



THE OHIO STATE UNIVERSITY



BULLETIN

GRADUATE SCHOOL

ISSUE FOR 1950 - 1951 SESSIONS

PUBLISHED BY THE UNIVERSITY AT COLUMBUS

Entered as second-class matter November 17, 1905, at the postoffice at Columbus, Ohio, under the Act of March 3, 1879. Acceptance for mailing at special rate of postage provided for in Section 1103, Act of October 3, 1917. Authorized July 10, 1918.

VOLUME LIV

JULY 15, 1950

NUMBER 24

The Ohio State University Bulletin is issued twenty-six times during the year; once each month in August, September, October, November, and December; twice each month in January, February, and March; three times each month in April, and four times each month in May, June, and July.

GRADUATE SCHOOL

ISSUE FOR
1950-1951
SESSIONS

THE OHIO STATE UNIVERSITY
COLUMBUS

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CALENDAR FOR 1950																												
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CALENDAR FOR 1951																											
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UNIVERSITY CALENDAR

1950

SUMMER QUARTER

June 19	Orientation Program for all new students begins.
June 19	Latest day for registration and payment of fees before classes begin.
June 20	Classes begin, 8:00 A. M.
July 4	Independence Day. No classes.
July 25, 26	Final Examinations, first term (at last regular class hour).
July 26	First term ends, 12 Midnight.
July 27	Second term begins, 8:00 A. M.
August 28, 29, 30, 31, September 1	Final Examinations.
September 1	Summer Convocation (Commencement), 9:00 A. M.
September 1	Summer Quarter ends, 12 Midnight.

AUTUMN QUARTER

September 27- October 2	Orientation Week for all new students.
October 2	Latest day for registration and payment of fees before classes begin.
October 3	Classes begin, 8:00 A. M.
November 11	Armistice Day. No classes.
November 23, 24, 25	Thanksgiving Vacation.
December 18, 19, 20, 21, 22	Final Examinations.
December 22	Autumn Convocation (Commencement), 2:00 P. M.
December 22	Autumn Quarter ends, 12 Midnight.

1951

WINTER QUARTER

January 2	Orientation Program for all new students begins.
January 2	Latest day for registration and payment of fees before classes begin.
January 3	Classes begin, 8:00 A. M.
February 22	Washington's Birthday. No classes.
March 12, 13, 14, 15, 16	Final Examinations.
March 16	Winter Convocation (Commencement), 2:00 P. M.
March 16	Winter Quarter ends, 12 Midnight.

SPRING QUARTER

March 26	Orientation Program for all new students begins.
March 26	Latest day for registration and payment of fees before classes begin.
March 27	Classes begin, 8:00 A. M.
May 30	Memorial Day. No classes.
June 2	Alumni Day.
June 4, 5, 6, 7, 8	Final Examinations.
June 8	Class Day.
June 8	Spring Convocation (Commencement).
June 8	Spring Quarter ends, 12 Midnight.

June 19	Summer Quarter (1951) classes begin.
July 25	Summer Quarter (1951) first term ends.
July 26	Summer Quarter (1951) second term begins.
August 31	Summer Quarter (1951) ends.

ADMINISTRATION

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Dean of Women	CHRISTINE YERGES CONAWAY Office: 215 Pomerene Hall—UN-8148, Ext. 731 Residence: 1280 Glenn Ave.—KI-1770
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Director of the Twilight School	LUKE K. COOPERRIDER Office: 102 Administration Building—UN-8148, Ext. 728 Residence: 227 18th Ave.—UN-8161

THE GRADUATE SCHOOL

1950-1951

Dean.....	N. PAUL HUDSON
Office: 809 Administration Building—UN-8148, Ext. 717	
Residence: 1800 Upper Chelsea Rd.—KI-6254	
Dean Emeritus.....	WILLIAM McPHERSON
Office: Chemistry Building—UN-8148, Ext. 698	
Residence: 198 16th Ave.—WA-1579	
Dean Emeritus.....	ALPHEUS W. SMITH
Office: Mendenhall Laboratory—UN-8148, Ext. 218	
Residence: 232 16th Ave.—WA-1924	
Assistant Dean.....	RALPH L. DEWEY
Office: 809 Administration Building—UN-8148, Ext. 717	
Residence: 87 W. Pacemont Rd.—LA-6692	
Assistant Dean.....	JOSEF A. HYNEK
Office: 809 Administration Building—UN-8148, Ext. 717	
Residence: 2593 W. Hardin Rd.—JE-5494	
Secretary.....	ALICE A. MORAN
Office: 809 Administration Building—UN-8148, Ext. 718	
Residence: 987 Woodhill Dr.—KI-6048	

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1949-1950

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 CLIFFORD A. ANGERER, Ph.D., Associate Professor of Physiology
 FRANCIS R. AUMANN, Ph.D., Professor of Political Science
 BERNHARD BLUME, Ph.D., Professor of German
 E. MILTON BOONE, M.S. (Phys.), M.S. (E.E.), Professor of Electrical Engineering
 VIVA B. BOOTHE, Ph.D., Director of the Bureau of Business Research
 WILLIAM M. DUFFUS, Ph.D., Professor of Business Organization
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 GARTH W. VOLK, Ph.D., Professor of Agronomy
 JOHN H. WILSON, Ph.D., Professor of English

GRADUATE SCHOOL

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(Post-doctoral)

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MARGARET ELIZABETH SEWELL.....English

MARY S. MUELLHAUPT SCHOLARSHIP

HANPO PAUL TING.....Zoology

UNIVERSITY POST-DOCTORAL FELLOWSHIP

K. O. VICTORIA LIEU.....Zoology

(Pre-doctoral)

UNIVERSITY FELLOWSHIPS

GEORGIANA BABB.....German

YUNG CHANG CHAO.....Entomology

MURRAY KRIEGER.....English

JANET MAY McCracken.....Education

HUGH ABER SCHLEICH.....Philosophy

UNIVERSITY SCHOLARSHIPS

CLIFTON A. ANDERSON.....Industrial Engineering

EMIL HOSEN CHAO.....Chemical Engineering

SAMUEL DUBOIS COOK.....Political Science

WILLIAM EDWARD DEEDS.....Physics

ARTA MARGARET FRUTH.....Classical Languages

JOHN FREDERIC KOOS.....Fine Arts

HERBERT G. KRANE.....Chemical Engineering

MICHIO NAGAI.....Education

CHIH-CHI HSU.....Electrical Engineering

HERMAN STONE.....Chemistry

YAW-TZONG TSUI.....Mechanical Engineering

MALCOLM MORGAN WYNN.....History

EN TSEH MING.....Chemical Engineering

VICTOR BERNARD LAWHEAD.....Education

SEYMOUR AMLEN.....Sociology

ELAINE BARD.....English

WINIFRED BARBARA BROWN.....Psychology

ROBERT EUGENE FAGER.....Psychology

RICHARD ALBERT FITZ.....Chemical Engineering

PAUL DOUGLASS HOOD.....Psychology

DONALD HOWARD KRAFT.....Mathematics

JOHN L. McKENNEY.....Philosophy

DORIS MAY MERTON.....Romance Languages

CARLOS OAKLEY MILLER.....Botany

MARSHALL MOWERY.....Political Science

JACK MILTON OVERHOLTZ.....English

JULIUS PAUL.....Political Science

DONALD ANTHONY PLAUTZ.....Chemical Engineering

HELEN MARIE SPALDING.....Economics

WILLIAM D. SUDIA.....Entomology

ROWENA ANNE TRONNES.....English

STILLMAN W. ROBINSON FELLOWSHIP

ROBERT BURNS CLAPPER.....Mechanical Engineering

OHIO COLLEGE STAFF TUITION SCHOLARSHIP

VINCENT WOTTLE.....Chemistry

OUT-OF-STATE TUITION SCHOLARSHIPS

WAN CHEN LOH.....	Chemistry
JOSE RAFAEL PADRO-RIVERA.....	Mathematics
SELMA SCHULMAN.....	Education
JACK T. SHEPHERD.....	English

LOUISE HUEY FELLOWSHIP

JU LUAN MA.....	Chemical Engineering
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BATTELLE MEMORIAL INSTITUTE FELLOWSHIP

THEODORE CLEMENT TAYLOR.....	Physics
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ALBERTA GARBER SCOTT FELLOWSHIPS

GENE ELMER SHARP.....	Sociology
CAROLYN BIERCE THOMAS.....	Social Administration

EDWARD ORTON JR. CERAMIC FOUNDATION FELLOWSHIP

ROBERT R. ROWLANDS.....	Ceramic Engineering
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GERARD SWOPE FELLOWSHIP

FRED MORGAN WARZEL.....	Chemical Engineering
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QUAKER OATS CO. FELLOWSHIP

DONALD STAKER.....	Chemistry
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GENERAL MOTORS RESEARCH FELLOW

MYRON BECKER.....	Chemistry
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PROCTER AND GAMBLE FELLOW

DONAT BENNES BRICE.....	Chemical Engineering
WILLIAM WENDELL WELLMAN.....	Chemistry
JOHN HENRY WOOD.....	Chemistry

CORN INDUSTRIES RESEARCH FOUNDATION FELLOW

ALBERT NORMAN O'NEILL.....	Chemistry
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HELENA CHAMBERLAIN MEMORIAL FUND FELLOW

HENRY WILLIAM BRESSER.....	Horticulture
C. MARSHALL RITTER.....	Horticulture
DONALD ELLSWORTH WILSON.....	Horticulture
HAROLD WILLIAM YOUNG.....	Horticulture

NATIONAL SHADE TREE CONFERENCE FELLOW

RICHARD RANKIN MILLER.....	Horticulture
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OHIO FLORISTS' ASSOCIATION FELLOW

JOSEPH LOUIS MAUTHE.....	Horticulture
EDWARD ZINK.....	Horticulture

OHIO NURSERYMEN'S ASSOCIATION FELLOW

EVERETT EDWARD JANNE.....	Horticulture
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DOUGLAS H. KNAPP.....	Horticulture
GORDON DALE KOON.....	Horticulture
MATT ROBERT WILLIAMS, JR.....	Horticulture

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ABRAHAM CHERUFF.....	Pharmacy
RICHARD HARRY COWARD.....	Pharmacy
J. LEON LICHTIN.....	Pharmacy
JOHN G. WAGNER.....	Pharmacy

UPJOHN COMPANY FELLOWSHIP

FRANK J. NASH.....	Pharmacy
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GRADUATE SCHOOL

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WILLIAM AARON PLISKIN.....	Physics

AMERICAN ACADEMY OF OPTOMETRISTS FELLOWSHIP

HENRY ALBERT KNOLL.....	Physics (Physiological Optics)
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AMERICAN OPTICAL COMPANY FELLOWSHIP

MERRILL JAMES ALLEN.....	Physics (Physiological Optics)
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S. C. JOHNSON COMPANY FELLOWSHIP

THOMAS W. FINDLEY.....	Physiological Chemistry
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OHIO COLLEGE TUITION SCHOLARSHIP

EDSEL FORD HALE (Miami University).....	Psychology
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FELS INSTITUTE FELLOWSHIP

JOAN KALHORN.....	Psychology
BJORG SKOKLEFALD.....	Psychology

JAMES E. HAGERTY SCHOLARSHIP

FRANCES HARRIET CLAPP.....	Social Administration
JAMES KERIAN COX.....	Social Administration
BERTRAM CROCKER.....	Social Administration
ROBERT BURTON LEFFERTZ.....	Social Administration
JAMES WAYNE NEWTON.....	Social Administration
JOSEPH J. PANAKAL.....	Social Administration
BARBARA ANN VARGA.....	Social Administration

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LEONE A. LITTLE.....	Social Administration

MARY C. MANNING SCHOLARSHIP

SUSAN HELMICK.....	Social Administration
ELEANOR COHEN RUDNICK.....	Social Administration

ERDIS G. ROBINSON SCHOLARSHIP

RUTH REED LEINER.....	Social Administration
MADHUSUDAN S. SABNIS.....	Social Administration

M. R. BISSELL, JR., SCHOLARSHIP

MRS. MILDRED CLARA KRUEGER.....	Social Administration
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C. C. STILLMAN FELLOWSHIP

HAROLD JOSEPH BEJCEK.....	Social Administration
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JOHN H. SMITH SCHOLAR

WINONA LEAH NICHOLSON LEWIS.....	Social Administration
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OHIO COLLEGE TUITION SCHOLARSHIP

ELLEN HERSHBERGER.....	English
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THOMAS CURRY.....	Chemistry
CLARKE GAGE.....	Chemistry

SHELL FELLOWSHIP

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DONALD EVERETT GARRETT.....	Chemical Engineering
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LEO MENTCHER.....Chemistry

CINCINNATI CHEMICAL WORKS FELLOWSHIP

PHILIP GOODMAN.....Chemistry

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HARVEY L. GOERING.....Chemistry

ABBOTT LABORATORY FELLOWSHIP

CLINTON DANA COOK, JR.....Chemistry

SOCONY-VACUUM COMPANY FELLOWSHIP

RALPH LAWRENCE PELLEY.....Chemistry

PAN AMERICAN REFINING COMPANY FELLOWSHIP

DONALD EMERICH.....Chemistry

duPONT de NEMOURS & COMPANY FELLOWSHIP

ABRAHAM L. BERLAD.....Physics

HENRY EDWIN BRIDGERS.....Chemistry

DONALD CLIFFORD DEWEY.....Chemical Engineering

JOHN A. BOWNOCKER FELLOWSHIP

WILLIAM M. MERRILL.....Geology

WESTMINSTER FOUNDATION SCHOLARSHIP

LORELLA ALMEDIA McKINNEY.....Mathematics

NATIONAL LEAD CO. FELLOWSHIP

FRANK LEWIS ORRELL, JR.....Metallurgy

JOHN A. BOWNOCKER SCHOLARSHIPS

KENNETH JING-HWA HSU.....Geology

KWANG-YUAN LEE.....Geology

FRANKLIN H. PATTERSON MEMORIAL SCHOLARSHIP

THERESA WOLFE BARKAN.....Social Administration

FRANK JOSEPH LONGO.....Social Administration

AMERICAN POTASH FELLOWSHIP

PAUL STRUTHERS.....Agronomy

SCHOOL OF SOCIAL ADMINISTRATION ASSOCIATES SCHOLARSHIP

LISA EBERT.....Social Administration

ROBERT GABRIEL EKELAND.....Social Administration

NESTLE COMPANY FELLOWSHIP

.....Nutrition and Food Technology

FIELD CROP IMPROVEMENT FUND FELLOW

RICHARD JOHN ALDRICH.....Agronomy

THE OHIO STATE UNIVERSITY

LOCATION

The Ohio State University is situated within the corporate limits of the city of Columbus. It is supported by appropriations from the State and Federal governments. The University has 2,104 acres of land with 417 acres in the campus, 383 acres in the University Airport, 295 acres in golf course, and 1,009 acres in the farm. The total value of land, buildings, and equipment is \$43,-237,774.03.

ORGANIZATION

For convenience of administration the departments of the University are grouped into organizations called Colleges. The Ohio State University comprises ten Colleges and a Graduate School, each under the administration of a Dean and College Faculty, as follows:

Graduate School, College of Agriculture (including the School of Home Economics), College of Arts and Sciences (including the School of Journalism and the School of Optometry), College of Commerce and Administration (including the School of Social Administration), College of Dentistry, College of Education (including the School of Fine and Applied Arts and the School of Music), College of Engineering (including the School of Mineral Industries), College of Law, College of Medicine (including the School of Nursing), College of Pharmacy, College of Veterinary Medicine.

NOTE: Bulletins describing the work of the several Colleges may be obtained by addressing the University Examiner, The Ohio State University, Columbus 10, and stating the College in which the writer is interested. (For list of bulletins, see the last page.)

THE UNIVERSITY YEAR—FOUR QUARTERS

The University year is divided into four Quarters, each approximately eleven weeks in length. The Summer Quarter is further divided into two terms of approximately six weeks each. Complete courses that are so announced may be taken for either term or for the entire Quarter.

This *Bulletin* is devoted to the work of the Graduate School for the Autumn, Winter, and Spring Quarters, 1950-1951. The announcements for the Summer Quarter are printed in the Summer Quarter Bulletin.

THE GRADUATE SCHOOL

GENERAL INFORMATION

The office of the Graduate School is located in Room 309, Administration Building. The office is open from 8:00 a. m. to 5 p. m. daily, except Saturday. On Saturday, it is open from 8:00 a. m. to 12:00 m.

ORGANIZATION AND ADMINISTRATION

The instruction and training of graduate students has been one of the functions of The Ohio State University since 1878, when the first graduate student was in residence. For a number of years the graduate work of the University was unorganized and each department conducted its own work with little reference to that of other departments. After the University was divided into colleges, each college controlled the graduate work offered in the various departments constituting that college. In 1902, however, the graduate work

within the College of Arts had assumed sufficient proportions to warrant the organization of a Graduate School to secure an effective and systematic arrangement of the graduate work of that college. Finally in 1911, there was organized the Graduate School of the University to administer all the graduate work offered in the several departments of the University. This School is under the administration of a Graduate Council consisting of thirty-five members. The membership of the Council is made up of the following: the Dean of the Graduate School, two Assistant Deans, the Director of the Bureau of Educational Research, the Director of the Bureau of Business Research, the Director of the Engineering Experiment Station, the Director of the Research Foundation, a representative of the Ohio Agricultural Experiment Station, the Director of the Franz Theodore Stone Laboratory, the University Librarian, twenty-four members of the instructional staff appointed by the President from among those areas in the University offering graduate work, and a representative from the faculty of Miami University. This Council reports directly to the Faculty Council which is the legislative body of the University.

All communications and inquiries regarding matters connected with the Graduate School, whether from prospective students or from those whose work is in progress, should be directed to the Office of the Graduate School.

AGREEMENTS BETWEEN THE OHIO STATE UNIVERSITY AND OTHER INSTITUTIONS CONCERNING GRADUATE WORK

In order that certain educational and research institutions may be able to take advantage of the facilities of the Graduate School, and also in order that these institutions may be utilized for the pursuit of research work in connection with the Graduate School, agreements have been made between the Board of Trustees of The Ohio State University and the following institutions:

(a) With Miami University. Miami University is represented upon the Graduate Council of The Ohio State University. Part-time assistants connected with the instructional staff of Miami University may pursue their graduate work for the Master's degree at Miami University subject to the supervision of the Graduate Council of The Ohio State University, and upon the successful completion of the same will receive their degrees from The Ohio State University. Such students must be registered in the Graduate School of the Ohio State University while pursuing their work.

(b) With the Merrill-Palmer School. A graduate of The Ohio State University who has completed all the necessary undergraduate requirements may fulfill the residence requirement for the Master's degree by satisfactorily completing one Quarter of acceptable work in residence at The Ohio State University, and two additional Quarters of acceptable work in residence at the Merrill-Palmer School. Before entering the Merrill-Palmer School, the candidate must confer with the chairman of the department at The Ohio State University in which he wishes to specialize, under whose direction a general course of study for the Master's degree will be arranged. The thesis subject must be of such character as to enable the candidate to carry on experimental work at the Merrill-Palmer School.

The final examination of the candidate will be conducted by a committee consisting of members of the instructional staff of this University together with representatives of the Merrill-Palmer School, according to the rules governing the Master's degree. The thesis must meet with the approval of both the Merrill-Palmer School and this University.

Students carrying on work at the Merrill-Palmer School under the above regulations must also register at the same time in the Graduate School of this University, but will not be required to pay fees in this University.

(c) The Perkins Observatory. The Perkins Observatory is jointly maintained and administered by the Ohio Wesleyan University and The Ohio State

University. Its facilities are, therefore, available for students registered in the Graduate School desiring to pursue research work in astronomy or astrophysics.

The principal instrument of the Observatory is a large reflecting telescope, the mirror for which was cast by the Bureau of Standards and is the first large piece of optical glass made in this country. The reflecting surface measures 69 inches in diameter and offers an unusual equipment for astronomical and astrophysical research. There is an auxiliary photographic doublet for six-inch aperture, and a solar objective of 25 feet focal length.

The Observatory is also provided with auxiliary scientific equipment which will afford special facilities for photometric, spectroscopic, and radiometric investigations.

The main building houses the offices for the staff, a lecture room, a spacious library, research laboratory, photographic dark rooms, and an instrument shop for the construction of special apparatus.

Members of the scientific staff of the Observatory are also members of the staff of the Department of Physics and Astronomy. The facilities of the Mendenhall Laboratory of Physics and the Emerson McMillin Observatory are available as far as possible to supplement the facilities of the Perkins Observatory, and the staff of the Mendenhall Laboratory of Physics cooperates fully with the staff of the Observatory in the supervision and direction of research. Unusual opportunities are thus offered for graduate and research work in astronomy and astrophysics.

(d) With the Bureau of Juvenile Research of the State of Ohio. Students who are registered in the Graduate School of The Ohio State University and who are candidates for a Master's degree, specializing in Clinical Psychology, may do not to exceed one-third of the work required for this degree at the Bureau of Juvenile Research. All such work must be approved in advance by a professional member of the Clinical Division of the Department of Psychology, and all credits received for such work must be submitted under his signature.

Candidates for the degree of Doctor of Philosophy specializing in Clinical Psychology, may likewise carry on work at the Bureau of Juvenile Research. The amount of such work shall be determined in each individual case by a professional member of the Division of Clinical Psychology of the Department of Psychology and the Dean of the Graduate School, but in no case will this amount exceed one-third of the total requirements for the degree of Doctor of Philosophy.

Students carrying work at the Bureau of Juvenile Research must be registered in the Graduate School of this University during the time in which they are pursuing such work.

The Bureau of Juvenile Research offers a limited number of full-time internships for qualified graduate students majoring in clinical psychology.

(e) With the Battelle Memorial Institute. Students who are registered in the Graduate School of The Ohio State University, specializing in certain fields of engineering, especially in metallurgy, fuels and allied fields, may carry on their research work at the Battelle Memorial Institute. The credit for such work must be submitted under the signature of the professor in charge of the work, who must be a member of the appropriate department of the University.

(f) With the Kettering Research Foundation. The Ohio State University has entered into an agreement with the Kettering Research Foundation at Antioch College which makes it possible for candidates for the Ph.D. degree to carry out the research work essential for a dissertation at the Kettering Foundation. This work must be done under the general direction of the appropriate department in The Ohio State University.

The research work of the Kettering Foundation is directed largely to a

study of chlorophyll and photosynthesis. Excellent opportunities are offered to those interested in these and related fields of biophysics, biochemistry and plant physiology. Ample facilities and a competent scientific staff are available. Such a program of research, when offered as a dissertation, must meet both the requirements and the standards of The Ohio State University and the Kettering Foundation.

Students may obtain as much as two years of residence for research carried out at the Kettering Research Foundation. They must, however, register simultaneously in the Graduate School of The Ohio State University. During this period they are exempt from all fees except the matriculation fee of \$15.00 and the graduation fee when the degree is received. At least one year of residence must be spent at The Ohio State University doing the course work necessary for the Ph.D. degree. During this year of residence, the regular incidental, laboratory and tuition fees must be paid, unless the student has been appointed to a Kettering Research Foundation Fellowship.

Students registering under this plan must obtain the approval of the department concerned, must have an appointment at the Kettering Research Foundation and must meet all the requirements for the Ph.D. degree as imposed by The Ohio State University.

(g) With the Samuel S. Fels Institute for the Study of Prenatal and Postnatal Environment. A cooperative agreement between the Graduate School of The Ohio State University and The Samuel S. Fels Institute for the Study of Prenatal and Postnatal Environment at Antioch College permits graduate students to complete the thesis or dissertation, in whole or in part, at the Fels Institute.

The Fels Institute is engaged in an important investigation of the environment and hereditary factors controlling child development. A considerable number of research projects are under way. Cooperative relations have been established with other research laboratories and institutions. Excellent research opportunities are provided for those interested in this field of science.

Students may earn one year of residence toward the Ph.D. degree, forty-five Quarter hours, or fifteen Quarter hours toward the Master's degree, while carrying on research at Fels Institute. They must register in the Graduate School of The Ohio State University while completing this work. During this period they must pay the usual fees, except those students holding fellowships or scholarships awarded either by The Ohio State University or the Fels Foundation.

Students registering under this plan must obtain the approval of the Department of Psychology and must meet all the requirements for the Master's or Ph.D. degrees as imposed by The Ohio State University.

INSTITUTE OF NUTRITION AND FOOD TECHNOLOGY

In order to mobilize existing facilities and personnel for research and graduate study in nutrition and food technology, The Ohio State University and the Ohio Agricultural Experiment Station have organized an Institute of Nutrition and Food Technology. The objectives of this institute are:

1. To promote cooperative research in nutrition and food technology;
2. To organize and integrate instructional programs to enable students to receive training for specialized careers in nutrition and/or food technology;
3. To mobilize the talents and facilities of The Ohio State University and the Ohio Agricultural Experiment Station in a coordinated program of education and research toward the broad objective of "better health through better nutrition" for the American people;
4. To receive grants-in-aid for researches in nutrition and food technology, these grants to be administered for the Institute through the Research Foundation, the Development Fund, or the Experiment Station.

The governing body of the Institute is an Administrative Board consisting of the Dean of the Graduate School, the Director of the Agricultural Experiment Station, and the Director of the Institute. This Administrative Board determines the policies of the Institute and recommends appointments to its staff.

The Staff of the Institute consists, in general, of those members of the Faculty of the Colleges of the University, and the Research Staff of the Ohio Agricultural Experiment Station who are qualified to contribute substantially to the Institute's program.

The subject matter areas participating in this program are quite diversified as the foregoing statements indicate. Students interested in nutrition and/or food technology will be expected to enroll in a department and meet the departmental requirements for the degree sought. In some instances it may be desirable for a student who wishes to become a candidate for the Ph.D. degree to elect an interdepartmental degree program. (See page 35.)

THE UNIVERSITY LIBRARY

The University Library consists of all books owned by the University and numbers over 850,000 volumes. The main part of the Library, which is known as the General Library, is housed in the Library Building. Very important divisions of the book collection are housed in other buildings. A catalog of the entire collection is maintained in the General Library.

Any person is privileged to use the University Library for reference, but books may be drawn for home use only by the staff and registered students of the University. Graduate students may use the stacks of the Library upon presentation of their fee cards at the main circulation desk.

The University Library is a depository for the official publications of the United States and has a very complete collection of these documents. It also receives thousands of documents from states, cities, and foreign countries. The Library also possesses the British Parliamentary Papers including the rare early volumes. The numerous series of the publications of the League of Nations are well represented in the Library Collections. The exchanges of the Ohio Academy of Science, of the Ohio State University Scientific Association and of the Ohio Biological Survey are deposited in the University Library.

Through a gift from the Phi Eta Sigma fraternity, the General Library has established a rental library of significant current books for general reading. Its popularity suggests that this project fills a recognized need.

The University Library subscribes to the current author and subject catalog card service.

There are sixteen organized department libraries, each administered by a librarian.

The Botany and Zoology Library is located in the Botany and Zoology Building. The "Index to General Botanical Literature," the "Index to Zoological Literature" and the card index to the Concilium Bibliographicum are in this departmental library.

Brown Hall Library, located in Brown Hall, contains collections of books on Architecture, Engineering Drawing, Civil Engineering, and Photography. The collection of plates filed in this library is especially valuable for students in Architecture.

The Charles Cutler Sharp Library is located in the Chemistry Building. It contains not only the current periodicals and a large collection of dictionaries and handbooks on chemistry, but also complete sets of all important journals dealing with subjects lying within the general field of chemistry, chemical engineering, and related sciences.

The Commerce Library, in Hagerty Hall, includes a working collection of books for the students and faculty in the College of Commerce. The main

reading room is located on the second floor. Here also is shelved the Charles Griffith Memorial Insurance Library. An additional study room is located in the southeast corner of the basement.

The A. F. Davis Welding Library, in Room 200, Industrial Engineering Building, represents a bringing together from several sections of materials on welding in its various aspects. Through the courtesy of the James F. Lincoln Arc Welding Foundation the prize papers of the 1937-1938, 1942, 1945-1946, 1947, 1948 and 1949 Award Program have been deposited in this collection as a contribution to research in the field. The centralization of books in mechanics and industrial engineering, with the books on welding, will make this collection a center of engineering research.

The Education Library is located in Arps Hall. It is organized for graduate work and includes complete sets of important educational and psychological periodicals, city and state reports, textbooks, and other works of reference on educational and psychological subjects.

The Law Library is in Page Hall. It includes all of the United States and state reports, the English reports, the Irish reports, the latest statutes, codes and session laws of the states, complete sets of all the important legal periodicals and an up-to-date collection of text-books. It is especially well equipped for the study of Ohio law.

The Lord Hall Library consists of collections of books on Ceramics, Mining, Metallurgy, and Mineralogy and is located in Lord Hall.

The Graduate Mathematics Library includes complete sets of all the leading periodicals as well as an extensive collection of books on mathematics. The Library is located in Room 311 of Mendenhall Laboratory. Housed in adjoining rooms are the libraries of the departments of Physics, Optometry, and Astronomy.

The Medical and Dental Library is in Hamilton Hall. It consists of a working collection of books and periodicals. The historical books and many of the foreign periodical sets are shelved in the General Library.

The Music Library is located on the first floor of Hughes Hall. It contains important collections of instrumental and choral music, records, orchestral and band scores, selected titles on the teaching and history of music, biographies of musicians and works on the appreciation of music.

The Orton Memorial Library, located in Orton Hall, is one of the finest geological libraries in the country. In addition, the Ohio Geological Survey deposits its document exchanges with the library. These two collections constitute a very complete set of official geological reports from the states, foreign governments, and scientific societies.

The Pharmacy-Bacteriology Library is located in the basement of the Pharmacy and Bacteriology Building. It comprises files of journals and selected titles in pharmacy and bacteriology designed to furnish a reference collection for the students in these departments.

The Alfred D. Cole Memorial Library of Physics occupies three rooms in the Mendenhall Laboratory of Physics. The nucleus of the collection is the former private library of Professor Cole. A memorial endowment fund contributed by the friends of Professor Cole provides for additions to this Library which cannot be secured from the regular Library funds for the maintenance of libraries. This library now contains not only current periodicals and selected books in the fields of physics and astronomy but also complete sets of all important periodicals which are devoted to physics and its applications. Books and periodicals in the field of mathematics and optics—the future Lionel Topaz Memorial Library of Visual Science—are also located in the Cole Memorial Library for the mutual convenience of the two departments.

River Road Library is located in the recreation building of the River Road housing area. It provides general and recreational reading for students and their families in this area. Approximately one thousand volumes make up the

collection of good fiction, non-fiction, popular magazines, and general reference tools.

The Social Administration Library is located on the fourth floor of the Social Administration Building. The library consists of texts, journals, serials, and particularly reports of Social Welfare Agencies selected from the University Collections and located in the Social Administration Library for the convenience of students and faculty in this field.

The Library of the College of Veterinary Medicine, located in the Veterinary Laboratory, contains a sizable number of bound volumes in this field, and also a large collection of bulletins, reports, reprints, and other unbound and uncatalogued material.

Smaller collections selected with special reference to the needs of the various departments are housed near their offices. Collections of this type have been developed for Animal Husbandry in Plumb Hall and Journalism on the second floor of the Journalism Building. The books relating to the School of Fine and Applied Arts are collected in the Mantel Room in the General Library. The collections of the College of Engineering are at present scattered among the buildings housing the offices of the various departments. Ceramic Engineering and Mine Engineering are in Lord Hall. Architecture and Civil Engineering are in Brown Hall. Electrical Engineering and Mechanical Engineering are in Robinson Laboratory. Chemical Engineering is in the Chemistry Building. Industrial Engineering, Mechanics, and the Davis Welding Library are in the Industrial Engineering Building. By reason of limitation of space in these office rooms, most of the sets of the Engineering periodicals with the exception of the most recent volumes, are shelved in the General Library or in the Stack Annex.

The Library of the Ohio Archaeological and Historical Society, which is on the University Campus, is at the service of the staff and students of the University. This library is specializing in the history of Ohio and the Northwest and a very valuable collection is being built up. Its large Ohio newspaper collection is one of the most valuable in the Middle West.

The special library of Battelle Memorial Institute and the collections of the State Library and Columbus Public Library are open to faculty and students of the University and supplement in important fields the collections of the University Libraries.

THE STATE LIBRARY

The State Library, consisting of approximately 900,000 volumes, is also available and is especially valuable for its collection of state documents, Nineteenth Century and Ohioana materials.

THE UNIVERSITY PLACEMENT SERVICES

Placement services are provided by the various Colleges and Schools of the University. These services offer information to students and graduates concerning employment opportunities in the various fields, training and qualifications needed for these fields, and provide help in finding employment in the fields for which they are most interested and best qualified. Interviews are arranged between the employer and the individuals. Where service is provided, registration should be completed well in advance of graduation. Graduate students are invited to register and use these facilities at all times.

GRADUATE STUDENT LOANS

A limited amount of money is available for loans to graduate students upon application to the Dean of Women or the Dean of Men. Loans are made only to those students who have been in residence in The Ohio State University for at least one Quarter. The maximum amount loaned in any one year to an individual is \$100.00.

Phi Delta Gamma, graduate women's sorority, has available a loan fund for graduate women. Applications must be made to the President of Phi Delta Gamma.

UNIVERSITY HEALTH SERVICE

Baker Hall, Southeast Wing

Medical Staff: Dr. J. W. Wilce, Director; Dr. Theodore Allenbach, Dr. Shirley Armstrong, Dr. Karl Feistkorn, Dr. Zana Vaile, Dr. Earl H. Ryan, Dr. William Palchanis, Dr. Nicholas Michael.

Part-time specialists and physicians at Service: Dr. H. P. Worstell, Dr. D. G. Sanor, Dr. John M. Lowery, Dr. Frances Harding, Dr. Maurice Zox, Dr. Joseph Gallen, Dr. Wilbur G. Fisher, Dr. Edwin H. Ellison, Dr. James H. McCreary, Dr. Roslyn Pariser, Dr. J. J. Alpers, Dr. Harold W. Federer, Dr. Frederick A. Waltz, Dr. Milton Levitin, Dr. John H. Blackburn, Dr. T. R. Williams, Dr. H. M. Platter, Dr. V. D. Stephens, and other occasional consultants, including University Hospital staff, ten nurses, two laboratory technicians, and one X-ray technician.

Office Hours: When the University is in session, daily 8:00 to 4:30, and Saturday, 8:00 to 12:00.

The objects of the University Health Service are:

(1) To protect, maintain, and improve the health of students; cooperation in and follow up of entrance examination; early diagnosis and control of all communicable conditions, in cooperation with other health agencies; individual health guidance, through personal conference; first aid and casual treatment of students on the campus; periodic health examinations for seniors, food-handlers, and special cases; consultant specialist service for certain cases; full cooperation with family physician, other physicians, and health agencies; centralized correlation of health agencies on the campus to best educational personnel ends; maintained emphasis on individual and group preventive medicine.

(2) To serve as the primary coordinating agency through centralized health records with university personnel officials in individual student health appraisal and health problems which involve the maintenance, discontinuance, or improvement of students' university relationships.

(3) To furnish a *limited degree* of hospitalization for observation, diagnosis, or treatment of emergency conditions, when in the judgment of University Health Service physicians or private physicians it is thought necessary.

Responsibility for hospital treatment or special hospital expense is not assumed by the University Health Service. The hospitalized student is under the medical or surgical care of the senior members of the hospital staff and may be charged a moderate fee for this service. The hospitalized student has his choice of a staff or other physician.

RELIGIOUS COORDINATOR

The University cooperates with the students programs maintained on the campus by denominational and inter-faith groups. Fourteen major Protestant denominations, together with Roman Catholic and Jewish foundations, maintain professional staff workers serving students at the University. There are also active programs carried on by the Young Men's Christian Association, the Young Women's Christian Association, the Inter-Varsity Christian Fellowship, and the Christian Science Organization. Students are encouraged to affiliate with appropriate groups and to participate in worship, study, and social functions designed to promote their personal and spiritual development. The Coordinator of Religious Activities maintains an office at 1242 Derby Annex.

STUDENT AUTOMOBILES

In the interest of safety and orderly traffic on the Ohio State University campus, certain regulations have been set up by the Board of Trustees.

All motor-driven vehicles driven by students, regardless of ownership, must be registered on their schedule cards in the provided space. Registration should be made at the time the student enrolls for University work each Quarter, or at the time he secures access to the car. Whether driven frequently or on infrequent occasions, car registration is required. Failure to register is subject to \$1.00 fine. Full statement of parking and traffic regulations are available at the Traffic Department in the Service Building.

Failure to present a violation notification doubles fines as listed.

Credits will be withheld at the end of the Quarter for unpaid fines or unanswered notification.

Students are prohibited from parking on campus except in the following locations:

- A. Parking lot west of Baker Hall (entrance from Eleventh Avenue only).
- B. South side of Twelfth Avenue from High Street to Baker Hall.
- C. On both sides of a portion of South College Road from intersection of roads south of southeast corner of Hagerty Hall to Twelfth Ave. Drive.
- D. Parking lot north of Naval Armory (entrance from Seventeenth Avenue).
- E. Parking lots east of Stadium; not on roads leading to these lots.
- F. Parking lot south of Military Science Building.

The University seeks your cooperation in making traffic safe for the pedestrians and motorists.

ORIENTATION PROGRAM

All new students are expected to take part in a series of orientation projects which are conducted on the day or days preceding the opening of their first Quarter of residence.

A shortened program is provided for new students entering the Graduate School who are required to take the Physical Examination* (by Rule 151); and also the Ohio State Psychological Examination (by Rule 152) if their Graduate work is in the following departments which specifically require the test: Aeronautical Engineering, Agricultural Biochemistry, Agricultural Economics, Agricultural Education, Agricultural Engineering, Agricultural Extension, Anatomy, Architecture and Landscape Architecture, Botany and Plant Pathology, Ceramic Engineering, Chemistry, Dairy Technology, Economics, English, Fine Arts, Home Economics, Horticulture and Forestry, Mechanical Engineering, Mechanics, Mine Engineering, Music, Physical Education, Physiological Chemistry, Physiology, Political Science, Poultry Husbandry, Psychology, Sociology, Zoology and Entomology.

Ordinarily, excuses from Required Entrance Projects of the Orientation Week Program are not granted, and employed students are expected to make plans to take part in projects when the Orientation Program starts. Printed instructions will be mailed by the office handling arrangements for this program. All new students are expected to follow the instructions in this program in every detail. Tests are essential to assure places in classes and registration will not be considered complete until all *required entrance projects* have been finished. Inquiries should be addressed to Orientation Program Office, William S. Guthrie, Director, University Hall, Room 1 (campus telephone 104).

OCCUPATIONAL OPPORTUNITIES SERVICE

The Occupational Opportunities Service is a University facility established to meet the need for professional guidance to students and to provide technical

service to college offices who also counsel students. It works in close cooperation with the colleges in advising students in relation to their long term educational and vocational plans. This service is available free to all students in the University at any time vocational counseling is appropriate. Tests are also administered as required by the College offices as part of their counseling program. A continuous research program is maintained for the improvement of counseling techniques and occupational information.

Students are encouraged to use the occupational library in the Occupational Opportunities Service which contains a large collection of books and pamphlets dealing with a wide range of occupations. Suggestions are also made as to seeking information from many other sources such as college deans, junior deans, college faculty or other persons who may provide additional vocational orientation to assist the individual in making the best adjustment to life.

All students are welcome to the facilities of the Occupational Opportunities Service. Vocational counseling may be requested by any student directly or a referral may be made by a college office or by any University faculty member.

FEES AND EXPENSES

Registration is not complete until all fees have been paid. No student will have any privileges in the classes or laboratories until all fees and deposits are paid, except under special procedure authorized by the President.

Graduate students must pay their fees not later than the day before classes begin. All graduate students who have not paid their fees before 4 P. M. on the day before classes begin shall be assessed a penalty of \$1.00 for each succeeding day or fraction thereof (with a maximum of \$10.00) unless excused by the Registrar.

1. Matriculation fee (non-returnable)

Required of every student on first admission to the University\$15.00

2. Incidental fees

Incidental fees do not vary with the number of courses taken

Quarter fee for a resident of Ohio..... 30.00

Quarter fee, including non-resident fee, for a non-resident of Ohio105.00

3. Special fees

(a) Student Services Deposit..... 5.00

(b) Ohio Union Building fee..... 5.00

(c) Laboratory deposit amounts vary with each course in accordance with approved Laboratory Deposit Schedule. Students are required to pay for all materials consumed in laboratory work. A laboratory deposit for each laboratory course must be made at the time of registration before the student may enter the laboratory. All laboratory supplies are sold to students by the Laboratory Supply Stores, Chemistry Building, and charged against the deposits (See page 23). Instructors shall not permit a student to engage in laboratory work unless the student has shown a receipt from the Bursar for the deposit required in the course

(d) Abstract fee

The abstracts of Masters' theses and Ph.D. dissertations are published in the form of a journal at the end of each Quarter and a special fee for editing, printing, and binding these abstracts is required for each person receiving such a degree from this University. This fee must be paid not later than a date

which is set by the Graduate School office for the deposit of the abstract

Abstracts of Masters' theses..... 10.00
Abstracts of Ph.D. dissertations..... 50.00

(e) Binding fee for theses and dissertations

A special binding fee must be paid to the Bursar of the University not later than a date which is set by the Graduate School office for the deposit of the thesis or dissertation 3.50

NOTE: Checks for fees will be accepted by the University but only when the check is drawn for the exact amount of the fees. When such checks are not paid on presentation at bank, registration will be automatically cancelled and receipts given considered null and void.

NON-RESIDENTS

Every student who is not a legal resident of the State of Ohio is required to pay a non-resident fee of \$75.00 each Quarter (or \$38.00 either term of the Summer Quarter) of his residence in the University in addition to other University fees. The burden of registering under the proper residence is placed upon the student. If there is any possible question as to legal residence the matter should be brought to the attention of the Registrar and passed upon, previous to registration or payment of fees. Any student who registers improperly under this rule shall be required to pay not only the non-resident fee but shall be assessed a penalty of \$10.00. Students who do not pay this fee within thirty days after they have been notified that the non-resident fee has been assessed against them, will have their registration in the University cancelled.

The rules are as follows:

1. No student shall be considered eligible to register in the University as a resident of the State of Ohio unless he has had a *bona fide* domicile in the State twelve consecutive months. Domicile is established by acquiring a dwelling place and forming the intent to make the state a permanent home. This intent is not wholly to be inferred from declarations; all pertinent circumstances are to be considered. According the privilege of voting by an election board does not conclusively establish the fact of domicile. There is a strong presumption that one who comes into the state to attend college has a temporary residence, not a domicile.

2. No student whose domicile was outside the State of Ohio in the year preceding his original enrollment in the University shall be considered a resident unless it can be clearly established by him, that his former domicile has been abandoned and a new domicile established in the State of Ohio and maintained for at least *twelve consecutive months*. No application for resident standing of one whose legal residence is not determined by that of his natural or legal guardian can be considered until the applicant is 22 years of age.

3. No student whose domicile was outside the State of Ohio at any time after his original enrollment in the University shall be considered a resident unless he has established his domicile as stated in paragraph 2.

4. MINORS. The domicile of a minor student shall be considered the same as that of his natural or legal guardian, if any, regardless of emancipation. If an Ohio resident is appointed guardian of a non-resident minor the latter shall be considered a non-resident until twelve months after such appointment.

5. WIVES. The legal residence of wives shall follow that of husbands.

6. The President will exercise his discretion as to the remission of non-resident fees in the cases of:

- a. Children of members of the United States Army, Navy, or Marine Corps, and persons who are orphans or in somewhat similar status.
- b. Non-resident minors for whom an Ohio resident has been appointed guardian.
- c. Aliens.

ROOM AND BOARD

Room and Board. (See Living Arrangements, page 29.)

RETURN OF FEES ON WITHDRAWAL

Fees are returnable in case a student withdraws on account of sickness or for other causes entirely beyond his control, if such withdrawal is made during the first thirty days of the Quarter. Students withdrawing under request from the University are not entitled to any return of fees. Permission to withdraw, given in writing by the Dean of the College, must be presented to the Bursar within this thirty-day period. Ordinarily no more than one-half of the fees paid will be refunded; if the case has exceptional circumstances it should be referred to the President for his judgment.

No fees will be returned in case of withdrawal of students until thirty days have elapsed from the date of withdrawal.

If fees are paid under mistake of law or fact they are returnable in full. Fees are not returnable except as provided in this rule.

Laboratory Deposits. If a student is forced to withdraw from a laboratory course during a Quarter, he must first secure permission from his Dean.

An order for refund for the unexpended portion of the deposit may be obtained by applying at the Laboratory Supply Store, Chemistry Building. The unexpended part of the deposit will be paid at the Bursar's Office on presentation of the order for refund.

SPECIAL FEE—PENALTY

PENALTY FOR FAILURE TO KEEP APPOINTMENT FOR PHYSICAL EXAMINATION

A fee of \$1.00 will be assessed for failure to keep appointment for Physical Examination or for change in date of Physical Examination.

STUDENT PERSONAL EXPENSE FUNDS

The incoming student will save himself much time and trouble by taking a few simple precautions in regard to his personal expense money. The student should bring enough cash to cover all expenses for several days. If he does not wish to carry cash, he should use travellers checks, as they are readily cashed. If he does bring a check, it should be in the form of a bank draft or cashier's check. The student who has a check should not wait until he has spent all his money before cashing the check for it may take several days to collect it. Be sure that any checks that are for the payment of fees are drawn for the exact amount of the fees.

The following facts concerning the cashing of checks should be borne in mind by parents and prospective students.

(a) The Ohio State University does not cash checks.

(b) Checks for fees will be accepted by the University, but only when the check is drawn for the exact amount of the fees.

(c) Banks do not cash checks for strangers unless the check is endorsed by a customer of the bank or some person of known responsibility. This rule applies to cashier's checks, bank drafts, and certified checks.

The student who intends to use a checking account will find that an account in Columbus will be of more value than an account at home or in some other city. An account with a Columbus bank will provide a safe place for depositing funds, will help create a local credit standing, will furnish a means of depositing and cashing checks, and will help the student to understand banking practices.

SCHOLARLY PUBLICATIONS

The Graduate Faculty is engaged both in teaching and in research. The results of its scholarly activities ordinarily appear as research papers in appropriate journals or as scholarly monographs. In order to make the results of these investigations more available, the Graduate School publishes a series of monographs and studies in different fields of learning. A manuscript is accepted for publication on the basis that it contains new and original work. In exceptional cases the results of research work done by graduate students may be accepted for publication as a monograph or study. These monographs are sold at cost and it is the established policy of the Graduate School to publish only important contributions to knowledge which would ordinarily not be accepted for publication on a commercial basis. The University Library uses these publications as a basis of exchange for publications from other universities. A complete list of those already published or in press can be had on application to the Office of the Graduate School.

ASSISTANTSHIPS, FELLOWSHIPS, AND SCHOLARSHIPS

GRADUATE ASSISTANTSHIPS OPEN TO GRADUATE STUDENTS

In order to encourage graduate students to continue their studies and to pursue advanced work leading to the higher degrees, the University has established graduate assistantships in several departments. Graduate assistants must be registered in the Graduate School as candidates for a graduate degree. They are elected for the year—four Quarters. During three Quarters, generally the Autumn, Winter, and Spring Quarters, they must devote approximately one-third of their time to assisting in the work of the department in which they are specializing; during the remaining Quarter the graduate assistants are free to carry on their work at the University or elsewhere. Each graduate assistant must confer with the chairman of the department in which he is specializing concerning the Quarters that he must be in residence. A graduate assistant receives a stipend of \$600 to \$810, payable in nine monthly installments during the three Quarters in which he is rendering service. In addition, all fees are remitted except a matriculation fee of \$15.00. If a graduate degree is obtained, the assistant must pay a fee for editing and printing the abstract of his thesis or dissertation and for binding the thesis or dissertation (\$13.50 in the case of the Masters' degree and \$53.50 in the case of the degree of Doctor of Philosophy).

Students desiring to apply for graduate assistantships in any academic year *must present their applications not later than March 1 of the preceding year.* Application blanks may be obtained upon request by addressing the chairman of the department in which the candidate desires to secure such an assistantship.

UNIVERSITY SCHOLARSHIPS AND FELLOWSHIPS

In addition to the graduate assistantships, a limited number of scholarships and fellowships have also been established. The scholarships are open to students having a baccalaureate degree from an approved institution, and have a value of \$400 to \$600 with exemption from all fees, except the matriculation fee of \$15.00. The fellowships, on the other hand, are open only to students who have at least the Master's degree or its equivalent, and have a value of \$900 with like exemption from all fees, except the matriculation fee. (This exemption from fees amounts to \$120.00 for residents of Ohio and \$345.00 for non-residents of Ohio for the academic year.) If a graduate degree is obtained, a scholar or a fellow must pay a fee for editing and printing the

abstract of his thesis or dissertation and for binding the thesis or dissertation (\$13.50 in the case of the Master's degree and \$53.50 in the case of the degree of Doctor of Philosophy). These awards are limited to applicants under thirty-five years of age.

Scholars and fellows are selected on a basis of merit, irrespective of the departments in which they wish to specialize, and *must devote all their time to graduate work, including research*. They are elected for the year, four Quarters, but are required to be in attendance only three Quarters, generally the Autumn, Winter, and Spring Quarters, during the year. Candidates for these positions for the year 1951-1952 must file their applications not later than February 15, 1951. Application blanks may be obtained by addressing the Dean of the Graduate School. Appointments are made annually on April 1 in accordance with the regulations of the Association of American Universities, of which Association the University is a member.

NON-RESIDENT TUITION SCHOLARSHIPS

Each year the Graduate School offers fifty non-resident tuition scholarships, available to graduate students who are not residents of Ohio. These scholarships provide for the remission of the non-resident tuition fee of \$75.00 a Quarter and, therefore, carry a stipend which is equivalent to \$225.00 a year. The regular incidental fees must be paid just as though the student were a resident of Ohio. These scholarships are awarded only to students of outstanding ability. Applications should be accompanied by a transcript of record of undergraduate and graduate work (if any), letters of recommendation from those familiar with the applicant's work and any other available evidences of ability and achievement. Candidates for these non-resident tuition scholarships should apply to the Dean of the Graduate School for application forms and submit them not later than February 15.

POST-DOCTORAL FELLOWSHIPS AND SCHOLARSHIPS

UNIVERSITY POST-DOCTORAL FELLOWSHIP

A University Post-doctoral Fellowship will be available for the year 1951-1952. This Fellowship is for research work in any area on the campus. It carries a stipend of \$3,000 for a nine months' period. The holder must have a doctoral degree or its equivalent and is required to devote all his time to research. Applications must be filed by April 1 on application blanks obtained from the Graduate School. Post-doctoral Scholars and Fellows are not permitted to work toward graduate degrees.

THE ELIZABETH CLAY HOWALD SCHOLARSHIP

This scholarship, endowed by the late Ferdinand Howald, an alumnus of The Ohio State University, in memory of his mother, Elizabeth Clay Howald, carries a stipend of \$3,000 payable in twelve monthly installments.

Any person who has shown marked ability in some field of study and has in progress work, the results of which promise to constitute important additions to our knowledge, shall be deemed eligible to appointment to this Scholarship.

The scholar will be expected to devote his time uninterruptedly to the pursuit of his investigations. If he has ever been a student of The Ohio State University or a member of the University staff, he may carry on his investigations either at The Ohio State University or, subject to the approval of the Graduate Council, elsewhere either in this country or abroad where superior advantages for his particular field of study are available. If the scholar has never had any connection with The Ohio State University, however, then he must carry on his investigations at The Ohio State University.

Applications must be filed with the Dean of the Graduate School not later than April 1. The appointment will be made in May and the term of appointment will begin July 1 and extend to July 1.

Prospective candidates may secure application blanks by addressing the Dean of the Graduate School.

THE MARY S. MUELLHAUPT SCHOLARSHIPS

These scholarships, which were endowed by the late Mrs. Mary S. Muellhaupt of Portland, Oregon, are granted annually to the candidates who are considered most likely to promote, by original research, one of the biological sciences, particularly botany, bacteriology, physiology and zoology. They carry stipends of \$1,800 to \$3,000 each.

Anyone who has recently completed the requirements for the Ph.D. degree or who has training equivalent to this degree, as shown by publications, shall be eligible for appointment to these scholarships.

The holders of these scholarships must devote their entire time to research for a period of one calendar year from the date of appointment with one month for vacation.

Applications should be accompanied by publications and other supporting evidence of research experience, as well as a plan of the research proposed under the scholarship. They must be filed with the Dean of the Graduate School not later than April 1.

Prospective candidates may secure application blanks by addressing the Dean of the Graduate School.

ENDOWED FELLOWSHIPS AND SCHOLARSHIPS

All endowed Fellowships and Scholarships carry the same remission of fees as do University Fellowships and Scholarships. (See page 24.)

THE FREDERICK HILLIS LUMLEY MEMORIAL FELLOWSHIP

Mr. and Mrs. Frederick E. Lumley, in memory of their son, have created the Frederick Hillis Lumley Memorial Fund in experimental and theoretical psychology. From the income of this fund a fellowship or scholarship in experimental or theoretical psychology will be created by the committee in charge of the fund; or at the discretion of this committee, the income from the fund may be spent for publication of work done at The Ohio State University in the fields mentioned above, or for such other aid in furthering important research in the field as the committee may approve.

THE STILLMAN W. ROBINSON FELLOWSHIP

The fellowship endowed by Stillman W. Robinson, late Professor of Mechanical Engineering, for the encouragement of graduate research in engineering, has an annual value of \$1,000, and is open to graduates in Mechanical, Civil, and Electrical Engineering.

The holder of the fellowship must devote his entire time to graduate work. This should lead to the Master's or the Doctor's degree under the general regulations which obtain in reference to these degrees. For further information, or for application blanks, address the Dean of the Graduate School or the Secretary of the College of Engineering.

All applications should be filed with the Dean of the Graduate School not later than February 15.

THE NATHANIEL WRIGHT LORD FELLOWSHIP

The fellowship endowed by William Bartlett Calkins, an alumnus of the University, in memory of Nathaniel Wright Lord, late Professor of Metallurgy, has an annual value of \$900. This fellowship was established to encourage graduate research on solid fuels or products derived from solid fuels which have a practical application in the industrial world.

The holder of the fellowship must devote his entire time to graduate work. This should lead to the degree of Master of Science or Doctor of Philosophy, under the general regulations which obtain in reference to these degrees. For

further information or for application blanks address the Dean of the Graduate School.

All applications should be filed with the Dean of the Graduate School not later than February 15.

EDWARD ORTON JUNIOR CERAMIC FOUNDATION FELLOWSHIP

Under the provisions of the will of the late Edward Orton, Jr., the Edward Orton Junior Ceramic Foundation has established a fellowship having an annual value of \$1,200. Of this amount \$1,000 is the stipend of the Fellow and \$200 is used for the purchase of apparatus and materials. The candidates are nominated by the Department of Ceramic Engineering and the proposed research problems are to be approved by the Research Committee of the Edward Orton, Jr. Ceramic Foundation. The research is to be done in the field of "kiln fired ceramics." The holders of these fellowships are expected to devote their entire time to graduate courses and research work in ceramic engineering and technology under the general direction of the Department of Ceramic Engineering and ordinarily will be candidates for either the Master of Science or the Doctor of Philosophy degree. At least twenty hours per week should be used for the research problem.

THE JOHN A. BOWNOCKER FELLOWSHIP AND SCHOLARSHIPS

A fellowship and one or more scholarships may be provided from funds bequeathed by John A. Bownocker, an alumnus of the University and late Professor of Geology. The fellowship has an annual value of \$1,000 and a scholarship has an annual value of \$600. Applicants must have at least one year of graduate work.

The holder of a John A. Bownocker Fellowship or Scholarship must register in the Graduate School of The Ohio State University and must devote his entire time to graduate work and research in the field of geology. This should lead towards the degree of Doctor of Philosophy under the general regulations which obtain in reference to this degree. For further information, or for application blanks, address the Dean of the Graduate School.

All applications must be filed with the Dean of the Graduate School not later than March 1. Appointments will be made April 1.

SPECIAL FELLOWSHIPS AND SCHOLARSHIPS

THE BATTELLE MEMORIAL INSTITUTE FELLOWSHIPS

The Battelle Memorial Institute of Columbus has established one or more fellowships at The Ohio State University. Each fellowship carries an honorarium of \$1,000 to \$1,200 for a twelve month period. All course work selected by the fellow will be taken at The Ohio State University, while the research work will be carried on at The Battelle Memorial Institute. Inasmuch as this institute was founded for the purpose of studying the application of science to industries, especially in Metallurgy, Fuels and allied fields, the candidate's research work must be in this general field. Ordinarily each fellow will be a candidate either for the degree of Master of Science or Doctor of Philosophy, and will devote his entire time to graduate work, including research.

Candidates may secure application blanks by addressing the Dean of the Graduate School. All applications should be received not later than March 1 of each academic year.

THE MARGARET G. HARDER PAN-AMERICAN SCHOLARSHIP

In May, 1930, the Ohio Federation of Women's Clubs established a scholarship to be known as the Margaret G. Harder Pan-American Scholarship. This scholarship carries an honorarium of \$800 payable in monthly install-

ments, and in addition the holder of the scholarship is allowed the same exemption of fees as are the University Scholars and Fellows.

The scholarship is open to women graduates of reputable South American Colleges and Universities. For further information concerning this scholarship address Mrs. William N. Harder, 434 East Church Street, Marion, Ohio.

THE PROCTER AND GAMBLE FELLOWSHIP

This Fellowship, established by the Procter and Gamble Company, has an annual value of \$950. This fellowship was established to encourage graduate work in the field of Chemical Engineering and is open to graduate students in the Department of Chemical Engineering. The holder of this Fellowship must devote his entire time to graduate work leading to the degree of Doctor of Philosophy. Candidates may secure application blanks by addressing the Dean of the Graduate School. Applications should be filed not later than March 1.

PURE HYDROCARBON RESEARCH FELLOWSHIPS

These Fellowships are made possible by a program of research on pure hydrocarbons supported by interested companies in the automotive and petroleum industries and sponsored by the American Petroleum Institute through the Industrial Research Foundation. They are limited to graduate students who have completed one year of graduate work. The fellow will be required to devote one-half of his time to the work of the Pure Hydrocarbon Research Program and his own research interest should be in the same or a closely allied field.

FOUNDRY EDUCATIONAL FOUNDATION SCHOLARSHIPS

The foundry industry contributes the sum of \$5,000 each year to the University to be used for scholarships and fellowships. The scholarships, normally \$300 each, are granted to fourth and fifth year students in the Foundry Option (Department of Industrial Engineering) while fellowships, normally \$1,200 each, are granted to graduates in engineering who wish to earn advanced degrees in Foundry Technology. Applications for these scholarships and fellowships must be made through the office of the Department of Industrial Engineering on or before May 10 each year.

OTHER FELLOWSHIPS

A number of fellowships are established each year by various organizations and societies for one year only, for the purpose of carrying on research work in definite fields of investigation.

SPECIAL PRIVILEGES TO DOCTORS OF PHILOSOPHY AND OF SCIENCE

The privilege of attending lectures and seminars and of carrying on research in the laboratories and libraries is extended by the President of the University, on the recommendation of the chairman of a department and the Dean of the Graduate School to doctors of philosophy or doctors of science or to scholars with an established reputation. Such visiting scholars may not take courses for credit but are expected to devote their time to some form of scholarly work. There will be no charge except for laboratory supplies. Those desiring to avail themselves of this privilege should correspond with the chairman of the department in which they are interested and with the President before the opening of the Quarter in which they desire to be in residence at the University.

WOMEN GRADUATE RESIDENTS

Several women students will receive stipends of from \$20.00 to \$60.00 a month for nine months of the year and room and board as Graduate Residents in Women's Residence Halls. In return they give twenty-five hours a week to duties under the direction of the Head Resident. They pay their own tuition

and other fees. They cannot take any additional paid work. More detailed information will be furnished on request.

One Graduate Resident in the W.S.G.A. Cooperative Club has the opportunity to materially reduce her room and board expenses by taking part in this cooperatively-operated residence for upper division students.

Upon application from any sorority, the Board of Trustees will grant free tuition to Graduate Residents for whom the sorority offers a fellowship covering room and board. In return the Graduate Resident cooperates with the Dean of Women in helping the members of the sorority as an older adviser.

Applications for all of the above three kinds of positions should be made before April 1.

LIVING ARRANGEMENTS

The President of the University has the authority to supervise living arrangements of students not residents of the city of Columbus and to order the immediate withdrawal of any student from any boarding or lodging house in which the surroundings are undesirable.

MEN'S HOUSING

The Stadium Dormitories offer to 800 men low-cost board and room. Men in the upper half of their high school classes may apply.

The River Road Dormitories provide housing facilities (double and single room) for an additional 1,000 men. Cafeteria service is available at reasonable rates.

Applications for either of the above accommodations may be made through the Office of the Dean of Men, Room 108, Administration Building.

Furnished rooms in private homes in the city of Columbus provide housing for a greater part of the men students. The rates vary from \$20.00 to \$30.00 a month for single rooms; \$15.00 to \$20.00 for double rooms (per student). One should visit Columbus three to four weeks prior to entrance to choose a suitable room. A listing of available rooms will be found in the Office of the Dean of Men.

BOARD

The University offers board on the Quarterly basis to both men and women students in Neil, Canfield, Mack, and Baker Halls. Applications may be obtained by writing the Food Director's Office in Mack Hall. Board may also be secured at Pomerene Hall and Ohio Union at reasonable prices.

MARRIED STUDENTS

Housing for married students constitutes one of the University's most difficult problems. While 350 married veterans will be housed in the family units in the River Road Project, the greater number of married couples must find living quarters in the city of Columbus.

THE GEORGE WELLS KNIGHT INTERNATIONAL HOUSE

The George Wells Knight International House, 104 Fifteenth Avenue, offers desirable living quarters to a limited number of foreign and American students.

MEN'S FRATERNITIES

A large number of men enjoy the advantages of living together in fraternity homes. These Greek letter organizations have for many years maintained establishments which provide excellent rooming and boarding arrangements. They meet the same standards of inspection that are required of the approved houses and are approved as an integral part of the University's housing arrangements. Prospective students who are interested in possible membership should write to the Dean of Men.

WOMEN STUDENTS

The Ohio State University is open to women upon the same conditions and by the same methods of registration offered to men. Every woman student, whether undergraduate or graduate, must register with the Dean of Women at her office in Pomerene Hall during the first week of each Quarter.

LIVING ARRANGEMENTS FOR WOMEN

All living arrangements for women are under the supervision of the Dean of Women. Women students should apply to the Dean of Women for housing accommodations when making application for admission to the University.

Housing cannot be arranged by correspondence. Students must consult with the Dean of Women or her assistant in person for housing accommodations.

OTHER ARRANGEMENTS

A limited list of rooms in private homes is available for graduate women at the Office of the Dean of Women. There are also a very few light housekeeping rooms and apartments reported to the Dean of Women and available for the inspection of graduate women. Graduate women are not permitted to live in any house where there are men roomers.

FOR FURTHER DETAILED INFORMATION

Booklets and other sources of information about the various kinds of living quarters will be gladly and promptly sent to any one who inquires. Such information will include detailed descriptions of the halls of residence and houses as well as prices for the various types of accommodation. Address requests for booklets to The Dean of Women, Pomerene Hall, The Ohio State University, Columbus 10, Ohio.

ADMISSION

METHOD OF ADMISSION

The admission of students is in charge of the University Entrance Board, which determines the credits that shall be issued on all entrance examinations and certificates, and furnishes all desired information to applicants. Correspondence relating to admission should be addressed to the University Examiner, The Ohio State University, Columbus 10, Ohio.

REQUIREMENTS FOR ADMISSION

Admission to the Graduate School is open to graduates of colleges and universities of approved standing, *provided their undergraduate records are satisfactory*. For an undergraduate record to be satisfactory in the sense of qualification for admission to the Graduate School it must show at least a 2.5 average in all the undergraduate work counted toward a baccalaureate degree and at least a 2.7 average in the undergraduate major. Before entering upon graduate work in any department, the applicant must present evidence to the effect that he has had the necessary prerequisite training that will enable him to pursue with profit the courses desired. *It must be remembered also that admission to the Graduate School does not imply admission to candidacy for a degree*. No graduate student shall be admitted to candidacy for a degree until he has been in residence a sufficient time to enable his instructors to judge of his ability to carry on graduate work.

Information concerning admission to candidacy will be found under the headings "Requirements for the Degrees of Master of Arts and Master of Science" and "Requirements for the Degree of Doctor of Philosophy."

Graduate students must register for at least one graduate course in order to maintain registration during any Quarter.

GRADUATE RECORD EXAMINATIONS

If the University Examiner deems it necessary, he may require entering graduate students to take the Graduate Record Examination. These examinations, which require no special preparation, give valuable evidence of a student's qualifications for graduate work; afford a convenient and effective method of presenting evidence of independent study or exceptional achievement and are very helpful in planning courses of graduate study. Information about them may be secured from the Office of the Registrar. A fee of \$10.00 is charged.

CLASSIFICATION OF GRADUATE STUDENTS

Graduate students are classified in two groups as follows:

Regular Graduate Students. Students in this group are those who wish to work toward a graduate degree at The Ohio State University. A program of study will be outlined for a regular graduate student at the time of his first registration in the Graduate School. After consultation with an adviser or a departmental committee on graduate study, the status of regular graduate students will be determined as completely as possible and conditions for candidacy for the appropriate degree will be specified.

Special Graduate Students. Students in this group are those who do not expect to work toward an advanced degree but wish to elect work with a special purpose in view. Such students must comply with all the regular requirements for admission to the Graduate School. Their courses of study may be arranged with maximum freedom. Any course announced for advanced undergraduate students and for graduate students is open for election by a Special Student under the same conditions as those imposed upon students who are candidates for degrees. Special students will not be permitted to register for thesis or dissertation work nor will they be permitted to take the foreign language examinations for the Master's or the Doctor of Philosophy degree.

Should a Special Student subsequently desire to become a candidate for a degree, the amount of credit he is to receive for work already completed will be determined by the department in which he expects to specialize and he must satisfy all the departmental requirements necessary for admission for the degree he seeks.

VETERANS

The United States Veterans Administration has approved the Ohio State University as an institution for training under Public Law 16—Vocational Rehabilitation Act and Public Law 346—the Servicemen's Readjustment Act of 1944 (G.I. Bill of Rights). The University, accordingly, encourages the enrollment of demobilized students and offers its facilities to those qualified for attendance to the full extent of its accommodations in each of its colleges and schools. The rules for admission and continued registration for demobilized students are, in general, the same as those for other students.

The regional office of the Veterans Administration located at Cincinnati, Ohio, has charge of training in Columbus and that office should be contacted concerning assignment to the Ohio State University for vocational rehabilitation.

Veterans who have been approved for a period of training under the provisions of the G.I. Bill of Rights, should complete their admission and arrange for their schedules in the college of their choice in the manner outlined in this bulletin. Upon receipt of the approved schedule and fee card, these cards, together with the letter of authority for training issued by the Veterans Administration should be presented to the Veterans' Liaison Representative in Room 102, Administration Building. That official will enroll the student as a trainee and issue an identification card for the student to take to Room 104, Administration Building, where the payment of fees and the issue of books

and supplies will be arranged. The Liaison Representative will notify the Veterans Administration of the commencement of training in order that checks covering the subsistence allowance may be sent to the student.

METHOD OF PROCEDURE FOR ADMISSION

An applicant for admission to the Graduate School must first secure a statement from the registrar or other officer of the university or college of which he is a graduate, which contains the following information: (1) the date of graduation of the applicant; (2) the degree received; (3) a complete list of courses taken and grades received. This transcript, together with a catalogue of the institution of which the applicant is a graduate, should be sent to the University Entrance Board not later than three weeks (an earlier date is preferable) before the opening of the Quarter in which the applicant expects to register. If the credentials are satisfactory, an admission card to the Graduate School will be mailed promptly to the applicant. If the credentials are not satisfactory or if further information is desired, the applicant will be notified at once by correspondence.

REGISTRATION

METHOD OF PROCEDURE FOR REGISTRATION

The method of procedure for registration is as follows: The student, having secured from the University Entrance Board his admission card to the Graduate School, will present this card at the Office of the Graduate School in Room 309, Administration Building. Here he will be given a course of study card and will be instructed as to the further method of procedure for registration. This procedure will include the appointment of an adviser who will assist the student in mapping out a suitable course of study. The adviser will signify his approval of the course of study by signing the card in the appropriate place. The courses having been entered upon the course of study card, the student will then return the card to the office of the Graduate School where his scheduled card will be approved. The student will then immediately report to the Registrar's office in the Administration Building and obtain his fee card. He will then pay his fees at the office of the Bursar in the Administration Building. *Registration is not complete until the fees have been paid.* Even a student who for any reason is exempt from payment of fees, must report to the Bursar's office and have his fee card stamped. All fees and laboratory deposits required by a student must be paid to the Bursar before the student is entitled to enter his classes.

No student is permitted to change his adviser without the approval of the Dean of the Graduate School.

CHANGES IN COURSE

After a student's course of study card has been made out, changes in his course of study will be made only upon the written request of the student's adviser. This written request must be presented by the student *in person* at the Office of the Graduate School. No credit will be given on the University records for courses taken without the proper authorization.

DATE OF REGISTRATION

Graduate students may register at any time during the second month of the previous Quarter, the last week of the previous Quarter, and during the vacation period between Quarters. Students who find it impossible to register during the above periods will be allowed to register on Registration Day only. Students from out of town should write for an appointment before coming to register during the vacation periods between Quarters since it is not possible to register without the approval of the department in which the student is specializing.

AUDITING COURSES

Regularly registered students may audit courses with the written permission of the instructor in charge of the course or courses. Such courses must be officially entered upon the schedule of the student. Cards for this purpose may be obtained from the office of the Graduate School. Signed audit cards must be presented in person at the Graduate School office not later than the end of the first week of the Quarter.

WITHDRAWAL FROM COURSES

After registration is completed, the student must report at the office of the Graduate School in order to withdraw officially from any course; otherwise he will be marked "Failed" in the course from which he withdraws. After the first four weeks of the Quarter, the instructor's written permission is necessary before withdrawal from a course will be permitted. This permission must include a statement of the quality of the work being done by the student in the course. Withdrawal from courses will not be permitted after two weeks prior to the beginning of final examinations.

WITHDRAWAL FROM THE UNIVERSITY

A student who desires to withdraw from the University must apply to the Dean of the Graduate School for permission to withdraw in good standing. *If the student leaves the University at any time during the Quarter, without communicating with the Dean, he will be marked as having failed in all of his courses for the Quarter.* If a personal interview is impossible, the Dean must be notified by mail. In order to retain the right to voluntary return, the reasons given for withdrawal must be satisfactory to the Dean, and must be so endorsed at the time the application is filed. After the first four weeks of the Quarter the student must obtain written permission from the instructors in charge of his courses before he may withdraw. These permissions must include statements of the quality of scholastic work being done at the time of withdrawal. No withdrawal from the University will be permitted after two weeks prior to the beginning of final examinations.

The written permission of the Dean shall be filed with the Registrar at once by the student in order that the proper entry may be made upon the University records.

STUDENTS TRANSFERRING TO A COLLEGE IN THE UNIVERSITY

A student who desires to transfer from the Graduate School to a college of this University must make his application for such transfer to the University Examiner. This transfer must be approved by the University Examiner before the student will be permitted to proceed with his registration in the college which he is proposing to enter.

COMBINATION ARTS AND SCIENCES-GRADUATE
COURSE LEADING TO THE TWO DEGREES,
BACHELOR OF ARTS AND MASTER OF ARTS

In accordance with an agreement made between the College of Arts and Sciences and the Graduate School, it is possible for students of exceptional ability to secure both the Bachelor of Arts and Master of Arts degrees by an extra Quarter of study in addition to the regular four-year period ordinarily required for the degree of Bachelor of Arts. Indeed, by the proper planning of the sophomore and junior schedule of study, it is even possible to secure both of these degrees in four years.

Admission to the Combination Arts and Sciences-Graduate course is limited to those students in the College of Arts and Sciences who have completed all junior division requirements and at least one hundred and forty-five Quarter hours of work with a point ratio of not less than 3.5.

Students who are eligible and wish to apply for admission to this combination course must do so as soon as they have finished the junior requirements. Such students should report to the office of the College of Arts and Sciences for detailed information as to method of procedure.

COMBINATION ENGINEERING-GRADUATE COURSE LEADING TO THE BACCALAUREATE DEGREE IN ENGINEERING AND THE MASTER OF SCIENCE DEGREE IN FIVE YEARS

In accordance with an agreement made between the College of Engineering and the Graduate School, it is possible for qualified students in engineering to secure both a baccalaureate degree in engineering and a master's degree in five years.

An engineering student registered in the five-year curriculum whose general point average is 2.75 at the end of his third year may, upon his own application, be admitted to the master's degree program. A student so admitted may take approximately fifteen hours of his graduate program in the fourth year on senior petition. Courses taken on senior petition in which the grade "C" is received will not be counted in the total hours required for the Master's degree but the "C" grade will be counted in determining the point-hour ratio in the Graduate School.

He must maintain double registration in the College of Engineering and Graduate School during the fifth year. During the fifth year he must complete the remainder (approximately thirty Quarter hours) of his program for the master's degree, meeting all the graduate requirements for that degree. Not less than fifteen Quarter hours, including thesis, must be taken in courses open only to graduate students. The Graduate-Engineering Advisory Committee must approve the student's program at the beginning of the fourth year and again at the beginning of the fifth year.

In order for a student to be admitted to the Graduate School at the beginning of the fifth year, he must satisfy the normal requirements for such admission.

CONCURRENT REGISTRATION IN PROFESSIONAL COLLEGES AND THE GRADUATE SCHOOL

A student who is registered in the College of Dentistry, the College of Law, the College of Medicine, the College of Pharmacy, or the College of Veterinary Medicine of this University and who also wishes to enroll for graduate study may be registered concurrently in the Graduate School if he has the proper qualifications for entrance. To secure this concurrent registration the student must first obtain from the University Examiner an admission card to the Graduate School.

When a student is registered concurrently in the Graduate School and in the College of Dentistry, the College of Law, the College of Medicine, the College of Pharmacy, or the College of Veterinary Medicine of this University, he may count not more than fifteen hours of professional course work toward the Master's degree and not more than thirty Quarter hours of such work toward the Ph.D. degree. These professional courses must be listed in the Bulletin of the Graduate School in order to be used as credit toward a graduate degree. Each professional college has an advisory committee which shall approve the program of graduate work proposed by each candidate for admission to the double curriculum. The approved program must be submitted to the Dean of the Graduate School for approval before the student begins his graduate work.

DEGREES CONFERRED

The following higher degrees are conferred by the University: Master of Arts, Master of Science. Master of Business Administration, Master of Arts

in Social Administration, Master of Science in Public Administration, Master of Dental Science, Master of Medical Science, Doctor of Philosophy. The requirements for the Master's degree will be found on pages 37 to 44 and for the degree of Doctor of Philosophy on pages 44 to 47. All candidates must read these requirements carefully.

REGISTRATION DURING THE QUARTER IN WHICH THE DEGREE IS SOUGHT

A candidate for any graduate degree must be registered in the Graduate School during the Quarter in which he expects to come up for the degree.

GRADING SYSTEM FOR GRADUATE STUDENTS

The work of graduate students performed in connection with the development of theses and dissertations may be reported simply as "Prog" indicating progress until the work is completed when a final letter grade will be reported. All other work is reported as "A" Excellent, "B" Good, "C" Average, "D" Poor, "E" Failed, "E abs." Failed Absent.

In computing point-hour ratios A=4 points, B=3, C=2, D=0, E=0, E. Abs.=0. Courses in which the grade "E" is received may be repeated; courses in which the grade "D" is received may be repeated with the written permission of the Dean of the Graduate School. However, in all such cases the original "D" or "E" grade will be counted in determining the point-hour ratio of the student, as well as the grade received when the course is repeated.

Occasionally, for various reasons, a graduate student may receive a grade of "Incomplete" in a course with the privilege of finishing the work later on. In all such cases, however, this "Incomplete" must be made up not later than the end of the first Quarter of registration after the close of the Quarter in which the "Incomplete" was received, or he will receive a "Failure" in the course.

A student who receives one or more "Incomplete" grades during a Quarter must reduce his schedule for the following Quarter by the number of hours "Incomplete" received.

The grade "Progress" shall be used to indicate that individual work, presumably of a satisfactory quality, has been done in research, minor problems, or seminar courses scheduled to continue for at least two Quarters. Credit hours of work graded as "Progress" shall be indicated on the report card to the Registrar. A letter grade must replace the grade "Progress" when the work is completed, except in 950 in which case a single final grade may be given and this grade will apply to all Quarters of 950. The grade "Progress" shall not be used in place of the grade "Incomplete" in courses or seminars where the work is scheduled to be completed in one Quarter.

A graduate student who is registered in a "600" or "700" course carrying graduate credit is required to complete a certain amount of work in addition to that required of undergraduates. This may consist of reading additional books on the subject and presenting a review of same, the presentation of reports, or of such other work as the instructor in charge of the course may deem wise.

TOTAL CREDIT THAT MAY BE RECEIVED IN ANY ONE QUARTER

A graduate degree stands for concentration in a limited field of study. *No graduate student may receive credit toward a graduate degree for more than fifteen hours in any one Quarter or more than eight hours of graduate credit for work taken during a term of one Summer Quarter or fifteen hours for two terms.*

CREDIT HOURS FOR PART-TIME ASSISTANTS AND INSTRUCTORS

The maximum credit toward a graduate degree that may be obtained in any one Quarter (a) by a graduate assistant is twelve hours, (b) by an

assistant, ten hours, and (c) by an instructor, eight hours. The maximum credit that may be obtained by students holding positions other than those named above will be decided in each case by the Dean of the Graduate School.

GRADUATE CREDIT FOR UNDERGRADUATES

An undergraduate student who has completed three years of work and whose full time is not required for the completion of work for his baccalaureate degree, may select certain courses for graduate credit provided his cumulative point hour ratio is 2.75 or above. He must obtain permission at the office of the Graduate School before registering for the courses. A grade of "B" or better must be received in such courses in order to obtain graduate credit. A student who meets these requirements and petitions for graduate credit cannot use this as graduate credit until he is admitted to the Graduate School and until the department in which he wishes to specialize accepts the work as applying on his graduate program. Not more than fifteen Quarter hours of such work may be counted toward an advanced degree under any circumstances.

GRADUATE WORK IN THE SUMMER QUARTER

Since The Ohio State University is organized on the four Quarter system, it is possible for graduate students to complete a full Quarter of work during the summer.

For the benefit of those who cannot always stay during the entire Summer Quarter, this Quarter is divided into two equal terms. At least one continuous Quarter of residence must be included in the residence requirement of three Quarters for the Master's degree. The remaining work for this degree may be taken in four Summer Terms or by registration during Summer Terms **and the completion of a certain amount of satisfactory *ad interim* work** under the direction of one or more members of the instructional staff of the department in which the student is specializing. *Ad interim* work must be taken between Summer Terms or Quarters and no student may receive the Master's degree during a Quarter in which he is registered for *ad interim* work. The amount of such work that will be credited towards any advanced degree is limited to fifteen Quarter-hours and the amount during any one *ad interim* period to eight Quarter-hours.

No student is allowed to pursue *ad interim* work unless he has been in residence in the Graduate School of this University at least one term of a Quarter. Moreover, it is optional with any member of the instructional force as to whether or not he will conduct such work.

A student who wishes to pursue *ad interim* work will proceed as follows: Before the close of the Summer term in which he is in residence he will obtain from the office of the Graduate School an appropriate card and, after consultation with the professor in charge of the proposed *ad interim* work, will enter upon this card a brief outline of the work to be pursued in the *ad interim* period. After securing the signature of the professor thus signifying his willingness to conduct the proposed *ad interim* work, the student must deposit this card in the office of the Graduate School *before* the close of the Summer Quarter. As an evidence of earnest intentions, he must also register in the University (this does not imply attendance) for at least one Quarter of each period during which the *ad interim* work is being pursued. He is also required to report to the professor conducting his work at least once a month and to pass such examinations as may be prescribed. He may borrow from the University Library such books as may be necessary for the successful conduct of the work, but will be required to pay for the cost of shipment. Requests for such books should be sent to the Dean of the Graduate School.

OFF-CAMPUS RESEARCH WORK

A student employed outside Columbus who desires to carry on off-campus research work in connection with his thesis or dissertation must have his program approved in advance by his adviser and by the Dean of the Graduate School, must maintain his registration in the Graduate School, and must pay the regular residence fees during each Quarter for which he desires credit. No student may carry off-campus research work unless he has been in residence in the Graduate School of this University for at least one Quarter. Not more than two Quarters of off-campus research may be applied towards a Master's degree and not more than six Quarters toward a Ph.D. degree.

Graduate students may not count toward a Master's degree more than fifteen hours of any or all types of work taken *in absentia*.

INTERDEPARTMENTAL DEGREE PROGRAMS

The Graduate School recognizes the importance of programs of study and research which lie on the borderland between two or more recognized fields of learning in such a way that they cannot be easily assigned to any one of them. A doctoral candidate who is interested in such a program should consult with those members of the staff who are most competent to advise him with respect to his special interests. After he has formulated a program of courses and readings which are pertinent to his major interest he should present his proposal to the Dean of the Graduate School. If the student's plan of specialization seems warranted and if he seems competent to utilize materials from two or more recognized fields of learning, the Dean of the Graduate School will appoint a committee from the staffs of the departments which will be most intimately concerned with his work and a representative of the Graduate School. This committee will analyze the student's program, study its feasibility and determine that all basic requirements essential for sound scholarship and the preparation of a satisfactory dissertation have been met. The dissertation must have the unanimous approval of the advisory committee. The Dean of the Graduate School will appoint a doctoral committee consisting of an adviser from each department concerned and a representative of the Graduate School to direct the student's program and to supervise the preparation of his dissertation. The department from which the degree is granted will be determined by the advisory committee subject to the approval of the department concerned.

THE FRANZ THEODORE STONE INSTITUTE OF HYDROBIOLOGY

The Franz Theodore Stone Institute of Hydrobiology on Gibraltar Island, Put-in-Bay, Ohio, affords exceptional opportunities to graduate students who wish to carry on research work in botany, entomology, and zoology. The Institute will be open during the entire year and students may register for work during any or all of the Quarters. The general rules that apply to graduate work carried on at the University apply equally to the graduate work taken at the Institute. The work of instruction is carried on by members of the University Faculty and by members of the faculties of other colleges and universities approved by the Graduate Council. Students interested in this work should send to the University Examiner for the Franz Theodore Stone Institute of Hydrobiology Bulletin.

REQUIREMENTS FOR THE DEGREES OF MASTER OF ARTS AND MASTER OF SCIENCE

The degree of Master of Arts will usually be conferred upon candidates whose work lies in the departments properly included in the College of Arts

and Sciences, the College of Education, or the College of Commerce and Administration, while the degree of Master of Science will usually be conferred upon candidates whose work lies in the College of Agriculture, the College of Engineering, the College of Medicine, or the College of Veterinary Medicine.

Residence Requirement. A residence of three Quarters or its equivalent wholly devoted to graduate work is required. A graduate of The Ohio State University may do not to exceed one-half of the required work at another institution having equivalent opportunities for study. The candidate is, however, subject to final examination by The Ohio State University on all work offered for the degree. Students having language or other deficiencies should not expect to complete the work for the degree in the minimum time.

A student holding a graduate assistantship must spend at least six weeks in addition to the three Quarters, in order to fulfill the residence requirement. For a part-time assistant, a minimum residence of four Quarters is required, during one of which he must devote full time to his graduate work.

Students entering from other accepted graduate schools will be credited with work already completed, provided authorized statements are presented to the effect that such students have credit in the graduate school for the work specified. *However, no student will be given a degree by The Ohio State University unless he has satisfactorily completed forty-five Quarter-hours of work under the guidance of this University.*

A candidate for the Master's degree must be registered in the Graduate School during the Quarter in which he expects to receive the degree.

Course of Study. The course of study shall be selected in consultation with the student's adviser (see page 31). It must show a reasonable degree of concentration on interrelated subjects and must be pursued under at least two professors. The course of study outlined shall be subject to the approval of the Dean of the Graduate School.

While qualification for the Master's degree is not based entirely upon the completion of a definite number of hours of work, nevertheless, the amount of work required must aggregate not less than the equivalent of fifteen hours of classroom work throughout three Quarters, inclusive of the thesis. This presupposes that the student has completed the necessary prerequisites for graduate work in his chosen field and has been admitted to the Graduate School without condition.

Standard of Work Required. A graduate student doing acceptable work for the Master's degree must maintain a "B" (3.0) average in all work included in the course of study outlined for his degree, with no more than one-third of the grades "C".

As soon as a student's record falls below the above requirements, he will automatically be made "Special" and will not be reinstated as a candidate for the Master's degree except by permission of the Executive Committee of the Graduate Council. A student who has been made "Special" because of poor grades will not be permitted to register for thesis or dissertation work nor will he be permitted to take the foreign language examinations for the Master's degree or the Doctor of Philosophy degree. He may register for minor problems only if the instructor in charge of the work certifies in writing that the work is not a thesis or dissertation.

Admission to Candidacy. A student desiring to be admitted to candidacy for a Master's degree must file his application for admission to candidacy for the degree with the Dean of the Graduate School at a date not later than two weeks after the opening of the Quarter in which the degree is sought.

If permission is granted for the late filing of this petition, a penalty of \$5.00 will be assessed the candidate.

Application is made upon a special blank secured from the office of the Graduate School. The applications are passed upon by the Executive

Committee of the Graduate Council. Admission to candidacy is based upon undergraduate training and ability to pursue graduate work as revealed by the official reports upon the student's course. No student will be admitted to candidacy until he has completed at least the equivalent of two Quarters' work.

Examination. A student working for a Master's degree is required to pass the regular final examinations in all courses for which he is registered and must receive grades in accordance with the regulations of the Graduate School. A final comprehensive examination also is required to test the candidate's knowledge of the course of study which he has pursued. This examination is held after the submission and approval of the thesis; it is conducted by a committee composed of the candidate's adviser (chairman) and at least one other member of the instructional force chosen by him. The final examination may be either written, oral, or both at the option of the examining committee. The chairman of the committee is responsible for arranging the examination and for certifying its results to the Dean of the Graduate School. The report of this committee must be unanimous in order to be considered satisfactory. However, when the examining committee consists of three or more members of the instructional staff, in case of a *single* dissenting vote, the case is automatically referred to the Executive Committee with power to act.

A candidate who fails in his final examination must register in the Graduate School and carry on work for an additional Quarter before an opportunity will be given for a second examination, unless special permission is granted by the Graduate Council for an earlier examination at the request of the department concerned. No student will be permitted a third examination.

Thesis. A satisfactory thesis is required. The subject of the thesis, together with the written approval of the professor directing the work, must be filed in the office of the Graduate School at the time the student applies for admission to candidacy.

A joint thesis may be presented for the Master's degree by not more than two students under the following conditions: Requests for presentation of joint theses must be made to the Executive Committee in advance of undertaking the work. Such requests must have the written approval of the adviser and the chairman of the department in which the work is to be undertaken. If approved, the Executive Committee may impose any conditions it sees fit. Separate examinations must be held for students presenting joint theses. Two copies of joint theses shall be required but both students must pay the abstract and binding fees.

A candidate who expects to receive his degree at the end of a given Quarter must submit the completed manuscript of his thesis ready for typewriting to his adviser not later than four weeks prior to Commencement Day. If the manuscript is approved the candidate must at once prepare two typewritten copies of the same, following specifications which may be obtained at the office of the Graduate School. If the thesis is then approved the candidate shall deposit it in duplicate in the office of the Graduate school *not later than a date which will be set by the Graduate School for each Quarter* and must pay, at the same time, to the Bursar a fee (\$3.50) covering the cost of binding the same.

In case the thesis has already been published, the candidate, instead of following the above procedure, may present two printed unbound copies to his adviser, not later than four weeks prior to Commencement Day. The form of printing as well as the contents must be approved by his adviser. If the thesis is so approved the student must deposit these copies in the office of the Graduate School *not later than a date which will be set by the Graduate School for each Quarter* and must pay to the Bursar a fee (\$3.50) covering the cost of binding the same.

The thesis requirement may be waived by the Dean of the Graduate School upon the written recommendation of the candidate's adviser. In all cases

where the requirement is waived, action must be taken prior to the date for the filing of the thesis subject.

Abstract of Thesis. Each candidate must deposit in the office of the Graduate School one *approved* typewritten copy of an abstract of the thesis of approximately three hundred words in length. At the close of each Quarter the Graduate Council proceeds immediately to print the abstracts of all the theses submitted during the Quarter, and to bind these together, in sufficient numbers to meet the exchange list of the University Library. Each candidate must deposit with the Bursar of the University not later than a *date which will be set by the Graduate School for each Quarter* the sum of \$10.00 in cash. This sum will be used by the Graduate Council to defray expenses connected with the editing, printing, and binding of the abstracts of theses.

Time Limit on Work for Master's Degree. The entire work for the Master's degree must be completed within a period of six years. In the case of students who take *all* the work for the Master's degree during Summer Quarters, the above rule will be interpreted to include the seventh Summer Quarter.

MASTER OF ARTS DEGREE WITH A FIELD OF SPECIALIZATION IN TEACHING OF THE SOCIAL SCIENCES

The following program of work has been arranged for teachers of the social studies in secondary schools and leads to the degree Master of Arts in the interdepartmental field of social sciences. Supervision of graduate work in this area will be by an interdepartmental supervisory committee appointed by the Dean of the Graduate School and composed of representatives of the Department of Education and of the various social science departments of the University.

Admission to this curriculum will be open to teachers of the social studies in public secondary schools who meet the general requirements for admission to the Graduate School. However, others will be considered eligible who meet the regular admission requirements, provided the following requirements are met before beginning the last full Quarter of work in residence necessary to obtain the degree:

(a) Certification or eligibility for certification by the Department of Education of the State of Ohio or by a state with comparable standards, as a teacher of the social studies; (b) a minimum of fifteen Quarter hours of credit in student teaching or its equivalent in approved teaching experience; (c) an adequate background in the social studies as judged by the Supervisory Committee.

A committee of three members of the instructional staff will be selected by the Supervisory Committee to assist the student in formulating a program for the Master's degree. Ordinarily, this committee will consist of one representative of the Department of Education and one each of the two social science departments.

The central element of the program will be Education 800R, a seminar of three hours a Quarter, for three Quarters, for the coordination of the materials of subject matter fields and their application to the problem of secondary school teaching. The remainder of the program will ordinarily be selected from the social science fields and education. However, advisory committees may approve other courses when they believe such courses will better serve the needs of the students.

REQUIREMENTS FOR THE DEGREE OF MASTER OF DENTAL SCIENCE

Requirements for Admission. Requirements for admission to courses leading to the degree of Master of Dental Science are a better than average record in predental education and graduation with high standing from a dental curriculum, the entrance and graduation requirements of which are equivalent to those now obtaining for the College of Dentistry, The Ohio State University.

One year of hospital internship or equivalent is recommended but not required. Candidates for the degree should be well grounded in one or more of the fundamental sciences such as anatomy, histology, physiology, bacteriology, pathology, physics or chemistry.

The program has been developed to give postdoctorate training in one of the specialties of Dentistry. The specialties offered are Orthodontics, Oral Surgery and Anesthesia, Prosthesis, Periodontia, Oral Pathology, and Diagnosis.

Residence Requirement. A minimum of at least six Quarters of full-time work will be necessary to fulfill the residence requirement.

Language Requirement. Although a reading knowledge of German and French is desirable, it will not be a requirement for this degree unless the field of the candidate's investigation necessitates reference to publications in those languages.

Course of Study. Within the first three months of residence the candidate shall submit to the Dental Graduate Committee his proposed program designating the fields of his major and minor. The major shall be one of the specialties enumerated above and two-thirds of the period of residence shall be devoted to its study. The minor shall be in related basic sciences and one-third of the period of residence shall be devoted to its study. Courses in the related basic sciences are listed in the announcement of the Graduate School.

Thesis. Original work must form the basis of a thesis which every candidate shall submit. The subject of the thesis may be in the major or related minor fields and shall be submitted before the end of the third Quarter of residence. The subject of the thesis shall be approved by the candidate's adviser in his major and minor field, as well as by the Dental Graduate Committee. The thesis must show ability to work independently and give evidence of independent thought both in perceiving problems and in making satisfactory progress toward their solution. Familiarity with the bibliography of the special field and correct citation of authority is expected. Unanimous approval of the thesis by the thesis committee will be necessary for acceptance.

Requirements concerning the form in which the thesis shall be submitted as well as the time at which the thesis shall be submitted, the financial obligations and abstract of the thesis, are found on page 37.

General Examination. A conference will be held with the candidate at the end of the first six months of residence. A conference committee will be appointed by the Dean of the Graduate School on recommendation of the Dental Graduate Committee. The conference will be held for the purpose of determining the potentialities of the candidate for successfully completing the work which he has indicated he wishes to undertake.

The Final Examinations. *Before final oral and written examinations may be taken, certification of the candidate's ability to practice his major as a specialty must be given by those familiar with the candidate's work.*

The candidate shall be eligible for the final written examination in the field of the major after acceptance of the thesis. This examination shall cover all work done in the major and may include any work in the related fundamental sciences.

The candidate shall be eligible for the final oral examination after all other requirements are satisfied, including the final written examination, the acceptance of the thesis and approval by those familiar with the work of the candidate and their certification that he is capable of practicing his major as a specialty of Dentistry. The final oral examination will include questions on the history of Dentistry with special reference to the candidate's major field, defense of his thesis, and questions on the related basic sciences.

The final written examination shall be held at least four weeks, and the final oral examination at least two weeks, prior to the Commencement at which the candidate expects to receive the degree. The examining committee shall

be appointed by the Dean of the Graduate School on recommendation of the Dental Graduate Committee. The candidate's major adviser shall act as chairman. The time and place of the examination shall be set by the chairman of the examining committee after consultation with other members of the committee.

Financial Obligations. The candidate's attention is called to the schedule of fees of the Graduate School enumerated on pages 17 and 18. In addition to these fees, a non-returnable fee of \$100 a Quarter is charged for all graduate work in Dentistry.

A few graduate assistantships in Dentistry are available. Application blanks may be obtained from the Dean of the College of Dentistry. Applications should be submitted not later than March 1 of the same year for which the assistantship is desired. A minimum of at least three years will be necessary to fulfill all requirements for the degree of Master of Dental Science if the candidate is a graduate assistant.

Candidates for this degree must also meet the general requirements regarding standard of work, admission to candidacy, abstract of thesis, etc., as are prescribed for the degrees Master of Arts and Master of Science by the Graduate School.

REQUIREMENTS FOR THE DEGREE OF MASTER OF MEDICAL SCIENCE

The degree of Master of Medical Science (M.M.Sc.) is granted, not on the basis of the successful completion of a definite amount of graduate work, but in recognition of the candidate's high attainment and ability in his special field as shown by the *preparation of a thesis* which is a definite contribution to knowledge and by an examination covering the candidate's special field of interest. The degree may be taken in Research Medicine, Obstetrics and Gynecology, Surgical Research, Pediatrics, Radiology, or Surgery.

Admission. For admission to this course, the following requirements must be met: (a) a bachelor's degree or its equivalent from an approved college; (b) an M.D. degree from an approved college of medicine; (c) two years of internship in an acceptable hospital; (d) a capacity for independent work and research in some special field.

Language Requirement. While no formal language requirement is imposed, ordinarily a candidate should have a reading knowledge of French and German sufficient to enable him to read the literature of the field in which he is working. The professor in charge of the thesis (the student's adviser) will not approve a student for admission to the program until he is satisfied that the student's knowledge of foreign languages is sufficient for effective work in the field of research.

Course of Study. Not later than the end of the first Quarter of graduate work, the candidate shall file in the office of the Graduate School a proposed program of study which must include the courses for which he proposes to register and the subject of his thesis. Both the program of study and the subject of the thesis must have the written approval of the student's adviser. No formal courses are required and in every case they will form a minor part of the program. The emphasis will be on the *research work* to be completed and presented as a thesis.

Residence Requirement. At least six Quarters of graduate study will be necessary to meet the requirements for this degree. The student must be registered in the Graduate School during the period of residence.

Thesis. The thesis must give evidence of originality and power to carry on independent investigation. It must embody results of research which form a real contribution to knowledge and must show a mastery of the literature

of the special field. The results of the investigation should be of such significance that they would always be suitable for publication in one of the learned journals in that field. Not later than a date which will be set by the office of the Graduate School, during the student's last Quarter of registration, two approved typewritten copies of the thesis must be deposited in the Graduate School office. The thesis must be typed in accordance with specifications furnished by the Graduate School office. The student must deposit with the Bursar of the University the sum of \$3.50 to cover the cost of binding the two copies of the thesis.

Final Examination. After the thesis has been completed and accepted, the Dean of the Graduate School shall appoint an examining committee consisting of the candidate's adviser as chairman and at least two other members of the graduate faculty representing the same or allied fields of science. The examination may be either written or oral at the option of the committee. It shall have special reference to the thesis and the candidate's field of specialization. A unanimous affirmative vote of all members of the committee shall be necessary for the recommendation of the candidate for the degree. The chairman of the examining committee shall be responsible for arranging the final examination and for certifying the results of the examination to the office of the Graduate School. This examination must be taken in the student's last Quarter of residence, not later than a date which will be set by the office of the Graduate School for each Quarter.

Candidates for this degree must also meet the general requirements regarding standard of work, admission to candidacy, abstract of thesis, abstract fee, etc., prescribed for the degrees, Master of Arts and Master of Science.

GRADUATE CURRICULA IN SOCIAL ADMINISTRATION

The special requirements for the degree Master of Arts in Social Administration are given on page 301 of this bulletin.

GRADUATE COURSE IN PUBLIC ADMINISTRATION

Special requirements for the degree Master of Science in Public Administration will be found on page 290 of this bulletin.

DEGREE OF MASTER OF BUSINESS ADMINISTRATION

To receive the degree of Master of Business Administration, students must comply with all the regular requirements laid down for the degree of Master of Arts and Master of Science (see page 37). In addition to these requirements each candidate must meet the following general requirements.

Prerequisites. Before a student may become a candidate for the degree of Master of Business Administration or early in his Master's work he must have credit for the following subjects: Principles of Economics, Principles of Accounting, the equivalent of three Quarter hours in Business Law, Introductory courses in Corporation Finance, Industrial Management, Marketing, Economic Statistics, and Money and Banking. (If the specific courses noted are taken while the student is enrolled in the Graduate School, credit so earned will not be counted toward the requirements for the Master of Business Administration degree.)

In addition to these general prerequisites, the department in which the candidate elects to specialize will have the following prerequisites:

The Department of Accounting: credit for additional courses in Business Law, nine Quarter hours; Public Finance, five Quarter Hours; Accounting, thirty Quarter hours.

The Department of Geography: at least fifteen Quarter hours in courses in Geography on the 600 level or above.

Requirements for the Degree. A thesis will be required of all candidates for the Master of Business Administration degree and the credit granted for the thesis shall not exceed six Quarter hours.

The Graduate credit granted for work in the field of specialization shall not be less than fifteen nor more than twenty Quarter hours, exclusive of the thesis.

The candidate shall take a minimum of six Quarter hours of work in each of two fields other than his field of specialization.

In addition to the foregoing, the department in which the candidate elects to specialize will have the following requirements:

The Department of Accounting: Not less than fifteen Quarter hours shall be in courses open only to graduate students and at least one of such courses must be taken outside the field of specialization.

The Department of Business Organization: Not less than fifteen Quarter hours shall be in courses open only to graduate students and at least one of such courses must be taken outside the field of specialization. Candidates for the Master of Arts degree whose field of specialization falls in this department shall be held to the same basic requirements for admission to candidacy as in the case of candidates for the Master of Business Administration degree.

Examination. For the M.B.A. degree the examination requirements for the Master of Arts and Master of Science are modified as follows: (1) a candidate shall be required to take a written examination in his major field, while a written examination in a minor field may also be given at the discretion of his adviser; (2) the oral examination shall cover the thesis and its implications and is to be given by a committee chosen by the adviser, at least one member of which must be outside the major field of the candidate's specialization.

REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Scholastic Requirements. The general requirements for the degree of Doctor of Philosophy are: (1) A reasonable mastery of the field of specialization chosen, tested by a general comprehensive examination given approximately one year previous to the date on which the candidate expects to come up for the degree; (2) compliance with the language requirements as set forth in the paragraph entitled "Language Requirement," see below; (3) the presentation of an acceptable dissertation embodying the results of an original investigation; and (4) the passing of a final oral examination upon the dissertation and the immediate field in which the investigation lies.

Residence Requirement. At least three years of work devoted wholly to graduate study and investigation with suitable facilities and under proper supervision—or the equivalent thereof—are required for the completion of the residence requirement for the degree Doctor of Philosophy. Of these years, at least one, and that except by the permission of the Graduate Council, the last, must be spent in residence at this University. In case any part of the work is done elsewhere than in this University, such work shall be subject to the approval of the Graduate Council. Students having language or other deficiencies should not expect to complete the work for the degree in the minimum time.

The residence requirement for the Ph.D. degree may not be satisfied by residence during Summers only. Three consecutive Quarters of full time work (forty-five Quarter hours) *in residence* are required after the Master's degree or after one year of graduate work when the Master's degree is not taken.

A candidate for the degree of Doctor of Philosophy must be registered in the Graduate School during the Quarter in which he expects to receive the degree.

Course of Study. The course of study to be pursued for the Doctor's degree will be arranged with each student by his adviser, but the choice of work must

be approved as a whole by the Dean of the Graduate School. Work in other departments will be advised according to the needs of the individual student. In all cases the aim will be a reasonable concentration and a reasonable breadth of study, designed to foster both a knowledge of the specialty in relation to allied branches of learning and the power of productive scholarship.

Standard of Work Required. A graduate student doing acceptable work towards the degree Doctor of Philosophy is expected to do work at least of "B" quality in all courses whether for graduate credit or non-credit.

The record of each student is considered on its merits and the cumulative point-hour ratio of the record of the Ph.D. candidate is not computed. If, on review by the Executive Committee of the Graduate School, a student is judged to have an unsatisfactory record, his major department is asked by the Executive Committee to make a recommendation about his continuing to work toward the Ph.D. degree. A record is considered to be unsatisfactory when the student has received "C"s, "D"s, or "E"s, or combination of such grades.

Language Requirement. The foreign language requirements for the Ph.D. degree may be met by one of the two following methods: (1) A dictionary reading knowledge of two modern foreign languages; (2) a thorough reading knowledge of one modern foreign language. A classical language may be submitted in lieu of a modern foreign language when the classical language contributes to the student's field of specialization and if approval is given by the student's adviser, the Chairman of the major department, and the Chairman of the Department of Classical Languages.

The candidate's adviser, after securing the approval of the chairman of the department must notify the Office of the Graduate School, in writing at least three Quarters before the student's admission to candidacy, of the method which the candidate will use in fulfilling the language requirements.

The modern foreign languages submitted under methods 1 and 2 must be languages in which there is a substantial body of scholarly literature bearing upon the student's field of specialization or languages which can be shown to be otherwise of substantial value to the student in the practice of the profession for which his doctoral study is preparation.

Credit for language examinations passed in other institutions may not be transferred to The Ohio State University to meet the foreign language requirement for the Ph.D. degree.

The foreign language requirement must be met not later than the Quarter preceding the Quarter in which the student is admitted to the General Examinations. Examinations for a dictionary reading knowledge of French, German, or Spanish will be given by the foreign language departments once a Quarter, on a date set by the Office of the Graduate School, usually during the fourth week of the Quarter. Students must file their intention to take these examinations with the Office of the Graduate School at least two weeks before the dates set for the examinations. Dictionary reading knowledge examinations in languages other than the ones listed above and thorough reading knowledge examinations are given by appointment. Students desiring to take such examinations must call at the Office of the Graduate School for examination blank before making an appointment with the Examiner.

It is urged that students preparing for the language examinations consult the members of the Romance Languages or German Departments in charge of examinations before beginning such preparation.

A candidate may repeat the examination in a language which he has failed. However, he shall not be permitted to take more than three examinations in any language.

No student will be permitted a re-examination in modern foreign languages during the same Quarter in which he failed the examination. Permission for

re-examination in subsequent Quarters can be granted only by the examiner, upon evidence of work done since the former examination, sufficient to justify a re-examination.

General Examination and Admission to Candidacy. Not later than the middle of the second Quarter prior to the Quarter in which he expects to come up for his degree, a student working for the degree of Doctor of Philosophy is required to pass a general comprehensive examination on the fundamentals of the entire field in which he has elected to specialize without limitation to the courses which the student has pursued. For example, a student who expects to come up for the degree at the end of the Spring Quarter must pass this general examination not later than the middle of the Autumn Quarter. He must be registered during the Quarter in which he expects to take the general examination unless excused by the Dean of the Graduate School. This examination must be a written one followed by an oral examination. The satisfactory passing of this examination carries with it admission to candidacy for the degree.

After admission to candidacy, the candidate must be registered in the Graduate School for at least two and one-half additional Quarters provided this will complete his residence requirement. Whenever a student is permitted to take the general examination without being registered, he must register for at least *three* more Quarters before coming up for the degree. He will be given complete freedom from all course requirements and will normally be registered for dissertation only. However, he may register for credit for courses in his major and cognate fields upon recommendation of the adviser and with permission of the Dean of the Graduate School. He will also be permitted to audit courses provided he obtains the usual written permission of the instructors in charge. No student will be permitted to take the general examination until he has met the language requirement.

The general examination is conducted by a committee appointed by the Dean of the Graduate School, upon written request of the student's adviser. This committee shall consist of the student's adviser (who acts as chairman), and such other examiners as the Dean may designate, including at least one who is not a member of the department directly concerned. When the adviser decides that the student is ready for the general examination, he will so notify the office of the Graduate School, in writing, at the same time suggesting the personnel of the examining committee, for the approval of the Dean. After the committee has been approved by the Dean, appropriate blanks for reporting the results of the examination will be sent to the adviser. The selection of a time and place for the examination will be entirely in the hands of the adviser, but he is expected to consult with the various members of the committee before fixing a time for the examination. Immediately after the close of the examination the committee shall certify to the Graduate School, on the blank furnished the committee, whether or not the student has passed the examination. In order to be considered satisfactory, the report of the examining committee must be unanimous. However, when there is but a *single* dissenting vote the case is automatically referred to the Executive Committee with power to act.

If a candidate fails the general examination he cannot be re-examined until the examining committee recommends such a re-examination and the Graduate Council approves the recommendation. No candidate will be permitted to take the general examination more than twice.

Dissertation. A dissertation which is a definite contribution to knowledge of importance sufficient to warrant its publication shall be offered by the candidate. *A copy of the completed dissertation bearing the written approval of the candidate's adviser must be presented at the office of the Graduate School not less than six weeks previous to the end of the Quarter in which the degree is sought.*

The Dean, after consultation with the candidate's adviser, shall then

appoint a Committee to consider the merit of the dissertation. In order to expedite the reading of the dissertation by the committee, it is suggested that the first draft of the dissertation be accompanied by a written suggestion from the candidate's adviser concerning the personnel of the reading committee. The dissertation, together with the report of this Committee, shall be laid before the Council, who will then vote upon the question of its acceptance. In order to be considered satisfactory the report of the committee must be unanimous.

Each candidate must deposit in the office of the Graduate School, not later than a date which will be set by the Graduate School for each Quarter, two *approved* printed or typewritten copies of the complete dissertation, complying in form with specifications obtainable in the Graduate School office. The candidate must also deposit the sum of \$3.50 with the Bursar of the University to cover the cost of binding these copies.

The Final Examination. The final examination is held after the approval of the dissertation. It shall be conducted by a committee consisting of the candidate's adviser (who shall act as chairman) and such other examiners as the Dean of the Graduate School shall designate, after consultation with the candidate's adviser, and shall include at least one person who is not a member of the department directly concerned. The time and place of the examination shall be set by the Chairman of the Examining Committee after consultation with the other members of the committee and the office of the Graduate School shall be promptly notified. The examination shall be oral and shall deal intensively with the portion of the candidate's field of specialization in which his dissertation falls, though it need not be confined exclusively to the subject matter of the dissertation. A written examination also may be required at the discretion of the department concerned. In order to be considered satisfactory the report of the examining committee must be unanimous. However, when there is but a *single* dissenting vote, the case is automatically referred to the Executive Committee of the Graduate Council with power to act.

Abstract of Dissertation. Each candidate must also deposit in the office of the Graduate School, not later than a date which will be set by the Graduate School for each Quarter, one *approved* typewritten copy of an abstract of the dissertation. The abstract must be limited to the space equivalent of three thousand words. He must also deposit with the Bursar of the University, not later than a date which will be set by the Graduate School each Quarter, the sum of \$50.00 *in cash*. This sum will be used by the Graduate School to defray the expenses connected with the editing, printing, and binding of the abstracts of dissertations.

COMMENCEMENT—CONVOCATION

A special Convocation or Commencement is held at the close of each Quarter for the conferring of degrees upon candidates who have fulfilled all the requirements of their respective courses.

ATTENDANCE AT CONVOCATION EXERCISES

All candidates for degrees are required to be present at their graduation convocation unless excused by the President.

RESEARCH INSTITUTES

The following institutes have been organized for furthering research in various fields whose confines are not limited to a single department:

- (a) The Plant Institute. This institute affords the facilities of the Departments of Botany, Horticulture, Agricultural Chemistry and Agronomy.
- (b) The Social Science Institute. This institute deals with problems which

lie in two or more of the following departments: Business Organization, Business Research, Economics, Education, Educational Research, Geography, History, Law, Philosophy, Political Science, Psychology, Rural Economics, Social Administration, and Sociology.

(c) Institute of Nutrition and Food Technology. This institute was organized to promote cooperative research in nutrition and food technology and will utilize the facilities of the University and the Ohio Agricultural Experiment Station.

(d) Institute for Research in Vision. This institute affords the facilities of the Departments of Education, Electrical Engineering, Fine Arts, Ophthalmology, Optometry, Physics, Physiology, Psychology, and Zoology.

UNIVERSITY ORGANIZATIONS

There are a number of organizations in the University of especial interest to the graduate students. The Gamma Alpha Fraternity, a graduate scientific society, has its own house at which a number of the members of the society live and a still larger number board. Phi Delta Gamma, national fraternity for graduate women, is the only Greek letter organization whose membership is open to women of all professional interests who are studying in the graduate or advanced professional schools of universities. There are eleven active chapters and three alumnae chapters in leading universities. The purpose of Phi Delta Gamma is twofold: to promote the highest professional ideals among women of graduate schools, and to advance the social welfare and activities of women in graduate schools. There is also the Graduate Club in social educational sciences and the Graduate Women's Club.

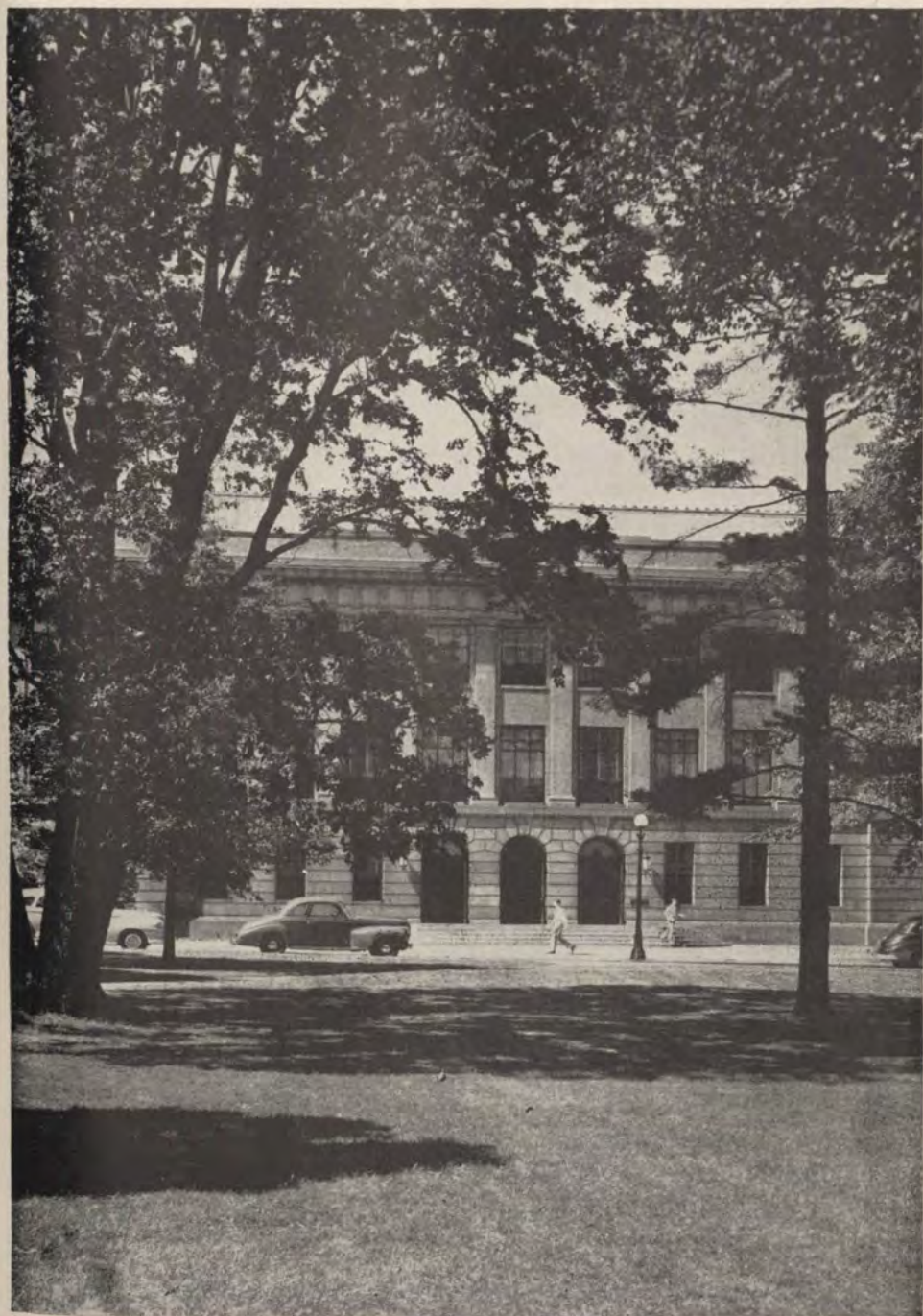
The main object of all of these clubs is to bring members together for social purposes and for the discussion of the various problems in which the individual members are interested.

There are also chapters of the national honorary societies, Phi Beta Kappa and Sigma Xi, as well as a number of honorary fraternities. In addition to these, nearly every department offering graduate work has its own graduate club.

UNIVERSITY LECTURES

Each year a number of lectures of special interest to graduate students are given by distinguished scholars from various educational institutions. Some of these lectures are of interest primarily to those in certain fields of work while others are of a general character and of interest to graduate students in general, no matter what their fields of activity may be.

Campus Administrative Offices are Here



The Administration Building, The Ohio State University.

Center of Campus Libraries



The William Oxley Thompson Memorial Library.

DEPARTMENTS OF INSTRUCTION

The general prerequisites for courses open to graduate students with credit toward a degree are given below. In some departments more detailed prerequisites are required, and in all such cases a statement of these will be found in the description of the courses listed in the departments.

General prerequisites for courses numbered from 600 to 799:

At least junior standing and prerequisites that amount to 20 Quarter hours in the same and allied subjects of which a minimum of at least 10 Quarter hours must be in the same subject; or 30 Quarter hours in not more than two allied subjects.

Special prerequisites as stated in the description of courses must be included within these requirements.

Certain 600 courses in the field of education require as a prerequisite graduate standing in the field of education. These courses are appropriately designated in the list given under the general heading of "EDUCATION."

General prerequisites for courses numbered 800 or above:

These courses are open only to students registered in the Graduate School and have prerequisites that amount to 30 Quarter hours in the same and allied subjects, of which a minimum of 15 Quarter hours must be in the same subject.

COURSES OF GENERAL INTEREST

The courses listed below are of such a character as to be of general interest to all graduate students irrespective of their fields of specialization.

Survey Course 605. Foundations of Contemporary Civilization.

Survey Course 608. Development of Modern Science.

(For a full description of these courses see page 319 of this bulletin, under the heading "Survey Courses.")

Philosophy 652. Philosophy of Science.

(For a detailed description of this course see page 249 of this bulletin.)

ACCOUNTING

Office, 454 Hagerty Hall

PROFESSORS MILLER, TAYLOR, ECKELBERRY, WILLCOX, DICKERSON, AND HECKERT, ASSOCIATE PROFESSORS SHONTING, BURNHAM, JENCKS, FLEIG, MCCOY, AND DOMIGAN, ASSISTANT PROFESSORS COX AND HEPWORTH, MR. BEDFORD, MR. FERTIG, MR. MAERKER, AND MR. NOBLE

Graduate Work in Accounting

Students may take either the Master of Business Administration or the Master of Arts degree. Those interested in the Master of Business Administration degree should see the requirements set forth on page 43.

Any students with an undergraduate major in accounting may begin graduate study of accounting for the Master of Arts degree if he has had the equivalent of Elements of Accounting, Intermediate Accounting, Advanced Principles of Accounting, Cost Accounting, Financial Statement Analysis Economic Statistics, Corporation Finance, and nine Quarter hours of Business Law. (If the courses noted are taken while the student is enrolled in the Graduate School, credit so earned will not be counted toward the requirements for the Master of Arts degree.)

Graduate students in accounting shall select for specialization a specific area within the accounting field after consultation with the chairman of the department. A general course of study will then be arranged.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," see page 49.

602. Advanced Principles of Accounting. Five credit hours. One Quarter. Autumn, Winter, Spring. Five class meetings each week. Mr. Fleig, Mr. Burnham, Mr. McCoy, Mr. Shonting.

A study of the application of basic principles to the accounting problems arising in connection with consignment sales, installment sales, branch house operations, mergers and reorganizations, statements for holding companies and their subsidiaries, the dissolution of business units, and fiduciary operations.

Not available for graduate credit for students majoring in accounting.

603-604. Cost Accounting. Five credit hours. Two Quarters. 603, Autumn and Winter; 604, Winter and Spring. Five class meetings each week. Not open to students who are taking Accounting 624. Mr. Bedford, Mr. Cox, Mr. Fertig, Mr. Willcox.

The work of the first Quarter consists of a discussion of the fundamental principles of cost determination. Emphasis is placed on the use of cost information in the control of manufacturing activities and the relationships between costs, selling prices, and profits. Accounting for material cost, labor cost, and manufacturing expense is discussed in detail.

In the second Quarter a study is made of the cost accounting principles arising in connection with process costs, by-product costs, standard costs, and distribution costs.

Not available for graduate credit for students majoring in accounting.

616. Financial Statement Analysis. Three credit hours. One Quarter. Autumn, Winter, Spring. Three class meetings each week. Mr. Bolon.

A study of the flow or movement of funds as reflected in the financial statements. The use of ratios and other indices in the analysis and interpretation of the financial position, together with the trends and variations therein, are considered in detail. The subject matter is developed through lectures and problems supplemented with published financial statements. Each student prepares, under supervision of the instructor, an analysis of the current financial statements of some prominent corporation, together with a comparison with the principal competitors in the field.

Not available for graduate credit for students majoring in accounting.

624. Factory Costs. Five credit hours. One Quarter. Winter and Spring. Five class meetings each week. Not open to students taking Accounting 603-604. Mr. Noble.

This course is intended primarily for students whose major interest is in fields other than accounting. The methods of accumulating material, labor and expense costs for job order and process cost accounting are studied. Joint and by-product costs as well as standard costs are considered. The place and value of cost reports and the relationship of the cost department to other business departments are discussed.

626. Cost Accounting for Marketing Activities. Three credit hours. One

Quarter. Autumn, Winter, Spring. Three class meetings each week. General prerequisites must include a course in intermediate accounting, a course in elementary economic statistics, and Business Organization 700. Not open to accounting majors. Mr. Dickerson, Mr. Domigan, Mr. Heckert, Mr. McCoy.

Special problems in accounting related to the distribution activities of manufacturers, wholesalers, retailers, etc. Particular attention is given to the analysis of distribution costs by territories, commodities, customer channels, and size of order; and methods of controlling cost of such functions as purchasing, warehousing, advertising, selling, delivery, credit, and collections.

641. Federal Income Tax Accounting for Individuals. Three credit hours. One Quarter. Autumn, Winter, Spring. Three class meetings each week. General prerequisites must include a course in intermediate accounting. Mr. Dickerson, Mr. Domigan, Mr. Maerker.

Accounting aspects of the federal income tax with special reference to its applications in the case of individual taxpayers. Practice in the preparation of tax returns for individuals.

Not open to students who have credit for Accounting 640. Not available for graduate credit for students majoring in accounting.

642. Tax Accounting for Business Enterprises. Three credit hours. One Quarter. Autumn, Winter, Spring. Two class meetings and one two-hour laboratory period each week. General prerequisites must include Accounting 641. Mr. Dickerson, Mr. Domigan, Mr. Maerker.

Accounting aspects of federal, state, and local taxes with special reference to their application in the case of business enterprises. Practice in the preparation of tax returns for business enterprises.

Not open to students who have credit for Accounting 640.

713. Accounting Practice. Four credit hours. One Quarter. Autumn and Spring. Four class meetings each week. General prerequisites must include Accounting 602, 604, and 616. Mr. Miller, Mr. Eckelberry.

Practice in the solution of typical accounting problems. The class material is taken largely from the Certified Public Accountants' examinations of the various states.

Not open to students who have credit for Accounting 613-614.

735. Auditing Principles and Procedures. Four credit hours. One Quarter. Autumn and Winter. Prerequisite, Accounting 602, 604, and 616. Students having credit for two hours in Accounting 607 may enroll in Accounting 735 for two hours of credit. Mr. Burnham, Mr. McCoy, Mr. Wall.

The various kinds of examinations and their respective uses. The duties, responsibilities, and ethics of the auditor. Techniques and procedures used in verifying balance sheet and profit and loss accounts. The auditor's opinion and report.

Not open to students who have credit for Accounting 635.

736. Audit Working Papers and Reports. Three credit hours. One Quarter. Winter and Spring. Prerequisite, Accounting 735. Mr. Jencks.

Application of the techniques introduced in Accounting 735 to a continuous practice problem. Consideration given to the types, limitations, contents, and review of working papers. Practice in the writing of audit reports.

Not open to students who have credit for Accounting 635.

737. Internal Auditing. Three credit hours. One Quarter. Winter and Spring. Prerequisite, Accounting 735. Mr. Jencks.

Organization and functions of the internal auditing department. The problems arising in the execution of an internal auditing program.

799. Special Problems. Two to five credit hours. All Quarters. This course may be repeated until a maximum of fifteen hours shall have been earned.

Individual reports on selected accounting problems in the following fields of accounting:

- (a) Auditing. Mr. Miller and others.
- (b) Budgeting. Mr. McCoy and others.
- (c) Cost accounting. Mr. Willcox and others.
- (d) Systems. Mr. Willcox and others.
- (e) Taxes. Mr. Dickerson and others.
- (f) Theory. Mr. Eckelberry and others.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

804-805-806. Seminar in Accounting. Two credit hours. Autumn, Winter, and Spring Quarters.

807. Distribution Costs. Three credit hours. Autumn Quarter. Three class meetings each week. General prerequisites must include a course in intermediate accounting, Business Organization 700, and Accounting 603-604 or permission of the instructor. Mr. Willcox.

Procedure and technique for analysis and control of distribution costs. Application of sorting and tabulating equipment to sales and expense analysis will be illustrated.

808. Cost Reports for Executives. Three credit hours. Winter Quarter. General prerequisites must include forty hours of courses in accounting or the equivalent. Mr. Willcox.

An analysis of the principles underlying the preparation, use and interpretation of cost reports for both major and minor executives.

Not open to students who have credit for Accounting 610.

810. Advanced Tax Accounting. Three credit hours. Autumn Quarter. Three class meetings each week. General prerequisites must include Accounting 641 and 642. Mr. Dickerson.

A study of some of the more complex tax problems of individual, fiduciary, and corporate taxpayers. Estate and gift taxes. Tax planning.

811. Post Filing Tax Accounting Problems. Two credit hours. Winter Quarter. Two meetings each week. General prerequisites must include Accounting 810. Mr. Dickerson.

Deficiency assessments, protests, conferences with government agents and refund claims.

813. Advanced Auditing. Two credit hours. Spring Quarter. General prerequisites must include Accounting 608. Mr. Jencks.

Investigation of auditing problems, procedures, and auditors' reports. A conference course, subject to adaptation to individual needs of graduate students.

814-815-816. Theory and Practice. Three credit hours each Quarter. Autumn, Winter, Spring. One two-hour and a one-hour period each week. General prerequisites must include Accounting 713. The senior staff.

Readings, reports, and advanced problems in the fields of financial accounting, cost accounting, theory, taxation, budgeting, municipal and institutional accounting, auditing controllership.

819. Budgeting. Three credit hours. Autumn Quarter. General prerequisites must include forty hours of courses in accounting or equivalent. Mr. McCoy.

The development of business budgets and their use in the planning and control of private business enterprises.

Not open to students who have credit for Accounting 617 or 619.

820. Controllership. Three credit hours. Winter Quarter. General prerequisites must include forty hours of courses in accounting or equivalent. Mr. McCoy.

The role of the chief accounting executive in the management and business policy-making of a private business enterprise. Accounting data for effective planning, coordination, control, and protection. Records, procedures, reports, and manuals.

Not open to students who have credit for Accounting 617 or 620.

821-822-823. System Design. Two credit hours each Quarter. Autumn, Winter, Spring. Two class meetings each week.

Principles underlying the design and installation of accounting systems. Consideration of the systems problems in large and small business concerns as well as applications to and special problems of different industries.

Not open to students who have credit for Accounting 612 or 712.

828. Accounting Problems of Financial Institutions and Fiduciaries.

Three credit hours. Autumn Quarter. General prerequisites must include forty hours of courses in Accounting or the equivalent. Mr. Eckelberry.

Accounting principles and problems peculiar to banks, insurance companies, brokerage and investment houses, receivers, executors, and trustees.

Not open to students who have credit for Accounting 628.

830. Governmental Accounting. Three credit hours. Spring Quarter. Three class meetings each week. General prerequisites must include forty hours of courses in Accounting or the equivalent. Mr. Shonting.

The application of accounting principles to government. Problems relating to funds, appropriations and allotments. Individual assignments for study of particular phases.

Not open to students who have credit for Accounting 630.

845. Accounting Literature. One credit hour. Spring Quarter. One class meeting each week. General prerequisites must include forty hours of courses in Accounting or the equivalent. Mr. Eckelberry.

Individual reports by members of the class on recent and current published materials in the field of accounting. Review of historical development of accounting literature.

Not open to students who have credit for Accounting 645.

850. Accounting Problems of Public Service Corporations. Three credit hours. Winter Quarter. General prerequisites must include forty hours of courses in Accounting or the equivalent. Mr. Eckelberry.

Accounting problems peculiar to electric, gas, and telephone utilities, railroad and air transport companies.

Not open to students who have credit for Accounting 650.

855. Accounting Requirements of Governmental Regulatory Agencies. Three credit hours. Spring Quarter. General prerequisites must include forty hours of courses in Accounting or the equivalent. Mr. Eckelberry.

An examination of accounting requirements of the Securities and Exchange Commission, Federal Trade Commission, and the Department of Taxation and Division of Securities of the State of Ohio.

Not open to students who have credit for Accounting 655.

860. Accounting Aspects of Business Policy Determination. Three to five credit hours. Spring Quarter. General prerequisites must include forty hours of courses in accounting or the equivalent. Mr. Dickerson, Mr. Eckelberry, Mr. Miller, Mr. Willcox.

Case studies with particular attention to accounting analyses and application thereof to business problems requiring policy determination. Individual assignments, discussion, lectures, and reports.

950. Research in Accounting. Autumn, Winter, and Spring Quarters.

ADULT EDUCATION

(See Bureau of Special and Adult Education)

AERONAUTICAL ENGINEERING

Office, 108 Engineering Annex B

PROFESSORS VON ESCHEN AND PEIRCE, ASSOCIATE PROFESSORS TIFFORD AND BERGGREN, ASSISTANT PROFESSORS MALLETT, MILLER, AND BOLEY, MR. THURSTON

PREREQUISITES FOR GRADUATE WORK:

In addition to the requirements of the Graduate School, the student must hold a Baccalaureate Degree in Aeronautical Engineering or its equivalent. Deficiencies in his undergraduate training because of the omission of certain fundamentals or insufficient coverage must be removed by taking work in excess of the regular requirement for the degree.

The student must have maintained a point-hour average of at least 2.5 in all his undergraduate work and a point-hour average of at least 2.7 in his undergraduate Aeronautical Engineering work or comparable work if not in Aeronautical Engineering.

The applications of students desiring to become candidates for either the Master of Science or the Doctor of Philosophy Degree must be approved by the Aeronautical Engineering Department.

AREAS OF SPECIALIZATION:

A candidate for an advanced degree may choose specialization in the following fields:

AERODYNAMICS
FLUTTER AND VIBRATIONS
PROPULSION
STABILITY AND CONTROL
STRUCTURES

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

The following courses do not carry graduate credit for students who received the Degree of Bachelor of Aeronautical Engineering from The Ohio State University: 601, 602, 603, 604, 610, 611, 612, 710, and 711.

601. Aerodynamics. Three credit hours. Winter Quarter. Three recitations each week. General prerequisites must include Mechanics 610 or equivalent.

Aerodynamic forces; streamlines and velocity distribution; flow of non-viscous fluids; vortex laws; Kutta Joukowski law; viscosity effects; drag of flat plates and cylinders; boundary layers; Prandtl wing theory for finite wing; airfoil sections; propulsion and power required for flight.

Not open for credit to Aeronautical Engineers.

602. Elementary Aerodynamics. Three credit hours. Autumn Quarter. Three lectures and recitations each week. General prerequisites must include Mathematics 443.

Aerodynamic fluids, fluid motions, Bernoulli equations for incompressible and compressible flow, Reynold's number, Mach number, laminar and turbulent layers, curved flow, stream functions, circulation and vorticity, theory of lift.

603. Aerodynamics. Three credit hours. Winter Quarter. Three lectures and recitations each week. General prerequisites must include Aeronautical Engineering 602.

Theory of lift, airfoil development and characteristics, scale and compressibility effects, drag of aircraft and components, propeller theory.

604. Performance and Stability. Three credit hours. Spring Quarter. Three class hours each week. General prerequisites must include Aeronautical Engineering 603.

Static longitudinal stability, static lateral stability, fundamentals of performance analysis, horsepower available, horsepower required, takeoff, rate of climb, speed, range, endurance, landing speed, high speed stall, landing run.

***610. Aircraft Stress Analysis.** Five credit hours. Autumn Quarter. Five class hours each week. General prerequisites must include Mechanics 605 and Aeronautical Engineering 603.

Applied and design loads; stress and strain relationships; beams with one axis of symmetry; work and strain energy for bending and torsion; long and short column design; thin-walled columns of non-symmetrical shape; torsional instability of columns; plane and stiffened flat panel design.

611. Aircraft Stresses. Three credit hours. Autumn Quarter. Three class hours each week. General prerequisites must include Mechanics 602, Mathematics 608, Aeronautical Engineering 640.

Limit and design loads, columns, truss analysis by analytical and graphical methods, beam deflections, virtual work methods, indeterminate trusses, flat plate buckling, thin-walled columns, St. Venant's effect, theories of failure.

612. Aircraft Stresses. Three credit hours. Winter Quarter. Three class hours each week. General prerequisites must include Aeronautical Engineering 611.

Curved plate buckling, stiffened panels, effective widths, buckling under combined loads, combined stresses, effective shear modulus of buckled sheets, shear-resistant beams, tension-field beams, shear center, torsion analysis.

* Not given in 1950-1951.

640. Aircraft Fabrication. Four credit hours. Spring Quarter. Three lectures and four hours of laboratory each week. General prerequisites must include Industrial Engineering 419, Mechanics 602, and Mechanical Engineering 528.

Laboratory practice and demonstration of airframe joining by riveting, welding, and brazing. Sheet metal forming with presses, air hammers and brakes. Airplane inspection procedures, airplane repair, component analysis. Aircraft production design considerations.

701. High Speed Flight. Three credit hours. One Quarter. Autumn and Spring. Three class hours each week. General prerequisites must include Aeronautical Engineering 603.

Introduction to theory of compressible flow, aerothermodynamic theory of flow at high Mach numbers, problems of aircraft and missile aerodynamics, structural and control problems.

702. Theory of Compressible Flow. Three credit hours. Winter Quarter. Three class hours each week. General prerequisites must include Aeronautical Engineering 701.

Theory of oblique and normal shock waves, mechanical and electrical analogies, methods of small perturbations, method of characteristics, airfoil theory for transonic and supersonic flows.

703. Advanced Aerodynamics. Three credit hours. Spring Quarter. Three class hours each week. General prerequisites must include Aeronautical Engineering 702.

Airfoil theory, wing theories, effects of compressibility on subsonic flow, phenomena of critical Mach numbers, mixed flow theory.

704. Rotating Wing Aircraft. Three credit hours. Autumn Quarter. Three class hours each week. General prerequisites must include Aeronautical Engineering 701.

Rotating wing aircraft theory and principles, autorotation, autogyros, helicopters.

***710. Aircraft Structures.** Five credit hours. Winter Quarter. Five class hours each week. General prerequisites must include Aeronautical Engineering 610.

Truss analysis by analytical and graphical methods, beam deflections, virtual work methods, indeterminate trusses, curved panels, effective widths, buckling under combined loads, combined stress, effective shear modulus of buckled sheet, shear center, torsion analysis of simple monocoque structures, stresses due to combined loads on simple semi-monocoque structures.

***711. Aircraft Design.** Five credit hours. Spring Quarter. Three class hours and two three-hour laboratory periods each week. General prerequisites must include Aeronautical Engineering 710.

Structural analysis of typical skin-stressed structures, shear lag, discontinuities and cutouts, preliminary design of aircraft, aerodynamic and structural design consideration.

712. Aircraft Stresses. Three credit hours. Spring Quarter. Three class hours each week. General prerequisites must include Aeronautical Engineering 612.

Moment distribution methods for continuous beams and frames, deflecting supports, beam column analysis by use of polar diagrams and solutions of differential equations.

720. Aircraft Stability. Three credit hours. Spring Quarter. Three class hours each week. General prerequisites must include Aeronautical Engineering 604 or concurrent registration.

Static stability, fuselage, gear, metacenter. Introduction to dynamic stability, Lanchester's Phugoid Theory, derivation of the six equations of motion. Longitudinal dynamic stability.

721. Aircraft Stability and Control. Three credit hours. Autumn Quarter. Three class hours each week. General prerequisites must include Aeronautical Engineering 604 and Mathematics 610 or equivalent.

Continuation of longitudinal dynamic stability, longitudinal control. Stability and control at approach and landing speeds.

* Not given in 1950-1951.

722. Aircraft Stability and Control. Three credit hours. Winter Quarter. Three class hours each week. General prerequisites must include Aeronautical Engineering 721.

Assymetric equations, lateral dynamic stability, lateral control.

723. Aircraft Stability and Control. Three credit hours. Spring Quarter. Three class hours each week. General prerequisites must include Aeronautical Engineering 722.

Lateral control, autorotation, spinning, automatic control.

731. Aircraft Design Laboratory. Two credit hours. Winter Quarter. Two three-hour laboratory periods each week. General prerequisites must include Aeronautical Engineering 740 and 741.

Structural design and analysis of semi-monocoque structures, aircraft truss and beam design. Familiarization with CAA, Army, and Navy design specifications. Static demonstrations.

732. Aircraft Design Laboratory. Two credit hours. Spring Quarter. Two three-hour laboratory periods each week. General prerequisites must include Aeronautical Engineering 742 and 731.

Design of semi-tension field spars. Complete load determination, design, and analysis of an aircraft component. Static and dynamic testing.

740. Preliminary Design of Aircraft. Three credit hours. Autumn Quarter. One class hour and two three-hour laboratory periods. General prerequisites must include Aeronautical Engineering 604 and 612.

Aerodynamic design and layout of aircraft to meet performance, utility, and space requirements using CAA, Army, and Navy standards and specifications. Analytical proof of compliance.

741. Aircraft Structural Analysis. Three credit hours. Autumn Quarter. Three class hours each week. General prerequisites must include Aeronautical Engineering 604 and 612.

Shear analysis of thin-walled structures loaded in torsion only. Shear analysis of single cell, multi-stringer, thin-walled structures. Multi-cell, multi-stringer, structures. Practical thin-walled structures. Shear lag, discontinuities. Semi-tension field beams.

742. Aircraft Structural Analysis. Three credit hours. Winter Quarter. Three class hours each week. General prerequisites must include Aeronautical Engineering 740 and 741.

Tension-field beams with inclined uprights, tapered aircraft beams, bulkhead ring analysis.

743. Aircraft Design. Three credit hours. Spring Quarter. Two class hours and one three-hour laboratory period each week. General prerequisites must include Aeronautical Engineering 742.

General instability of monocoque structures. Design for life expectancy. Practical design considerations. Prevention of fatigue failure.

750. Aircraft Flutter and Vibration. Three credit hours. Autumn Quarter. Three class hours each week. General prerequisites must include Aeronautical Engineering 701 and Mechanics 707.

Vibration isolation and sound proofing vibration of aircraft beams and wings. Flutter and buffeting. Flutter prevention.

751. Aircraft Flutter and Vibration. Three credit hours. Winter Quarter. Three class periods each week. General prerequisites must include Aeronautical Engineering 750.

Further study of aircraft wing, fuselage, and engine vibration, flutter calculations. Control surface flutter.

752. Aircraft Flutter and Vibration. Three credit hours. Spring Quarter. Three class hours each week. General prerequisites must include Aeronautical Engineering 751.

CAA tests and specifications, torsional divergence, flutter at high speed.

760. Modern Aircraft Propulsion. Three credit hours. Spring Quarter.

Three class hours each week. General prerequisites must include Mechanical Engineering 601 and 626, Aeronautical Engineering 603.

Introductory course in basic principles of propulsion, engine-propeller combination, rocket, ramjet, Schmidt tube, gas turbine, turbojet.

761. Non-Rotating Propulsion Units. Three credit hours. Autumn Quarter. Three class hours each week. General prerequisites must include Aeronautical Engineering 701 and 760.

Introduction to Theoretical basis and methods for obtaining performance estimates of rockets, ramjets, and pulse jets.

770. Theoretical Aerodynamics. Three to five credit hours. Autumn Quarter. Three to five class hours each week. General prerequisites must include Aeronautical Engineering 604 and Mathematics 610 or equivalent.

Stream function, circulation and vorticity, velocity potential, conformal transformation, two and three dimensional airfoil theories, flow around airfoils, wind tunnel interference effects, propeller theory.

775. Aerodynamics of a Viscous Fluid. Three to five credit hours. Winter Quarter. Three to five class hours each week. General prerequisites must include Aeronautical Engineering 604 and Mathematics 610 or equivalent.

Viscosity, stress and strain in fluids, Navier-Stokes equation and solution, boundary layers, turbulence, application to drag.

777. Superaerodynamics. Three to five credit hours. Spring Quarter. Three to five class hours each week. General prerequisites must include Aeronautical Engineering 604, Mathematics 610 and Physics 604 or equivalent.

Mean free path, Maxwell's velocity distribution law, viscosity, thermal conduction, viscous slip, Maxwell's theory of slip, free-molecule viscosity, flow through tubes, temperature jump, accommodation coefficient, slip flow and free molecule flow at low Mach numbers, free molecule flow at high Mach numbers, free molecule flow over an inclined plate.

***780. Exterior Ballistics I.** Three credit hours. Autumn Quarter. Three hours of lecture and recitation each week. Given in alternate years. General prerequisites must include Mathematics 601 and 611 or equivalent.

Introduction to the mathematical theory of trajectories. Forces acting on the projectile. Types of coordinate systems. Differential equations of the trajectory and methods of integration of the equations.

***781. Exterior Ballistics II.** Three credit hours. Winter Quarter. Three hours lecture and recitation each week. Given in alternate years. General prerequisites must include Aeronautical Engineering 780 or equivalent.

Detailed study of numerical integration of trajectories. Corrections for variations of parameters such as gravity, atmospheric conditions, earth's rotation, projectile spin, etc. Introduction to theory of bombing from airplanes.

***782. Exterior Ballistics III.** Three credit hours. Spring Quarter. Three hours lecture and recitation each week. Given in alternate years. General prerequisites must include Aeronautical Engineering 781 or equivalent.

Mathematical theory of rocket flight including aerodynamic forces on the rocket, and motion during launching, burning and after burning periods. Application of the theory of the V-2 Rocket.

785. Missile Ballistics I. Three credit hours. Winter Quarter. Three hours lecture and recitation each week. General prerequisites must include Mathematics 607, 721 or Aeronautical Engineering 801 or equivalent.

Brief review of vector calculus as applied to general dynamics of a rigid body as a missile or rocket. Mathematical methods used in numerical integration. Ballistics of the missile as a particle.

786. Missile Ballistics II. Three credit hours. Spring Quarter. Three hours lecture and recitation each week. General prerequisites must include Aeronautical Engineering 785 or equivalent.

Mathematical theory of motion of a spinning top. Applications of the theory to a missile. Dynamics of a missile moving in the earth's atmosphere. German missiles. Stability of missiles and motion outside the earth's atmosphere.

* Not given in 1950-1951.

799. Special Problems in Advanced Aeronautical Engineering. Two to ten credit hours. This course may be repeated until a maximum of fifteen credit hours is obtained. Autumn, Winter, and Spring Quarters. General prerequisites must include the permission of the department. All instructors.

This course is designed to give the advanced student opportunity to pursue special studies in Aeronautical Engineering. Work may be taken under one or more of the special topics of the field including: Aircraft structures, aerodynamics, propulsion, flutter and vibration, and stability and control.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

801-802-803. Mathematical Aeronautics. Five credit hours. Autumn, Winter, Spring Quarters. General prerequisites must include Mathematics 610, Physics 726 or the equivalent.

Mathematical treatment of problems in aeronautics.

810. Aircraft Structures. Five credit hours. Autumn Quarter. Five class hours each week. General prerequisites must include Aeronautical Engineering 610.

Application of the principles of stress analysis to aircraft structures.

812. Aircraft Design. Five credit hours. Spring Quarter. Conference, library and laboratory work. General prerequisite must include Aeronautical Engineering 701 and 810 and Mechanical Engineering 666.

821-822-823. Dynamic Stability of Aircraft. Three to five credit hours. Autumn, Winter, Spring Quarters. General prerequisites must include six credit hours in aerodynamics, differential equations, and permission of the instructor.

A study of longitudinal and lateral stability and control of aircraft.

829. Advanced Study of the Dynamic Stability of Aircraft. Three to five credit hours. Autumn, Winter, and Spring Quarters.

841-842-843. Advanced Aircraft Structures. Three to five credit hours. Autumn, Winter, Spring Quarters. General prerequisites must include Aeronautical Engineering 711, and permission of the instructor.

An advanced study of aircraft structural analysis and design.

849. Advanced Study of Aircraft Structures. Three to five credit hours. Autumn, Winter, and Spring Quarters.

851-852-853. Advanced Flutter and Vibration Study. Three to five credit hours. Autumn, Winter, and Spring Quarters. Three to five class hours each week. General prerequisites must include Aeronautical Engineering 751.

Aerodynamic forces of oscillating airfoils and wings, solution of Bessel functions, aerodynamic instability involving potential flow and the Kutta condition. Mechanism of flutter effects of finite span, section shape, deviations from potential flow, bending and twisting of actual wings. Flutter velocity.

859. Advanced Study of Aircraft Flutter and Vibration. Three to five credit hours. Autumn, Winter and Spring Quarters.

861. Advanced Theory of Aircraft Propulsion. Three to five credit hours. Autumn Quarter. Three to five class hours each week. General prerequisites must include Aeronautical Engineering 760.

General dynamical principles of propulsion devices, mathematical theory of the addition of heat to compressible fluids, theoretical physical chemistry of propellants, fundamentals of nuclear physics of propellants, theory of DeLaval Nozzle, theory of subsonic and supersonic diffusers.

862. Advanced Theory of Aircraft Propulsion. Three to five credit hours.

Winter Quarter. Three to five class hours each week. General prerequisites must include Aeronautical Engineering 861.

Aerodynamics of cascades of airfoils, introduction to ultra-supersonic aerodynamics, theory of the airscrew, exhaustive study of Whittle and Campini jet systems.

863. Advanced Theory of Aircraft Propulsion. Three to five credit hours. Spring Quarter. General prerequisites must include Aeronautical Engineering 862.

Theoretical considerations of rockets, ramjets, and pulse jets, extended review of contemporary literature on aircraft propulsion.

869. Advanced Study of Aircraft Propulsion. Three to five credit hours. Autumn, Winter, and Spring Quarters.

871. Advanced Theoretical Aerodynamics. Three to five credit hours. Autumn Quarter. Three to five class hours each week. General prerequisites must include Aeronautical Engineering 702.

Fluid kinematics, Eulerian method, LaGrangian method, streamlines, path lines, streak lines, use of matrices, tensor analysis, potential motion, sources and sinks.

872. Advanced Theoretical Aerodynamics. Three to five credit hours. Winter Quarter. Three to five class hours each week. General prerequisites must include Aeronautical Engineering 871.

Two dimensional potential motions, interpretation of Cauchy-Riemann differential equations, stream function, moving cylinders, conformal transformation, Hodograph method, theorem of Schwarz and Christoffel.

873. Advanced Theoretical Aerodynamics. Three to five credit hours. Spring Quarter. Three to five class hours each week. General prerequisites must include Aeronautical Engineering 872.

Jets and currents, wake, rectilinear vortices, waves, spheres, and ellipsoids, vortex motion, viscosity, Navier-Stokes equation for viscous fluids, compressibility effects.

874. Advanced Compressible Flow I. Three credit hours. Spring Quarter. Three hours lecture and recitation per week. General prerequisites must include Aeronautical Engineering 703, Mathematics 610 and 721 or equivalent.

Consideration of types of solutions of linearized supersonic three dimensional flow equations. Representation of flow over wings by means of distributed sources and solution of problem of delta wing. Introduction to linearized supersonic conical flow theory and methods of solution of equations for this type of flow.

875. Advanced Compressible Flow II. Three credit hours. Autumn Quarter. Three hours lecture and recitation per week. General prerequisites must include Aeronautical Engineering 874.

Consideration of the types of solutions of the equation of linearized supersonic conical flow. Application of the solutions to calculations of pressure distribution on various types of wings and control surfaces. Introduction to downwash and sidewash calculations for wings.

876. Advanced Compressible Flow III. Three credit hours. Winter Quarter. Three hours lecture and recitation each week. General prerequisites must include Aeronautical Engineering 875.

Linearized supersonic flow equation for bodies of revolution. Solution for slender body such as projectile or missile, in axially symmetric flow. Calculation of lift, drag and moment of cones and other shapes in yaw. Introduction to the wing-body interference problem.

879. Advanced Study of Theoretical Aerodynamics. Three to five credit hours. Autumn, Winter, and Spring Quarters.

950. Research in Aeronautical Engineering. Autumn, Winter, and Spring Quarters.

‡ Given at Wright Field.

AGRICULTURAL BIOCHEMISTRY

Office, 208 Townshend Hall

PROFESSORS SUTTON, LYMAN, ALMY, AND BURRELL,
ASSOCIATE PROFESSOR DEATHERAGE

Requirements for the Master's Degree: (a) *In Plant Chemistry*—Course work must include one year of organic chemistry with laboratory; at least two Quarters of physical chemistry with laboratory work; Agricultural Biochemistry 602 or equivalent, plant physiology (Botany 605 and 606) and Agricultural Biochemistry 601 and 609 or their equivalents. (b) *In the Chemistry of Nutrition*—Course work must include twelve Quarter hours in organic chemistry with laboratory; Agricultural Biochemistry 601, 602, 607, and 609; and two Quarters of physical chemistry with laboratory. (c) *In Food Chemistry*—Course work must include: Agricultural Biochemistry 601, 602, 607, 609, and 613; Chemistry 660 and 692 or their equivalents. (d) *In Dairy Chemistry*—Course work must include the following: Agricultural Biochemistry 601, 602, 604 (or 605), and 609; Bacteriology 607; and Chemistry 660 and 692 or their equivalents.

Requirements for the Ph.D. Degree: (a) *In Plant Chemistry*—Course work must include, in addition to that specified for the Master's degree, a third Quarter of physical chemistry with laboratory; physiological methods (Botany 725 and 730); plant microchemistry (Botany 720); Agricultural Biochemistry 607 and 801; and Chemistry 728 (spectroscopic analysis), 741 (qualitative organic analysis), and 742 (organic quantitative analysis). (b) *In the Chemistry of Nutrition*—Course work must include, in addition to that specified for the Master's degree, a third Quarter of physical chemistry with laboratory; Chemistry 728 (spectroscopic analysis); 741 (qualitative organic analysis); Bacteriology 607 and 636; at least 10 hours of Advanced Physiology; and Anatomy 613 and 619. (c) *In Food Chemistry*—Course work must include, in addition to that specified for the Master's degree, the following courses or their equivalents: Chemistry 683, 693, 741. (d) *In Dairy Chemistry*—Course work must include, in addition to that specified for the Master's degree, the following courses or their equivalents: Agricultural Biochemistry 607 and 605 (or 604); Bacteriology 610, 611; Chemistry 683, 693, 741.

At the end of the first Quarter of residence study all candidates for advanced degrees must pass a departmental examination, including general, organic, and quantitative chemistry.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

601. General Biological Chemistry. Three credit hours. One Quarter. Autumn and Winter. Three lectures each week. General prerequisites must include a course in general agricultural biochemistry; or the equivalent in organic chemistry, together with five hours of biological science. Mr. Burrell.

A brief summary of the history and literature of biochemistry; the colloidal chemistry of biological materials; hydrogen ion concentration; the chemical composition of plants and animals with special reference to lipides, carbohydrates, proteins, and enzymes.

Not open for graduate credit to students majoring in Agricultural Biochemistry.

Not open to students who have credit for Agricultural Chemistry 601.

602. Official Methods of Analysis. Five credit hours. Autumn Quarter. One lecture and twelve hours of laboratory practice each week. General prerequisites must include a course in general agricultural biochemistry or equivalent. Mr. Almy.

A course designed to familiarize the student with methods used in the chemical analysis of foods and feeds as set forth in the Official Methods of the Association of Official Agricultural Chemists. Fundamental procedures applicable to analysis of cereal foods, milk products, animal feeds, etc., are studied both from the standpoint of the chemistry of the method and of interpretation of results of analyses.

***604. Advanced Dairy Chemistry.** Five credit hours. Autumn Quarter. Three lectures and two three-hour laboratory periods each week. General prerequisites must include Agricultural Biochemistry 601 and 609 or equivalent or fifteen hours of Agricultural Biochemistry. Given in alternate years. Mr. Almy.

A survey is made of recent developments in the chemistry of inorganic and organic milk constituents. Laboratory work is based on preparations described in recent publications. A continuation and extension of the material discussed in elementary course in dairy chemistry.

* Not given in 1950-1951.

605. Advanced Dairy Chemistry. Five credit hours. Winter Quarter. Three lectures and two three-hour laboratory periods each week. General prerequisites must include Agricultural Biochemistry 601 and 609 or equivalent or fifteen hours of Agricultural Biochemistry. Given in alternate years. Mr. Almy.

Advanced physicochemical relations of milk and dairy products. Foaming, adsorption phenomena, recent advances in colloidal chemistry of milk, and study of electrometric methods of measuring H-ion concentration, and oxidation-reduction potential, and oxidation-reduction systems in milk are some of the topics treated in lecture and laboratory.

607. Chemistry of Nutrition. Five credit hours. Winter Quarter. Two lectures and three three-hour laboratory periods each week. General prerequisites must include Agricultural Biochemistry 601 and 609 or equivalent and acceptable courses in physiology, or equivalent. Mr. Lyman, Mr. Sutton.

Laboratory work includes analysis of a food for nutrients, mixing complete and incomplete synthetic diets, feeding an experimental animal a diet lacking a specified nutrient and a study of effects produced.

609. General Biological Chemistry. Three credit hours. One Quarter. Autumn and Winter. Two four-hour laboratory periods each week. General prerequisites must include a course in general agricultural biochemistry; or the equivalent in organic chemistry and quantitative analysis, together with five hours of biological science. This course should be taken concurrently with Agricultural Biochemistry 601. Mr. Burrell.

Experiments dealing with chemical equilibrium, colloidal systems, hydrogen ion concentration, fat constants, identification of individual carbohydrates, a micro-Kjeldahl, Van Slyke-Cullen aeration, several experiments on rate of enzyme action; and a special problem in which certain unusual experimental techniques are applied to the preparation or isolation of some compound of biological importance.

Not open for graduate credit to students majoring in Agricultural Biochemistry.

Not open to students who have credit for Agricultural Chemistry 601.

610. Horticultural Chemicals. Five credit hours. Winter Quarter. Three lectures and two three-hour laboratory periods each week. General prerequisites must include a course in general agricultural biochemistry, or equivalent and fifteen hours of biological science. Undergraduates will be permitted to register for this course only on permission of the instructor.

Organic and inorganic substances used in horticulture as insecticides, fungicides, growth hormones, etc., are studied.

613. Chemistry of Foods and Food Processing. Five credit hours. Winter Quarter. Three lectures and two three-hour laboratory periods each week. General prerequisite must include Agricultural Biochemistry 601 and 609, or equivalent. It is recommended that the student have or take concurrently Chemistry 647-648, 680 and 681. Mr. Deatherage.

Lectures cover the chemical, physical, and biological nature of foods in relation to handling, processing, packaging, quality and consumer acceptance. Laboratory will consist of selected experiments covering the functions of various food constituents, chemical and physical changes during cooking and processing, and elements of consumer acceptance in relation to food chemistry and technology.

621. Chemistry of the Vitamins. Three credit hours. Spring Quarter. Three lectures each week. General prerequisites must include Agricultural Biochemistry 601 and 609 or equivalent or the equivalent in organic chemistry and quantitative analysis, or Agricultural Biochemistry 607. Mr. Deatherage.

Lectures on the isolation, synthesis, natural distribution and the physiological role of the known vitamins.

Not open to students who have credit for Agricultural Chemistry 611.

622. Chemistry of the Vitamins: Laboratory. Two credit hours. Spring Quarter. Two three-hour laboratory periods each week. General prerequisites must include one year of college physics, Agricultural Biochemistry 601 and

609 or equivalent, and prerequisite or concurrent Agricultural Biochemistry 621. Mr. Deatherage.

Determination of several of the vitamins by chemical and physical methods involving specialized techniques.

Not open to students who have credit for Agricultural Chemistry 611.

701. Special Problems. Three to fifteen credit hours, taken in units of three or five hours each Quarter for one or more Quarters. Autumn, Winter, and Spring Quarters. General prerequisites must include Agricultural Biochemistry 601 and 609 or equivalent. The consent of the instructor is required. Offered at Columbus and at Wooster. All instructors

Students electing this course must have had at least two five-hour courses in the department. Consent of the department must be secured.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

801. Plant Chemistry. Five credit hours. Spring Quarter. Two lectures or discussions and three three-hour laboratory periods each week. General prerequisites must include Agricultural Biochemistry 601 and 609 and Botany 605. Mr. Burrell.

The laboratory work includes a detailed, quantitative analysis of fresh plant tissue. The lectures and discussions center around: (1) a study of the chemical composition of plants in which "Official Methods" of analysis are reviewed and more recent methods evaluated; (2) a study of the results of such analyses with possible applications to the explanation of plant processes.

804. Seminar. Two credit hours. Autumn, Winter, and Spring Quarters. Required of all graduate students majoring in agricultural biochemistry. Offered at Columbus and at Wooster.

Topics for 1950-1951:

Autumn Quarter: The Biochemistry of Meat. Mr. Deatherage.

Winter Quarter: Ion Exchange. Mr. Almy.

Spring Quarter: Biochemistry of the Vitamins. Mr. Sutton.

950. Research in Agricultural Biochemistry. Autumn, Winter, and Spring Quarters. Laboratory, library, and conference work. General prerequisites required. Offered at Columbus and at Wooster. Mr. Sutton, Mr. Lyman, Mr. Burrell, Mr. Almy, Mr. Deatherage.

Research may be done in nutrition, plant chemistry, food chemistry or dairy chemistry.

AGRICULTURAL ECONOMICS AND RURAL SOCIOLOGY

Office, 113 Townshend Hall

PROFESSORS FALCONER, HENNING, AND SHERMAN, McBRIDE, MANGUS, SITTERLEY, AND WERTZ, ASSOCIATE PROFESSOR MOORE, ASSISTANT PROFESSOR SCOTT, MR. BAKER, MR. WAYT

NOTE: For Marketing courses given in cooperation with other departments, see the following courses:

Animal Husbandry 608. Livestock Marketing.

Dairy Husbandry 626. Marketing of Dairy Products.

Horticulture 628. The Marketing of Fruits and Vegetables.

Poultry Husbandry 603. Marketing Poultry Products.

Prerequisites for Graduate Work: General prerequisites include fundamental courses in economics or sociology.

Fields of study: The area of specialization within the department include: (1) Farm organization and management, (2) Marketing farm products, (3) Rural sociology, (4) Farm prices, land use, agricultural policy, farm taxation, farm finance.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

AGRICULTURAL ECONOMICS

602. Advanced Farm Organization. Three credit hours. Autumn Quarter. Three lectures each week. Mr. Sitterley.

A more detailed and advanced consideration of the economic and management principles involved in analyzing, organizing, operating, and administering farms. A half day inspection trip will be taken to several farms which will be used as class problems.

603. Cooperation in Agriculture. Five credit hours. Winter Quarter. Five lectures each week. Mr. Henning.

A study of agricultural cooperation, mainly as found in the United States. The types of cooperative marketing, manufacturing and purchasing organization, collective bargaining, cooperative credit and insurance.

605. Agricultural Policy. Three credit hours. Winter Quarter. Three lectures each week. Mr. Falconer.

The importance of the agricultural industry to the welfare of the nation. Some characteristics of the farming industry. Foreign competition, present and prospective. State and federal regulations, encouragement and aid to agriculture in the United States and foreign countries.

610. Agricultural Credit. Three credit hours. Autumn Quarter. Mr. Wertz.
The credit needs of agriculture and how they are met.

612. Prices of Farm Products. Three credit hours. One Quarter. Winter and Spring. Three lectures each week. Mr. Wertz.

A study of the prices received and paid by farms seasonal variation in the prices of farm products, parity prices, feeding ratios. The construction and interpretation of index numbers of prices of farm products. The influence of the general price level on the prices of farm products.

613. Marketing Farm Products. Five credit hours. One Quarter. Autumn, Winter, Spring. Five lectures each week. Mr. Henning, Mr. McBride.

A study of local and terminal marketing agencies involved in the marketing of farm products. A two-day field trip will be taken.

614. Business Management in Agricultural Marketing. Three credit hours. Spring Quarter. Two lectures and one laboratory period each week. Mr. Henning.

A detailed study of representative agricultural marketing agencies, including their problems of administration, finance, selling, transportation, and warehousing.

615. Land Economics. Three credit hours. Spring Quarter. Mr. Sitterley.

Our rural land resources and requirements, the economic principles involved in land use, our major land use problems, a consideration of ways of achieving a better land use, and the public's interest in a land policy.

616. Food Economics. Three credit hours. Spring Quarter. Three lectures each week. Mr. Sherman.

Economic aspects of the production, distribution and consumption of food.

618. Farm Appraisal. Three credit hours. Spring Quarter. Three lectures each week. Mr. Baker.

Methods of appraising farm property. Forces which affect farm real estate values.

710. Agricultural Economics. Three credit hours. Autumn Quarter. Three class meetings each week. Prerequisite, fifteen hours in Agricultural Economics and senior standing. Mr. Falconer.

This course is designed to provide a critical consideration of economic principles as they apply to problems of agriculture.

RURAL SOCIOLOGY

606. Rural Sociology. Five credit hours. Winter Quarter. General prerequisites must include ten hours of general sociology. Given in alternate years. Mr. Mangus.

A general course in the sociology of rural life. Emphasizes the fundamental and conditioning factors in rural social development, rural social institutions, and the nature of rural social organization.

***608. Problems of Rural Population.** Three credit hours. Autumn Quarter. General prerequisites must include ten hours of sociology or economics. Mr. Mangus.

A study of the changing composition, characteristics, and distribution of the population, the factors making for change, and the effects of population changes on rural social organization and disorganization.

611. Rural Youth and Social Living. Four credit hours. Autumn Quarter. General prerequisites must include ten hours of sociology or economics. Mr. Mangus.

A study of personal and social adjustment problems of rural young people as related to marriage and family living. Policies and programs for improvement in family relation in the rural environment.

SPECIAL PROBLEMS

AGRICULTURAL ECONOMICS AND RURAL SOCIOLOGY

701. Special Problems. Three to fifteen credit hours, given in units of three or five hours a Quarter for one or more Quarters. Autumn, Winter, Spring. General prerequisites must include at least eight hours of work in the department and the consent of the instructor must be obtained. Mr. Falconer, Mr. McBride, Mr. Henning, Mr. Wertz, Mr. Sitterley, Mr. Mangus, Mr. Sherman, Mr. Scott.

This course is for students who desire to work out special problems in the field of rural economics and rural sociology.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

802. Agricultural Economics Seminar. Two credit hours. Winter Quarter. Consent of the instructor must be obtained. Mr. Falconer.

803. Seminar in Marketing Farm Products. Two credit hours. Spring Quarter. General prerequisites must include consent of the instructor. Mr. Hauck, Mr. Henning, Mr. McBride, Mr. Sherman.

950. Research in Agricultural Economics and Rural Sociology. Autumn, Winter, and Spring Quarters. Opportunity is offered to carry on special research in agricultural economics and rural sociology. Mr. Falconer, Mr. Henning, Mr. McBride, Mr. Wertz, Mr. Sitterley, Mr. Scott, Mr. Mangus.

AGRICULTURAL EDUCATION

Office, 215 Ives Hall

PROFESSOR STEWART, ASSOCIATE PROFESSORS BENDER AND KENESTRICK

Departmental Committee on Graduate Work: A committee of the department acts in an advisory capacity to graduate students. At the beginning of a student's graduate work, the chairman of the departmental committee on graduate work acts as his tentative or temporary adviser until a permanent adviser is designated.

Prerequisites for Graduate Work: A student seeking to enter upon graduate work in the field of Agricultural Education should have had at least one year of successful experience as a teacher of vocational agriculture. Those not meeting this qualification must secure special permission from the departmental graduate committee.

Areas of Specialization: A balanced and integrated program of graduate study for each student is developed as follows:

1. For the Master's Degree: In addition to major work in Agricultural Education, one other area must be included, either in education or in agriculture.

2. For the Ph.D. Degree: In addition to major work in Agricultural Education, at least three other areas of specialization must be included. At least two of these areas must be in education and one may be in agriculture.

Requirements for the Master's Degree: A minimum of 45 hours of graduate work for the

* Not given in 1950-1951.

degree must be completed, written and oral examinations passed at the conclusion of the period of study, and a satisfactory thesis presented, credit for which may be included in the 45 hour requirement.

The distribution of hours of credit toward the degree is subject to the following limitations:

- a. A maximum of 9 hours in Agricultural Education 701.
- b. A maximum of 9 hours in Agricultural Education off-campus.
- c. A minimum of 6 hours outside the department, either in education or in agriculture.

Prior to definite approval for undertaking to meet the thesis requirement for the degree, a student shall have demonstrated his ability to satisfactorily complete a 701 problem.

Requirements for the Ph.D. Degree: As soon as feasible after the designation of a permanent departmental adviser, an advisory committee is appointed. The advisory committee of which the departmental adviser is chairman, then guides the student in arranging to meet the various requirements for the degree, including course work, foreign language, oral and written examinations, and dissertation, in accordance with the general requirements of the Graduate School.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

680 and 700 Courses. A statement of the general prerequisites for all courses in this group be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

†611. Teaching Aids for Vocational Agriculture. Three credit hours. Two discussion periods and one laboratory period each week.

A study of the use of teaching aids in a program of vocational agriculture. Discussions will include also the selection of equipment and materials as well as demonstrations and practice in teaching techniques.

612. Organization and Methods of Conducting Future Farmers of America Programs in Vocational Agriculture. Three credit hours. Spring Quarter. Three discussion periods each week. In addition to the general prerequisites, teaching experience in vocational agriculture or permission of the instructor is required.

A course devoted to an analysis of the problems arising in the Future Farmer program and to the development of objectives, procedures, and evaluative criteria in the organization and conduct of state and local association programs.

701. Special Problems. Three to fifteen credit hours, taken in units of three, four, or five hours each Quarter. Autumn, Winter, Spring. Staff.

Eligible students may select special problems in teaching, teacher training, supervision or administration of vocational agriculture, with the approval of the instructor. Ordinarily, a student will be required to complete 805 or its equivalent before securing credit for 701 on a graduate basis.

710. Practicum in Agricultural Education. Two to four credit hours in units of two credit hours for one or more Quarters. First term, Summer Quarter. Students may, with the approval of their advisers, register for two units concurrently, but not more than once for the same unit. Each two-hour unit is the equivalent of five one-hour periods each week for discussions, laboratory work, and reports, arranged in such periods as are appropriate to the nature of the work undertaken. Open only to teachers of vocational agriculture. Designed as a service course based upon the specific problems of teachers of vocational agriculture.

Discussions, investigations, and reports will be planned and developed in those areas of needs as expressed by the teachers. Assignments in smaller groups will be made where needs so indicate.

- (A) Teaching Farm Management in High School. Mr. Kenestrick.
- (B) Teaching Farm Management in High School. Prerequisite, (A). Mr. Kenestrick.
- * (C) Teaching Farm Engineering in High School.
- * (D) Teaching Farm Engineering in High School. Prerequisite, (C).
- (E) Teaching Agriculture I and II in High School. Mr. Wolf.
- (F) Teaching Agriculture I and II in High School. Prerequisite, (E). Mr. Wolf.

FOR GRADUATES

***800 and 900 Courses.** A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

† Not given during the academic year, 1950-1951.

* Not given in 1950-1951.

803. The Problem Method Applied to Secondary and College Teaching in Agriculture. Five credit hours. Winter Quarter. Mr. Stewart.

An inquiry into the conditions that promote effective teaching with a determination of procedures that contribute to this end. The possibilities of the problem method in agricultural education are fully explored.

***804. State Administration and Supervision of Vocational Agriculture.** Three credit hours. Three discussion periods each week.

A course devoted to a consideration of the following: federal and state legislation relating to vocational agriculture; state plans; records and reports; standards and objectives; teacher training in service; supervisory procedures; state courses of study; placement and recommendations of teachers; promotion of state program; day, evening, and part-time school organizations; and other problems relating to the state administration and supervision of vocational agriculture.

805. Developing Farming Programs for High School Students of Vocational Agriculture. Three credit hours. Autumn Quarter. Three discussion periods each week. General prerequisites must include teaching experience in vocational agriculture or permission of the instructor. Students expecting to enroll in this course should communicate with the instructor at least three weeks prior to the beginning of the Quarter in order to arrange for the collection of data on specific problems. Mr. Kenestrick.

The selection, planning, conduct, and evaluation of programs, with emphasis on the analysis of project records in terms of efficiency factors, the use of comparisons to determine the association between practices followed and outcomes secured, and the utilization of the findings of such analyses and comparisons in teaching.

†806. Organization and Administration of Teacher Training for Vocational Agriculture. Three credit hours. Five discussion periods each week. Mr. Bender.

A course devoted to a consideration of the following: state plans for resident teacher training; working relations between teacher training departments and state supervisory organization; teacher training courses offered; analysis of the content of teacher training courses; provisions for observation and practice teaching; research in agricultural education; teacher placement and follow-up program.

807. Evaluation and Measurement in Vocational Agriculture. Three credit hours. Spring Quarter. Three discussion periods each week.

This course is concerned with the development of objectives and the formulation of evaluative and measuring devices in vocational agriculture based upon such objectives. Particular attention will be given to recent progress in the evaluation of teaching programs.

808. Organization and Methods of Conducting Young Farmer and Adult Farmer Programs. Three credit hours. Autumn Quarter. Three discussion periods each week. In addition to the general prerequisites, teaching experience in vocational agriculture or permission of the instructor is required. Students expecting to enroll in this course should communicate with the instructor at least two weeks prior to the beginning of the Quarter in order to arrange for the collection of data on specific problems. Mr. Bender.

A course devoted to an analysis of the problems related to young farmer and adult farmer programs in vocational agriculture and to the development of objectives and procedures in the organization and conduct of such instruction.

810. Seminar in Agricultural Education. Three to five credit hours. Autumn, Winter, and Spring Quarters. Staff.

A study of current problems in agricultural education. Provision for investigation, reports and discussion.

†850. Methods in Research in Agricultural Education. Three credit hours. General prerequisites must include eight hours of graduate work. Three discussion periods and one individual conference period each week.

A course devoted to a study of research techniques and procedures appropriate to studies and researches in the field of agricultural education. The course will direct students to a study of procedures in the promotion of research with individual projects in planning, organizing, and projecting appropriate studies.

* Not given in 1950-1951.

† Not given during the academic year, 1950-1951.

950. Research in Agricultural Education. Autumn, Winter, Spring. Permission of the instructor must be obtained. Staff.
Research in all phases of agricultural education.

AGRICULTURAL ENGINEERING

Office, 105 Ives Hall

PROFESSORS McCUEN, MILLER, OVERHOLT, AND BARDEN

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

The general prerequisites include fundamental courses in agricultural engineering, agronomy, mathematics, and physics.

600. Farm and Home Safety. One credit hour. Spring Quarter. Mr. McCuen and staff.

A conference hour to discuss causes of accidents and formulate methods for conducting farm and home safety programs. The seminar is designed for students interested in vocational agriculture, home economics, county extension, service conservation, and farm organization work.

605. Advanced Farm Power and Field Machinery. Five credit hours. Spring Quarter. Three recitations and two three-hour laboratory periods each week. Mr. Barden.

An advanced study of soil-working, planting, and forage-handling machine from the mechanical, operational, and economic standpoint; including a term problem analyzing the machinery, power, and labor requirements and costs on the student's home (or other) farm.

612. Farm Structures Design. Five credit hours. Winter Quarter. Three recitations and two three-hour laboratory periods each week. General prerequisites must include Mechanics 602. Mr. Miller.

Design of farm building programs for farms, coordinating the engineering, agricultural and social science factors. The design and details of construction for building units and the entire farmstead. Laboratory tests in sanitary features such as ventilation, water supply and heating factors.

613. Advanced Farm Power Equipment. Five credit hours. Autumn Quarter. Three one-hour recitations and two three-hour laboratory periods each week. General prerequisites must include Agronomy 608, Mechanics 607. Mr. McCuen, Mr. Lamp.

A study of the trend in design of modern agricultural production equipment; also the power requirements of combine and forage harvesters, seed bed preparation equipment, feed mills and corn harvesting equipment will be made under field conditions using special dynamometer equipment for belt, power-take-off and draw bar power studies.

617. Advanced Mechanical Control of Farm Water. Five credit hours. Spring Quarter. Three one-hour recitations, two two-hour laboratory periods each week. General prerequisites must include Agronomy 608, Mechanics 610. Mr. Overholt.

Advanced study of water and soil regulation by engineering methods. Will include the design and operation of soil and water conservation structures, controlled land drainage and irrigation, based upon balanced engineering and economic factors.

701. Special Problems. Three to fifteen credit hours, taken in units of three or five hours each Quarter for one or more Quarters. Autumn, Winter, and Spring Quarters. Mr. McCuen, Mr. Miller, Mr. Overholt, Mr. Barden, Mr. Kennedy.

This course is intended for advanced undergraduates and graduate students who are interested in working out problems not included in regular courses offered by the department. The selection of special problems in advanced phases of agricultural engineering must have the consent of the department.

702-703. Advanced Engineering Problems in Agriculture. Three or five credit hours. Autumn, Winter, and Spring Quarters. All instructors.

Students in this course must have had the "600" in line with the problem to be studied and be approved by the adviser in the option selected.

GRADUATE SCHOOL

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

950. Research in Agricultural Engineering. Autumn, Winter, and Spring Quarters. Library, conference, and laboratory work. Permission of the department required. Mr. McCuen, Mr. Miller, Mr. Overholt, Mr. Barden.

AGRICULTURAL EXPERIMENT STATION

Wooster, Ohio

In recognition of the mutual objectives and research interests in the sciences contributing to the understanding and progress of agriculture, the Board of Trustees of The Ohio State University and the Board of Control of the Ohio Agricultural Experiment Station have authorized a co-operative program of graduate study and research.

1. Approved graduate seminars and research courses will be offered at the Ohio Agricultural Experiment Station as well as at The Ohio State University.

2. Courses which are to be offered both at the Ohio Agricultural Experiment Station and at The Ohio State University have been announced in the regular manner among the offerings of the appropriate department with the statement "Offered both at Columbus and at Wooster."

3. Members of the staff of the Ohio Agricultural Experiment Station are authorized to offer graduate courses and to act as advisers to graduate students, provided they satisfy the criteria of the Graduate Council and are approved by the graduate committee and the chairman of the appropriate department.

4. The rules of the Graduate School concerning residence credit will apply to students in residence at the Ohio Agricultural Experiment Station in the same way in which they apply to graduate students in residence on the campus of the University.

5. The graduate program of a student in residence at the Ohio Agricultural Experiment Station will be reviewed and approved by the graduate committee of the appropriate department just as if these students were on the University campus.

6. Graduate students anticipating credit for work done at the Experiment Station are required to register each Quarter and pay the usual fees assessed by the University.

This co-operative agreement makes available the advisory personnel and the extensive research facilities of the Ohio Agricultural Experiment Station as an integral part of the Graduate School.

For graduate courses offered at the Ohio Agricultural Experiment Station, reference is made to those departmental courses which include the insertion—"Offered at Columbus and at Wooster."

AGRICULTURAL EXTENSION

Office, 124 Townshend Hall

PROFESSORS FERGUSON (DIRECTOR), CROY, AND PRICE
(STATE LEADER OF HOME DEMONSTRATION WORK)

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

600. Extension Education. Five credit hours. Spring Quarter. Five recitations each week. Given in alternate years. Mr. Robinson.

The application of psychology and principles of education to the program and methods used in extension work.

701. Special Problems. Three to fifteen credit hours, taken in units of three or five hours each Quarter. Autumn, Winter, and Spring Quarters.

This course is intended for graduates who wish to work out problems in Agricultural Education including Agricultural Extension and Vocational Education in Agriculture.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

800. Extension Education. Three credit hours. Autumn, Winter, and Spring Quarters. Mr. Ferguson, Miss Price.

The course will deal with the program of Extension Education pertaining to organization of content and methods in the field of Extension.

The course will be organized for workers in the fields of Agricultural Extension and Home Economics Extension.

AGRONOMY

Offices, 102 Horticulture Building and 203A Townshend Hall

PROFESSORS VOLK, LAMB, MARTIN, PARK, AND WILLARD, ASSOCIATE PROFESSORS PAGE AND SALTER, ASSISTANT PROFESSOR ROBINSON

OHIO AGRICULTURAL EXPERIMENT STATION RESEARCH ASSOCIATES BARNES, EVANS, HAYNES, STRINGFIELD, SAYRE, AND MORRIS

Research in Agronomy is concerned with fundamental investigations of the physical, chemical and biological processes and responses in soils and in field crops, and with the organization of the findings into scientific systems of soil management and of crop production. Suggested areas of graduate specialization are: soil fertility, soil management, soil chemistry, soil physics, physical chemistry of soils, soil biology, soil genesis and morphology, soil conservation, field crop management, seed production, field crop ecology, field crop physiology, field crop breeding, weed control, and experimental methods in agronomy.

Prerequisites for Graduate Work: A student proposing to major in agronomy should have exhibited high undergraduate scholarship in such basic sciences as mathematics, chemistry, agricultural chemistry, physics, botany, genetics, and geology. If the undergraduate training is inadequate in any science fundamental to the proposed area of specialization, it will be necessary to make up the deficiency. A candidate for admission to graduate work in agronomy will find it advantageous to have a working knowledge of soils and field crops, though he need not have specialized in agronomy as an undergraduate.

Requirements for the Master's and Ph.D. Degrees: Each graduate student is required to prepare a statement of his proposed research according to the outline used for projects of the agricultural experiment stations. Once a year a progress report of the research, together with any modifications or revisions of the original project outline, is to be submitted to the departmental committee on graduate instruction.

Programs of candidates for the doctorate must be approved by the departmental committee on graduate instruction. Except in special cases, all "600" courses in the department are to be taken for credit. Candidates for the doctorate are expected to audit Agronomy 501, 502, and 503, unless these courses or their equivalents have been taken previously.

Cooperation with the Ohio Agricultural Experiment Station: Association with the Ohio Agricultural Experiment Station provides facilities for laboratory and greenhouse investigations at Wooster as well as at Columbus and for field experiments at Wooster, Columbus, and at thirteen district and county experiment farms. Most of the graduate advisers in agronomy are also members of the staff of the Agricultural Experiment Station; several are full-time members.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

601. Organization of Soil and Crop Management Systems. Five credit hours. Winter Quarter. Three lectures and two discussion periods each week. Mr. Volk, Mr. Salter, Mr. Willard.

Recognizing, correlating and solving soil and crop problems relating to the improvement of soil resources and to efficient production and use of field crops. Practical application of chemical, physical, biological, and economic information and experience to the building of soil and crop management systems for various types of farming.

603. Origin and Classification of Soils. Five credit hours. Spring Quar-

ter. Four lectures and one three-hour laboratory period each week. Mr. Holowaychuk.

The characteristics of soils as developed under various climatic conditions and their application in soil classification with special reference to Ohio conditions. Laboratory study of soil characteristics, field trips to several of the important soil areas in Ohio.

604. Soil Erosion and Its Control. Five credit hours. Autumn Quarter. Four lectures and one three-hour laboratory period each week. Mr. Holowaychuk.

A study of the nature, causes, occurrences and economic importance of soil erosion, and of the methods and agencies for its control. Field trips for study of erosion in different regions of the state with visits to erosion experiment station and demonstration control areas.

605. Soil Microbiology. Five credit hours. Winter Quarter. Three lectures and two two-hour laboratory periods each week. Mr. Martin.

The isolation and study of the morphology and character of important soil microorganisms and of their biochemical transformations, such as nitrogen fixation, ammonia oxidation, nitrate reduction, and the oxidation of organic materials, and with emphasis upon soil fertility relationships.

***607. Field Crop Breeding.** Five credit hours. Winter Quarter. Three lectures and two two-hour laboratory periods each week. In addition to the general prerequisites, a course in botany and a course in heredity. Mr. Lamb.

Application of the science of genetics and the art of plant breeding to the improvement of field crops. Studies of the basic principles and methods used in the production of superior varieties, strains, and hybrids of agronomic crops. Attainments and prospective development in these fields. Brief consideration of the elements of field plot technique and mathematical analyses used in breeding work.

608. Soil Physics. Five credit hours. Autumn Quarter. Three lectures and two three-hour laboratory periods each week. In addition to the general prerequisites, a course in physics. Mr. Page.

A study of the physical makeup and properties of soil, including structure, thermal relationships, consistency and plasticity, water and air relationships, and the nature of the colloidal fraction.

610. Weed Control. Three credit hours. Autumn Quarter. Three lectures each week. Mr. Willard.

A comprehensive study of losses due to weeds, how weeds injure crops, how they are introduced and spread, and their control by tillage, chemicals, insects, plant competition, and soil sterilization.

612. Chemistry of Soils and Fertilizers. Five credit hours. Autumn Quarter. Five lectures each week. Mr. Volk.

A comprehensive study of the effect of fertilizers, cropping systems, liming materials, and crop residues on the interactions of chemical, physical, and biological processes in soils and their effect on plant growth.

640. Field Crop Ecology. Three credit hours. Winter Quarter. Three lectures each week. In addition to the general prerequisites Botany 601 and permission of the instructor are required. Mr. Willard.

A study of the relationship of crop plants to climate, soils, and other limiting factors of distribution, production, and quality.

701. Special Problems. Three to fifteen credit hours. May be taken in units of three or five credit hours for one or more Quarters. Autumn, Winter, and Spring Quarters. The consent of the instructor is required. Offered at Columbus and Wooster. The staff.

Eligible students may select special problems, not included in regular courses, and involving library, laboratory or field studies in soil fertility, soil management, soil chemistry, soil physics, soil biology, soil classification and mapping, soil conservation, field crop management, seed production, field crop breeding, construction and management of turf areas, weed control, and experimental methods in agronomy.

FOR GRADUATES

900 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

* Not given in 1950-1951.

801. Agronomy Seminar. Three credit hours. Autumn, Winter, and Spring Quarters. The consent of the instructor is required. Offered at Columbus and at Wooster.

Topics for 1950-1951.

Autumn Quarter: Soil Fertility. Mr. Volk.

Winter Quarter: Physiological and Morphological Aspects of Some Crop Problems. Mr. Lamb.

Spring Quarter: Soil Metabolism. Mr. Martin.

805. Physical Chemistry of Soils. Five credit hours. Winter Quarter. Three lectures and two three-hour laboratory periods each week. General prerequisites must include acceptable courses in physical and colloidal chemistry and Agronomy 608. Mr. Page.

Application of physical chemistry to soils with particular emphasis on the colloidal properties and reactions of clays and organic matter. Properties of the clay minerals, base exchange, soil acidity, and mechanics of ionic transfer and availability in plant nutrition are discussed.

807. Techniques of Experimental Design. Five credit hours. Spring Quarter. Five lectures each week. General Prerequisites must include Zoology 630 or its equivalent. Mr. Martin.

A course in the design of experiments and the application of statistical methods to the interpretation of experimental data. The use of the incomplete block designs, including lattices, and lattice squares, as well as the more common designs will be studied, and illustrative problems assigned. Consideration will also be given to interpretation of factorial experiments, the use of correlation and regression methods, and the design of sampling schemes.

810. Advanced Field Crop Breeding. Five credit hours. Winter Quarter. Three lectures and two two-hour laboratory periods each week. General prerequisites must include Zoology 618 and 630, or equivalent, ten hours of botany, ten hours in grain and forage crops, or equivalent. Given in alternate years. Mr. Lamb.

Detailed consideration of the methods used in the improvement of specific agronomic crops, with an historical background and discussion of the genetic theory involved. Problems of planning a breeding program, including field plot technique. Means of assuring effective distribution and intelligent use of new and improved strains.

950. Research in Agronomy. Autumn, Winter, and Spring Quarters. Offered at Columbus and at Wooster.

Research in soil fertility, soil management, soil chemistry, soil physics and physical chemistry, soil biology, soil genesis and morphology, and soil conservation under the direction of Mr. Page, Mr. Salter, Mr. Volk, Mr. Evans, Mr. Martin.

Research in field crop breeding, field crop management, seed production, field crop ecology, field crop physiology, and experimental methods in Agronomy, under the direction of Mr. Willard, Mr. Park, Mr. Stringfield, Mr. Sayre, Mr. Lamb, Mr. Haynes.

AMERICAN HISTORY

(See History)

ANATOMY

Office, 410 Hamilton Hall

PROFESSORS KNOUFF, BAKER, EDWARDS, AND PALMER, ASSOCIATE PROFESSORS SETTERFIELD AND GRAVES, ASSISTANT PROFESSORS GARRETT, LEACH, HAYES, AND GERSTEN

General prerequisites for graduate work in anatomy:

1. An undergraduate major in anatomy or its equivalent is the minimum requirement for graduate work in the Department. The College of Arts and Sciences requires a minimum of 40 Quarter hours in the major field during the last two years in college and permits a maximum of 60 hours in the major field.

2. The course requirements for an undergraduate major in anatomy, of which 25 hours must be in Anatomy, are as follows:

- a. Required courses
Anatomy 613, 616, 619
- b. Elective courses in anatomy
Anatomy 617, 604, 701, 611
- c. Elective courses in allied fields
Physiology 626, 627, 628, 645, 646.
Bacteriology 607, 608, 655, 656, 657, 658, 617, 618, 619
Zoology 601, 509, 610, 605, 617, 618, 620
Psychology 601, 602, 608, 624
Sociology 501, 502
Physiological Chemistry 611, 612, 613

Students from schools other than Ohio State University should evaluate their offerings in terms of the courses listed above. No graduate credit in the Department of Anatomy is given for Anatomy 613, 616, or 619. Graduate credit is given for courses in the B group which have not been used to fulfill the requirements for an undergraduate major.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

604. Anatomical Methods. Two to five credit hours. One Quarter. Autumn and Spring. One conference and the equivalent of two to eight laboratory or study hours each week. Mr. Hayes.

This course is designed for those students desiring to begin investigative work in the field of anatomy.

A study of the various techniques employed in anatomical research. Permission of the instructor must be secured.

611. Comparative Histology. Five credit hours. Autumn Quarter. Two lectures and nine laboratory hours each week. General prerequisites must include Anatomy 616, or Zoology 617 and 620. Enrollment is limited to twenty-five students and the permission of the instructor is required. Mr. Knouff.

A general consideration of the fundamental animal tissues. Available invertebrate material will be examined although special emphasis will be placed on the vertebrate forms.

613. Comparative Anatomy of the Vertebrates. Five credit hours. Autumn Quarter. Two lectures or recitations and six laboratory hours each week. General prerequisites must include elementary courses in zoology. Mr. Setterfield, Mr. Leach.

The comparative anatomy of the Elasmobranchs, Amphibians, and mammals as illustrated by the shark, frog, and fetal pig.

616. Comparative Vertebrate Embryology. Five credit hours. Spring Quarter. Three lectures or recitations and six laboratory hours each week. General prerequisites must include Anatomy 619 or its equivalent. Mr. Knouff, Mr. Hayes.

The development of the chick and pig with special emphasis on fetal membrane formation and organogenesis.

617. Elementary Neurology. Five credit hours. Winter Quarter. Two lectures or recitations and nine laboratory hours each week. General prerequisites must include Anatomy 611 or permission of the instructor. Mr. Setterfield, Mr. Leach.

A brief review of the brain and cranial nerves of the shark; the morphology of the spinal cord and brain of a mammal; the principal tracts and nuclei (reaction systems) of the cord and brain with special reference to the human nervous system.

619. Comparative Anatomy of the Vertebrates. Five credit hours. Winter Quarter. Two lectures or recitations and six laboratory hours each week. General prerequisites must include Anatomy 613 or equivalent. Mr. Setterfield, Mr. Leach.

The anatomy of the mammals with special reference to the cat.

621-622. Human Anatomy. Five credit hours. Autumn and Winter Quarters. Two lectures or recitations and ten laboratory hours each week. Open

only to students in medicine and to students doubly registered in the College of Medicine and the Graduate School. Mr. Baker, Mr. Edwards, Mr. Graves, Mr. Gersten.

The gross anatomy of the extremities and thorax; of the abdomen and perineum. The regional dissection is supplemented by body sections, and demonstrations of roentgenograms, special models and motion picture films.

623. Human Anatomy. Three credit hours. Spring Quarter. Two lecture or conference hours and four laboratory hours each week. Mr. Baker, Mr. Edwards, Mr. Graves, Mr. Gersten.

The gross anatomy of the head and neck.

Open only to students in medicine and to students doubly registered in the College of Medicine and the Graduate School.

624. Histology. Five credit hours. Autumn Quarter. Three lecture and conference hours, and nine laboratory hours each week. Open only to students in medicine and to students doubly registered in the College of Medicine and the Graduate School. Mr. Knouff, Mr. Garrett, Mr. Setterfield.

The general histology of epithelial, connective, blood, and nervous tissues and the vascular system.

625. Histology. Five credit hours. Winter Quarter. Three lecture and conference hours and nine laboratory hours each week. Open only to students in medicine and to students doubly registered in the College of Medicine and the Graduate School. Mr. Knouff, Mr. Garrett, Mr. Hayes.

Special histology and embryology of the integumentary, digestive, respiratory, urogenital, and endocrine systems.

626. Neuro-Anatomy. Five credit hours. Spring Quarter. Three lecture and conference hours and nine laboratory hours each week. Open only to students in medicine and to students doubly registered in the College of Medicine and the Graduate School. Mr. Palmer.

The gross anatomy and histology of the nervous system including sense organs with special reference to the reaction systems.

628. Special Advanced Anatomy. Three credit hours. One Quarter. Autumn, Winter, Spring. One conference or lecture and six laboratory hours each week. General prerequisites must include Anatomy 623 or 633, or 639. The consent of the instructor is required. Open only to students registered in the College of Medicine or Dentistry and to students doubly registered in the College of Medicine or Dentistry and the Graduate School. Mr. Baker, Mr. Edwards, Mr. Graves.

Students will select or have assigned to them special regions for dissection and study.

630. Neurology. Three credit hours. Spring Quarter. Two lectures or recitations and three laboratory hours each week. Open only to students registered in Dentistry and to students doubly registered in the College of Dentistry and the Graduate School. Mr. Garrett.

The gross and microscopic structure of the brain and spinal cord, and the histology of the eye and ear. Emphasis is placed on the general principles of neurology.

631. Human Anatomy. Four credit hours. Autumn Quarter. Two lectures or recitations and six laboratory hours each week. Open only to students registered in Dentistry and to students doubly registered in the College of Dentistry and the Graduate School. Mr. Edwards, Mr. Gersten.

The gross anatomy of the upper and lower extremities with special emphasis on the general principles of osteology, myology, syndesmology, angiology, and dermatology.

Not open to students who have credit for Anatomy 638.

632. Human Anatomy. Five credit hours. Spring Quarter. Two lectures or recitations and nine laboratory hours each week. Open only to students

registered in Dentistry and to students doubly registered in the College of Dentistry and the Graduate School. Mr. Edwards, Mr. Gersten.

The gross anatomy of the head and neck with special emphasis on osteology of the skull, muscles of mastication, trigeminal nerve, temporomandibular joint and oral cavity.

Not open to students who have credit for Anatomy 639.

633. Human Anatomy. Four credit hours. Winter Quarter. Two lectures or recitations and six laboratory hours each week. Open only to students registered in Dentistry and to students doubly registered in the College of Dentistry and the Graduate School. Mr. Edwards, Mr. Gersten.

The study of the thorax and abdomen with emphasis on descriptive, topographical and applied visceral anatomy.

Not open to students who have credit for Anatomy 638.

634. Histology. Four credit hours. Autumn Quarter. Two lectures or recitations and six laboratory hours each week. Open only to students registered in Dentistry and to students doubly registered in the College of Dentistry and the Graduate School. Mr. Hayes.

General histology of the tissues and special histology of the Integumentary and vascular systems.

Not open to students who have credit for Anatomy 640.

635. Histology. Three credit hours. Winter Quarter. One lecture or recitation and four laboratory hours each week. Open only to students registered in Dentistry and to students doubly registered in the College of Dentistry and the Graduate School. Mr. Hayes.

Special histology of the respiratory, digestive, endocrine and urogenital systems.

Not open to students who have credit for Anatomy 640.

641. Topographical Anatomy. One credit hour. Autumn Quarter. Three hours of laboratory including lecture or quiz each week. General prerequisites must include Anatomy 631, 632, 633, or 638 and 639. Open only to students in Dentistry and to students doubly registered in the College of Dentistry and the Graduate School. Mr. Edwards.

The topographical anatomy of the head and neck as displayed by prepared sections, museum demonstrations, models, roentgenograms and prepared dissections with special attention to the correlation of the subject matter with operative dentistry.

650. A Survey of Anatomy. Five credit hours. Spring Quarter. Two lectures, one discussion period and six laboratory or library hours each week. General prerequisites must include four Quarters in Anatomy. Mr. Edwards.

The objectives of this course are first to survey the history and development of anatomical knowledge and second, to correlate the subject matter of anatomy and associate major advances in the field of anatomy with the leading investigators. Present day trends in anatomical research will be discussed and an attempt made to introduce students to accepted procedures in original investigation.

700. Clinical Anatomy. Two credit hours. Autumn Quarter. One lecture or recitation and two laboratory hours each week. General prerequisites must include Anatomy 621, 622, and 623. Open only to students in medicine and to students doubly registered in the College of Medicine and the Graduate School. Mr. Graves.

Topographical and regional aspects of human anatomy as displayed by prepared sections, special dissections, museum demonstrations, and roentgenograms, with special reference to the correlation of structure and clinical manifestations.

701. Minor Problems in Anatomy. Two to five credit hours. Autumn, Winter, and Spring Quarters. One conference and two to eight laboratory and/or library hours each week. General prerequisites must include the equivalent of a major in anatomy or allied departments. The staff.

This course is designed to permit any properly qualified person to avail himself of the library and laboratory facilities of the department for carrying out a minor investigation or for adding to his knowledge and skill in some anatomical field.

721-722-723. Primate Anatomy. Five credit hours. Autumn, Winter, and

Spring Quarters. Two lectures or recitations and ten laboratory hours each week. Permission of the instructor is required. Mr. Baker, Mr. Edwards, Mr. Graves.

A regional and systemic study of the primate body for advanced students of Comparative Morphology with special reference to the ontogenetic and phylogenetic history of the organ systems.

724. Advanced Mammalian Histology. Five credit hours. Autumn Quarter. Three conference, and nine laboratory hours each week. Permission of instructor is required. Mr. Knouff, Mr. Garrett, Mr. Setterfield.

The general histology of epithelial, connective, blood, and nervous tissues and the vascular system.

725. Advanced Mammalian Histology. Five credit hours. Winter Quarter. Three conference, and nine laboratory hours each week. Permission of instructor is required. Mr. Knouff, Mr. Garrett, Mr. Hayes.

The special histology and embryology of the integumentary, digestive, respiratory, urogenital, and endocrine systems.

726. Neurology. Five credit hours. Spring Quarter. Three conference, and nine laboratory hours each week. Permission of the instructor is required. Mr. Palmer.

The subject matter included in this course is chiefly concerned with the gross morphology, microscopic structure and the reaction systems of the primate nervous system and sense organs.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

807. Special Problems in Anatomy. Credit hours to be arranged. Autumn, Winter, and Spring Quarters. Permission of the instructor is required.

The student will select or be assigned special topics in one of the following fields of Anatomy:

- (a) Problems in endocrinology. Mr. Knouff, Mr. Garrett, Mr. Hayes.
- (b) Special studies in blood and connective tissues. Mr. Knouff, Mr. Hayes.
- (c) Special studies in embryology. Mr. Knouff, Mr. Edwards, Mr. Garrett, Mr. Hayes.
- (d) Advanced comparative morphology. Mr. Edwards, Mr. Setterfield, Mr. Leach.
- (e) Problems in microscopic anatomy. Mr. Knouff, Mr. Hayes.
- (f) Special studies in neurology. Mr. Palmer, Mr. Setterfield.

830. Anatomy Seminar. One credit hour. Autumn, Winter, and Spring Quarters. Required of all candidates for the Doctor's degree in anatomy during the second year in the Graduate School and thereafter. The staff.

This course consists of discussions of research in progress and reports from the literature of current anatomical problems.

950. Research in Anatomy. All Quarters. General prerequisites must include the equivalent of a major in anatomy, including Anatomy 604 and 701. The staff.

ANCIENT HISTORY AND LITERATURE

A program leading to the degree of Master of Arts may be arranged in the combined fields of Ancient History and the Classical Languages. Such a program must be approved by Mr. McDonald of the Department of History, Mr. Titchener of the Department of Classical Languages, and the Dean of the Graduate School.

ANIMAL HUSBANDRY

Office, 203 Plumb Hall

PROFESSORS KAYS, COFFEY, KAUFFMAN, AND PIFER,
ASSOCIATE PROFESSOR KUNKLE

All work leading to a graduate degree in this department shall be done under the supervision of a graduate committee which shall consist of the chairman of the department, a member of the staff chosen by the chairman and the student's adviser. This committee shall pass on a candidate's fitness for the work, prescribe his course, and approve his thesis plans before he proceeds.

The areas of specialization for graduate work in the Department of Animal Husbandry are animal nutrition, animal genetics, animal production and meats.

Basic prerequisites for all undergraduate students in Animal Husbandry shall include acceptable courses in physiology. In addition students interested in animal nutrition should have credit in academic courses in agricultural or biological chemistry equivalent to Agricultural Chemistry 601; those interested in animal genetics should have credit in academic courses equivalent to Zoology 408.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

800 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

608. Livestock Marketing. Five credit hours. Winter Quarter. Five lectures each week. General prerequisites must include a course in feeding live stock and Rural Economics 613. Mr. Henning.

The various agencies and organizations involved in the marketing of livestock will be studied. Methods of selling, basis of sale, choice of markets, grade price differentials will be reviewed. The problems of transportation and financing will be considered. Emphasis will be placed on recent developments, concentration, direct to packer marketing, costs of marketing, management, public relations and other problems in livestock marketing.

701. Special Problems. Three to fifteen credit hours. Given in units of three to five hours a Quarter for one or more Quarters. Autumn, Winter, Spring. Offered at Columbus and at Wooster. Mr. Kays, Mr. Coffey, Mr. Kauffman, Mr. Kunkle, Mr. Pifer, Mr. Purdy.

Special assignments in the advanced phases of any of the lines of animal production and meats. Students will elect work in desired subjects after conference with the instructor in charge.

NOTE: Student desiring work in animal nutrition, see Agricultural Chemistry 601, 607, 609.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

This will include at least two years' study of the types and breeding of live stock with collateral work in the principles of breeding, feeding and management.

950. Research in Animal Husbandry. Autumn, Winter, and Spring Quarters. Offered at Columbus and at Wooster.

Research work in Animal Husbandry is conducted under the direction of Mr. Kays, Mr. Coffey, Mr. Kauffman, Mr. Purdy; in Nutrition under the direction of Mr. Pifer; and in Meats under the direction of Mr. Kunkle.

ARCHITECTURE AND LANDSCAPE ARCHITECTURE

Office, 119 Brown Hall

PROFESSORS RONAN, CHUBB, BAUMER, FISCHER, AND SMITH, ASSOCIATE PROFESSORS LAWSON, SUTTON, ASSISTANT PROFESSORS ABBOT, PHILLIAN, AND TILLEY

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," see page 49.

ARCHITECTURE

770-771-772. Architecture: Special Studies in Architecture. One to five credit hours. Autumn, Winter, and Spring Quarters. All instructors.

These courses are open by permission of the department to graduate students desiring to pursue special studies not offered in the fixed curricula.

LANDSCAPE ARCHITECTURE

701. Landscape Architecture: Special Problems. Two to ten credit hours. Autumn, Winter, and Spring Quarters. Prerequisite, third or fourth year standing. Mr. Sutton.

This course is open, by permission of the department, to students in the Graduate School and those who wish to pursue special studies in landscape architecture and architecture not offered in the fixed curricula.

ART

(See Fine Arts)

ASTRONOMY

(See Physics and Astronomy)

BACTERIOLOGY

Office, 210 Pharmacy and Bacteriology Building

PROFESSORS BIRKELAND, STARIN (EMERITUS), HUDSON, AND STAHLY, ASSOCIATE PROFESSORS WEISER, DODD, FERGUSON, AND RIDDLE, ASSISTANT PROFESSORS HEISE AND RANDES

Requirements for the Master's Degree: (a) The course requirements for the Master's degree are not rigidly fixed, but in addition to his major work the candidate should take courses in fundamental biology, chemistry (organic and physiological), comparative anatomy, physics and mathematics. The choice and number of allied courses are arranged by conferring with the adviser and depend on the student's field of specialization in bacteriology and on his previous training. (b) A thesis based on independent research is required as a part of the student's scientific training. (c) The candidate must pass a written preliminary examination, dealing with the material of the basic courses in bacteriology and allied sciences, before the end of the second Quarter preceding the Quarter of expected graduation. (d) Final written and oral examinations must be passed at least two weeks before the date of graduation and after the submission and approval of the student's thesis.

Requirements for the Degree Doctor of Philosophy: (a) In order to be considered worthy of undertaking work toward the Doctor's degree, a student must display notable ability in bacteriology and allied sciences, an aptitude in research, and facility in the use of the English language. To demonstrate the student's fitness in these respects, the Department may require an examination. (b) An advisory committee is appointed for each student to aid in arranging his program and in carrying it to completion. The sequence of courses to be taken in the Department and the choice of work in allied fields depend on the student's previous training and objectives. An understanding of the basic techniques and concepts of biology, chemistry, physics, and mathematics is required. Ordinarily not more than one-third of the credit hours toward the degree should originate outside the Department. (c) The student must satisfy the University language requirements for the Doctor's degree as modified by the Department of Bacteriology. These requirements may be fulfilled by (1) a comprehensive examination in German, or (2) a reading knowledge of German and French. With departmental staff approval another modern language may be substituted for French, if it is of major importance in the candidate's field of specialization. The foreign language requirements must be satisfied not later than the Quarter preceding that in which the General Examination is to be taken. (d) The student is required to pass a preliminary oral examination covering the fundamentals of bacteriology and allied sciences not later than the fifth Quarter preceding the Quarter of graduation. The general examination and the final examination are taken in accordance with regulations of the Graduate School. (e) The dissertation, embodying the research of the candidate must represent a contribution to science and be of a publishable grade of excellence. It must be submitted to the advisory committee not less than six weeks prior to the date of graduation. If accepted by the committee, it is transmitted to the Dean of the Graduate School for approval. Two final copies of the dissertation and an abstract must be deposited in the office of the Graduate School and one copy of each with the advisory committee.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

The prerequisites for all courses in this group consist of ten hours of biological sciences and fifteen hours of chemistry in addition to any other prerequisites stated in the descriptions of the courses.

Bacteriology 607 is a prerequisite to all elective "600" courses in the department and is designed to prepare for special work.

Students intending to specialize in bacteriology should take in addition to their major

work courses in botany, zoology, organic and physiological chemistry, physics, physiology, comparative anatomy, histology, pathology, dairy technology, or agronomy, depending upon the student's field of interest in bacteriology and his previous training.

607. General Bacteriology. Five credit hours. One Quarter. Autumn, Winter, Spring. Three class periods, and three two-hour laboratory periods each week. Mr. Stahly, Mr. Weiser.

This course is a prerequisite to all elective courses in the department. The lectures consider the morphology, physiology, and classification of bacteria as well as some of their applications to everyday processes. The laboratory work provides experience in preparing media and in staining, observing, culturing, isolating, and identifying microorganisms.

Not open for graduate credit to students majoring in bacteriology.

608. Introduction to Pathogenic Bacteriology. Three credit hours. One Quarter. Winter and Spring. Three class periods each week. General prerequisites must include Bacteriology 607. Mr. Birkeland.

A general course designed to acquaint students with those bacteria causing disease in man, their habitats and modes of transmission, and an elementary consideration of the immunological processes involved. Designed primarily for students who desire a general knowledge of the field and not for students majoring in bacteriology.

Not open to students who have credit for Bacteriology 654.

610. Dairy Bacteriology. Three credit hours. Winter Quarter. Three class periods each week. General prerequisites must include Bacteriology 607. Mr. Weiser.

Sources and kinds of microorganisms in milk and other dairy products. Microorganisms involved in desirable and undesirable fermentations and methods of control. The importance of sanitation in the production and handling of milk and other dairy products. Emphasis is placed upon milk-borne diseases in relation to public health.

611. Dairy Bacteriology: Laboratory. Three credit hours. Winter Quarter. Three two-hour laboratory periods each week. Bacteriology 607 and 610 must be included in the general prerequisites. However, 610 may be taken concurrently. Mr. Weiser.

A study of standard methods used to control microorganisms discussed in Bacteriology 610. Normal and abnormal fermentations are studied in detail.

619. Pathogenic Protozoology. Three credit hours. Spring Quarter. Three class periods each week. General prerequisites must include Bacteriology 654, or equivalent. Mr. Ferguson.

The various pathogenic protozoa of man and domestic game animals are considered, with special attention to amebae and plasmodia of malaria. Emphasis is placed on the principles of parasitism involved and on insect transmission.

622. Principles of Infection and Resistance. Three credit hours. One Quarter. Autumn and Winter. Three class periods each week. Prerequisite, Bacteriology 607 or equivalent. Mr. Dodd.

A study of host-parasite relationships with emphasis on pathogenicity and immunity.

Not open to students who have credit for Bacteriology 617.

623. Serology. Three credit hours. One Quarter. Winter and Spring. Three three-hour laboratory periods each week. Prerequisite or concurrent, Bacteriology 622. Mr. Dodd.

Theories and techniques of antigen-antibody reactions.

Not open to students who have credit for Bacteriology 618.

633. Advanced General Bacteriology. Five credit hours. Spring Quarter. Three class periods, and three two-hour laboratory periods each week. General prerequisites must include Bacteriology 607. Mr. Stahly.

A course concerned with an advanced and detailed study of the basic phenomena of bacterial morphology, composition, growth, cultivation, variation, and classification.

634. Sanitary Bacteriology. Three credit hours. Winter Quarter. Two class periods and two two-hour laboratory periods each week. General prerequisites must include Bacteriology 607. Mr. Weiser.

The principles involved in water purification, including swimming pools, and municipal

and industrial water supplies. The role of microorganisms in the treatment of sewage and industrial wastes. Emphasis is placed upon the role of sanitation and public health regulations in the control of infectious diseases transmitted through water and sewage.

635. Physiology of Bacteria. Three credit hours. Autumn Quarter. Three class periods each week. General prerequisites must include Bacteriology 607, 636, 654, or equivalents, and two Quarters of organic chemistry. Mr. Stahly.

Studies of bacterial metabolism including enzymes, mechanisms of biochemical changes and products. Uses of bacteria in fermentation industries.

636. Food Microbiology. Three credit hours. One Quarter. Autumn and Spring. Three class periods each week. General prerequisites must include Bacteriology 607. Mr. Weiser.

The role of microorganisms in normal and abnormal fermentations (food spoilage) and their control; methods of food preservation. Emphasis is placed upon the role of sanitation and public health regulations in the control of infectious diseases transmitted through food.

637. Food Microbiology: Laboratory. Three credit hours. One Quarter. Autumn and Spring. Three two-hour laboratory periods each week. General prerequisites must include Bacteriology 607; Bacteriology 636 must be included in the prerequisites or taken concurrently. A previous course in Pathogenic Bacteriology is recommended or may be taken concurrently. Mr. Weiser.

Laboratory work on organisms discussed in Bacteriology 636.

649. Filterable Viruses. Three credit hours. Winter Quarter. Three class periods each week. General prerequisites must include Bacteriology 654, 617, and 618, or equivalents. Mr. Birkeland, Mr. Riddle.

Lecture and demonstration course on the nature and action of filterable viruses as ultra-microscopic parasites of man, animals and plants.

654. Pathogenic Bacteriology. Five credit hours. One Quarter. Autumn and Winter. Three class periods and three two-hour laboratory periods each week. Prerequisite, Bacteriology 607 and 622. Mr. Dodd, Miss Heise.

A discussion of the pathogenic cocci and enteric bacilli causing diseases of man with emphasis on the properties associated with infection and on physiologic, epidemiologic, and immunologic relationships.

Not open to students who have credit for Bacteriology 625-626, 632-633, or 655-656.

659. Pathogenic Bacteriology. Five credit hours. One Quarter. Autumn and Spring. Three class periods and three two-hour laboratory periods each week. Prerequisite, Bacteriology 607 and 622. Mr. Dodd, Miss Heise.

A discussion of the mycobacteria, corynebacteria, clostridia, brucella, pastorella, spirochetes, and fungi causing diseases of man with emphasis on the properties associated with infection and on physiologic, epidemiologic, and immunologic relationships.

Not open to students who have credit for Bacteriology 657 or 658.

701. Minor Investigations. One to five credit hours each Quarter. Autumn, Winter, Spring. A student may enter at the beginning of any Quarter. General prerequisites must include Bacteriology 654, 657, 658, 617, and 618, or equivalents. Department staff.

This course is designed for such students as have completed the equivalent of two years work in bacteriology and are still undergraduates. The work will be outlined by the instructor in charge to meet the individual student's needs.

710. History of Bacteriology and Allied Fields. Three credit hours. Spring Quarter. Lectures, conferences, and library work. General prerequisites must include advanced graduate standing in bacteriology or permission of the instructor. Mr. Birkeland.

This course is designed for students specializing in bacteriology. Its purpose is to acquaint the student with the historical development of bacteriology, immunology, and allied fields, to introduce him to the principal workers in the various fields, and to show how their contributions are related to our present concepts.

Not open to students who have credit for Bacteriology 624.

720. Filterable Viruses; Laboratory. Three credit hours. Spring Quarter. Three two hour laboratory periods each week. General prerequisites must include Bacteriology 657, 658, 617, 618, 649. Mr. Birkeland, Mr. Dodd, Mr. Ferguson, Mr. Riddle.

Laboratory study of viruses and some of the virus diseases of animals and man. Methods of isolation, propagation, identification, diagnosis and control are considered.

722. Immunology. Three credit hours. Spring Quarter. Prerequisite, Bacteriology 622, 623, 654, and 659, and suitable courses in biochemistry and physical chemistry. Permission of the instructor.

Advanced studies of immunological phenomena with emphasis on the physical, chemical aspects of antigens and antibodies.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

807-808-809. Seminar in Bacteriology. One credit hour. Autumn, Winter, and Spring Quarters. Required of all graduate students majoring in bacteriology. Department staff.

950. Research in Bacteriology. Autumn, Winter, and Spring Quarters. General prerequisites must include acceptable courses in the chosen field of research. Department staff.

BOTANY AND PLANT PATHOLOGY

Office, 102 Botany and Zoology Building

PROFESSORS MEYER, TRANSEAU (EMERITUS), STOVER, SAMPSON, BLAYDES, AND ALLISON. ASSOCIATE PROFESSORS WALLER, TAFT, GRAY, WOLFE, AND SWANSON. ASSISTANT PROFESSORS LAMPE, POPHAM, JONES, AND PADDOCK

Requirements for Advanced Degrees: In addition to the requirements of the Graduate School, candidates for the Master's degree should have had, prior to taking the comprehensive examination, acceptable courses in general botany, general zoology, local flora, plant physiology, plant morphology, ecology, plant pathology, and organic or biological or agricultural chemistry. Additional courses required will depend upon the student's field of specialization, and will be decided upon in consultation with the student's adviser.

Candidates for the Doctor's degree, in addition to meeting the language and other requirements of the Graduate School, and the course requirements for the Master's degree, must select, in consultation with their advisers, such additional courses in botany and other science departments as will form a broad foundation for research in plant science.

Students may specialize in certain phases of plant physiology, morphology, pathology, ecology, genetics, and taxonomy.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

601. Plant Ecology. Five credit hours. Autumn Quarter. Three lectures and one three-hour laboratory period each week. Mr. Wolfe.

Patterns of vegetation, local, regional and continental; historic, climatic, soil, and biotic factors that limit the various plant communities. Lectures, discussions, and laboratory work on tundra, boreal forest, hemlock-hardwood, and deciduous forest. Field study of Ohio plant communities and their successions. Several extended Saturday field trips.

602. Plant Ecology. Five credit hours. Spring Quarter. Three lectures and one three-hour laboratory period each week. General prerequisites must include Botany 601. Mr. Wolfe.

Continuation of Botany 601. The forest, grassland, and desert vegetation of western North America. Lectures, reference reading and laboratory work. Further study of Ohio plant communities. Several extended Saturday field trips.

605. Plant Physiology. Five credit hours. One Quarter. Autumn and Winter. Three lectures and two two-hour laboratory periods each week. Mr. Meyer, Mr. Swanson, Mr. Böhning.

A fundamental course in plant physiology: solutions, colloidal systems, cell physiology,

diffusion phenomena, osmotic quantities, permeability, transpiration, absorption and movement of water, photosynthesis.

606. Plant Physiology. Five credit hours. One Quarter. Winter and Spring. Three lectures and two two-hour laboratory periods each week. General prerequisites must include Botany 605. Mr. Meyer, Mr. Swanson, Mr. Böhning.

Continuation of Botany 605: photosynthesis, syntheses of carbohydrates, fats, and nitrogenous compounds, absorption and utilization of mineral salts, digestion, translocation of solutes, respiration, growth, reproduction, dormancy.

***613. Bryophytes, Pteridophytes, and Gymnosperms.** Five credit hours. Winter Quarter. Four two-hour laboratory-discussion periods each week. Given in alternate years. Miss Lampe.

A study of the comparative structures and life histories of the liverworts, mosses, ferns, and conifers. Hereditary variations in form and structure within and among these groups during geologic time; world distribution and habitats of fossil and living genera.

614. Morphology of the Angiosperms. Five credit hours. Autumn Quarter. Four two-hour laboratory-discussion periods each week. Mr. Blaydes.

The basic principles of the reproductive mechanism in angiosperms and their application to problems in genetics, plant breeding, and crop production.

615. Plant Microtechnic. Five credit hours. One Quarter. Autumn and Winter. Two lectures and three two-hour laboratory periods each week. Mr. Blaydes, Mr. Popham.

Principles and methods of fixing, imbedding, sectioning and staining of plant tissues for permanent microscopic preparations. Opportunity is given for preparing a collection of microscope slides suitable for use in teaching. Students having research materials may use these in making microscopic preparations.

619. Economic Botany. Five credit hours. Winter Quarter. Five lectures each week. General prerequisites must include elementary courses in botany and biological science or geography. Mr. Waller.

The plant sources of sugars, fats, proteins, fibers, rubber, and wood products. Related problems of production and distribution are illustrated and discussed. Field trips to distributing centers are scheduled when possible.

635. Plant Genetics. Five credit hours. Autumn Quarter. Five recitations each week. General prerequisites must include a course in heredity. Mr. Waller.

Variations in plants; their inheritance. Application of inheritance studies to practical problems of plant breeding.

640. Developmental Plant Anatomy. Five credit hours. Spring Quarter. Four two-hour laboratory-discussion periods each week. General prerequisites must include four Quarters of biological sciences. Mr. Popham.

The initiation, differentiation and development of tissues, tissue systems and organs of vascular plants, and a comparative study of the various structures. This course is a desirable antecedent to advanced work in plant physiology, pathology and morphology.

***645. Principles of Taxonomy: Pteridophytes and Gymnosperms.** Three credit hours. Autumn Quarter. Three two-hour laboratory periods each week. General prerequisites must include Botany 614. Given biennially, alternating with Botany 646. Miss Lampe.

A study of the origin and evolution of the ferns and gymnosperms, and a general consideration of the origin of the angiosperms. An analysis of the basic heritable variations among the plants in these groups.

646. Principles of Taxonomy: Monocots and Dicots. Three credit hours. Autumn Quarter. Three two-hour laboratory periods each week. General

* Not given in 1950-1951.

prerequisites must include Botany 614. Desirable antecedent, Botany 645. Given biennially, alternating with Botany 645. Miss Lampe.

The progressive development of characters in the monocots and dicots.

650. Diseases of Fruit Crops. Three credit hours. Autumn Quarter. Three two-hour laboratory-discussion periods each week. General prerequisites must include a course in plant pathology. Mr. Stover, Mr. Allison.

A detailed study of important tree and small fruit crop diseases; their cause, distribution, severity, and specific control measures.

Not open to students who have credit for Botany 656A.

651. Diseases of Cereal and Forage Crops. Three credit hours. Winter Quarter. Three two-hour laboratory-discussion periods each week. General prerequisites must include a course in plant pathology. Mr. Stover, Mr. Allison.

A detailed study of important cereal and forage crop diseases; their cause, distribution, severity, importance, and specific control measures.

Not open to students who have credit for Botany 656C.

652. Diseases of Vegetable Crops. Three credit hours. Spring Quarter. Three two-hour laboratory-discussion periods each week. General prerequisites must include a course in plant pathology. Mr. Stover, Mr. Allison.

A detailed study of important vegetable crop diseases; their cause, distribution, severity, importance and specific control measures.

Not open to students who have credit for Botany 656B.

653. Mycology. Five credit hours. Autumn Quarter. Three lectures and two two-hour laboratory periods each week. General prerequisites must include an elementary course in botany and two additional Quarters of biological sciences. Mr. Stover.

A study of the structures, life histories, and classification of the fungi.

654. Advanced Mycology. Three credit hours. Spring Quarter. Three two-hour laboratory periods each week. General prerequisites must include Botany 653 or equivalent. Mr. Stover.

Advanced detailed study of specific groups of fungi, with emphasis on their morphology, cytology, and genetics.

655. Industrial Mycology. Three credit hours. Spring Quarter. Two discussion hours and one two-hour laboratory period each week. General prerequisites must include Botany 605-606, or two Quarters of organic chemistry. Desirable antecedent, Botany 653. Mr. Gray.

The relation of fungi, especially saprophytic fungi, to human affairs, with emphasis upon their actual and potential applications in industry.

660. Bacterial Plant Pathogens. Three credit hours. Autumn Quarter. Two lecture-discussion hours and one two-hour laboratory period each week. General prerequisites must include a course in plant pathology and Bacteriology 607. Given in alternate years. Mr. Allison.

A study of the representative types of bacterial plant diseases and factors affecting their control, severity, distribution, and economic importance. Methods used in studying plant pathogenic bacteria.

665. Algae. Five credit hours. Spring Quarter. Four two-hour laboratory-discussion periods each week. General prerequisites must include an elementary course in botany and zoology and two additional Quarters of biological sciences. Mr. Taft.

A general course covering identification, growth, reproduction, evolution, distribution, and economic importance of the algae.

668. Plankton Control in Water Supplies. Three credit hours. Autumn Quarter. Three two-hour laboratory-discussion periods each week. General

prerequisites must include an elementary course in botany or zoology and three Quarters of chemistry. Given in alternate years. Mr. Taft.

Identification of plankton organisms. Methods of quantitative determinations of plankton. Control of plankton organisms which cause disagreeable odors and flavors in water supplies and which affect industrial plant operations.

701. Special Problems: Taxonomy, Morphology, Physiology, Cytology, Plant Pathology, Ecology, Genetics, Mycology, and Anatomy. Three to fifteen credit hours each Quarter. Autumn, Winter, Spring. Offered at Columbus and Wooster. The staff.

710. Principles of Plant Pathology. Three credit hours. Winter Quarter. One lecture or discussion hour and two two-hour laboratory periods each week. General prerequisites must include Botany 650, or 651, or 652. Mr. Allison.

A systematic study of the basic factors governing the development of plant diseases, including host-parasite relationships, effect of environment on disease development, and the nature of disease resistance.

718. Physiology of Fungi. Five credit hours. Winter Quarter. Three lectures and two two-hour laboratory periods each week. General prerequisites must include Botany 605-606 and 653. Mr. Gray.

The physiology of the nutrition, growth, and reproduction of fungi.

720. Plant Microchemistry. Five credit hours. Autumn Quarter. One lecture and three two-hour laboratory periods each week. General prerequisites must include Botany 605 and 606. Desirable antecedent, organic chemistry. Mr. Sampson.

The identification of organic and inorganic substances in plant tissues by microchemical methods and polarized light. These methods are of special value in recognizing substances within cells and local regions too small to be separated for test-tube methods of tissue analysis.

Not open to students who have credit for Botany 617.

725. Physiological Methods. Three credit hours. Winter Quarter. Six laboratory hours each week. Botany 605-606 must be included in the general prerequisites or taken concurrently. Mr. Swanson, Mr. Meyer.

A laboratory course in the methods of plant physiology such as measurements of H-ion concentration, osmotic quantities, permeability, enzyme activity, and the processes of transpiration, respiration, and photosynthesis. Conferences, readings, and laboratory work.

Not open to students who have credit for Botany 633.

730. Physiological Methods. Three credit hours. Spring Quarter. Six laboratory hours each week. Botany 605-606 must be included in the general prerequisites or taken concurrently. Mr. Meyer, Mr. Swanson.

Methods of measuring the physical factors of the environment that influence plant growth and development, under laboratory conditions. Methods of growing plants under controlled conditions for experimental work. Conferences, readings, and laboratory work.

Not open to students who have credit for Botany 632.

735. Plant Growth. Three credit hours. Spring Quarter. Three lectures each week. General prerequisites must include Botany 605-606. Mr. Sampson.

A study of the physiology of growth. Special attention is given to the interrelated effects of internal and external factors upon growth, movement, and reproduction in plants. Bibliographies and reviews of literature.

Not open to students who have credit for Botany 634.

737. Plant Cytology. Three credit hours. Winter Quarter. Three two-hour laboratory periods each week. General prerequisites must include Botany 605-606. Given in alternate years. Miss Lampe.

The colloidal nature and chemistry of cell organs in living and fixed condition. Effect of various chemicals upon protoplasmic structure. Ontogeny, structure, divisions, and fusions of plant cells. Chromosome structure and behavior; chromosome and gene mutations.

740. Plant Cytogenetics. Three or five credit hours. Spring Quarter. Three lectures and two two-hour laboratory periods each week. General pre-

requisites must include Zoology 618 or Botany 737, or permission of the instructor. Mr. Paddock.

A study of interspecific hybridization, polyploidy, unusual systems of reproduction, and chromosomal aberrations as to their effects on chromosome morphology and behavior, their role in evolution, their significance for taxonomy, and their application to plant and animal breeding.

750. Ecological Methods. Three credit hours. Spring Quarter. Two lecture-discussion hours and one two-hour laboratory period each week. Five full Saturdays of field work. General prerequisites must include Botany 601 or equivalent. Mr. Wolfe.

Field practice in measuring edaphic and climatic factors in plant habitats; analysis of the data; methods of mapping vegetation; statistical analysis of vegetation; sources of climatic data; paleoecological techniques.

760. History of Botany. Three credit hours. Autumn Quarter. General prerequisites must include two courses in general botany and two additional Quarters of biological science. Mr. Waller.

A brief survey of the fundamental discoveries that have led to modern concepts in plant science.

NOTE: TEACHING COURSES. For the Teaching Course in this department see the Department of Education, Course 683.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

810. Botanical Colloquium. One credit hour. Autumn, Winter, and Spring Quarters. Required of all graduate students majoring in botany. Offered at Columbus and at Wooster. Mr. Meyer and staff.

815. Seminar in Plant Pathology. Two credit hours. Autumn, Winter, and Spring Quarters. Required of all graduate students majoring in plant pathology. This course may be repeated. Mr. Allison.

820. Seminar in Plant Physiology. One credit hour. Autumn, Winter, and Spring Quarters. Required of all graduate students majoring in plant physiology. Elective for other qualified students. Mr. Meyer, Mr. Swanson.

825. Seminar in Plant Ecology. Two credit hours. Winter Quarter. General prerequisites must include Botany 601. Required of all graduate students majoring in plant ecology. This course may be repeated. Mr. Wolfe.

950. Research in Botany. Autumn, Winter, and Spring Quarters. Offered at Columbus and at Wooster.

Research work in taxonomy, morphology, anatomy, cytology, physiology, genetics, ecology, anatomy, mycology, plant pathology, or economic botany is offered by various members of the staff. Mr. Meyer, Mr. Stover, Mr. Sampson, Mr. Waller, Mr. Blaydes, Mr. Allison, Miss Lampe, Mr. Taft, Mr. Wolfe, Mr. Swanson, Mr. Popham, Mr. Gray, Mr. Jones, Mr. Paddock, Mr. Transeau, Mr. Rife, Mr. Young, Mr. Wilson, Mr. Alexander, Mr. Davidson.

BUREAU OF BUSINESS RESEARCH

Office, 206 Hagerty Hall

PROFESSOR BOOTHE, ASSISTANT PROFESSORS YOCUM AND ARNOLD,
RESEARCH ASSOCIATES BAKER AND CONDOIDE

The purposes of the Bureau of Business Research are to facilitate the research activities of the faculty and the graduate students of the College of Commerce and Administration and at the same time to make cooperative studies in business and industry which will be valuable in the commercial and industrial development of the state. Through its research activities and its monthly publications, *The Bulletin of Business Research* and *The Ohio Retail Annalist*, the Bureau maintains continuous contacts with representatives of

trade and industry in the state, as well as with research and administrative departments of the Federal, State, and local governments.

For many years the Bureau of Business Research has served as the central coordinating agency for research in problems of business operation and of basic economic trends in the state. The Bureau sponsors periodically a state and regional Conference of Statisticians on Business Research.

The Bureau maintains physical equipment such as adding and calculating machines, tabulating machines, typewriters, duplicating equipment, etc., as well as a technical and clerical staff. These facilities, in so far as possible, are available to members of the instructional staffs of the various departments of the College of Commerce, to graduate students where researches of a quantitative nature can be undertaken only with the cooperation of a research organization, and for demonstration of machine procedures and techniques to undergraduate classes. There is also maintained a specialized research library in the field of business and industrial statistics. Researches which meet the standards of the Bureau are published as books, monographs, or special studies of the Bureau and given widespread circulation by the Bureau.

BUREAU OF EDUCATIONAL RESEARCH

Office, 203, 204 Arps Hall

PROFESSORS HOLY, CHARTERS (EMERITUS), DALE, ECKELBERRY, FLESHER, MOONEY, TYLER, AND WOELFEL, ASSOCIATE PROFESSOR HERRICK, ASSISTANT PROFESSORS MacLATCHY, PRICE, AND SESSIONS, MR. MERRILL, MRS. FLESHER, MISS GIBBONY, MR. NEIDERHAUSER, MRS. TYLER, MISS WILLIAMS, MISS SEEGER, MISS PARTINGTON, RESEARCH ASSOCIATES AND ASSISTANTS

The major purpose of the Bureau of Educational Research which was organized in 1921 is to promote the scientific investigation of educational problems in the College, in the University, and in the public schools of the State. To facilitate its work, an important step was taken in the Autumn of 1942. That step was the action of the Board of Trustees on October 11, 1942, which authorizes the President of the University to assign staff members from other departments in the University to the Bureau for full-or part-time services to carry on approved investigations.

Library. The research library contains large quantities of material in the form of manuscripts, pamphlets, bulletins, reports, modern textbooks for elementary and high-school grades, and educational periodicals. This library is in charge of a reference librarian, and her services together with the library material, are utilized in the preparation of bibliographies and reports on problems presented by those engaged in educational work.

Courses. In order to make the resources of the Bureau serve for research purposes, students desiring to work in the Bureau may register in certain courses listed in the departments of Education and Psychology. Courses must be approved by the chairman of the department and by the Director of the Bureau. Such students will be under the direction and supervision of the Bureau staff members.

Research Problems. Students taking such courses are given practical problems upon which to work. According to the nature and exacting character of the problem and the scholastic status of the student, he may be registered in either of two groups of courses, as follows:

MINOR PROBLEMS. Two to four credit hours. Investigation of minor problems.
Education 600
Psychology 650

INDIVIDUAL PROBLEMS. Two to ten credit hours. Investigation of problems leading to preparation of theses for advanced degrees.
Education 950
Psychology 950

NOTE: Descriptions of these courses, prerequisites, and the divisions into which the two Education courses are divided will be found under the department announcements.

BUREAU OF SPECIAL AND ADULT EDUCATION

Office, 321 Arps Hall

PROFESORS NISONGER, SANDERSON, AND HENDRICKSON, ASSOCIATE PROFESSORS
ROSEBROOK, COURTNEY, AND CASSIDY, MR. STRIMPLE

The function of the Bureau of Special and Adult Education is to promote the education of all types of exceptional children and to further the work of Adult Education. Students interested in graduate training in Special Education or in Adult Education should confer with the Director of the Bureau.

SPECIAL EDUCATION

Teacher Education: Opportunities for professional training in Special Education are available to qualified graduate students interested in the problems of identification, diagnosis, treatment, counseling, education, placement, and follow-up of exceptional children. Students will be expected to become familiar with the educational needs of all types of exceptional children such as mentally handicapped, crippled, defective in speech, vision and hearing, children with behavior problems, lowered vitality, convulsive disorders, and the gifted. Students will also be given opportunities for concentrated study in one or more of these areas or in child study, in remedial process for the educationally retarded, and in the administration and supervision of special education programs.

Opportunities are available for supervised field and intern experiences in schools and in public and private institutions in all areas of Special Education.

Field Service: In cooperation with the Division of Special Education of the State Department of Education, the State Department of Health and Welfare, and state and local organizations, the Bureau of Special and Adult Education provides consultant services to assist schools and institutions as follows:

1. In surveying needs for Special Education.
2. In organizing and developing child study programs.
3. In establishing new programs for different types of exceptional children.
4. In developing in-service training programs for teachers.
5. In interpreting the needs of exceptional children to parents.
6. In exploring state and local resources for diagnosis, treatment, and training of exceptional children.
7. In removing the causes which handicap children.

Research Problems: Opportunities are available for graduate students in research either through participation in research programs being carried on by the Bureau staff or by registering for individual research problems.

SUGGESTED COURSES IN SPECIAL EDUCATION

Exceptional Children

Psychology 605	Physiological Psychology
Psychology 608	Educational Statistics: Elementary
Psychology 609	Exceptional Children: General Survey
Psychology 611	Intellectual Deviate
Psychology 613	Mental and Educational Tests
Psychology 615	Psycho-Educational Diagnosis and Treatment
Psychology 624	Perception
Psychology 631	Nature and Appraisal of Individual Differences
Psychology 680	Educational Tests and Measurements
Psychology 683	Psychology of Reading
Psychology 695	Clinical Psychology
Psychology 613	Laboratory in Psychological and Educational Measurement
Psychology 820	Advanced Psychological Clinic
Psychology 861	Clinical Psychology
Education 667	Methods of Dealing with Exceptional Children in Schools
Education 764	Supervised Teaching in Special Classes
Education 767	The Education of Exceptional Children

Education 800-T	Seminar in Special Education
Sociology 605	Race Relations
Sociology 676	Social Classes
Sociology 680	Social Orientation of Children
Social Administration 635	The Social Work Approach to Life Adjustments
Social Administration 637	Social Implications in Rehabilitation
Social Administration 668	Community Welfare Resources

Behavior Problems

Psychology 622	Delinquent Children
Psychology 684	Criminal and Legal Psychology
Psychology 671	Principles of Treating the Problem Child
Psychology 718	Psychology of Group Psycho-therapy
Education 766	Principles and Methods of Teaching Behavior Problem Children
Social Administration 625	Juvenile Delinquency and Its Treatment

Mentally Retarded Children

Psychology 622	Delinquent Children
Education 458	Wood and Metal Work
Education 765	Principles and Methods of Teaching the Mentally Retarded

Children with Defective Speech and Hearing

Speech 682	Hearing Conservation and Pathology
Speech 683	Lip Reading
Speech 684	Lip Reading Clinic
Speech 694	Speech Disorders Survey
Speech 695	Voice and Articulation Disorders
Speech 697	Clinical Principles in Speech Correction
Speech 698	Clinical Practice in Speech Correction
Education 668	Methods and Techniques in Speech and Hearing Therapy

RESEARCH COURSES

Students interested in research problems connected with the work of the Bureau of Special and Adult Education may register in any of the following courses:

Psychology 650	Minor Problems
Psychology 950	Research in Psychology
Education 600-L	Minor Problems
Education 950-L	Research in Education
Speech 700	Minor Problems in Speech
Speech 950	Research in Speech

ADULT EDUCATION

Field Service. The aims of field service are as follows: to aid in the organization of adult study groups; to assist organized groups in formulating programs of study; to prepare and issue courses of study, bulletins and other materials for the use of adult groups; and to cooperate with state and local organizations in furthering the work of adult education.

University Courses. Students interested in taking work in adult education may enroll in any of the following courses:

Education 600-L	Minor Problems
Education 770	Adult Education
Education 771	Parent Education
Education 800-B	Seminar in Adult Education
Education 950-L	Research in Education
Psychology 670	Psychological Problems of Adult Life
Education 774	Discussion Methods in Adult Education
Education 898	Planning Community Adult Education Programs

NOTE: Description of the courses listed above and their time schedules will be found under the department announcements.

BUSINESS ORGANIZATION

Offices, 352, 354 Hagerty Hall

PROFESSORS MAYNARD, WEIDLER, H. E. HOAGLAND, DICE (EMERITUS), VANCLEEF, DUFFUS, BECKMAN, R. C. DAVIS, REEDER, SMART, PIKE (EMERITUS), DEWEY, DONALDSON, JUCIUS, LEY, AND DAMERON, ASSOCIATE PROFESSORS CORDELL, BARTELS, AND RIDDLE, ASSISTANT PROFESSORS BROWN, STALNAKER, ALLEN, BUSSELL, CRAIG, J. H. DAVIS, HEALEY, MCKINLEY, MINER, AND HICKS, MR. ALLGEIER, MR. CULLMAN, MR. ZEISS, MR. BONNER, MR. LYNN, MR. STONE, MR. DAVIDSON, MR. J. H. HOAGLAND, MR. RIDGWAY, AND LECTURERS

Prerequisites for Graduate Work: The Department of Business Organization offers majors leading to the degrees Master of Business Administration or Master of Arts and Doctor of Philosophy. In each case, the program is based on the assumption that the candidate will have adequate undergraduate training in economics and business organization subjects. Specifically, each candidate must present undergraduate work as indicated below or pursue courses in this University of equivalent nature. Such courses will be taken in addition to the Graduate School requirements of forty-five hours of graduate work for the degree in question.

Minimum undergraduate requirements are:

Business Law—three Quarter hours
 Principles of Economics—ten Quarter hours
 Principles of Accounting—ten Quarter hours
 Economic Statistics—four Quarter hours
 Money and Banking—five Quarter hours
 Business Finance—five Quarter hours
 Marketing—five Quarter hours
 Industrial Management or Labor Economics—five Quarter hours

For requirements for the degrees Master of Business Administration and Doctor of Philosophy, see pages 43 to 47 of this bulletin.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

614. Business Statistics. Four credit hours. One Quarter. Winter and Spring. Three class meetings and one two-hour laboratory period each week. General prerequisites must include courses in economic statistics. Mr. Tuttle.

Price and production indexes. Analysis of time series. Linear correlation applied to economic and business problems. The application of tabulating and other mechanical equipment to statistical problems will receive some attention.

615. Industrial Statistics. Three credit hours. Spring Quarter. General prerequisites must include courses in economic statistics. Mr. Smart.

The application of statistical methods to the design and analysis of experiments with a view to planning, organizing and controlling the output of industry.

621. Business Law: Contracts. Three credit hours. One Quarter. Autumn, Winter, Spring. Mr. Ley, Mr. Craig, Mr. R. Lynn, Mr. Stone.

A course in the law of contracts for the student of business, including the study of the fundamentals of legally binding agreements between persons, and their enforcement.

Not available for graduate credit for students majoring in Business Organization or Accounting.

622. Business Law for Engineers and Architects. Three credit hours. One Quarter. Autumn, Winter, Spring. Mr. R. Lynn.

A course in the law of contracts with special reference to engineering and architectural problems and with incidental reference to certain other phases of the law that most closely affect the engineer and architect.

623. Business Law: Agency, Sales, Property. Three credit hours. One Quarter. Autumn, Winter, Spring. General prerequisites must include Business Organization 621. Mr. Ley, Mr. R. Lynn, Mr. Stone.

A study of selected, fundamental principles in the subjects named, deemed important to the student of business.

Not available for graduate credit for students majoring in Business Organization or Accounting.

625. Business Law: Negotiable Instruments. Three credit hours. One Quarter. Autumn, Winter, Spring. General prerequisites must include Business Organization 621. Mr. Donaldson, Mr. Craig.

A course in the laws governing bills of exchange, promissory notes and checks designed to guide the business man in his daily transactions with such instruments.

627. Business Law: Partnerships and Corporations. Three credit hours. One Quarter. Autumn, Winter, Spring. General prerequisites must include Business Organization 621. Mr. Stone.

A course designed to give the student of business a practical working knowledge of important laws governing the formation and operation of partnerships and corporations.

633. Governmental Agencies and Business. Three credit hours. Winter Quarter. Three meetings each week. Mr. Ley, Mr. Dewey.

A study of the various administrative agencies created by the local, state, and federal governments for the regulation of business from the viewpoint of the student of business. Particular consideration is given to the organization, jurisdiction and procedure of such administrative agencies and their relations to business.

***635. Business Policy.** Five credit hours. One Quarter. Autumn, Winter, Spring. Five class meetings each week. General prerequisites must include a course in intermediate accounting, a course in money and banking, a course in elementary economic statistics, Business Organization 650, 680, and 700, and in addition the approval of a college committee which supervises this course.

The approach of this course is that of the chief administrative officers of a business enterprise. The course deals with such topics as the functions of administration; the contributions of accounting, finance, production, management, marketing, statistics, etc., to the solution of managerial problems; the evaluation and control of business risks; the establishment and supervision of departmental plans; and the development of public relations.

640. Corporate Organization and Control. Three credit hours. One Quarter. Autumn, Winter, Spring. Three class meetings each week. Mr. Donaldson.

Types of business enterprise; the corporation; rights, duties, obligations, and liabilities of stockholders, directors, and officers.

642. Real Estate Principles. Three credit hours. One Quarter. Autumn, Winter, Spring. Three class meetings each week. Mr. H. E. Hoagland, Mr. Bonner.

Principles of real property ownership and real estate practice; types of deeds, leases, restrictions; real estate brokerage, selling, advertising; property management; subdividing and developing; zoning and its effects.

643. Real Estate Finance. Three credit hours. Autumn Quarter. Three class meetings each week. General prerequisites must include Business Organization 642. Mr. H. E. Hoagland, Mr. Bonner.

Methods of financing real estate of various kinds and interests therein; sources of funds; loan contracts; methods of repayment; analysis of mortgage risks; the role of governmental agencies in the financing of real estate.

644. Real Estate Problems. One to three credit hours. One Quarter. Autumn, Winter, Spring. Permission of instructor must be obtained. Mr. H. E. Hoagland.

Individual research in the field of real estate, designed for students primarily interested in real estate investments and in possibilities of the real estate business.

645. Trade Associations. Three credit hours. Winter Quarter. Three class meetings each week.

The nature and function of trade associations, and their relation to business and to government.

646. Real Estate Appraisals. Three credit hours. Winter Quarter. General prerequisites must include Business Organization 642. Mr. H. E. Hoagland.

Economic theories of value applied to real estate; appraisal as a guide to business decisions; market forces which affect value; appraisal methods; selection and analysis of data; special problems in appraising different kinds of real estate interests.

* Not given in 1950-1951.

647. Real Estate Development and Management. Three credit hours. Spring Quarter. General prerequisites must include Business Organization 642. Mr. Hoagland, Mr. Bonner.

Selection and utilization of sites for residential, commercial, and industrial purposes; property management policies and practices, including rent schedules, maintenance, tenant relationships, modernization, and problems of unprofitable real estate; economic and social significance of housing problems; proposed remedies, including governmental participation.

650. Corporation Finance. Five credit hours. One Quarter. Autumn, Winter, Spring. Five class meetings each week. Mr. Hoagland, Mr. Duffus, Mr. Riddle, Mr. J. H. Davis.

Financial structure and problems of modern business corporations.

Not open to students who have credit for or who are taking Economics 616.

652. Problems in Business Finance. Three credit hours. One Quarter. Autumn and Spring. Three class meetings each week. General prerequisites must include Business Organization 650. Mr. Donaldson.

A study of specific cases which involve the financial policies and operations of industrial companies. Intended to improve the students ability to utilize the principles and methods of financial analysis acquired in introductory courses.

653. Industrial Consolidations and Mergers. Three credit hours. Autumn Quarter. Three class meetings each week. General prerequisites must include Business Organization 640 or 650 or Economics 616. Mr. H. E. Hoagland.

Historical and analytical study of industrial consolidations and mergers.

655. Principles of Investment. Three credit hours. One Quarter. Autumn and Spring. Three class meetings each week. General prerequisites must include Economics 616 or Business Organization 650. Mr. Donaldson, Mr. Riddle.

Functions of investment; economic basis of investment; basic elements of investment; investment programs; problems of personal finance; field of investment. All these topics are considered from the point of view of the investor.

656. Railroad and Public Utility Finance. Three credit hours. Winter Quarter. Three class meetings each week. General prerequisites must include Business Organization 650. Mr. Duffus, Mr. Riddle.

Financial problems peculiar to public service industries. American railroads and utilities as fields for investment and speculation and their financial administration under state and federal regulation.

657. Investment Analysis. Three credit hours. Winter Quarter. Three meetings each week. General prerequisites must include Business Organization 650. Mr. Riddle.

Principles and procedure of investment analysis; principles and technique of selecting corporation and government bonds, real estate obligations, and common stocks; the interpretation of financial factors; investments and business conditions; practical applications.

659. Investment Houses and Financial Markets. Three credit hours. Spring Quarter. Three class meetings each week. General prerequisites must include Business Organization 650. Mr. Riddle.

The capital needs of business; outlets for investment funds; the problem of financing business; structure and operation of the investment banking system in its relations to the security markets; investment policies of institutional investors; regulation of investment banking and the capital market.

660. The Stock Market. Three credit hours. One Quarter. Autumn and Spring. Three class meetings each week. General prerequisites must include Business Organization 650 and a course in money and banking. Mr. Donaldson.

The New York Stock Exchange; brokerage houses, methods of trading; business cycles and movements of stock prices; regulation of stock issue and manipulation.

662. The Money Market. Three credit hours. Spring Quarter. General prerequisites must include a course in money and banking.

New York as a money market; the acceptance and commercial paper; brokers' loans; business loans; interest and discount rates; control of the supply of money through the Federal Reserve System; present problems and trends.

665. Foreign Exchange. Three credit hours. Winter Quarter. Three class meetings each week. General prerequisites must include a course in money and banking.

A study of the theory and practices of foreign exchange from the standpoint of both bankers and foreign traders. The relationship of foreign exchange to international trade and financial problems is included.

670. Bank Organization and Management. One to three credit hours. Winter Quarter. General prerequisites must include a course in money and banking and Business Organization 650.

This course deals with the organization and practical operation of banks; their relations to the Federal Reserve System; government control; trends and required reforms.

***674. Savings and Trust Institutions.** Three credit hours. Winter Quarter. Three class meetings each week. Given in alternate years. General prerequisites must include a course in money and banking. Mr. H. E. Hoagland.

The practical operations and economic significance of the building and loan associations, savings banks, trust companies, and various other institutions are studied.

680. Industrial Organization and Management. Five credit hours. One Quarter. Autumn, Winter, Spring. Five class meetings each week. Mr. R. C. Davis, Mr. Jucius, Mr. Healey, Mr. J. H. Hoagland.

An examination of the basic fundamentals of management underlying the solution of problems of organization and operation in all business enterprise, followed by their application to such specific fields of industrial management as production, materials, personnel, etc.

682. Supervisory Management. Three credit hours. Winter Quarter. General prerequisites must include Business Organization 680. Mr. Jucius, Mr. R. C. Davis.

The work of operative management within the modern factory, with particular reference to the responsibilities of the shop department head. A consideration of various phases of industrial management from his viewpoint. A critical examination of his problems, such as the intra-departmental control of production progress, maintenance of quality, training of employees, handling of grievances, correct disciplinary procedures, morale maintenance, and others, in the light of accepted management principles.

685. Purchasing, Stores, and Inventory Control. Three credit hours. One Quarter. Autumn and Spring. Three class meetings each week. General prerequisites must include Business Organization 680. Mr. R. C. Davis, Mr. Jucius, Mr. Healey.

An examination of the objectives, principles, and methods that enter into the work of managing the functions of supply in industry. Considers various problems including those relating to the planning of materials requirements, purchasing, receiving, storing and disbursing.

686. Personnel Organization and Management. Four credit hours. One Quarter. Autumn and Winter. Four class meetings each week. General prerequisites must include Business Organization 680. Mr. Jucius, Mr. R. C. Davis.

An examination of the staff work required in planning, organizing, and controlling the personnel functions in the business organization, as well as the personnel responsibilities of the line executive. Presents basic principles and procedures relating to employment, industrial health and safety, labor relations and morale, employee education and training, and wage and salary administration.

Not open to students who have credit for Business Organization 689.

687. Production Organization and Management. Four credit hours. One Quarter. Autumn and Winter. Four class meetings each week. General prerequisites must include Business Organization 680. Mr. R. C. Davis, Mr. Healey.

An examination of the general staff functions of production control and its relations with the line organization of the manufacturing division; the coordination of production with sales and finance; the coordination of various technical staff services with the requirements of the line function of production; routine planning, scheduling, and other control functions as they enter into interdepartmental coordination within the line organization.

* Not given in 1950-1951.

688. Work Standards and Labor Compensation. Three credit hours. Spring Quarter. Three class meetings each week. General prerequisites must include Business Organization 680. Mr. R. C. Davis.

A critical examination of policy, functionalization, organization morale, business procedure, standardization, and other fundamental concepts in business organization and operation, as they enter into the practical determination of good working conditions, a fair day's work, and good wages.

689. Retail Personnel Organization and Management. Three credit hours. Spring Quarter. General prerequisites must include Business Organization 680 and 700. Mrs. Allen, Mr. Jucius.

This course examines the personnel management problems of executives in modern retail business. It considers management's responsibilities for an effective and proper use of its human resources, and the methods that it uses in analyzing its personnel problems, as well as the techniques employed in selecting, training, transferring, promoting, and dismissing members of the organization, controlling wage and salary adjustments, handling grievances, and performing other personnel duties.

Not open to students who have credit for Business Organization 686.

691. Business Organization and Management. Three credit hours. One Quarter. Winter and Spring. Three class meetings each week. General prerequisites must include Business Organization 680. Mr. Jucius, Mr. Zeiss.

The planning, organizing, and controlling of office work. Problems of office standards, business forms and their design, the selection of business machines, the analysis of office methods.

692. Problems in Personnel Organization and Management. Three credit hours. Spring Quarter. Three class meetings each week. General prerequisites must include Business Organization 686 or 689. Mr. Jucius, Mr. Davis.

This course is concerned with solving actual problems and examining case histories with a view to developing the student's proficiency in applying principles to and in handling technical tools in connection with such personnel problems as employment, industrial health and safety, labor relations and morals, employee education and training, wage and salary administration, and relations with governmental agencies.

693. Wage and Salary Administration. Three credit hours. Winter Quarter. Three class meetings each week. General prerequisites must include Business Organization 686 or Business Organization 689. Mr. R. C. Davis, Mr. Jucius.

This course is designed to examine managerial problems of determining equitable operative and executive compensation plans, based upon information supplied by various staff specialists. It encompasses study of alternative methods of compensation, wage and salary differentials and classifications, and administrative control of compensation procedures within individual companies.

700. Marketing. Five credit hours. One Quarter. Autumn, Winter, Spring. Five class meetings each week. Mr. Beckman, Mr. Cordell, Mr. Bartels, Mr. Brown, Mr. Bussell, Mr. Miner.

A general but critical survey of the field of marketing. Consumer demand in relation to the marketing machinery. Functions, methods, policies, marketing costs, and problems of the farmer, manufacturer, wholesaler, commission merchant, broker, retailer and other middlemen. Emphasis on principles, trends, and policies in relation to marketing efficiency.

703. Business Research. Three credit hours. Autumn Quarter. Two lectures and one two-hour laboratory period each week. General prerequisites must include Business Organization 650, 680, and 700, a course in elementary economic statistics, and permission of the instructor.

Business research treated from the viewpoint of the business executive. The course deals with the discovery and utilization of existing information relating to problems of analysis other than accounting. It also includes a study of the fundamentals of primary data research, sampling, and schedule construction. Machine techniques used in the tabulation and analysis of data will be available through the Bureau of Business Research.

704. Problems in Marketing Research. Three credit hours. Winter Quarter. Two lectures and one two-hour laboratory period each week. General prerequisites must include Business Organization 702 or 703. Mr. Miner.

Problems in marketing research are studied as a basis for the development of market organizations, and the formulation of policies and plans. Field work, including schedule construction, sampling, field testing, editing, tabulation, and analysis as applied to a specific market.

ing problem. Students will use electrical tabulating equipment in the analysis of their field project data.

705. Retail Merchandising. Four credit hours. One Quarter. Autumn, Winter, Spring. Four class meetings each week. General prerequisites must include Business Organization 700 and elementary courses in accounting. Mr. Maynard, Mr. Brown, Mr. Davidson.

A consideration of the organization and management of retail establishments: store location; store organization; buying; receiving; stockkeeping; inventories; sales systems; store policies; services; expenses and profits; deliveries; personnel problems, etc.

706. Wholesaling. Four credit hours. One Quarter. Autumn and Spring. Four class meetings each week. General prerequisites must include Business Organization 700 and elementary courses in accounting. Mr. Beckman, Mr. Bussell.

The field of wholesaling; types and classes of wholesale organizations; tendencies in wholesaling; wholesale centers. Organization and management of wholesale establishments including location, purchasing, receiving, stock control, advertising, selling, order filling, traffic management, credit granting, expenses, profits, etc.

709. Credits and Collections. Four credit hours. One Quarter. Autumn, Winter, Spring. Four class meetings each week. General prerequisites must include Business Organization 700 and elementary courses in accounting. Mr. Beckman, Mr. Cordell, Mr. Bartels.

Credit—nature, functions, instruments, classes, risk, organization and management. Sources of credit information. Collection methods and policies. Extensions, compositions, adjustments, receiverships, bankruptcy, credit insurance, credit limits, credit and collection control.

710. Advanced Credits and Collections. Three credit hours. Spring Quarter. Three class meetings each week. General prerequisites must include Business Organization 709. Mr. Beckman.

A course designed for students interested in mercantile or consumer credit and in credit management as a career. Cases, problems, and readings. Emphasis on analysis and interpretation of facts bearing on a given situation and the development of capacity for credit management through the case method of approach.

712. Sales Management. Four credit hours. One Quarter. Autumn, Winter, Spring. Four class meetings each week. General prerequisites must include Business Organization 700. Mr. Maynard, Mr. J. H. Davis.

This course deals with the functions of the sales manager. Principal topics considered are: Sales organization; planning, quotas and territories; selecting, training, and compensating salesmen; stimulation and supervision; and the use of cost data as a guide to the formulation of sales policies.

713. Salesmanship. Two credit hours. One Quarter. Autumn and Spring. General prerequisites must include Business Organization 700. Mr. Maynard, Mr. Brown.

Effective selling technique. The psychological, economic, and marketing foundations of the sales activities which are the basis of the daily work of the salesman. The material considered is designed to be of value to students throughout the University as well as those majoring in marketing or commercial education.

Not available for graduate credit for students majoring in Business Organization.

***715. The Consumer in Our Marketing System.** Three credit hours. Spring Quarter. Three class meetings each week.

The entire marketing system considered from the viewpoint of the consumer; the consumer movement; consumer attitudes toward marketing institutions, advertising, salesmanship, and standardization programs; marketing and credit practices, policies and institutions, including consumers' cooperatives, which affect the consumer; and government aid and protection to the consumer.

716. Principles of Advertising. Four credit hours. One Quarter. Autumn, Winter, Spring. Four class meetings each week. General prerequisites must include Business Organization 700. Mr. Dameron, Mr. Cordell, Mr. Cullman.

A general course in advertising which considers the use of advertising and sales promotion

* Not given in 1950-1951.

in the sale of goods and services. Advertising agencies. Advertising departments. Copy, layout, illustrations, typography, engraving. Advertising media including newspapers, radio, television, magazines, outdoor, direct mail, and others. Advertising research. National advertising campaigns. Economics of advertising.

717. Advertising Practice. Three credit hours. Winter Quarter. Two class meetings and one two-hour laboratory period each week. General prerequisites must include Business Organization 716. Mr. Dameron.

The technique of advertising with emphasis on copy and layout. Consumer and trade advertising in general markets. Advertising production. Advertising technique in relation to selling problems. Preparation of radio advertising programs and technique of commercial announcements. Preparation of copy for a television program. Copy and layout for advertisements, magazines, newspapers, direct mail, and so forth.

Laboratory assignments based upon practical advertising problems.

718. Radio and Television Advertising. Three credit hours. Winter Quarter. Three class meetings each week. Prerequisite, Business Organization 716. Mr. Dameron.

Radio advertising from the viewpoints of the advertiser and of stations and networks selling radio time. History. Organization. Radio advertising problems: choosing the station, time and methods of broadcasting, programs, writing commercials, merchandising the campaign, research. Radio advertising by retailers. Sales promotion by networks and stations. Regulation of radio advertising. Television advertising. Consumer viewpoints.

719. Retail Advertising and Sales Promotion. Four credit hours. One Quarter. Winter and Spring. Two class meetings and one two-hour laboratory period each week. General prerequisites must include Business Organization 717 or permission of the instructor. Mr. Dameron.

Advertising department of a retail store. Importance of newspaper advertising to retailer. Use of radio and television advertising by retailer. Window displays. Inside the store promotions. Direct mail. Sales promotion. Advertising and sales promotion budgets. Advertising plans. Coordination of selling effort.

Laboratory problems based upon actual store promotions.

720-721. Exporting and Importing. Three credit hours. Two Quarters. 720, Autumn; 721, Winter. Three class meetings each week. General prerequisites must include Business Organization 665 and 716. Mr. Van Cleef.

Methods of conducting export and import business; foreign trade correspondence and advertising; market analysis; export commission houses and other sales agencies; handling shipments; credits and collections. Documentation. Government aids.

***740. Public Utility Organization and Administration.** Three credit hours. Spring Quarter. Three class meetings each week. General prerequisites must include Economics 618 or 648.

Public utilities as business enterprises; problems of organization, regulation, and business management in the gas, electric, water, transportation, telephone, telegraph, radio communication, and other utility industries.

751. Motor Carrier Organization and Management. Three credit hours. Spring Quarter. Three class meetings each week. General prerequisites must include Economics 618 or 648 or Business Organization 680.

Highway transportation of persons and property by motor vehicles as a business enterprise; organization and administration of the different types and classifications of motor carriers; current problems confronting their management in their relations with travelers, shippers, competing transportation agencies, and administrative law.

752. Industrial and Commercial Traffic Management. Five credit hours. Winter Quarter. Five class meetings each week. General prerequisites must include Economics 618 or 648, Business Organization 680, or must be taken concurrently. Mr. Duffus.

Traffic management as a function in business enterprise. Analysis of the business relationships between shippers and carriers with respect to rates and services in the transportation of goods by rail, highway, water, pipe line, and air. Organization of traffic management by shippers and carriers.

* Not given in 1950-1951.

755. Air Transport Management. Three credit hours. Autumn Quarter. Three class meetings each week. General prerequisites must include Economics 619.

Major problems of business management in this industry. Financing the industry. Types of airports and problems of their operation. Choice of and routing of equipment. Functions and management of the operations department. Air mail, express and freight services. Rate making. Insurance practice. Personnel and other labor relationships—Public relations.

756. Air Traffic Sales Management. Three credit hours. Winter Quarter. Three class meetings each week. General prerequisites must include Business Organization 755.

The organization and operation of the traffic department of air transport organizations. The advertising, selling, and sales management functions of business as applied to the problems and operations peculiar to this industry.

760. Personal Insurance. Three credit hours. One Quarter. Autumn and Winter. Three class meetings each week. Mr. Bowers.

Life insurance; accident and health insurance; annuities. Premiums; reserves; investments; surrender values; dividends, etc. Types of policies and companies. Adaptation of insurance to individual cases. Agency organization; state supervision.

761. Casualty Insurance and Surety Bonding. Three credit hours. One Quarter. Autumn, Winter, Spring. Three class meetings each week. Mr. Ley.

A study, in part, of the following types of insurance and bond coverages: automobile collision; public liability and property damage, including automobile; burglary and robbery; sprinkler leakage and water damage; public officials, court, fiduciary, contract, and depository bonds; title insurance and credit insurance. An examination of the types of insurance and bonding companies and of the extent of governmental supervision and regulation thereof.

764. Fire and Marine Insurance. Three credit hours. One Quarter. Autumn, Winter, Spring. Three class meetings each week. Mr. Ley.

Detailed examination of fire, ocean and inland marine insurance contracts. A study of consequential fire coverages including use and occupancy, rent, rental value, and leasehold insurance; inspection and rate making, and adjustment. Types of insurance companies and governmental supervision and regulation thereof.

799. Special Problems in Business Organization. One to three credit hours. Autumn, Winter, and Spring Quarters. Permission of the instructor is required.

Individual investigations of specific problems in the following fields of Business Organization:

- a. Corporation Organization and Finance. Mr. H. E. Hoagland and others.
- b. Real Estate Problems. Mr. H. E. Hoagland and others.
- c. Insurance. Mr. Bowers, Mr. Ley.
- d. Marketing. Mr. Maynard and others.
- e. Banking.
- f. Industrial Management. Mr. R. C. Davis and others.
- g. Transportation and Public Utilities. Mr. Duffus.
- h. Radio Advertising. Mr. Dameron.
- i. Personnel Management. Mr. Jucius.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

804. Corporation Finance for Graduate Students. Three credit hours. One Quarter. Winter and Spring. Mr. Hoagland, Mr. Donaldson.

A conference course for graduate students. The content for any particular Quarter will be adapted to the needs of the students enrolled for that Quarter and will be announced in advance.

815-816. Advanced Principles of Marketing. Three credit hours each Quarter. Autumn and Winter. General prerequisites must include Business Organization 700. Mr. Beckman.

A critical study of fundamental principles of marketing. Special emphasis on the historical and theoretical aspects of the subject.

817. Marketing Problems of Contemporary Importance. Three credit hours. Spring Quarter. General prerequisites must include Business Organization 700. This course may be repeated. Mr. Beckman, Mr. Maynard.

A consideration of selected marketing problems, the choice being dependent upon their contemporary significance and the special needs of the students enrolled in the course. As part of the work in this course, each student is assigned a subject for research, analysis, and presentation before the class. At least one written report must be submitted by the student.

818. Seminar in Marketing. Three credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include Business Organization 700. This course may be repeated.

Regular class meetings and group discussions of the subject matter embodied by one of the following areas in the field of marketing:

- (a) Advertising. Mr. Dameron, Mr. Cordell.
- (b) Credits and Collections. Mr. Beckman, Mr. Bartels.
- (c) Marketing Research. Mr. Miner.
- (d) Retailing. Mr. Maynard, Mr. Brown.
- (e) Sales Management. Mr. Maynard, Mr. J. H. Davis.
- (f) Wholesaling. Mr. Beckman.

819. History of Marketing and Early Marketing Literature. Three credit hours. Autumn Quarter. General prerequisites must include Business Organization 700 and permission of the instructor. Mr. Maynard.

Evolution of marketing institutions, policies, and thought. Critical study and evaluation of early literature in the field, with reference to the business conditions prevailing at the time.

820. Problems of Banking and of Stock Prices. One to three credit hours. Spring Quarter.

A seminar in the leading problems relating to banking and to stock prices. The desires of the group will determine whether the major part of the course shall be devoted to problems of banking or to problems involved in determining the movements of stock prices.

827. Stock Market for Graduate Students. Three credit hours. Autumn Quarter.

A study of the problems involved in judging stock values.

829. Advanced Personal Insurance. Three credit hours. Spring Quarter. Given in alternate years. Mr. Bowers.

A critical analysis of special problems in the field of life, accident, health and old age insurance. A study of personal insurance programing.

***830. Advanced Property Insurance.** Three credit hours. Spring Quarter. Given in alternate years. Mr. Ley.

A critical analysis of special problems in the field of fire and casualty insurance. A study of the newer types of fire and casualty insurance.

833. The Theory of Organization and Operation. Three credit hours. Autumn Quarter. General prerequisites must include Business Organization 680. Mr. R. C. Davis, Mr. Jucius.

An examination of the following factors as they enter into the problems of planning, organizing and controlling business activities: Business objectives, business ideals, executive leadership, business plans and planning, business policy, functions and functionalization, physical factors of environment. The point of view is that of the administrative executive.

834. The Theory of Organization and Operation. Three credit hours. Winter Quarter. General prerequisites must include Business Organization 680. Mr. R. C. Davis, Mr. Jucius.

An examination of the following factors as they enter into the problem of planning, organizing and controlling business activities: Responsibility, authority, accountability, organization structure, line organization, staff organization, completely functionalized relationships, committee organization, organization specifications. The point of view is that of the administrative executive.

835. Advanced Industrial Management. Three credit hours. Spring Quarter. General prerequisites must include Business Organization 680. Mr. R. C. Davis, Mr. Jucius.

A critical survey and examination of the current trends and advanced problems in the organization and management of industrial enterprises.

* Not given in 1950-1951.

836. Advanced Office Organization and Management. Three credit hours. Winter Quarter. General prerequisites must include Business Organization 691. Mr. R. C. Davis, Mr. Jucius.

A critical survey and examination of current trends and advanced problems in the field of Office Organization and Management.

845. Advanced Transportation and Public Utilities. Three credit hours. Spring Quarter. Alternates with Economics. Mr. Duffus.

An analysis of the leading problems arising from the private ownership and operation of transportation and public utility enterprises. Emphasis is on the functions of the administrative executive.

899. Interdepartmental Seminar. One to five credit hours. All Quarters. When two or more departments desire to establish an interdepartmental seminar on a subject of common interest, the chairman or authorized representatives of the departments concerned shall prepare a course description including the name of faculty members designated to conduct the seminar. The statement shall be submitted to the Executive Committee of the Graduate School for prior approval.

950. Research in Business Organization. Autumn, Winter, and Spring Quarters.

Individual investigations, group discussions participated in by those investigating related subjects. The following fields are suggested:

- (a) Corporation Organization and Finance. Mr. H. E. Hoagland, Mr. Duffus, Mr. Donaldson, Mr. Riddle.
- (b) Real Estate Problems. Mr. H. E. Hoagland.
- (c) Insurance. Mr. Bowers, Mr. Ley.
- (d) Marketing. Mr. Maynard, Mr. Beckman, Mr. Dameron, Mr. Cordell, Mr. Bartels.
- (e) Banking.
- (f) Industrial Management. Mr. R. C. Davis, Mr. Jucius.
- (g) Transportation and Public Utilities. Mr. Duffus.
- (h) Personnel Management. Mr. Jucius.

CERAMIC ENGINEERING

Office, 126 Lord Hall

PROFESSORS CARRUTHERS, WATTS (EMERITUS), BOLE (RESEARCH), KING,
BLAU, AND RUSSELL

Fields of Study: These may be classified broadly as ceramic and glass engineering and ceramic and glass technology. Graduate study and research under these classifications may be pursued in the following subdivisions: abrasives, electrical ceramics, vitreous enamels, glass, structural clay products, refractories, whiteware (wall tile, sanitary ware, dinnerware, etc.), and technical design of ceramic equipment.

Prerequisites for Graduate Work: Students having a degree in ceramic engineering or technology from an accredited department and who meet the minimum point average of the Graduate School may be admitted without condition to graduate study in the Department of Ceramic Engineering.

Students from non-recognized departments and students with degrees in other scientific fields are required to have training in qualitative and quantitative chemical analysis, physical chemistry, thermochemical mineralogy, mathematics through calculus, and at least one year of physics with laboratory.

Candidates for degrees must either take without credit or pass an examination on the subject matter, Ceramic Engineering 615, Chemistry 680, and one of the following courses most suitable to the selected field of concentration: Ceramic Engineering 605, 610, 625, and 627. Ceramic Engineering 620 and Mineralogy 605 must be taken without credit.

Minimum Requirements for Master of Science Degree: Candidates are required to take 25-35 hours of course work, 10-17 of which shall be selected from Departmental offerings. An acceptable thesis will be required.

At least five Quarters of study and research are usually required of candidates for the Master's degree who do not have a degree from a recognized ceramic engineering department.

Minimum Requirements for Ph.D. Degree: Candidates are required to take 55-75 hours of course work (20-30 hours from Departmental offerings) including those applied toward the Master's degree. An acceptable dissertation is required.

Special Provisions: Graduate students in this Department may not receive graduate credit for any "600" course in ceramic engineering or glass technology or for Mineralogy 605.

Since Ceramic Engineering 701, 702, and 703 may be chosen from two fields, graduate students may receive credit for courses of this group which are not applied to a degree previously awarded.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

603. Elements of Ceramic Engineering. Five credit hours. Spring Quarter. Five lectures each week. General prerequisites must include Chemistry 680 or 681. Mr. Carruthers.

A study of the basic processes and equipment used in the ceramic industries, including grinding, separation, filtration, mixing, forming, and materials handling.

605. Bodies, Glazes, and Colors. Four credit hours. Spring Quarter. Four lectures each week. General prerequisites must include Ceramic Engineering 615 and 620 and Mineralogy 605. Mr. Russell.

A study of raw materials, composition, and process used in the production of ceramic bodies, glazes, and colors.

610. Refractories and Their Uses. Five credit hours. Spring Quarter. Five lectures each week. Mr. King.

Lectures on refractories, their physical and chemical compositions and properties, their utilization and testing.

615. Ceramic Calculations. Five credit hours. Autumn Quarter. Five recitations each week. General prerequisites must include courses in quantitative analysis. Mr. King.

Solution of chemical and physical problems involved in compounding ceramic mixtures, including wet blending. Also instruction in development of series, containing one, two, and three variables.

620. Physical and Chemical Measurements of Clays and Other Ceramic Materials. Five credit hours. Winter Quarter. Two recitations and eight laboratory hours each week. General prerequisites must include Ceramic Engineering 615 and Chemistry 680 or 682. Mr. King.

Application of physical chemical laws to ceramic materials and compounds. Laboratory practice in determination of the essential physical and chemical properties of ceramic mixtures and compounds in the plastic, dry, vitrified, and fused states.

625. General Glass Technology. Four credit hours. Autumn Quarter. Two lectures and six laboratory hours each week. General prerequisites must include Mineralogy 605 and Chemistry 680 or 682. Mr. Blau.

An introduction to commercial glasses from the viewpoints of their physical and chemical fundamentals. Starting with simple soda-lime glasses, the roles of the constituents are illustrated experimentally and considered in relation to: (a) The formation of glasses; (b) The physical properties of glasses; (c) Modern theories of the structure of glasses.

627. Vitreous Enamels for Metals. Three credit hours. Winter Quarter. Three lectures. General prerequisites must include Ceramic Engineering 615 and 620 and Mineralogy 605. Mr. King.

A presentation of fundamentals of composition, properties, and of application of vitreous enamels to metals. Vitreous enamels as types of glasses and the nature of adherence-to-metal phenomena will be stressed.

701. Applied Ceramic Technology. Four credit hours. Spring Quarter. Conference, library, and laboratory work. General prerequisites must include Ceramic Engineering 615, 620, and 627; concurrent Ceramic Engineering 605. Mr. King, Mr. Russell.

Detailed studies with definite problems in applying ceramic technology to the following industrial fields: (a) General Ceramic processes; (b) Vitreous Metal Enamels.

702. Applied Ceramic Technology. Four credit hours. Autumn Quarter. Conference, library, and laboratory work. Mr. King, Mr. Russell.

Detailed studies with definite problems in applying ceramic technology to the following industrial fields: (a) Whiteware bodies; (b) Structural Clay products.

703. Applied Ceramic Technology. Four credit hours. Winter Quarter. Conference, library, and laboratory work. Mr. King, Mr. Russell.

Detailed studies with definite problems in applying ceramic technology to the following industrial fields: (a) Glazes and Colors; (b) Refractories.

705. Ceramic Equipment Design. Four credit hours. Autumn Quarter. One lecture, one quiz, and six laboratory hours each week. General prerequisites must include Ceramic Engineering 603 and Mechanics 602. Mr. Carruthers.
Designing of clay plant structures and equipment such as buildings, bins, and retaining walls. Practical problems in structural design and storage of clays.

706. Ceramic Equipment Design. Four credit hours. Winter Quarter. One lecture, one quiz, and six laboratory hours each week. General prerequisites must include Ceramic Engineering 705. Mr. Carruthers.
A continuation of Ceramic Engineering 705. Study of drying and fan problems and the design of driers.

707. Ceramic Equipment Design. Four credit hours. Spring Quarter. One lecture, one quiz, and six laboratory hours each week. General prerequisites must include Ceramic Engineering 706. Mr. Carruthers.
A continuation of Ceramic Engineering 706. Study of firing and factory equipment problems and design of kilns and complete clay plants.

712. Driers and Theory of Drying. Five credit hours. Autumn Quarter. General prerequisites must include Ceramic Engineering 603 and 620. Mr. Carruthers.
A study of the fundamental physical laws, ceramic technology, drier systems, and control equipment used in drying ceramic materials and wares.

Not open to students having credit for Ceramic Engineering 600.

713. Kilns and Theory of Firing. Five credit hours. Winter Quarter. Five lectures. General prerequisites must include Metallurgy 650, 651 and 653, Mineralogy 605, and Ceramic Engineering 712. Mr. Carruthers.
A study of the fundamental ceramic technology and equipment used in firing ceramic wares and their commercial application.

Not open to students having credit for Ceramic Engineering 601.

723. Advanced Glass Technology. Five credit hours. Winter Quarter. Two lectures and six laboratory hours each week. General prerequisites must include Ceramic Engineering 625 and Chemistry 683 and 693. Mr. Blau.
Continuation of Ceramic Engineering 625 with particular emphasis on the coordination of composition and physical treatment for obtaining desired properties. This will include the detailed discussion and study of special types of glasses.

Not open to students who have credit for Ceramic Engineering 626.

726. Glass Mixing, Melting and Furnaces. Three credit hours. Winter Quarter. Three lectures each week. General prerequisites must include Ceramic Engineering 625. Mr. Blau.
The practical processes and equipment for producing commercial molten glasses, including the selection and handling of materials, charging, processes in the furnace, types of furnaces, furnace design and operation.

727. Glass Manufacturing Processes. Four credit hours. Spring Quarter. Four lectures each week. General prerequisites must include Ceramic Engineering 723. Mr. Blau.
The industrial processes employed in the manufacture of various types of glass products, with special emphasis on the relations of physical properties to processes and products. This includes the study of hand production methods, the development of various machine processes employed in the manufacture of containers, bulbs, tubes, flat glass, wire glass, etc., as well as the annealing heat treating and decoration of glass ware.

728. Physical Vitreology. Five credit hours. Autumn Quarter. Three lectures and four laboratory hours each week. General prerequisites must include Ceramic Engineering 723. Mr. Blau.
The theoretical coordination of the previous courses in glass technology through the review of the fundamental concepts and relations of the glassy state, including such viewpoints as random space net-works, bond energy relations, thermal history influences, X-ray diffraction studies, and phase equilibrium diagram relations to the glassy phase.

729. Glass Manufacturing Problems. Five credit hours. Spring Quarter.

Three lectures and four laboratory hours each week. General prerequisites must include Ceramic Engineering 723 and 728. Mr. Blau.

The practical coordination of the preceding courses in glass technology through the study of glass plant problems, including the investigation and analysis of defects of commercial glassware, methods for minimizing defects and their relation to production control and product performance.

750. Special Problems. One to seven credit hours. Autumn, Winter, and Spring Quarters. Conference, library, and laboratory work. General prerequisites must include fundamental ceramic engineering courses. Consent of department is required. This course may be repeated for different problems or continuation of original problem, with total credit not to exceed fifteen hours. All instructors.

This course is designed to permit any properly qualified student to avail himself of the library and laboratory facilities of the department for carrying on a special investigation or for adding to his knowledge and technique in some ceramic subject.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

810-811-812. Porcelain for Electrical and Other Special Purposes. Two credit hours. Autumn, Winter, and Spring Quarters. Mr. Russell.

815. Seminar in Ceramic Engineering. One to five credit hours. Autumn, Winter, and Spring Quarters. Mr. Bole, Mr. Carruthers, Mr. King, Mr. Russell, Mr. Blau.

The course consists of conference and reports on problems in ceramic technology and engineering. Topics are chosen to cover the development of the ceramic industry.

950. Research in Ceramic Engineering. Autumn, Winter, and Spring Quarters. Permission of the instructor must be obtained.

Research in ceramic technology and engineering, in analytical and physical chemistry of ceramic materials and mixtures, in mineralogy and geology of ceramic deposits, in physical and chemical testing of ceramic materials and products, under Mr. Bole, Mr. King, or Mr. Russell; in the engineering, designing and testing of ceramic apparatus, processes, and structures, under Mr. Carruthers; in ceramic whitewares, under Mr. Russell; in refractories and metal enamels under Mr. King. Research in glass technology and engineering under Mr. Blau.

CHEMICAL ENGINEERING

Offices, 179, 180 Chemistry Building

PROFESSORS KOFFOLT, WITHROW (EMERITUS), HERNDON, AND KAY, RESEARCH ASSOCIATE PROFESSORS KERR AND KRUMIN, ASSISTANT PROFESSORS LEMMON, GEANKOPLIS, AND SMITH, MR. ALBERT, MR. RAMBOSEK

Prerequisites for Graduate Work: The student must have had undergraduate training in chemical engineering in an accredited school.

Areas of Specialization: Graduate work in the department is designed with the idea of preparing the student for work in the field of chemical engineering, in related fields of industrial chemistry and applied electrochemistry, each of these two latter fields having a quite different undergraduate and graduate approach requiring flexibility in background and foundation. The regular chemical engineering approach is more rigorous and can be arranged by electives and petitions to include the other fields and thus meet the highly diversified opportunities of industry without requiring curricula in preparation for chemical and related industry. It is expected that those with the strictly chemical background will prepare for work in industrial chemistry, but the curriculum may be arranged to take some of the chemical engineering work. It is expected that all graduate students will have had or will take certain of the basic courses in the department. The 600 courses are not available for graduate credit for students majoring in chemical engineering.

Departmental Examinations: Not later than the middle of the Quarter before a student expects to become a candidate for the Master's degree or the Quarter before he expects to take the general examination for the Doctor's degree, he must pass a series of written examinations covering the fundamental work in chemistry, industrial chemistry, and chemical engineering.

The general comprehensive examination for the Master's degree is both oral and written, but the latter part may be waived by the Departmental Committee on Graduate Work if the final writeup of the thesis has met all written criticism in an adequate manner.

Departmental Committee on Graduate Work: A committee, including the Chairman of the Department, acts in an advisory capacity for graduate students and is in charge of the administration of the regulations of the Department.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

691. Elements of Chemical Engineering. Three credit hours. Winter Quarter. Two lecture-recitation periods and one two-hour computational laboratory each week. General prerequisites must include differential and integral calculus and one year of college physics, except with special permission of the instructor. Mr. Koffolt, Mr. Lemmon, Mr. Smith, Mr. Albert.

The beginning of a thorough discussion of the engineering operations utilized in the chemical branch of engineering with emphasis on the engineering requirements of the market and economics and of the process and their effects on the engineering used. The work of this course is concerned with graphical chemical engineering methods, and the study of the behaviour of liquids and gases statically, during compression, and in flow. It is directed toward a study of the fundamental principles involved, the engineering equipment available, and by means of numerous computational problems, the quantitative relationships most frequently encountered in chemical industry.

Not available for graduate credit for students majoring in Chemical Engineering.

692. Elements of Chemical Engineering. Three credit hours. One Quarter. Autumn and Spring. Two lecture-recitation periods and one two-hour computational laboratory each week. Differential and integral calculus and one year of college physics must be included in the general prerequisites or taken concurrently, except with special permission of the instructor. Mr. Lemmon, Mr. Albert, Mr. Smith.

A continuation of the study of the chemical engineering operations. The work of this course covers the applications of the basic principles of heat transfer to equipment design and operation problems of chemical industry. It is integrated with fluid flow work of Chemical Engineering 691. Emphasis is laid on computational problem work.

Not available for graduate credit for students majoring in Chemical Engineering.

693. Problem in Chemical Engineering Operations. Two to eight credit hours. One Quarter. Autumn, Winter, Spring. Conference, library, and laboratory work. Chemical Engineering 691 and 692 must be included in the general prerequisites or taken concurrently. This course may be repeated for credit. Mr. Koffolt, Mr. Lemmon, Mr. Albert, Mr. Rambosek.

This course consists of individual or group conferences, library, and laboratory work dealing with the fundamental chemical engineering operations. The work of the course stresses quantitative treatment of the application of physics, mathematics, and chemistry in the field of Chemical Engineering.

Not available for graduate credit for students majoring in Chemical Engineering.

***703. Inspection Trip to the East.** No credit hours. One week between the Winter and Spring Quarters, 1952, and even numbered years thereafter. In addition to the general prerequisites, permission of the instructor is required. All Instructors.

The trip includes Rittman, Akron, and Cleveland, Ohio; Niagara Falls, Rochester, and New York, New York; Grasselli and Deep Water Point, New Jersey; Wilmington, Delaware; Baltimore and Curtis Bay, Maryland; and Washington, D. C. The entire expense need not exceed \$80.00. A satisfactory written report upon the work of the trip is required.

704. Inspection Trip to the West. No credit hours. One week between the Winter and Spring Quarters 1951, and odd numbered years thereafter. In addition to the general prerequisites, permission of the instructor is required. All Instructors.

The trip includes Dayton, West Carrollton, Hamilton, Cincinnati, and Iverydale, Ohio; Kensington, Illinois; Grasselli and Whiting, Indiana; Chicago and Argo, Illinois; Detroit, Wyandotte, and Midland, Michigan. The entire expense need not exceed \$60.00. A satisfactory written report upon the work of the trip is required.

* Not given in 1950-1951.

708. Practical Experience in Chemical Engineering Work. Six credit hours. General prerequisites must include Chemical Engineering 770. Mr. Koffolt.

Academic credit for this course is based on the reports of a student who has had practical experience of a chemical engineering character in a semi-responsible position covering a more advanced grade of work than that required in Chemical Engineering 501.

The student shall present a satisfactory report, the outline and basis of which, it is preferred, shall be arranged in conference prior to beginning the work. In general the report shall cover in very considerable detail, the particular industry with which the student is connected, in respect to market demand and economics, chemistry involved, engineering operations, plant layout, special equipment and design, operation methods, costs and efficiencies (in so far as this information is obtainable), labor problems, and safety and health hazards, together with other pertinent matter. Flow sheets, production schedules, sketches and photographs to illustrate the report, are especially to be desired.

The student also who has had twelve months' or more experience in industry may present a report which, if satisfactory, will be accepted in lieu of the above requirements.

719-720. Chemical Engineering Operations. Three credit hours. 719, Autumn and Winter Quarters; 720, Winter and Spring Quarters. One three-hour lecture recitation and computational period each week. General prerequisites must include physical chemistry and Chemical Engineering 692 or equivalent except with special permission of the instructor. Mr. Koffolt, Mr. Lemmon, Mr. Geankoplis, and Mr. Smith.

A continuation of the study of engineering operations constituting the body of Chemical Engineering concerned with those operations largely utilized where liquids and gases are concerned, such as evaporation, distillation, drying, absorption, etc. Emphasis is placed upon the concept of separation, such as the engineering requirements of the separation of solids from solids, from liquids, from gases; liquids from solids, from liquids, etc. Emphasis is laid on computational problem work.

Not open to students who have credit for Chemical Engineering 716-717-718.

740. Chemical Engineering Measurements and Control. Three credit hours. Spring Quarter. Two lectures and conferences and one four-hour laboratory. General prerequisites must include Chemical Engineering 720 or be taken concurrently, or equivalent. Mr. Herndon, Mr. Geankoplis.

Study of the principles employed in the measurement and control of the physical and chemical variables of chemical processes and the application of these principles to design and use of industrial instruments.

Elective for students in the College of Arts and Education and in the Graduate School.

Not open to students who have credit for Chemical Engineering 771.

741. Chemical Engineering Operations Laboratory. Four to eight credit hours. General prerequisites must include Chemical Engineering 720 and 740, or equivalent. Mr. Koffolt, Mr. Albert, Mr. Rambosek.

The fundamental laboratory course in chemical engineering concurrent with a series of lecture conferences and problems on the theory of chemical engineering operations. Laboratory study and investigation of the operating characteristics and efficiency of equipment utilized in carrying out the more important chemical engineering operations, such as fluid flow, heat transfer, distillation, etc. Standard American Society for Testing Materials methods with standard equipment are also integrated in this course.

753-754. Chemical Engineering Thermodynamics. Three credit hours. 753, Winter and Spring Quarters; 754, Spring and Summer Quarters. One three-hour lecture, recitation, and computational periods each week. General prerequisites must include physical chemistry. Mr. Kay, Mr. Lemmon, Mr. Geankoplis, Mr. Smith.

Application of the fundamental concepts and laws of thermodynamics to problems of chemical industry. The work of the course includes: first, second and third laws of thermodynamics, thermodynamic functions, equations of equilibrium, pressure-volume temperature relations of fluids, thermodynamic properties and diagrams, heat effects of physical and chemical processes, chemical equilibria and estimating thermodynamic properties of industrial substances. Emphasis is laid on computational problem work with particular reference to its application in industrial practice.

Not open to students who have credit for Chemical Engineering 750-751-752.

760. Chemical Engineering Economy. Two credit hours. Autumn Quarter. One lecture, one two-hour computational laboratory, and three hours of preparation each week. General prerequisites must include Chemical Engineering 741, concurrent with Chemical Engineering 770, except with special permission of the instructor. Mr. Herndon.

The background, organization, management and economic problems found in chemical engineering industries. The work of the course emphasizes computational work dealing with the following factors in Chemical Engineering reports: major products, by-products, choice of process, plant location, selection of chemical engineering equipment, transportation, labor, research, pilot plant developments, patents, and cost accounting for chemical industries.

761-762. Industrial Chemistry—Chemical Technology. Three credit hours. Winter and Spring Quarters. Two lecture hours and one two-hour computational laboratory period each week. Physical chemistry must be included in the general prerequisites or taken concurrently, except with special permission of the instructor. Mr. Herndon.

The fundamental lecture course in the problems of industrial chemistry or chemical technology, dealing with the problems of the chemical industries, and stressing comprehensive and detailed computational treatment involving the applications of the fundamentals of economics, mathematics, physics, chemistry, chemical engineering, etc., to the solution of problems involving integration in part or in detail of sequences of chemical and engineering operations which make up processes. The work of the Autumn Quarter deals especially with the inorganic industries, while that of the Winter Quarter is related to the organic industries.

763. Applied Electrochemistry. Three credit hours. Spring Quarter. Given in odd numbered years. Three lectures each week. General prerequisites must include Chemistry 683 or special permission of the instructor must be obtained. Mr. Koffolt.

A survey of the electrochemical industries and a discussion of the principles underlying the application of the electric current in chemical industries. Quantitative relationships and application of thermodynamics are stressed, requiring the solution of numerous problems.

770. Chemical Engineering and Industrial Chemistry Laboratory. Two to five credit hours. Autumn Quarter. One hour conference and five to fourteen laboratory hours each week. Chemical Engineering 741-760, or equivalent, must also be included in these general prerequisites or taken concurrently. Mr. Herndon, Mr. Albert.

An introduction to industrial chemical research through assigned manufacturing problems, beginning with the preliminary analysis of an inorganic, and organic production problem, progressing through the logical steps of laboratory development to the final culmination of the investigation—the design and layout of equipment of the plant to make the given chemical product. Emphasis is placed on the correlation and integration of the fundamental courses in chemistry, mathematics, chemical engineering operations, engineering drawing, etc. The specific problems are so chosen as to disclose the fundamental principles underlying the assigned industry. Weekly inspection trips are taken to plants in and around Columbus for study and report upon equipment and operation. Great emphasis is laid upon methods of attacking problems and upon organization of written and oral reports. Certain types of problems with engineering equipment and in factory research are required of all students, after which opportunity is given the student to select special problems in various portions of the fields of chemical engineering such as absorption systems, filtration, etc., and in industrial chemistry such as petroleum, sugar technology, intermediates, wood distillation, insecticides, starch, lime, chlorine, and plant fume questions.

791. Special Project Problem Investigations. Five or six credit hours. Autumn, Winter, and Spring Quarters. Conferences and laboratory work. General prerequisites must include Chemical Engineering 790, except by special permission. Department Staff.

Individual laboratory work on some problem chosen to develop power of independent investigation, with the understanding that preliminary separate reports on both analysis and planning of experimental work undertaken will be required before experimental attack on the problems themselves, involving special attention to hazards and safety measures.

Students may repeat this course with credit with the approval of the instructor. Elective for students in the Graduate School.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

801. Advanced Special Problems in Chemical Engineering and Chemical Technology. Credit hours to be arranged. Autumn, Winter, and Spring Quarters. Conference, library and laboratory work. General prerequisites must include satisfactory courses in the field of the problem undertaken. The course may be repeated on other problems as desired. Mr. Koffolt, Mr. Herndon, Mr. Kay, Mr. Lemmon, Mr. Geankoplis.

The work of the course is carried on by individual conference, library, and laboratory work and consists of problems involving application of physics, mathematics, drawing, mechanics, chemistry, economics, and general thermodynamics in the field of chemical engineering and chemical technology. This course is largely practical examinations by assigned special problems covering widely all the applications of fundamental underlying chemical engineering and chemical technology.

815. Advanced Chemical Engineering Operations. Three credit hours. One Quarter. Autumn, Winter, Spring. One three-hour lecture, recitation, and computational period each week. General prerequisites must include Chemical Engineering 720 and 741, or equivalent. Mr. Koffolt, Mr. Lemmon, Mr. Geankoplis.

This course is intended to give the advanced student courses in the advanced phases of the chemical engineering operations.

- a. The diffusional operations, absorption, and adsorption.
- b. Advanced binary and multicomponent distillation.
- c. Extraction, extractive and azeotropic distillation.
- d. Advanced heat transfer.
- e. Radiation, heat transfer in the unsteady state, and the applications of heat transfer to design and operation.
- f. Drying, humidification, and dehumidification.
- g. Advanced fluid flow as applied to problems of chemical industry.
- h. Applications of the chemical engineering operations to problems in the organic chemical industries as: nitration, sulfonation, hydrogenation, oxidation, polymerization, etc.
- i. The newer chemical engineering operations as fluidization, dialysis, atmolysis, hyper-sorption, etc.

A student may repeat this course until he has obtained a maximum of twenty-one credit hours. With the exception of topic "i," a student may not accumulate more than three credit hours in any of these topics. Approval of more than three credit hours in topic "i" requires the approval of the adviser and chairman of the graduate committee of the department.

820-821. Advanced Chemical Engineering Thermodynamics. Three credit hours. Autumn and Winter Quarters. One three-hour lecture, recitation, and computational period each week. General prerequisites must include Chemical Engineering 720, 754, or equivalent. Mr. Lemmon, Mr. Kay.

Detailed discussion of special topics as: Pressure-volume temperature relations of pure compounds and liquid gaseous mixtures; Equations of State; Vaporization and Condensation Equilibria; Azeotropism; Properties of Solids and Liquids at Extreme Pressures; Discussion of current technical and scientific literature in the field. Computational problem work will emphasize application of thermodynamics in industrial practice.

830-831. Chemical Engineering Kinetics. Three credit hours. Winter and Spring Quarters. One three-hour lecture, recitation and computational period each week. General prerequisites must include Chemical Engineering 720, 754, or equivalent. Mr. Lemmon, Mr. Kay.

A course in chemical engineering kinetics dealing with kinetics from the viewpoint of industrial chemical processes.

861-862. Advanced Chemical Technology. Three credit hours. Winter and Spring Quarters. Two lectures and one two-hour computational laboratory period each week, and individual conferences. General prerequisites must include Chemical Engineering 720, 754, 760, and 880. Mr. Herndon, Mr. Koffolt.

An advanced lecture, problem, and conference course in chemical technology or industrial chemistry designed especially for students seeking an advanced degree. The course involves analysis of a series of the more important chemical industries as illustration of solution of industrial problems. Also individual problems are assigned which require a careful review of the

literature, followed by the application of chemical and engineering principles to develop a workable solution. Such problems are designed to meet the needs and interests of the individual. The selection of problems is such that the solution will involve application of physics, mathematics, drawing, mechanics, chemistry, economics, and general thermodynamics. The work of the Winter Quarter deals with inorganic industries while that of the Spring Quarter is related to organic chemical industries.

870. Advanced Applied Chemical Engineering and Industrial Chemistry Laboratory. Five credit hours. Autumn Quarter. One hour conference and fourteen laboratory hours each week. Chemical Engineering 760 and 880 must be included in the general prerequisites or be taken concurrently. Mr. Herndon.

A detailed presentation of industrial chemical research through assigned manufacturing problems, carrying the investigations through the logical steps of laboratory and small plant scale operation to design of plant for manufacture. Individual and group conferences and assignments.

880-881-882. Advanced Chemical Engineering Operations Laboratory. Two to six credit hours. Autumn, Winter, and Spring Quarters. One conference and five to seventeen laboratory hours each week. General prerequisites must include Chemical Engineering 720, 754 and prerequisite or concurrent Chemical Engineering 741 or equivalent or special permission of the chairman of the department must be obtained. Mr. Koffolt.

An advanced course of minor problems dealing with various chemical engineering equipment with the view of acquainting students with all types of equipment, their design, and operation. The application of thermodynamics and graphics to chemical engineering problems.

The conferences cover topics chosen from the field of chemical engineering. Specific topics are given each Quarter.

Students may repeat these courses with credit, with the approval of the chairman of the department, inasmuch as the topics vary from year to year. The following is a list of topics from which work in this course is chosen: Graphical Chemical Engineering Computations, Drying, Humidification, Dehumidification, Adsorption, Absorption, Fume and Smoke, Crystallization, Filtration, Crushing and Grinding, Furnace and Pyrometry, Evaporation, Refrigeration, Distillation, Cracking, Heat Transfer, and Flow of Fluids.

900-901-902. Advanced Industrial Chemistry and Chemical Engineering. Credit hours to be arranged. Autumn, Winter, and Spring Quarters. One hour conference and five to fourteen laboratory hours each week. General prerequisites must include acceptable courses in industrial chemistry, or the permission of the instructor must be obtained. Mr. Koffolt, Mr. Herndon, Mr. Kay, Mr. Lemmon, Mr. Geankoplis.

An advanced course dealing with the solution of minor problems in industrial chemistry and chemical engineering. Special work will be planned along lines in industrial chemistry or chemical engineering as may be desired by the individual student.

905-906-907. Seminar in Industrial Chemistry and Chemical Engineering. Two credit hours. Autumn, Winter, and Spring Quarters. Two conference hours each week. General prerequisites must include satisfactory courses in industrial chemistry and chemical engineering. Mr. Koffolt, Mr. Herndon, Mr. Kay, Mr. Lemmon, Mr. Geankoplis.

The course consists of conferences and reports upon methods of attacking special problems in industrial chemistry and chemical engineering. The topics vary from Quarter to Quarter, keeping in touch with the constant development of chemical industry and chemical engineering.

950. Research in Industrial Chemistry and Chemical Engineering. Credit hours to be arranged. Autumn, Winter, and Spring Quarters. Library, conference, and laboratory work. General prerequisites must include satisfactory courses in the chosen field of research. Mr. Koffolt, Mr. Withrow, Mr. Herndon, Mr. Kay, Mr. Lemmon, Mr. Geankoplis, Mr. Kerr, Mr. Krumin.

Advanced research problems and dissertation in any one of the following fields depending upon undergraduate approach:

- a. Chemical Engineering
- b. Industrial Chemistry
- c. Applied Electrochemistry

CHEMISTRY

Office, 116 Chemistry Building

General Chemistry Office, 115 Chemistry Building

PROFESSORS MACK, EVANS (EMERITUS), McPHERSON (EMERITUS), HENDERSON (EMERITUS), FOULK (EMERITUS), BOORD, JOHNSTON, MOYER, WOLFROTH, HENNE, NEWMAN, GARRETT, HASKINS, HARRIS, LASSETTRE, AND WILSON, ASSOCIATE PROFESSORS MacNEVIN, VERHOEK, WIRTH, MacWOOD, SISLER, WATERS, AND CALEY, NON-RESIDENT ASSOCIATE PROFESSOR ROTHMUND (KETTERING FOUNDATION, ANTIOCH COLLEGE), ASSISTANT PROFESSORS HOLLINGSWORTH (EMERITUS), MALMBERG, SCHECHTER, RUBIN, VAN WINKLE, SWEET, AND KURBATOV

Prerequisite for Graduate Work: The student must have had approximately 50 Quarter hours (33 semester hours) of undergraduate work in chemistry. This requirement must include general inorganic chemistry, qualitative and quantitative analysis, introductory courses in organic and physical chemistry, including laboratory work in all subjects.

Requirements for the Master's Degree: (a) The course requirements for the Master's degree are not rigidly fixed, but the program of work should lead to an adequate and well-rounded foundation for advanced work. These courses should be supplemented by others selected from the candidate's field of specialization and in conference with his adviser. (b) The candidate must give evidence of his ability to read chemical papers in either French or German. (c) About two weeks prior to the date proposed for conferring the degree the candidate must pass a written examination. Should the graduate record of the candidate be wholly satisfactory, the scope of the examination would be confined to the candidate's field of specialization.

Requirements for the Degree of Doctor of Philosophy: (a) The Department of Chemistry requires certain broad general courses of the graduate student during his first year. These courses include a study of the thermodynamic approach to chemical problems, and advanced courses in organic chemistry. Systematic courses in experimentation are offered and are strongly recommended. A satisfactory performance in these general courses is required of the student who expects to undertake a research and to become a candidate for the Doctor's Degree. (b) The student should acquire such broad mastery of his chosen field in Chemistry as may be reasonably expected of a professional chemist, and such background as may be acquired from the advanced courses and seminars offered by the Department and from laboratory experience and from the chemical literature (especially current literature). The graduate student is encouraged to avail himself of graduate courses in related fields offered by such Departments as Physics, Mathematics, Mineralogy, Physiological Chemistry, and Bacteriology. For admission to candidacy the student must pass satisfactorily an examination at a time that correspondents as nearly as possible to the beginning of his third year of graduate study. The examination will be written and oral, and will be largely limited to the student's field of specialization in Chemistry. (c) Further, German, as determined by special examinations. (d) An acceptable dissertation and a final oral examination on the dissertation and related aspects of Chemistry are required.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

647-648. Organic Chemistry. Three credit hours each. 647, Autumn and Spring; 648, Winter and Summer. Three lectures or recitations each week. General prerequisites must include acceptable courses in general and analytical chemistry. Mr. Wolfroth, Mr. Malmberg.

A fundamental course in organic chemistry. Chemistry 647 is devoted to a discussion of the aliphatic hydrocarbons and their derivatives and Chemistry 648 to a discussion of the coal tar compounds.

Not open to students who have credit for Chemistry 451-452. Not available for graduate credit for students majoring in chemistry.

649. Organic Chemistry: Laboratory. Three credit hours. One Quarter. Autumn and Spring. Nine laboratory hours each week. Chemistry 647 must be included in the general prerequisites or taken concurrently. Mr. Wolfroth, Mr. Malmberg.

The laboratory work naturally belonging to Chemistry 647. The preparation of a series of typical organic compounds, their purification, and a study of their properties.

Not open to students who have credit for Chemistry 451-452. Not available for graduate credit for students majoring in chemistry.

650. Organic Chemistry: Laboratory. Two or three credit hours. One Quarter. Winter and Summer. Nine laboratory hours each week. General prerequisites must include Chemistry 659; Chemistry 648 must be included in the general prerequisites or taken concurrently. Mr. Malmberg, Mr. Wolfrom.

A continuation of Chemistry 649.

Not available for graduate credit for students majoring in chemistry.

655-657-659. Organic Chemistry. Three credit hours. Three Quarters. Autumn, Winter, Spring. Three lectures or recitations each week. General prerequisites must include acceptable courses in general and analytical chemistry. Mr. Henne, Mr. Schechter.

A fundamental course in organic chemistry. Chemistry 655 is devoted to the study of the simple aliphatic hydrocarbons and their monofunctional derivatives. Chemistry 657 is a continuation of Chemistry 655 and covers polyfunctional derivatives including carbohydrates and proteins. It also includes cyclic hydrocarbons, their derivatives and aromatic compounds. Chemistry 659 is a continuation of 657 and covers the more complex aromatic products including dyes, terpenes, heterocyclic compounds, vitamins, hormones and other natural products.

Chemistry 655-657 are not open to students who have credit for Chemistry 451-452 or Chemistry 647-648.

Not available for graduate credit for students majoring in chemistry.

656-658-660. Organic Chemistry: Laboratory. Two or three credit hours. Three Quarters. Autumn, Winter, Spring. Six or nine laboratory hours each week. Chemistry 655-657-659 must be included in the general prerequisites or taken concurrently. Mr. Henne, Mr. Schechter.

The preparation of typical organic compounds, their purification and the study of their properties. Particular emphasis is laid on laboratory techniques and class reactions. Chemistry 660 is largely devoted to qualitative organic analysis.

Chemistry 656-658 are not open to students who have credit for Chemistry 451-452 or Chemistry 649-650.

Not available for graduate credit for students majoring in chemistry.

680. Physical Chemistry. Five credit hours. Autumn Quarter. Five lectures and recitations each week. General prerequisites must include Mathematics 442, Physics 433, and Chemistry 422. Mr. Van Winkle.

Properties of gases, liquids, and solutions; chemical bonds; chemical equilibria; phase rule; electrolytes, colloids, and electrical phenomena; thermodynamics.

681. Physical Chemistry. Three credit hours. Autumn Quarter. Three lectures each week. Acceptable courses in physics and two Quarters of calculus must be included in the general prerequisites or taken concurrently. It is recommended that Chemistry 691 be taken concurrently. Mr. Johnston, Mr. Harris, Mr. Mack, Mr. Van Winkle.

The fundamental course in physical chemistry.

Not available for graduate credit for students majoring in chemistry.

682. Physical Chemistry. Three credit hours. Winter Quarter. Three lectures each week. General prerequisites must include Chemistry 681. It is recommended that Chemistry 692 be taken concurrently. Mr. Johnston, Mr. Harris, Mr. Mack, Mr. Van Winkle.

A continuation of Chemistry 681.

Not available for graduate credit for students majoring in chemistry.

683. Physical Chemistry. Three credit hours. One Quarter. Autumn and Spring. Three lectures each week. General prerequisites must include Chemistry 682. It is recommended that Chemistry 693 be taken concurrently. Mr. Johnston, Mr. Harris, Mr. Mack, Mr. Van Winkle.

A continuation of Chemistry 682.

Not available for graduate credit for students majoring in chemistry.

690. Physical Chemistry Laboratory. Three credit hours. One Quarter. Autumn and Spring. Nine laboratory hours each week. An acceptable lecture

course in physical chemistry must be included in the general prerequisites or be taken concurrently. Mr. Wirth.

This course is a duplication of parts of Chemistry 691, 692, and 693, and is offered especially for the engineers for the new five-year program in Chemical Engineering.

691-692-693. Physical Chemistry: Laboratory. Two credit hours. Autumn, Winter, and Spring Quarters. Six laboratory hours each week. An acceptable course in physical chemistry must be included in the general prerequisites or taken concurrently. These courses are designed to accompany Chemistry 681, 682, and 683, respectively. Mr. Wirth.

Quantitative measurements of phenomena of chemical interest and the application of chemical principles to their interpretation. The measurements include experiments in the determination of molecular weights and chemical constitution, thermochemistry, reaction rates, equilibria, electrochemistry, colloid chemistry, high vacuum, and glass blowing techniques, etc.

701. Minor Problems in Chemistry. One to fifteen credit hours. Any Quarter. Conference, library, and laboratory work. General prerequisites must include satisfactory courses in the field of the problem undertaken. A student may repeat this course and may spend all or any part of his time on it during a Quarter. Department Staff.

This course is designed to permit any properly qualified person to avail himself of the library and laboratory facilities of the department for carrying out a minor investigation or for adding to his knowledge and technique in some chemical subject. A student may exercise entire freedom in his choice of instructor to conduct his work in this course.

721. Advanced Analytical Chemistry. Three or five credit hours. Autumn Quarter. Three lectures and two three-hour laboratory periods each week. General prerequisites must include Chemistry 648, 683 or their equivalent. Mr. Caley.

The course includes the theory and practice of sampling, preparation of refractory materials for analysis, special methods of precipitation, organic reagents in inorganic analysis, recent advances in volumetric analysis, analytical chemistry of certain of the less common elements, and a critical study of methods of separation with special reference to complex materials. Mr. Caley.

The course may be taken for three credit hours without laboratory work or for five credit hours with laboratory work.

722-723. Advanced Instrumental Analysis. Four credit hours each. Winter and Spring Quarters. Two lectures and two three-hour laboratory periods each week. General prerequisites must include Chemistry 683, or its equivalent. Mr. Moyer, Mr. MacNevin.

The general principles and methods of instrumental analysis. The laboratory work includes pH determinations, potentiometric and conductometric titrations and the application of high frequency oscillator systems to chemical analysis. Chemistry 723 is a continuation of Chemistry 722. The laboratory work includes electrolytic analysis, coulometric analysis, and polarography.

726. Inorganic Micro and Semimicro Analysis. Four credit hours. Winter Quarter. One lecture and nine laboratory hours each week. General prerequisites must include acceptable courses in quantitative analysis and inorganic or physical chemistry. Registration only by permission of the instructor. Mr. MacNevin.

Applications of micro, semimicro and microscopic methods to common problems.

Not open to students who have credit for Chemistry 626.

728. Spectroscopic Analysis. Three credit hours. Autumn Quarter. One lecture, one hour of laboratory demonstration, and five hours of laboratory work each week. Registration for more than three credit hours requires the permission of the instructor. General prerequisites must include Chemistry 680, Chemistry 683, or their equivalent. Mr. Watters.

The theory and the use of the spectrograph in the qualitative identification and the quantitative determination of the elements. Applications of emission spectra in the analysis of metallurgical and biological materials.

Not open to students who have credit for Chemistry 628.

729. Chemical Spectrophotometry. Four credit hours. Winter Quarter. Two lectures and two three-hour laboratory periods each week. General pre-

quisites must include Chemistry 680 or Chemistry 683, or their equivalent. Mr. Watters.

The application of infrared, visible, and ultraviolet spectra to general problems of molecular structure. Spectrophotometric methods applied to organic and inorganic analysis.

741. Qualitative Organic Analysis. Four credit hours. Spring Quarter. One lecture and nine laboratory hours each week. General prerequisites must include twelve credit hours of organic chemistry including laboratory work. Mr. Wolfrom.

A study of the systematic methods of separation, purification, and identification of organic compounds.

742. Organic Micro and Semimicro Quantitative Analysis. Four credit hours. Autumn Quarter. One lecture and nine laboratory hours each week. General prerequisites must include acceptable courses in quantitative analysis and organic chemistry. Registration only by permission of the instructor. Mr. MacNevin and assistants.

This is primarily a course in quantitative organic analysis using micro and semimicro methods. The common determinations of organic quantitative analysis are studied.

Not open to students who have credit for Chemistry 642.

754. X-rays and Crystal Structure. Four credit hours. Winter Quarter. Three lectures and one three-hour laboratory period each week. General prerequisites must include calculus and one year of college physics. Mr. Harris.

An introduction to the methods of X-ray crystal analysis. Theory of symmetry of crystals and of diffraction will be discussed and applied in connection with the conventional single crystal and powder methods of structure analysis.

Not open to students who have credit for Chemistry 654, Mineralogy 754 or Physics 754.

755. X-ray and Electron Diffraction. Three credit hours. Spring Quarter. Three lectures each week. This course is designed to follow Chemistry 754. Mr. Harris.

An extended consideration of the theory of X-ray and electron diffraction and their applications including Fourier methods of parameter determination in crystals, etc.

761. Advanced Inorganic Chemistry. Three credit hours. Autumn Quarter. Three lectures or recitations each week. General prerequisites must include Chemistry 681-682-683, or its equivalent. Mr. Sisler, Mr. Rubin.

A discussion of the theory of atomic structure and the electronic configurations of the elements in relation to the periodic system, followed by an introduction, on a non-mathematical basis, to the modern theory of the chemical bond.

A systematic study of the families of the elements and their compounds will be included. Emphasis will be placed (1) on the equilibria and factors influencing the speed of reactions, and (2) on the relation of properties of the elements and their compounds to atomic and molecular structures.

Not open to students who have credit for Chemistry 661.

762. Advanced Inorganic Chemistry. Three credit hours. Winter Quarter. Three lectures or recitations each week. General prerequisites must include Chemistry 761. Mr. Rubin, Mr. Sisler.

A continuation of Chemistry 761.

Not open to students who have credit for Chemistry 662.

***763. Advanced Inorganic Chemistry.** Three credit hours. Spring Quarter. Three lectures or recitations each week. General prerequisites must include Chemistry 762. Mr. Sisler, Mr. Rubin.

A discussion of special topics in modern inorganic chemistry, including an introduction to the chemistry of substances in non-aqueous solvents, acid-base theory and inorganic complex compounds.

Not open to students who have credit for Chemistry 663.

* Not given in 1950-1951.

764. Advanced Inorganic Chemistry. Three credit hours. Spring Quarter. Three lectures or recitations each week. General prerequisites must include Chemistry 762. Mr. Sisler.

A study of the transition metals. The periodic table relationships, electronic configurations, thermodynamic properties, oxidation states, complex compounds, and methods of separating these elements will be discussed. Recent research in these fields will be reviewed.

***769. Solution of Electrolytes.** Three credit hours. Autumn Quarter. Three lectures each week. General prerequisites must include Chemistry 681-682-683, or their equivalent. Given in alternate years. Mr. Verhoek.

A consideration of the properties of electrolytic solutions, the Debye-Hückel theory, the strength of acids and bases in various solvents, solubility of electrolytes in various solvents, and conductivity of solutions of electrolytes.

Not open to students who have credit for Chemistry 768.

***772. Inorganic Chemistry: Laboratory.** Three credit hours. Spring Quarter. Nine laboratory hours each week. General prerequisites must include acceptable courses in general chemistry, quantitative analysis, and Chemistry 681, 682, 683. Mr. Rubin, Mr. Sisler.

Minor problems in the use of modern techniques in the field of synthetic and physical organic chemistry including the use of liquified gases, low temperature and high temperature apparatus, high pressure and high vacuum apparatus, oxygen-free systems, etc.

Not open to students who have credit for Chemistry 672.

775. The Phase Rule. Three credit hours. Spring Quarter. General prerequisites must include Chemistry 683. Mr. Wirth.

The phase rule and its applications to chemical problems.

777. Photochemistry. Three credit hours. Spring Quarter. Three lectures each week. General prerequisites must include Chemistry 683. Mr. Rubin.

An advanced course covering the experimental techniques used in photochemistry. A detailed discussion will be given to the mechanisms of representative gas reactions which can be initiated by light.

782. Chemical Bibliography. One credit hour. Autumn Quarter. One conference each week. General prerequisites must include acceptable courses in analytical and organic chemistry. Mr. Boord.

Designed to train the advanced student in the use of the chemical library, and to instruct him in the character of various chemical journals, dictionaries, reference books, and other sources of information pertaining to chemical subjects.

784. History of Chemistry. Two credit hours. Spring Quarter. Two lectures each week. General prerequisites must include acceptable courses in analytical and organic chemistry. Mr. Caley.

A general course in the history of chemistry with special reference to the development of the theories of the science.

795. Colloid Chemistry. Three credit hours. Winter Quarter. Three lectures or recitations each week. General prerequisites must include acceptable courses in physical chemistry or their equivalent. Mr. Van Winkle.

A fundamental course in colloid chemistry.

Not open to students who have credit for Chemistry 695.

796. Theoretical Electrochemistry. Three credit hours. Autumn Quarter. Three lectures or recitations each week. General prerequisites must include acceptable courses in physical chemistry or their equivalent. Mr. Van Winkle.

A fundamental course in theoretical electrochemistry.

Not open to students who have credit for Chemistry 696.

NOTE: TEACHING COURSES. For the Teaching Course in this department see the Department of Education, Course 684.

* Not given in 1950-1951.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

These prerequisites include a thorough preparation in general inorganic chemistry, qualitative and quantitative analysis and introductory courses in organic chemistry and in physical chemistry (including laboratory courses in both subjects), acceptable courses in physics and mathematics, including calculus.

801-802-803. Systematic Course in Experimentation. Three credit hours. Autumn, Winter and Spring Quarters. Nine laboratory hours each week, including informal conferences. Required of all graduate students intending to become candidates for the Ph.D degree. Mr. Harris, Mr. Henne, Mr. MacNevin, and Department Staff.

A training in the fundamental experimental technique of chemical research. Glass-blowing, some shop practice, high vacuum techniques, construction of furnaces, measurement and control of temperature, electrical and optical instruments, fractional distillation and crystallization, criteria of purity, calibration, study of errors, micro manipulation, etc.

822. Seminar in Analytical Chemistry. Two credit hours. Winter Quarter. Two conferences each week. Mr. Caley.

Topic for 1950-1951: Analytical Chemistry of the Alkaline Earth Metals.

823. Seminar in Analytical Chemistry. Two credit hours. Autumn Quarter. Two conferences each week. Mr. Moyer.

Topic for 1950-1951: Chromatographic Analysis.

824. Seminar in Analytical Chemistry. Two credit hours. Spring Quarter. Two conferences each week. Mr. MacNevin.

Topic for 1950-1951: Electron Microscope.

***825. Seminar in Analytical Chemistry.** Two credit hours. Winter Quarter. Two conferences each week. Mr. Watters.

†840. Advanced Organic Chemistry. Three credit hours. Summer Quarter. Three lectures each week with assigned readings and exercises. General prerequisites must include twelve Quarter hours of elementary organic chemistry including both lecture and laboratory work.

A systematic survey of structural organic chemistry for beginning graduate students.

841. Advanced Organic Chemistry. Three credit hours. Autumn Quarter. Three lectures each week. Mr. Newman.

An advanced course in the fundamental principles of organic chemistry, covering the chain hydrocarbons and their derivatives.

842. Advanced Organic Chemistry. Three credit hours. Winter Quarter. Three lectures each week. Mr. Wilson.

A continuation of Chemistry 841, covering the carbocyclic compounds, including aromatic, hydroaromatic, and terpene derivatives.

843. Advanced Organic Chemistry. Three credit hours. Spring Quarter. Three lectures each week. Mr. Henne.

A continuation of Chemistry 841 and 842 covering the heterocyclic compounds with special emphasis upon nitrogen derivatives.

844-845. Advanced Organic Chemistry: Laboratory. Three credit hours. Chemistry 844, Autumn and Spring Quarters and 845, Winter and Summer Quarters. Nine hours of library conference, and laboratory work each week. Chemistry 841 and 842 must be included in the general prerequisite or taken concurrently. Mr. Newman, Mr. Henne.

An advanced course designed to develop a broad background in synthetic organic chemistry involving special techniques. The use of fractionating columns, high pressure hydrogenation, vapor phase reactions, reactions in liquid hydrogen fluoride, chromatographic separation, electrolytic reduction, ozonization and resolution of an optically active substance are typical of the experiments. Emphasis is placed on semi-quantitative manipulation of reaction products and the attainment of high purity. Some experiments are assigned for which no exact description is available in the literature.

* Not given in 1950-1951.

† Not given during the academic year, 1950-1951.

847. Theoretical Organic Chemistry. Three credit hours. Winter Quarter. Three lectures or discussions each week. General prerequisites must include one year of graduate work in chemistry including Chemistry 841 and 842 or their equivalent. Mr. Wolfrom.

A discussion of the structural theory of organic chemistry, tetravalent carbon, homology, chemical and physical isomerism and stereochemistry.

848. Theoretical Organic Chemistry. Three credit hours. Spring Quarter. Three lectures or discussions each week. General prerequisites must include one year of graduate work in chemistry including Chemistry 841 and 842 or their equivalent. Mr. Boord.

A discussion of molecular rearrangements, including the theories which have been evolved for their explanation.

849. Theoretical Organic Chemistry. Three credit hours. Autumn Quarter. Three lectures or discussions each week. General prerequisites must include one year of graduate work in chemistry including Chemistry 841 and 842 or their equivalent. Mr. Wilson.

A discussion of the nature and types of organic reactions, including theories and reaction mechanism.

850. Seminar in Organic Chemistry. Three credit hours. Autumn Quarter. Three conference hours each week. General prerequisites must include Chemistry 841 and 842. Mr. Wolfrom.

Topic for 1950-1951: Structure Determination.

851. Seminar in Organic Chemistry. Three credit hours. Autumn Quarter. Three conference hours each week. General prerequisites must include Chemistry 841 and 842. Mr. Boord.

Topic for 1950-1951: Oxidation of Hydrocarbons.

***852. Seminar in Organic Chemistry.** Three credit hours. Winter Quarter. Three conference hours each week. General prerequisites must include Chemistry 841 and 842. Mr. Newman.

853. Seminar in Organic Chemistry. Three credit hours. Winter Quarter. Three conferences each week. General prerequisites must include Chemistry 841 and 842. Mr. Henne.

Topic for 1950-1951: The Triple Bond, $C \equiv C$, $C \equiv N$.

854. Seminar in Organic Chemistry. Three credit hours. Winter Quarter. Three conference hours each week. General prerequisites must include Chemistry 841 and 842. Mr. Wilson.

Topic for 1950-1951: Reactions of Unsaturated Compounds.

Open to auditors and advanced students not working for credit.

855. Seminar in Organic Chemistry. Three credit hours. Spring Quarter. General prerequisites must include Chemistry 841 and 842. Mr. Haskins.

Topic for 1950-1951: Natural and Synthetic High Polymers.

***856. Seminar in Organic Chemistry.** Three credit hours. Spring Quarter. General prerequisites must include Chemistry 841 and 842. Mr. Schechter.

861. Quantum Chemistry. Three credit hours. Autumn Quarter. Three lectures each week. Mr. Lassettre.

The modern theory of the chemical bond is given and accompanied by a discussion of experimental results of the structures and properties of inorganic compounds of elements in the first period of the periodic classification. The following topics are treated: resonance energies, interatomic distances, bond energies, ionic character of covalent bonds, structures of simple inorganic substances.

862. Quantum Chemistry. Three credit hours. Winter Quarter. Three lectures each week. Mr. Lassettre.

A continuation of Chemistry 861. The following topics are discussed: directed covalent

* Not given in 1950-1951.

bonds involving d orbitals, structures of molecules and crystals, structures of ionic crystals, thermodynamic properties of gases as related to their structures.

863. Quantum Chemistry. Three credit hours. Spring Quarter. Three lectures each week. Mr. Lassettre.

A continuation of Chemistry 862. The structures and properties of metals and alloys, the electronic theory of metals.

***866. Seminar in Inorganic Chemistry.** Two credit hours. Winter Quarter. Two conferences each week. General prerequisites must include Chemistry 761 and 762. Mr. Sisler.

867. Seminar in Inorganic Chemistry. Two credit hours. Winter Quarter. General prerequisites must include 761, 762 or their equivalent. Mr. Rubin.

Topic for 1950-1951: Mechanisms of Inorganic Oxidation-Reductions of Non-Metallic Complex Ions in Water Solutions.

881. Chemical Kinetics. Three credit hours. Autumn Quarter. General prerequisites must include Chemistry 681-682-683. Mr. Verhoek.

A study of the velocity of homogenous gas reactions; theory of absolute reaction rates; chain reactions.

882. Chemical Kinetics. Three credit hours. Winter Quarter. Three lectures each week. General prerequisites must include Chemistry 681, 682, and 683. Mr. Verhoek.

A study of the velocity of heterogeneous gas reactions and reactions in condensed systems; contact catalysis; acidbase catalysis; polymerization reactions.

884. Atomic Structure and Spectra. Three credit hours. Autumn Quarter. General prerequisites must include Chemistry 681, 682, 683, and Physics 726 and 727. Mr. MacWood.

Atomic structure is treated from the point of view of quantum theory. Topics treated include line and X-ray spectra, energy level diagrams, ionization and resonance potentials. Chemical applications include the periodic arrangements of the elements, valence, paramagnetism, adiabatic, demagnetization and photochemical phenomena.

885. Molecular Spectra and Structure. Three credit hours. Winter Quarter. General prerequisites must include Chemistry 647-648, 681-682-683 and Physics 726 and 727. Mr. MacWood.

Molecular structure is taken up from the quantum standpoint with particular emphasis on band spectra, the correlation of atomic and molecular electronic states, energy level diagrams worked out for some typical molecules, potential energy curves, optical dissociation, predissociation, fluorescence and Raman spectra, infra-red absorption, continuous absorption, isotope effects, ortho and para molecular states, the determination of bond distances and bond angles, quantum mechanical resonance, the strengths of linkage in organic molecules, and applications to chemical thermo-dynamics and photo-kinetics.

887-888-889. Thermodynamics. Three credit hours. Autumn, Winter, and Spring Quarters. Mr. Johnston.

Training in the use of thermodynamics as a tool for solving chemical problems. Topics to be discussed include: vapor pressure; solutions and solubility; molecular spectra; free energy; modern theories of electrolytic dissociation; galvanic cells; and the various features associated with the measurement and control of chemical equilibria.

Not open to students who have credit for Chemistry 787-788-789.

890. Seminar in Physical Chemistry. Three credit hours. Autumn Quarter. Three conferences each week. Mr. Johnston.

Topic for 1950-1951: Cryogenic Research.

891. Seminar in Colloid Chemistry and Electrochemistry. Three credit hours. Spring Quarter. Three conferences each week. Mr. Van Winkle.

892. Seminar in Physical Chemistry. Three credit hours. Winter Quarter. Three conferences each week. General prerequisites must include Chemistry 681-682-683. Mr. Harris.

Topic for 1950-1951: Disorder Processes in Solids.

* Not given in 1950-1951.

*893. Seminar in Physical Chemistry. Three credit hours. Spring Quarter. Three conferences each week. General prerequisites must include Chemistry 681-682-683. Mr. Lassette.

*894. Seminar in Physical Chemistry. Two credit hours. Winter Quarter. Two conferences each week. General prerequisites must include Chemistry 681-682-683. Mr. Verhoek.

895. Seminar in Physical Chemistry. Two credit hours. Winter Quarter. Two conferences each week. General prerequisites must include Chemistry 681-682-683. Mr. Garrett.

Topic for 1950-1951: Catalysis.

896. Seminar in Physical Chemistry. Three credit hours. Spring Quarter. Two conferences each week. General prerequisites must include Chemistry 887-888-889. Mr. MacWood.

Topic for 1950-1951: Special Topics in Thermodynamics.

*897. Seminar in Chemistry. Three credit hours. Autumn Quarter. One conference each week. Mr. Mack.

898. Seminar in Nuclear Chemistry. Three credit hours. Spring Quarter. Mr. Kurbatov.

Topic for 1950-1951: Radioactive Tracers.

*899. Seminar in Nuclear Chemistry. Three credit hours. Winter Quarter. General prerequisites must include Chemistry 681-682-683. Mrs. Kurbatov.

950. Research in Chemistry. Autumn, Winter, and Spring Quarters. Library, conference, and laboratory work. General prerequisites must include acceptable courses in the chosen field of research. The student may spend a part or all of his time on research work. Department Staff.

Research is carried on in the fields of analytical, inorganic, organic and physical chemistry, and in colloid and electrochemistry.

NOTE: Attention is called to the fact that courses in physiological chemistry are listed elsewhere in this Bulletin under the Department of Physiological Chemistry and Pharmacology.

NOTE: For Industrial Chemistry, Applied Electrochemistry, and Chemical Engineering Courses see the Department of Chemical Engineering.

CIVIL ENGINEERING

Office, 107 Brown Hall

PROFESSORS LARGE, MORRIS (EMERITUS), CODDINGTON (EMERITUS), SHANK, PRIOR, HARDING, KARRER, AND VANDEGRIFT, ASSOCIATE PROFESSORS MONTZ AND COSENS, ASSISTANT PROFESSOR SMITH, MR. GOODMAN

600 and 700 courses do not carry graduate credit if these courses or their equivalents were used in fulfilling the requirements for the Bachelor's degree.

In addition to the requirements found elsewhere in this bulletin, the candidate for an advanced degree shall have received a Bachelor's degree in some branch of engineering or in the fundamental engineering sciences from a recognized engineering school plus satisfactory engineering experience.

It is important that the candidate's record in the fundamental subjects of Mathematics, Physics, and also in Chemistry in certain fields of engineering, be well above the average.

A graduate student may prosecute studies in the following branches in the field of Civil Engineering: (a) Structural Engineering, (b) Sanitary Engineering and Water Supply Engineering, (c) Highway Engineering, (d) Transportation Engineering, (e) Geodetic Engineering and Photogrammetry, (f) Soil Mechanics and Hydrology.

* Not given in 1950-1951.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

609. Adjustment of Observations. Three credit hours. Winter Quarter. Two lectures and four laboratory hours each week. General prerequisites must include analytic geometry, railroad surveying and advanced surveying. Required of Master's candidates. Mr. Montz.

Theory of adjustment of observations, using work of preceding term; precise maps.

610. Cement and Concrete. Four credit hours. Winter Quarter. Two recitations and two laboratory periods each week. General prerequisites must include Mechanics 602. Mr. Large, Mr. Karrer, Mr. Goodman.

A study of concrete materials and mixtures.

612. Soil Mechanics. Four credit hours. Autumn Quarter. Three lectures and one laboratory period each week. General prerequisites must include Civil Engineering 610 and Mechanics 602 and 610. Mr. Goodman, Mr. Karrer.

Atterburgs, capillarity, permeability. Proctor compaction, consolidation and shear tests. Stress distribution. Applications to foundations, piling, caissons, and embankments.

615. Structural Detailing. Three credit hours. Winter Quarter. One lecture and five laboratory hours per week. General prerequisites must include an elementary course in engineering drawing and Civil Engineering 613 or 712. Mr. Shank, Mr. Smith.

Calculation and representation of structural connections, both riveted and welded, for detail drawings.

701. Reinforced Concrete Design. Five credit hours. Spring Quarter. Three recitations and two two-hour laboratory periods each week. General prerequisites must include Civil Engineering 610. Mechanics 605 must be included in the general prerequisites or taken concurrently. Mr. Large, Mr. Smith, Mr. Vandegrift.

Theory and design of reinforced concrete structures.

703. Water Supply Engineering. Five credit hours. Winter Quarter. Five recitations each week. General prerequisites must include Mechanics 605 and 610. Mr. Prior, Mr. Cosens.

Construction and operation of public water supplies.

705. Masonry Structures. Five credit hours. Autumn Quarter. Five recitations each week. General prerequisites must include Civil Engineering 612 and 701. Mr. Prior.

Application of principles of structural engineering to the design of footings and other masonry structures.

709. Geodetic Engineering. Three credit hours. Spring Quarter. Three lectures each week. General prerequisites must include Civil Engineering 609. Mr. Coddington.

Trigonometric reconnaissance, use of geographic coordinates, and problems involving figure of the earth.

711. Elementary Structural Engineering. Three credit hours. One Quarter. Autumn, Winter, Spring. Three recitations each week. General prerequisites must include Mechanics 602. Mr. Shank, Mr. Montz, Mr. Vandegrift.

Theory and design of steel and reinforced concrete beams, columns and trusses.

712. Trusses. Five credit hours. Autumn Quarter. Five recitations each week. General prerequisites must include ten hours of Mechanics. Mr. Shank, Mr. Montz.

Stresses in and design of simple steel trusses and building frames.

713. Reinforced Concrete Design. Five credit hours. Winter Quarter. Three recitations and four hours of laboratory each week. General prerequi-

sites must include ten hours of Mechanics and Civil Engineering 712. Mr. Large, Mr. Smith, Mr. Vandergrift.

A course in the design of reinforced concrete structures similar to Civil Engineering 701.

715. Timber Design. Five credit hours. Winter Quarter. Three recitations and two three-hour laboratory periods each week. General prerequisites must include Mechanics 605, and Civil Engineering 613. Mr. Montz, Mr. Karrer.

Lectures on wood and its application to design of engineering structures.

716. Sanitary Engineering. Five credit hours. Spring Quarter. Five recitations each week. General prerequisites must include Mechanics 610. Mr. Prior, Mr. Cosens.

Lectures and recitations upon sewerage systems, sewage and sewage treatment.

Not open to students who have credit for Civil Engineering 602.

721. Highway Engineering. Five credit hours. Autumn Quarter. Five recitations each week. General prerequisites must include Civil Engineering 612 and a course in location surveying. Mr. Karrer.

A study of materials and principles of construction for rural highways and city pavements.

Not open to students who have credit for Civil Engineering 605.

722. Traffic Engineering. Three credit hours. Autumn Quarter. Two recitations and one three-hour laboratory period each week. General prerequisites must include Civil Engineering 721. Mr. Karrer.

Trends in highway transportation; techniques for study and interpretation of such traffic characteristics as volumes, speeds, origin and destinations, congestion and accidents; application of traffic control measures such as through streets, one-way streets, speed control, parking regulations, traffic signs, signals, markings and street lighting and channelization.

723. Construction Methods and Equipment. Three credit hours. Spring Quarter. Three recitations each week. General prerequisites must include Civil Engineering 721. Mr. Karrer.

A study of the suitability of construction equipment and methods. Job management, time loss studies, and construction plant layout for highways, bridges, dams, buildings, and airports.

728. Applied Hydraulics. Three credit hours. Autumn Quarter. Three recitations each week. General prerequisites must include Mechanics 607 and 610 and Mechanical Engineering 673. Mr. Cosens.

Application of the principles of hydraulics to problems in Civil Engineering. Flow of water in pipe networks and open channels.

Not open to students who have credit for Civil Engineering 614.

730. Transportation Engineering. Three credit hours. Winter Quarter. Three recitations each week. General prerequisites must include Civil Engineering 604 and a course in location surveying. Mr. Montz.

Engineering costs illustrated by rail, highway, water and air transportation.

732. Contracts and Specifications. Three credit hours. Spring Quarter. Three recitations each week. Mr. Montz.

Professional practice and principles underlying engineering contracts and specifications.

733. Rigid Frame Structures. Three credit hours. One Quarter. Autumn and Spring. General prerequisites must include Mechanics 605 and a course in steel design or reinforced concrete design. Mr. Large, Mr. Smith.

Analysis and design of rigid frame structures. Wind stress analysis.

734. Advanced Bridge Design. Three credit hours. Winter Quarter. Three recitations each week. General prerequisites must include Mechanics 605 and Civil Engineering 613 or 712. Mr. Smith.

Stresses in and design of arch bridges.

738. Highway Plans and Surveys. Three credit hours. Spring Quarter. Two recitations and one three-hour laboratory period each week. General prerequisites must include Civil Engineering 721. Mr. Karrer.

Preparation of plans, specifications, and estimates for a highway construction project.

Controls needed on alignment, grades, curve widening and superelevation, bridges, culverts, marginal and terminal facilities.

739. Bituminous Roads and Surfaces. Three credit hours. Winter Quarter. One recitation and two three-hour laboratory periods each week. General prerequisites must include Civil Engineering 721. Mr. Karrer.

Study of various types of bituminous roads now in use, plant layout and construction details, analysis of specifications and study of current literature on maintenance, renewals and surface treatments, laboratory tests of asphalts, tars, and oils.

799. Advanced Civil Engineering. Three to five credit hours. Autumn, Winter, and Spring Quarters. In addition to the general prerequisites, permission of the chairman of the department. All instructors.

This course is intended to give the advanced student opportunity to pursue advanced study. Work undertaken may be elected in the field of highways, structures, sanitary engineering, water supply, geodetic engineering, transportation, and other special fields in civil engineering.

- (a) Advanced Reinforced Concrete Design.
- (b) Advanced Geodesy.
- (c) Advanced Structural Design.
- (d) Advanced Sanitary Engineering.
- (e) Advanced Transportation Engineering.
- (f) Photogrammetry.
- (g) River Hydrology.
- (h) Advanced Foundation Engineering.

A student may repeat this course until he has obtained a maximum of twenty credit hours. He may accumulate not more than ten credit hours in any one of the above subdivisions.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

808. Geodesy. Three to five credit hours.* Autumn and Spring. Recitations and laboratory work to be arranged. General prerequisites must include Mathematics 608 and 609 and Civil Engineering 609. Mr. Coddington.

Triangulation reconnaissance, use and computation of geographic coordinates, study of various systems of plane coordinates, the more common map projections, geodetic astronomy, and other problems involving the figure of the earth.

809. Advanced Photogrammetry. Three to five credit hours. Spring Quarter. Recitations and laboratory work to be arranged. General prerequisites must include Civil Engineering 609. Mr. Harding.

Recitations and laboratory instruction in graphical and analytical control of air photographs, preparation of planimetric maps and mosaics, stereoscopic plotting instruments.

812. Advanced Soil Mechanics. Three credit hours. Autumn Quarter. Three recitations each week. General prerequisites must include Civil Engineering 612, Mechanics 605, and a course in Physical Geology. Mr. Goodman.

813. Applied Soil Mechanics. Three credit hours. Spring Quarter. Three class hours each week. General prerequisites must include Mechanics 605 and Civil Engineering 612 and 728 or 614, or equivalent. Mr. Goodman.

Analysis of seepage in confined ground beneath dams, weirs and sheet piling; and of unconfined seepage through earth dams and dikes. Application to the design of earth dams. Theories of flow toward well. Drainage of airfields.

Theoretical soil mechanics, earth pressures, and seepage. Advanced problems in foundation engineering.

834. Advanced Structural Engineering. Three credit hours. Autumn Quarter. Three recitations each week. General prerequisites must include Civil Engineering 613 or 702 and 701 and Mechanics 605. Mr. Smith, Mr. Large.

Structural continuity. Analysis and design of rigid frames and arches of steel and reinforced concrete.

835. Vibration of Continuous Structures. Three credit hours. Spring

* The course may be taken in succeeding Quarters for a maximum of ten credit hours.

Quarter. Three class hours each week. General prerequisites must include Civil Engineering 834 and Mechanics 607. Mr. Vandegrift.

Structural dynamics. Application of the theory of vibrations to the prediction of the performance of continuous beams, trusses, and bridges. Composite action.

836. Structural Design by Elastic Energy. Three credit hours. Spring Quarter. Three class hours each week. General prerequisites must include Mechanics 801 or 816 and Civil Engineering 701. Mr. Vandegrift.

Application of the principles of elastic energy to the design of tunnel linings, curved beams, and arches.

840. Advanced Sanitary Engineering. Three to five credit hours.* One or two Quarters. Autumn and Spring. General prerequisites must include Civil Engineering 716 and 703, or equivalent. Mr. Prior, Mr. Cosens.

Individualized projects involving the design of water supply, water softening, sewerage, and sewage treatment plants for typical municipalities. Study of general sanitation and industrial waste disposal. Investigations.

842. Applied Hydrology. Three to five credit hours. Spring Quarter. Recitations to be arranged according to credit hours received. General prerequisites must include Mechanics 610 and Civil Engineering 614 or 728. Mr. Cosens.

Regimen of natural streams; flood routing; rainfall-runoff relationship; flood prediction; flood control; and control of alluvial streams.

950. Research in Civil Engineering. Credit hours to be arranged. Autumn, Winter, and Spring Quarters. All instructors.

CLASSICAL LANGUAGES AND LITERATURE

Office, 217 Derby Hall

PROFESSORS TITCHENER, BOLLING (EMERITUS), ABBOTT, AND FORBES,
ASSISTANT PROFESSOR JONES

(See page 75 for the program in Ancient History and Literature.)

Prerequisites for Admission to Graduate Work: The student must have an undergraduate major (or its equivalent) in a university or college of recognized standing.

The field of study in the Department of Classical Languages includes all classical antiquity. Basic courses deal with the literature or literatures, the science of language study and methods of research, including an introduction to textual criticism. Specialization, particularly in the final year of graduate work, may lead to literary, linguistic, social, historical, economic or other aspects of ancient civilization.

Requirements for the Master's Degree: (a) *History and criticism of Latin (or Greek) literature.* If Latin is the major study, Greek is strongly advised but not required. (b) *Linguistics and Archaeology.* If one language only is studied, linguistics and archaeology must be substituted for the second language. (c) At least two Quarters of *methods of research.*

Requirements for the Degree Doctor of Philosophy: General Examinations—These general examinations, written and oral, are planned to determine the candidate's ability in the translation of Greek and Latin, knowledge of literary history, and specialized knowledge of a single author, chosen by the candidate in consultation with his adviser. Auxiliary fields, such as linguistics, archaeology, bibliography, and ancient history, will be included and in individual cases such specialized subjects as palaeography, epigraphy, metrics, etc. (b) A wide knowledge of one literature, based on extensive reading, and a sound reading knowledge of the second. At least three Quarters of linguistics.

GREEK

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

631. Private Reading and Minor Problems. One to six credit hours. Autumn, Winter, and Spring Quarters. This course may be repeated for credit. General prerequisites should include a course in Homer. Mr. Jones.

Passages for private reading and topics for investigation will be suggested to meet the needs of individual students.

* The course may be taken in succeeding Quarters for a maximum of ten credit hours.

700. Advanced Reading. One to six credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include two Quarters of Greek 631, or six hours credit in Greek 631. Mr. Jones.

NOTE: For course in Principles of the Historical Study of Language, see German 705.

LATIN

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

†603. **Advanced Reading.** Three credit hours. General prerequisites must include six Quarters of college Latin.

608. Roman Art and Archaeology. Three credit hours. Winter Quarter. General prerequisites must include for majors in Classical Languages, six Quarters of college Latin; for Fine Arts students, a course in the history of fine arts; other qualified students may be admitted by special arrangement. Mr. Jones.

Study of Roman architecture, sculpture, and painting. Lectures, discussions and reports on special topics.

612. Latin Prose Composition. Three credit hours. Winter Quarter. General prerequisites must include five Quarters of college Latin. Mr. Forbes.

Exercises and lectures on Latin idiom and style.

615. Proseminar I. Three credit hours. Winter Quarter. General prerequisites must include six Quarters of college Latin. Mr. Titchener.

Lectures on the life and period of Cicero; readings from the Letters and Essays. Latin 615 is designed especially for students preparing to teach Latin.

616. Proseminar II. Three credit hours. Spring Quarter. General prerequisites must include six Quarters of college Latin. Mr. Titchener.

Lectures on the life and works of Vergil, and his influence on modern literature; readings from the Eclogues and the Georgics. Latin 616 is designed especially for students preparing to teach Latin.

617. Proseminar III. Three credit hours. Autumn Quarter. General prerequisites must include six Quarters of college Latin. Mr. Titchener.

Lectures on topics suggested by the study of Caesar's Gallic and Civil Wars; special consideration of literary style, political and military campaigns. Latin 617 is designed especially for students preparing to teach Latin.

627. Vulgar Latin. Three credit hours. Autumn Quarter. General prerequisites must include six Quarters of college Latin, French 801, or equivalent linguistic basis. Mr. Abbott.

Lectures and the study of texts and inscriptions illustrating the development of the popular speech.

631. Private Reading and Minor Problems. One to six credit hours. One Quarter. Autumn, Winter, Spring. General prerequisites must include one reading course more advanced than Latin comedy. The staff.

Passages for private reading and topics for investigation will be suggested to meet the needs of individual students.

650-651-652. History of Roman Literature. Three credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include three reading courses more advanced than Latin comedy. The content of the readings within this course is so extensive that graduate students may repeat this course for credit. Mr. Abbott.

Lectures and assigned reading in literary histories on the development of Roman literature; required and suggested passages for translation in each author studied; brief weekly reports.

† Not given during the academic year, 1950-1951.

720. Introduction to Historical Greek and Latin Grammar. Three credit hours. Autumn Quarter. General prerequisites must include ten hours of advanced work in the classics. Mr. Abbott.

721. Historical Greek and Latin Grammar I. Three credit hours. Spring Quarter. General prerequisites must include ten hours of advanced work in the classics. Mr. Abbott.

***722. Historical Greek and Latin Grammar II.** Three credit hours. Spring Quarter. General prerequisites must include ten hours of advanced work in the classics. Mr. Abbott.

***755. Advanced Archaeology.** Three credit hours. Spring Quarter. General prerequisites must include ten hours of Classical Languages or the history of the fine arts. Mr. Jones.

Particular attention will be given to the topography and excavations of the city of Rome. Not open to students who have credit for Latin 655.

756. Advanced Archaeology. Three credit hours. Winter Quarter. General prerequisites must include ten hours of Classical Languages or the history of the fine arts. Mr. Jones.

Lectures and reports in the fields of painting, sculpture, architecture and archeology.

Not open to students who have credit for Latin 656.

NOTE: TEACHING COURSE. For the Teaching Course in this department see the Department of Education, Course 694.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

800. Seminar. Three credit hours. Autumn, Winter, and Spring Quarters. Mr. Titchener, Mr. Abbott.

Textual criticism and research problems. The author to be studied will be assigned by the instructor.

950. Research in Classical Languages. Autumn, Winter, and Spring Quarters. The staff.

COMPARATIVE LITERATURE AND LANGUAGE

Courses formerly offered under the above heading will be found under the Departments of Classical Languages and Literature, and German.

DAIRY HUSBANDRY

Office, 304 Plumb Hall

PROFESSORS ELY, SALISBURY, AND SUTTON, ASSOCIATE PROFESSORS GILMORE AND LUDWICK, ASSISTANT PROFESSOR BRAKEL

All work leading to a graduate degree in this department shall be done under the supervision of the graduate committee of the department. This committee shall pass on the candidate's fitness for the work and approve course work and thesis plans before he proceeds.

The areas of specialization for graduate work in the Department of Dairy Husbandry are animal nutrition, animal genetics, and dairy production.

Basic prerequisites for all graduate students in Dairy Husbandry shall include acceptable courses in biology, physiology, mathematics, and agricultural chemistry. Students interested in animal nutrition should have credit in academic courses in agricultural or biological chemistry equivalent to Agricultural Chemistry 601; those interested in animal genetics should have credit in academic courses equivalent to Zoology 403.

* Not given in 1950-1951.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 courses. A statement of the general prerequisites for courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

610. Physiology of Growth and Milk Secretion. Three credit hours. Autumn Quarter. Two lectures and one laboratory period each week. Mr. Ludwick.

Hormone function and its influence on growth and milk secretion. Growth and its relationship to performance. The physiological processes involved in the synthesis and ejection of milk.

611. Advanced Livestock Breeding. Five credit hours. Winter Quarter. Three lectures and two two-hour laboratory periods each week. General prerequisites must include a course in livestock breeding and permission of the instructor. Mr. Gilmore.

The functions of the progeny test as a tool for measuring the genetic potentialities of sires and dams; pedigree analysis and other aids to selection; system of breeding; utilization of artificial insemination as a means for more rapid livestock improvement; discussions of recent contributions and research in animal breeding.

Not open to students who have credit for Animal Husbandry 711 or Dairy Husbandry 711.

612. Physiology of Reproduction and Artificial Insemination. Three credit hours. Spring Quarter. One lecture and two two-hour laboratory periods each week. Mr. Ludwick.

The anatomy and physiology of the reproductive organs of the male and female, and reproduction abnormalities and causes of reproductive inefficiency. History and development of artificial breeding, organization and operation of the service, techniques in collecting, diluting, evaluating, and processing of semen.

615. Dairy Husbandry Extension Methods. Three credit hours. Autumn Quarter. Three two-hour lecture-discussion periods each week. Mr. Salisbury.

Specific examples of dairy farmer needs and how to meet them. Relationship between production, testing, artificial breeding associations, and sire proving.

626. Marketing of Dairy Products. Three credit hours. Winter Quarter. Three lectures each week. General prerequisites must include Rural Economics 613. Mr. McBride.

A study of assembling, transporting, and marketing of dairy products, with special reference to Ohio. Attention will be given to changing marketing areas, producer's cooperative movements, and manufacturers' consolidation activities. One or two inspection trips of two or three days each will be made.

701. Special Problems. Three to fifteen credit hours. Given in units of three to five hours a Quarter for one or more Quarters. Autumn, Winter, Spring. Written permission of the instructor is required. Offered at Columbus and Wooster. The staff.

Special assignments in the advanced phases of dairy husbandry problems. Students will elect work in desired subjects after conference with the instructor in charge.

714. Research Methods and Techniques. Five credit hours. Autumn Quarter. Three lectures and one four-hour laboratory period each week. General prerequisites must include twenty hours in animal and dairy husbandry courses, and written permission of the instructor in charge. Mr. Gilmore.

A course which surveys and analyzes research work in the fields of Dairy and Animal Husbandry at leading research centers. Experimental procedures in management, nutrition, performance, reproduction, and breeding are examined by the students. Detailed practice is given in abstracting literature and in preparing bibliographies, taking measurements, analyzing experimental data and writing reports.

Not open to students who have credit for Animal Husbandry 614 or 714.

730. Animal Genetics for Veterinary Students. Four credit hours. Autumn Quarter. Four lectures each week. General prerequisites must include Junior standing in the College of Veterinary Medicine or permission of the instructor. Mr. Gilmore.

The importance of considering inheritance or environment in the evaluation of the other,

genetic influence on physiologic processes and anatomical structures and their part in the domestication of livestock to meet present day breed standards and economic conditions.

Not open to students who have credit for Animal Husbandry 409 or 511 or Dairy Husbandry 409 or 511.

FOR GRADUATES

800 and 900 courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

801. Dairy Husbandry Seminar. One to three credit hours. Autumn, Winter, and Spring Quarters. Required of all graduate students in Dairy Husbandry. Offered at Columbus and at Wooster. Mr. Ely.

950. Research in Dairy Husbandry. Autumn, Winter, and Spring Quarters. Laboratory, library, and conference work. Offered at Columbus and at Wooster. Mr. Ely, Mr. Salisbury, Mr. Sutton, Mr. Hibbs (Wooster), Mr. Gilmore, Mr. Ludwick.

Research may be done in animal nutrition, animal breeding, or dairy production.

DAIRY SCIENCE

Advisory Committee: Ira Gould, Dairy Technology; Thomas E. Sutton, Agricultural Biochemistry; Harry H. Weiser, Bacteriology; and Fordyce Ely, Dairy Husbandry; W. E. Krauss, Ohio Agricultural Experiment Station.

Graduate instruction leading to the Ph.D. degree in Dairy Science is administered by an inter-departmental advisory committee representing the departments concerned. This inter-departmental program is available only to students who are candidates for a Ph.D. degree in Dairy Science. Students interested in a Master's degree in any phase of dairy science must select the appropriate departments in which to secure that degree. The graduate courses in dairy science are listed under four different departments: (1) Agricultural Biochemistry; (2) Animal Husbandry; (3) Bacteriology; and (4) Dairy Technology. A candidate for the Ph. D. degree in Dairy Science may select from these and cognate courses those which provide the preparation which he desires.

Prerequisites. Applicants for admission to a program of graduate study leading to a Ph.D. degree in Dairy Science must have completed the requirements for a Master's degree in some field of dairy science such as dairy technology, dairy chemistry, dairy bacteriology, Dairy Husbandry, animal nutrition, etc., or present evidence of equivalent experience and training.

Before a candidate for a Ph.D. degree in Dairy Science may take the general examination for that degree he must have satisfactorily completed the following work or its equivalent in courses open to advanced undergraduates and graduates or those open only to graduates: (1) organic chemistry, 10 hours; (2) physical chemistry, 5 hours; (3) colloidal chemistry, 8 hours; (4) biological chemistry, 5 hours; (5) dairy chemistry, 10 hours; (6) chemistry of nutrition, 5 hours; (7) bacteriology, 17 hours; (8) dairy technology and dairy production, 20 hours.

The general written examination for the Ph.D. degree in Dairy Science will cover the following special fields: (1) dairy technology and dairy production; (2) organic, physical, colloidal, physiological and dairy chemistry; (3) general and dairy bacteriology; (4) human and animal nutrition.

Dissertation. The subject of the dissertation may be chosen from any field of dairy science after consultation with the Advisory Committee and it must be approved by the Advisory Committee. The adviser immediately in charge of the dissertation will be selected by the Advisory Committee in consultation with the student.

Before undertaking a program of graduate study designed to lead to a Ph.D. degree in Dairy Science, a student must carefully outline his entire program and have it approved by the Advisory Committee.

For courses which should be elected as preparation for a Ph. D. degree in Dairy Science reference should be made to the departmental announcements of Agricultural Biochemistry, Animal Husbandry, Bacteriology, Dairy Husbandry, and Dairy Technology.

DAIRY TECHNOLOGY Office, 111 Townshend Hall

PROFESSORS GOULD AND BURGWARD, ASSOCIATE PROFESSOR SLATTER,
ASSISTANT PROFESSOR MITTEN

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

605. Management of Dairy Plants. Five credit hours. Winter Quarter. Three discussion periods and one four-hour laboratory period each week. General prerequisites must include Dairy Technology 607 and 610. Dairy Technology 608 must be included in the general prerequisites or taken concurrently. Mr. Gould.

Discussions will deal with plant management problems of dairy processing and manufacturing organizations; operational and business practices; plant efficiencies including vast conservation and disposal and water treatment; record keeping and interpretation; sanitation and good housekeeping; personnel employment and management; sales and distribution.

607. Market Milk. Five credit hours. Autumn Quarter. Three discussion periods and two three-hour laboratory periods each week. General prerequisites must include Bacteriology 607, 610, 611. Mr. Burgwald.

This course deals with the fluid milk industry, including processing and distribution of milk and cream for city trade. Considerable attention will be given to plant operations and problems pertaining thereto. The laboratory work will consist of the application of bacteriology and chemistry to the production of quality products. Training and practice will be given in milk inspection from the standpoint of the Board of Health and the city milk plant.

608. Hard Cheese Manufacturing. Three credit hours. One Quarter. Winter and Spring. One discussion period and one eight-hour laboratory period each week. General prerequisites must include Bacteriology 607, 610, and 611. Mr. Slatter.

This course deals with the manufacture and processing of common varieties of hard cheese. The principles of bacteriology, chemistry, and physics involved in the manufacture and ripening of cheese are covered. Practical experience is gained in the laboratory.

609. Condensed Milk and Milk Powder. Three credit hours. Autumn Quarter. Two discussion periods and one three-hour laboratory period each week. General prerequisites must include Bacteriology 607 and a course in dairy chemistry. Mr. Mitten.

This is a comprehensive study of condensed, evaporated, and powdered milk and milk products. Chemical and physical properties, manufacturing methods, and utilization of concentrated products are presented in lecture and laboratory. Laboratory time will be devoted to manufacturing practices.

610. Ice Cream Manufacturing. Five credit hours. Autumn Quarter. Three discussion periods and two three-hour laboratory periods each week. General prerequisites must include Bacteriology 607 and a course in dairy chemistry. Mr. Gould.

The course deals with the modern ice cream industry. Discussions and laboratory studies will deal principally with the technical aspects of commercial manufacturing methods and quality control. Limited attention will be given to problems of sales and distribution.

701. Special Problems. Three to fifteen credit hours, taken in units of three or five hours each Quarter, for one or more Quarters. Autumn, Winter, Spring. One hour conference each week. Staff.

This course is designed for students majoring in dairy technology and consists in working out special problems along the lines in which they are specializing.

702. Dairy Seminar. One credit hour. Autumn, Winter, and Spring Quarters. One hour conference each week. Open to seniors and graduate students who are specializing in dairy technology and to those who have permission of the instructor. During this seminar seniors will report on problems or special references. Graduate students will make a report of their problems. Instructors in allied departments of the University will be invited to take part in this seminar.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

800. Seminar. One credit hour. Autumn, Winter, and Spring Quarters. One hour conference each week. Open to graduate students who are majors

in Dairy Technology or who have special interest in this field. Students and faculty members will report on problems of special interest. Mr. Gould.

950. Research in Dairy Technology. Autumn, Winter, and Spring Quarters. One hour conference each week. General prerequisites must include at least twenty hours of work in the department, and the consent of the instructor must be obtained. Mr. Gould, Mr. Burgwald, Mr. Slatter.

Research work in Dairy Technology is conducted under the supervision of Mr. Gould, Mr. Burgwald, Mr. Slatter, and Mr. Harper. Any apparatus or equipment on hand will be furnished and room will be arranged for those desirous of studying problems pertaining to market milk, ice cream, butter, cheese, evaporated milk, milk powder, buttermilk, or other dairy products. Students desiring to work on some problems, such as plant management, dairy bacteriology, dairy chemistry, nutrition, cost accounting, can arrange to carry on the work as though it were in one department and college.

DENTISTRY

Office, 117 Hamilton Hall

PROFESSORS POSTLE, SNYDER, JONES, KITCHIN, HEBBLE, BOUCHER, STROSNIDER, ROBINSON, STARR, STEFFEL, AND PETTIT, ASSOCIATE PROFESSORS KAISER, SPANGENBERG, MARSHALL, WILSON, AND DEW, ASSISTANT PROFESSORS WADE, REIF, PERMAR, KREIDER, CROW, TRIPPY, McCLELLAN, THOM, LARRIMER, AND JOHANNES

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

These prerequisites include adequate preparation in technical courses concerned.

620. Oral Histology and Embryology. Three credit hours. Spring Quarter. Two lectures or quizzes and four laboratory hours each week. Dentistry, second year. General prerequisites must include Anatomy 640 or 634. Mr. Kitchin, Miss Permar.

Embryology and histology of teeth and adjacent parts, with special attention to a correlation between minute anatomy and the procedures of dentistry.

Open only to students doubly registered in the College of Dentistry and the Graduate School.

680. Oral Pathology. Three credit hours. Autumn Quarter. Two lectures or quizzes and three laboratory or clinical hours each week. Dentistry, third year. General prerequisites must include Pathology 651 or 653 and Operative Dentistry 620. Mr. Robinson.

The study of pathological lesions within and about the teeth, with clinical demonstrations.

Not open to students who have credit for Pathology 654.

Open only to students doubly registered in the College of Dentistry and the Graduate School.

701-702-703. Minor Problems in Operative Dentistry. One to three credit hours. Autumn, Winter, and Spring Quarters.

Students will have assigned to them special problems in Operative Dentistry.

704-705-706. Minor Problems in Prosthetic Dentistry. One to three credit hours. Autumn, Winter, and Spring Quarters.

Students will have assigned to them special problems in Prosthesis.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

***801. Special Problems in Clinical Oral Surgery and Anesthesia.** One to five credit hours. Repeated in Autumn, Winter, and Spring Quarters for two years. Required of all students majoring in Oral Surgery.

The importance of accurate diagnosis and good judgment in bringing the treatment of

* Not given in 1950-1951.

surgical conditions of the teeth and contiguous structures to a satisfactory conclusion will be stressed. Advanced surgical techniques and practical procedures with special emphasis on the related basic fields of anatomy, physiology, and pathology. Recent advances in local and general anesthesia and their relation to practical procedures will be considered.

802. Special Problems in Clinical Orthodontics. One to five credit hours. Repeated in Autumn, Winter, and Spring Quarters for two years. Required of all students majoring in Orthodontics. Mr. Wade.

The construction of special appliances. The manipulation of appliances in treatment of dental and associated deformities. Consideration of growth problems in relation to orthodontic procedures.

803. Special Problems in Clinical Periodontia. One to five credit hours. Repeated in Autumn, Winter, and Spring Quarters for two years. Required of all students majoring in Periodontia. Mr. Wilson.

Diagnosis and treatment of Periodontal disease. Emphasis will be placed on correlation between the diseases of the periodontium to probable systematic maladjustments as well as maladjustments of a purely dental nature.

804. Histological Laboratory Technique. One to three credit hours. Autumn and Winter Quarters. Required of all graduate students in Dentistry. Mr. Kitchin, Miss Permar.

The preparation of oral and dental tissues for microscopic study, including tissue fixation, grinding of tooth and bone sections, decalcification of combined hard and soft tissues with subsequent celloidin embedding, paraffin embedding of soft tissues, cutting of embedded material, staining and mounting and study of sections.

805. Seminar in Dentistry. One credit hour. Repeated in Autumn, Winter, and Spring Quarters for two years. One seminar each week. Required of all graduate students in Dentistry. Mr. Kitchin, Mr. Boucher, Mr. Robinson, Miss Permar, Mr. Wade, Mr. Wilson.

The purpose of these seminars is to acquaint those whose interest is specialized with recent advances in all branches of dental science. Instructors and students will participate and subjects will be assigned with reference to the field of the individual's specialization. Review of original literature will form a basis for such discussions. The following topics will be considered: (1) Problems in diagnosis and treatment of surgical conditions of the oral cavity and contiguous structures. (2) Correlation of problems in Periodontia with related sciences. Physiology and Pathology of the bone will be considered. The relation of nutrition to Periodontia will be discussed. (3) A study of special topics related to Orthodontics. (4) Problems in Roentgenographic diagnosis will be discussed with special emphasis on existing microscopic pathology. (b) Discussion of special topics in the fields of Dental Histology and Embryology.

806. Special Problems in Clinical Prosthetic Dentistry. One to five credit hours. Repeated in Autumn, Winter, and Spring Quarters for two years. Required of all students majoring in Prosthesis. Mr. Boucher.

The diagnosis and treatment of lost or congenitally absent parts of the mouth and face by means of prosthetic appliances. The construction of special prosthetic appliances.

807. Special Problems in Oral Pathology and Diagnosis. One to six credit hours. Repeated in Autumn, Winter, and Spring Quarters for two years. Mr. Robinson.

The interrelationships of gross, microscopic, and clinical pathology will be stressed. Functional, as well as morphologic, changes will be considered with evaluation of their importance in diagnosis of oral disease. Current advances in the field of oral pathology and diagnosis will be discussed. An oral pathology conference will be repeated for one hour each week in the Autumn, Winter and Spring Quarters. Microscopic material from clinical biopsies will be reviewed as received and supplemented by material from the Registry of Oral and Dental Pathology of the Army Pathology Institute and from other sources.

950. Research. Credits to be arranged. Autumn, Winter, and Spring Quarters.

Original work to supply the basis for a thesis.

DRAWING

(See Engineering Drawing)

ECONOMICS

Office, 241 Hagerty Hall

PROFESSORS BOWERS, WOLFE (EMERITUS), HAYES, DICE (EMERITUS), KIBLER, SALZ, SMART, JAMES, HERBST, PATTON, AND DEWEY, ASSOCIATE PROFESSORS HARRISON, LOVENSTEIN, ARNOLD, AND MILLER, ASSISTANT PROFESSORS STEVENS, CALDERWOOD, QUANTIUS, COONS, TUTTLE, AND MCKINLEY

Prerequisites for Graduate Work: The undergraduate preparation for students specializing in economics should include in addition to basic courses in economics, elementary courses in at least five of the following subjects: accounting, anthropology, business organization, geography, history, mathematics, philosophy, political science, psychology, and sociology. When undergraduate preparation is inadequate, in the judgment of the committee, courses in economics or related subjects may be required in addition to the ordinary requirements for degrees.

Departmental Committee on Graduate Work: The departmental committee on graduate work has general supervision of the programs of students regularly admitted to the Graduate School, who wish to take advanced degrees in economics. Students should report to the chairman of this committee early in their first Quarter of residence.

MASTER'S DEGREE: The candidate for the Master's degree in economics must meet certain minimum requirements: (1) in the general principles of economics; (2) in the history of economic thought and processes, for which Economics 801-802-803 or its equivalent is necessary; (3) in elementary statistics; (4) an adequate preparation in the field of the thesis satisfactory to the thesis advisers.

Satisfaction of the first three requirements will be determined on the basis of a written examination given in the fourth week of the Quarter in which the degree is to be taken. Students will not be admitted to candidacy until the topics of their theses have been approved by the departmental committee on graduate work.

DOCTOR'S DEGREE: The candidate for the Doctor's Degree in Economics should have a broad and liberal training which will enable him to approach his work in an objective manner and from a broad social point of view rather than from that of a narrow special interest. In order to attain this point of view, he should have gained familiarity with the progress which has been made not only in economics but also in the other social sciences, as well as in philosophy and psychology. A reasonable acquaintance with European and American history is presupposed. The candidate should have an elementary knowledge of calculus, and shall have a knowledge of statistics at least equivalent to Economics 710-711-712. He shall have a dictionary reading knowledge of two modern foreign languages, or a thorough reading knowledge of one modern foreign language. The selection made by the student must be approved by the Committee on Graduate Work.

The more specific requirements for the Doctor's degree in economics include the following:

- (1) The minimum requirements for the Master's degree as given above;
- (2) Concentration in four of the following fields, one of which shall be Economic Theory; the preparation shall cover the entire field without limitation to particular courses:
 - (a) Economic theory;
 - (b) Economic history;
 - (c) Labor;
 - (d) Money and credit;
 - (e) Public finance;
 - (f) International economic relations;
 - (g) Transportation and public utilities;
 - (h) Economic statistics;
 - (i) Economic planning.
- (3) One or more subjects taken in other departments of the university, selected with the approval of the professor in charge of the candidate's dissertation.

The adequacy of preparation in fields (2) and (3) will be tested by written and oral examinations, which must be passed before admission to candidacy. Topics for dissertations must be approved by the departmental committee on graduate work at least two Quarters before the degree may be taken. Detailed statements of the forms of application for examinations and approval of dissertation topics may be obtained from the chairman of the committee on graduate work.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

601-602-603. Intermediate Economic Analysis. Three credit hours. Three Quarters. 601, Autumn; 602, Winter; 603, Spring. Three class meetings each week. Mr. James.

A review of the scope and nature of economic analysis; competitive and monopolistic mar-

kets in the allocation of consumers' goods and inputs of the factors of production; coordination of basic economic processes at different output levels.

604-605. Current Economic Problems. Three credit hours. Two Quarters. 604, Autumn; 605, Winter. Three class meetings each week. Mr. Hayes.

The first course (604) deals particularly with current conditions in respect to the volume of employment; the composition and volume of the Gross National Product, the underlying conditions of the consumer expenditures, savings and investments; plans for maintaining or securing full employment. The second course (605) deals with other problems of immediate interest such as agricultural production and prices, public works, housing, regional development and the federal budget.

613. Money and Banking: Problems and Policies. Three credit hours. Winter Quarter. Three class meetings each week. General prerequisites must include a course in money and banking or the equivalent.

This course is an advanced treatment of certain special problems introduced in Economics 520. Emphasis is placed on recent changes in our monetary and banking system. The functions of Central Banks and the Treasury are analyzed. A survey of the monetary and banking systems of Canada, England, and Russia forms an important section of the course.

618. Transportation Economics. Five credit hours. One Quarter Autumn, Winter, Spring. Five class meetings each week. Mr. Kibler, Mr. Dewey.

A general survey of the history and regulation of inland transportation agencies, and a discussion of current problems of transportation and regulation, for students with a general interest in the field of economics as well as for those with a special interest in transportation.

619. Air Transportation. Three credit hours. Spring Quarter. Three class meetings each week. Mr. Dewey.

Historical background and economic aspects of air transportation. Routes and services. Interrelationships of air, railroad, highway, and ocean transportation. Airline operating costs in relation to types of equipment and ground facilities. Economic principles of rate-making. Government control and assistance to airline operations.

620. Highway Transportation. Three credit hours. Winter Quarter. Three class meetings each week. General prerequisites must include Economics 618. Mr. Dewey.

An intensive study of the economic aspects of highway transportation. Governmental promotion and regulation of highway transportation. Highway and motor-carrier costs. Problems of motor-carrier rates, services, taxes, weights and sizes, coordination and consolidation, and relationships with competitive modes of transportation.

624. Principles of Insurance. Three credit hours. One Quarter. Autumn, Winter, Spring. Three class meetings each week. Mr. Bowers, Mr. Ley.

A study of the theory and practice of the principal types of insurance in the life, fire, and casualty fields. The economic theory of risk; loss prevention; state supervision, etc.

627. Analysis and Control of Business Cycles. Three credit hours. Spring Quarter. Mr. Hayes.

A general survey of changes in price levels and production. Past and current theories of business cycles. Proposed plans for control of economic fluctuation.

628. Evolution of Industrial Capitalism. Three credit hours. Autumn Quarter. Mr. Harrison.

Analysis of the origin and growth of industrial capitalism, basic changes involved in the English Industrial Revolution, the rise of industrial capitalists and business leaders—the analysis primarily in terms of British experience.

629. American Capitalism since the Civil War. Three credit hours. Winter Quarter. Mr. Calderwood.

The development of American capitalism, with special emphasis given to the rise of big business and organized labor, the significance of increasing rigidities in the price-income structure and the growing importance of government in economic life.

630. Economic and Business History of Selected American Firms. Three credit hours. Spring Quarter. Mr. Harrison.

Analysis of the development of some outstanding companies in important types of business with regard to such factors as the relation to basic economic trends, innovations affecting conditions of supply and demand, formulation of price policy, and practices and plans with regard to profits.

631-632-633. Public Finance. Three credit hours. Three Quarters. 631, Autumn; 632, Winter; 633, Spring. Mr. Smart.

A study of the problems connected with the debts, expenditures, revenues, and fiscal administration of national, state, and municipal governments.

637. Labor Relations. Five credit hours. One Quarter. Autumn and Winter. Five class meetings each week. Miss Herbst, Mr. Miller.

The problems of labor considered with reference to the labor movement; the history of trade unionism; types; theories; policies; methods; legal status of trade unions; the strike; the boycott; the injunction. Types of governmental intervention.

638. Labor and Government. Three credit hours. Winter Quarter. Three class meetings each week. Miss Herbst, Mr. Miller.

State activity in relation to labor. The operation of protective legislation relating to child labor, wages, hours. Special consideration is given to the operation of and the Labor-Management Act of 1947. Reference is made to Ohio statutes and their administration.

639. Social Insurance. Three credit hours. Spring Quarter. Three class meetings each week. Mr. Bowers.

Efforts to guarantee security to the workers. Accident insurance; employers' and workmen's compensation; health hazards and health insurance. Old age insurance and pensions; unemployment and its prevention; unemployment insurance. Compulsory automobile insurance.

640. The International Organization of Labor. Three credit hours. Spring Quarter. Three class meetings each week. Miss Herbst.

American and foreign labor movements viewed historically in relation to economic, political, and legal institutions. Labor problems that transcend national boundaries. The International Labor Organization and the United Nation's Organization.

645. Consumption Economics. Three credit hours. Winter Quarter. Three class meetings each week. Mr. Coons.

The economics of consumption from the standpoint of the individual and of society; wealth and income in relation to consumption; price levels and cost of living; standards and levels of living; consumer budgets; influences determining consumer choice; the consumer movement, including consumer cooperatives; government aid and protection to the consumer.

648. Public Utility Economics. Five credit hours. One Quarter. Autumn and Spring. Five class meetings each week. Mr. Kibler.

A course complementary to Economics 618, with special emphasis on local public utilities, including water, gas, electric light and power, telephone and telegraph, etc. The history and present status of regulation and the leading problems arising therefrom, including supervision of holding companies, valuation, reasonableness of rates, adequacy and economy of service, etc. Public ownership versus public regulation.

656. The Distribution of Wealth and Income. Three credit hours. Autumn Quarter. Three class meetings each week. Mr. Hayes.

The volume of the national income and its distribution among industrial groups, families, and persons. The determination of the amounts received as wages, interest, rent, and profits. The relation of the distribution of wealth and income to economic stability.

660. Population. Three credit hours. Autumn Quarter. Three class meetings each week. Mr. Harrison.

The growth and distribution of population. The relation of numbers to resources, productive capacity, standard of living, prosperity, and international economic problems. The dynamic aspects of population in relation to material and moral progress. Critical consideration of population theories and policies.

Not open to students who have credit for Economics 658-659.

664-665-666. International Trade and Finance. Three credit hours. Three Quarters. 664, Autumn; 665, Winter; 666, Spring. Mr. James, Mr. Calderwood.

Theories of international trade; The United States and major industrial countries as related to the world economy in terms of their balance of payments; international economic policy; types of trade restrictions; new organizations for stabilization of international trade and finance.

669. Socialism and Related Movements prior to 1917. Three credit hours. Autumn Quarter. Three class meetings each week. Mr. Hayes, Mr. Lovenstein.

The developments of capitalism and protest movements related thereto such as utopian socialism, Marxian socialism, anarchism, syndicalism, and state socialism. Comparison of proposed schemes with capitalism in respect to the determination of the lines of production

to be followed, the maintenance of full employment, the encouragement of progress, and the distribution of income.

671. Socialism and Related Movements since 1917. Three credit hours. Winter Quarter. Three class meetings each week. Mr. Hayes, Mr. Lovenstein.

The Bolshevik Revolution of 1917: its background, plan, and results during the first decade; general features of Soviet economy; current Socialist experience in Great Britain and on the European continent; economic trends elsewhere including the United States.

673. Principles of Social Economy. Three credit hours. Winter Quarter. Three class meetings each week. Mr. Salz, Mr. Harrison.

The intent of this course is to arrive at some insight into the meaning and criteria of ideal economy, not in its material and technological, but in its fundamental human aspects. Purposive economics in relation to fundamental human values. Fundamental values and instrumental values. The means-end relation and the principle of economy of means. Income as opportunity, and the economic criteria of distribution of opportunity. The conflict between efficiency, liberty, and the ideal use of resources, material and human. Democracy and authoritarianism in relation to economy. An economic interpretation of social conflict and social ethics.

675. Mathematical Economic Theory. Three credit hours. Autumn Quarter. Mr. Tuttle.

Not open to students who have credit for Economics 878.

679. Economic Problems of Postwar Europe. Three credit hours. Winter Quarter. Three class meetings each week. Mr. Salz.

Economic problems of postwar Europe.

681. Collective Bargaining Procedures. Two credit hours. Autumn Quarter. One class meeting each week. General prerequisites must include Economics 637 or the equivalent and permission of the instructor. Miss Herbst, Mr. Jucius.

A course designed to acquaint the student with the meaning, process, principles and organization of collective bargaining in the area of labor relations. Methods used to effect workable agreements will form the basis of study and discussion.

682. Mediation and Arbitration. Two credit hours. Spring Quarter. One class meeting each week. General prerequisites must include Economics 637 or the equivalent and permission of the instructor. Miss Herbst.

Major economic problems in the adjustment of labor disputes. The techniques of mediation. Agencies for effecting mediation. The relative interests and responsibilities of workers, employers and the public will form the basis of study and discussion.

710-711-712. Statistical Analysis. Two credit hours. Three Quarters. 710, Autumn; 711, Winter; 712, Spring. General prerequisites must include four credit hours of statistics and permission of the instructor. Mr. Smart.

Analysis of frequency distributions, correlation and the analysis of variance. Sampling, the design of statistical inquiries and tests of significance as well as the control of the quality of product from the statistical point of view will be emphasized. The use of tabulating and mechanical equipment in handling statistical problems will be treated.

716-717-718. Public Control of Economic Processes. Two credit hours. Three Quarters. 716, Autumn; 717, Winter; 718, Spring. General prerequisites must include Political Science 616 or 615, and permission of instructor. Mr. Kibler.

Economic and legal foundations of governmental regulations as applied to evolving business institutions in the United States; the economic interpretation of constitutional authority as modified by common law precedent and implemented by statutory enactments; applications to specific problems.

725. Costs of the Firm and Industry. Three credit hours. Autumn Quarter. Three class meetings each week. Mr. Coons.

A study of the theoretical and empirical nature of costs in industry and agriculture; input-output relations, variation of costs with changes in output and other factors; cost-price relationships under various market conditions.

799. Special Problems in Economics. One to three credit hours, with a maximum total of five credit hours. Any Quarter. General prerequisites must

include satisfactory advanced courses in economics and related fields. Senior staff.

Individual study in some field of economic interest under the direction of the appropriate member of the staff.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

These prerequisites must include good foundation courses of collegiate grade in the principles of economics, political science, psychology, European and American history.

800. Research Methods in Economics. Two credit hours. One Quarter. Autumn, Winter, Spring. One two-hour class meeting each week. Mr. Bowers Mr. Arnold and others.

This course is designed to aid the graduate student to evaluate statistical data and other information; methods of analysis used in economic research; choice of research topics and evaluation of results obtained. All new graduate students in Economics are required to take this course during their first or second Quarter in the Graduate School.

801-802-803. History of Economic Thought. Three credit hours. Three Quarters. 801, Autumn; 802, Winter; 803, Spring. Three class meetings each week. Mr. Patton.

The early development of economic ideas in the Western World; Mercantilism and Cameralism; Physiocratic doctrines (801). The economic analysis of the classical school (802). Later classicism and deviations from classical economic doctrine; socialistic doctrines; the historical school; other unorthodoxies (803).

804-805-806. Economic History of the United States. Three credit hours. Three Quarters. 804, Autumn; 805, Winter; 806, Spring. Three class meetings each week. Alternates with Economics 812-813-814. Mr. Smart.

***812-*813-*814. The Economic History of Western Europe.** Two credit hours. Three Quarters. 812, Autumn; 813, Winter; 814, Spring. Two class meetings each week. Preferably preceded or accompanied by Economics 801-802-803. Alternates with Economics 804-805-806. Mr. Salz.

A general survey from the fall of the Roman Empire to the Great War. Especial attention is given to the interrelations between the economic institutions, the general culture, and the economic thought of the various periods. The development of modern capitalism. Economic background and social consequences of the Industrial Revolution. The economic causes and implications of modern European nationalism.

816-817-818. Modern Economic Theories and Analysis. Three credit hours. Three Quarters. 816, Autumn, Mr. Dewey; 817, Winter, Mr. Hayes; 818, Spring, Mr. James. Three class meetings each week.

The economic analysis of the neo-classical school (816). Historical, institutional, and collectivistic economic analysis (817). Theories of imperfect competition, economic fluctuations, and economic development (818).

825. Current Taxation Problems. Two credit hours. Winter Quarter. Mr. Smart.

A critical analysis of the taxation problems now before the federal, state, and local governments.

834. Problems in Public Utility Economics. Two credit hours. Winter Quarter. Alternates with Business Organization 845. General prerequisites must include Economics 618. Mr. Dewey.

An analysis of the leading economic problems involved in Government promotion and regulation of transportation and other public utilities; appraisal of existing and alternative systems of regulating public utilities.

***838. International Economic Problems.** Two credit hours. Spring Quarter. One class meeting each week. Given in alternate years. General prerequisites must include Economics 664-665-666. Mr. James.

A seminar in the analytical problems, theoretical and applied, of international economic adjustments; the development of techniques for implementation of policies.

* Not given in 1950-1951.

***843. Problems of the Labor Movement.** Two credit hours. Spring Quarter. General prerequisites must include Economics 637 and 638 or equivalent and consent of instructor. Alternates with Economics 874. Miss Herbst.

Problems arising from the present status of the labor union movement. Economic consequences of union policies upon workers, employers, and the public. A critical analysis of the impact of the labor movement upon the total economy.

863. Advanced Money. Three credit hours. One Quarter. Autumn and Spring. Preferably preceded by a course in money and banking. Mr. Dice.

A study of the gold standard; the gold exchange standard; the role of money in the economic organization; the leading types of monetary theory; and the methods of stabilizing the price level.

864. Advanced Banking. Three credit hours. Winter Quarter. Three discussion periods each week. General prerequisites must include a course in money and banking.

The integration of the financial institutions; the theories of bank deposits; the theories of the elasticity of bank currency; the discount policy and the interest rate of central banks; the effectiveness of the different methods of regulating credit and business activities.

874. Wage Determination. Two credit hours. Spring Quarter. Alternates with 843. Miss Herbst.

A seminar designed to analyze the economic problems of labor markets; variations in rates and levels in different industries, firms, and localities; organizations affecting the labor market. A study of theoretical considerations.

877. Social Insurance Problems. Two credit hours. Winter Quarter. Mr. Bowers.

A critical analysis of social insurance problems faced by the Federal and State governments; the place of social insurance in the economic system, with special reference to its preventive aspects and stabilizing possibilities; economic aspects of administration.

885-886-887. Philosophical Foundations of Economics. Three credit hours. Three Quarters. 885, Autumn; 886, Winter; 887, Spring. Mr. Salz.

Philosophical and methodological foundations of economics. Analysis of the conception of *Geisteswissenschaften*. Fundamental assumptions. The problem of values. The relation of social to natural sciences. The development of *Geisteswissenschaften* in Europe. Controversial questions.

888-889-890. Current Economic Literature. One credit hour. Autumn, Winter, and Spring Quarters. Mr. Salz.

A seminar course surveying and analyzing the contributions of the technical journals during the year. Reading assignments according to the student's interest and field of specialization, conferences, reports and criticisms.

891. Seminar in Economic Planning. Two credit hours. Spring Quarter. Mr. Hayes.

Analysis of experience in and of theoretical problems in economic planning.

899. Interdepartmental Seminar. One to five credit hours. All Quarters. When two or more departments desire to establish an interdepartmental seminar on a subject of common interest, the chairmen or authorized representatives of the departments concerned shall prepare a course description including the name of faculty members designated to conduct the seminar. The statement shall be submitted to the Executive Committee of the Graduate School for prior approval.

950. Research in Economics. Autumn, Winter, and Spring Quarters. Open by permission of the Committee on Graduate Work.

Qualified graduate students who wish to do research with the advice of members of the staff of the Department of Economics may register for this course.

* Not given in 1950-1951.

EDUCATION

Office, 120 Arps Hall

PROFESSORS FAWCETT, ALBERTY, ANDERSON, BODE (EMERITUS), CAHOON, EBERHART, ECKELBERRY, EIKENBERRY, GOOD, GRIFFIN, HANNA, HECK, HULLFISH, KLEIN (EMERITUS), LANDSITTEL (EMERITUS), LEWIS, REEDER, SANDERSON, SEELY, SMITH, STONE (EMERITUS), STREITZ, THARP, WARNER, AND ZIRBES, ASSOCIATE PROFESSORS ARISMAN, BENNETT, BURR, TYLER, HARDING, JACOBS, KIRCHER, MENDENHALL, AND RICHARDSON, ASSISTANT PROFESSORS HAWS, JEWETT, SEEMAN, AND WELLS

Departmental Committee on Graduate Work: A committee, including the Chairman of the department, is in charge of the graduate work of the Department.

Prerequisites for Graduate Work: 1. A student seeking to enter upon graduate work in the field of education shall hold a Bachelor's degree from an accredited institution of higher learning, and, (by official records or comprehensive examinations) shall show familiarity with certain areas of education to the extent that is required for appropriate standard certification to teach in the public schools of Ohio or another state having comparable standards. The areas in which familiarity should be exhibited ordinarily shall include the following: (a) Philosophy or Principles of Education; (b) History of Education; (c) Educational Psychology; (d) Methods of Teaching; (e) School Organization and Management. This does not necessarily mean that courses shall have been taken which bear titles corresponding exactly to the fields named above. In addition to the above requirement the student will present course credits for student teaching or provide evidence of one or more years of successful teaching experience.

2. Specific requirements to supplement the foregoing general prerequisites may be set in the various areas of specialization within the Department.

3. In cases which are exceptional by reason of the maturity, training, and experience of the student concerned, these prerequisites may be modified by the department, subject in each case, to the approval of the Dean of the Graduate School.

Areas of Specialization Within the Department: The following are the areas in which students may specialize for the degrees of Master of Arts or Doctor of Philosophy:

1. *For the Master's Degree:* Elementary education, secondary education, teaching one or more of the secondary school subjects or fields, superintendence, philosophy of education, industrial arts, industrial vocational education, history of education and/or comparative education, special education, guidance and personnel, adult education, and business education.

2. *For the Ph.D. Degree:* Each of the areas named above and in addition, higher education, college teaching of education, evaluation, and the curriculum.

The departmental committee on graduate work, in cooperation with advisory committees, may arrange in specific cases, on either the Master's or Doctor's level, for specializations not listed above, subject to the approval of the Dean of the Graduate School in each instance.

Requirements for the Master's Degree: 1. *Course Requirements.* The minimum forty-five hours of graduate work for the degree must be selected in accordance with certain regulations of the Department. Copies of these regulations may be obtained at the departmental office.

2. *Requirement in Written English.* Each candidate is required to demonstrate ability to write clear and correct English.

3. *Examination Requirements.* Each candidate must take: (a) a written examination in his area of specialization, to be conducted by his adviser and at least one other member nominated by his adviser and approved by the committee on graduate work in education; (b) an oral defense of his thesis before a committee consisting of his adviser and at least one other staff member nominated by his adviser and approved by the department committee on graduate work.

4. *Bases of Recommendation for the Degree.* In making its recommendation concerning the granting of the Master's degree to any student, the examining committee considers his record in course work, his showing on examination, the reports of professors in whose classes he has been enrolled, the quality of his thesis, and any other available data. The Department reserves the right to withhold recommendation for the degree in cases involving moral delinquency, serious mental or emotional instability, active communicable disease of a serious character, or any other physical or mental condition which would render clearly undesirable the student's attempting to enter professional educational work.

Requirements for the Ph.D. Degree: 1. *Direction of the student's work for the doctorate.* At the beginning of a student's work for the doctorate a member of the staff is designated by the committee on graduate work in education as his tentative or temporary adviser. On nomination of the tentative adviser, an advisory committee for the student, consisting of a chairman and at least two other staff members, is appointed. It has the general direction of the student's work.

2. *The foreign-language requirement.* The student's advisory committee designates the method by which the student will meet the foreign language requirement.

3. *The departmental preliminary and the general examinations.* The departmental examination is conducted by the student's advisory committee. It consists of a written portion to be followed at the option of the committee, by an oral portion. The written portion covers the areas

designated by the advisory committee. The examination may be taken in any Quarter the student desires, providing that his advisory committee certifies that in its opinion he is prepared to take it. A "satisfactory" report on the examination indicates that in the opinion of the committee the student is prepared to take the general examination for admission to candidacy (provided also that he has satisfied the foreign language requirement of the Graduate School).

The general examination for admission to candidacy consists of a written and oral portion. The written portion covers the area or areas designated by the student's Advisory committee, and requires from six to ten hours. The examination may be taken during any Quarter the student desires, provided he is registered in the Graduate School, has satisfied the foreign language requirement, and has passed the departmental preliminary examination. The general examination is conducted by a committee appointed by the Dean of the Graduate School on nomination of the student's advisory committee. The examining committee ordinarily includes the members of the student's advisory committee.

The areas to be covered by the departmental preliminary and the general examinations and the weight to be given to each area are designated by the student's advisory committee. Not fewer than three nor more than six areas are designated for the two examinations. Of the areas designated, no fewer than three, including those covered in the general examination, are chosen from the areas listed above as suitable for specialization for the doctorate; the others may be within or without the Department of Education. The total number of hours of written examination is not less than twenty. No area designated is given a weight of more than fifty per cent of the total of the two examinations.

In deciding whether a student is to be recommended for admission to candidacy, the committee considers the same types of evidence as for recommendation for the Master's degree. The Department reserves the right to withhold recommendation for admission to candidacy (or for the degree) for the reasons mentioned above in connection with the Master's degree.

4. *Requirement in written English.* Each candidate is required to demonstrate ability to write clear and correct English.

5. *The dissertation.* The dissertation topic is selected by the student with the approval of the student's advisory committee. The members of this committee ordinarily constitute the committee appointed by the Dean of the Graduate School to evaluate the dissertation.

6. *The final oral examination.* The members of the committee to conduct the final oral examination are nominated to the Dean of the Graduate School by the student's advisory committee; ordinarily, this committee includes the members of the advisory committee.

GENERAL AND BASIC

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

600. *Minor Problems.* One to four credit hours. Autumn, Winter, and Spring Quarters. Students may, with the approval of their advisers, register for more than one section of Education 600 or for the same section two or more times.

By permission of the Chairman of the Department and the Director of the Bureau of Educational Research, students enrolled in this course may obtain credit for research work done under members of the Bureau staff.

- (A) Business Education. Mr. Hanna, Miss Wells.
- (C) Elementary Education. Miss Zirbes, Miss Streitz, Mr. Burr, Mr. Harding, Mr. Jacobs.
- (D) Guidance. Mr. Seeman, Mr. Arisman.
- (E) Higher Education. Mr. Anderson, Mr. Hullfish, Mr. Kircher.
- (F) History of Education and Comparative Education. Mr. Good, Mr. Eckelberry.
- (G) Industrial Arts Education. Mr. Smith, Mr. Warner, Mr. Haws.
- (H) Industrial-Vocational Education. Mr. Stone, Mr. Smith.
- (I) Philosophy of Education. Mr. Hullfish, Mr. Kircher.
- (J) Radio Education. Mr. Tyler.
- (K) Secondary Education. Mr. Alberty, Mr. Eikenberry, Mr. Eckelberry, Mr. Mendenhall.
- (L) Special and Adult Education. Mr. Heck, Mr. Nisonger, Miss Rosebrook, Miss Sanderson, Mr. Hendrickson.
- (M) Superintendency. Mr. Lewis, Mr. Reeder, Mr. Heck, Mr. Bennett.
- (N) Teaching of English. Mr. Seely, Mr. Eberhart.
- (O) Teaching of Foreign Languages. Mr. Tharp.
- (P) Teaching of Mathematics. Mr. Fawcett.
- (Q) Teaching of Sciences. Mr. Cahoon, Mr. Haub, Mr. Richardson.
- (R) Teaching of Social Studies. Mr. Griffin, Mr. Jewett.
- (S) Visual Education. Mr. Dale.
- (T) Library Science. Miss Heller.
- (U) Speech. Mr. Knower, Miss Sanderson.

601. Radio in Education. Three credit hours. Winter Quarter. Mr. Tyler.

Radio's role in education in and out of school, including planning and preparation of programs, use of programs and evaluation. Opportunities for observation and individual problems.

602. Visual Instruction. Three credit hours. One Quarter. Autumn,

Winter, Spring. Mr. Dale, Mr. Woelfel.

A consideration of the role of visual instruction in education; intensive study of the contribution of visual materials to educational objectives with especial attention to the research literature. Educational principles to be followed in the utilization of visual materials will be analyzed. Standards for evaluation will be critically examined.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49, also on page 132.

802. Research Methods and Thesis Preparation. Three credit hours. Winter Quarter. Mr. Reeder.

Emphasizes methods of research with special attention to the preparation of theses. The following topics, among others, are treated: types of research; criteria for selecting and planning the problem; preparing the working and the final bibliographies; the securing of data for various types of research; the organization, presentation, and interpretation of material; the form of citations; and the preparation of statistical tables and pictorial illustrations.

804. Educational Experimentation. Three to five credit hours. Autumn Quarter. Two two-hour laboratory periods each week. Mr. Harding.

A study of applications of the experimental method to educational problems. Includes consideration and analysis of significant experiments and the influence of experimentation upon current trends in elementary, secondary, and higher education.

834. Supervised Field Service in Education. Three to five credit hours. Autumn, Winter, and Spring Quarters. Open only to students who hold the degree of Bachelor of Science in Education from The Ohio State University or its equivalent. Open only by arrangement with the Coordinator of Student Field Experience.

Supervised teaching or other approved educational service in a system of schools for a minimum of half of a school year. Critical pre-study of objectives, instruments, and procedures and after-evaluation; a general appraisal of the total experience or certain aspects thereof.

***835. Supervised Field Service in Education. Three to five credit hours. Autumn, Winter, and Spring Quarters.**

A continuation of Education 834.

WORKSHOP**FOR ADVANCED UNDERGRADUATES AND GRADUATES**

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

***625. Field Laboratory Workshop. Three credit hours. Autumn, Winter, Spring Quarters. May be taken for not more than three Quarters with a maximum credit of nine hours.† One two-hour workshop meeting each week in addition to individual conferences and supervised experimentation. Conferences, observations, and committee reports. Workshops will be conducted in the schools or school centers for which workshops are authorized. Open to teachers, administrators, and supervisors with junior standing or above, who, in the judgment of the committee on workshops, have an educational background in the subject matter of the workshop which will serve as an adequate base for intensive work in this field. Such persons must have the recommendation of the school system or systems in which the workshop is conducted, as well as that of the college staff member directing the workshop.**

Graduate students must demonstrate satisfactory ability to deal critically and constructively with a phase of the total problem approved by the workshop director as appropriate for graduate study, and must submit individual papers covering in detail their contribution to the total workshop problem.

* Not given in 1950-1951.

† Maximum credit allowed for campus and field workshop is twelve hours.

Application for a Field Laboratory Workshop should be made to the Chairman of the Department of Education at least one month prior to the opening of the Quarter in which it is desired to conduct the workshop. Each workshop will be concerned with a problem arising in a local school system in Ohio, the solution of which has educational significance also to other school systems in the state or nation. In the attack on such problems, individual members of the workshop will study and experiment with respect to their special fields as they relate to the total problem. Students registered for the course will be required to submit individual papers covering in detail their contributions to the total workshop problem. Graduate students must demonstrate satisfactory ability to deal critically and constructively with a phase of the total problem approved by the workshop director as appropriate for graduate study. The workshop group will be required to prepare, under the supervision of the workshop director, a written report which includes a statement of the problem attacked, the procedures used, the results obtained, and such other information as may be useful in dealing with a similar problem in other countries.

†626. **Education Workshop.** Eight credit hours for six-week workshops, four credit hours for three-week workshop. Maximum credit twelve hours.‡ Full time of students required, therefore registrants not permitted to take other University work concurrently. Open only to experienced teachers, administrators, and supervisors with junior standing or above who, in the judgment of the committee on workshops, have an educational background in the subject matter of the workshop which will serve as an adequate base for intensive work in this field.

Graduate students must demonstrate satisfactory ability to deal critically and constructively with a phase of the total problem approved by the workshop director as appropriate for graduate study and must submit individual papers covering in detail their contribution to the total workshop problem.

Education workshops will be arranged upon application of twenty enrollees, provided adequate faculty staffing is available.

The Education Workshop brings together from a variety of schools persons of similar or closely related specialized interests. In the Workshop they will pool their practical experience and the results of their local experimentation and will systematize and relate this knowledge through intensive study of the literature of the field. The primary purpose will be that of developing sound principles and procedures with respect to professional work in the specific field.

PHILOSOPHY OF EDUCATION

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

607. **Philosophy of Education.** Three credit hours. One Quarter. Autumn, Winter, Spring. Open by permission of the instructor. This course should be taken after student teaching or concurrently with it. Mr. Hullfish, Mr. Kircher.

A consideration of the distinctive function or purpose of education in the social order and the bearing of this purpose on problems of organization and administration, the selection of subject matter, and classroom procedures.

624. **Social Education.** Three credit hours. Spring Quarter. Lectures and discussions. Mrs. Robbins.

Case studies of community schools; school uses of community resources in curriculum and public interpretation; problems in adapting school to community; the teacher's community contacts.

757. **Conceptions of Mind in Educational Theory.** Three credit hours. Autumn Quarter. Mr. Hullfish.

A study of the doctrines of mind that have exercised a determining influence upon educational theory and practice.

Not open to students who have credit for Education 610.

758. **The Thinking Process in Its Educational Bearings.** Three credit hours. Spring Quarter. Mr. Hullfish.

A study of the thinking process for the purpose of tracing its implications for educational theory and classroom practice.

Not open to students who have credit for Education 611.

† Not given during the academic year, 1950-1951.

‡ Maximum credit allowed for campus and field workshop is twelve hours.

759. Modern Trends in Educational Philosophy. Three credit hours. Winter Quarter. Mr. Kircher.

A discussion of alternative philosophies and their implications for current educational theory.

Not open to students who have credit for Education 617.

760. Moral Ideals in Education. Three credit hours. Spring Quarter. Mr. Kircher.

A consideration of types of moral ideals, of the relation of moral values to school subjects, and of the question of direct and systematic moral instruction in the schools.

Not open to students who have credit for Education 620.

809. Social Philosophies and Their Educational Bearings. Three credit hours. Spring Quarter. General prerequisites must include Education 610 and 617. Mr. Hullfish.

A study of social philosophies in terms of their significance for educational procedures and programs. Particular attention will be given to a critical evaluation of democratic values and of conflicting social ideologies.

810. The Educational Philosophy of John Dewey. Three credit hours. Autumn Quarter. General prerequisites must include Education 610 and 617. Mr. Hullfish.

A systematic study of the writings of John Dewey in their bearing upon educational theory and practice.

859. Comparative Philosophy of Education. Three credit hours. Spring Quarter. General prerequisites must include Education 757 and 759.

This course is designed to give the more advanced student an opportunity to develop a sufficient command of the field of comparative philosophy of education to speculate reliably on the educational implications of selected schools of thought.

HISTORY OF EDUCATION AND COMPARATIVE EDUCATION

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

632. The History of Modern Education. Five credit hours. One Quarter. Autumn, Winter, Spring. Mr. Good, Mr. Williams, Mr. Foster.

Not open to students who have credit for Education 507.

***635. The Evolution of Educational Thought.** Five credit hours. Spring Quarter. Mr. Good.

A study from the sources of the great philosophies of education in relation to their times; and an evaluation of their influence on present educational thought and practice. The thought of the Greek, Roman, Renaissance, and the modern democratic and industrial thinkers will be studied.

†636. Evolution of American Education. Five credit hours. General prerequisites must include Education 632 or its equivalent. Mr. Foster.

After a brief survey of the colonial beginnings, emphasis will be laid upon the early national period, the expansion after the Civil War, and the reconstruction of American education since 1900. Study of original sources. The evolution of elementary, secondary, and higher education.

***638. Comparative Education.** Three credit hours. Mr. Good, Mr. Eckelberry.

This course provides a general introduction to the comparative study of education. It will include the study of schools and other educational agencies in several selected countries, including the United States, and their relations to the social and political institutions of the countries involved. Typical subjects will be: educational organization, the extent of educational opportunity, curricula, methods of teaching, measures to promote child welfare in and out of school, and the relation of these to the total culture of the countries studied.

* Not given in 1950-1951.

† Not given during the academic year, 1950-1951.

†639. Great Teachers. Two credit hours. Autumn Quarter. Two lectures each week. Mr. Good.

Study of the times, personalities, and work of several eminent teachers: Socrates, Plato, Jesus, Quintilian, Agassiz, Arnold and others.

†640. Foreign Educational Systems. Three credit hours. Autumn Quarter. Mr. Good.

The educational system and culture of a foreign country or those of a group of related countries will be studied intensively as an aid to international understanding and in preparation for educational service at home and abroad. Educational organization and education as a factor in public policy will be emphasized. The countries or regions to be studied will be varied from Quarter to Quarter.

641. History of Vocational Education and the Practical Arts. Three credit hours. Autumn Quarter. Mr. Warner.

The history and theory of activities related to agriculture, business, industry, and home making as a part of education, and their relation to the general theory and practice of education.

642. History of Physical and Health Education. Three credit hours. Spring Quarter. Mr. Jacobs.

An historical survey of physical and health education beginning with the physical education of ancient Greece, with special emphasis on recent and contemporary developments in Europe and America.

ELEMENTARY EDUCATION

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

618. Kindergarten and Pre-school Teaching. Three credit hours. Autumn Quarter. Three class meetings and two laboratory periods each week. General prerequisites must include a course in the theory and practice in elementary education or the equivalent. Mr. Jacobs.

In this course, students who are especially interested in early childhood are acquainted with recent developments in the education of young children and with their bearing on the selection and guidance of appropriate activities.

Not open to students who have credit for Education 509.

654. Mathematics in Elementary Education. Three credit hours. Winter Quarter. Mr. Harding.

A study of the development and educative functions of arithmetic and other branches of mathematics in the elementary school. Considers the influence of scientific studies upon the several theories of teaching, the principles upon which they are based, the selection and arrangements of material, development of courses of study, and the improvement of current educational practice. The emphasis throughout is upon the development of mathematical thinking.

Not open to students who are pursuing the curriculum for elementary teachers except by special permission of the departmental adviser.

656. Language and Reading in the Elementary School. Three credit hours. Spring Quarter. Mr. Jacobs.

A consideration of modern trends in the teaching of reading, study habits, oral language, composition, writing, and spelling involving a study of the practical bearings of investigation and progressive theory on the improvement of current practice in the teaching of all phases of English in the elementary school. The organization and administration of functional language arts program.

Not open to students who are pursuing the curriculum for elementary teachers except by special permission of the departmental adviser.

657. Teaching the Social Studies in the Elementary School. Three credit hours. Autumn Quarter. Mr. Burr.

This course considers the educational values of the social studies, reasons for, and ways and means of integrating history, geography, and civics, and the development of pupils of appropriate emotional and thought reactions to social problems and issues. Opportunity is afforded for observation in the University Elementary School.

Not open to students who are pursuing the curriculum for elementary teachers except by special permission of the departmental adviser.

† Not given during the academic year, 1950-1951.

661. Guidance Problems in the Elementary School. Two or three credit hours. Winter Quarter. Mr. Burr.

Emphasizes problems which the elementary school teacher faces in providing individual, small-group, and whole-group guidance. Problems within the areas of planning with children, modern practices in discipline, evaluating with children, carrying on group work, keeping records, reporting to parents will be considered. Students will choose one problem for major concentration, preparing a comprehensive written report.

704. Laboratory Study of the Ohio State University School. Two to five credit hours. Autumn, Winter, and Spring Quarters. Mr. Ramseyer and University School Staff.

A graduate course in which elementary and secondary school teachers, principals, supervisors, and superintendents will study the University School in action with the advantages of planned guidance and interpretation, contacts, and conferences with the staff. In addition to the general problems of the course there will be opportunities for students to select individual topics for special study, and to consider the bearings of educational transition on their own work in the field.

747. Foundations of Elementary Education. Three credit hours. Autumn Quarter. Miss Streitz.

Utilization of research in the basic sciences in developing the background for an understanding of present trends in elementary education. Critical examination of current theories. Consideration of dynamic child purposes, pupil-teacher planning, and cooperation between home, school, and community.

Not open to students who have credit for Education 651.

748. The Changing American Elementary School. Three credit hours. Winter Quarter. Miss Zirbes.

Consideration of the effects of rising educational and professional standards on the functions of the elementary school and the teacher. Ways and means of stimulating in-service growth in professional judgment and techniques. Practical approaches to typical problems and situations involving the improvement of instruction.

Not open to students who have credit for Education 652.

749. Organization of the Elementary School. Three credit hours. Spring Quarter. Mr. Harding.

Analysis of types of elementary school organization; influence upon the educational programs. Application of research findings to selection and use of materials of instruction, logical and psychological organization of subject matter, educative activities, standards of achievement. Special consideration given students' professional problems, needs, and interests.

Not open to students who have credit for Education 653.

753. Laboratory Problems in Child Development. Three credit hours. Spring Quarter. General prerequisites must include Education 747 and 748. Miss Zirbes.

Workshop in Elementary Education. Registration in the course is restricted to students with professional experience and is subject to instructor's approval.

Not open to students who have credit for Education 662.

†763. Direction and Supervision of Elementary Teacher Education. Three credit hours. Miss Zirbes.

An intensive study of the problems confronting the director of student teaching, the supervisors of student teachers and critic teachers. Special attention is given to the development of the teacher as a person, enriched content courses, reorganization of methods courses, have intimate relation of theory and practice, widening the scope of student teaching, and creative supervision of student teaching.

Not open to students who have credit for Education 658.

NOTE: For course in Health Education for Elementary Teachers, see the Department of Physical Education, Course 609.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49, also on page 132.

824. The Elementary School Curriculum. Three credit hours. Autumn Quarter. Miss Streitz.

A critical study of the reorganization, construction, and administration of the elementary

† Not given during the academic year, 1950-1951.

school curriculum in the light of modern educational principles and objectives, the data contributed by research and the best current practices found throughout the country. Special attention will be given to organization of staff for curriculum study, to the basic issues in realizing a sound curriculum and to the installation, adaptation and administration of the revised curriculum.

825. Elementary School Administration and Supervision. Three credit hours. Winter Quarter. Miss Streitz.

A critical analysis of current practice in the organization, administration, and supervision of the elementary school. Formulation of guiding principles and effective program, practical implications of creative democratic leadership in efficient management, in the diagnosis of teaching, in the professional development of personnel, in the creative use of school and community activities, and in the broader public and professional relations of the school.

***826. Practice in Supervision.** Three credit hours. Spring Quarter. Open only by permission of the instructor. Miss Zirbes.

Typical school problems will be used to provide practice in the techniques of supervisory service. Emphasis will be placed on the application of principles of supervision to actual classroom situations.

SECONDARY EDUCATION

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

668. Methods and Techniques in Speech and Hearing Therapy. Five credit hours. Autumn Quarter. General prerequisites must include twenty hours in speech correction. Miss Sanderson.

This course is designed for prospective teachers of speech and hearing therapy, who wish to organize and administer effective programs of work in the public schools. Careful study will be made of equipment and materials important in furthering diagnosis and therapy of speech disorders, and of community agencies and resources which can serve as valuable aids in the program. Participation in field service is an essential in the course.

670. Teaching Literature in the High School. Five credit hours. One Quarter. Autumn, Winter, Spring. Five lectures each week; observations. Mr. Seely.

Emphasis will fall upon the selection of suitable poetry, drama, prose-fiction, etc., for junior and senior high-school pupils; developing methods for their presentation and study; and suggesting means for correlating the work in literature with the other high-school studies.

671. Teaching Composition in High School. Five credit hours. One Quarter. Autumn, Winter, Spring. Five lectures each week; observations. Mr. Seely.

This course will be devoted to the discussion of the methods of teaching grammar and composition, and to means of developing originality, imagination, and individuality in the oral and written expression of high-school pupils.

***672. Teaching Composition in High School.** Three credit hours. Lectures, conferences, readings. This course is the more advanced part of Education 671 (offered during the year). It may be elected by teachers and other persons of maturity who are not required to elect all of Education 671. (Students who will do practice teaching in English may not elect this course since they will elect Education 671 during the Autumn or Spring Quarter.) Mr. Seely.

This course will be devoted to the materials and methods of teaching the language fundamentals, oral composition, and written composition.

†674. The Supervision of Journalism in Secondary Schools. Three credit hours.

This course is designed for persons who have been teaching journalism in secondary schools, or who act as faculty advisers for school newspapers, magazines, or annuals. It includes a general survey of the editorial, publishing, and mechanical phases of school newspapers and other publications with emphasis on those aspects which are of particular value to teachers.

Open to students registered in the College of Education and to graduate students.

Not open for graduate credit to graduate students majoring in journalism.

* Not given in 1950-1951.

† Not given during the academic year, 1950-1951.

675. The Teaching of Speech. Five credit hours. Winter Quarter. General prerequisites must include a course in theory and practices in secondary school teaching and twenty hours in speech. Miss Sanderson.

This course is designed for prospective teachers of speech in junior and senior high schools. It includes a study of the purposes and procedures used in teaching public speaking in secondary schools; consideration of the place and potentialities of educational dramatics and out-of-class school plays. Emphasis is placed upon the auditory aids and available materials. The speech teacher's responsibility for the establishment and management of speech clinics is considered.

Necessary classroom, school, and library equipment for the teaching of speech and evaluation of texts in speech receive attention.

676. Teaching in the Core Program in the Secondary School. Three credit hours. Winter Quarter. Mr. Alberty.

A course for prospective teachers and teachers in service who are interested in learning how to work effectively in schools which utilize the core curriculum type of organization. A critical study will be made of current practices in the field through analysis of existing curricula and procedures and through observations of and participation in the core program of the University School. Careful consideration will be given to the techniques of selecting and organizing course materials and to the cooperative planning of units of work. The group will undertake building at least one resource unit.

677. The Teaching of the Social Studies I. Five credit hours. One Quarter. Autumn and Spring. Five lectures each week; observations. General prerequisites must include twenty hours in the social studies and a course in theory and practices in secondary school teaching or equivalent. Mr. Griffin.

An examination of different theories of the role of social studies materials within the learning process, with particular attention to their impact upon the beliefs, attitudes, and values of secondary school students. Illustrative materials will be drawn primarily from history, with some attention to the other social studies. Special emphasis is given to the use of social studies materials in clarifying the contrast between authoritarianism and democracy, to the function of information within the reflective process, and to the possible contributions of the social studies teacher within the core curriculum.

678. The Teaching of the Social Studies II. Three credit hours. One Quarter. Autumn, Winter, Spring. Lectures, discussions, observations. General prerequisites must include twenty hours in the social studies and a course in theory and practices in secondary school teaching or equivalent. Mr. Jewett.

A continuation of Education 677. The illustrative materials will be drawn primarily from the fields of economics, sociology, and political science, with some attention to geography and anthropology.

680. Science Materials for Junior and Senior High Schools. Three credit hours. Spring Quarter. Lectures, readings, problem assignments and participation in the University School science classes. General prerequisites must include a major or minor in science and Education 684, or the equivalent. Mr. Richardson.

Planned to give teachers of junior and senior high school science contact with important teaching materials and sources. Emphasis will be placed upon such topics as planning and use of materials, key sources, visual and audio aids, materials for teaching scientific thinking and tests and evaluation instruments. Students will be expected to collect, construct and organize materials for use in their own science classes.

681. Laboratory Practicum for Teachers of Science. Two to five credit hours. Winter Quarter. Demonstrations, laboratory work, construction of apparatus, participation in science classes in the University School. General prerequisites must include Education 683 or 684 or equivalent, and major or minor in one or more of the following: physics, chemistry, physics-chemistry-general science, biology. Graduate students must have the permission of the instructor to enroll during the academic year. Mr. Richardson, Mr. Cahoon.

Students will have experience in working with such techniques as glass blowing, wood and metal working, chemical techniques, electrical circuits and devices, and photographic and visual aids as related to apparatus materials and tools used in science courses in secondary and elementary schools. Students will make use of these techniques in assembling and constructing demon-

stration and laboratory apparatus for use in various science courses. Techniques and projects will be adapted to the needs and interests of individual students or teachers.

Education 681 may be taken more than once provided the total credit received for Education 681 and 539 does not exceed five Quarter hours.

†682. **Field Laboratory in Conservation Education.** Six to eight credit hours. General prerequisites must include twenty hours in Education, including Education 684 or equivalent.

This course is designed primarily for teachers in the elementary and secondary schools, and is conducted from Camp Muskingum near New Philadelphia, Ohio. It will employ the entire time of the student. Field trips, laboratory demonstrations, groups discussions, and lectures concerning the subject-matter, curriculum, and methods of teaching in the fields of conservation of soil, water, plant life, wild life, and other resources will be conducted.

683. **The Teaching of Biology.** Three credit hours. Spring Quarter. Three recitations each week: observations. Mr. Haub.

The work will include lectures and demonstrations by the students of the best methods of presenting botany, zoology, and biology to high school students.

684. **The Teaching of General and Physical Science.** Three credit hours. One Quarter. Autumn and Winter. Lectures, reading observations and participation in the University School science class. Graduate students must have permission of the instructor to enroll during the academic year. Mr. Cahoon, Mr. Richardson.

A study of the problems and techniques in the teaching of general and physical science courses in junior and senior high schools. Objectives, planning, use of demonstrations and laboratory experiments, texts and reference materials, pupil projects, trips, teaching and evaluating scientific thinking, directed study, visual aids, professional literature.

685. **The Teaching of Nursing.** Three credit hours. Winter Quarter. Mrs. Pease.

Objectives and methods, selection of materials, classroom procedures, readings, discussions, and reports.

686. **The Curriculum in Schools of Nursing.** Three credit hours. Autumn Quarter. Mrs. Pease.

Consideration is given to the philosophy and purpose of the curriculum for Schools of Nursing as set forth in *A Curriculum Guide for Schools of Nursing*.

A study of the interrelation between theory and practice; length and placement of courses; problems pertaining to the planning of the class schedule in the light of given known situations; responsibilities of teaching personnel; class load and physical facilities, such as classrooms, laboratories and library.

687. **Teaching of Mathematics in Secondary Schools.** Five credit hours. One Quarter. Autumn and Winter. Three lectures each week with observation and active participation in secondary school mathematics classes. General prerequisites must include twenty hours of mathematics or the equivalent.

A consideration of the role of mathematics in general education and the relation of mathematics to other fields of learning. The selection of concepts, understandings, appreciations and skills important for all secondary school pupils and a consideration of related teaching procedures. Selected topics will be presented as illustrative of modern teaching methods.

†689. **Field and Laboratory Work for Teachers of Mathematics.** Three credit hours. Spring Quarter. Demonstrations, field work, projects, readings, laboratory work and participation in University School mathematics classes. General prerequisites must include a major or minor in mathematics and Education 687 or the equivalent.

Actual experience with instruments and apparatus in field and laboratory work suitable for boys and girls in the junior and senior high schools. The use of devices and apparatus including the slide rule, the plane table, the alidade, the transit, the angle mirror, the sextant, the hypsometer and clinometer for teaching concepts and skills needed in elementary surveying and mapping. Field and laboratory work and demonstrations will be carried out illustrative of teaching procedures applicable to secondary school classes.

Not open to students who have credit for Education 544.

† Not given during the academic year, 1950-1951.

***690. The Teaching of German.** Three credit hours. Winter Quarter. Three recitations each week; observations. Given in alternate years. Mr. Wonderley.

Values. Critical study of objectives and methods. Textbook selection. Classroom procedures. Readings, discussions, and reports.

691. The Teaching of English as a Foreign Language. Three credit hours. Spring Quarter. Lectures, demonstrations, readings, observations. Open by permission of the instructor to properly qualified students, such as mature, experienced teachers, or foreigners preparing to teach English to their own nationals. Mr. Tharp.

Problems and scope of teaching English to foreigners. English considered as a foreign language, materials and methods.

692. Methods and Techniques of Teaching Romance Languages. Five or seven credit hours. Autumn Quarter. Five meetings each week, combined and sectional: observations. Mr. Tharp.

Lectures, readings, discussions and conferences.

Values. Objectives. Demonstration and lectures on methods of teaching reading, grammar and pronunciation. Textbook analysis. Professional advancement. Examinations and marking. Eight observations of high school classes required.

Sections. Techniques of instruction. The work of each section carries two hours of credit, and students may enroll in any sections for which they possess the prerequisites.

Section A. French. Mr. Tharp.

Section B. Spanish. Mr. Tharp.

Lesson plans. Problems of presentation in the reading lesson, grammar, pronunciation. Construction of teaching materials. Choice of course content. Evaluation of classroom procedures.

694. The Teaching of Latin. Three credit hours. Spring Quarter. Three recitations each week; observations. Mr. Titchener.

Values. Teachers' equipment, objectives and methods. Classroom procedures. Lectures and assigned readings.

699. Student Activities in the Secondary School. Three credit hours. Spring Quarter. Mr. Eikenberry.

The place of "extra-curricular" activities in the secondary school program. Consideration will be given to home-room activities, pupil participation in school government, assemblies, clubs, publications, debating and dramatics, athletics, honor societies, social activities, control of participation in activities, and financial administration of activities. Of special interest to high school teachers and high school principals.

703. The Role of the Secondary School in the Social Order. Three credit hours. Winter Quarter.

An orientation course for teachers, principals, and superintendents which deals with conflicting basic philosophies of secondary education, historical backgrounds, present practices and trends. The relation of the secondary school to the immediate and wider community will be given consideration.

704. Laboratory Study of the Ohio State University School. (For description see page 138 under Elementary Education.)

705. Present-Day Trends in the Organization of Secondary Education. Three credit hours. Autumn Quarter. Mr. Eikenberry.

A critical examination of present-day trends in the organization of American secondary education. Consideration will be given to district organization, the junior college movement, special types and comprehensive schools, part-time, continuation, and evening schools, state and federal control, post-war problems of organization.

†706. Problems in Teaching and Supervising Science in the Junior and Senior High School. Four credit hours. Lectures; student reports, laboratory. General prerequisites must include teaching or supervisory experience or ten hours of graduate work in secondary or elementary education, and Education 684 or 680.

Planned for teachers who are working with student teachers in their classes, or who

* Not given in 1950-1951.

† Not given during the academic year, 1950-1951.

expect to work with student teachers, and for those concerned with the supervision of teacher training programs in the science area. Objectives, curricula, recent trends, planning "lessons" and pupil experiences, techniques, classroom management, sources of teaching aids, evaluation of teaching, professional literature.

707. The Evolving Secondary School Curriculum. Two credit hours. Spring Quarter. Mr. Alberty.

A basic course for teachers, principals, and superintendents, which deals with current theories and practices in curricula making in the light of historical backgrounds. Special emphasis is given to a study of the curricula of some of the leading public, private, and laboratory schools of the United States.

708. Evaluation of Secondary Schools. Three credit hours. Autumn Quarter. Lectures, reports, field studies. Mr. Mendenhall.

A critical study of techniques of evaluating secondary schools. Attention will be given to current evaluation practices with special emphasis on the development of procedures appropriate to Ohio schools.

Not open to students who have credit for Education 833.

761. Materials for Teaching Secondary School Mathematics. Three credit hours. Spring Quarter. Lectures, problem assignments, readings, and participation in University School mathematics classes. General prerequisites must include twenty hours of mathematics and twenty hours in psychology and education. Education 687 must be included in the prerequisites or taken concurrently. Mr. Fawcett.

Not open to students who have credit for Education 688.

762. The Teaching of Algebraic Concepts. Four credit hours. Autumn Quarter. General prerequisites must include Education 687, or the equivalent.

A course dealing with the role of algebra in the secondary school, including a consideration of significant experiments in the teaching of this subject, major understandings and outcomes, the selection of appropriate topics, the development of relational thinking, and the evaluation of outcomes.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49, also on page 182.

829. Supervision in the Secondary Schools. Three credit hours. Spring Quarter. General prerequisites must include Education 701 or 702 or 703 or 705. Mr. Alberty.

A study of the problems involved in the in-service training and improvement of teachers, improvement in learning, techniques of classroom visitation, teacher rating, teachers' meetings, teacher participation in policy and program making, and the like.

830. Administration of the Secondary School. Three credit hours. Autumn Quarter. General prerequisites must include Education 701 or 702 or 703 or 705. Mr. Eikenberry.

A critical study of the major problems and issues in the organization and administration of the secondary school. Of special interest to high school principals and county, exempted village, and city superintendents.

831. Workshop in Curriculum Development in Secondary Schools. Two to five credit hours. Winter Quarter. General prerequisites must include Education 707 or the equivalent. Mr. Alberty.

An advanced course in the techniques of curriculum construction and organization, oriented in terms of the actual problems which teachers and administrators face in revising actual programs. The course will be used primarily as a laboratory for the study of specific problems in curriculum development which are of concern to the students enrolled.

832. The Junior College Movement. Three credit hours. Spring Quarter. General prerequisites must include Education 705, 707 or the equivalent. Mr. Eikenberry.

The origin and development of private, state and municipal junior colleges, including a critical evaluation of general and terminal education on the post-high-school level.

840. The Teaching of Geometric Concepts. Four credit hours. Winter Quarter. General prerequisites must include Education 687 or the equivalent. Mr. Fawcett.

A course dealing with the role of geometry in the secondary school, including a consideration of recent experiments in the teaching of geometry, the significance of undefined terms, definitions, assumptions and generalizations, current tendencies in the selection of subject matter, and the evaluation of outcomes. Special emphasis is given to the use of geometric content as a means for developing an understanding of the nature of proof and to the importance of this concept in any field of thought.

841. Planning and Guiding Learning Activities in the Secondary School. Three credit hours. Spring Quarter. General prerequisites must include Education 703, or 705 and 707. Mr. Alberty.

An advanced course for secondary-school teachers of experience. It deals with the philosophy, principles and generalized techniques involved in selecting and organizing resource materials such as library and teaching aids; developing units of work; planning for student participation; teaching controversial issues; providing for classroom guidance; organizing field trips; and planning for work experience. Directed observations of teaching will be required.

844. Administrative Problems of the High School Principal. Two or three credit hours. Spring Quarter. General prerequisites must include Education 880. Mr. Eikenberry.

An advanced course dealing with selected problems in the administration of secondary schools.

HIGHER EDUCATION AND TEACHER TRAINING FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

768. Directing Student Teaching in Secondary Schools. Three credit hours. Winter Quarter. General prerequisites must include Bachelor's degree, secondary certification, and teaching experience. Mr. Andrews.

An intensive study of the problems confronting supervising (critic) teachers, and college supervisors and directors of student teaching in secondary schools. Attention will be given to the understandings and techniques effective in facilitating the adjustment and development of student teachers in teaching procedures, personality growth, and human relations. During the Quarters when such facilities are available, a part of the work of the course will be of a laboratory character, working with student teachers.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49, also on page 132.

812. Seminar in Methods of College Teaching in the Sciences Basic to the Health Professions. Two credit hours. Autumn Quarter. Mr. Anderson, Mr. Kitchin, Mr. Richardson, Mr. Knouff, Mr. H. Robinson, Mr. Edwards, Mr. Hitchcock, and others.

The major problems of teaching in higher education. Motivation, the laws of learning, major principles of the teaching of science, the use of visual aids, laboratory techniques, planning, presentation, and evaluation. Each student will undertake a special study of some phase of teaching in his major area. Open only by permission of one of the instructors.

845-846. Higher Education I; Higher Education II; Basic Courses. Five credit hours. Spring Quarter. The work of each Quarter is so arranged that either course may precede the other. General prerequisites must include the satisfaction of basic course requirements for all graduate students in education. Open only to advanced graduate students. Mr. Anderson.

A basic survey of problems in higher education, particularly as these relate to theory, history, organization and administration, curriculum and method, and student personnel, including measurement.

***847. Theory and Administration of Higher Education.** Five credit hours. Winter Quarter. General prerequisites must include five hours in education

* Not given in 1950-1951.

approved by the instructor and the satisfaction of basic course requirements for all graduate students in education. Mr. Klein.

This course will study the theoretical and practical problems involved in the administration of institutions of higher education under modern social conditions.

848. Curriculum and Method of Higher Education. Five credit hours. Winter Quarter. General prerequisites must include five hours in higher education and the satisfaction of basic course requirements for all graduate students in education. Mr. Kircher.

A study of the development, principles, and administration of the curriculum and of teaching methods in higher education.

850. Teacher Training. Five credit hours. Autumn Quarter. General prerequisites must include satisfaction of basic course requirements for all graduate students in education. Mr. Anderson.

A study of the problems of history, organization, administration, curriculum and method, student personnel (including measurement) peculiar to teacher training institutions.

851. Teaching and Supervising Science Education in Higher Education. Four credit hours. Autumn Quarter. Lectures, readings, field work, observations. General prerequisites must include major or minor in Science Education, Education 684 or equivalent, and at least fifteen hours of graduate credit in education. Mr. Cahoon.

Problems of preparing courses and curricula for teacher preparation programs in science, directing student teaching, on- and off-campus co-operative arrangements, provision for equipment and evaluation.

852. Evaluation in Higher Education. Five credit hours. Winter Quarter. Two meetings each week. Mr. Flesher.

A course for college instructors and research workers, to acquaint them with the techniques used in measuring attainment in the several fields of college instruction. Students will have an opportunity to construct examinations and administer them.

NOTE: For course in elementary education supervision see 763, Direction and Supervision of Elementary Teacher Education.

SCHOOL LIBRARY SCIENCE

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

***645. The Library in the Modern School.** Three credit hours.

A course designed primarily for teachers, supervisors, and administrators to acquaint them with the place of the school library in modern education. Objectives of school library service, integration of library and instruction, library standards, selection of personnel, housing and equipment of the library, costs of service, and broader concepts of library materials will be investigated.

NOTE: Attention is called to the service course (Psychology 680) offered for those majoring in Elementary or Secondary Education or the Superintendency.

646. Enriching Curriculum Units through Use of Library Materials. Three credit hours. Winter Quarter. Miss Heller.

This course is designed to acquaint the student with library resources and materials of all kinds which will vitalize and give background to typical units of the school curriculum. Includes selection and study of materials correlating with subjects chosen for study in both elementary and secondary schools. Practice will be given in deciding upon appropriate study materials and in making bibliographies for selected subjects. Attempt will be made to show that the same materials may be used to enrich more than one subject.

647. Reference Work in the School Library. Three credit hours. Autumn Quarter. Miss Heller.

The course includes study of the various reference books, such as encyclopedias, dictionaries, atlases, handbooks, gazeteers, and pamphlets, bulletins, government publications, pictures, museum objects, and other audio-visual aids. Practice in handling reference questions is provided.

* Not given in 1950-1951.

*648. Library Guidance for Adolescent Readers. Three credit hours. Spring Quarter. Miss Heller.

A survey of the nature and content of books suitable for use in meeting the recreational reading needs of the adolescent group. The recreational reading program is considered as one cutting across the entire book collection and meeting a variety of interests, including those arising in any teaching area. Emphasis will be placed upon recreational reading as a means of furnishing background for the study of a foreign language, enriching interests arising in social studies classes, extending mathematical understandings, strengthening science interests, correlating with English teaching programs, broadening experiences in the arts, or helping in the solution of personal problems.

Demonstration and discussion of methods of stimulating and directing young people's reading will be provided.

INDUSTRIAL ARTS

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

655. Industrial Arts in Elementary Schools. Three credit hours. Winter Quarter. Mr. Warner.

First-hand study of typical modern industries as one means of developing understanding and insight into social and economic backgrounds and their implications. Nature and purposes of industrial arts in the program of elementary education. Selection, study, and development of many typical problems with reference to the various levels of the elementary school.

679. The Teaching of Industrial Arts. Five credit hours. One Quarter. Autumn and Spring. Five recitation periods each week; observations.

The nature and extent of industrial arts in the total program of education, organization and development of curricular materials, methods of teaching including observations and demonstrations, purposes and techniques of evaluation, the teacher and his profession.

714. Selection and Organization of Subject Matter in Industrial Education. Three credit hours. Spring Quarter. Three recitation periods each week.

Principles and practice in defining specific area and course objectives and their relationship to the objectives of general education. General and specific criteria and controls determining the selection of subject matter and activities. Techniques of analysis applied to various industrial activities for the selection of facts and activities conducive to acquisition of desirable knowledge, skills, and behavior; and the organization of such materials into integrated courses of study and formulation of teaching plans.

715. Laboratory Planning and Equipment Selection in Industrial Arts. Three credit hours. Winter Quarter. Seven periods each week for lecture and laboratory. Permission of the instructor required. Mr. Warner.

Analysis of problems and standards involved in planning rooms and practice in the selection, design, location, installation, and care of equipment in various high school industrial arts laboratories or vocational shops.

716. Administration of Industrial Education in Secondary Schools. Three credit hours. Winter Quarter. Mr. Warner.

Relation of industrial arts and vocational education to the general curriculum and the administrative responsibilities entailed. Courses of study; relative costs; coordination problems; class and shop organization, and the development of an effective program of supervision. Selection of teachers and their improvement in service. Of interest to school administrators and teachers of industrial arts and vocational-industrial subjects.

NOTE: For Survey of Vocational Education, see Education 717 under Vocational Trades and Industries.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49, also on page 132.

856. Practicum in Industrial Arts Education. Three to five credit hours. Autumn Quarter. Mr. Warner.

Investigations, reports and discussions concerning: nomenclature, historical development; analysis of professional objectives for their concepts; emphasis by grade levels; criterion basis of content selection and appraisal; teaching methods and devices; physical planning; organization; laboratory operation; evaluation; the teacher and his profession.

* Not given in 1950-1951.

860. Scientific Studies in Practical Arts and Industrial Vocational Education. Two credit hours. Autumn Quarter. Mr. Warner.

An extensive view of research techniques applicable to the practical arts and vocational education; critical review and evaluation of published research examples in these fields; recognition and refinement of problems; study of research treatment; methods of writing and presenting research reports.

By permission of the Chairman of the Department of Education and the Director of the Bureau of Educational Research, students enrolled in this course may obtain credit for research work done under the auspices of the Bureau staff.

866. Research in the Laboratory of Industries. Three or more credit hours. Winter Quarter. Conferences and studies using the activities in the Laboratory of Industries as a basis for research. In addition to the general prerequisites, teaching experience in Industrial Arts or Vocational Industrial Education and permission of the instructor are required. Mr. Warner.

Individual or group studies on a combination practicum and laboratory basis with the publication of either a professional or technical bulletin as a goal. Selection to meet the requirements of the group are suggested by: pupil study, diagnosis and achievement; problems of organizing and supervising a Laboratory of Industries; units of content; studies of industry; analysis of method; experimentation and development programs.

VOCATIONAL TRADES AND INDUSTRIES

FOR ADVANCED UNDERGRADUATES AND GRADUATES

800 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

***695. Problems in Teaching and Supervising Trade and Industrial Education for Out-of-School Youth and Adults. Three credit hours.**

Designed for local directors, supervisors, and coordinators of trade and industrial education, and for others interested in the principles and practices involved in extending vocational education to out-of-school groups. Emphasis will be given to factors fundamental to effective operation, the educational, economic, and social needs of adult vocational education students, facilities, subject matter, instructional methods, teacher training, supervision, coordination, records and reports, state and local relationships, employer-employee relationships, types of programs, and local management.

†717. Survey of Vocational Education. Three credit hours. Open to superintendents, secondary school principals, supervisors of industrial arts, supervisors of vocational education, guidance workers, teachers of industrial arts and vocational education.

A survey of the five areas of instruction within federal, state, and local program of Vocational Education, Agriculture, Home Economics, Trades and Industries, Distributive Education, and the Guidance Services. Emphasis is given to the purpose of Vocational Education, relationships to total educational programs, responsibility involved, nature and scope of Ohio's program including services for in-school, out-of-school, and adult groups, analysis and appraisal of existing programs within Ohio, discussion of problems and needed developments.

BUSINESS EDUCATION

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

722. Principles of Business Education. Three credit hours. Autumn Quarter. Mr. Hanna.

For teachers of business subjects in the junior or senior high schools. Meaning, purpose, and scope of business education in secondary schools. Importance of and procedure in making occupational surveys in the field of business education.

†723. Organization and Teaching of Office Practice. Two credit hours. Winter Quarter.

A consideration of the aims and content of office practice courses in the secondary school, with plans and techniques for organizing and teaching the subject matter of the course and its laboratory material.

A special office practice laboratory will be maintained where all members of the class will have an opportunity, through participation, to evaluate teaching materials and outcomes, and study various types of class organization.

* Not given in 1950-1951.

† Not given during the academic year, 1950-1951.

†724. Administration and Supervision of Business Education. Three credit hours. Winter Quarter.

A course designed for administrators and supervisors of business education in the junior and senior high school. Courses of study; laboratory facilities, selection and improvement of teachers in service; and other major executive problems.

725. Selecting and Teaching Junior High School Business Subjects. Three credit hours. Winter Quarter. Education 721 must be included in the general prerequisites or taken concurrently. Miss Wells.

A professional course for teachers of business arts (sometimes designated as general business science or junior business training) in junior high school for major purposes of exploration, guidance, and fundamentals of consumer business education. Teaching plans and observation of classroom procedures.

726. Selecting and Teaching Senior High School Business Subjects. Two to four credit hours. Spring Quarter. Education 721 must be included in the general prerequisites or taken concurrently. Mr. Hanna.

A professional course for teachers of senior, technical or vocational business high school business subjects, including shorthand, typewriting, business English, office practice, book-keeping, salesmanship, business law, business geography, business arithmetic, etc. Teaching plans and observation of classroom procedures.

DISTRIBUTIVE EDUCATION

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

780. Methods of Teaching Distributive Education. Three credit hours. Spring Quarter. This course is open to those who are now engaged in teaching courses under the George-Deen Act and to students going into the work who have had at least twenty hours of Education and twenty-five hours in Business Organization, Accounting, and Economics of which sixteen hours must be in the area of marketing. Mr. Logan.

Deals with vital problems in store and school work and with methods to be used in teaching retailing courses in high school and in college and in the training division of department stores.

781. Curriculum Content for Distributive Occupational Subjects. Three credit hours. Winter Quarter. This course is open to those who are now engaged in teaching courses under the George-Deen Act and to students going into the work who have had at least twenty hours of Education and twenty-five hours in Business Organization, Accounting, and Economics of which sixteen hours must be in the area of marketing. Mr. Logan.

Securing, evaluating, and organizing instructional material and experiences for high school retail preparatory courses; cooperative classes and adult extension courses. Consideration of the major channels of distribution will be followed by a critical evaluation of present-day distributive outlets, both retail and wholesale as well as service establishments.

782. Organization and Administration of Education for the Distributive Occupations. Three credit hours. Autumn Quarter. This course is open only to graduate students in Education who are now engaged in teaching courses under the George-Deen Act or those who are engaged in supervising vocational training programs or who have credit for Education 780. Mr. Logan.

This course is designed as a practical study, not only for those who are already engaged in work in the field, but also for those who, by virtue of successful occupational experience and education, want to render themselves capable and more efficient in administering and supervising distributive education programs. Possible programs that need discussion are those involving Federal, State, and local administration and supervision; the nature of reimbursable related, technical, and professional instruction; employment standards; teacher-training programs and kinds of courses and nature of emphasis.

† Not given during the academic year, 1950-1951.

SUPERINTENDENCY

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

727. Introduction to School Administration. Three credit hours. Autumn Quarter. Required of graduate students preparing for school executive positions. Mr. Reeder.

Designed to give an overview of the organization and administration of education in the United States. The following topics, among others, are discussed: federal, state, and local administration; the philosophies of school administration; finance and business management; the plant; the teaching corps; the pupils; the materials of instruction; records and reports; public relations.

729. Administrative Problems of Rural and Village Superintendents. Three credit hours. Autumn Quarter. Three lectures each week. Assigned readings, investigations and reports. General prerequisites must include Education 727 or its equivalent. Mr. Lewis.

Growth of consolidation; relationships with community interests such as church, lodge, and social service groups, relationships with local boards and county and state officials; problems of health, attendance; handicapped pupils; textbooks, supplies, pupil transportation; janitors; 4-H; FFA Clubs and other curricular and co-curricular activities; housing of teachers; supervision; teaching loads; scheduling.

†731. Administration of Physical and Health Education. Three credit hours. Assigned readings and reports. General prerequisites must include Education 727. Not open to students with Physical Education as a major.

The study of the responsibility of administrators for the direction and supervision of health and physical education; organization, management and financing of programs; methods of securing and advising health and physical education staff; duties and services of these special officers; relations to public health; medical inspection; preventive programs; promotional programs; relations to mental health and hygiene; management and financing of athletics.

742. Legal Aspects of School Administration. Three credit hours. Spring Quarter. Three lectures each week. Assigned readings, investigations and reports. General prerequisites must include Education 727 or its equivalent. Mr. Lewis.

A study of the statutes and judicial decisions of the various states relating to education. Major topics: authority and responsibility of teachers; rights, privileges, and responsibilities of students; teachers' contracts and pensions; legal and illegal use of school property; contractual capacity and liability of public school officials; school boundaries and districts; taxation; legal aspects of the curriculum; and expenditures of school money.

†744. Administration of School Retirement and Pension Systems. One credit hour.

A general introductory treatment of the problems involved in creating and maintaining an adequate retirement system for the school employees of the state.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49, also on page 132.

836. School Surveys. Three credit hours. Spring Quarter. Mr. Lewis.

A study of the literature and methods of school surveys, as a basis for the investigation of practical problems in school administration and supervision.

853. Public School Relations. Two credit hours. Autumn Quarter. General prerequisites must include Education 727 or its equivalent. Mr. Reeder.

Emphasis on the function of public relations in school administration and the means for securing desirable public relations; the following topics among others are discussed: the aims and criteria for desirable public relations; the superintendent and the board of education in the public-relations program; school publications; American Education Week, commencement, and other special events; organizing and conducting publicity campaigns; and public opinion of education and its measurement.

Not open to students who have credit for Education 740.

† Not given during the academic year, 1950-1951.

871. Administrative Problems of the City Superintendent. Two credit hours. Spring Quarter. General prerequisites must include Education 727 or the equivalent. Mr. Lewis.

Social and legal status of superintendent; his civic and economic relationships to other agencies of the community; city planning; labor unions; pressure groups; state and federal relationships; problems in nutrition and special care of pupils.

872. Administration of Pupil Personnel. Three credit hours. Spring Quarter. Three lectures each week. Assigned readings, investigations and reports. General prerequisites must include Education 727 or its equivalent. Mr. Heck.

Compulsory education laws and working certificates in Ohio and in other states; census information; school record systems; reporting systems; age-grade-progress studies; elimination, grading, and promotion; visiting teacher, clinical services; marking systems.

Not open to students who have credit for Education 738 or 767.

873. Staff Personnel Administration. Three credit hours. Autumn Quarter. General prerequisites must include 727 or the equivalent. Mr. Lewis.

Definitions; rise of industry, government and education; philosophy of; man analysis and job analysis; selection; interviewing; in-service training; appraisalment; supervision; absenteeism; marital condition; promotion; contracts, certification, dismissal, health and recreation; ethics, morale; public and professional relations; pensions; tenure; salary schedules and other factors of economic and professional welfare.

875. School Finance. Three credit hours. Autumn Quarter. Three lectures each week. Assigned readings, investigations and reports. General prerequisites must include Education 727 or the equivalent. Mr. Reeder.

The literature and sources of data; trends of school costs; outlook for future costs; possible school economies; school expenditures vs. ability to expend; sources of school revenues; meeting a financial stringency; the equalization of educational opportunity; the control of school funds; school indebtedness.

876. Business Administration of Schools. Two credit hours. Winter Quarter. Three lectures each week. Assigned readings, investigations and reports. General prerequisites must include Education 727 or its equivalent. Mr. Reeder.

Function of business administration in the schools; administrative relationships; personnel of the business department; making the budget; procuring revenue; financial accounting; financing capital outlays; janitorial service; school insurance; taking the inventory; supplies; payroll procedure; pupil transportation.

Not open to students who have credit for Education 735.

878. Federal Relations to State and Local School Systems. Two credit hours. Autumn Quarter. Two lectures each week. Assigned readings, investigations and reports. General prerequisites must include Education 727 or the equivalent. Mr. Lewis.

Educational activities of the Federal government, past and present; relations to states, territories, and dependencies; principles governing these relationships. Responsibility of the state; various ways typical states meet this responsibility; relations to local authorities; functions at various levels; organizational structures.

880. Planning, Constructing, and Equipping School Buildings. Three credit hours. Winter Quarter. Assigned readings, observation trips, reports. General prerequisites must include Education 727 or the equivalent. Mr. Her-rick.

A study of the major problems involved in determining the school building needs of a community, techniques for determining room requirements, types of buildings, their construction

and adaptation to educational needs, school sites and present day equipment for school buildings, including types and arrangement of equipment for special and regular rooms, auditoriums, gymnasiums, libraries, cafeterias, offices, service systems, methods of selecting and purchasing equipment.

NOTE: For additional courses in the Superintendency area see Education 767, The Education of Exceptional Children; Psychology 680, Educational Tests and Measurements; Physical Education 683, Organization and Administration of Physical Education; Education 717, Survey of Vocational Education.

GUIDANCE

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

750. Fundamentals of Guidance. Three credit hours. Autumn Quarter. Mr. Arisman.

A basic but advanced course for all students desiring a comprehensive knowledge of the history, theory and practice of guidance. Especially for graduate students desiring to specialize in this field. The course considers the aims, materials, techniques, and research instruments of all major divisions of guidance service.

751. Supervised Practice in Counseling. Three to five credit hours. Autumn and Spring Quarters. One two-hour recitation and discussion period and two to six hours laboratory each week. Lectures, reports, demonstrations, and laboratory practice. General prerequisites must include Education 750 or Psychology 640, and permission of the instructor. Mrs. Seeman.

Consideration of counseling problems at different school levels including out-of-school youth. Studies of counseling techniques and aids, counseling practice with pupils, parents, classroom and home-room teachers, visiting teachers, and administrative officers. Experience in using counseling data supplied by school physicians, nurses, psychologists, psychometrists, psychiatrists, employers and others. Of interest to those preparing to counsel with youth.

752. Guidance through Social-Economic Studies. Five credit hours. Winter Quarter. General prerequisites must include Education 750, or permission and the instructor. Mrs. Seeman.

This course is organized with particular reference to the needs of school advisers and teachers of social-economic (vocational) studies for major purposes of guidance.

754. The Administration of Guidance Programs. Three credit hours. Winter Quarter. General prerequisites must include Education 750. Mr. Arisman.

Designed for school superintendents and high school principals and other executive officers in junior and senior high schools and junior colleges. Critical examination of the organization and administration of guidance programs in large and small school systems; the development of guidance programs for the school systems represented by the class membership.

755. Survey of Guidance Techniques. Three credit hours. Winter Quarter. General prerequisites must include Education 750 or its equivalent. Mrs. Seeman.

An overview of the various patterns and techniques of guidance procedure. Of interest not only to prospective specialists in guidance, but designed also for all who want a comprehensive survey of this field. Studies are made of requirements and opportunities for preparation in various lines of guidance specialization.

756. School and Community Resources for Guidance. Four credit hours. Spring Quarter. General prerequisites must include Education 750 or its equivalent. Mrs. Seeman.

A study of (a) organization and administration of school systems and school communities with particular reference to the needs of guidance workers, and (b) information needed by guidance workers concerning educational opportunities available to high school students and graduates. Emphasis will be placed upon the functional relation of the guidance worker to different types and concepts of school organization, upon information concerning in-school and out-of-school educational opportunities and choices at all levels, and upon teaching pupils how to evaluate for themselves in-school and out-of-school opportunities and choices.

SPECIAL AND ADULT EDUCATION

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

666. Introduction to the Education of the Mentally Retarded. Three credit hours. Autumn Quarter. General prerequisites must include Psychology 609 and seventeen Quarter-credit hours in Education and allied subjects or the equivalent. Miss Rosebrook.

This course is a critical study of the various methods which are used in teaching the mentally retarded; an evaluation of the research underlying these methods.

Not open to students who have credit for Education 765.

667. Methods of Dealing with Exceptional Children in Schools. Three credit hours. Winter Quarter. Two class meetings and one two-hour laboratory each week. General prerequisites must include Psychology 609. Miss Rosebrook.

This course is designed for elementary and secondary teachers and administrators. A review and evaluation of procedures, methods, and types of organization which may be utilized and developed to serve the needs of exceptional children within the school and classroom situations.

764. Supervised Teaching in Special Classes. Five credit hours. One Quarter. Autumn, Winter, Spring. This course is given only upon special request. Miss Rosebrook, Miss Sanderson.

Practice teaching for qualified students in classes for the mentally retarded, for behavior problem children, for the defective in speech, or for the deaf and the hard of hearing.

Students will be expected to devote one-third of their time, under the supervision of the University instructor in charge, to this course.

766. Principles and Methods of Teaching Behavior Problem Children. Three credit hours. Spring Quarter. General prerequisites must include Psychology 609 and twenty Quarter-credit hours in education and allied subjects. Miss Rosebrook.

A critical study of principles and methods used in the adjustment of behavior problem children.

770. Adult Education. Three credit hours. Winter Quarter. Mr. Hendrickson.

A study of the nature, extent, and significance of adult education. Consideration of the psychological characteristics of the adult, influence of social and economic factors on adult needs, history and types of adult education, present trends, future development.

771. Parent Education. Three credit hours. Winter Quarter. Mr. Hendrickson.

A study of the nature, extent and significance of the parent education movement; home and school relationships in the education of children; methods and resources in parent education; facilities for training professional and lay leaders; place of school administration and teachers in parent education; state programs of parent education.

772. How the School Can Prepare Handicapped Children for Post-School Adjustments. Three credit hours. Winter Quarter. Three class meetings each week. General prerequisites must include Education 667 or equivalent. Mr. Nisonger.

A study of what schools can do for handicapped children through education, guidance, work experience, placement, and follow-up in helping them make successful adjustments to employment, family, and community living. This will include a review of the research studies on the post-school adjustment of handicapped children who have had special education services and those who have not.

773. Practicum in Program Planning for Slow-Learning Children. Three credit hours. Winter Quarter. Three class meetings each week. General prerequisites must include Education 666 or the equivalent. Miss Rosebrook.

A critical appraisal of the philosophy and of the underlying social and economic factors in planning programs for slow-learning children from the kindergarten through secondary levels. A study of the content, procedures, and resources are included.

774. Discussion Methods in Adult Education. One credit hour. Winter Quarter. Open only to graduate students who have had 20 hours in Education, Agricultural Education, Psychology, or Social Administration. A course for both leaders and those who train leaders of adult groups in "Y's," libraries, nursing education, agriculture extension, public school adult programs, social work, and in other areas of adult group work. Mr. Hendrickson.

Consideration will be given to the various forms of discussion as applied to adult groups, and students will be given actual practice in managing various kinds of discussion groups such as the round table, the forum, the panel, the symposium, and the informal discussion. Clinical analysis of individual difficulties will be made where necessary.

NOTE: For additional courses in special and adult education, see the Bureau of Special and Adult Education, page 86.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49, also on page 132.

820. The Education of Exceptional Children. Three credit hours. Spring Quarter. Three lectures each week. Assigned readings, reports, and field trips. General prerequisites must include Education 727 or permission of the instructor in charge must be obtained. Mr. Heck.

History and development of special schools and classes; types defined; place in education; state encouragement and regulations; types of control; internal government; buildings and rooms; equipment; costs, teacher-training, experience, salaries; selection of other employees; characteristics of children; principles governing admittance, retention, and withdrawal; curriculum—academic, industrial, extra-curricular; methods of follow-up, etc.

Not open to students who have credit for Education 767.

898. Planning Community Adult Education Programs. Three credit hours. Autumn Quarter. General prerequisites must include Education 770 and permission of the instructor must be obtained. Mr. Nisonger.

A study of community agencies with adult education programs; how new programs may be developed in terms of needs which are not being met.

NOTE: For additional courses in special and adult education, see the Bureau of Special and Adult Education, page 86.

SEMINAR AND RESEARCH

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," 49, also on page 132.

800. Seminars in Education. Two to five credit hours. Autumn, Winter, and Spring Quarters. Students may with the approval of their advisers register for more than one section of 800 or for the same section two or more times.

These seminars will consider research problems in the several fields of education represented, in terms of the special interests of the students.

- (A) Business Education. Autumn and Spring Quarters. Mr. Hanna.
- (B) Adult Education. Autumn Quarter. Mr. Hendrickson.
- (C) Elementary Education. Autumn and Winter Quarters. Miss Zirbes, Miss Streitz.
- (D) Guidance. Spring Quarter. Mrs. Seeman, Mr. Arisman.
- (E) Higher Education. Autumn and Spring Quarters. Mr. Anderson.
- (F) History of Education and Comparative Education. Autumn and Spring Quarters.
- (G) Industrial Arts Education. Autumn, Winter, and Spring Quarters. Mr. Warner.
- (H) Industrial-Vocational Education. Autumn, Winter, and Spring Quarters.
- * (I) Philosophy of Education
- (J) Radio Education. Autumn, Winter, and Spring Quarters. Mr. Tyler.
- (K) Secondary Education. Autumn, Winter, and Spring Quarters. Mr. Eikenberry, Mr. Alberty, Mr. Mendenhall.
- (M) Superintendency. Autumn, Winter, and Spring Quarters. Mr. Lewis, Mr. Reeder, Mr. Heck.
- (N) Teaching of English. Autumn, Winter, and Spring Quarters. Mr. Seely, Mr. Eberhart.
- (O) Teaching of Foreign Languages. Spring Quarter. Mr. Tharp.
- (P) Teaching of Mathematics. Winter Quarter. Mr. Fawcett.
- † (Q) Teaching of Sciences. Mr. Cahoon, Mr. Richardson.
- (R) Teaching of Social Studies. Autumn, Winter, and Spring Quarters. Mr. Griffin, Mr. Jewett.
- (S) Visual Education. Autumn Quarter. Mr. Dale.
- (T) Special Education. Spring Quarter. Miss Rosebrook.
- (U) Speech. Autumn, Winter, and Spring Quarters. Mr. Knower, Miss Sanderson.

950. Research in Education. Autumn, Winter, and Spring Quarters. Students may with the approval of their advisers register for more than one section of 950 or for the same section two or more times.

By permission of the Chairman of the Department and the Director of the Bureau of Edu-

* Not given in 1950-1951.

† Not given during the academic year, 1950-1951.

ational Research, students enrolled in this course may obtain credit for research work done under members of the Bureau staff.

- (A) Business Education. Mr. Hanna.
- (C) Elementary Education. Miss Streitz, Miss Zirbes.
- (D) Guidance. Mrs. Seeman, Mr. Arisman.
- (E) Higher Education. Mr. Hullfish, Mr. Anderson, Mr. Kircher.
- (F) History of Education and Comparative Education. Mr. Good, Mr. Eckelberry.
- (G) Industrial Arts Education. Mr. Warner.
- (H) Industrial-Vocational Education. Mr. Warner.
- (I) Philosophy of Education. Mr. Hullfish, Mr. Kircher.
- (J) Radio Education. Mr. Tyler.
- (K) Secondary Education. Mr. Alberty, Mr. Eikenberry, Mr. Eckelberry, Mr. Mendenhall.
- (L) Special and Adult Education. Mr. Heck, Mr. Nisonger, Miss Rosebrook, Miss Sanderson, Mr. Hendrickson.
- (M) Superintendency. Mr. Lewis, Mr. Reeder, Mr. Heck, Mr. Bennett.
- (N) Teaching of English. Mr. Seely, Mr. Eberhart.
- (O) Teaching of Foreign Languages. Mr. Tharp.
- (P) Teaching of Mathematics. Mr. Fawcett.
- (Q) Teaching of Sciences. Mr. Cahoon, Mr. Haub, Mr. Richardson.
- (R) Teaching of Social Studies. Mr. Griffin.
- (S) Visual Education. Mr. Dale.
- (U) Speech. Mr. Knower, Miss Sanderson.

ELECTRICAL ENGINEERING

Office, 171 Robinson Laboratory

PROFESSORS DREESE, CALDWELL (EMERITUS), AYRES, BOONE, KIMBERLY, KRAUS, AND TANG, ASSOCIATE PROFESSORS W. L. DAVIS, HIGGY, WARREN, AND WEIMER, ASSISTANT PROFESSORS BERTRAM, W. C. DAVIS, KIRSCHBAUM, LAWRENCE, MUELLER, RUMSEY, AND WEED, MR. DESMOND, MR. EARLY, MISS EATON, MR. EBERS, MR. HUFFMAN, MR. MOLL, MR. NEUBAUER, MR. SMITH, AND MR. STUERMER

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

The following courses do not carry graduate credit for a student who has received, or who expects to receive, the degree of Bachelor of Electrical Engineering from the Ohio State University: 741, 750, 751, 752, 753, 754, 755, and all courses in the 600-level.

631. Alternating Current Circuits I. Three credit hours. One Quarter. Autumn, Winter, Spring. Three class hours and two calculation hours each week. Mr. Tang, Supervisor.

Series and parallel circuits, resonance phenomena, complex circuits, complex notation, power, power factor, network theorems, mutual induction and coupled circuits.

632. Alternating Current Circuits II. Three credit hours. One Quarter. Autumn, Winter, Spring. Three class hours each week. General prerequisites must include Electrical Engineering 631. Mr. Tang, Supervisor.

Transients in simple circuits, Fourier analysis and circuit applications of non-sinusoidal waves, polyphase systems, four-terminal networks.

633. Alternating Current Circuits III. Three credit hours. One Quarter. Autumn and Winter. Three class hours each week. General prerequisites must include Electrical Engineering 632. Mr. W. C. Davis, Supervisor.

The propagation of alternating currents over long lines, loading and electrical filters.

634. Introduction to Non-Linear Circuits. Three credit hours. One Quarter. Autumn and Spring. Three class hours each week. General prerequisites must include Electrical Engineering 636 and 666. Mr. Warren, Mr. Mueller, Supervisors.

Survey of non-linear impedances and their characteristics; methods of non-linear circuit analysis; applications to harmonic generation; modulation and demodulation and the limiting effects of non-linear elements.

636. Circuit Theory of Electron Tubes I. Three credit hours. One Quarter. Winter and Spring. Three class hours and two calculation hours each

week. General prerequisites must include Electrical Engineering 632 and 663. Mr. Boone, Supervisor.

Passive four terminal networks; electronic circuit components (diodes, triodes, tetrodes, pentodes, gas filled tubes and phototubes); circuit theory of triodes; circuit theory of tetrodes and pentodes; audio and Class A radio frequency amplifiers, feedback principles, gas tube control circuits.

637. Circuit Theory of Electron Tubes II. Three credit hours. One Quarter. Autumn and Spring. Three class hours each week. General prerequisites must include Electrical Engineering 636 and 666. Mr. Boone, Supervisor.

Single-phase rectifiers and power supplies; polyphase rectifier circuits; electronic switching; Class A radio frequency amplifiers; wide band amplifiers; vacuum tube oscillators.

638. Electric and Magnetic Fields. Three credit hours. Spring Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 632 and Mathematics 609. Concurrent, Mathematics 610. Mr. Kraus, Supervisor.

Electrostatic fields; electric fields in simple geometries; electric current; magnetostatic fields; magnetic fields of simple geometries; introduction to electromagnetic theory and Maxwell's equations.

662. Circuits Laboratory I. Two credit hours. One Quarter. Autumn, Winter, Spring. One class hour and one three-hour laboratory period each week. Concurrent, Electrical Engineering 631. Mr. Weed, Supervisor.

Electrical laboratory measuring instruments and their range of application; circuit measurements of resistance, reactance, and phase angle over the audio frequency range; resonance and loci; network theorems; and a-c bridges.

663. Circuits Laboratory II. Two credit hours. One Quarter. Autumn, Winter, Spring. One class hour and one three-hour laboratory period each week. General prerequisites must include Electrical Engineering 662 and 631. Concurrent, Electrical Engineering 632. Mr. Weed, Supervisor.

Coupled circuits; impedance matching; three-phase circuits and power measurements; non-sinusoidal waves; and transients.

664. Circuits Laboratory III. Two credit hours. One Quarter. Autumn and Winter. One class hour and one three-hour laboratory period each week. General prerequisites must include Electrical Engineering 636 and 666. Concurrent, Electrical Engineering 633.

Line parameters; attenuation of voltage and current on a d-c line; magnitude and phase of voltage and current on an open-wire line; reflected waves on line; coaxial line characteristics; filters.

665. Non-Linear Circuits Laboratory. Two credit hours. One Quarter. Autumn and Spring. One class hour and one three-hour laboratory period each week. General prerequisites must include Electrical Engineering 632 and 663. Concurrent, Electrical Engineering 637, 667 and 634. Mr. Mueller, Mr. Warren, Supervisors.

Laboratory study of the characteristics of non-linear impedances; circuit applications of non-linear impedances.

666. Electronics Laboratory I. Two credit hours. One Quarter. Winter and Spring. One class hour and one three-hour laboratory period each week. General prerequisites must include Electrical Engineering 632 and 663. Concurrent, Electrical Engineering 636. Mr. W. C. Davis, Supervisor.

Characteristics of electronic components; audio frequency amplifiers; Class A radio frequency amplifiers; feedback circuits.

667. Electronics Laboratory II. Two credit hours. One Quarter. Autumn and Spring. One class hour and one three-hour laboratory period each week. General prerequisites must include Electrical Engineering 636 and 666. Concurrent, Electrical Engineering 637. Mr. W. C. Davis, Supervisor.

The characteristics of gas-filled electron tubes; single phase power supplies; voltage regulators; inverters; polyphase rectifiers; d-c power transmission system.

707. Advanced Circuits I. Three credit hours. Autumn Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 633 and 664. Mr. Boone, Mr. Bertram, Supervisors.

Advanced electric circuit theory including impedance transformation; Foster's Reactance Theorem and applications; filters; and equalizers.

709. Advanced Circuits Laboratory I. Two credit hours. Autumn Quarter. One class hour and one three-hour laboratory period each week. General prerequisites must include Electrical Engineering 633 and 664. Concurrent, Electrical Engineering 707. Mr. Mueller, Supervisor.

Techniques of filter design; application of filters; impedance transformers and equalizers to wide band systems.

713. Advanced Electric Machinery Theory. Four credit hours. Autumn Quarter. Four class hours each week. General prerequisites must include Electrical Engineering 752. Mr. Kirschbaum.

An analysis of the various revolving and stationary fields found in electrical machinery. Composite machines.

714. Electron Tube Theory and Application. Three credit hours. Autumn Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 637, 638, and Mathematics 610. Mr. Boone, Supervisor.

Electric fields, magnetic fields and current control in electron tubes; vacuum tube merit figures; gaseous and variable conductors; theory and methods of preparation of cathodes; vacuum tube design principles; U-H-F and microwave generators.

718. Radiation from Antennas. Three credit hours. Spring Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 638, 633, and 664. Mr. Kraus, Supervisor.

Circuit theory and electromagnetic theory of antennas; impedance concept applied to antennas; radiation resistance; antenna types and arrays; propagation.

719. Antenna Laboratory. Two credit hours. Spring Quarter. One class hour and one three-hour laboratory period each week. Concurrent, Electrical Engineering 718. Mr. Kraus, Supervisor.

Techniques of measurements at high frequencies; measurement of current distributions, radiation patterns and terminal impedances.

724. High Frequency Laboratory. Two credit hours. Spring Quarter. One lecture hour and one three-hour laboratory period each week. General prerequisites must include Electrical Engineering 718 and 719. Concurrent, Electrical Engineering 739. Mr. Kraus, Mr. Mueller, Supervisors.

Measurement of impedance, power, and field intensity and distribution in wave-guide and transmission lines.

728. Elements of Industrial Electronics. Three credit hours. Winter Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 637, 667, and 753. Mr. W. L. Davis, Mr. Weed, Supervisors.

Fundamentals of industrial electronic control including use of photocells; gas-filled tube applications; power inverters; ignitron applications; trigger circuits; welder control, motor and generator control; sequence relaying; electrostatic precipitator; industrial x-ray equipment.

733. Servomechanisms. Three credit hours. Autumn Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 636, 751, and 770, and Mathematics 608 or their equivalent. Mr. Weimer, Supervisor.

The fundamental servomechanism control system; electrical and mechanical components; transient analysis of servomechanism systems with proportional, derivative and integral controllers; instruments to transfer-function analysis.

734. Servomechanisms Laboratory. Two credit hours. Autumn Quarter. One class hour and one three-hour laboratory period each week. General prerequisites must include Electrical Engineering 666 and 753. Concurrent, Electrical Engineering 733. Mr. Weimer, Supervisor.

Laboratory study of servomechanism equipment.

738. Control and Industrial Electronic Equipment. Three credit hours. Spring Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 637, 667, and 753. Mr. W. L. Davis, Mr. Weed, Supervisors.

A continuation of Electrical Engineering 728.

739. High-Frequency Measurements. Three credit hours. Spring Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 718 and 719. Mr. Kraus, Mr. Mueller, Supervisors.

Wave guides and transmission lines; generation and detection of microwaves; measurement of impedance, power, and fields; special techniques.

741. Economics and Organization of the Electrical Industry. Four credit hours. One Quarter. Winter and Spring. Four class hours each week. General prerequisites must include Electrical Engineering 632 or 643. Mr. Ayres, Supervisor.

Principles of engineering economy and financial analysis applied to electrical industry in its principal divisions: power supply, communications, manufacturing and merchandising.

743. Advanced Circuits II. Three credit hours. Winter Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 634, 637, 665, 667, and 707. Mr. Mueller, Supervisor.

Non-linear amplifiers and oscillators, theory of communication, information content, frequency spectra, noise, methods of modulation, modulators and demodulators.

744. Advanced Circuits Laboratory II. Two credit hours. Winter Quarter. One class hour and one three-hour laboratory period each week. General prerequisites must include Electrical Engineering 634, 637, 665, 667, 707, and 709. Concurrent, Electrical Engineering 743. Mr. Mueller, Supervisor.

Laboratory study of non-linear amplifiers and oscillators, modulators and detectors.

747. Communications Systems. Three credit hours. Spring Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 707 and 743. Mr. Mueller, Supervisor.

A study of the synthesis of amplitude and frequency modulated communication systems, with emphasis on transmitters and receivers.

748. Communications Laboratory. Two credit hours. Spring Quarter. One class hour and one three-hour laboratory period each week. General prerequisites must include Electrical Engineering 707, 709, and 744. Concurrent, Electrical Engineering 747. Mr. Mueller, Supervisor.

Laboratory study of transmitters and receivers.

750. Electrical Machinery Theory. Four credit hours. One Quarter. Autumn and Spring. Four class hours and two calculation hours each week. General prerequisites must include Electrical Engineering 631, 632, 662, and 663. Mr. Dreese.

Theory of transformers and electrical machines of direct current and alternating current types.

751. Electrical Machinery Theory. Four credit hours. One Quarter. Autumn and Winter. Four class hours and two calculation periods each week. General prerequisites must include Electrical Engineering 750. Mr. Dreese.

A continuation of Electrical Engineering 750.

752. Electrical Machinery Theory. Four credit hours. One Quarter. Winter and Spring. Four class hours each week. General prerequisites must include Electrical Engineering 751. Mr. Dreese.

A continuation of Electrical Engineering 751.

753. Electrical Machinery Laboratory. Two credit hours. One Quarter. Autumn and Winter. One class hour and one three-hour laboratory period each week. General prerequisites must include Electrical Engineering 750. Mr. Kirschbaum.

Electrical machinery laboratory for Electrical Engineering 750.

754. Electrical Machinery Laboratory. Two credit hours. One Quarter. Winter and Spring. One class hour and one three-hour laboratory period each week. General prerequisites must include Electrical Engineering 751 and 753. Mr. Kirschbaum.

Electrical machinery laboratory for Electrical Engineering 751.

755. Electrical Machinery Laboratory. Two credit hours. One Quarter. Autumn and Spring. One class hour and one three-hour laboratory period each week. General prerequisites must include Electrical Engineering 752 and 754. Mr. Kirschbaum.

Electrical machinery laboratory for Electrical Engineering 752.

759. Industrial Electronics Laboratory. Two credit hours. Winter Quarter. One class hour and one three-hour laboratory period each week. Concurrent, Electrical Engineering 728. Mr. Weed, Mr. W. L. Davis, Supervisors.

Laboratory study of control circuits and power electronics applications.

760-761-762. Advanced Theoretical Study of Electrical Engineering Practice and Equipment. Credit hours to be arranged. Autumn, Winter, and Spring Quarters. General prerequisites must include permission of the instructor in charge. All instructors.

765-766-767. Special Advanced Laboratory. Credit hours to be arranged. Autumn, Winter, and Spring Quarters. General prerequisites must include a beginning course in Electrical Engineering and the consent of the instructor in charge. All instructors.

770. Analysis of Electrical Engineering Problems. Three credit hours. Winter Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 636 and Mathematics 610. Mr. Warren.

The content will be selected from the following fields: differential equations, Heavy-duty operators. The applications will be illustrated by examples from electrical engineering and related fields. Electrical circuit analogies.

771. Theory of Small Motors. Four credit hours. Winter Quarter. Four class hours each week. General prerequisites must include Electrical Engineering 752. Mr. Tang, Supervisor.

The study of the theory and application of small motors. Methods of analyzing the performance of single-phase motors.

777. Theory of Alternating Current Equipment. Three credit hours. Spring Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 771 or permission of instructor. Mr. Tang, Supervisor.

The study of three-phase transformers, variable speed alternating current motors, synchronous converters, three-phase induction motors in concatenation, etc.

778. Laboratory Study of Alternating Current Equipment. Two credit hours. Spring Quarter. One class hour each week. General prerequisites must include Electrical Engineering 771 or permission of instructor. Concurrent, Electrical Engineering 777. Mr. Tang, Supervisor.

The laboratory study of three-phase transformers, variable speed alternating current motors, synchronous converters, three-phase induction motors in concatenation, etc.

780. Engineering Industrial Problems. Three credit hours. Spring Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 752 or 643. Mr. Kimberly, Supervisor.

Layout of electrical distribution systems for factories and municipalities, electrolysis investigation, special cases of electric drive and control, power plant economics, and engineering aspects of patents.

781. Vacuum Tube Circuits. Three credit hours. Winter Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 634, 637, 665, and 667. Mr. W. C. Davis, Supervisor.

Integrating and differentiating circuits; counting circuits; timing circuits; pulse circuits; wave-forming and wave-shaping circuits.

782. Vacuum Tube Circuits Laboratory. Two credit hours. Winter Quarter. One class hour and one three-hour laboratory period each week. General prerequisites must include Electrical Engineering 634, 637, 665, and 667. Concurrent, Electrical Engineering 781. Mr. W. C. Davis, Supervisor.

Laboratory study of integrating and differentiating circuits; counting circuits, timing circuits, pulse circuits; wave-forming and wave-shaping circuits.

790. Introduction to Electric Power Systems. Three credit hours. Autumn Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 633, 752, and 754. Mr. Ayres, Mr. Warren, Supervisors.

Fundamentals of power system engineering including calculation of fundamental constants of transmission lines and electrical apparatus short circuit calculations, system stability, relaying, lightning and distribution.

791. High Voltage Laboratory. Two credit hours. Autumn Quarter. One class hour and one three-hour laboratory period each week. General prerequisites must include Electrical Engineering 638 and 751. Concurrent, Electrical Engineering 790. Mr. Ayres, Supervisor.

A laboratory study of high voltage insulation.

792. Introduction to Electric Power Systems. Three credit hours. Winter Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 790. Mr. Ayres, Mr. Kirschbaum, Supervisors.

Continuation of Electrical Engineering 790.

793. Power Systems Laboratory. Two credit hours. Winter Quarter. One class hour and one three-hour laboratory period each week. General prerequisites must include Electrical Engineering 755. Concurrent, Electrical Engineering 792. Mr. Ayres, Mr. Kirschbaum, Supervisors.

A laboratory study of alternating current apparatus with respect to its application in Electric Power Systems.

794. Introduction to Electric Power Systems. Four credit hours. Spring Quarter. Four class hours each week. General prerequisites must include Electrical Engineering 792 and 793. Mr. Ayres, Mr. Warren, Supervisors.

Continuation of Electrical Engineering 792.

FOR GRADUATES

800 and 800 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

These prerequisites include foundation courses in mathematics, physics and electrical measurements.

The general prerequisites include for 821 and 824, Electrical Engineering 750, 751, 752, or equivalent.

Graduate work will be given to individual students and groups under the course numbers given below. The following are the fields of special interest of the instructors listed. Other lines of study, are, however, taken up under their supervision. Mr. Drees, Electrical Machinery. Mr. Ayres, Mr. Warren, and Mr. Kirschbaum, Power Systems. Mr. Warren, Electrical Circuits. Mr. Kraus, Mr. Mueller, Mr. Rumsey, Electrical Communication and Radiation. Mr. Kimberly, Electrical Instruments, Alternating Current Apparatus. Mr. Tang, Alternating Current Apparatus, Small Motors. Mr. Boone, Electronics, Electron Tubes. Mr. Weimer, Servo-Mechanism. Mr. Wells Davis, Industrial Electronics. Mr. Bertram, Electronic Optics, Betatron Studies.

801-802-803. Advanced Theoretical Study of Electrical Engineering Practice and Equipment. Credit hours to be arranged. Autumn, Winter, and Spring Quarters.

805-806-807. Advanced Laboratory Study of Electrical Engineering Equipment. Credit hours to be arranged. Autumn, Winter, and Spring Quarters.

808. Advanced Study of Small Motors. Four credit hours. Autumn Quar-

ter. Four class hours each week. General prerequisites must include Electrical Engineering 752 and 754. Mr. Tang.

The study of the double revolving field theory, the cross-field theory, and the symmetrical-component method of analyzing the performance of single-phase motors. The determination of machine constants for these motors.

***811. Matrices in Electrical Engineering.** Three credit hours. Spring Quarter. Three class hours each week. Mr. Tang.

A study of the fundamentals of matrix algebra, followed by the application of matrices to the solution of general static networks. Symmetrical components. Problems of three-phase circuits, and n -terminal networks, will be considered. This course serves as a good introduction to the application of tensor algebra to electrical engineering problems.

815. Transients in Linear Systems. Three credit hours. Autumn Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 636, Concurrent Mathematics 601. Mr. Warren, Mr. Weimer.

Modern methods of solution of transient phenomena in electrical, mechanical, and thermal linear systems involving lumped and distributed parameters.

821. Revolving Fields and Permeances in Electrical Machinery. Three credit hours. Winter Quarter. Three class hours each week. Mr. Dreese.

An analysis of the various revolving and stationary fields found in electrical machinery. The origin and effects of both useful and parasitic fluxes are considered. Discontinuities and cusps in speed-torque curves of induction machines, synchronous-motor effects in induction machines, sub-synchronous speeds in induction and synchronous machines.

824. Advanced Alternating-Current Machinery. Four credit hours. Winter Quarter. Four class hours each week. General prerequisites must include Electrical Engineering 752 and 754. Mr. Tang.

General development of theory of symmetrical components for application in the operation of synchronous machines under unbalanced conditions, such as different short circuits on an alternator. The study and determination of the different sequence reactances of the synchronous machine. The two reaction theory as applied to selsyn motors. The consideration of transient characteristics of synchronous machines.

825. Advanced Alternating-Current Machinery. Four credit hours. Spring Quarter. Four class hours each week. General prerequisites must include Electrical Engineering 824. Mr. Tang.

Continuation of Electrical Engineering 824.

831. Network Analysis and Synthesis. Three credit hours. Winter Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 815. Mr. Warren.

Theory and application of the Fourier Integral Theorem to the analysis of electrical networks. Synthesis of general two terminal and four terminal networks with applications.

832. Fundamentals of Electromagnetic Theory. Three credit hours. Autumn Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 638 or equivalent. Mr. Kraus.

Maxwell's equations, scalar, vector and Hertzian potentials, dielectrics and conductors, plane waves in dielectric and conducting media, impedance of media, traveling and standing waves, energy flow, group velocity, phase velocity, depth of penetration, elliptical polarization and elliptical crossfield.

833. Electro-Mechanical Systems. Three credit hours. Spring Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 815. Mr. Warren.

Application of the methods of electric circuit analysis to mechanical, acoustical, electro-mechanical, and electro-acoustical systems.

834. Analysis of Non-Linear Systems. Three credit hours. Spring Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 637 and Mathematics 610. Mr. Warren.

An advanced study of methods of analysis for non-linear systems with applications in the field of electric circuit theory.

Not open to students who have credit for Electrical Engineering 634.

* Not given in 1950-1951.

835. Symmetrical Components. Three credit hours. Autumn Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 633 and 752. Mr. Ayres, Mr. Kirschbaum.

Theory and application of symmetrical components to the analysis of power-system networks. A detailed study of sequence constants of transmission circuits and other electrical apparatus. The use of sequence networks in the calculation of unbalanced faults on power networks. Applications to problems of system grounding, relaying, and unbalanced operation of electrical apparatus.

***836. Symmetrical Components.** Three credit hours. Winter Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 835. Mr. Ayres, Mr. Kirschbaum.

A continuation of Electrical Engineering 835.

837. Electric Power-System Analysis. Three credit hours. Winter Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 835. Mr. Warren.

Steady state solution of power networks, power flow and regulating transformers. Theory and application of circle diagrams. Transient performance of rotating machines during balanced and unbalanced operation. Calculation of circuit-breaker interrupting duty. Steady state and transient stability of power systems, high-speed relaying, rapid reclosing and single-pole reclosing, high-speed excitation.

838. Electric Power-System Analysis. Three credit hours. Spring Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 837. Mr. Warren.

A continuation of Electrical Engineering 837.

839. Traveling Waves on Transmission Systems. Four credit hours. Autumn Quarter. Four class hours each week. General prerequisites must include Electrical Engineering 633. Mr. Warren.

Theory of wave propagation on single and multi-wire lines. Reflection and refraction of waves. Theory of lightning formation and review of statistical data on lightning phenomena. Impulse characteristics of insulation and insulation coordination.

***840. Power System Economics.** Four credit hours. Spring Quarter. Four class hours each week. General prerequisites must include Electrical Engineering 792 and 741. Mr. Ayres.

Economic selection and location of stations and equipment, economic loading of machines. Distribution system layout and design. Substation economics and design.

841. Electron-Tube Theory and Design. Three credit hours. Autumn Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 637 or permission of the instructor. Mr. Boone.

Analysis of the potential distribution in electron tubes, tube parameters as determined by electrode geometry, design methods to provide specific performance, thermionic cathodes and problems relating to cathode activity.

842. Geometrical Electron Optics. Three credit hours. Winter Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 781 and Mathematics or permission of the instructor. Mr. Bertram.

Introduction to calculus of variations; the fundamental significance of Fermat's Principle; Euler-Lagrange equations and the conditions for image formation, ideal optical projections. The characteristic functions of Hamilton. General theory of aberrations. The third-order aberrations of symmetrical electron optical systems. General theory of deflecting systems.

843. High-Power Electron Lenses. Three credit hours. Spring Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 842. Mr. Bertram.

The study of electron lenses typical in transmission electron-microscopes, or other selected topics.

***844. Theory and Survey of Variable Conductors.** Three credit hours.

* Not given in 1950-1951.

Spring Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 841. Mr. Boone.

A generalized study of the theory of variable conductors such as high-vacuum tubes, gaseous conductors, copper-oxide rectifiers, thyrite resistors and other conducting elements whose properties depend upon voltage, temperature, or other factors.

845. Vacuum-Tube Electronics at High-Frequencies. Three credit hours. Winter Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 841. Mr. Boone.

Electronic analysis of electron tubes including electron inertia effects; network representation of the tube as determined by frequency; application of linear four-pole theory to small signal and noise analysis; velocity variation tubes.

846. Vacuum-Tube Networks. Three credit hours. Spring Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 845. Mr. Boone.

Within a specified frequency range the treatment of high-vacuum electron tubes in equivalent networks for the purpose of network analysis and synthesis; selection of tubes in terms of derived-merit figure such as gain-band, power-band, and signal-to-noise merit.

847. Theory and Design of Servomechanisms. Three credit hours. Winter Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 815 or permission of the instructor. Mr. Weimer.

Review of fundamental servo systems and components; application of transfer function analysis and development of stability criteria; design for a definite degree of stability.

848. Synthesis of Linear Servomechanisms. Three credit hours. Spring Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 815 and 847. Mr. Weimer.

The synthesis of basic controller networks to improve the stability, accuracy and speed of response of linear servomechanisms.

850. Wave Guides and Resonators. Three credit hours. Winter Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 832. Mr. Kraus.

Parallel plane wave-guides, rectangular and cylindrical wave-guides, transmission line theory, resonators, discontinuities in wave-guide and transmission lines.

851. Radiation and Radiating Systems. Three credit hours. Spring Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 832. Mr. Kraus.

Point source theory; arrays of point sources; the antenna as an aperture; the electric dipole and linear antennas; loop antennas; helical antennas; Schelkunoff's biconical antenna; cylindrical antennas and Hallen's integral equation; mutual impedance; slot horn, and complementary antennas; reflectors; lens antennas; microwave optics.

***852. Propagation of Electromagnetic Waves.** Three credit hours. Spring Quarter. Three class hours each week. General prerequisites must include Electrical Engineering 851. Mr. Kraus.

Diffraction, reflection, and refraction of waves, antenna over a plane earth, antenna over a spherical earth, propagation in an ionized medium.

950. Research in Electrical Engineering. Autumn, Winter, and Spring Quarters. All instructors.

NOTE: Detailed schedules of graduate studies available under the above course number may be obtained on application to the Department of Electrical Engineering.

Courses carrying this number involve a research problem selected by the student in consultation with his adviser.

* Not given in 1950-1951.

ENGINEERING DRAWING

Office, 218 Brown Hall

PROFESSOR PAFFENBARGER

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

704. Chemical Plant Layout and Design. Four credit hours. Spring Quarter. Twelve laboratory hours each week. Mr. Paffenbarger.

Sketching and preliminary layout of industrial chemical plants. Design and drawing of a complete plant for the manufacture of a chemical or related product.

710. Advanced Graphics. Three credit hours. Spring Quarter. One lecture and three two-hour laboratory periods each week.

Methods of graphical presentation and calculation. Types of applications of charts. Graphical differentiation and integration. Anamorphosis of curves. Nomography.

NOTE: TEACHING COURSES. For the Teaching Courses in this department see the Department of Education, Courses 697 and 698.

ENGINEERING EXPERIMENT STATION

The Engineering Experiment Station is a division of the College of Engineering and was established by law to conduct technical research. The Station is authorized to cooperate with divisions of the State and National governments and with private individuals and corporations.

In many cases the Station investigations are such as may properly be conducted by graduate fellows working under direction of members of the faculty or Station staff. It follows, therefore, that not infrequently candidates for a graduate degree work out their theses or dissertations utilizing the equipment of the Station.

ENGLISH

Office, 115 Derby Hall

PROFESSORS FULLINGTON, McKNIGHT (EMERITUS), BECK (EMERITUS), PERCIVAL, HATCHER, WALLEY, WILSON, DERBY, CHARVAT, SIMPSON, ESTRICH, HILDRETH, UTLEY, AND VIVAS, ASSOCIATE PROFESSORS SNOW, HUGHEY, LOGAN, ALTICK, AND PEARCE, ASSISTANT PROFESSORS CRAIG, DUMBLE, SNIFFEN (EMERITUS), WHITMER, BLOOMFIELD, ELLIOTT, ROBBINS, VARANDYAN, AND HABER

General Information for Graduate Students:

(1) Graduate study in English requires an undergraduate major in English (i.e., not less than the equivalent of forty Quarter hours in advanced courses in English and related subjects, at least twenty-five of which must be in English). Students deficient in this respect must make up the deficiency by taking such extra or compensatory work as the Department advisers may deem necessary.

(2) Graduate students taking work leading toward the M.A. degree generally fall in one of two classifications: (a) those desiring to take further academic work possibly leading to the Ph.D. degree, and (b) those planning a professional career in secondary schools. It is expected that the course of study for the M.A. (academic) will differ from that for the M.A. (professional).

(3) The requirements for the M.A. (academic) are forty-five hours of English and related subjects. Concentration in a field of study is desirable and will be arranged with respect to the student's needs. The master's thesis should be of such nature as to demonstrate the candidate's ability to carry on research. The final examination will be limited to the candidate's major field of concentration, in which he will be expected to demonstrate a high degree of competence.

(4) The requirements for the M.A. (professional) are forty-five hours of English and related subjects so comprehensively planned that the candidate will have an adequate knowledge of (a) the history and development of the English language, (b) teaching methods in English, and (c) the chief figures and epochs of English and American Literature from Chaucer to the modern day. Ordinarily at least twenty-five hours of English will be required for this program.

but special arrangements may be possible for the mature student whose undergraduate preparation has been unusually thorough, and who may need special work in other departments for the advancement of his professional career. The master's thesis on this program will be a critical or historical study of some aspect of a major figure or epoch in English or American literature. In the final examination the candidate will be expected to demonstrate a comprehensive knowledge of the main developments in the history of English and American language and literature, and to prove his competence as an interpreter and critic of literature.

(5) All graduate students working for the M.A. degree will be expected to consult regularly with the duly appointed Department advisers for that degree, and no program for such work will be accepted by the Department until it has been formally approved. Candidates for the M.A. degree will be expected to take their work in "600", "700", and "800" courses. Of these, at least 25 hours (including the thesis) must be on the "700" and "800" level. Before admission to candidacy, the student must have completed 30 hours of graduate work with a point-hour-ratio of 3.0 or better.

(6) The requirements for the Ph.D. degree in English are (a) at least one full year (forty-five hours) of study after the completion of the M.A. (or its equivalent), (b) a thorough reading knowledge of one modern foreign language, and a working knowledge of one other language, ancient or modern (to be determined by the candidate's needs for his field of specialization), (c) the satisfactory passing of a written and oral examination for admission to candidacy, and (d) the submission of a satisfactory thesis. Candidates for the Ph.D. will be expected to take their work in the "700" and "800" courses. Courses on the "600" level may be taken for credit only by permission of the Chairman of the Graduate Committee.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

***601. American Literature During the Colonial and Early Republican Period.** Five credit hours. Autumn Quarter. Given in alternate years. Mr. Pearce.

The evolution of American literary culture, from its British and French origins to the native romanticism of Irving, Cooper, and Bryant.

609. The American Renaissance in Literature. Five credit hours. Autumn Quarter. Mr. Pearce.

An introduction to the major writers of the Romantic movement in America: Poe Hawthorne, Melville, Emerson, Thoreau, Whitman.

Not open to students who have credit for English 608.

610. American Fiction from Train to Dreiser. Five credit hours. Winter Quarter. Mr. Charvat.

Studies in fiction from the Civil War to the First World War, with emphasis on Twain, Howells, James, the regionalists, the early naturalists, and Dreiser.

615. Twentieth Century American Writers. Five credit hours. Spring Quarter. Mr. Simpson.

Study of significant themes in the work of American writers of the contemporary period whose roots are predominately native from the first World War to the present.

618. Conflicting Ideas in Modern Literature. Five credit hours. Winter Quarter. Mr. Vivas.

A study of some of the major conflicting ideas as reflected in modern literature. The following authors will be studied: Bernanos, Gide, Huxley, James, Kafka, Lawrence, Malraux, Santayana, Silone.

Not open to students who have credit for Philosophy 618.

625. Standards of English Usage. Five credit hours. Autumn Quarter. Mr. Bloomfield.

This course provides training in standards of grammar, spelling, pronunciation, and vocabulary for students interested in writing, teaching, the art of expression, or the development of their own culture. The approach is functional throughout, rather than historical or descriptive.

***627. The Language We Speak.** Five credit hours. Autumn Quarter. Given in alternate years. Mr. Utley.

A study of the history of English, of its words and structure and logic, of its cultural patterns and philosophical significance, of its use as an instrument of communication and human living.

* Not given in 1950-1951.

635. The Age of Wit and Satire. Five credit hours. Autumn Quarter. Mr. Wilson.

The skeptical and critical mind of the Early Enlightenment as reflected in lyric and satiric verse from Dryden through Pope; the comic wit of the Restoration, and the bitter wit of Swift.

637. Mr. Pepys and Dr. Johnson. Five credit hours. Spring Quarter. Mr. Percival.

Selections from Pepys' *Diary* and Bryant's *Life of Pepys*. Boswell's *Life of Johnson*. Further readings according to choice in (a) the Johnsonian literature, (b) the ideas of the Enlightenment, (c) the cultural background of the period.

641. The Romantic Temper. Five credit hours. One Quarter. Autumn, Winter, Spring. Mr. Logan, Mr. Snow.

The influence of the French Revolution and the preeminence of the Romantic ideal. Wordsworth, Coleridge, Byron, Shelley, Keats, Hazlitt, Lamb, De Quincey, Scott, and Jane Austen.

642. The Victorian Compromise. Five credit hours. One Quarter, Autumn, Winter, Spring. Mr. Altick, Mr. Derby, Mr. Logan.

The spirit and temper of the Victorian period as seen in the poetry of Tennyson and Browning, the essays of Carlyle and Ruskin, representative Victorian novels, the poetry and prose of Arnold, the Pre-Raphaelites, and the later minor Victorians.

643. The Writing Laboratory. Five credit hours. Spring Quarter. Three group meetings and individual conferences each week. Permission of the instructor. Mr. Snow.

This course will require writing of some scope in the shorter forms of fiction, in the essay, or in criticism, depending on the direction of talent of the individual student. Guidance will be given in the problems of writing through conferences and group discussions. Ten modern books will be read and discussed as examples of writing practice.

654. Introduction to Medieval English Literature. Five credit hours. Winter Quarter. Mr. Estrich.

Study of significant literary masterpieces from the Twelfth, Thirteenth, and Fourteenth Centuries, concluding with selections from Chaucer. The literature, largely narrative is chosen for its value in interpreting the later Middle Ages as well as for its independent worth.

670. Recent and Contemporary Drama. Five credit hours. Winter Quarter. Mr. O'Donnell.

The social, intellectual, and scientific forces characteristic of recent times reflected in the artistic medium of the plays of Ibsen, Strindberg, Hauptmann, Wedekind, Kaiser, Toller, Chekov, Gorky, Andreyev, Brieux, Rostand, Maeterlinck, Vildrac, Copek, Molnar, Schnitzler, Pirandello, Benavente, Wilde, Shaw, Galsworthy, O'Casey, Milne, Howard, Rice, Barry, O'Neill, and others.

671. Seventeenth Century Literature. Five credit hours. Spring Quarter. Mr. Robbins.

Non-dramatic literature of the later Renaissance. Growth of scientific curiosity and skepticism. Ascendancy of classical ideals. Religious reaction and Puritanism. The poetry of Jonson, Donne, Herrick, Milton, and the poets of church and court. The prose of Bacon, Burton, Browne, Walton, Bunyan, the character writers and essayists.

674. The English Renaissance. Five credit hours. Autumn Quarter. Miss Hughey.

The quality of the Renaissance spirit as exemplified in English literature from the early humanists to the death of Queen Elizabeth, the growth of lyric poetry, the sonnets, the rise of English prose, the Tudor translations and books of travel, the poetry of Spenser.

676. Shakespeare. Five credit hours. Winter Quarter. Mr. Walley.

A critical consideration of the art, personality, and achievement of Shakespeare in the light of Renaissance culture and modern significance.

677. English Drama: Medieval and Renaissance. Five credit hours. Autumn Quarter. Mr. Walley.

An historical and critical examination of English popular drama from its origin to the closing of the theaters in 1642, with special emphasis upon the evolution of dramatic concepts and theatrical art.

Not open to students with credit for English 669 or 777.

678. English Drama: Restoration and Eighteenth Century. Five credit hours. Spring Quarter. Mr. Wilson.

An historical and critical study of English popular drama from the reopening of the theaters in 1660 to the Nineteenth Century. Restoration heroic drama and comedy of wit. Sentimental tragedy and the comedy of tears. Sheridan and the renaissance of wit. Melodrama and the decline of the theaters.

Not open to students with credit for English 669.

701. Minor Problems in English. One to five credit hours. Summer, Autumn, Winter, and Spring Quarters.

Students may register for individual directed study under this number by arrangement with the appropriate member of the staff.

708. Studies in Mid-Century American Symbolism and Idealism. Five credit hours. Autumn Quarter. Mr. Charvat.

An intensive study of the major Romantics, Poe, Hawthorne, Melville, Whitman, Emerson, Thoreau, in relation to the American environment and foreign influences. The course assumes that the student has an acquaintance with the basic writings of the period as developed in English 609.

709. Studies in American Realism and Naturalism. Five credit hours. Winter Quarter. Mr. Simpson.

An intensive study of important fiction from Twain to Dreiser and the social and literary background. The course assumes that the student has an acquaintance with the basic fiction of the period as developed in English 510.

715. Studies in English or American Literature. Five credit hours. Autumn, Winter, and Spring Quarters.

An intensive study of a selected phase of English or American Literature.

Under this number, the Department may offer an intensive course on some phase of English or American literature when student needs justify it. Registration in the course requires approval by the Chairman of the Department Graduate Committee.

716. The Theoretical Basis of Criticism. Five credit hours. Spring Quarter. Given in alternate years. Mr. Vivas.

Intensive analysis of the basis theoretical assumptions underlying the most important schools of criticism: the impressionistic, the sociological, the psychological, the historical and the aesthetic or intrinsic.

727. Twentieth Century Poetry. Five credit hours. Autumn Quarter. Mr. Utley.

A study of the nature of British and American poetry, its principal sources and the critical sponsors.

735. Dryden. Five credit hours. Spring Quarter. Mr. Wilson.

A detailed study of the poems, plays and essays of John Dryden, as exemplifying the principles and practices of the early Enlightenment.

736. Pope. Five credit hours. Autumn Quarter. Mr. Elliott.

Reading and investigation of Pope's writings with special reference to his place in the literary and social movements of his age.

737. Swift. Five credit hours. Winter Quarter. Mr. Elliott.

An intensive study of Swift's work and of his relationship to the intellectual, political and social movements of the Age of Reason.

742. Browning. Five credit hours. Winter Quarter. Mr. Altick.

An intensive study of most of Browning's significant poems, with primary emphasis upon the poet as a literary artist, but also considering in some detail his place in the history of Victorian thought, the nature of his popular appeal, and his influence upon later literature.

***743. Carlyle.** Five credit hours. Spring Quarter.

Reading and investigation in Carlyle's writings, his ideas, and his methods, with special reference to his place in Victorian intellectual, social, and economic movements.

* Not given in 1950-1951.

744. Arnold. Five credit hours. Spring Quarter. Given in alternate years. Mr. Derby.

Wide reading in the poetry and prose of Matthew Arnold, with a study of his background and his relation to both his own time and the Twentieth Century.

Not open to students who have credit for English 844.

745. Wordsworth. Five credit hours. Autumn Quarter. Mr. Logan.

Wordsworth as the pivotal figure in the Romantic Movement, the social and political thought of his day, the story of his life, his relation to his contemporary writers, his philosophy of Man and Nature, and his place in literature as a poet and thinker.

Not open to students who have credit for English 845.

746. Middle and Modern English. Five credit hours. Winter Quarter. General prerequisites must include English 751. Mr. Utley.

A study of Middle English through close analysis of texts, and of some of the techniques of linguistic research through a Middle English dialect report; the history of Modern English will then be studied from the basis provided by this analysis of the transitional period.

Not open to students who have credit for English 646.

750. Master's Thesis. Autumn, Winter, and Spring Quarters. Staff.

751. Language and Literature of the Anglo-Saxons. Five credit hours. Autumn Quarter. Mr. Estrich.

This course aims by a study of Old English literature to reveal the language patterns, social culture, and literary accomplishment of the earliest speakers of English.

753. Chaucer. Five credit hours. Spring Quarter. Mr. Bloomfield.

A close study of Chaucer's principal works and of the poet's development as artist in relation to his social and literary background.

Not open to students who have credit for English 653.

*771. Donne and Other Metaphysical Poets. Five credit hours. Spring Quarter. Given in alternate years.

A close study of significant verse of the early Seventeenth Century, designed for graduate students and for undergraduates with a special interest in poetry.

*772. Studies in Seventeenth Century Prose. Five credit hours. Spring Quarter. Given in alternate years. Miss Hughey.

A close study of the major prose writers of the early Seventeenth Century, concerned chiefly with the development of English prose forms and styles. Designed for graduates and specially interested undergraduates.

773. Spenser. Five credit hours. Spring Quarter. Miss Hughey.

The course is designed to lead (1) to an understanding and appreciation for Spenser's poetry as such, and (2) to an evaluation of his art by relating it to major aspects in the English poetic tradition, with particular emphasis upon the period between Chaucer and Spenser. Prosody, diction and subject matter are considered. Particular attention is given to the principle of harmonizing foreign and classic elements with the native English.

NOTE: TEACHING COURSES. For the Teaching Courses in this department see the Department of Education, Courses 670 and 671.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49. Enrollment in these courses requires the approval of the student's graduate adviser.

*835-*836. Classic and Romantic. Five credit hours each Quarter. Winter and Spring Quarters. Given in alternate years. Mr. Percival.

A study of the classical ideal, critical and creative, of the early Eighteenth Century, followed by a study of the romantic ideal of the late Eighteenth and early Nineteenth Centuries.

837-838. Research in the Restoration Period. Five credit hours each Quarter. Autumn and Winter Quarters. Given in alternate years. Mr. Wilson. Individual research in Restoration Literature, Dryden to Pope; oral and written reports.

* Not given in 1950-1951.

***842-*843. Studies in Victorian Literature.** Five credit hours each Quarter. Autumn and Winter Quarters.

Problems and researches in the great Victorians in the light of their religious, philosophical, and social backgrounds.

852-853. Studies in the Medieval Period. Five credit hours each Quarter. Spring and Summer Quarters. Given in alternate years. Mr. Utley.
Problems in literary speech in the medieval period.

865-866. Studies in American Literature and Cultural History. Five credit hours each Quarter. Winter and Spring Quarters. Mr. Charvat.
Individual research in problems in American literature.

***871-*872. Studies in the Age of Milton.** Five credit hours each Quarter. Winter and Spring Quarters.
Topic: Milton Problems.

***875-*876. Studies in the Age of Shakespeare.** Five credit hours each Quarter. Autumn and Winter Quarters. Given in alternate years. Mr. Walley.
A study of the problems and materials of scholarship relating to Shakespeare and his theatrical and cultural environment. Individual research.

880. Bibliography and Method. Five credit hours. Autumn Quarter. Mr. Altick.

A course for the advanced graduate student in the methods and tools of documentary research.

881. Textual Criticism and Editing. Five credit hours. Winter Quarter. General prerequisites must include English 880. Miss Hughey.

Methods employed by representative scholarly editors of English literature; evaluation of selected editions; training in the skills requisite to the scholarly editor; paleography, usage of early printed books, collation, annotation; practice in textual editing.

950. Research in English. Autumn, Winter, and Spring Quarters.

This course is to be used only for dissertation registration of candidates for the degree of Doctor of Philosophy. The candidate should consult the adviser in charge of his major.

PUBLIC SPEAKING (See Speech)

ENTOMOLOGY (See Zoology and Entomology)

EUROPEAN HISTORY (See History)

FARM CROPS (See Agronomy)

FINE AND APPLIED ARTS Office, 104 Hayes Hall

PROFESSORS SEIBERLING, ATHERTON, BOGATAY, FANNING, FREY, GRIMES, LITTLEFIELD, AND SHERMAN, ASSOCIATE PROFESSORS BRADLEY, CHADEAYNE, DANES, GATRELL, AND HOLMES, ASSISTANT PROFESSORS BARKAN, KING, AND LAND-ACRE

Admission and Degree Requirements: For requirements additional to those of the Graduate School see the Bulletin of the School of Fine and Applied Arts under Graduate Program.

Programs leading to the Ph.D. Degree in the History of Art, Painting, Sculpture, Ceramics or Art Education: These programs are planned individually in consultation with the graduate staff of the School. For additional graduate information see the Bulletin of the School of Fine and Applied Arts.

* Not given in 1950-1951.

Programs leading to the M.A. Degree: The curricula that follow are suggestive only and are exclusive of the thesis, which is required in all cases. It is assumed that the graduate student is mature in his educational interests and will have acquired individual direction in his work. For additional information see the Bulletin of the School of Fine and Applied Arts.

SUGGESTED CURRICULA IN FINE ARTS

Leading to the M.A. Degree

ART EDUCATION

Fine Arts	(701e) 5	Fine Arts	(702e) 5	Fine Arts	(703e) 5
Fine Arts	(801e) 5	Fine Arts	(802 studio) 5	Fine Arts	(803e) 5
Fine Arts	(804e) 5	Fine Arts	(805a) 5	Education	(758 760, 676 or 748) 8
				Fine Arts	(703 studio) 2

ART HISTORY

Fine Arts	(701a) 5	Fine Arts	(802 studio) 5	Fine Arts	(805a) 5
Fine Arts	(801a) 5	Fine Arts	(804a) 5	Fine Arts	(703 studio) 2
Fine Arts	(804a) 2	Philosophy	(701) 5	Fine Arts	(806a) 5
Education	(757, 810, or 607) 8			Philosophy	(665) 8

CERAMIC ART

Fine Arts	(701c) 5	Fine Arts	(804c) 5	Fine Arts	(703c) 5
Fine Arts	(801c) 5	Fine Arts	(805c) 5	Fine Arts	(803c) 5
Fine Arts	(701a) 5	Philosophy	(701) 5	Fine Arts	(805a) 5

PAINTING

Fine Arts	(701p) 5	Fine Arts	(802p) 5	Fine Arts	(703p) 5
Fine Arts	(801p) 5	Fine Arts	(643, 702s, or 662c) 5	Fine Arts	(803p) 5
Fine Arts	(701a) 5	Fine Arts	(804a) 5	Philosophy	(701) 5

SCULPTURE

Fine Arts	(701s) 5	Fine Arts	(702s) 5	Fine Arts	(803s) 5
Fine Arts	(801s) 5	Fine Arts	(643, 662c, or 802p) 5	Fine Arts	(703s) 5
Fine Arts	(701a) 5	Fine Arts	(804a) 5	Philosophy	(701) 5

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

600. The Theory of Art Education. Five credit hours. Autumn Quarter. Two one-hour lectures and three two-hour laboratory periods each week. Mr. Barkan.

Planning and organizing the art education program in the school. The practical problems and the theoretical possibilities. The resolution of the students' experience toward his responsibility in the field of Art Education.

620. Art Workshop for Elementary Teachers. Four credit hours. Full time of student for first three weeks of second term. General prerequisites must include three years of work in professional education curriculum.

An intensive study of the creative art experience of children in relation to classroom procedure and practice. Planning and organizing the art program in the elementary school. Laboratory experimentation with art materials in the solution of advanced problems, group discussions, etc.

625. Advanced Life Drawing. Five credit hours. One Quarter. Autumn, Winter, Spring. General prerequisites must include a course in drawing from life. Mr. Chadeayne, Mr. Gatrell, Mr. King.

Advanced problems in drawing from life and figure composition.

†**630. Advanced Water Color Painting.** Five credit hours. Mr. Chafetz.

Painting from still life, models, and landscapes. Special problems in organization and development of pictures. This course is particularly suited to graduate students who plan to present a thesis in water color painting.

643. Graphic Processes. Five credit hours. One Quarter. Autumn, Winter, Spring. Graduate students must have had fifteen Quarter hours of course work in drawing and painting. Mr. Gatrell.

This course will explore the possibilities in the processes of intaglio relief, and planographic modes of graphic reproduction. An opportunity for experimental and professional experience in the numerous forms of print making such as lithography, etching, silk screen, etc.

† Not given during the academic year, 1950-1951.

645-646-647. Portrait Painting. Five credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include Fine Arts 660. Five three-hour periods each week. Mr. Chadeayne, Mr. Gatrell, Mr. King.

Painting from life. The organization and development of pictures with special reference to the delineation of character.

***650. Methods and Materials of the Painter.** Three credit hours. Autumn Quarter. General prerequisites must include a course in advanced oil painting.

A study of painting materials, the composition of pigments, binders, and varnishes. A review of ancient methods of painting with a consideration of their possibilities for contemporary use. Egg tempera, varnish tempera, under-painting, and oil glazes. Laboratory practice and lectures.

654. History of Renaissance Art. Five credit hours. Winter Quarter. Five lectures each week. Mr. Fanning.

The study of the Renaissance movement in Italy as reflected in architecture, painting, and sculpture; its influence upon other countries and its relationship to the intellectual trend from the Fifteenth to the Nineteenth Century.

656. History in Oriental Art. Five credit hours. Autumn Quarter. Five lectures each week. Miss Holmes.

The study of Asiatic culture expressed by the historical development of architecture, sculpture, and painting in Persia, India, China, and Japan. Illustrated lectures, reading, and reports.

661-662-663. Technical Problems. Three to five credit hours. The sum total of credit taken in these courses must not exceed forty-five hours. Autumn, Winter, and Spring Quarters. Open by permission of the department to students in technical fields who have completed the other laboratory courses in their areas and who wish an opportunity for further research in specialized problems. Miss Bradley, Mr. Fanning, Mr. Grimes, Mr. Sherman, Mr. Chadeayne, Mr. Frey, Mr. Atherton, Mrs. Fetzner, Mr. Rannells, Mr. Bogatay, Mr. Barkan, Mr. Littlefield, Miss Holmes, Mr. Danes, Mr. Gatrell, Mr. King.

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|--------------------|----------------------------------|
| (a) History | (h) Weaving |
| (b) Commercial Art | (i) Interior Design |
| (c) Ceramics | (j) Jewelry |
| (d) Design | (k) Drawing |
| (e) Art Education | (p) Oil and Water Color Painting |
| (f) Costume Design | (s) Sculpture |
| (g) Graphic Art | (x) Field Experience Work |

670. History of the Art of Ancient Egypt, Mesopotamia, and Iran. Two credit hours. Autumn Quarter. Mr. Fanning.

The specialized study of the ancient arts of the valleys of the Nile and Tigris-Euphrates and their influence upon eastern Mediterranean culture including Ancient Persia. Lectures, discussions, and presentation by each student of some special problem of research.

***671. History of Hellenic Art.** Three credit hours. Autumn Quarter. Mr. Fanning.

The specialized study of Greek architecture, sculpture, and painting. Lectures, round table discussions and presentation by each student of some special problem of research.

672. History of Islamic Art. Two credit hours. Winter Quarter. Alternating with Fine Arts 674. Mr. Fanning.

The study of Moslem architecture and minor arts with special attention to origins and influences. Lectures, reading, and reports.

673. History of Christian Art of the Middle Ages. Three credit hours. Spring Quarter. Mr. Fanning.

The specialized study of various phases of Romanesque and Gothic art as an expression of medieval Christianity in Italy, France, Germany, Spain, and England. Lectures, reading, discussions, and reports on research topics.

***674. History of Spanish Art.** Two credit hours. Winter Quarter. Alternating with Fine Arts 672. Mr. Danes.

The study of the architecture, sculpture, painting, and minor arts of Spain and the countries under Spanish influence. Lectures and reports.

* Not given in 1950-1951.

***675. History of Latin-American Art.** Five credit hours. Spring Quarter. Mr. Danes.

History of the architecture, sculpture, painting and related arts of Mexico, and the Central and South American countries, from Pre-Columbian times to the present. The successive Mayan, Toltec, Incan, Aztec and transported European civilizations will be considered in the relation to the environmental, religious, political and economic factors that influenced them.

681. History of English Art. Three credit hours. Autumn Quarter. Mr. Fanning.

A study of the work of outstanding architects, painters, and sculptors in England as an index of the artistic trend since the beginning of the Sixteenth Century. Illustrated lectures, reading, and reports.

682. History of American Art. Five credit hours. Spring Quarter. Mr. Danes.

A study of architecture, painting, and sculpture in America during the Eighteenth, Nineteenth, and Twentieth Centuries. Illustrated lectures, reading, and reports.

***683. Roman and Early Christian Art.** Three credit hours. Autumn Quarter. Graduate students in art history must give satisfactory evidence that they have completed nine Quarter hours of methodology in art history and nine Quarter hours in the study of historic periods, or their equivalents. Mr. Fanning.

A survey of Roman art and the fusion of Byzantine and Roman influences in Christian art before the Middle Ages.

684. The Art of the Northern Renaissance. Five credit hours. Winter Quarter. Graduate students in art history must give satisfactory evidence that they have completed nine Quarter hours of methodology in art history and nine Quarter hours in the study of historic periods or their equivalents. Miss Holmes.

The art of France, Germany, the Netherlands and England from the waning of the Middle Ages through the Renaissance.

***685. Museum Problems.** Three credit hours. Spring Quarter. Lectures, discussion, and practice in problems of the Art Museum, for graduates and advanced undergraduates. Mr. Danes.

A course in the functions of a museum, educational and technical; and selection and preservation of art works, their display, and the organization of exhibits; and the museum's relationship to its community and schools.

***686. Baroque to Classic Revival.** Five credit hours. Autumn Quarter. Graduate students in art history must give satisfactory evidence that they have completed nine Quarter hours of Methodology in art history and nine Quarter hours in the study of historic periods, or their equivalents. Mr. Danes.

The evaluation of art from the end of the Renaissance to the Industrial Revolution with its correlation in the culture of the time.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

ART EDUCATION

661e, 662e, 663e. Technical Problems. See page 170.

701e, 801e, 804e. Studio Seminar for the Practicing Art Teacher. Fifteen credit hours. Summer and Autumn Quarters. Mr. Barkan, Mr. Grimes.

The development of teaching personality through a unified experience which takes into account the fundamental factors of the art experience in studio work in related arts, sociological and philosophical aspects of art history, theoretical consideration of the technique of teaching, trips, two weeks off campus experience, visiting lecturers, etc.

* Not given in 1950-1951.

703e, 803e. Research Problems in Art Education. Ten credit hours. Spring Quarter. Mr. Barkan.

Based upon modern concepts of psychology and philosophy this course will consider problems of Arts Education on the elementary, secondary, and college level. Individual student problems will be initiated in light of current educational cultural needs. It is in this course that the nature of the student's thesis becomes finally defined.

ART HISTORY

In addition to the School of Fine and Applied Arts requirement of a broad background in Art History more advanced knowledge in some fields of specialization is required. Candidates transferring from other institutions must submit acceptable evidence of accomplishment to meet the requirement or take appropriate qualifying examinations.

For the Master's Degree ten hours of studio work is recommended in this area of specialization. This work is given as experience in the artist's problems rather than as professional training. Ten hours are elective and may be taken either in the history or studio areas. Twenty hours are required in the Art History area.

661a, 662a, 663a. Technical Problems. See page 170.

701a. Introduction to Research Methods. Two to three credit hours. Autumn Quarter. Mr. Danes.

The factors that go into the chronological placement of a work of art and its attribution to a given artist. The bearing on this problem of art techniques, and of cultural and individual influences. The development and evaluation of bibliographical data and a survey of historical methods.

***703a. Advanced Criticism. Two to three credit hours.**

Bases for the criticism of art; historical treatments of the artist's problems and contemporary attitudes.

803a. Research Problems in the History of Art. Three credit hours. Spring Quarter. Miss Holmes.

This seminar, alternating with Fine Arts 703a, will concern problems in the modern field, such as the influence on art of technology and science, of symbolism and of contemporary social and psychological viewpoints. The development of individual artists' works in relation to their time will also be assigned for research and group discussion.

805a. Advanced Research Problems. Two or three credit hours. Winter Quarter. Mr. Fanning.

A seminar taking in successive years the creative achievements of a given culture such as the Italian Renaissance, the Middle Ages, or that of Islam and Spain. Problems of connoisseurship, of cultural influence on art, or of stylistic analysis will be taken for individual research and group discussion.

806a. Professional Orientation. Five credit hours. Spring Quarter.

Practical experience in the presentation of art material and analysis using research projects in the field.

CERAMIC ART

661c, 662c, 663c. Technical Problems. See page 170.

701c. Ceramic Design Techniques. Five credit hours. Autumn Quarter. Mr. Bogatay.

Personal development in the techniques and processes of the ceramic designer with emphasis upon quality as evidenced in form, color, and decorations.

703c. Ceramic Design Techniques. Five to ten credit hours. Spring Quarter. Mr. Bogatay.

A continuation of Fine Arts 701c.

801c. Problems in Ceramic Composition. Five credit hours. Autumn Quarter. Mr. Littlefield.

Research in the development of special ceramic compositions pertinent to particular problems in ceramic design.

803c. Problems in Ceramic Composition. Five to ten credit hours. Spring Quarter. Mr. Littlefield.

A continuation of Fine Arts 801c.

* Not given in 1950-1951.

804c. Historical Materials and Processes. Five credit hours. Winter Quarter. Mr. Atherton.

Original research in derivation and use of historical ceramic materials and processes with specific relation to the problems of the ceramic industrial designer or the practicing potter.

806c. Historical Materials and Processes. Five to ten credit hours. Spring Quarter. Mr. Atherton.

A continuation of Fine Arts 804c.

PAINTING

661p, 662p, 663p. Technical Problems. See page 170.

701p, 801p. Painting. Ten credit hours. Autumn Quarter.

The painter's development as a creative artist. The relation of theory and practice. Readings reports, discussion. Individual and group criticism on work in progress. Field trips and visiting specialists. Miss Bradley, Mr. Grimes, Mr. Sherman, Mr. Gatrell, Mr. King.

802p. Painting. Five credit hours. Winter Quarter.

A formal emphasis on the principles of abstraction basic to pictorial organization. Particular attention is given to the synthesis of subject matter, ideological concepts and emotional experience as it is related to the contemporary culture and traditional concepts. Miss Bradley, Mr. Grimes, Mr. Sherman, Mr. Gatrell, Mr. King.

703p, 803p. Mural Painting. Ten credit hours. Spring Quarter.

The problem of large scale wall painting. The development of the work from the initial analysis of the client's problem to the execution of the mural directly on the wall. Flat oil and dry fresco techniques. Miss Bradley, Mr. Grimes, Mr. Sherman.

SCULPTURE

661s, 662s, 663s. Technical Problems. See page 170.

701s, 801s. Sculpture. Ten credit hours. Autumn Quarter. Five three-hour laboratory periods each week. Mr. Frey.

The presentation of approved sketch models and their realization in some permanent material such as stone, wood, or terra cotta, or other materials. Plaster casting. Monthly written reports on historical, technical and other problems leading to an understanding of the creative act. Lectures, seminars, reading assignments.

702s. Sculpture. Five credit hours. Winter Quarter. Mr. Frey.

A continuation of Sculpture 701s.

703s, 803s. Sculpture. Ten credit hours. Spring Quarter. Mr. Frey.

Carving in stone or wood using problems specifically designed to meet the student's special needs. Written reports on reading assignments. Lectures and visits to museums.

GENERAL PROBLEMS

661, 662, 663. Technical Problems. See page 170.

701, 702, 703. Minor Problems. Two to five credit hours. Autumn, Winter and Spring Quarters. Mr. Seiberling, Mr. Frey, Mr. Sherman, Mr. Fanning, Mr. Littlefield, Mr. Atherton, Mr. Barkan, Miss Bradley, Mr. Chadeayne, Miss Landacre, Miss Holmes, Mr. Danes, Mr. Gatrell, Mr. Bogatay, Mr. Grimes, Mr. King.

Open by permission of the graduate committee to graduate students who desire to initiate research problems in painting, sculpture, ceramics, history or design. The students must present to the graduate committee before registration a clearly defined program approved by his prospective instructor.

For letters designating areas, see 661-662-663, page 170.

801, 802, 803. Research Problems in Ceramics, History of Art, Painting, Sculpture, Puppetry. Three to five credit hours. Autumn, Winter and Spring Quarters. Enrollments in these courses may be continued up to a total of fifteen hours each. Mr. Seiberling, Mr. Frey, Mr. Fanning, Mr. Sherman, Mr. Grimes, Mr. Littlefield, Mr. Atherton, Miss Holmes, Miss Bradley, Miss Land-

acre, Mr. Barkan, Mr. Chadeayne, Mr. Danes, Mr. Gatrell, Mr. Bogatay, Mr. King.

This course is open by permission of the graduate committee to graduate students who have demonstrated ability to do original research. The student must present for approval to the graduate committee before registration a clearly defined program approved by his prospective instructor.

804, 805, 806. Research in Art History, Criticism, and Philosophy of Art. Two to five credit hours. Autumn, Winter and Spring Quarters. Enrollments in these numbers may be continued up to a total of fifteen hours each. Mr. Seiberling, Mr. Frey, Mr. Fanning, Mr. Sherman, Mr. Grimes, Mr. Littlefield, Mr. Barkan, Mr. Atherton, Miss Bradley, Miss Landacre, Mr. Chadeayne, Miss Holmes, Mr. Danes, Mr. Gatrell, Mr. Bogatay.

This course is open by permission of the graduate committee to graduate students who have demonstrated ability to do original research. The student must present for approval to the graduate committee before registration a clearly defined program approved by his prospective instructor.

950. Advanced Research in Fine Arts. Autumn, Winter, Spring, and Summer Quarters. Mr. Seiberling, Mr. Fanning, Mr. Frey, Mr. Sherman, Mr. Grimes, Mr. Littlefield.

Dissertation.

FRENCH

(See Romance Languages and Literatures)

GENETICS

Graduate work in genetics is offered by several departments. Fundamental and theoretical genetics is given by the Department of Zoology and Entomology and the Department of Botany and Plant Pathology. The courses in these departments are biological rather than strictly zoological or botanical in subject matter.

Practical work in genetics is given by the various specialized departments such as Agronomy, Animal Husbandry, Dairy Husbandry, Horticulture, and Poultry Husbandry.

The M.A. and Ph.D. degrees with specialization in genetics may be secured through any of the above-named departments. Graduate students are encouraged to formulate interdepartmental programs of study and research. These programs must satisfy general requirements for the degree sought as specified by the departments concerned and by the Graduate School.

In addition to the general requirements, the Ph.D. degree with specialization in genetics specifically requires satisfactory completion of at least the two following courses of instruction: Zoology 602 and Zoology 900. Both of these courses have prerequisites which are stated in the course descriptions under the offerings of the Department of Zoology and Entomology.

The professional geneticist of today must have a thorough knowledge of both the zoological and botanical aspects of biology and a good understanding of the biological aspects of chemistry, physics, and geology. Incoming graduate students will be expected to make up any deficiencies in their undergraduate training. Details in this connection are handled by the adviser or the interdepartmental advisory committee.

The following courses in genetics are available to graduate students, and their descriptions should be consulted under the offerings of the several departments:

Zoology 603
Zoology 618
Zoology 705
Zoology 706
Zoology 707

Fundamental Genetics
The Cytological Basis of Genetics
Physiological Genetics
Population Genetics
Human Genetics

Zoology 840
 Zoology 900
 Agronomy 607
 Dairy Husbandry 611
 Botany 685
 Botany 687
 Botany 740
 Horticulture 601
 Poultry Husbandry 606

Analysis of Modern Genetics
 Seminar in Genetics
 Field Crop Breeding
 Advanced Live Stock Breeding
 Plant Genetics
 Plant Cytology
 Plant Cytogenetics
 Horticultural Plant Breeding
 Poultry Genetics

All of these departments also offer Special Problems (701) and Research (950) in genetics.

For over fifteen years the facilities of the Department of Zoology and Entomology have been used for an informal non-credit seminar each Friday afternoon at four o'clock during the school year. An interest in genetics is the sole requirement for attendance. Advance notices of topics are sent out monthly and will be furnished to off-campus addresses upon request to the Department of Zoology and Entomology.

GEOGRAPHY

Office, 132 Hagerty Hall

PROFESSORS SMITH, HUNTINGTON (EMERITUS), VAN CLEEF, PEATTIE, CARLSON, AND WRIGHT, ASSOCIATE PROFESSOR RANDALL

Graduate Work in Geography. Any student with an undergraduate major in geography or to an allied field may begin the graduate study of geography. Students who are judged to have inadequate preparation in geography may be required to spend more than the usual number of Quarters to earn the Master's Degree. Scholarly endeavor in geography covers a broad field and makes contact with many other subjects. It is at these places of contact with other fields often times that the greatest opportunities for scholarly research lie. Since the study of regions is commonly regarded as the central theme of geographic study graduate students generally select for specialization a specific area as well as a systematic division of the field. The general regulations of the Graduate School constitute the minimum requirements of the department.

Departmental Committee on Graduate Work. All graduate work in geography is under the jurisdiction of a departmental committee, consisting of the staff members above the rank of instructor. One member of the committee, usually of the student's choice, serves as the candidate's adviser. The general course of study is arranged in consultation with the adviser. Both the program of study and the thesis or dissertation subject must receive the approval of the departmental committee.

Requirements for the Master's Degree: Ordinarily a candidate with an undergraduate major in geography can complete the requirements for the Master's Degree in three Quarters. In general, the candidate must demonstrate a broad knowledge of the world's regions and an understanding of the principles of geography. The sequence of studies, therefore, should include a balanced program of regional and systematic courses. A thesis is required of all candidates. An examining committee with the adviser as chairman tests the student's knowledge of the field and his scholarly attainment as represented by the thesis.

Requirements for the Doctor's Degree. The candidate for the Doctor's Degree should have a broad and liberal training, not only in geography but in the closely related natural and social sciences. It is expected that he should possess capacity for research.

1. The foreign language requirement. The candidate shall have as a minimum skill a dictionary reading knowledge of German and French. Another modern language may be submitted for French if it is of major importance in the candidate's field of specialization.

2. All candidates shall present evidence of training on an advanced level in systematic geomorphology and physiography of the United States. Proficiency in these fields will be determined in the general examination.

3. All candidates will present evidence of an understanding of the basic concepts of economic theory.

4. Fields of concentration. Since geography may be regarded as both a physical and a social science, a candidate will indicate in which of these fields he wishes to specialize. If he is particularly interested in physical geography, it is expected that he will broaden his training in geology, soils, ecology or in other closely allied fields. Similarly, if he is particularly interested in cultural geography, he will strengthen his training in the fields of economics, history, political science or in other allied social science fields. This concentration in an allied field is in effect equivalent to what is commonly regarded as a minor.

5. A candidate will be required to pass a general comprehensive examination on the fundamentals of geography, which admits him to candidacy for the Doctor's Degree. (See page 46.)

6. The subject of the dissertation shall be selected in consultation with the adviser and must have the approval of the committee on graduate work. The general regulations of the Graduate School in respect to the dissertation shall be observed. (See page 46.)

7. The final examination. The candidate for the Ph.D. degree will be examined by a committee consisting of the adviser as chairman and at least four others, one of whom is from another department. The examination will be oral and shall deal with the dissertation and the division or branch of geography in which the dissertation lies. When the candidate has defended successfully his dissertation and met the requirements of the Graduate School in respect to the dissertation and abstracts, he will be recommended for the Ph.D. degree.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

603. The Localization of Manufacturing Industries. Three credit hours. One Quarter. Winter and Spring. Three class meetings each week. General prerequisites must include elementary courses in geography or in economics. Mr. Wright.

The geography of manufacturing, particularly American industries. Industrial districts. Special study of representative industries as to: labor supply; sources, quantity, and value of material and power used; transportation facilities available; quantity and value of products; and problems of competition and markets.

604. Conservation of Natural Resources. Three credit hours. Autumn Quarter. Three class meetings each week. General prerequisites must include elementary courses in geography or fifteen hours of allied subjects. Mr. Wright.

The importance of our natural resources. The need for their conservation. Land as a natural resource and economic factor. Character and location as factors in land utilization and value. Regional and national planning for resource utilization.

605. Geography of Ohio. Three credit hours. Winter Quarter. Three class meetings each week. General prerequisites must include elementary courses in geography or fifteen hours of allied subjects. Mr. Wright.

Geographic influences in the history of the state. Ohio's agriculture, industries, and social conditions, together with the underlying physical, climatic, and other environmental factors that have contributed to the present development of the region.

611. Cartography and Map Interpretation. Three credit hours. Winter Quarter. Three class meetings each week. General prerequisites must include elementary courses in geography or ten hours of allied subjects. Mr. Smith.

The interpretation and appreciation of maps. A consideration of scales, symbols, and the common map projections. The representation of geographic data by the use of dots, isopleths, cartograms, and other graphic devices. A survey of the various maps published by the United States and other map-issuing institutions.

615. Climatology. Four credit hours. Autumn Quarter. Four class meetings each week. General prerequisites must include fifteen hours in natural or social science, including courses in one of the following: geography-meteorology, botany, or agronomy. Mr. Smith.

Elements of climate and their distribution. The controls of climate. Types of climate and their distribution with particular reference to agricultural production, natural vegetation and the major soil groups. Concluded by a consideration of the recent thought on the subject of climatic regions and their boundaries.

621. Geography of Europe. Three credit hours. Autumn Quarter. Three class meetings each week. General prerequisites must include elementary courses in geography. Open to graduate students majoring in economics, history, political science, or other closely related fields with permission of the department. Mr. Van Cleef.

The geographic factor in the economic, social, and political progress of the nations. Current major problems of the continent in the light of their geographic background. Consideration given to some geopolitical problems.

624. Geography of Latin America. Three credit hours. Winter Quarter. Three class meetings each week. General prerequisites must include elementary courses in geography. Open to graduate students majoring in economics, history, political science, or other closely related fields with permission of the department. Mr. Carlson.

Geographic regions of Mexico, Central America, the West Indies, and South America. The development of the political divisions in relation to their geographic conditions. Special emphasis is placed on the geographic analysis of Inter-American affairs.

625. Geography of the Far East. Three credit hours. Spring Quarter. Three class meetings each week. General prerequisites must include elementary courses in geography. Open to graduate students majoring in economics, history, political science, or other closely related fields with permission of the department. Mr. Smith.

The geographic character of the continent of Asia. The regional divisions of the monsoon lands of the Far East and India. The major activities of the people of the regions of densest population and greatest economic importance.

626. Geography of the Middle East. Three credit hours. Spring Quarter. Mr. Randall.

Geographic concept of the Middle East. A consideration of its natural regions in relation to the local and international political problems. The importance of the physical and cultural patterns in relation to the current economies.

631. The Historical Geography of Commerce. Three credit hours. One Quarter. Autumn, Winter, Spring. Three class meetings each week. General prerequisites must include elementary courses in geography or in history. Mr. Peattie.

Geographic factors in commerce to 1800. Resources and production in the ancient and medieval world. Trade routes in relation to exchange of ideas. Geographic elements in the early origin of many present-day commercial practices.

633. The Geography of Modern Commerce. Three credit hours. One Quarter. Autumn and Spring. Three class meetings each week. General prerequisites must include elementary courses in geography. Mr. Carlson.

Unequal distribution of natural resources and differences in industrial and social development as basic factors in interregional trade. A consideration of the major raw materials and other important commodities in international commerce. Geographic factors in the establishment and development of trade routes. Concluded with a discussion of major trade areas.

634. Urban Geography. Three credit hours. One Quarter. Winter and Spring. Three class meetings each week. General prerequisites must include elementary courses in geography. Mr. Van Cleaf.

Geographic factors in the origin and growth of urban centers. Analysis and synthesis of the economic and physical structure and functions of trade centers in the light of their geographic setting; areal expansion; intra- and inter-trade center relations; integration with avenues of communication; city planning.

651. The Geographic Factor in Cultural Evolution. Three credit hours. Winter Quarter. Three class meetings each week. General prerequisites must include courses in elementary geography or history. Mr. Peattie.

An advanced course in cultural geography. Regionalism as expressed in politics, literature and the arts. A critical examination of the theory of environmentalism.

***700. Field Work in Geography.** Two credit hours. Spring Quarter. General prerequisites must include twelve hours of geography. Given in alternate years. Mr. Randall.

A course in the practice of field observation and geographic mapping.

701. Special Problems in Geography. Two to fifteen credit hours. Autumn, Winter, and Spring Quarters. Assigned readings, conferences, and reports. General prerequisites must include eighteen hours of geography and consent of the instructor.

Individual study of a special problem or a particular region.

712. Political Geography. Three credit hours. Winter Quarter. Three class meetings each week. General prerequisites must include fifteen hours of political science including Political Science 613, or thirteen hours of geography. Mr. Randall.

The geographical characteristics of political areas. A consideration of size, shape, frontiers, resources and technological advancement in relation to economic and political strength. Land power versus sea power. Buffer states. Geographical aspects of colonialism. The geographical factors in geopolitics. Special attention will be given to selected areas and problems of historical and current importance.

* Not given in 1950-1951.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

803. Economic and Industrial Geography. Two to five credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include forty hours in the related social sciences, thirty hours of which must be in geography. Mr. Smith, Mr. Van Cleef, Mr. Wright.

Readings and research in economic and industrial geography.

805. Political and Historical Geography. Two to five credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include forty hours in the related social sciences, thirty hours of which must be in geography. Mr. Smith, Mr. Peattie, Mr. Randall.

Readings and research in political and historical geography.

807. Physical Geography. Two to five credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include forty hours in geology and geography. Mr. Smith, Mr. Carlson.

Reading in the classic and current literature on the land features of the earth.

811. History of Geography. Three credit hours. Spring Quarter. Three class meetings each week. General prerequisites must include eighteen hours of geography. Mr. Van Cleef.

Readings in the classics. The history of the development of geographic theories. Modern tendencies as seen in current literature.

812. Cartography and Map Intelligence. Two to five credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include thirty hours in geography and closely allied fields. Mr. Smith, Mr. Randall.

Readings and research in cartography, graphics, and map intelligence.

850. Seminar in Geography. Two credit hours. Autumn, Winter, and Spring Quarters. Not more than two seminars to be given each Quarter. Subject to be announced each Quarter.

950. Research in Geography. Autumn, Winter, and Spring Quarters.

Research work in historical and political geography will be conducted under the direction of Mr. Peattie or Mr. Randall; in geography of conservation and land utilization under the direction of Mr. Wright; in economic geography under the direction of Mr. Van Cleef, Mr. Smith or Mr. Wright; in physical geography and climatology under the direction of Mr. Carlson or Mr. Smith; in commercial and urban geography under the direction of Mr. Van Cleef or Mr. Carlson. Research in regional geography is under the direction of the following. North America: Mr. Smith, Mr. Wright, Mr. Randall; Latin America: Mr. Carlson; Europe: Mr. Van Cleef, Mr. Smith, Mr. Peattie; Far East: Mr. Smith; Middle East: Mr. Randall; Africa: Mr. Peattie.

Conference, assigned problems, and reports.

GEOLOGY †

Offices, 103 Orton Hall

PROFESSORS SPIEKER, CARMAN, STEWART, LAMEY, GOLDTHWAIT, AND FULLER,
ASSISTANT PROFESSORS SUMMERSON, MOORE, AND LAROCQUE

Prerequisites for Graduate Work: Students intending to take graduate work in geology should preferably have made geology a major undergraduate study, and in any event should have completed at least thirty Quarter hours (twenty semester hours) of work in geology and mineralogy, with supporting work in chemistry and mathematics (at least through trigonometry), and, if possible, in physics and biology also.

Students whose training falls short of these specifications are not debarred from entrance into graduate work, but the time spent making up deficiencies cannot normally be accredited as work done toward the graduate degree.

All candidates for advanced degrees must have had field experience at least equivalent to that afforded by the field course offered by this department. Entering students who lack such experience are urged to take Geology 627 or its equivalent elsewhere during the summer preceding entrance into the regular academic year.

† For courses in mineralogy and petrography see the Department of Mineralogy.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

601. Advanced General Geology: Geomorphology. Five credit hours. Autumn Quarter. Four class meetings and one two-hour laboratory period each week. Saturdays must be kept open for field trips. General prerequisites must include elementary courses in geology.

A detailed study of the processes which shape the land surface, and the forms produced. These are inspected on topographic maps and in the area near Columbus.

602. Advanced General Geology: Structural and Dynamic. Five credit hours. One Quarter. Winter and Spring. Four class meetings and one two-hour laboratory period each week. General prerequisites must include elementary courses in geology, geologic map interpretation and trigonometry. Mr. Moore.

A study of the principal kinds of geologic structure, mainly descriptive and diagnostic, but in some part interpretative. Practice in the recognition, analysis, depletion, and measurement of structure on geologic maps and sections, and by various mathematical devices, graphic as well as computational.

605. Economic Geology: Metals. Five credit hours. Autumn Quarter. Five class meetings each week. General prerequisites must include elementary courses in geology and mineralogy. Mr. Lamey.

A study of the nature of ores, their classification and origin; the metallic deposits.

606. Economic Geology: Non-Metals and Coals. Five credit hours. Winter Quarter. Five class meetings or lectures each week. General prerequisites must include elementary courses in geology and mineralogy. Mr. Fuller.

A study of non-metallic materials except petroleum. Origin, properties, classification, and distribution of the industrial minerals and rocks, and coal, with special emphasis on the coals of Ohio.

607. Economic Geology: Petroleum. Five credit hours. Spring Quarter. Four class meetings and one two-hour laboratory period each week. General prerequisites must include four Quarters of geology or of geology and mineralogy. Mr. Norling.

A study of the origin, geologic occurrence, and distribution of petroleum, natural gas, and the solid bitumens.

***608. Stratigraphic Geology of Ohio.** Five credit hours. Autumn Quarter. Given in alternate years. General prerequisites must include Geology 618, and consent of the instructor. Mr. Carman.

Field trips with reports, lectures, and assigned readings. Field trips on Saturdays (entire day) while the weather permits.

The geological formations of Ohio are studied in the field, by rock specimens, and by assigned readings. This course is intended to acquaint the student with the rock formations of Ohio.

609. Petrology. Five credit hours. Winter Quarter. Four class meetings and one two-hour laboratory period each week. General prerequisites must include elementary courses in geology and mineralogy. Mr. Lamey.

A study of the occurrence, association, chemical relationships, and distribution of rocks, with laboratory study in rock identification.

***610. Physiography of the United States.** Five credit hours. Winter Quarter. Five class meetings each week. Given in alternate years. General prerequisites must include Geology 601. Mr. Goldthwait.

A study of the physiographic regions of the United States. The topographic form and physiographic history with the geologic history as a background. Designed to give the student of geology or geography a working knowledge of the physiography of the United States.

613. Glacial Geology. Five credit hours. Spring Quarter. Certain Sat-

* Not given in 1950-1951.

urdays must be kept open for field trips. General prerequisites must include elementary courses in geology and preferably Geology 601. Mr. Goldthwait.

Living glaciers and the features produced by glaciers, present or past, with special reference to features produced in Ohio.

615. Geological Surveying. Three credit hours. Spring Quarter. One class meeting and two field or laboratory periods each week. General prerequisites must include elementary courses in geology, geologic map interpretation, and trigonometry. Permission of the instructor must be obtained. Mr. Summerson.

A study of the fundamental techniques used in mapping, with special emphasis on the geologic map and its ideal base, the topographic map. Field practice in the most effective methods of triangulation, traverse, and the sketching of contours and geologic contacts. All standard instruments are used, and some introduction is given to photogrammetric methods and other use of aerial photographs.

618. Stratigraphy I. Three credit hours. Winter Quarter. General prerequisites must include elementary courses in historical geology and paleontology. Mr. Carman.

The facts and principles of stratigraphy and related historical geology, developed by study of selected American and European Paleozoic examples.

619. Stratigraphy II. Three credit hours. Spring Quarter. General prerequisites must include elementary courses in historical geology and paleontology. Mr. Spieker.

The principles of stratigraphy and related historical geology, developed by study of selected American and European Mesozoic and Cenozoic examples.

***622. Survey of Vertebrate Paleontology and Paleobotany.** Three credit hours. Winter Quarter. General prerequisites must include elementary paleontology. Given in alternate years. Mr. LaRocque.

The paleontology and paleoecology of fossil plants and vertebrates.

623. Micro-Paleontology. Three credit hours. Spring Quarter. Laboratory work conducted by conference. General prerequisites must include elementary paleontology. Miss Stewart.

A study of fossil microorganisms, especially the foraminifera. The course is designed to give a general knowledge of the structure, habits, taxonomic relationships, and phylogenetic development of these organisms. Methods of study commonly practiced in commercial laboratories, and the use of microorganisms in determining geologic correlation, especially in oil drillings, are stressed in the laboratory work.

624. Advanced Invertebrate Paleontology. Three credit hours. Autumn Quarter. General prerequisites must include elementary paleontology. Mr. LaRocque.

Laboratory study of fossil faunas, including paleontological techniques and procedures.

627. Field Geology. Ten credit hours. Summer Quarter. General prerequisites must include Geology 615, 619, and consent of the instructor. Geology 618 is also recommended. If a report is to be prepared, Geology 629 must be taken concurrently. No other courses may be elected in the same Quarter with 627 and 629. Mr. Spieker, Mr. Summerson, Mr. Moore.

Concentrated training in the basic essentials of field observation and mapping. The course occupies the full time of the student through the Quarter. The work is done in central Utah, with headquarters in Ephraim. For further details, see the pamphlet on field training issued by the Department.

This course does not carry graduate credit toward the Master's degree.

628. Advanced Field Geology. Fifteen credit hours. Summer Quarter. General prerequisites must include Geology 627 or the equivalent in field experience and campus courses. Permission of the instructor must be obtained. Graduate staff.

Practice at professional field work, in a party engaged in geologic mapping, under the immediate supervision of the party chief, and the general supervision of the instructor.

* Not given in 1950-1951.

629. Field Geology. Five credit hours. Summer Quarter. Geology 627 must be taken concurrently. Mr. Spieker, Mr. Summerson, Mr. Moore.

Preparation of maps, notebooks, photographs, sections, and a complete report based on field data worked out in Geology 627.

631. Subsurface Geology. Five credit hours. Autumn Quarter. General prerequisites must include Geology 602, 607 and 619. Mr. Norling.

A study of techniques and methods of subsurface geologic correlation and illustration and a survey of geophysical methods with special reference to the petroleum industry.

701. Special Problems. One to five credit hours. All Quarters. Assigned readings, conferences, and reports.

A study of special topics by conferences and reports. Laboratory, library or field work.

Properly qualified students may carry on work in stratigraphy, sedimentation, structural geology, economic geology, petrology, opaque ore mineral studies, paleontology and geomorphology under the direction of the appropriate members of the department.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

If the student intends to specialize in paleontology he must have had in addition courses in zoology; if in inorganic geology, courses in chemistry, physics and mineralogy; if in physiography, courses in physics, chemistry, and geography.

***810. Geology of the Eastern United States.** Three credit hours. Winter Quarter. Lectures, readings, conferences. Given in alternate years. General prerequisites must include acceptable courses in historical and structural geology. Mr. Carman.

A review of the important stratigraphic and structural features of the Eastern United States. Special attention is given to the correlation of the important formations, the major structures and the paleogeography of the region.

***811. Geology of the Western United States.** Three credit hours. Spring Quarter. Lectures, readings, conferences. Given in alternate years. General prerequisites must include acceptable courses in historical and structural geology. Mr. Spieker.

A review of the important stratigraphic and structural features of the Western United States, as exemplified by the Cordilleran region. Special attention is given to the correlation of the important formations, the major structures, and the paleogeography.

812. Principles of Sedimentation and Stratigraphy. Three credit hours. Autumn Quarter. Three lectures each week. General prerequisites must include courses in advanced general geology. Mr. Spieker.

The origin, constitution, and relationships of stratified rocks; an approach to the outstanding problems of stratigraphy, in which attention is given chiefly to processes of sedimentation and their results, the interpretative study of sedimentary rocks, and the general problems of correlation.

813. Sedimentary Petrography I. Three credit hours. Winter Quarter. One lecture and six hours of laboratory work each week. Given in alternate years. General prerequisites must include courses in advanced general geology. Mr. Spieker.

The theory and application of various techniques in the laboratory study of sediments and sedimentary rocks. Mechanical analysis, determination of fundamental physical characters of sedimentary materials. Statistical procedures for representation of results. The problem of interpretation; possible uses of the various laboratory data in determining conditions of origin and in other concerns of the stratigrapher such as correlation.

***814. Sedimentary Petrography II.** Three credit hours. Spring Quarter. Nine hours of laboratory work each week. Given in alternate years. General prerequisites must include Mineralogy 621 or its equivalent. Mr. Lamey.

Laboratory preparation of sedimentary rocks for microscopic examination, the microscopic study of the component fractions of such rocks, and the interpretation of results.

* Not given in 1950-1951.

815. Seminar in Metamorphism. Two credit hours. Autumn Quarter. General prerequisites must include Geology 609. Mr. Lamey.

A study of the processes of metamorphism, with a critical analysis of the rock types produced.

817. Seminar in Earth Tectonics. Two credit hours. Spring Quarter. Mr. Spieker.

Conferences covering the broader and more fundamental problems of earth structure, involving chiefly the nature and origin of crustal forces.

820. Pre-Cambrian Geology. Three credit hours. Autumn Quarter. General prerequisites must include Geology 602, 609, 618, and 619. Mr. Lamey.

A study of the principles of pre-Cambrian Geology, and the geology of important pre-Cambrian areas.

821. Paleozoic Geology. Three credit hours. Winter Quarter. General prerequisites must include Geology 618 and 619. Given in alternate years. Mr. Carman, Mr. Wells.

A study of the Paleozoic systems of the United States, their physical development, subdivision, faunal sequences, and correlation with homotaxial deposits abroad.

822. Mesozoic and Cenozoic Geology. Three credit hours. Spring Quarter. General prerequisites must include Geology 618 and 619. Given in alternate years. Mr. Spieker.

A study of the outstanding Mesozoic and Cenozoic sections of the world, with emphasis on principles of nomenclature, subdivision, correlation, and interpretation.

***823. Quaternary Geology.** Three credit hours. Winter Quarter. General prerequisites must include Geology 613. Given in alternate years. Mr. Goldthwait.

Chronology of Pleistocene glacial and interglacial events throughout the world, volcanic and orogenic activity, changes in shore configuration, and the relationships of each of these landscapes to early man.

***825. Advanced Structural Geology.** Five credit hours. Winter Quarter. General prerequisites must include Geology 602. Given in alternate years. Mr. Spieker.

An examination of the principles involved in the recognition and interpretation of geological structures. The results of field observation, laboratory experiment, and theoretical analysis are brought together and applied to the problems of selected structural provinces.

827. Advanced Geomorphology. Three credit hours. Autumn Quarter. Three class meetings each week. General prerequisites must include Geology 601. Given in alternate years. Mr. Goldthwait.

Current and classical problems in geomorphology, considered in detail through lecture, reference, and laboratory or field study.

***829. Advanced Petroleum Geology.** Five credit hours. Winter Quarter. Four class meetings and one two-hour laboratory period each week. General prerequisites must include Geology 602, 607, 618, 619, and 631. Given in alternate years. Mr. Norling.

A study of the structural and stratigraphic occurrence of petroleum, natural gas, and solid bitumens, and a survey of the literature.

831. Ore Deposits. Three credit hours. Spring Quarter. General prerequisites must include Geology 605 and 608. Given in alternate years. Mr. Lamey.

A study of the more important ore deposits of the world.

950. Research in Geology. Autumn, Winter, and Spring Quarters. Field, laboratory and library study. General prerequisites must include acceptable courses in the field chosen. The Graduate staff.

* Not given in 1950-1951.

GERMAN

Office, 213 Derby Hall

PROFESSORS BLUME, EVANS (EMERITUS), MAHR, AND SPERBER, ASSOCIATE PROFESSORS FLEISCHHAUER, AND SEIDLIN, ASSISTANT PROFESSORS EPP AND WONDERLEY

Prerequisites for Graduate Work: Candidates for advanced degrees must present on admission to the graduate field an undergraduate major in German from a recognized college or its equivalent.

Requirements for the Master's Degree: Generally speaking one full year will suffice for the Master's degree, but each case will be considered individually by the department. At least fifteen hours in 800 courses will be required and about one-half of the work divided between linguistic and advanced practice courses. Wide reading in classical and modern literature is essential.

Requirements for Ph.D. Degree: For the doctorate the major may be selected from the literary or the linguistic field, with about two-thirds of the work assigned to the major field and one-third to the minor.

Candidates for the doctorate in German must present a knowledge of a Romance language which is the equivalent of at least two courses in the "600" group, or a working knowledge of either Latin or Greek.

501. Rapid Reading for Graduate Students I. No credit hours. Winter Quarter. Three recitations each week. Open only to graduate students. Mr. Fleischhauer, Mr. Wonderley.

An accelerated course designed to develop reading ability. Systematic study of practical problems encountered in interpreting and translating technical German.

502. Rapid Reading for Graduate Students II. No credit hours. Spring Quarter. Prerequisite, German 501 or equivalent. Open only to graduate students. Mr. Fleischhauer, Mr. Wonderley.

A continuation of German 501.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

LITERATURE

The courses in literature are presented below in a two-year cycle, except for the Survey of German Literature which is given annually.

1950-1951:

611. German Literature of the Eighteenth Century. Three credit hours. Autumn Quarter. Mr. Blume.

A study of the rise of Enlightenment in Germany, with special emphasis on Lessing and Schiller.

612. Goethe's Faust. Three credit hours. Winter Quarter.

The history of the Faust legend from the Sixteenth Century to Goethe. Reading and discussion of the drama.

613. Goethe's Life and Works. Three credit hours. Spring Quarter.

The development of Goethe's art and personality. His significance for modern times.

1951-1952:

614. German Romanticism. Three credit hours. Autumn Quarter. Mr. Blume.

The romantic revolt against the ideals of classical humanism. Novalis, the Schlegels, Tieck, Kleist, Eichendorff, E. T. A. Hoffman.

615. German Literature of the Nineteenth Century. Three credit hours. Winter Quarter.

Social and literary forces in Germany from the death of Goethe to the founding of the German Reich.

616. Contemporary German Literature. Three credit hours. Spring Quarter. Mr. Seidlin.

The main currents of German thought and literature from Nietzsche to the present. Special emphasis on Hauptmann, Rilke and Thomas Mann.

617. Survey of German Literature. Three credit hours. Spring Quarter. Mr. Mahr.

An historical survey of German literature from Luther to the present, especially for majors in the senior year.

†623. Proseminary. Three credit hours. Mr. Wonderley.

Heinrich von Kleist: Life and Works.

LINGUISTICS

656. Introduction to the Historical Study of German. Three credit hours. Winter Quarter. Three hours lecture and drill each week. Given biennially, alternating with 801, 805, 810. General prerequisites must include six Quarters of German or equivalent. Mr. Sperber, Mr. Fleischhauer.

Survey of the history of the German language. Relations between German and English phonology. History of words and meanings.

673. Elementary Middle High German. Three credit hours. Autumn Quarter. Given biennially, alternating with 801, 805, 810. Mr. Fleischhauer.

Introduction to the study of Middle High German with the reading of easy texts.

*676. Introduction to Sixteenth and Seventeenth Century German. Three credit hours. Spring Quarter. Given in alternate years. General prerequisites must include six Quarters of German or the equivalent.

A study of the language and literature of the Sixteenth and Seventeenth Centuries. Readings from Luther, Hans Sachs, Fischart, the *Volksbücher*, selections from Seventeenth Century authors. Lectures and discussions on their contribution to the German language and literature.

705. Principles of the Historical Study of Language. Three credit hours. Spring Quarter. Three lectures each week. Mr. Sperber.

The elements of linguistics, with especial emphasis on semantics, together with an outline of the Indo-European family of languages.

*706. Elements of Semantics. Three credit hours. Spring Quarter. Given biennially, alternating with German 705. Mr. Sperber.

Studies in the history of words and the development of their meaning.

PRACTICE

685. Advanced Composition. Three credit hours. Spring Quarter. Three hours lecture and quiz each week. General prerequisites must include at least six Quarters of German. Mr. Schroeder.

An advanced course in speaking and writing German, accompanied by a review of German syntax.

691. Practical German Pronunciation. Two credit hours. Winter Quarter. Two hours lecture and drill each week. General prerequisites must include six Quarters of German or equivalent. Mr. Fleischhauer.

The formation of German sounds. A systematic study of the standard of German pronunciation and its chief variations. Oral and written drill. For majors, especially those who expect to teach the language.

INDEPENDENT STUDY

701. Minor Problems. Two to ten credit hours. Autumn, Winter, Spring. Open only on permission of the department. Mr. Blume, Mr. Mahr, Mr. Sperber, Mr. Fleischhauer, Mr. Seidlin.

Investigation of minor problems in the various fields of German literature and philosophy.

NOTE: TEACHING COURSES. For the Teaching Course in this department see the Department of Education, Course 690.

* Not given in 1950-1951.

† Not given during the academic year, 1950-1951.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION." page 49.

*801. Advanced Middle High German. Three credit hours. Autumn Quarter. Given biennially, alternating with 656 and 673. Mr. Sperber.

The reading of more difficult Middle High German texts. Methods of textual criticism.

*805. Gothic and Old High German I. Three credit hours. Winter Quarter. Given biennially, alternating with 656 and 673. Mr. Sperber.

*810. Gothic and Old High German II. Three credit hours. Spring Quarter. Given biennially, alternating with 656 and 673. Mr. Sperber.

821-822-823. History of German Literature. Three credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include graduate standing. Mr. Mahr, Mr. Sperber, Mr. Seidlin.

This course is intended primarily to afford first-year graduate students an opportunity for wide reading in the general field of German literature or for intensive reading in specific periods. Informal discussion and written reports.

Not open to students who have credit for German 601-602-603.

860. Seminar in German Literature. Five credit hours. Autumn, Winter, and Spring Quarters.

1950-1951:

Autumn Quarter. Subject to be announced.

Winter Quarter. Subject to be announced.

Spring Quarter. Subject to be announced.

870. Seminar in German Linguistics. Three credit hours. Autumn, Winter, and Spring Quarters. Mr. Sperber, Mr. Fleischhauer.

Ausgewählte Gegenstände aus den Gebieten der Wortgeschichte, der Stilforschung und der Sprachpsychologie.

950. Research in German. Autumn, Winter, and Spring Quarters. Mr. Blume, Mr. Mahr, Mr. Sperber, Mr. Fleischhauer, Mr. Seidlin.

GREEK LANGUAGE AND LITERATURE

(See Classical Languages and Literature)

HISTORY

Office, 211 University Hall

PROFESSORS RAGATZ, HILL, SIEBERT (EMERITUS), McNEAL (EMERITUS), HOCKETT (EMERITUS), DORN, McDONALD, WOODRING, DULLES, ROSEBOOM, WEISENBURGER, SIMMS, AND GRIMM, ASSOCIATE PROFESSOR FISHER, ASSISTANT PROFESSORS HARE, MORLEY, VARG, AND WALTERS

Requirements for the Master's Degree: In addition to the general requirements, the Department of History requests that each candidate for the degree Master of Arts should have History 812 or its equivalent and two seminars in history.

DEPARTMENTAL REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

A. Notice of Candidacy. Students who expect to become candidates for the degree of Doctor of Philosophy should make known their intentions not later than the beginning of the first Quarter of the second year of graduate work.

From the list below, each student will select and enter upon an application form which may be obtained from the office of the department, five fields of history and one field of allied knowledge. Three of the history fields must be selected from Group A and two from Group B or three may be selected from Group B and the other two from Group A. One of the fields of history shall be designated as the dissertation field. The sixth field must be selected from Group C.

* Not given in 1950-1951.

B. Fields of Choice:**GROUP A**

Ancient Near East and Greece
 Roman History
 Medieval History
 Era of the Renaissance and Reformation
 Era of the Absolute Monarchy and French Revolution
 The Expansion of Europe
 Europe since 1815
 European Diplomacy since 1878
 England to 1603
 England and Greater Britain since 1603

GROUP B

Colonial Era of the Western Hemisphere
 Political and Social History of the United States through the Civil War
 Political and Social History of the United States since the Civil War
 Slavery Controversy and Post-Bellum South
 Constitutional History of England and the United States
 Greater Republics of Latin America
 American Foreign Relations

GROUP C

An approved field in anthropology, economics, political science, philosophy, literature, or other allied subject

C. Foreign Languages. Except in special cases, a reading knowledge of French and German is required of every candidate for the degree of Doctor of Philosophy in history. In special cases, the department may consent to the substitution of another language for French or German. In such cases the language selected as a substitute must have a clear bearing upon the candidate's field of research.

D. The General Examination. The candidate will be required to take examinations in all five of the selected fields of history and in the allied field. All candidates for the degree of Doctor of Philosophy are required to have had History 812 or its equivalent, and are required to take History 818 and History 814, and at least four seminars in history, of which two must be in the field of European history and two in the field of American history.

Candidates for the Doctor of Philosophy degree in history should read the general requirements for this degree as given on page 44.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

These prerequisites include at least four Quarter courses in the social sciences field, of which at least two must be in history.

See page 75 for the program in Ancient History and Literature.

607. The Renaissance. Three credit hours. Autumn Quarter. Mr. Grimm.

The Renaissance primarily as an Italian movement. The political evolution of the Italian communes into city republics, with special emphasis on Florence, Milan, Venice, Genoa, and Rome; early capitalism and industrial and commercial movements; an analysis of the culture, art, science, and literature of the Renaissance and their influence upon the Church, the Papacy, and modern modes of thought and behavior. Lectures, readings, reports, and discussions.

608. The Reformation. Five credit hours. Winter Quarter. Mr. Grimm.

The Church and European society in the later Middle Ages; culture and thought in the age of the Reformation; the rise of the European state system; Luther and the German National movement; Zwingli and Switzerland; Calvin; the expansion of Protestantism in Europe; and the relation of the Reformation to medieval and modern civilization. Lectures, readings, reports, and discussions.

611. Constitutional History of England (to 1485). Three credit hours. Winter Quarter. General prerequisites must include History 682 or consent of the instructor. Mr. Woodring.

The development of an effective royal administration, rise of common law and system of courts, dawn of representative institutions, completion of basic institutions and tradition of constitution by 1485. Lectures, textbook, source problems, collateral readings.

612. Constitutional History of England (since 1485). Three credit hours.

Spring Quarter. General prerequisites must include History 611 or consent of the instructor. Mr. Woodring.

The Tudor system, the struggle between king and parliament, cabinet government, electoral reform, and the law of the modern constitution. Lectures, textbook, source problems, collateral readings.

617. The Age of Enlightenment (1650-1789). Three credit hours. Winter Quarter. Mr. Dorn.

This course offers a study of the transformation of feudal society into the modern absolute state in its social, economic and constitutional aspects, as exemplified in France, Spain, Austria, Prussia, and Russia. Special emphasis will be placed on France under Louis XIV, on the evolution of Prussia and Russia, the changing diplomatic alignments of the principal European Powers from 1660 to 1789, on the intellectual enlightenment of the Eighteenth Century and Enlightened Despotism. Readings, discussions, and reports.

619. Medieval Civilization. Three credit hours. Autumn Quarter. Mr. Grimm.

The formation of feudal society; culture of castle and court; the rise of towns and their social and economic life; the evolution of the Medieval Church and its educational and artistic contributions. Lectures, readings, problems, and class discussion.

621. The Expansion of Europe. Three credit hours. Autumn Quarter. Mr. Ragatz.

The Old Colonial Empires. The age of exploration and discovery and European colonizing activities in the Americas, Africa and Asia to 1825.

622. The Expansion of Europe. Three credit hours. Winter Quarter. Mr. Ragatz.

Africa and the Western World in the 19th and 20th Centuries. Economic penetration, the conflict of cultures, political developments and social advance.

623. The Expansion of Europe. Three credit hours. Spring Quarter. Mr. Ragatz.

Asia, the Pacific Basin and the Western World in the 19th and 20th Centuries. The quest for markets, the rise and decline of colonialism and contemporary problems in these critical areas.

624. The French Revolution and Napoleon. Three credit hours. Autumn Quarter. Mr. Morley.

Discussion of ideas and conditions in France preceding the Revolution; course of the Revolution, 1789-1795, with emphasis on the Reign of Terror; results of the Revolution as the basis of modern France; more rapid sketch of events, 1795-1815; the Directory; the Revolutionary wars and rise of Napoleon Bonaparte; the Napoleonic Empire. Textbook, lectures, discussion, readings (including memoirs of the time).

625. France Since 1815. Three credit hours. Spring Quarter. Mr. Morley.

Emphasis on internal history of the Third Republic, after introductory sketch of movements from 1815 to 1870. Formulation of republican program in the late Second Empire, founding of the Republic; political developments, 1876-1914; France after the war; the "fall of France." Lectures, discussion, readings.

626. The Rise of Islam and the Spread of Moslem Civilization. Three credit hours. Autumn Quarter. Mr. Fisher.

A study of the Arab world at the time of Mohammed, his teachings and the spread of the Moslem faith, the Ummayyad and Abbasid Empires, the Crusades, Islamic culture and learning, and their decline under the Mongols and Turks. Terminal date, 1517.

Open to students who took former course 626 (given through 1949-1950) covering an entirely different field.

627. The Rise and Fall of the Ottoman Empire. Three credit hours. Winter Quarter. Mr. Fisher.

A study of the relationship between East and West from the Thirteenth Century to the close of the First World War.

*628. The Near East Since 1914. Three credit hours. Spring Quarter. Mr. Fisher.

A study of the conflicting national and international problems following the collapse of the

* Not given in 1950-1951.

Ottoman Empire, the development of the Turkish Republic, the enlarged Balkan states, the mandates, Zionism and Arab aspirations, World War II, and present USSR and USA interest in the area.

Not open to students who took former course 626 before the Autumn Quarter, 1950-1951.

629. Modern Germany (1789-1918). Three credit hours. Spring Quarter. Mr. Dorn.

Introductory lectures on the basic problems and tendencies of German history; Germany and the French Revolution; German Enlightenment and Romanticism and their relation to political thought; the Stein-Hardenberg reforms and the war of liberation; Prussia, Austria and the problem of German unity; the nationalist and democratic movements; the Bismarckian Empire; industrial development; William II and the World War; the German Revolution of 1918. Lectures, readings, reports, and discussions.

630. The Diplomacy of Europe (1878-1920). Three credit hours. Winter Quarter. Mr. Dorn.

A study with the use of the new material now available, of the diplomatic obligations of the European states from the Congress of Berlin of 1878 to the Paris Conference of 1919; the formation of alliances, the crises which culminated in the war, and the attitude of European leaders. Lectures, readings, and discussions.

631. Constitutional History of the United States (to 1876). Three credit hours. Autumn Quarter. Mr. Dulles.

Constitutional problems involved in the struggle for independence, establishment of the national government, the growth of democracy, the slavery controversy, and the Civil War. Lectures, readings and discussions.

632. Constitutional History of the United States (since 1876). Three credit hours. Winter Quarter. Mr. Dulles.

Constitutional problems arising from the growth of capitalism, the organization of labor, territorial expansion, the first World War and New Deal reforms. Lectures, readings and discussions.

633. The Slavery Controversy in the United States. Three credit hours. Autumn Quarter. Mr. Simms.

The origins of the institution of slavery; the social system of the old South; the psychological, economic, political, and constitutional implications of the controversy; secession, the appeal to arms and the impact of war upon life north and south. Lectures, readings, and discussions.

634. Reconstruction and the New South (1863 to the Present). Three credit hours. Winter Quarter. Mr. Simms.

The controversy over reconstruction plans; the triumph of the industrial order; the social and economic readjustments in the Southern States during and after the period of reconstruction. Lectures, readings, and discussions.

635. American Foreign Policy to the Close of the Civil War. Three credit hours. Autumn Quarter. Mr. Hill.

The foreign relations of the United States, beginning with the diplomacy which resulted in the establishment of independence and including such subjects as the struggle for neutral rights and commercial recognition, the extension of territory on the continent, the origin of the Monroe Doctrine, and the international controversies of the Civil War. Lectures, discussions, and reports.

636. American Foreign Policy since the Civil War. Three credit hours. Winter Quarter. Mr. Hill.

Problems in the diplomacy of the United States resulting from the Civil War, the development of the Monroe Doctrine, the acquisition of dependencies, relations with Latin America and the Orient, arbitration, the Isthmian Canal, and the two World Wars. Lectures, discussions, and reports.

637. Recent History of the United States (1898-1928). Three credit hours. One Quarter. Autumn and Winter. Mr. Dulles.

The impact of modern industrialism upon American imperialism, society, government and foreign policy. Laissez-faire and government regulation, the Progressive movement, the first World War.

638. Recent History of the United States (since 1928). Three credit hours. One Quarter. Winter Quarter Mr. Dulles; Spring Quarter, Mr. Varg.

A continuation of History 637, but may be taken separately. Prosperity and depression, the New Deal, the United States in international affairs, the second World War.

639. The Influence of Immigrant Groups upon United States History. Five credit hours. Autumn Quarter. Mr. Weisenburger.

The share of different immigrant groups in the building of the nation, from the colonial period to the present; with special emphasis on the influence of immigration upon American political, economic, social, and cultural development. Lectures, readings, and discussions.

641. The Westward Movement since 1783. Five credit hours. Winter Quarter. Mr. Roseboom.

This course is a continuation of History 644 but may be taken separately. It deals broadly with the westward spread of settlement since 1783, emphasizing such topics as land policies, transportation and trade, Indian relations, sectionalism, frontier social and intellectual life, and the effects of the westward movement on American development.

643. Political Parties in the United States. Five credit hours. Spring Quarter. Mr. Roseboom.

The radical party of the Revolution; the origin and growth of national parties; the slavery issue in party politics; the effect of the Civil War upon parties; party development in recent American history, special attention being devoted to the influence of the new economic and social conditions in creating new parties and policies. Lectures, readings, discussions, and reports.

644. American Colonization and the Westward Movement to 1783. Five credit hours. Autumn Quarter. Mr. Roseboom.

This course deals with the transplanting of European culture and institutions to North America, the resultant international rivalries, the westward spread of English settlement, and the causes and course of the American Revolution in its political, social, economic, and military aspects. For a continuation of this course see History 641.

645. Latin America. Three credit hours. Autumn Quarter. Mr. Hill.

The European background; native cultures of the New World; conquest and settlement; political, social, and economic institutions; the wars for independence. This course affords a natural introduction to History 646. Lectures, readings, and discussions.

646. Latin America. Five credit hours. Winter Quarter. Mr. Hill.

The evolution of the A B C powers, with minor consideration of the other republics of South America; major problems of an inter-American and an international nature. This course is a logical continuation of History 645. Lectures, readings, and discussions. For a continuation of this course, see History 679.

649. Greek Civilization. Three credit hours. Autumn Quarter. Mr. McDonald.

A study of the contributions of Greece to Western civilization; political institutions, law, religion, drama, literature, science, and philosophy. Lectures, readings, and discussions.

650. Roman Civilization. Three credit hours. Spring Quarter. Mr. McDonald.

A study of Roman contributions to Western civilization; political institutions, Roman law, religions in the Roman Empire with special reference to Christianity, slavery, agriculture, economic life, etc. Lectures, readings, and discussions.

653. The Ancient History of the Near East. Three credit hours. Autumn Quarter. Mr. McDonald.

A survey of the history of Egypt, Sumer, Akkad, Babylon, and Assyria. Lectures, readings, and reports.

655. Greek History. Five credit hours. Spring Quarter. Mr. McDonald.
An intensive study of Greece, with a brief introductory survey of the ancient civilization of the Near East. Lectures, readings, reports, and discussions.

***656. Roman History.** Five credit hours. Winter Quarter. Mr. McDonald.
This course is the natural continuation of History 655. Lectures, readings, reports, and discussions.

* Not given in 1950-1951.

668. The Emergence of Modern America, 1865-1898. Five credit hours. Spring Quarter. Mr. Weisenburger.

An intensive study of the political, social, and cultural transformation of the United States in the late Nineteenth Century.

676. History of Modern Russia. Three credit hours. Winter Quarter. Mr. Morley.

This course is designed to acquaint the student with the major developments in modern and contemporary Russia. The early period down to the Nineteenth Century will be treated in broad outline. Emphasis will be given to the changes in Russia during the last century which laid the basis for the revolutions and the rise of Soviet civilization. Lectures, readings, and discussions.

677. Soviet Russia. Three credit hours. Spring Quarter. Follows in sequence History 676. Mr. Morley.

This course continues the history of Russia from the March Revolution to the present time. It attempts the historical analysis of the March and November Revolutions, foreign intervention and civil war, the economic situation, the five year plans, foreign affairs, and the present situation after the war. Lectures, readings, and discussions.

679. Latin America. Five credit hours. Spring Quarter. Mr. Hill.

A study of the republics of Middle America, with major emphasis on Mexico. This course is a logical continuation of History 645 and 646. Lectures, readings and discussions.

682. History of England, Medieval Period (to 1485). Three credit hours. Winter Quarter. Mr. Woodring.

History 682, 683, 684 constitute an interdependent sequence in which the history of England and Greater Britain, socially considered, is rapidly surveyed from the earliest times to our own day. The aim of the course is to give a connected narrative, in terms of social, economic, and political conditioning, expressed in terms of historic personalities. Particularly, the necessary background for the student of English literature and of law, will be furnished. The student will be introduced to a wide range of books, both historical and literary. Graduate students will be required to synthesize their readings into a written report.

683. History of England, Tudor and Stuart Periods (1485-1714). Three credit hours. Spring Quarter. General prerequisites must include History 682 or consent of the instructor. Mr. Woodring.

684. History of England, Hanoverian and Modern Period (1714-1900). Three credit hours. Spring Quarter. General prerequisites must include History 683 or consent of the instructor. Mr. Woodring.

685. Cultural and Social Eighteenth Century England. Three credit hours. Winter Quarter. Mr. Woodring.

The society of the Eighteenth Century and the politics of George III, the background of the American Revolution and the struggle with revolutionary France in terms of the Industrial Revolution. Lectures, collateral readings, special investigations, and reports.

*686. Contemporary England. Three credit hours. Spring Quarter. Mr. Woodring.

Victorian England in its economic, political, and cultural phases transformed by imperialism, the Great War, and the rise of new class theory and organization. Lectures, readings, reports, informal discussions.

689. The History of Ohio. Three credit hours. Spring Quarter. Mr. Weisenburger.

A general survey of the history of Ohio—social, economic, religious, and political—from the Indian period to the present time.

690. Recent Europe (1920 to the Present). Three credit hours. Spring Quarter.

A study of present day problems. A consideration of the phases of the attempted reconstruction of Europe following the Paris Peace Conference of 1919. This includes the issues involved in the subjects of post war diplomacy, reparations, disarmament, the new governments of Europe and the continental development until the establishment of the dictatorship in Germany.

Not open to students who have credit for History 628.

Subject to be announced.

* Not given in 1950-1951.

700. Minor Problems in History. One to three credit hours. All Quarters. Open by permission of the instructors.

The course consists of individual study in some field of historical development and is designed to allow the student to work upon a problem in which he is particularly interested.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

These prerequisites include acceptable foundation courses of collegiate grade in European and American history, economics and political science.

809. Seminar in European History. Three credit hours. Winter Quarter. History 812 must be included in the general prerequisites or taken concurrently. Mr. Grimm.

Research topic: The Townsmen and the Rise of Protestantism.

810. Seminar in European History. Three credit hours. Spring Quarter. History 812 must be included in the general prerequisites or taken concurrently. Mr. Grimm.

Research topic: The Fourth Crusade.

811. Seminar in European History. Three credit hours. Autumn Quarter. History 812 must be included in the general prerequisites or taken concurrently. Mr. Ragatz.

Research topic: British Native Policy in Africa.

812. Introduction to Historical Research. Three credit hours. Autumn Quarter, Mr. Weisenburger, Mr. Grimm; Spring Quarter, Mr. Grimm.

A practice course dealing with the problems involved in the preparation of the Master's thesis. Should be taken during the student's first Quarter in the Graduate School.

813. Great European Historians. Three credit hours. Winter Quarter. Required of candidates for the Doctor's degree. Mr. Dorn.

A study of the leading historical writers and schools of Europe, with selected readings from representative writers.

814. Great American Historians. Three credit hours. Autumn Quarter. Required of candidates for the Doctors' degree. Mr. Simms.

A study of the leading American writers and schools of history.

815. Seminar in European History. Three credit hours. Winter Quarter. History 812 must be included in the general prerequisites or taken concurrently. Mr. Dorn.

Subject to be announced.

816. Seminar in European History. Three credit hours. Spring Quarter. History 812 must be included in the general prerequisites or taken concurrently. Mr. Dorn.

817. Seminar in European History. Three credit hours. Winter Quarter. History 812 must be included in the general prerequisites or taken concurrently. Mr. Ragatz.

Research topic: Native Relations in the Pacific.

819. Seminar in American History. Three credit hours. Autumn Quarter. History 812 must be included in the general prerequisites or taken concurrently. Mr. Hill.

Research topic: U. S.-Latin American Relations.

820. Seminar in American History. Three credit hours. Spring Quarter. History 812 must be included in the general prerequisites or taken concurrently. Mr. Hill.

Research topic: Certain Aspects of American Foreign Policy.

821. Seminar in American History. Three credit hours. Autumn Quarter. History 812 must be included in the general prerequisites or taken concurrently. Mr. Roseboom.

Research topic: Federal Policies as to Public Lands and Indians in the 1880's.

822. Seminar in American History. Three credit hours. Spring Quarter. History 812 must be included in the general prerequisites or taken concurrently. Mr. Roseboom.

Research topic: National Politics in the Late 1880's.

823. Seminar in American History. Three credit hours. Autumn Quarter. History 812 must be included in the general prerequisites or taken concurrently. Mr. Dulles.

Research topic: The Growth of Industrial Unionism.

824. Seminar in American History. Three credit hours. Winter Quarter. History 812 must be included in the general prerequisites or taken concurrently. Mr. Simms.

Research topic: The Reconstruction Era.

950. Research in History. Autumn, Winter, and Spring Quarters. Open by permission of the chairman of the department.

This course is to be used only for Master's thesis and Ph.D. dissertation work.

HISTORY OF EDUCATION (See Education)

HOME ECONOMICS Office, 220 Campbell Hall

PROFESSORS BRANEGAN, HEYE, LEHMAN AND SCOTT, ASSOCIATE PROFESSORS BANCROFT, DAVIS, GILMORE, KENNEDY, NEWARK, PRESSEY, PRUDENT, WEAVER, AND WOOD, ASSISTANT PROFESSORS BASTIAN, BEARD, GREEN, HARGER, KYLE, LEWIS, LLOYD, LOONEY, OBERT, PATTON, RYAN, TAPSCOTT, TURNBULL, AND WHARTON, MISS HOEFLIN

Graduate Work in Home Economics: A graduate education and research committee, including the Director of the School of Home Economics, is responsible for the internal graduate affairs of the School of Home Economics and for the relations between the School of Home Economics and the office of the Graduate School.

General Information: The School of Home Economics offers work leading to the Master of Arts in Home Economics Education and to the Master of Science degree in seven areas.

- | | |
|-----------------------------|---------------------------|
| 1. Child Development | 5. Hospital Dietetics* |
| 2. Food and Nutrition | 6. Household Equipment |
| 3. Home Economics Education | 7. Institution Management |
| 4. Home Management | 8. Textiles and Clothing |

Work leading to the Doctor's degree is available at present in two areas.

1. Foods and Nutrition
2. Home Economics Education

Admission to Graduate Work. Admission to graduate work in home economics is dependent upon certain qualifying conditions. These conditions are:

1. A bachelor's degree in home economics from an accredited college, with a satisfactory record. (A possible exception to the requirement of a home economics degree might be made if the major undergraduate field was closely allied to home economics.)
2. A cumulative point-hour ratio (grade average) of 2.5 in all undergraduate work with an average of 2.7 in the major field. (These averages are based on a 4-point value for a mark of A.)
3. At least 45 Quarter hours in home economics for all graduates in this field. The distribution of home economics hours will be appraised by the School of Home Economics in terms of the student's graduate interest.
4. At least 12 Quarter hours in social sciences.

*In cooperation with the University Hospital, an opportunity is given for dietetic interns and graduate dietitians to schedule a sequence leading to the Master's degree.

5. At least 12 Quarter hours in physical and/or biological science.
6. Adequate background course work in the area of home economics in which the advanced degree is sought and in closely allied subjects.

The Master's Degree Program

1. All new students after admission to the Graduate School must report to the Director of the School of Home Economics, Room 220, Campbell Hall for the assignment of an adviser.
2. An advisory committee is appointed by the Director on the recommendation of the adviser and the student. This committee shall be set up during the student's first or second Quarter of residence and shall consist of two or three members one of whom shall be either from an area in home economics outside the student's major interest, or from a related department in the University.
3. The advisory committee interviews the student when approximately one-third of the work for the degree is completed. This Qualifying Interview is for the purpose of determining the student's status in the School of Home Economics and to discuss the program and thesis proposed by the student to meet the requirements of this degree.
4. The thesis shall be supervised by the graduate adviser, subject to consultation with the advisory committee from time to time.

The Doctor of Philosophy Degree Program in Home Economics

1. All new students after admission to the Graduate School must report to the Director of the School of Home Economics, Room 220, Campbell Hall for the assignment of an adviser.
2. The advisory committee consists of the adviser and two other members, one of whom shall be from a related department. The chairman shall be from the student's division of specialization.
3. The advisory committee considers whether or not it is advisable for a student to work toward this degree. This recommendation will be based on the student's record and a preliminary advisory conference conducted by the advisory committee not later than the second Quarter of residence.
4. The program of study must be approved by the advisory committee.
5. General examinations (written and oral) must be taken in areas of specialization approved by the advisory committee. Students in food and nutrition shall take examinations in the fundamentals of foods and nutrition and in at least two related areas. Students in home economics education shall take general examinations in not less than three areas of specialization which must be distributed in the fields of home economics education, home economics subject matter and education or psychology.
6. Students interested in home economics and education should register with one or the other department and request a preliminary advisory committee representing Home Economics Education and Education. This committee will inform the student of the plan for the administration of this Ph.D. program. Students with this combined interest follow one of two plans:

Plan I. The student's program, general examination and dissertation will be administered and directed in the department which the preliminary advisory committee and the student believe will best serve her interests.

Plan II. The total Ph.D. program for the student will be the joint responsibility of the two departments.

7. The dissertation program and plan must be approved by the advisory committee but will be directed by the adviser.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

601. Clothing. Three credit hours. One Quarter. Winter and Spring. Two three-hour laboratory periods each week. General prerequisites must include an elementary course in clothing. Miss Ryan.

This course includes the application of the principles of tailoring. The laboratory work consists of the making of a suit or coat.

604. Clothing. Three credit hours. Spring Quarter. Two three-hour laboratory periods each week. General prerequisites must include an elementary course in clothing, or consent of instructor.

The function of this course is to provide opportunity for creative work. The laboratory work includes handling a variety of fabrics, using historical and contemporary design sources and experimenting with finishing techniques for different fabrics and different designs. Draping is the method used for developing most of the designs.

610. Nutrition. Three credit hours. Spring Quarter. Two one-hour class meetings and one three-hour laboratory period to be arranged for field work. General prerequisites must include courses in food, nutrition, agricultural biochemistry, and physiology. Miss Wharton.

A consideration of recent human nutrition studies as they relate to modern concepts of nutrition.

612. Nutrition; Diet Therapy. Five credit hours. Spring Quarter. Three two-hour class meetings each week; other hours to be arranged. General prerequisites must include courses in basic nutrition, agricultural biochemistry, and physiology. Miss Wharton.

Study of modern concepts of clinical nutrition in connection with abnormal conditions in which diet is an important part of the treatment.

615. Experimental Work in Food Preparation. Five credit hours. One Quarter. Autumn and Spring. Two one-hour class meetings and three three-hour laboratory periods each week. General prerequisites must include courses in foods and agricultural biochemistry. Miss Green.

The application of experimental methods to problems involved in the preparation of foods.

616. Nutrition of Infants and Children. Three credit hours. Winter Quarter. Three class meetings each week. General prerequisites must include a course in agricultural biochemistry and a course in basic nutrition. Mrs. Lewis, Miss Wharton.

A study of the problems involved in the feeding of children. A review of the literature with laboratory work in planning diets.

†617. Foods: Preservation in the Home. Three credit hours. Alternate Summers. One one-hour class meeting and two two-hour laboratory periods each week. General prerequisites must include a course in microbiology in relation to man and fifteen hours of food and nutrition. Miss Green, Mrs. Prudent.

This course covers the theory and practice of home methods of food preservation including dehydrating, brining, and pickling as well as canning and freezing.

619. Household Equipment. Three credit hours. Spring Quarter. Two one-hour class meetings and one two-hour laboratory period each week. General prerequisites must include a course in household equipment. Miss Beard.

Application to home and school situations of recent developments in lighting, with special emphasis on selection, care, and use of lighting equipment.

622. Household Equipment: Performance Testing. Five credit hours. Winter Quarter. Two one-hour class meetings and three two-hour laboratory periods each week. General prerequisites must include a course in household equipment, fifteen Quarter credit hours in natural science, and twenty additional Quarter credit hours in home economics. Miss Davis.

Experimental problems on the performance of the major types of household equipment used in preparation of food.

627. Laboratory in Home Management. Five credit hours. One Quarter. Autumn, Winter, Spring. Five hours of group conference and scheduled laboratory each week, and other laboratory hours to be arranged. Each student electing the course should report to Room 211, Campbell Hall, to make application and to check for eligibility, at least two Quarters in advance. Limited facilities prevent opening this course to out-of-state students not regularly enrolled for an undergraduate degree. General prerequisites must include courses in food preparation, nutrition, child development, home management, household equipment, or home furnishings. Miss Lloyd, Miss Newark.

An application of the principles presented in other courses. Each student is provided with an opportunity to study the management of one or more homes, the needs of the student being considered.

628. Selection of Furnishings for the Home. Three credit hours. Winter

† Not given during the academic year, 1950-1951.

Quarter. Two one-hour class meetings and one two-hour laboratory period each week. General prerequisites must include elementary courses in economics and a course in home furnishing. Miss Bastian.

A study of the consumers' problems in the selection of home furnishings. Field work is arranged with retail merchants.

630. The Purchase of Foods for Institutions. Three credit hours. Winter Quarter. Two one-hour class meetings and one two-hour laboratory period each week. General prerequisites must include forty Quarter-credit hours in home economics. Students in Restaurant Management curricula will be admitted upon completion of a minimum of fifteen Quarter-credit hours in foods, nutrition, and institution management. Miss Harger, Miss Wood.

A study of purchasing food on a large quantity basis. Marketing practices studied from the standpoint of buying for institutions.

631. Institution Cookery and Equipment. Five credit hours. One Quarter. Autumn, Winter, Spring. Four one-hour class meetings and five laboratory periods for one half Quarter. General prerequisites must include forty Quarter-credit hours in home economics. Students in Restaurant Management curricula will be admitted upon completion of a minimum of fifteen Quarter-credit hours in foods, nutrition, and institution management. Home Economics 630 is a preceding or concurrent course. Students should plan to schedule this course concurrently with Home Economics 627. Miss Kyle.

Application of principles of cookery to large quantity preparation. A study of standardized formulas and their costs. The construction, operation and use of equipment, and the writing of specifications.

632. Institution Organization and Administration. Five credit hours. One Quarter. Winter and Spring. Three one-hour class meetings and six hours laboratory to be arranged. General prerequisites must include forty Quarter-credit hours in home economics including Home Economics 630 and 631. Students in Restaurant Management curricula will be admitted upon completion of a minimum of fifteen Quarter-credit hours in foods, nutrition, and institution management. Miss Harger, Miss Wood.

A study of the principles of business organization and management applied to the problems of feeding institution groups. Supervised experience in meal service.

634. Sanitation for Food-Serving Establishments. Three credit hours. Spring Quarter. One one-hour and one two-hour class meetings each week. General prerequisites must include a course in microbiology in relation to man or a course in general bacteriology. Miss Wood.

Application of the principles involved in sanitary food handling. Consideration of practical problems which are concerned with protection of health and with prevention of food spoilage and contamination.

635. Developments in Recent Food and Nutrition Research. Three credit hours. Winter Quarter. Three class meetings each week. General prerequisites must include courses in food preparation and family nutrition. Mrs. Prudent.

This course considers the recent important contributions of research relative to the preparation and preservation of foods.

661. Child Development. Three credit hours. One Quarter. Autumn, Winter, Spring. Two class meetings each week and four morning hours to be arranged. Each student electing the course must report to Room 220, Campbell Hall, to make application and to arrange hours for Nursery School Laboratory. General prerequisites must include an introductory course in child development, and fifteen Quarter-credit hours of social science. Students not majoring in home economics may, with the consent of the instructor, substitute other courses related to the study of young children and family relations. Miss Heye.

Application to the principles of child development to actual work with pre-school children. Appropriate guidance techniques will be discussed and used.

***662. Child Development.** Three credit hours. Autumn Quarter. Two one-hour class meetings and two one-hour observation periods to be arranged at nine or ten a. m. Monday through Friday. General prerequisites must include an introductory course in child development. Miss Heye.

This course considers methods of evaluating the growth of children, techniques for measuring growth over a period of time, and ways in which growth can be directed.

663. Infant Guidance and Care. Three credit hours. Spring Quarter. Two one-hour class meetings and one two-hour laboratory period to be arranged. General prerequisites must include courses in Foods and Nutrition, Child Development, and Microbiology. Miss Heye.

The course deals with the pattern of development during infancy and the second year of life, and the responsibilities of adults for providing a home environment favoring optimum development.

664. Nursery School Activities. Three credit hours. Autumn Quarter. Two one-hour class meetings and one one-hour laboratory period to be arranged at nine or ten a. m. Monday through Friday, and one hour to be arranged. Miss Heye.

The planning of group activities and experience for preschool children, and the evaluation of existing and proposed programs in relation to its contribution to the children, to recommended standards, and to the needs of the community.

670. Clothing: Fashion. Three credit hours. Winter Quarter. Three class meetings each week. General prerequisites must include ten hours in fine arts and home economics (textiles and clothing), and ten hours in economics, sociology or history. Miss Gilmore, Miss Looney.

A study of the origin and development of the fashion movement and its relation to the manufacturing and consumption of textiles and clothing. An analysis of sources of current fashion information; of methods and practices used in style coordination; of fashion trends, and their effect on the markets and the consumer.

671. Textiles. Three credit hours. One Quarter. Autumn and Spring. One one-hour class meeting and two two-hour laboratory periods each week. General prerequisites must include ten hours in home economics including textiles and ten hours of natural science. Miss Tapscott.

In this course, the student will gain experience in planning and conducting textile tests and in evaluating the resulting data. Fibers, yarns, fabrics, and finishing agents will be studied in relation to probable durability and serviceability. Some consideration will be given to the development, present status, and importance of textile testing.

Not open to students who have credit for Home Economics 602, five hours, but open to those who have had the course for three credit hours only.

672. Textiles: Historic. Three credit hours. Winter Quarter. Three class meetings each week. General prerequisites must include a course in textiles, a course in fine arts, and ten hours in social science. Miss Ryan.

The development of textiles from the prehistoric to the modern age. Correlation of design, production, and use. Contemporary cultural forces in relation to the evolution of textiles.

673. Textiles: Recent Developments. Three credit hours. Spring Quarter. General prerequisites must include at least one home economics course concerned with the study of textiles.

A study of recent developments and research in the field of textiles. Discussion and reports based on individual assignments.

681. Home Economics Extension Methods. Five credit hours. Winter Quarter. Four one-hour class meetings and one two-hour laboratory period each week, with opportunity for field observation. General prerequisites must include a general course in extension methods and consent of the instructor. Miss Minnie Price, assisted by other members of the Home Economics Extension Staff.

This course is planned to give a knowledge of: Home economics extension methods, relationship of home economics extension to other educational movements, resources of the state, county and community.

* Not given in 1950-1951.

701. Special Problems in Home Economics. One to fifteen credit hours. To be given in units of one to five hours for one Quarter or more. Autumn, Winter, Spring. One conference or more each week. Consent of the instructor must be obtained. For Graduate students, problems must be in major or minor fields. The Graduate Staff.

Problems in various phases of home economics chosen for individual study. Groups will be organized as follows:

- (a) Problems in food preparation.
- (b) Problems in nutrition and dietetics.
- (c) Problems in textiles.
- (d) Problems in clothing.
- (e) Problems in home furnishing.
- (f) Problems in household equipment.
- (g) Problems in home management.
- (h) Problems in institution management, equipment, and food buying.
- (i) Problems in teaching home economics.
- (j) Problems of child development.
- (k) Problems in hospital dietetic administration and therapeutics.

***702. Supervision of Home Economics Teaching.** Three credit hours. General prerequisites must include Home Economics 741 or consent of the instructor.

A course for experienced teachers of home economics who are interested in supervising student teachers or in working with home economics teachers in service.

705. Research Methods in Nutrition. Three credit hours. Autumn Quarter. One one-hour class meeting and two two-hour laboratory periods each week. General prerequisites must include courses in organic chemistry, quantitative analysis, and physiology. Miss Wharton.

A course planned to acquaint student with equipment and methods used in research studies in nutrition.

715. Introductory Food Research. Three credit hours. Winter Quarter. One one-hour class meeting and two three-hour laboratory meetings each week. General prerequisites must include Agricultural Biochemistry 601 or 607 and Home Economics 615. Agricultural Biochemistry 613 is recommended as a preceding or concurrent course. Mrs. Prudent.

This course is designed to study problems in food preparation, processing in the home as well as food storage, by a review of the literature and by experimentation in the laboratory.

731. Food Cost Analysis for Institutions. Three credit hours. Autumn Quarter. Two two-hour class meetings each week. General prerequisites must include Home Economics 632 or equivalent and a course in accounting or equivalent. Miss Harger.

A study of records used in large quantity foods service and house units and their use in budgeting and food cost control.

740. Home Economics in American Education. Two credit hours. Autumn Quarter. General prerequisites must include a course in Principles and Methods of Teaching Applied to Home Economics, teaching experience in home economics, and consent of instructor. Miss Scott.

An overview of the field of home economics in American education at the elementary, secondary, higher education, and adult levels. General trend in enrollment, curriculum, and guidance, supervision, administration, and research as background for advanced work in home economics education.

***741. The Teaching of Home Economics.** Three credit hours. Winter Quarter. General prerequisites must include teaching experience in home economics and consent of the instructor.

The influence of the newer movements in secondary education on home economics. The place of home economics in the experimental secondary school programs and in such developments as integrated and unified educational offerings, core courses, and special home economics courses from a functional point of view.

Not open to students to have credit for Home Economics 644.

* Not given in 1950-1961.

***742. Evaluation in Home Economics.** Five credit hours. Winter Quarter. General prerequisites must include Home Economics 740 and ten hours in Education or Psychology. Education 852 is recommended as a subsequent course.

A course planned for secondary school and college teachers in procedures for the appraisal of student progress in home economics. Emphasis is on checking both the acquisition of information and the attainment of other objectives of the curriculum. Experience will be provided in the construction of evaluation instruments, and also in the analysis and interpretation of data from evaluation programs in Home Economics.

771. Textiles: Analysis. Five credit hours. Winter Quarter. One one-hour class meeting and two four-hour laboratory periods each week. General prerequisites must include a course in Textiles or equivalent and twenty Quarter-credit hours of Chemistry.

The application of chemical techniques to the quantitative and qualitative analysis of textile materials, including the analysis of fiber content and non-fibrous materials which may be present in textiles.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

804. Seminar in Home Economics. One to six credit hours in units of one to three hours, for one Quarter or more. Autumn, Winter, Spring. General prerequisites must include graduate standing in Home Economics and consent of the instructor.

The following seminars are available:

- a. Foods and Nutrition. Winter and Spring. Mrs. Lewis, Mrs. Patton, Mrs. Prudent.
- b. Home Economics Education. Winter Quarter. Miss Lehman.
- c. Textiles and Clothing. Autumn and Spring. Miss Gilmore, Miss Tapscott.
- d. Seminar in Institution Management. Autumn and Winter. Miss Wood.
- e. Seminar in Child Development. Miss Heye.
- f. Seminar in Household Equipment. Mrs. Weaver.
- g. Hospital Dietetic Administration and Therapeutics. Autumn, Winter, Spring. Mrs. Lewis.

840. Home Economics in Higher Education. Three credit hours. Spring Quarter. General prerequisites must include Home Economics 740 or equivalent. Miss Scott.

Present status and function of home economics at the college level; approaches to problems in curriculum development; the development of criteria for effective teaching, guidance, and testing procedures in home economics instruction at college level.

950. Research in Home Economics. Autumn, Winter, and Spring Quarters. Miss Davis, Miss Gilmore, Miss Heye, Miss Lehman, Mrs. Lewis, Miss Newark, Mrs. Pressey, Mrs. Prudent, Miss Scott, Mrs. Weaver, Miss Wharton, Miss Wood.

Investigational work bearing upon the problems of living, either in the home, the institution or under commercial conditions.

HORTICULTURE AND FORESTRY

Office, 118 Horticulture and Forestry Building

PROFESSORS HOWLETT, PADDOCK (EMERITUS), BROWN, JOHNSTONE, CHADWICK, AND LAURIE, ASSOCIATE PROFESSORS ALBAN AND DILLER, ASSISTANT PROFESSORS COMIN AND KIPLINGER, MR. BARTON, MR. GOULD, MR. HARTMAN

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

These prerequisites include acceptable courses in pomology, vegetable gardening, floriculture and forestry.

601. Horticultural Plant Breeding. Five credit hours. Winter Quarter. Four recitations and one two-hour laboratory period each week. Mr. Johnstone.

A study of the applications of the principles of heredity to the modification of plants. Methods and techniques as applied to the breeding of representative horticultural plants. Also the history, scope, and role of breeding. Prospective developments, seed production, seed testing

* Not given in 1950-1951.

and certification, variety maintenance, and elements of field plot technique and mathematical analysis used in breeding experiments are some of the other topics treated briefly.

602. Experimental Horticulture. Three credit hours. Autumn Quarter. Two discussion periods and four hours laboratory each week of which two hours are scheduled. Botany 605 must be included in the general prerequisites or taken concurrently. The course is designed for those specializing in pomology, vegetable crops, floriculture, and ornamental horticulture, although it is open to students of other departments. Mr. Howlett.

The course involves primarily the effect of environmental factors upon growth, flowering, and fruiting of horticultural plants. Particular attention is given to the relation between environment and practical problems in the greenhouse, field, and orchard. Among the subjects considered are: Plant tissue testing; nitrogen, phosphorous, potassium, and calcium deficiencies; carbohydrate deficiency and the carbohydrate-nitrogen relationship. Some attention is given to micro-nutrients as they relate to other essential elements, as well as to effect of growth-regulating substances upon flowering and fruiting.

603. Experimental Horticulture. Three credit hours. Winter Quarter. Two lectures and four hours laboratory each week of which two hours are scheduled. Botany 605 must be included in the general prerequisites or taken concurrently. Mr. Hill.

The course involves a study of photosynthesis, respiration, transpiration, translocation, and other physiological processes as related to the practical problems in pruning, propagation, spraying, fertilization and cultivation of horticultural crops. Methods and equipment used in studying the processes, a critical analysis of outstanding horticultural contributions, and preparation of subject matter for publication, will be considered. The course is designed especially for students majoring in floriculture, pomology, and vegetable crops, but is open to students in other departments.

605. The Literature of Horticulture. Three credit hours. Autumn Quarter. Two lectures and one conference each week. Given in alternate years. Mr. Howlett.

A study of the history and literature of horticulture, from earliest times to the present. Among the subjects covered are early gardening literature, Seventeenth and Eighteenth Century literature concerned with horticulture, as well as the history of horticulture in America. Trends and events in the development of horticulture during the last half century are included.

609. The Management of Storages for Horticultural Crops. Three credit hours. Two lectures and one two-hour laboratory period each week. Mr. Comin.

The course will include a study of ways and means of providing proper precooling, holding, and storage conditions for fruits, vegetables, flowers, and nursery stock. It will include a discussion of temperature, humidity, and air control methods used in various structures, as well as an insight into management and operation problems dealing with maintenance of these structures and refrigeration equipment.

621. Systematic Olericulture. Three credit hours. Autumn Quarter. Two recitations and one two-hour laboratory period each week. Mr. Alban.

Special training is given in the identification of the most important vegetable varieties. Emphasis is placed on the recognition of quality in the fresh vegetable through a knowledge of varieties and factors associated with quality. The origin and botany of the principal vegetable varieties with adequate descriptive notes are also included.

622. Production of Vegetable Crops. Five credit hours. Spring Quarter. Four recitations and one two-hour laboratory period each week. Mr. Johnstone.

Devoted to the study of the history, plant characteristics, physiology, and culture of the principal vegetable crops including propagation, varieties, soil adaptation, and preparation, planting, fertilizing, cultivation, pest control, and cost of production.

628. The Marketing of Fruits and Vegetables. Five credit hours. Spring Quarter. Three lecture periods and one four-hour laboratory period each week.

The principles involved in marketing fruits and vegetables will be considered. Attention will be given to various phases of preparation for market, distribution, transportation, terminal facilities, auctions, inspection, market news, etc. Emphasis will be placed upon the market outlets and methods which are most suited to Ohio producers. One or two inspection trips of two or three days each will be made.

629. Food Products Examination. Five credit hours. Winter Quarter. Three lectures and two two-hour laboratory periods each week. Mr. Gould.

Study of quality: government and trade food standards. Quality control methods in factory and laboratory practice. The determination of foreign materials, constituents, and consumer utilization.

630. Special Horticultural Products. Five credit hours. Spring Quarter. Three lectures and two two-hour laboratory periods each week. Mr. Barton.

Syrups, jelly, jams, and similar products.

631. Commercial Management and Practices with Horticultural Products. Five credit hours. Summer Quarter. One lecture and two four-hour laboratory periods each week. Mr. Gould.

The relationship between raw product and processed food. Utilization of materials, equipment, and labor in commercial processing procedure.

649. Advanced Plant Propagation. Five credit hours. Winter Quarter. Four recitations and one three-hour laboratory period each week. General prerequisite must include courses in plant propagation and ornamental plants and Botany 605. Mr. Chadwick.

This course is devoted to an intensive and detailed physiological, anatomical, and practical study of the principles and practices of propagation.

650. Principles and Practices of Nursery Management. Five credit hours. Spring Quarter. Four recitations and one four-hour laboratory period each week. General prerequisites must include Horticulture 649. Mr. Chadwick.

This course is designed to acquaint the student with the fundamentals and practices involved in the management of a modern nursery. The status of the industry, its development in general, and the growing, merchandising and marketing of nursery products in all its phases are considered. Trips to some of the nurseries in the state will be required.

651. Marketing of Greenhouse and Nursery Products. Three credit hours. Spring Quarter. Three recitations each week. Mr. Laurie, Mr. Chadwick.

The application of marketing techniques to the sale of cut flowers, pot plants and nursery stock will be considered. Attention will be given to the preparation of crops for market, to grading, packaging, shipping and selling direct and through commission houses. Emphasis will be placed on the study of markets and the elimination of periodic gluts. Several inspection trips will be made.

652. Structure of Vegetables and Ornamental Plants. Three credit hours. Spring Quarter. One recitation and two two-hour laboratory periods each week. General prerequisites must include twenty Quarter-hours credit in Agronomy, Botany, or Horticulture. Mr. Hartman.

A study of the structure of vegetables and ornamental plants as they relate to the economic production of these crops. The course is designed for advanced students who desire to make a critical study of horticultural plant material.

653. Structure of Economic Fruits. Three credit hours. Winter Quarter. One recitation and two two-hour laboratory periods each week. General prerequisites must include twenty Quarter-hours credit in Agronomy, Botany, or Horticulture. Mr. Hill.

A study of the structure and vascular arrangement of horticultural fruits. The viewpoint and emphasis of this course are designed to familiarize students with the structures that play a part in the development of various types of fruits and the relation of these structures in cultural development, spraying, storage, and culinary use.

683. Arboriculture. Five credit hours. Autumn Quarter. Four recitations and one four-hour laboratory period each week. General prerequisites must include Botany 605 and 606. Mr. Chadwick.

A study of the care of ornamental trees and shrubs. Fertilization, spraying, pruning, and tree surgery. A suitable course for those interested in city forestry, park maintenance, and cemetery development.

701. Minor Investigations. Three to fifteen credit hours, taken in units of three or five hours each Quarter for one or more Quarters. Autumn, Winter, Spring. Offered at Columbus and at Wooster. All instructors.

This course is for students who desire to work out special problems in the fields of

pomology, vegetable gardening, floriculture and ornamental horticulture, horticultural products, or forestry. Students will elect work in their desired subjects after a conference with the instructor in charge.

704. Horticultural Seminar. One credit hour. Autumn and Winter Quarters. Required of all graduate students majoring in horticulture. Offered at Columbus and at Wooster. All instructors.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

950. Research in Horticulture and Forestry. Autumn, Winter, and Spring Quarters. Graduate students may do investigational work in some phase of the following subjects: pomology, vegetable gardening, plant breeding, floriculture and ornamental horticulture, horticultural products, and forestry. Offered at Columbus and at Wooster. Mr. Brown, Mr. Laurie, Mr. Johnstone, Mr. Chadwick, Mr. Alban, Mr. Howlett, Mr. Diller, Mr. Judkins, Mr. Comin, Mr. Gould.

INDUSTRIAL ARTS EDUCATION

(See Education)

INDUSTRIAL ENGINEERING

Office, 125 Industrial Engineering Building

PROFESSORS LEHOCZKY AND EDMONDSON, ASSOCIATE PROFESSORS PEPPER, STANTON, AND WILLIAMS, MR. MITTEN, MR. DAVIDSON

Prerequisites for Graduate Work. Graduate students other than those pursuing graduate work under the five-year combination curriculum must fulfill one of the following requirements:

(a) They must be graduates of a curriculum in Industrial Engineering (Engineering Administration, Management Engineering, etc.) Students who can meet this prerequisite will normally be able to complete the work for the M.Sc. degree in three Quarters of residence.

(b) Or, they must be graduates of a curriculum in Mechanical Engineering: (Industrial or Management Options) which is fully accredited by the Engineers' Council for Professional Development. Students who fall into this category can normally complete their course requirements for the M.Sc. degree in four Quarters of residence.

(c) Or, they must be graduates of an engineering curriculum other than defined in (a) and (b), accredited by the Engineers' Council for Professional Development. Students in this category will require from five to six Quarters of residence to complete the requirements for the M.Sc. degree.

(d) There may be special cases which do not fall into categories (a), (b), or (c), but as a general rule none will be admitted unless they have the equivalent of the basic requirements of the Ohio State University curriculum in Industrial Engineering in the fields of Mathematics, Physics, Chemistry, Engineering Drawing, and Mechanics. The time requirement to complete the work for the M.Sc. degree in these cases will vary with individuals depending upon their background and the nature and quality of courses they have completed. This in addition to whatever basic requirements may be set up by the Entrance Board for admission to the School.

Areas of Study. The Department offers six major areas of study within the field of Industrial Engineering. These are: Methods Engineering, Personnel, Production Engineering, Engineering Costs, Safety Engineering, and Foundry Technology.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

602. Principles of Industrial Engineering. Three credit hours. One Quarter. Autumn, Winter, Spring. Three recitations each week. Mr. Stanton. A consideration from an engineering standpoint of the fundamental laws of engineering management.

Not open to students who have credit for Industrial Engineering 710.

Not open for graduate credit for Industrial Engineering majors.

606. Foundry Molding Methods. Three credit hours. Winter Quarter. Three lectures. General prerequisites must include a course in Foundry Prac-

tice and courses which represent the equivalent of third year standing in the College of Engineering and must include Mathematics, Physics and Chemistry. Mr. Williams.

A study of the fundamentals of making foundry molds by machine and hand methods. Included in this course will be a study of gating and rising.

Not open for graduate credit for Industrial Engineering majors.

661. Production Control Charts. Three credit hours. One Quarter. Autumn and Spring. Two recitations and one two-hour laboratory period each week. Mr. Mitten.

The application of charts and graphs to production problems, organization, management, operation, labor and cost control. Laboratory exercises designed to supplement the theory.

Not open for graduate credit to Industrial Engineering majors.

663. Methods Analysis. Five credit hours. One Quarter. Autumn and Winter. Two hours of lecture and six hours of laboratory each week. General prerequisites must include a course in statistical Mathematics and Industrial Engineering 661. Mr. Davidson.

Principles, applications, and purposes of Methods Analysis techniques. Process and Operation analysis. Micromotion study. Principles of Motion Economy. Organization and planning of methods improvement programs. Laboratory work provides demonstration of principles and provides an opportunity for their application in a variety of representative problems.

Not open to students who have credit for Industrial Engineering 603, 604, or 714.

Not open for graduate credit to Industrial Engineering majors.

664. Work Measurement and Standards. Five credit hours. One Quarter. Winter and Spring. Three hours of lecture and four hours of laboratory each week. General prerequisites must include a course in advanced machine work and Industrial Engineering 663. Mr. Davidson.

Principles, applications and purposes of Work Measurement and Standards. Characteristics and limitations of the more important techniques are discussed in detail, including Time Study and Fundamental Time methods. Methods for determination of allowances. Formula synthesis. Work measurement and job evaluation. Standards for Incentive Systems. Laboratory work provides an opportunity for student experience in the use of specific techniques and study of their characteristics.

Not open to students who have credit for Industrial Engineering 603, 604, or 714.

Not open for graduate credit to Industrial Engineering majors.

703. Personnel Management in Engineering Industries. Four credit hours. One Quarter. Winter and Spring. Four recitations each week. General prerequisites must include acceptable courses in Psychology, and Accounting, Industrial Engineering 602 and 603 or 663 and 664. Mr. Stanton.

The development of engineering organizations and a study of existing organizations. The management of men in engineering organizations.

Not open to students who have credit for Industrial Engineering 601.

706. Industrial Quality Control. Three credit hours. One Quarter. Autumn, Winter, Spring. Three lectures and recitations each week. General prerequisites must include a course in Statistical Methods and Industrial Engineering 663 and 664. Mr. Mitten.

A study of industrial standards, their control and application. Simplification, inspection, waste elimination and allied subjects. Statistical quality control applications.

707. Tool Engineering. Three credit hours. One Quarter. Autumn and Spring. One recitation and six hours of drawing-room practice each week. General prerequisites must include Industrial Engineering 663 and 664 and a course in Engineering Drawing. Mr. Edmondson.

A course in the design of tools, jigs, and fixtures. Attention given to the forms, life and efficiencies of cutting tools. The simple elements of fixture design, such as different forms, locating points, clamping devices, and standardized parts, with drawing-room practice leading up to design of the more complicated fixtures.

Not open to students who have credit for Industrial Engineering 751.

708. Plant Equipment and Design. Five credit hours. One Quarter. Autumn, Winter, Spring. General prerequisites must include Industrial Engineering 603 or 663 and 664. Mr. Pepper.

A study, both from the technical and the economic points of view, of equipment used in manufacturing plants. Included are small tools, machine tools, mass production equipment, quality control equipment, materials handling and general and special purpose equipment. A study of the general problem of plant design, including structure, space utilization, layout and floor, and related topics such as power requirements and distribution, heat, light, ventilation, transportation and so forth. Design of a plant for the processing of a specified product.

709. Production Engineering. Five credit hours. One Quarter. Autumn, Winter, Spring. General prerequisites must include Industrial Engineering 663, 664, 707, 708. Mr. Edmondson.

Production engineering involves the integration and correlation of the several areas of Industrial Engineering activity in terms of a product. Included are production design, equipment planning, tool design, production and its control, quality control, cost reduction, standardization, process development, product development and others.

714. Time and Motion Study. Three credit hours. One Quarter. Autumn and Spring. Three recitations and six hours of preparation each week. Mr. Davidson.

Principles, aims, methods and applications of time and motion study including job analysis, job standardization, formula construction, job evaluation and wage evaluation.

Not open to students majoring in Industrial Engineering.

Not open to students who have credit for Industrial Engineering 603, 604 or 663 or 664.

715. Principles of Industrial Engineering. Three credit hours. Autumn Quarter. Three recitations each week. General prerequisites must include two or more shop courses or their equivalent in industrial experience. Mr. Stanton.

A general survey of the industrial engineering phases of a manufacturing establishment with emphasis upon the relationship of the general phases to other engineering activities. Included are the development of engineering organizations, the management of men, materials, machines and equipment, time and motion study, job and wage evaluation, standardization, waste elimination, and so forth.

Not open to students majoring in Industrial Engineering.

Not open to students who have credit for Industrial Engineering 602 or 712.

716. Foundry Casting Control. Three credit hours. Spring Quarter. Three lectures. General prerequisites must include Industrial Engineering 606 and basic courses in Ceramic Engineering concerning foundry materials. Mr. Williams.

This course correlates the material of Industrial Engineering 606 and the courses in foundry materials with respect to casting difficulties.

717. Foundry Casting Methods. Three credit hours. Autumn Quarter. Two lectures and one two-hour laboratory. General prerequisites must include Industrial Engineering 606. Mr. Williams.

A description and analytical study of investment, die, centrifugal, permanent mold, vacuum and slush casting methods.

718. Foundry Heat Treating of Castings. Three credit hours. Winter Quarter. Two lectures and one two-hour laboratory. General prerequisites must include Industrial Engineering 606 or its equivalent and Metallurgy 717. Mr. Williams.

An analytical study of heat treating of castings as such principles apply to castings.

719. Foundry Melting Methods. Three credit hours. Spring Quarter. Two lectures and one two-hour laboratory. General prerequisites must include Industrial Engineering 706 and 716, Metallurgy 703. Mr. Williams.

An analytical study of foundry melting methods for the production of castings.

720. Work Simplification. Three credit hours. Winter Quarter. Two

lectures and two laboratory hours each week. Open only to Seniors and Graduate Students majoring in Home Economics. Mr. Davidson.

The application of basic Motion and Time Study principles to the field of Home Economics. Product analysis, process and operation charts, micromotion study principles and techniques. Basic principles of Motion Economy and their application. Basic principles of time study, of standards and related matters.

761. Engineering Economy. Three credit hours. One Quarter. Autumn and Spring. Three lectures and recitations each week. General prerequisites must include a course in calculus, Accounting 624, and Industrial Engineering 661 or Welding Engineering 641. Mr. Mitten.

Quantitative analysis from the standpoint of cost control of machines, equipment, and labor.

762. Production Control. Three credit hours. One Quarter. Winter and Spring. Three lectures and recitations each week. General prerequisites must include Industrial Engineering 761. Mr. Mitten.

The application of quantitative methods of control in industry in the fields of inverse relationships, least cost combinations, purchasing quantities, seasonal production and related problems.

771. Safety Engineering. Three credit hours. One Quarter. Autumn, Winter, Spring. Three lectures each week. General prerequisites must include a course in elementary machine work and six hours additional credits in other laboratory courses involving mechanical equipment. Mr. Lehoczky.

The nature, causes, and costs of industrial accidents and occupational diseases. Methods of accident prevention, physical, supervisory, and education. Ohio laws, regulations, and aids.

799. Special Problems in Industrial Engineering. Three to fifteen credit hours. Autumn, Winter, and Spring Quarters. Written permission of the instructor is required, although the course is given on a "to be arranged basis." Groups working under one instructor must have non-conflicting schedules. Written permission of the instructor is required. Although the course is given as an "to be arranged" basis, groups working under an instructor must have non-conflicting schedules.

This course is intended to give the advanced student an opportunity to pursue special studies not offered in fixed curricula, in areas related to courses such as Industrial Engineering 663, 664, 703, 706, 708, 709, 761, 762, and 771.

The student must sign up for specific sub-areas as indicated below, and he may work in more than one sub-section in any one Quarter. However, he cannot accumulate more than fifteen credit hours for the entire course.

- (a) Personnel
- (b) Time and Motion Study, Methods, and Evaluation
- (c) Production Control and Economy
- (d) Quality Control
- (e) Safety Engineering
- (f) Tool Engineering, Plant Design, Production Engineering
- (g) Foundry Problems
- (h) Miscellaneous Problems

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

801-802-803. Seminar in Industrial Engineering. Two credit hours. Autumn, Winter, and Spring Quarters. Required of all graduate students majoring in Industrial Engineering. Mr. Lehoczky.

805. Foundry Research. Three to ten credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include fundamental courses in the area to be explored. Mr. Williams.

Advanced work in one or more of the following, foundry-melting practices, molding techniques, heat treating of castings, laboratory test procedures, and materials for molding and foundry use.

811. Methods Engineering. Three to ten credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include Industrial Engineering 663 and 664. Mr. Lehoczky.

Advanced work in one or more special phases of time study, motion study, job evaluation, wage analysis and payment systems, speed and effort rating. Analysis of work set-ups, of production lines and related matters. Design and redesign. The viewpoint of unions and problems arising from labor-management relationship.

821. Problems in Production Engineering. Three to ten credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include Industrial Engineering 709. Mr. Edmondson, Mr. Pepper.

Advanced work in one or more phases of production engineering involving problems in production design, equipment planning, tool design, quantity and quality control, cost reduction, development, and so forth.

831. Problems in Sales Engineering. Three to ten credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include Industrial Engineering 703, 664, 708, 709, 761 and 762. Mr. Lehoczky, Mr. Edmondson, and Mr. Stanton.

An analytical study of typical sales engineering problems with emphasis upon the technical aspects of the products in question and their relationship to the manufacturing set-up of the user.

851. Personnel Research in Engineering Industries. Three to ten credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include Industrial Engineering 703. Mr. Stanton.

Advanced work on a graduate level in one of the several phases of personnel management in engineering industries. An integral part of the program which is established under the leadership of the Personnel Research Board.

861. Production Control Research. Three to ten credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include Industrial Engineering 761, and Industrial Engineering 762. Mr. Mitten.

Advanced work in the several phases of production control (see Industrial Engineering 761 and 762) including the design of a manufacturing enterprise, the organizational set-up of engineering establishments and similar problems.

871. Safety Engineering Research. Three to ten credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include Industrial Engineering 771. Mr. Lehoczky.

Advanced work in one or more phases of safety engineering: plant design, equipment design, accident prevention programs and others. The course is designed to be an integral part of a general program in safety engineering and cannot be taken alone.

899. Interdepartmental Seminar. One to five credit hours. All Quarters. When two or more departments desire to establish an interdepartmental seminar on a subject of common interest the chairmen or authorized representatives of the departments concerned shall prepare a course description including the name of faculty members designated to conduct the seminar. The statement shall be submitted to the Executive Committee of the Graduate School for prior approval.

950. Research in Industrial Engineering. Autumn, Winter, and Spring Quarters. Mr. Lehoczky.

Research work in several phases of Industrial Engineering on the advanced level.

Open only to advanced graduate students who are majoring in Industrial Engineering.

INTERNATIONAL STUDIES

Office, 100 University Hall

SUPERVISORY COMMITTEE

PROFESSORS HELMS, PATTON, SMITH, ARMITAGE, AND FISHER

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

601-602. Minor Problems in International Studies. Three credit hours. Winter and Spring Quarters. One two-hour class meeting each week. Open to students majoring in International Studies or having equivalent preparation. General prerequisites must include Political Science 613 or its equivalent. Lectures, panel discussions and informal conferences, the intent being to meet the special interests of those enrolled and allow full scope to the initiative of each student. Mr. Nemzer with the collaboration of other specialists in International Studies Curriculum.

Special topics on international problems will be assigned to each student each Quarter. The topics will be related to the student's area or topical interests. Results will be tested by oral and written reports and special examinations.

721-722-723. Europe. Two credit hours. Autumn, Winter, and Spring Quarters. One two-hour class meeting each week. General prerequisites must include senior standing in International Studies Curriculum. Mr. Peattie with the collaboration of other specialists in International Studies Curriculum.

A proseminar on selected regions in Europe. Students will study the political, economic, social and cultural institutions of a particular region, such as the Balkans, Germany, France, Scandinavia, etc.

731-732-733. Latin America. Two credit hours. Autumn, Winter, and Spring Quarters. One two-hour class meeting each week. General prerequisites must include senior standing in International Studies Curriculum. Mr. Carlson with the collaboration of other specialists in International Studies Curriculum.

A proseminar on selected regions in Latin America. Students will study the political, economic, social and cultural institutions of a particular region, such as Argentina, Central America, Amazon Basin, etc.

741-742-743. The Orient. Two credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include senior standing in International Studies Curriculum. Mr. Smith, with the collaboration of other specialists in International Studies Curriculum.

A proseminar in selected regions in the Orient. Students will study the political, economic, social and cultural institutions of a particular region, such as Japan, China, Manchukuo, Malaya, Burma, etc.

ITALIAN

(See Romance Languages and Literature)

JOURNALISM

Office, 203 Journalism Building

PROFESSORS POLLARD AND LUXON, ASSOCIATE PROFESSORS GETZLOE, WAGNER, AND MAGUIRE, ASSISTANT PROFESSOR HARSHA, MR. O'BRIEN

Courses of study leading to the Master's degree may be undertaken as a continuation of either the editorial or management curriculum in the School of Journalism. A major in journalism for the Master's degree does not necessarily mean that all forty-five hours required for the degree shall be in journalism. Related courses in the social sciences, advertising, or English may be scheduled in an integrated program worked out by the student and his adviser. Thus, for example, a journalism-advertising, journalism-history, journalism-political science, or journalism-sociology integrated course of study may be arranged, according to the area of interest of the individual student.

Requirements for the Master's degree with a major in journalism include an undergraduate background of a satisfactory number of basic courses in journalism, two journalism seminars preceding the thesis (research) course, and an approved thesis. In addition, each student is required to take either History 812, Introduction to Historical Research, or Political Science 681, Methods of Governmental Research, as a practice course in research, or satisfy his adviser that he is competent to handle a research problem.

Students who plan a minor in journalism in connection with a major in another field must have the written approval of the Director of the School of Journalism.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

300 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

***601. News Editing.** Three credit hours. Spring Quarter. Two recitations and one two-hour laboratory period each week. General prerequisites must include a course in copyreading. Permission of instructor necessary.

Study of and practice in the evaluation of news, especially that furnished by press associations. Study of contemporary telegraph and cable news in the daily press, with a comparison of the editing and news evaluation of different newspapers, including rewrite.

602. Magazine Writing and Editing. Five credit hours. One Quarter. Autumn and Winter. Four lecture and recitation periods and one laboratory period each week. Permission of the instructor is necessary. Mr. Getzloe.

Instruction in and writing of articles for magazines of general circulation and for trade, class and technical journals. Problems of magazine management, editing and production.

603. The Writing of Reviews and Criticisms. Three credit hours. Spring Quarter. General prerequisites must include elementary courses in journalism or permission of the instructor must be obtained. Mr. Maguire.

Study of the work of the motion picture, literary, music, and art critic, particularly on newspapers, practice in writing reviews and criticism.

605. Writing and Editing Radio News. Three credit hours. One Quarter. Autumn and Winter. Two recitations and one laboratory period each week. General prerequisites must include elementary courses in journalism or permission of the instructor. Mr. Wagner.

The study of the problems of preparing and presenting news material for the radio. Emphasis on the gathering, selection, and editing of news material for radio broadcasting. Practice in the processing of press association reports for newscasts.

606. Advanced Radio News Writing and Editing. Three credit hours. One Quarter. Winter and Spring. One recitation and two laboratory periods each week. General prerequisites must include Journalism 605. Mr. Wagner. Continuation of Journalism 605, with laboratory experience in the news room of WOSU.

607. Special Radio News Problems. Three credit hours. Spring Quarter. Two class meetings and one laboratory period each week. General prerequisites must include Journalism 605 and 606, or Journalism 605 and permission of the instructor. Mr. Wagner.

A study of the special types of news programs—the documentary, special events, dramatized news, commentary, interview. Practice in planning, writing, and producing these programs.

614. Law of the Press and Radio. Five credit hours. One Quarter. Autumn and Winter. Five recitations each week. General prerequisites must include elementary courses in journalism. Mr. Pollard.

Origin and development of freedom of expression, history, principles, and provisions of the laws of libel and slander, copyright and other statutes affecting newspapers, other publications, and radio.

617. Public Relations. Three credit hours. Autumn Quarter. Three class meetings each week. Permission of the instructor necessary. Mr. Maguire.

Study of public relations problems, policies, and practices of welfare and professional organizations, educational and other institutions, industry, commerce and government agencies. A study of the manner in which these organizations make their activities known

* Not given in 1950-1951.

and how they can most effectively use the media of publicity, the press especially. Organizing of publicity projects and campaigns and their effect on public opinion and action.

618. Techniques of Public Opinion Analysis. Three credit hours. Winter Quarter. Three class meetings each week. General prerequisites must include Journalism 617 and permission of the instructor. Mr. Wagner.

A study of methods used by government and industry, with emphasis on the use of the press and other agencies of mass communication. Techniques and problems of content analysis, readership and listenership studies, public opinion polling. Work on projects in opinion measurement.

619. Public Relations Publications. Three credit hours. Spring Quarter. Two class meetings and one laboratory period each week. Mr. Maguire.

A study of the functions and special problems of editing and publishing house organs and other special periodicals in business, industry, and other lines serving public relations purposes. Instruction and practice in procuring and evaluating copy and pictures.

621. The Editorial Page. Three credit hours. One Quarter. Autumn and Spring. Three recitations each week. Mr. Getzloe.

Study of the purpose, form, style, and spirit of the editorial. Consideration of current events, practice in news interpretation and other editorial writing, and study of editorial pages.

622. The Press and Contemporary Affairs. Three credit hours. One Quarter. Autumn and Winter. Three recitations each week. Permission of instructor necessary. Mr. Wagner, Mr. McFadden.

The place of the newspaper in the social system. Study of its function and nature as an agency affecting public opinion. Discussion and interpretation of current events. The effects of pressure groups and propaganda upon the press.

623. Foreign Journalism and Radio. Three credit hours. One Quarter. Winter and Spring. General prerequisites must include a course in the history of journalism in the United States and elementary courses in political science. Mr. Getzloe.

Consideration of the press and radio of other nations.

626. The Newspaper Business Office. Three credit hours. One Quarter. Autumn and Winter. Three recitations each week. Mr. Pollard, Mr. Harsha.

Consideration of the tasks and problems of the newspaper business manager, such as location, valuation, cost-finding, and advertising from the publisher's standpoint.

628. Newspaper Circulation and Promotion. Three credit hours. One Quarter. Winter and Spring. Three class meetings each week. General prerequisites must include Journalism 626. Mr. Pollard, Mr. Harsha.

Factors affecting newspaper circulation. Types of newspaper circulation, and their evaluation. Circulation methods and policies in use on various types of newspapers, together with promotional, merchandising, and service functions of the newspaper.

650. Special Problems in Journalism. One to five credit hours. Autumn, Winter, and Spring Quarters. Assigned readings, conferences, and reports. Permission of the instructor necessary.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

802-803-804. Seminar in Journalism. Three to five credit hours. Autumn, Winter, and Spring Quarters. Mr. Pollard and staff.

Research in various fields in journalism. Integrated reading and research in the fields of (1) history of American (or Ohio) journalism, (2) the press and public opinion, (3) the press and political processes, (4) special problems in the law of the press, (5) newspaper management problems, (6) radio news problems.

950. Research in Journalism. Autumn, Winter, and Spring Quarters. Mr. Pollard and staff.

This course is to be used only for the master's thesis.

LATIN LANGUAGE AND LITERATURE

(See Classical Languages and Literature)

LAW

Office, 113 Page Hall

PROFESSORS FORDHAM, VANNEMAN, MATHEWS, HALLEN, HUNTER, ROSE, STRONG, AND CALLAHAN, ASSOCIATE PROFESSORS WILLS, STANGER, AND FOLKERTH

Constitutional Law. Seven credit hours. Four hours, Autumn Quarter; three hours, Winter Quarter.

The course is divided into two major parts. Part One embraces inquiry into the origins of the American practice of judicial review, evaluation of judicial competency for constitutional determination, and consideration of the several conceptions of the proper role of the judiciary that are now competing for favor. Part Two of the course involves functional study of the major constitutional limitations on governmental power currently resulting from the exercise of judicial review as now concerned. Although emphasis is upon federal constitutional law, the approach employed provides as well a background training in state constitutional law.

Casebook to be announced.

Contracts. Eight credit hours. Four hours, Autumn Quarter; four hours, Winter Quarter.

Offer and acceptance, consideration, third party beneficiaries, assignments, joint rights and duties, statute of frauds, performance of contracts, conditions precedent and subsequent, impossibility, illegal contracts, and discharge.

Casebook to be announced.

Criminal Law. Four credit hours. Autumn Quarter.

A consideration of the general principles underlying crimes and criminal punishment, with a study of the more important crimes.

Waite's Cases on Criminal Law and Procedure, 2nd Edition.

Evidence. Six credit hours. Three hours, Autumn Quarter; three hours, Winter Quarter.

A survey of the rules of evidence. The examination and impeachment of witnesses, competency and privilege of witnesses; direct, circumstantial, and demonstrative evidence; expert testimony; authentication of documents; best evidence and parol evidence rule; the hearsay rule and its exceptions; presumptions and the burden of proof; judicial notice.

Federal Taxation I. Three credit hours. Winter Quarter.

The Federal Income Tax, individual and corporation. Problems relating to transfers of assets are reserved for Federal Taxation II.

Federal Taxation II. Three credit hours. Spring Quarter.

The Federal Gift and Estate Taxes. Consideration is also given in this course to the income tax aspects of transfers of assets. Griswold's Cases and Materials on Federal Taxation, 2nd Edition, and other assigned materials.

Jurisprudence. Three credit hours. Spring Quarter.

A study of judicial reasoning based on a survey of prevailing legal philosophies. Selected materials and cases.

Legal Method and Personal Property. Three credit hours. Autumn Quarter.

Wherein cases on Personal Property are used both to present the substantive law of that subject (possession, finders, lien, pledge and acquisition of ownership) and to illustrate various philosophies of law, the use of judicial logic and the doctrine of precedent.

Bigelow's Cases on Personal Property, Third Edition.

Rose, Reading on Legal Method.

Mortgages. Three credit hours. Autumn Quarter.

Nature and elements of a mortgage, legal and equitable, real and personal; incidents of the mortgage relation, right to possession and remedies of the mortgagee; discharge by payment, tender and merger; subrogation; assignments; redemption; foreclosure; extent of the lien, priorities between liens and competing claimants; and conveyance of the equity of redemption.

Casebook to be announced.

Local Government Law. Four credit hours. Autumn Quarter.

Types and objectives of local governmental units; their place in the governmental structure—intergovernmental relations; legal aspects of original organization and changes; personnel;

lawmaking by local bodies; community planning and development; regulation of business activity and private conduct; finance; auxiliary powers; legal responsibility of local governmental units; remedial sanctions.

Fordham, Local Government Law.

Negotiable Instruments. Three credit hours. Spring Quarter.

Types of Commercial or Negotiable paper; transfer; purchase and payment in due course, discount and security.

Private Corporations. Five credit hours. Winter Quarter.

A consideration of the business corporation as a device for the furtherance of trade and of manufacturing, with emphasis upon the law of corporate finance and upon problems of present-day importance. More specifically, the course is a study of the formation of corporations; the separate corporate capacity or entity privilege and its limitations; the criminal and tort liability of corporations; directors and management; rights and liabilities on contracts as effected by the statement of corporate purposes in the articles; rights and powers of shareholders; issue of shares and subscriptions, underwriting, marketing of securities; stock structure and classes of shares; capital requirements and declaration of dividends; redemption of shares; reduction of legal capital; liabilities of shareholders, directors, and promoters to the corporation and to creditors in connection with the issue of shares; transfer of shares (rights and liabilities of the corporation, transferor and transferee); fundamental changes in the corporate organization; minority rights; and shareholders' actions.

Berle and Warren, Business Organizations—Corporations.

Real Property. Six credit hours. Two hours, Winter Quarter; four hours, Spring Quarter.

A study of interests in land and their acquisition and transfer. The course covers the following topics: Possessor Interests; Marital Interests; Concurrent Interests; Future Interests; Easements and Licenses; Modification of Interests by Covenants; Modification of Interests by Legislation; Adverse Possession; Wills, Conveyances (Deeds, Mortgages, and Leases); The Recording System; Title Registration.

Martin's Cases and Materials on the Law of Real Property, 1943.

Sales. Three credit hours. Winter Quarter.

Transfer of title to personal property as a result of contract; rules for determining intent as to relative time of its transfer; different types of sales; documents of title; obligations of seller and buyer as to warranties; delivery and payment, inspection, acceptance; rights of unpaid seller.

Casebook to be announced.

MANUAL ARTS

(See Education)

LINGUISTIC STUDIES

ADVISORY COMMITTEE: PROFESSORS SPERBER (CHAIRMAN), SCHUTZ, ABBOTT, AND UTLEY

Graduate instruction in linguistics is offered in Classics, English, German, and Romance Languages. An advisory Committee coordinates the different phases of instruction. Students are encouraged to formulate interdepartmental programs of study and research and to provide a broad and adequate foundation for scholarship. In selecting a topic for a thesis or a dissertation a student should carefully consider the specialized research interests of the instructor with whom he expects to work. The following summary of courses indicates the opportunities for graduate study in this field. A more detailed description of each of these courses will be found under the appropriate departmental announcements.

CLASSICS

Latin and Greek

- 627. Vulgar Latin. Mr. Abbott.
- 720. Introduction to Historical Greek and Latin Grammar. Mr. Abbott.
- 721. Historical Greek and Latin Grammar I. Mr. Abbott.
- 722. Historical Greek and Latin Grammar II. Mr. Abbott.

ENGLISH

- 625. Standards of English Usage. Mr. Utley, Mr. Bloomfield.
- 627. The Language We Speak. Mr. Utley.
- 701. Minor Problems in English. English Language. Mr. Utley, Mr. Estrich.

746. Middle and Modern English. Mr. Utley.
 751. Language and Literature of the Anglo-Saxons. Mr. Estrich.

GERMAN

656. Introduction to the Historical Study of German. Mr. Sperber.
 673. Elementary Middle High German. Mr. Sperber.
 706. Elements of Semantics. Mr. Sperber.
 705. Principles of the Historical Study of Language. Mr. Sperber.
 801. Advanced Middle High German. Mr. Sperber.
 805. Gothic and Old High German I. Mr. Sperber.
 810. Gothic and Old High German II. Mr. Sperber.
 870. Seminar in German Linguistics. Mr. Sperber, Mr. Fleischhauer.

ROMANCE LANGUAGES

French

628. Modern French Syntax. Mr. Schutz.
 632. French Pronunciation and Diction. Mr. Rockwood.
 801-802. Introduction to Old French Linguistics. Mr. Schutz.
 803-804. Old Provencal. Mr. Schutz.
 805. Middle French Literature. Mr. Schutz.

Spanish

617. Modern Spanish Syntax. Mr. Anibal.
 620. Spanish Pronunciation and Diction. Mr. Gilman.
 805-806. Old Spanish. Mr. Schutz.

MATHEMATICS

Office, 306 University Hall

UNIVERSITY RESEARCH PROFESSOR RADO, PROFESSORS KUHN (EMERITUS), RASOR (EMERITUS), MORRIS (EMERITUS), BAMFORTH, HALL, AND MANN, ASSOCIATE PROFESSORS ALDEN, HELSEL, AND MICKLE, ASSISTANT PROFESSORS BAREIS (EMERITUS), BEATTY, CARIS, RICKARD, JONES, MILLER, WHITNEY, RECHARD, RYSER, AND SWAIN

Any student desiring to work for a graduate degree in the Department of Mathematics should consult the general regulations of the Graduate School in this Bulletin. The following requirements supplement the general regulations:

Prerequisites for Graduate Work: Graduate work in mathematics presupposes satisfactory completion of the equivalent of 45 Quarter hours in college mathematics. If this requirement is not met at the time of admission, the deficiency is made up in excess of the regular requirements. It is desirable, but not required, that students should also have a background in physics, engineering, or other fields in which mathematics is used.

Requirements for the Master's degree: (a) In accordance with general requirements, 45 Quarter hours of work are required in residence. Of these 45 hours, 5 hours may be credited for the thesis; not more than 20 hours may be credited in "600" courses except in special cases. (b) A reading knowledge of French and German is desirable, but is not a fixed requirement.

Requirements for the degree of Doctor of Philosophy: (a) Initial requirements are a Master's degree in mathematics or 45 Quarter hours credit on the graduate level. When these requirements are met, a general course of study is approved by the Departmental Committee on Graduate Degrees. In addition to initial requirements mentioned above, a student should have at least 40 Quarter credit hours in the more advanced graduate courses to provide a good general background and adequate specialized knowledge as a basis for the dissertation. (b) The student should meet the language requirement as early as possible. The normal language requirement is a dictionary reading knowledge of French and German. (c) The general examination must be taken at least three Quarters before the student expects to come up for the degree. (d) When the language requirement has been met and the general examination passed, the student is eligible for admission to candidacy for the doctorate.

Graduate Mathematics Club. The membership consists of the staff and the graduate students. The meetings, held fortnightly, are devoted to the presentation of original investigations, as well as reports on mathematical literature and pedagogy. On application to the Department office, advance notices of meetings will be sent to all who may be interested.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

606 and 708 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

These general prerequisites include an acceptable course in calculus.

601. Advanced Calculus. Five credit hours. Autumn Quarter. General prerequisites must include one year of calculus. Mr. Bamforth.

The theory of limits, functions, continuity; definition and meaning of ordinary and partial derivatives; definition of definite integrals, proper and improper; fundamental theorem of the integral calculus; functions defined as integrals containing a parameter; mean value theorems; convergence of series; power series; implicit functions.

607. Introduction to the Theory of Functions of a Complex Variable. Five credit hours. Winter Quarter. General prerequisites must include Mathematics 601. Mr. Mickle.

The primary purpose of this course is to acquaint the student with fundamental facts about analytic and harmonic functions that are indispensable in applied mathematics. Topics discussed include power series expansions, the formula of Cauchy, residues, conformal mapping, elementary functions in the complex domain.

608. Advanced Engineering Mathematics I. Three credit hours. Autumn Quarter. Mr. Alden.

Ordinary differential equations and systems of equations, with applications.

609. Advanced Engineering Mathematics II. Three credit hours. Winter Quarter. Mr. Alden.

Fourier series; boundary value problems in partial differential equations; line integrals; surface integrals; integrals containing a parameter.

610. Advanced Engineering Mathematics III. Three credit hours. Spring Quarter. General prerequisites must include Mathematics 609 or its equivalent. Mr. Alden.

Vector algebra and analysis; introduction to complex variables.

611. Differential Equations. Five credit hours. Winter Quarter. Mr. Bamforth.

Equations of first and second orders: linear equations with constant coefficients; solutions in series; numerical approximations; the existence theorem of Picard; systems of ordinary equations; the Legendre and Bessel equations with certain applications.

613. Advanced Calculus I. Three credit hours. Wright Field only. General prerequisites must include one year of calculus.

Limits and continuity, ordinary and partial derivatives, change of variables, definite and indefinite Riemann integrals.

Not open to students who have credit for Mathematics 601.

614. Advanced Calculus II. Three credit hours. Wright Field only. General prerequisites must include Mathematics 613.

Line and surface integrals, the theorems of Green and Stokes, infinite series, power series and Fourier series, improper integrals.

Not open to students who have credit for Mathematics 601.

615. Introduction to Complex Variables I. Three credit hours. Wright Field only. General prerequisites must include Mathematics 613 and 614 or permission of the instructor.

Algebra of complex numbers, limits and continuity, analytic and harmonic functions, special transformations, conformal mapping and applications.

Not open to students who have credit for Mathematics 607.

616. Introduction to Complex Variables II. Three credit hours. Wright Field only. General prerequisites must include Mathematics 615.

Line integrals, the Cauchy theorem with applications, power series expansions, residue theory, analytic continuation, many-valued functions.

Not open to students who have credit for Mathematics 607.

***617. Introduction to Modern Mathematics.** Five credit hours. Autumn Quarter.

The purpose of this course is to introduce the student to some of the important conceptions and methods developed in Mathematics during the past century. Illustrative material will be selected from such fields as graphical and numerical methods, projective geometry, the theory of the irrational, point sets, groups, probability and relativity.

618. Differential Equations I. Three credit hours. Wright Field only. General prerequisites must include one year of calculus.

Linear equations of first order, equations of first order and first degree, linear equations of higher order.

Not open to students who have credit for Mathematics 611.

619. Differential Equations II. Three credit hours. Wright Field only. General prerequisites must include Mathematics 618.

Series solutions, and equations of Bessel and Legendre, boundary value problems, Picard's method, numerical solutions.

Not open to students who have credit for Mathematics 611.

620. Vector Analysis. Three credit hours. Wright Field only. General prerequisites must include Mathematics 613 and 614 or permission of the instructor.

Algebra of vectors, gradient, divergence, curl, Laplacian, the theorems of Green and Stokes.

Not open to students who have credit for Mathematics 661.

621. Advanced Geometry. Five credit hours. Autumn Quarter. Mr. Swain.

This course is designed primarily for students in the College of Education. Emphasis is placed on clarity of expression and logical structure. Topics are selected from the following list: points, lines, and circles connected with a triangle, concurrency and collinearity, vector geometry, mean centers, harmonic properties, quadrilaterals, orthogonal circles, inversion, poles and polars, coaxial circles, orthogonal and conical projection, basic ideas of non-Euclidean geometry.

***623. Projective Geometry.** Five credit hours. Spring Quarter. Mr. Mickle.

Pücker line coordinates, duality, infinite elements, projection, double ratio, projective coordinates in one and two dimensions, projective transformations, collineations and involutions in one dimension, projective properties of conics.

†625. Solid Analytical Geometry. Five credit hours. Autumn Quarter. Mr. Miller.

Systems of co-ordinates; planes and lines; types of surfaces; quadric surfaces; duality.

631. History of Mathematics. Five credit hours. Spring Quarter. Permission of the instructor necessary.

This course is designed primarily for students interested in the origin and growth of mathematical ideas. Its purpose is to trace the development of elementary mathematics from its primitive origins to its present form. The topics studied include the development of arithmetic, algebra, geometry, trigonometry, and calculus.

641. Theory of Equations. Five credit hours. Winter Quarter. Mr. Hall.

Algebraic solution of cubic and quartic equations; approximate determination of irrational roots of polynomials by Horner's and Newton's methods; isolation of roots by method of Sturm; theory of determinants and applications to linear equations; constructions by ruler and compass; symmetric functions; elementary treatment of real and complex numbers.

651. Fundamental Ideas in Algebra and Geometry. Five credit hours. Winter Quarter. Mr. Miller.

The aim of this course is to provide a suitable mathematical background for teachers and prospective teachers of secondary school mathematics. The content will include a discussion of rational numbers, real numbers, complex numbers, and finite fields; finite groups, theory of numbers; number scales; empirical and historical development of algebraic and geometric facts; undefined elements; types of assumptions used in algebra and geometry; Euclidean geometry, and certain non-Euclidean geometries.

* Not given in 1950-1951.

† Not given during the academic year, 1950-1951.

652. Fundamental Ideas in Algebra and Geometry. Five credit hours. Spring Quarter. General prerequisites must include Mathematics 651 or the permission of the instructor. Mr. Miller.

A continuation of Mathematics 651.

***655. Applied Mathematics I.** Five credit hours. Autumn Quarter. General prerequisites must include Mathematics 601 and 611 or permission of the instructor. For engineering students the prerequisites are Mathematics 608 and 609 and Mechanics 601 and 607.

Statics and dynamics in two dimensions, including friction, thin beams, cables, frames, projectiles, oscillators, planetary orbits, motion of a rigid body parallel to a plane, vibrations, stability, impulsive motion. Emphasis is placed on the logical structure of mechanics and the application of general laws.

Not open to students who have credit for Mathematics 711.

***656. Applied Mathematics II.** Five credit hours. Winter Quarter. General prerequisites must include Mathematics 655.

Statics and dynamics in space, including reduction of general force-systems, work and potential-energy, theory of moments of inertia, vector methods in dynamics of particles and rigid bodies, impulsive motion, spherical pendulum, motion of a particle in electromagnetic field, effects of the earth's rotation.

Not open to students who have credit for Mathematics 712.

***657. Applied Mathematics III.** Five credit hours. Spring Quarter. General prerequisite must include Mathematics 656.

Gyroscopic theory and general motion of a rigid body in space. Mechanics in the special theory of relativity. Generalized coordinates. Lagrange's equations for holonomic and non-holonomic systems, theory of small oscillations, minimal principles, Hamilton's equations.

Not open to students who have credit for Mathematics 713.

661. Vector Analysis. Five credit hours. Spring Quarter. General prerequisites must include Mathematics 601 and a course in physics, or the equivalent. Mr. Bamforth.

The algebra and calculus of vectors; applications to mechanics. Partial differential operators, transformation theorems for integrals. An introduction to the theory of the electrostatic potential.

672. Mathematical Statistics I. Five credit hours. Autumn Quarter. General prerequisites must include a course in calculus.

Permutations. Combinations. Total, compound, conditional probability. Discrete distributions. Continuous distributions. Binomial, Poisson, normal, chi-square, t , F distributions. Limit theorems of probability.

673. Mathematical Statistics II. Five credit hours. Winter Quarter. General prerequisites must include Mathematics 672.

Theory of testing simple hypotheses. Particular applications involving t tests, chi-square tests, F tests, non-parametric tests. Confidence intervals. Regression analysis. Analysis of variance in a four-way classification.

***680. Elementary Number Theory.** Five credit hours. Autumn Quarter. Congruences and Diophantine equations, continued fractions, the quadratic reciprocity law, selected topics.

***692. Finite Differences.** Five credit hours. Winter Quarter. Given in alternate years. General prerequisites must include Mathematics 601 and 611. Mr. Mann.

An introduction to finite differences; development of the more important methods of interpolation and summation.

700. Minor Problems. One to five credit hours. Autumn, Winter, and Spring Quarters.

This course consists of conferences, assigned readings, and reports for minor investigations.

701-702-*703. Introduction to Analysis. Five credit hours. Autumn and Spring Quarters. Mr. Mickle.

The main objective is to train the student to comprehend, and apply intelligently in problems, various basic notions and methods of analysis. The subject matter is chosen from

* Not given in 1950-1951.

such topics as point sets, the real continuum, infinite series and products, graphical and numerical computation, measure, Riemann integral, curvilinear and multiple integrals, implicit functions, Fourier series.

721. Mathematical Methods in Science I. Five credit hours. Autumn Quarter. General prerequisites must include Mathematics 601, 611, 661 or Mathematics 608, 609, 610, or permission of the instructor. Mr. Alden, Mr. Rechard.

Linear differential equations with continuous coefficients, solutions about regular singular points; special functions, Bessel functions and Legendre polynomials; Sturm-Liouville systems; generalized Fourier series; boundary value problems, solutions of Laplace's equation in rectangular, polar, cylindrical, and spherical coordinates.

722. Mathematical Methods in Science II. Five credit hours. Winter Quarter. General prerequisites must include the same as for Mathematics 721. Mathematics 722 may be taken without 721 with permission of the instructor. Mr. Alden, Mr. Rechard.

Formulation of typical problems in the calculus of variations with classical necessary conditions; Lagrange's equations of motion and Hamilton's principle; applications to physical problems and Sturm-Liouville systems. Tensor analysis with applications to elasticity, classical mechanics, and relativity.

723. Mathematical Methods in Science III. Five credit hours. Spring Quarter. General prerequisites must include fifteen hours of mathematics on the 600 and 700 level or equivalent, and permission of the instructor. Mathematics 723 may be taken without 721 or 722. Mr. Alden, Mr. Rechard.

Theory of determinants and matrices; real quadratic and hermitian forms; applications to problems in physics and engineering. Fundamentals of the theory of finite groups; factor groups, characteristic theory; applications.

***731. Probability and Statistics.** Five credit hours. Autumn Quarter. General prerequisites must include Mathematics 601. Mr. Mann.

Combinatorial probability. Non-parametric tests. The binomial, multinomial, and Poisson distribution laws. Distribution functions. Riemann-Stieltjes integrals. Moments and characteristic function. The limit theorems of probability. Derivations of the distribution of test statistics. Applications.

***732. Theory of Statistical Inference.** Five credit hours. Winter Quarter. General prerequisites must include Mathematics 731. Mr. Mann.

Theory of testing hypotheses and estimation. The power of a test. Most powerful and asymptotically most powerful tests. Maximum likelihood estimates, consistency, sufficiency and efficiency of an estimate. Methods of least squares. Statistical inference from non-experimental data.

733. Statistics: Design and Analysis of Experiments. Five credit hours. Spring Quarter. General prerequisites must include Mathematics 672 or 732. Mr. Mann.

The analysis of variance distribution. Likelihood ratio tests. Tests of linear hypothesis. Analysis of variance in an r-ray classification. Non-orthogonal data. Randomized blocks, Latin squares, incomplete balanced blocks, lattices and lattice squares.

741-742.*743. Introduction to Higher Geometry. Five credit hours each. Winter and Spring Quarters. General prerequisites must include Mathematics 601 or permission of the instructor. Mr. Reichelderfer.

The purpose of this course is to acquaint the student with some of the fundamental aspects of metric differential geometry in three-space, topology, and projective geometry. The following topics will be stressed: Frenet formulas, curvatures of surfaces, geodesics, minimal surfaces, elements of line geometry. Metric spaces, characterization of metrizable spaces, structure theory of Peano spaces, elements of combinatorial topology. Synthetic and analytic methods in projective geometry, relations between algebraic fields and various types of projective geometries, elements of non-Euclidean geometries.

***751. Tensor Analysis.** Three credit hours. Spring Quarter. General prerequisites must include Mathematics 601 or permission of the instructor. Mr. Mickle.

This course gives the basic ideas and techniques required for the application of tensors

* Not given in 1950-1951.

in Riemannian geometry, theory of relativity and classical mechanics. The following topics are included: covariance and contravariance, geodesics and geodesic null-lines; curvature tensor; Ricci tensor, geodesic deviation, space of constant curvature, Cartesian tensors.

Not open to students who have credit for Mathematics 823.

***752. Introduction to the Theory of Relativity.** Five credit hours. Spring Quarter. General prerequisites must include permission of the instructor. Mr. Blumberg.

Historical sketch; the Lorentz group; dynamics of Special Relativity; tensors; significant features of General Relativity.

Not open to students who have credit for Mathematics 671.

761. Introduction to Higher Algebra I. Five credit hours. Autumn Quarter. General prerequisites must include permission of the instructor. Mr. Hall.

Elementary theory of numbers; congruences; binary forms; continued fractions; groups; fields; invariants; Galois fields; algebraic fields.

762. Introduction to Higher Algebra II. Five credit hours. Winter Quarter. General prerequisites must include Mathematics 761. Mr. Hall.

A continuation of Mathematics 761.

***763. Introduction to Higher Algebra III.** Five credit hours. Spring Quarter. General prerequisites must include permission of the instructor. Mr. Mann.

Theory of matrices, quadratic forms. Hermitian quadratic forms, characteristic numbers of forms, elementary divisors, invariant factors, introductions to the theory of algebraic numbers.

NOTE: TEACHING COURSES. For the Teaching Course in this department see the Department of Education, Course 687.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

NOTE: Students should consult with instructors before registering for courses open only to graduates.

***801-802-803. Theory of Functions of a Complex Variable.** Five credit hours. One Quarter. Autumn, Winter, Spring. General prerequisites must include Mathematics 601 or permission of the instructor.

The complex number system. Analytic functions. Theorems of Cauchy and Goursat. Expansions. Singularities. Special functions. Conformal mapping. Harmonic and subharmonic functions. The theorem of Picard and related topics.

***804-805-806. Point Sets and Real Functions.** Three credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include Mathematics 702 or permission of the instructor. Mr. Blumberg.

A development of the major ideas from the simplest to those considered in current literature. The principal aim is the comprehension of the motivating principles for asking and answering questions in this field. The content comprises the theory of infinite cardinals and ordinals, descriptive and metric properties of sets, the Lebesgue integral, and diverse applications to the theory of real functions.

***807-808-809. Ordinary and Partial Differential Equations.** Three credit hours. Autumn and Winter Quarters. General prerequisites must include Mathematics 702 or permission of the instructor. Mr. Bamforth.

Existence theorems; properties of solutions depending upon initial conditions and parameters; geometrical properties of solutions; dynamical systems; stability of solutions; linear differential equations. Applications to problems in engineering, physics, chemistry.

***810-811-812. Calculus of Variations.** Three credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include Mathematics 703 or permission of the instructor. Mr. Reichelderfer.

Formulation of typical problems; classical necessary conditions; the Jacobi condition and the criteria for conjugate points due to Bliss; imbedding theorems and the Weierstrass sufficiency

* Not given in 1950-1951.

proof; the Hamilton-Jacobi theory; double integral problems; inverse problems and direct method in the calculus of variations; applications.

***813-814. Mathematical Methods in Theoretical Physics.** Three credit hours. Autumn and Winter Quarters. General prerequisites must include Mathematics 601 or permission of the instructor. Mr. Bamforth.

This course aims to discuss from a mathematical point of view topics which are fundamental in the study of modern theoretical physics, such as matrices, quadratic and Hermitian quadratic forms, integral equations, singular points of ordinary differential equations, confluence of singularities, asymptotic expansions.

†815. Dimension Theory. Five credit hours. General prerequisite must include Mathematics 702, 742, and 762, or the equivalent. Mr. Reichelderfer.

The concept of dimension in separable metric spaces. Application of this concept to Euclidean spaces. Covering theorems. Imbedding theorems. Approximation theorems. Mappings. Relationships between the concepts of dimension and measure.

***816. Fourier Series and Spherical Harmonics.** Three credit hours. Spring Quarter. General prerequisites must include Mathematics 601 or permission of the instructor.

Convergence, summability, integration and differentiation of Fourier's Series, expansions of functions in terms of Legendre Polynomials, and surface spherical harmonics; applications to physics.

***818. Infinite Series and Products.** Three credit hours. Spring Quarter. General prerequisites must include permission of the instructor. Mr. Blumberg.

This course includes selections from the following topics: theories of irrationals; series of positive terms; convergence tests; general series; double series; transformation of series; infinite products; Fourier, Dirichlet, and power series; special series; divergent series.

†820. Integral Equations. Three credit hours. Spring Quarter.

Existence theorems for characteristic numbers and characteristic solutions of integral equations; expansion theorems; relation between integral equations and boundary-value problems in differential equations.

***825. Partial Differential Equations.** Three credit hours. General prerequisites must include permission of the instructor. Mr. Bamforth.

A study of partial differential equations of the first and second order, with special attention to the various applications to geometry and physics.

826. Measure and Integration. Three credit hours. Autumn Quarter. General prerequisites must include Mathematics 701-702-703, or evidence of equivalent background. Mr. Helsel.

Invariant measure in general spaces. Integration in abstract spaces and in euclidean spaces of arbitrary dimension. Additive set functions. Applications to special topics in arc length, surface area, and the calculus of variations.

827. Measure and Integration. Three credit hours. Winter Quarter. General prerequisites must include Mathematics 826. Mr. Helsel.

Continuation of Mathematics 826.

828. Measure and Integration. Three credit hours. Spring Quarter. General prerequisites must include Mathematics 827. Mr. Rechard.

Continuation of Mathematics 827.

834. Generalization of Theorems and Problems. Three credit hours. Autumn Quarter. General prerequisites must include Mathematics 701, 702, 703, or permission of the instructor. Given in alternate years.

Genesis and significance of mathematical problems. Principles and procedures for the generalization of theorems. The chief concern of the course is with operative principles and methods. Illustrative material is selected principally, but not exclusively, from the field of point sets and real functions.

835. Generalization of Theorems and Problems. Three credit hours. Winter Quarter. General prerequisites must include Mathematics 834 or permission of the instructor. Given in alternate years.

This course is a continuation of Mathematics 834.

* Not given in 1950-1951.

† Not given during the academic year, 1950-1951.

***841-842. Differential Geometry.** Five credit hours. Winter Quarter. General prerequisites must include Mathematics 743 or permission of the instructor. Mr. Mickle.

Review of fundamental notions. Applications of the general theory to special problems, in particular to problems in the large and to variation problems arising in connection with length, area, volume, curvature.

844. Combinatorial Topology. Five credit hours. Winter Quarter. General prerequisites must include Mathematics 702, 742, and 762, or the equivalent. Mr. Radó.

Homology, and cohomology of simplicial and of abstract complexes. Duality. Relative homology and cohomology groups in the simplicial case. Discussion of the axiomatic approach.

Not open to students who have credit for Mathematics 840.

845. Combinatorial Topology. Five credit hours. Spring Quarter. General prerequisites must include Mathematics 844. Mr. Radó.

Extension of the theory presented in Mathematics 844 to general spaces, with special emphasis upon the Čech theory and the singular theory. Applications to selected problems in geometry and in analysis.

***861. Theory of Fields.** Three credit hours. Autumn Quarter. General prerequisites must include Mathematics 763. Mr. Mann.

Steinitz's theory of fields.

862. Theory of Matrices. Three credit hours. Autumn Quarter. General prerequisites must include Mathematics 861. Mr. Hall.

Advanced topics in the theory of matrices with particular attention to matrices with integral elements.

***865. Lattice Theory.** Five credit hours. Autumn Quarter. General prerequisites must include Mathematics 761-762. Mr. Hall.

An introduction to the theory of partially ordered sets, and in particular to lattices. Distributive and modular lattices. Relations to Boolean Algebras and Projective Geometries. Applications to the theory of groups and rings.

***867. Linear Algebras.** Three credit hours.

A study of linear algebras and their arithmetics, with particular attention to Dickson's theory of hypercomplex integers.

***868. Theory of Ideals.** Five credit hours. Spring Quarter. Mr. Mann.

Ideal theory of commutative and non-commutative rings.

871-872. Finite Groups. Five credit hours. Winter and Spring Quarters. Mr. Ryser.

Fundamentals of the theory of finite groups; the abstract, permutation, and linear groups; the Galois theory of equations; applications.

873. Analytic Number Theory. Five credit hours. Autumn Quarter. General prerequisites must include permission of the instructor. Mr. Mann.

The distribution of prime numbers. Waring's problem. Selected topics.

***874. Continuous Groups.** Three credit hours. Mr. Mickle.

A study of Lie's theory of r -parameter continuous groups with an introduction to some of the recent investigations of Cartan and Weyl.

***880. Theory of Algebraic Numbers.** Five credit hours. Winter Quarter. Mr. Hall.

Algebraic number fields, algebraic integers, ideals, prime ideals, cyclotomic fields. Selected topics.

***891. Advanced Statistics.** Three credit hours. Spring Quarter. General prerequisites must include Mathematics 732.

Small sample theory and its applications to statistical problems.

950. Research in Mathematics. Autumn, Winter, and Spring Quarters. Library work and conferences. General prerequisites must include permission of the Department of Mathematics.

* Not given in 1950-1951.

MECHANICAL ENGINEERING

Office, 247 Robinson Laboratory

PROFESSORS BROWN, MARQUIS, NORMAN (EMERITUS), BUCHER, STINSON, MOFFAT, BEITLER, ROBERTS, MARCO, AND HUCKERT, ASSISTANT PROFESSORS ROBINSON, AND ZIMMERMAN, MR. STARKEY, MR. SMITH, MR. MASSON, MR. HUDELSON, MR. GOGLIA, MR. DINE, MR. TSE, MR. ZARTMAN, MR. ALEXANDER, MR. FOSTER

Prerequisites for Graduate Work: For major work a student must hold a baccalaureate degree in mechanical engineering or its equivalent and his application must be approved by the department's committee on graduate work. A student desiring to work for a Master's degree in this field must have at least a 2.5 point-hour ratio for all his undergraduate work and a 2.75 point-hour ratio in the mechanical engineering courses, on the basis of the grading system at this University. A student having lower point-hour ratios may be permitted to work toward a Master's degree if the department's committee on graduate work judges that there are extenuating circumstances.

For a statement of the requirements applying to undergraduates in the combined B.M.E. and M.Sc. curriculum at this University, see page 34.

The application of a student desiring to work for the degree Doctor of Philosophy in this field must be approved by the department's committee on graduate work when he has received the Master's degree, or after he has received the approval of the Graduate Council in case part of the work is done elsewhere than in this University.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

These general prerequisites include fundamental courses in mathematics, physics, and mechanics.

The following courses do not carry graduate credit for students who received the degree of Bachelor of Mechanical Engineering from The Ohio State University; 601, 602, 603, 606, 611, 615, 625, 664, 665, 710, 728, 742, 744, 779, 780, and 781.

601. Thermodynamics. Five credit hours. One Quarter. Autumn, Winter, Spring. Five recitations each week. Mr. Marquis, Mr. Bucher, Mr. Zimmerman, Mr. Smith.

The beginning of a study of engineering thermodynamics; an analytical study of laws which govern energy transformation.

602. Thermodynamics. Five credit hours. One Quarter. Autumn and Spring. Five recitations each week. General prerequisites must include Mechanical Engineering 601. Mr. Beitler, Mr. Zimmerman.

The continuation of Mechanical Engineering 601 including fluid flow.

603. Steam Power Engineering. Three credit hours. One Quarter. Autumn and Winter. Three recitations each week. General prerequisites must include Mechanical Engineering 602 and 606. Mr. Marquis, Mr. Bucher.

A descriptive and analytical study of steam-generating and steam-using equipment.

606. Combustion. Four credit hours. One Quarter. Autumn and Spring. Four recitations each week. General prerequisites must include Mechanical Engineering 601. Mr. Smith.

A study of the utilization of fuels.

611. Heat Transmission. Three credit hours. One Quarter. Autumn and Winter. Three recitations each week. General prerequisites must include Mechanical Engineering 602 or Mechanical Engineering 601 and Aeronautical Engineering 602. Mr. Brown, Mr. Zimmerman.

Study of the laws of heat transmission as applied in the design of buildings, heaters, coolers, condensers, evaporators, and engine cylinders.

615. Kinematics of Machines. Five credit hours. One Quarter. Autumn and Winter. Three recitations and two three-hour laboratory periods each week. General prerequisites must include a course in engineering drawing. Mr. Huckert, Mr. Alexander.

A classroom and drawing-board study of mechanisms and kinematics of machines.

621. Heat Transfer and Fluid Flow. Five credit hours. One Quarter. Autumn and Spring. General prerequisites must include Mechanical Engineering 601. Mr. Brown, Mr. Zimmerman.

A study of the fundamental principles of heat transfer and fluid flow and their applications to the cooling of electrical machinery and apparatus.

625. Internal Combustion Engines and Turbines. Three credit hours. One Quarter. Autumn, Winter, Spring. Three recitations each week. General prerequisites must include Mechanical Engineering 602 and 606; or Mechanical Engineering 601, Mechanics 610 and Metallurgy 651. Mr. Stinson, Mr. Roberts, Mr. Smith.

A study of internal combustion engines, turbines and their auxiliaries.

626. Internal Combustion Engines and Turbines. Four credit hours. Spring Quarter. Four recitations each week. For students not majoring in Mechanical Engineering. General prerequisites must include Mechanical Engineering 601. Mr. Stinson, Mr. Roberts, Mr. Smith.

A study of internal combustion engines, turbines and their auxiliaries.

640. Human Aspects of Engineering. Four credit hours. Spring Quarter. Four recitations each week.

An introduction to industrial hygiene, safety and worker efficiency; the interrelation of engineering and social situations and ideas.

664. Mechanical Engineering Laboratory. Two credit hours. One Quarter. Autumn, Winter, Spring. One four-hour laboratory period each week. General prerequisites must include Mechanical Engineering 601. All instructors.

The calibration and use of instruments for measurement of temperature, pressure, speed and power.

665. Mechanical Engineering Laboratory. Three credit hours. One Quarter. Autumn, Winter, Spring. One four-hour laboratory period each week. General prerequisites must include Mechanical Engineering 603, 625, and 664. All instructors.

Experiences in methods of mechanical engineering laboratory procedure and instruction in engineering report writing.

667. Mechanical Engineering Laboratory. Two credit hours. Spring Quarter. One four-hour laboratory period and two hours of laboratory report writing each week. General prerequisites must include Mechanical Engineering 664. All instructors.

Laboratory exercises in tests of fans, pumps, gasoline and Diesel engines.

Not open to students who have credit for Mechanical Engineering 674.

673. Hydraulic Engineering. Four credit hours. Autumn Quarter. Two recitations and one four-hour laboratory period. General prerequisites must include Mechanics 610. All instructors.

Study of the flow of fluids, applied hydraulics and heat-power engineering; laboratory exercises in related subjects.

675. Heat-Power Engineering. Four credit hours. Winter Quarter. Four recitations each week. General prerequisites must include a course in Physics of Heat, Light and Sound and a course in Calculus. All instructors.

An elementary study of the methods and the equipment used in the generation of power.

Not open to students who have credit for Mechanical Engineering 674.

703. Aeronautical and Automotive Power Plants. Three credit hours. Autumn Quarter. Three recitations each week. General prerequisites must include Mechanical Engineering 625 or 626. Mr. Stinson.

A descriptive and analytical study of automotive and aeronautical power plants and auxiliaries.

704. Automotive Engineering. Three credit hours. Winter Quarter. Three

recitations each week. General prerequisites must include Mechanical Engineering 703. Mr. Stinson.

An advanced study of automotive engines, chassis and auxiliaries.

710. Heating, Ventilating, and Air Conditioning. Four credit hours. One Quarter. Winter and Spring. Four recitations each week. General prerequisites must include Mechanical Engineering 611. Mr. Brown, Mr. Hudelson.

Study of the heating and cooling requirements of buildings and of the mechanical equipment used for heating, ventilating and air conditioning.

716. Refrigeration and Air Conditioning. Three credit hours. Spring Quarter. Three recitations each week. General prerequisites must include Mechanical Engineering 710. Mr. Brown.

A study of the mechanical processes and of the machinery used in refrigeration, and of the methods and equipment used for controlling conditions of air for comfort, health, and industrial purposes.

725. Diesel Engines. Three credit hours. Spring Quarter. Three recitations each week. General prerequisites must include Mechanical Engineering 625 or 626. Mr. Stinson.

An advanced study of Diesel-engine design, operation and economics.

726. Gas Turbines and Jet Propulsion. Three credit hours. Autumn Quarter. Three recitations each week. General prerequisites must include Mechanical Engineering 625 or 626. Mr. Stinson, Mr. Zimmerman.

A descriptive and analytical study of stationary and mobile gas turbine plants including superchargers and jet propulsion.

727. Machine Design. Five credit hours. One Quarter. Autumn and Spring. Five recitations each week. General prerequisites must include Mechanics 605 and 607 and Mechanical Engineering 615 and 627. Mr. Huckert, Mr. Marco, Mr. Starkey.

A study of the principles and methods applied to the design and construction of machinery.

728. Machine Design. Five credit hours. One Quarter. Autumn and Winter. Three recitations and two three-hour laboratory periods each week. General prerequisites must include Mechanical Engineering 727. Mr. Marco, Mr. Huckert.

The continuation of Mechanical Engineering 727.

737. Machine Design. Four credit hours. One Quarter. Autumn and Winter. Four recitations each week. General prerequisites must include Mechanics 602. Mr. Starkey, Mr. Dine, Mr. Alexander.

A study of the principles and methods applied to the design and construction of machinery.

Not open to students majoring in Mechanical Engineering.

738. Machine Design. Three credit hours. One Quarter. Autumn, Winter, Spring. Three recitations each week. General prerequisites must include Mechanical Engineering 737. Mr. Starkey, Mr. Dine, Mr. Alexander.

A continuation of Mechanical Engineering 737.

Not open to students majoring in Mechanical Engineering.

739. Machine Design Laboratory. Two credit hours. One Quarter. Winter and Spring. Two three-hour laboratory periods each week. General prerequisites must include Mechanical Engineering 738. Mr. Starkey, Mr. Dine, Mr. Alexander.

Design Problems in connection with Mechanical Engineering 738.

Not open to students majoring in Mechanical Engineering.

742. Hydraulic Machinery. Three credit hours. One Quarter. Autumn and Spring. Three recitations each week. General prerequisites must include Mechanical Engineering 602 or 673. Mr. Beitler, Mr. Masson.

The application of hydraulic principles to hydraulic machinery.

743. Machine Design. Three credit hours. One Quarter. Autumn and Spring. Three recitations each week. General prerequisites must include Mechanical Engineering 728. Mr. Marco, Mr. Huckert, Mr. Starkey.

The continuation of Mechanical Engineering 728.

744. Machine Design. Five credit hours. One Quarter. Winter and Spring. Three recitations and two three-hour laboratory periods each week. General prerequisites must include Mechanical Engineering 728. Mr. Marco, Mr. Huckert, Mr. Starkey.

The continuation of Mechanical Engineering 728.

745. Steam Power Plants. Three credit hours. Spring Quarter. Three recitations each week. General prerequisites must include Mechanical Engineering 603. Mr. Marquis, Mr. Bucher.

A continuation of Mechanical Engineering 603.

754. Industrial Hydraulics. Three credit hours. Winter Quarter. Three recitations each week. General prerequisites must include Mechanical Engineering 742 or 673 or permission of the instructor. Mr. Beitler.

A study of the principles and methods applied in Industrial Hydraulics, including power generation and transmission.

779. Mechanical Engineering Laboratory. Three credit hours. One Quarter. Autumn and Winter. One four-hour laboratory period and five hours of laboratory report writing each week. General prerequisites must include Mechanical Engineering 603, 625, and 665. All instructors.

Tests of mechanical engineering equipment.

780. Mechanical Engineering Laboratory. Three credit hours. One Quarter. Autumn, Winter, Spring. One four-hour laboratory period and five hours of laboratory report writing each week. General prerequisites must include Mechanical Engineering 603, 625 and 665. All instructors.

Advanced mechanical engineering laboratory.

781. Advanced Mechanical Engineering Laboratory. Three credit hours. Spring Quarter. One four-hour laboratory period and five hours of laboratory report writing each week. General prerequisites must include Mechanical Engineering 780. All instructors.

Advanced mechanical engineering laboratory.

799. Special Problems in Advanced Mechanical Engineering. Two to ten credit hours. Autumn, Winter, and Spring Quarters. All instructors.

This course is intended to give the advanced student opportunity to pursue special studies not offered in the fixed curriculum. Work undertaken will be selected from heating, ventilating, and air conditioning, hydraulic power, air compression, refrigeration, steam turbines, internal combustion engines, gas turbines, jet propulsion and other problems in Advanced Mechanical Engineering. A student may repeat this course until he has obtained a maximum of 24 credit hours. He may accumulate not more than ten credit hours in any one of the above subdivisions.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION." page 49.

These prerequisites include a collegiate course in mechanics, strength of materials, machine design, steam or gas engines and knowledge of the fundamentals of hydraulics.

801. Advanced Applied Thermodynamics. Three credit hours. Autumn Quarter. Three class hours each week. General prerequisites must include Mechanical Engineering 601 and Mathematics 602 or equivalent. Mr. Zimmerman.

A study of the application of the kinetic theory of gases to engineering problems, with particular emphasis on problems concerned with gases at extreme pressures and temperatures. An introduction to gas dynamics in rarefied gases.

802. Advanced Applied Thermodynamics. Three credit hours. Winter

Quarter. Three class hours each week. General prerequisites must include 801 and 602 or equivalent and Mathematics 602 or equivalent. Mr. Zimmerman.

A continuation of Mechanical Engineering 801, including the flow of compressible fluids with and without heat exchange, friction, area, change, etc.

807. Advanced Heat Transfer. Three credit hours. Winter Quarter. Three recitations each week. General prerequisites must include Engineering 611, Differential Equations and Advanced Calculus. Mr. Marco.

A study of the general equations of conduction and their application to the solution of problems on conduction in solids. The use of relaxation methods will be included.

808. Advanced Heat Transfer. Three credit hours. Spring Quarter. Three recitations each week. General prerequisites must include Mechanical Engineering 823. Mr. Marco.

A continuation of Mechanical Engineering 823, with emphasis on heat transfer by convection and radiation.

810. Internal Combustion Power Plants. Three credit hours. Autumn Quarter. Three class hours each week. General prerequisites must include Mechanical Engineering 625 or equivalent. Mr. Stinson, Mr. Zimmerman.

An advanced study of Internal Combustion Power Plants.

811. Internal Combustion Power Plants. Three credit hours. Winter Quarter. Three class hours each week. General prerequisites must include Mechanical Engineering 810 or equivalent. Mr. Stinson, Mr. Zimmerman.

A continuation of Mechanical Engineering 810.

812. Advanced Internal Combustion Engine, Gas Turbine, and Jet Propulsion Problems. Credit hours to be arranged. Autumn, Winter, and Spring Quarters. The work includes conferences, library, drawing board, and laboratory work. Mr. Stinson, Mr. Zimmerman.

820. Refrigeration. Three credit hours. Autumn Quarter. Three class hours each week. General prerequisites must include Mechanical Engineering 710 or equivalent. Mr. Brown.

A study of the theory and practice of refrigeration.

821. Air Conditioning. Three credit hours. Winter Quarter. Three class hours each week. General prerequisites must include Mechanical Engineering 710 or equivalent. Mr. Brown.

An advanced study of the principles of air conditioning.

822. Advanced Heating, Ventilating and Air Conditioning Problems. Credit hours to be arranged. Autumn, Winter, and Spring Quarters. The work includes conference, library, drawing board and laboratory work. Mr. Brown.

830. Steam Turbines. Three credit hours. Autumn Quarter. Three class hours each week. General prerequisites must include Mechanical Engineering 603 or equivalent. Mr. Marquis, Mr. Bucher.

A study of steam turbines and auxiliaries.

831. Advanced Steam Power Plants. Three credit hours. Winter Quarter. Three class hours each week. General prerequisites must include Mechanical Engineering 830 or equivalent. Mr. Marquis, Mr. Bucher.

Advanced study of Steam Power Plants.

832. Advanced Steam Power Plant Problems. Credit hours to be arranged. Autumn, Winter, and Spring Quarters. The work includes conferences, library, drawing board and laboratory work. Mr. Marquis, Mr. Bucher.

840. Advanced Machine Design Analysis. Three credit hours. Autumn Quarter. Three class hours each week. General prerequisites must include Mechanical Engineering 727 or equivalent. Mr. Marco.

The application of modern theories of failure, such as fatigue and creep, to the determination of safe working stresses.

841. Dynamics of High Speed Machinery. Three credit hours. Winter Quarter. Class and laboratory work. General prerequisites must include Mechanical Engineering 840 or equivalent. Mr. Marco.

Determination of forces acting in high speed machinery; effects of centrifugal, inertia and vibratory forces; methods of balancing machinery.

842. Advanced Machine Design Problems. Credit hours to be arranged. Autumn, Winter, and Spring Quarters. The work includes conferences, library, drawing board and laboratory work. Mr. Norman, Mr. Marco.

850. Hydro and Aerodynamics. Three credit hours. Autumn Quarter. Three class hours each week. General prerequisites must include Mechanical Engineering 742 or Mechanics 710 or equivalent. Mr. Beitler, Mr. Masson.

An advanced study of the dynamics of fluids.

851. Advanced Hydraulic Machinery. Three credit hours. Winter Quarter. Three class hours each week. General prerequisites must include Mechanical Engineering 742 and 850 or equivalent. Mr. Beitler.

An advanced study of the theory of pumps, turbines, and Hydraulic Servo Mechanisms.

852. Advanced Hydraulic Problems. Credit hours to be arranged. Autumn, Winter, and Spring Quarters. The work includes conferences, library, drawing board and laboratory work. Mr. Beitler.

950. Research in Mechanical Engineering. Research work in any of the following fields, under the supervision of the following instructors: automotive engineering and internal combustion engines, Mr. Stinson, Mr. Roberts, Mr. Zimmerman; heating, ventilating, air conditioning, and refrigerating, Mr. Brown; applied hydraulics, Mr. Beitler; machine design and mechanical vibration, Mr. Marco, Mr. Huckert; materials of engineering, Mr. Moffat; steam engineering and fuel testing, Mr. Marquis, Mr. Bucher; thermodynamics and heat transfer, Mr. Marco, Mr. Zimmerman.

MECHANICS

Office, 205 Industrial Engineering Building

PROFESSORS OTT, BOYD (EMEAITUS), FOLK, AND POWELL, ASSOCIATE PROFESSOR CLARK, ASSISTANT PROFESSORS TUCKER AND WEST, MR. KINGS, MR. HEER, MR. GRAHAM, AND MR. SINGLETARY

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

These prerequisites include acceptable courses in differential and integral calculus and physics.

601. Statics. Five credit hours. One Quarter. Autumn, Winter, Spring. Five recitations each week. Mr. Folk and others.

Resultant and equilibrium of concurrent and non-current coplanar force systems by algebraical and graphical methods; connected bodies; simple trusses; frames involving three-force members; flexible cables; friction; equilibrium of non-current non-coplanar force systems; center of gravity and moment of inertia of masses and plane areas by integral calculus.

602. Strength of Materials. Five credit hours. One Quarter. Autumn, Winter, Spring. Four recitations and one two-hour laboratory period each week. General prerequisites must include a course in statics. Mr. Clark and others.

Tensile, compressive and shearing stresses and deformations; allowable working stresses; stresses beyond the elastic limit; analysis of axial force on riveted and welded joints; torsion; bending and longitudinal shearing stresses and deformations in beams; deflection of beams by double integration; column theory and analysis of working column formulas; combined stress; theories of elastic failure.

605. Strength of Materials. Three credit hours. One Quarter. Autumn,

Winter, Spring. Three recitations each week. General prerequisites must include Mechanics 602. Mr. Folk and others.

Combined stress by Mohr's Circle; resilience in bending and torsion; inclined beams; deflection by area moments; statically indeterminate and tapered beams; lateral buckling of beams; energy of bending and shear.

Not open to students who have credit for Mechanics 615.

607. Dynamics. Three credit hours. One Quarter. Autumn, Winter, Spring. Three recitations each week. General prerequisites must include a course in statics. Mr. Ott and others.

Dynamics of linear and angular motion from constant forces and forces proportional to displacement; connected bodies; impulse and momentum; combined rotation and translation; work energy, and power; experimental coefficients.

Not open to students who have credit for Mechanics 617.

610. Mechanics of Fluids. Three credit hours. One Quarter. Autumn, Winter, Spring. Three recitations each week. General prerequisites must include a course in statics. Mr. Powell and others.

Fluid pressure including stability of simple gravity dams; fundamentals of fluid flow including orifices, weirs, nozzles, venturis, and vortices; pressure of deviated flow; flow friction; non-turbulent flow in pipes, and steady turbulent flow in pipes and uniform open channels; effect of viscosity hydraulic models.

*703. Advanced Strength of Materials Laboratory. One credit hour. Winter Quarter. One three-hour laboratory period each week. General prerequisites must include Mechanics 602. Mr. Clark.

Laboratory experiments involving the use of electric strain gages, "stress-coat," brittle models, and photoelastic analysis of welded and other structures; determination of fatigue limits.

705. Theory of Limit Design. Three credit hours. Autumn Quarter. Three recitations each week. General prerequisites must include Mechanics 605. Mr. Ott.

Basic assumptions of limit design. Stress redistribution after elastic failure. Residual stresses. Simple and redundant structures. Ductile columns. Experimental values.

706. Mechanics of Earth Action. Three credit hours. Autumn Quarter. Three lectures or recitations each week. General prerequisites must include Mechanics 602. Mr. Tucker.

Study of methods and results of field and laboratory tests. Theoretical analysis of the forces exerted by earth on structures, and the distribution of forces in loaded soils as applied to engineering. Historical evolution of the subject.

707. Mechanical Vibrations. Three credit hours. One Quarter. Winter and Spring. Three recitations each week. General prerequisites must include Mechanics 607. Mr. Ott.

Acceleration, velocity and displacement from variable forces. Vibration, free and forced. Torsional vibration. Dynamic balance. Vibration and whipping of shafts.

710. Mechanics of Fluids. Three credit hours. Winter Quarter. Three recitations each week. General prerequisites must include Mechanics 610 or Mechanical Engineering 602, or equivalent. Mr. Powell.

A continuation of subject matter of Mechanics 610, including such subjects as stability of flotation; discharge under variable head; unsteady flow in pipes; non-uniform flow in open channels; and the elements of dimensional analysis and dynamic similarity as applied to model testing.

713. Advanced Strength of Materials I. Three credit hours. Autumn Quarter. Three lectures or recitations each week. General prerequisites must include Mechanics 605 or Aeronautical Engineering 611, and Mathematics 602 or 608 or 611. Mr. Folk.

Stress concentration, creep and fatigue; general relationships of stresses and strains at a point; theories of failure of elastic action; analysis of stresses and strains in thick cylinders and in flat plates deformations beyond the elastic limit.

Not open to students who have credit for Mechanics 702.

* Not given in 1950-1951.

714. Advanced Strength of Materials II. Three credit hours. Winter Quarter. Three lectures or recitations each week. General prerequisites must include Mechanics 605 or Aeronautical Engineering 611, and Mathematics 602 or 608 or 611. Mr. Folk.

Limitations of flexure formula; bending stresses in non-symmetrical sections; torsion of non-circular sections including structural shapes and thin hollow cells; membrane analogy; lateral shear; elastic energy of bending and shear; Castigliano's theorem.

715. Advanced Strength of Materials III. Three credit hours. Spring Quarter. Three lectures or recitations each week. General prerequisites must include Mechanics 605. Mr. Folk.

Special problems in bending of beams including beams on elastic foundation; beams with direct compression; effective width of thin beam flanges; buckling of bars and shells; deflection curves by trigonometric series.

799. Special Problems in Advanced Mechanics. Two to five credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include Mechanics 602 and 607, and consent of instructor. All instructors.

This course is intended to give the advanced student an opportunity to pursue special studies not offered in fixed curricula, in such topics as mechanics of earth action, photoelastic analysis, stress analysis by various types of models, balancing and other dynamic problems, advanced theoretical mechanics, and the study of hydraulic models. A student may repeat the course until he has a maximum of fifteen credit hours.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION." page 49.

801. Advanced Theoretical Mechanics. Three to eighteen credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include Mathematics 611 and Mechanics 605, 607 and 610 or equivalent in addition to evidence of sufficient background in the area of study chosen. All instructors.

Topics will be selected from the following:

(a) Advanced statics; (b) advanced dynamics; (c) hydrodynamics and fluid mechanics; (d) soil mechanics; (e) strength of materials; and (f) applied elasticity.

807. Advanced Theory of Vibrations. Three credit hours. Spring Quarter. General prerequisites must include Mechanics 605 and 607 and Mathematics 602 or 608 or 611. Mr. Ott.

Forced and free vibrations; accelerations and displacements from variable forces; damping; resonance; phase angles; negative damping.

813-814. Applied Elasticity. Three credit hours. Autumn and Winter Quarters. General prerequisites must include Mechanics 605 and Mathematics 608 and 609 or the equivalent. Mr. West, Mr. Folk.

Experimental and theoretical bases of theory of elasticity; Hooke's Law; stress and strain in three dimensions; equations of equilibrium and compatibility; boundary values; special cases of plane stress, plane strain, and generalized plane stress; bending of beams and plates; thin and medium thin flat and curved plates; tubes, cylinders, and rollers; concentrated loads and the principles of St. Venant; general problem of torsion of prisms and other special cross sections; membrane analogy; Castigliano's and Maxwell's theorems; approximate methods.

816. Elastic Energy Theory. Three credit hours. Autumn Quarter. Three recitations each week. General prerequisites must include Mechanics 605 and one of the following: Civil Engineering 701, 711, 713, or Aeronautical Engineering 712. Mr. Clark.

Degree of indeterminacy of structures. Distribution of energy and Maxwell's theorem. The Vierendeel truss. Buried beams. Open and closed rings. Shear energy. Columns and beam-columns. Least work. Limitations and superposition.

Not open to students who have credit for Mechanics 716.

950. Research in Mechanics. Autumn, Winter, and Spring Quarters.

MEDICAL AND SURGICAL RESEARCH (See Medicine and Surgical Research)

MEDICINE
Office, Kinsman Hall

PROFESSORS WISEMAN, DOAN, AND STAFF

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

750. Principles of Hematology. One credit hour. Spring Quarter. General prerequisites must include Anatomy 624 or its equivalent and the permission of the instructor must be obtained. Mr. Doan and staff.

A seminar and laboratory course meeting. The normal human and comparative blood pictures including a study of the normal hematogenic organs will be emphasized, but sufficient pathological material will be introduced to establish the limits for the range of normal. Each student will be expected to select some special phase of the field and develop it thoroughly with an adequate survey of the current literature, to be organized for presentation before the group at some time during the course. Independent work will be encouraged. Limited to a maximum of twenty-five students.

780. Minor Problems. Three to five credit hours. All Quarters. Library, conference and laboratory work. General prerequisites must include adequate preclinical training and satisfactory scholarship in regular required course work. Permission of the Director of the Department is required.

FOR GRADUATES

900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

950. Medical Research. Autumn, Winter, and Spring Quarters. Library, conference, and laboratory work. General prerequisites must include acceptable courses in the basic preclinical sciences, and proof of an interest in and the ability to undertake the selected project. The student may spend a part or all of his time in research work and he must be registered in the Graduate School. Permission of the Director of the Department is required. Mr. Wiseman and staff.

METALLURGY
Office, 100 Lord Hall

PROFESSORS FONTANA, DEMOREST, AND MUELLER, ASSOCIATE PROFESSORS
LORD AND SPRETNAK, ASSISTANT PROFESSOR SPEISER

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

These general prerequisites include fundamental courses in physics and metallurgy.

The following courses do not carry graduate credit for students who received the degree of Bachelor of Metallurgical Engineering from The Ohio State University: 605, 606, 610, 620, 650, 651, 701, 705, 706, 709, 713, 714, 715, 720.

605. Iron and Steel Metallurgy. Three credit hours. Winter Quarter. Three lectures or recitations each week. General prerequisites must include Metallurgy 651. Mr. Demorest.

Lectures and problem work on the production of pig iron, open hearth, bessemer and electric steel and malleable cast iron and the rolling and forging of steel shapes. Calculation of furnace charges and application of thermodynamics to the equilibria approached in metallurgical operations.

610. Non-ferrous Metallurgy. Five credit hours. Spring Quarter. Five recitations each week. General prerequisites must include one year of college chemistry. Mr. Mueller.

Metallurgy and properties of the common non-ferrous metals. The chemical principles of the reduction of base metals from their ores. Refining and preparation for the market from the

standpoint of physical and operative metallurgical principles. The igneous solution of impurities and concentration of precious metals in common base metals from the standpoint of theoretical equilibrium diagrams. The common hydro-metallurgical processes for copper, zinc, gold, and silver, and their possible applications to other metals. General principles of electro-metallurgy of the common metals for igneous and hydro-metallurgical applications. The study of slags and their equilibrium diagrams as related to the reduction of ores, refining of base metals and relation of slags to furnace and ladle linings.

620. Principles of Ore Dressing and Coal Cleaning. Five credit hours. Autumn Quarter. Four lectures or recitations and one three-hour laboratory period each week. General prerequisites must include a course in descriptive mineralogy. Mr. Mueller.

An introduction to the field of mineral dressing. Fundamental principles of mineral and coal preparation for economic uses. Principles and design of crushers and grinders. Wet and dry classifiers and screens. Principles of mineral separations by various processes, such as use of jigs, tables, magnetic and electrostatic separators, trough separators and flotation. Principles and equipment used for settling, thickening and filtration of concentrates, tailings and coal. Flow sheets of plants.

650. Pyrometry. Two credit hours. One Quarter. Autumn and Winter. One lecture or recitation and one three-hour laboratory period each week. Mr. Lord.

Lectures, laboratory, and problem work on the calibration and use of thermoelectric, optical, and total radiation pyrometers.

651. Fuels. Three credit hours. One Quarter. Autumn and Winter. Three lectures or recitations each week. Mr. Demorest, Mr. Mueller.

Origin and manufacture of solid, liquid and gaseous fuels. Chemical compositions and variations of fuels. Carbonization and destructive distillation processes. Gasification processes. Thermochemistry and thermodynamics of combustion and gas reactions with much problem work.

660. Metallography. Four credit hours. One Quarter. Autumn and Spring. Two lectures, two three-hour laboratory periods each week. General prerequisites must include one year of college physics and two Quarters of college chemistry. Mr. Lord.

An elementary course in physical metallurgy. Study of structures of metals and alloys by use of the microscope. The relation of microstructure to the thermo-chemical equilibrium diagram. Problems in the quantitative distribution of structural features. Laboratory work in preparation of metal specimens for microscopic study, followed by correlation of heat and mechanical treatment with structure and an introduction to the technique of taking photographs with the microscope.

703. Physical Metallurgy of Iron and Steel. Three credit hours. Winter Quarter. Two lectures and one three-hour laboratory period each week. General prerequisites must include Metallurgy 660. Mr. Lord.

Physical metallurgy applied to iron-carbon alloys. Special treatments and processes. Subcritical transformation studies, case carburizing, cyaniding, nitriding; cast iron and malleabilization. Laboratory work in the application of these processes and study with the microscope of structures produced.

704. Physical Metallurgy of Alloy Steels and Non-Ferrous Alloys. Three credit hours. Spring Quarter. Two lectures and one three-hour laboratory period each week. General prerequisites must include Metallurgy 703. Mr. Lord.

Lectures and recitations on structures, properties and heat treatment of alloy steels, copper and copper alloys, viz., brass and bronze; aluminum and aluminum alloys and magnesium and magnesium alloys. Library assignments on current developments in these alloys. Laboratory work in heat treating of special steels and casting and working the other alloys. Microscopic studies of structures.

705. Metallurgical Construction. Three credit hours. Winter Quarter. Three lectures or recitations each week. General prerequisites must include Metallurgy 651, 605, 720, 610. Mr. Mueller.

Principles, practice and design of concentrators and coal-washing plants. Study of flow sheets for milling processes; location of plants and accessory equipment. Relation of plants to climatic and topographic conditions, health hazards and power facilities. Consideration of equipment for various conditions and purposes, labor requirements and housing of same.

706. Metallurgical Construction. Three credit hours. Autumn Quarter. Three lectures or recitations each week. General prerequisites must include Metallurgy 605, 610, and 651. Mr. Demorest.

Lectures, recitations, and drawing-room practice on the principles, practice, and design of metallurgical furnaces and plants with special reference to refractories and heat transfer.

709. Advanced Fuel Testing and Problems. Four credit hours. Autumn Quarter. Two lectures and two three-hour laboratory periods each week. General prerequisites must include Metallurgy 651. Mr. Demorest.

Problems and advanced laboratory work in fuel and gas testing. Thermodynamics of combustion and fuel production and utilization. Gas distribution and corrosion of pipes.

710. Metallurgical Investigations. Three to five credit hours. Three Quarters. Autumn, Winter, Spring. One recitation or lecture and two to four three-hour laboratory periods each week. General prerequisites must include permission of the department. Mr. Demorest, Mr. Mueller, Mr. Lord, Mr. Fontana, Mr. Spretnak, Mr. Speiser.

The class is divided into groups for investigation along the lines of their special interests as follows:

- (a) The Properties of Metals and Alloys.
- (b) Production and Refining of Metals.
- (c) Mineral and Coal Beneficiation.
- (d) Fuels.
- (e) Metallurgical Equilibria.
- (f) Corrosion Engineering.

All investigations are under the close direction of the instructors. A comprehensive report is required.

711. Metallurgical Investigations. Three to five credit hours. Autumn, Winter, and Spring Quarters. One seminar, two to four three-hour laboratory periods each week. Permission of the department necessary. Mr. Fontana, Mr. Demorest, Mr. Mueller, Mr. Lord, Mr. Spretnak, Mr. Speiser.

Continuation of Metallurgy 710.

713. The Production of the Light Metals. Three credit hours. Autumn Quarter. Three lectures or recitations each week. General prerequisites must include Metallurgy 605 and 651. Mr. Fontana.

Lectures and problem work on the light metal ores and their preparation and the production and refining of the metals.

715. Advanced Steel Making. Three credit hours. Spring Quarter. Three lectures each week. General prerequisites must include Metallurgy 605. Mr. Demorest.

Lectures and problems on the making of steel in the Bessemer, Electric and Open Hearth furnaces from the Thermodynamic point of view and the metallurgical aspects of making of steel.

720. Advanced Ore Dressing. Three credit hours. Winter Quarter. Two lectures and one three-hour laboratory period each week. General prerequisites must include Metallurgy 620. Mr. Mueller.

Design of flow sheets for ore concentration, coal cleaning and non-metallic mineral separation. The general technique of cyanidation of gold ores and other leaching processes and the refinish of the recovered products.

730. Corrosion of Metals and Alloys. Three credit hours. One Quarter. Autumn and Spring. Two lectures and two hours of laboratory each week. Mr. Fontana.

Theory and forms of corrosion with a study of the variables involved. Methods of corrosion testing and actual testing in laboratory. Interpretation and expression of corrosion data. Methods of combating corrosion. Properties and uses of corrosion-resistant materials.

731. Advanced Corrosion. Three credit hours. Winter Quarter. Three lectures or recitations each week. General prerequisites must include Metallurgy 730. Mr. Fontana.

Advanced studies of corrosion with emphasis on theory. Designing of equipment to minimize corrosion. Study of new developments in corrosion and corrosion resistant materials. Re-

view of outstanding literature. The reporting and interpretation of corrosion data. Economic considerations of corrosion resistant equipment.

735. Mechanical Metallurgy. Three credit hours. Winter Quarter. Three lecture periods each week. General prerequisites must include Mechanics 601 and 602 and Metallurgy 704. Mr. Spretnak.

Behavior of metals under applied simple and combined stress systems. The subjects discussed include theory of elasticity, fundamentals of plasticity, plastic deformation, recrystallization, and interpretation of mechanical test results.

740. Advanced Physical Metallurgy. Three credit hours. Autumn Quarter. Three lecture periods each week. General prerequisites must include Metallurgy 660, 703 and 704. Mr. Spretnak.

Nucleation theory, preparation of single crystals, metallic crystals and grains, microstructure in terms of interfacial tensions, alloy systems, decomposition of austenite, diffusion, precipitation hardening.

745. Shaping and Forming of Metals. Three credit hours. Spring Quarter. Three lecture periods each week. General prerequisites must include Metallurgy 735. Mr. Spretnak.

Fundamental aspects of deformation of metals by forging, rolling, wire drawing, tube drawing, extrusion, piercing, and deep drawing.

755. Metallurgy of Cast Metals. Three credit hours. Winter Quarter. Three lecture periods each week. General prerequisites must include Metallurgy 660.

Survey of melting procedures, fundamentals of freezing of metals in molds, including directional solidification, gases in metals, cast structure and properties, heat treatment, and quenching cracks.

760. Engineering Metallurgy. Three credit hours. Spring Quarter. Three lectures each week. General prerequisites must include Metallurgy 735 or concurrent. Mr. Spretnak.

Selection of metals and alloys for various engineering applications. Discussion of statistical methods in metallurgical investigations and application to evaluation of quality characteristics of engineering metals. Basic feature of service failures. Non-destructive testing.

770-771-772. Theory and Properties of Metals. Three credit hours each. 770—Autumn Quarter, 771—Winter Quarter, 772—Spring Quarter. Three lectures or recitations each week. General prerequisites must include Metallurgy 704, Chemistry 683 and Mathematics 608 or permission of the instructor. Mr. Speiser.

Interpretation of developments in modern theories of the metallic state and their relations to the physical properties of metals. Subjects include dependence of physical properties on structure; regularities in the constitution of alloy systems; stability of alloy systems; plastic deformation; reorientation of crystals during deformation and recrystallization; preferred orientation; cleavage and cohesion; and diffusion of metals.

780. Structure of Metals and Alloys. Three credit hours. Autumn Quarter. Three lectures or recitations each week. General prerequisites must include Mathematics 608, 609, 610, and Chemistry 683 or permission of the instructor. Mr. Speiser.

Application of X-ray diffraction and electron diffraction theory to the study of the structure of metals and alloys. Discussion of phase diagrams of alloys by X-ray methods. Determination of pole figures and orientation.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION." page 49.

801. Graduate Seminar. One credit hour. Autumn, Winter, and Spring Quarters. Required of all graduate students in Department of Metallurgy. This course may be repeated provided the total credit does not exceed six hours. Mr. Fontana and staff.

Discussion of current thesis problems and outstanding current literature in Metallurgy. Round table discussion of selected metallurgical topics.

835. Advanced Mechanical Metallurgy. Three credit hours. Spring Quarter. Three lecture periods each week. General prerequisites must include Metallurgy 735. Mr. Spretnak.

Detailed discussion of elasticity, plasticity, plastic deformation, dislocation theory of plastic deformation, fracture, and mechanical testing.

844. Metallurgical Thermodynamics. Three credit hours. Winter Quarter. Three lectures or recitations each week. Open to graduate students in Metallurgical Engineering who have credit for at least six hours in "700" level courses in Metallurgy and to other students on permission of the instructor. Mr. Speiser.

The application of thermodynamics to the study of metallurgical reactions and operations with emphasis on the practical aspects of thermodynamics in metallurgy. The use of thermodynamics to determine the feasibility and limitations of metallurgical reactions and the calculation of equilibria. Solution of actual problems.

845. Metallurgical Thermodynamics. Three credit hours. Spring Quarter. Three lectures and recitations each week. General prerequisites must include Metallurgy 844. Mr. Speiser.

Continuation of Metallurgy 844 with major emphasis on practical applications. Numerous problems.

880.—Structure of Metals and Alloys. Three credit hours. Winter Quarter. Three lectures or recitations each week. General prerequisites must include Mathematics 608, 609, 610, and Chemistry 683 or permission of the instructor. Mr. Speiser.

Application of X-ray diffraction and electron diffraction theory to the study of the structure of metals and alloys. Study of superlattices, order-disorder, stress measurements by X-rays and the texture of deformed metals. Study of surface films by electron diffraction methods.

950. Research in Metallurgy. Autumn, Winter, and Spring Quarters. Mr. Fontana, Mr. Demorest, Mr. Mueller, Mr. Lord, Mr. Spretnak, Mr. Speiser.

MINE ENGINEERING

Office, 219 Lord Hall

PROFESSORS NOLD, O'ROURKE, AND COTHERN

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

The following courses do not carry graduate credit for students who received the degree Bachelor of Mine Engineering from The Ohio State University: 601, 602, 603, 702.

602. Explosives and Rock Work. Three credit hours. Spring Quarter. Three recitations each week. General prerequisites must include a course in chemistry and general geology.

Explosives, quarrying, tunnelling, shaft sinking, dredging and excavating machinery.

704. Mine Gases and Ventilation. Five credit hours. Winter Quarter. Four recitations and one two-hour computing period each week. General prerequisites must include Mine Engineering 603. Mr. Cothern.

Mine Gases, occurrence, detection, chemical and physical properties, physiological effects when breathed. Air flow and control in mines, ventilating fans. Legal requirements for mine ventilation, mine explosions and mine fires. Mine illumination.

Not open to students who have credit for Mine Engineering 702.

706. Mine Equipment and Mechanization. Three credit hours. Autumn Quarter. Three recitations each week. General prerequisites must include Mine Engineering 704, Mechanical Engineering 667, and Electrical Engineering 643.

Underground equipment, such as loaders, cutters, drills, continuous mining machines, etc., and their application to cycles of operation and mining methods using time study principles.

707. Mine Equipment. Five credit hours. Winter Quarter. Four class hours and one two-hour computation period each week. General prerequisites must include Mine Engineering 706.

Mine transportation, hoisting, drainage. Theory, mine practice, and solution of problems.

721. Petroleum Engineering. Three credit hours. Autumn Quarter. Three recitations each week. General prerequisites must include a course in geology and a course in physics. Mr. O'Rourke.

Prospecting, drilling, and development of oil and gas fields, oil recovery methods.

722. Petroleum Engineering. Three credit hours. Winter Quarter. Three recitations each week. General prerequisites must include Mine Engineering 721. Mr. O'Rourke.

Power gathering systems, preparation of crude petroleum for market, storage, transportation.

723. Petroleum Engineering. Two credit hours. Winter Quarter. Two two-hour laboratory periods each week. General prerequisites must include Mine Engineering 721.

Laboratory work in examining and testing petroleum bearing rocks.

731. Mine Plant Design. Five credit hours. Spring Quarter. Three recitations and two periods of drawing room work each week. General prerequisites must include Mechanics 602.

Design of mine plant structures.

732. Mine Plant Design. Three credit hours. Autumn Quarter. Two recitations and one period of drawing room work each week. General prerequisites much include Mine Engineering 731.

A continuation of Mine Engineering 731.

750. Mine Investigations. Three to ten credit hours. Autumn, Winter, and Spring Quarters. Conference, library, and laboratory work. In addition to the general prerequisites, the approval of the instructor must be obtained. This course may be repeated until the student has accumulated not to exceed twenty-four credit hours. Mr. Nold, Mr. O'Rourke.

a. Study and Investigation of Some Phases of Mine Development and Operation.

b. Study of Mine Ventilation and Laboratory Work with Ventilating Equipment.

c. Study of the Engineering Problems of Petroleum and Natural Gas Exploration, Production, and Transportation.

d. Design of Mines, Mining Plants, or Planning of Petroleum and Natural Gas Field Development.

e. Mine Examinations and Reports, including estimation of mineral reserves, valuation reports, costs, and administration.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

801. Mine Planning and Design. Three to ten credit hours. Autumn, Winter, and Spring Quarters. Conference, library, and laboratory work. General prerequisites must include satisfactory courses in Mine Engineering, mineral beneficiation, and geology and permission of the instructor. Mr. Nold.

The work of the course is carried on by individual conferences, library, and laboratory work. Economic and engineering analysis of a mining property from geologic and prospecting data, mine design, planning of operations, etc.

802. Petroleum Production and Oil Field Development and Operational Problems. Three to ten credit hours. Autumn, Winter and Spring Quarters. Conferences, library, and laboratory work. General prerequisites must include satisfactory courses in Petroleum Engineering and Geology and permission of the instructor.

The work of the course is carried on by individual conferences, library, and laboratory work. Examination and testing of petroleum and petroleum-bearing rocks; economic interpretation and application to problems of primary and secondary recovery.

950. Research in Mine Engineering. Autumn, Winter, and Spring Quarters. Mr. Nold, Mr. O'Rourke.

Library, conference, laboratory, and field work on some phase of mining or mine operations, or petroleum development, production, and transportation.

MINERALOGY

Office, 115 Lord Hall

PROFESSOR McCAUGHEY, ASSOCIATE PROFESSOR BRANT

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

These prerequisites include fundamental courses in crystallography and mineralogy.

***601. Advanced Crystallography.** Five credit hours. Spring Quarter. Mr. Brant.

Study of the thirty-two crystal groups and their representative crystals. Laboratory practice with the two circle goniometer in the measurement of crystals and in the drawing and projection of crystals.

605. Thermochemical Mineralogy. Four credit hours, Autumn Quarter. Five credit hours, Spring Quarter. Four or five lectures each week. General prerequisites must include a course in physical chemistry or its equivalent. Mr. McCaughey.

Thermal properties of minerals. Phase equilibria in mineral systems at high temperatures and the application to problems of refractories, ceramic systems and metallurgical slags.

606. Advanced Thermochemical Mineralogy. Three credit hours. Winter Quarter. Three lectures each week. General prerequisites must include Mineralogy 605. Mr. McCaughey.

Formation and solid solution of silicate minerals in multiple component systems. Continuation of Mineralogy 605.

621. Microscopic Mineralogy. Five credit hours. One Quarter. Autumn and Spring. Two lectures and three two-hour laboratory periods each week. General prerequisites must include a course in descriptive mineralogy and a college course in physics, covering light. Mr. McCaughey, Mr. Brant.

The use of a polarizing microscope in the identification of minerals in fine powder and thin section. Determination of the optical constants of minerals and crystallized substances with the polarizing microscope.

622. Microscopic Petrography. Four credit hours. Winter Quarter. Two lectures and two two-hour laboratory periods each week. General prerequisites must include Mineralogy 621. Mr. McCaughey, Mr. Brant.

Use of the petrographic microscope in the identification of minerals in thin sections of rocks. Microscopic investigation of igneous metamorphic and sedimentary rocks, correlating texture, mineral composition, alteration and geological agencies affecting these.

631. Mineralogical Investigations. Three to five credit hours. One Quarter. Autumn, Winter, Spring. Library, conference, and advanced laboratory work. General prerequisites must include Mineralogy 621 and permission of the instructor. Mr. McCaughey.

a. **Microscopic Petrography.** Study and investigation of igneous, metamorphic, and sedimentary rocks in thin section.

b. **Soil Mineralogy.** Mineralogical investigation of loose rock, such as soils, sand, and clays.

c. **Applied Microscopic Mineralogy.** Application of the principles of microscopic mineralogy to the determination of melting and transformation temperature of minerals; microscopic study of refractories, ceramic products, and glasses.

d. **X-ray Crystal Analysis.** Practice in the application of X-rays to the study of minerals and crystallized materials.

754. X-ray Mineral Analysis. Four credit hours. Winter Quarter. Two hours lecture and recitation, and two three-hour laboratory periods each week.

* Not given in 1950-1951.

General prerequisites must include an acceptable course in crystallography and one year of college physics. Mr. McCaughey.

X-ray crystallography, the application and the underlying principles of X-ray crystal analysis for mineral identification, for phase identification in synthetic silicate systems, and in metallurgy. Measurement and calculation for single crystal, powder and back reflection methods.

Not open to students who have credit for Mineralogy 654, Chemistry 654 or Physics 654.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

801. Seminar in Mineralogy. Three to five credit hours. Autumn, Winter, and Spring Quarters. Mr. McCaughey, Mr. Brant.

This course consists of conference and reports on the developments in mineralogical research and their application to the problems of mineralogy, mineral technology, and mining.

950. Research in Mineralogy and Petrography. Autumn, Winter, and Spring Quarters. Library, conference, and laboratory. Mr. McCaughey, Mr. Brant.

MUSIC

Office, 105 Hughes Hall

The School of Music is a member of the National Association of Schools of Music.

PROFESSORS WEIGEL, DIERCKS, LEEDER, GILLILAND, KENNAN, WHITCOMB, AND WILSON, ASSOCIATE PROFESSORS DIERKER, HARDESTY, McBRIDE, SLAWSON, THOMAS, HARDY, AND JONES, ASSISTANT PROFESSORS HELD, KUEHEFUHS, AND VEDDER

GRADUATE STUDY IN MUSIC LEADING TO THE MASTER OF ARTS DEGREE

The degree Master of Arts (Music Major) is conferred by the University at the recommendation of the Graduate School upon fulfillment of the requirements of the several fields of specialization offered.

The School of Music offers several sequences of study at Graduate level which are directed toward preparation in special fields of music as stated below.

Students entering Graduate Study in Music, or Music Education, after being admitted by the Graduate School, should see Mr. Weigel, Room 104, Hughes Hall, for consultation regarding the assignment of a graduate adviser.

AREAS OF SPECIALIZATION AND ADVISERS

1. Theory..... Mr. Kennan, Miss Kuehefuhs
2. Composition..... Mr. Kennan
3. Music Education:
 - (a) Vocal..... Miss Dierker, Mr. Gilliland, Mr. Leeder
 - (b) Instrumental..... Mr. McBride, Mr. Weigel, Mr. Whitcomb
 - (c) Pedagogy..... Mr. Gilliland, Mr. Whitcomb
4. History and Literature of Music..... Miss Kuehefuhs, Mr. Wilson
5. Psychology of Music..... Mr. Wilson
6. Physics of Music..... Mr. Shaffer
7. Choral and Church Music..... Mr. Diercks

ADMISSION REQUIREMENTS

1. One hundred and eleven Quarter hours of academic work, which shall include English, Science, Social Science, Psychology, Music Education, and Education.
 - (a) Students majoring in Music Education shall have completed courses in general education and music education comprising twenty per cent of the above.
2. Forty-two Quarter hours of Music. This requirement may be fulfilled by selection of courses in Sight-Singing and Ear-Training, Harmony, Form and Analysis, Conducting, Instrumentation, and History and Literature of Music.
 - (a) Students majoring in Theory, or Composition shall have a minimum of forty-eight hours in music theory courses and must show evidence of creative ability.
3. Thirty Quarter hours of Applied Music.
4. Nine Quarter hours of ensemble.

REQUIREMENTS FOR THE MASTER OF ARTS DEGREE

1. The candidate must have completed forty-five hours of graduate work with an average grade of Not less than "B," with no more than one-third of the grade "C."
2. The courses taken and passed must show a distribution based on the interests of the candidate and meet the requirements of the particular field of specialization as determined by the Faculty adviser. The distribution ordinarily would be fifteen hours chosen from related and/or supporting fields, fifteen hours of graduate music courses and fifteen hours of special problems and research in music.
3. The candidate must be in residence three Quarters or the equivalent.
4. The candidate must pass on oral comprehensive examination, and, in addition present one of the following:
 - (a) A Thesis
 - (b) An original composition in one of the larger forms.

SUGGESTED COURSE REQUIREMENTS

1. For a Theory Major:
 - (a) Music—15 hours from the following group recommended according to the interest and preparation of the student: 631, 632, 643, 665, 666, 667, 761, 762, 763, 764.
 - (b) Minor problems—(650)—5 hours.
 - (c) Research in Music—(950)—10 hours.
 - (d) Elective—15 hours.
2. For a Composition Major.
 - (a) Music—15 hours from the following group recommended according to the interest and preparation of the students: 601, 603, 607, 631, 632, 643, 665, 761, 762, 763, 764, 781, 782, 850.
 - (b) Minor problems—(650)—5 hours.
 - (c) Research in Music—(950)—10 hours.
 - (d) Elective—15 hours.
3. For a Major in Music Education (Vocal, Voice Pedagogy)
 - (a) Music—15 hours from the following group recommended according to the interest and preparation of the student: 622, 623, 624, 646, 656, 666, 667, 712, 713, 716, 717, 747, 748.
 - (b) Physics—645—3 hours.
 - (c) Minor problems—650—5 hours.
 - (d) Research in Music—950—10 hours.
 - (e) Elective—15 hours.
4. For a Major in Music Education (Instrumental, Instrumental Pedagogy).
 - (a) Music—15 hours from the following group recommended according to the interest and preparation of the student: 631, 632, 640, 641.
 - (b) Physics—645—3 hours.
 - (c) Minor Problems—650—5 hours.
 - (d) Research in Music—950—10 hours.
 - (e) Elective—15 hours.
5. For a Major in History and Literature of Music.
 - (a) Music—15 hours from the following groups recommended according to the interest and preparation of the student: 601, 603, 604, 605, 606, 608, 609, 610.
 - (b) Minor problems—650—5 hours.
 - (c) Research in Music—950—10 hours.
 - (d) Elective—15 hours.
6. For a Major in Psychology of Music.
 - (a) Music—9 hours as follows: 603, 607, 656.
 - (b) Psychology—667—3 hours.
 - (c) Music—Minor problems—650—5 hours.
 - (d) Elective—18 hours.
7. For a Major in Physics of Music.
 - (a) Physics—15 hours as follows: Modern Physics—640; Acoustics for students of Music—645; Advanced Physical Laboratory—616; Minor Problems in Physics—630.
 - (b) Music—15 hours from the following group recommended according to the interest and preparation of the students: 601, 603, 604, 605, 606, 607, 623, 624, 630, 631, 632, 640, 641, 643, 656, 661, 665, 667, 712, 713, 762, 763.
 - (c) Research in Music—950—10 hours.
 - (d) Elective—5 hours.
8. For a Major in Choral and Church Music.
 - (a) Music—15 hours from the following group recommended according to the interest and preparation of the student: 604, 605, 607, 609, 646, 670, 671, 672, 716, 772, 748, 850.
 - (b) Minor problems—650—5 hours.
 - (c) Research in Music—950—10 hours.
 - (d) Elective—15 hours.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

***601. The Romanticists.** Three credit hours. Three lectures each week. General prerequisites must include fifteen hours of theoretical music or equivalent and a course in history and appreciation. Mr. Wilson.

The music of the romantic period in Germany and France.

***602. The Opera of the Nineteenth Century.** Three credit hours. Three lectures each week. General prerequisites must include fifteen hours of theoretical music or equivalent and a course in history and appreciation. Mr. M. E. Wilson.

A short review of the history of opera; a study of the complete more important operas of the Nineteenth Century with the chief emphasis on the Wagnerian music dramas; and a consideration of the problems involved in a hybrid art.

603. Modern Music. Three credit hours. Autumn Quarter. Three lectures each week. General prerequisites must include fifteen hours of theoretical music or equivalent and a course in history and appreciation. Mr. Wilson.

A brief survey of modern developments with special reference to the composers of France and Russia.

604. Organ Literature. Three credit hours. Spring Quarter. Three lectures each week. General prerequisite must include fifteen hours of theoretical music or equivalent and a course in history and appreciation. Mr. Held.

A comprehensive survey from the earliest compositions to the works of present-day composers.

***605. Choral Literature.** Three credit hours. Three lectures each week. General prerequisites must include fifteen hours of theoretical music or equivalent and a course in history and appreciation. Mr. Wilson.

Choral composers and literature with special consideration of the Sixteenth and Seventeenth Centuries.

***606. The Literature of Chamber Music.** Three credit hours. Winter Quarter. Three lectures each week. General prerequisites must include fifteen hours of theoretical music or equivalent and a course in history and appreciation. Mr. Wilson.

A survey of the chamber music of the classical and romantic periods with performance, analysis, and discussion.

607. The Classic Period. Three credit hours. Winter Quarter. Three lectures each week. General prerequisites must include fifteen hours of theoretical music or equivalent and a course in history and appreciation. Mr. Wilson.

A study of organ and other keyboard compositions and of chamber music and early orchestra writing in Germany, Italy, France, and England in the period 1650 to 1725.

***608. Music Literature of Latin America.** Three credit hours. Three lectures and two laboratory periods each week. General prerequisites must include fifteen hours of theoretical music or equivalent and a course in history and appreciation. Miss Dierker.

Designed to further an understanding of the cultural background of the peoples of Latin America through a study of their music. A brief survey of the origins and development of this music with emphasis on the contemporary period.

609. Mediaeval Modes. Three credit hours. Spring Quarter. Three recitations each week. General prerequisites must include Junior standing in Music, or permission of the instructor. Miss Kuehefuhs.

A study of the historical background and characteristics of Plainsong, including the technical aspects of notation, modes, rhythm and chironomy.

622. Music Education in the Elementary School. Five credit hours. One

* Not given in 1950-1951.

Quarter. Autumn and Winter. Five recitations each week. Music Curricula I and III, third year. Mr. Leeder, Mr. Fair, Miss Thomas.

Designed for teachers of music in the elementary schools. Special consideration will be given to the selection, presentation, and organization of material, and teaching procedures. Observation in the Elementary Schools.

Not open to students who have credit for Music 523.

623. Music Literature for the Elementary School. Five credit hours. Winter Quarter. Five recitations each week. General prerequisites must include Music 622. Miss Thomas.

Designed to familiarize the student with art and folk music of various cultures for the listening and singing activities in the integrated curriculum of the elementary school.

624. Music Education in the Secondary Schools. Five credit hours. One Quarter. Autumn and Spring. Five recitations each week. General prerequisites must include Music 622. Mr. Leeder.

A critical study of music, materials, and literature for use in the secondary schools and their presentation. Observation in secondary schools.

630. Instrumentation. Three credit hours. Winter Quarter. Three recitations each week. Mr. Vedder.

The study of the instruments of the orchestra and band together with the practical study of their use in small ensembles and elementary school instrumental organizations. A number of observations of elementary school organizations and some analysis of existing material for these organizations will be required.

631. Orchestration. Three credit hours. Autumn Quarter. Three recitations each week. Mr. Phelps.

Scoring for string orchestra, salon orchestra and full symphony orchestra including an analysis of the scores of Mozart, Beethoven, Wagner, Berlioz, Rimsky-Korsakov and Ravel. Attendance at a number of rehearsals and concerts of symphony orchestras will be required.

632. Orchestration. Three credit hours. Spring Quarter. Three recitations each week. General prerequisites must include Music 631. Required of students in Curriculum II and III. Mr. Phelps.

Scoring for woodwind and brass instruments in various combinations and for wind band including an analysis of the scores and arrangements of Stravinsky, Winterbottom, Godfrey, Leidzen, Cailliet and Gould. Attendance at a number of rehearsals and concerts of symphonic bands will be required.

633. Orchestration. Three credit hours. Spring Quarter. Three recitations each week. General prerequisites must include Music 631. Open only to students in Curriculum V majoring in composition and/or theory. Mr. Phelps.

Continued practice in scoring for orchestras of various sizes. Analysis of orchestral scores of Wagner, Debussy, Stravinsky and others. Attendance at a number of rehearsals and concerts of symphony orchestras will be required.

***640. Instrumental Music Education. Three credit hours. Autumn Quarter. Three recitations each week. Mr. McBride.**

This course provides an opportunity for a critical evaluation of current principles and procedures in the teaching of instrumental music in the elementary schools. Special consideration will be given to instrumental music in the elementary school and will include the study of methods of instructions, organization of materials, teaching procedures and preparatory instruments. Observation in the elementary schools.

641. Instrumental Music Education. Three credit hours. Winter Quarter. Three recitations each week. Mr. Fair.

Organization and administration of instrumental music as it functions in the secondary school. Special consideration will be given to the school orchestra, concert band, marching band, small ensembles. Observation in the secondary schools.

643. Advanced Instrumental Conducting. Three credit hours. Winter Quarter. Three classes each week. General prerequisites must include Music 631 or equivalent. Mr. Whitcomb.

* Not given in 1950-1951.

This course aims to develop the power to interpret the larger forms of instrumental literature and to read from full score.

Open only to students demonstrating advanced capacities in musicianship and technical skills in conducting.

646. Advanced Vocal Conducting. Three credit hours. Winter Quarter. Three classes each week. Mr. Gilliland.

This course aims to develop the power to interpret the larger forms of choral literature and to read from full score.

Open only to students demonstrating advanced capacities in musicianship and technical skills in conducting.

650. Minor Problems. One to five credit hours. All Quarters. In addition to the general prerequisites, the permission of the instructor must be obtained. Graduate staff.

Investigation of minor problems in the field of music.

***651. Radio Music Programming.** Three credit hours. Winter Quarter. Three recitations and one laboratory period each week. General prerequisites must include at least forty-five Quarter hours of music courses including a radio survey course and permission of the instructor.

The analysis and study of music with special reference to mood aspects as they relate to radio music programming.

Students are limited to a total of nine credit hours for Music 555, 651, and 652.

***652. Radio Music Production.** Three credit hours. Spring Quarter. Three recitations and one laboratory period each week. General prerequisites must include at least forty-five Quarter hours of music courses including a radio survey course and permission of the instructor.

Study of the problems in adapting music and its presentation to the radio for commercial and educational purposes. Practice afforded in organizing and mounting music programs.

Students are limited to a total of nine credit hours for Music 555, 651, and 652.

656. Principles of Music Learning. Three credit hours. Autumn Quarter. Three recitations each week. Mr. Wilson.

An analysis of the factors in learning to appreciate and perform music in early childhood and through adult life.

***665. Advanced Harmonic Analysis.** Three credit hours. Three recitations each week. Miss Kuehefuhs.

A study of representative compositions of various periods, with emphasis on formal, harmonic and stylistic analysis. The course is designed to provide the student with an analytic technique applicable to the music of any period.

666. Teaching of Theory. Three credit hours. Winter Quarter. Miss Kuehefuhs.

Basic principles and problems in the teaching of correlated music theory. Special emphasis on theory instruction in secondary schools.

***667. Advanced Keyboard Harmony.** Three credit hours. Winter Quarter. Three recitations each week. General prerequisites must include a course in advanced harmony. Miss Kuehefuhs.

Intensive practice in playing at the keyboard material learned previously. Modulation by common tone and by common chord, chromatic modulation, figured bass, harmonization of melodies at sight, transposition, improvisation.

***670. Worship.** Two credit hours. Autumn Quarter. Two recitations each week. General prerequisites must include Music 605 and at least nine hours of voice and organ. Mr. Diercks.

A consideration of the form and symbols of the service of worship. A course designed to aid the student to an understanding of the traditional and modern trends in all forms of worship with especial emphasis on the ties between music, other arts, and the litany of a service.

Not open to students who have credit for Music 573.

* Not given in 1950-1951.

671. Technics and Materials for Church Choirs. Three credit hours. Autumn Quarter. Three recitations each week. General prerequisites must include at least forty-five Quarter hours of music courses. Mr. Diercks.

A study of methods and materials for church choirs. The study of practical problems of mounting a church service, chanting, processional, etc., with consideration for anthem selection and performance, with observation of choirs.

Not open to students who have credit for Music 772.

***672. Hymnology.** Two credit hours. Two recitations each week. General prerequisites must include Music 670. Mr. Diercks.

A study of the history and development of hymns with a consideration of the hymns of all faiths, and their function in the service.

Not open to students who have credit for Music 574.

709. Applied Music. Three credit hours. All Quarters. General prerequisites must include graduate standing in Music and placement examination.

Concurrent requirement, attendance at nine concerts or recitals each Quarter as stated on page 3 of the Supplementary Booklet of the School of Music Bulletin.

A minimum of three Quarters' study must be completed to secure credit. A progress grade will not be recorded until the requirement is satisfied.

A (Piano) Miss Hardy, Miss Jones, Miss Anawalt.

B (Voice) Mr. Gilliland, Mr. Diercks.

C (Violin, Viola) Mr. Hardesty.

D (Flute, Clarinet, Oboe, Bassoon) Mr. McGinnis.

E (Trumpet, French Horn, Trombone, Bass Horn) Mr. Whitcomb, Mr. Evans.

The study of Applied Music at Graduate level. A highly specialized and intense study of Applied Music Literature and the techniques of performance.

The Music Literature to be studied and the proficiency levels to be attained for each Division will be determined by the instructor.

†712. Supervision of Music in the Elementary Schools. Three credit hours. Three recitations each week. Open to graduate students majoring in music.

A study of the specific problems of music supervision with special attention given to curriculum construction in the elementary schools.

Not open to students who have credit for Music 612.

†713. Supervision of Music in Secondary Schools. Three credit hours. Open to graduate students majoring in music.

This course is designed to study evaluation criteria and the problems of the music supervisor in the secondary schools.

Not open to students who have credit for Music 613.

†715. Principles of Group Instruction in Piano. Three credit hours. Winter Quarter. Permission of School is required.

Examination and evaluation of current methods of instruction and materials. This course is designed to provide observation and practice of class instruction in piano for teachers of experience.

Not open to students who have credit for Music 444 or 615.

†716. Principles of Group Instruction in Voice. Three credit hours. Two observations of Music 511B and two recitations each week. Permission of the School is required.

Basic principles and problems of the individual voice and its relationship to group voice instruction.

†717. Song Literature. Three credit hours. Three periods each week. General prerequisites must include eighteen hours of voice or the equivalent.

The study of song literature selected to meet the needs of the student, artist, or teacher; functions of the types of songs; program building.

* Not given in 1950-1951.

† Not given during the academic year, 1950-1951.

747. Problems in Vocal Music Education. One to five credit hours. All Quarters. This course may be repeated to a maximum credit of ten hours.

Study of the problems encountered in the teaching and supervising of music. Additional investigation of the course of study, special programs, the integrated course, etc.

Not open to students who have credit for Music 647.

748. Choral Problems. One to five credit hours. All Quarters. This course may be repeated to a maximum credit of ten hours. General prerequisites must include permission of the instructor. Mr. Diercks.

Study of the problems encountered in developing choruses and church choirs. A full chorus and church choir will be available for observation.

Special emphasis will be placed upon aspects of the chorus performances and rehearsals observed.

Not open to students with credit for Music 648 and 748 if credit totals more than ten hours.

749. Problems in Instrumental Music Education. One to five credit hours. All Quarters. Lectures, observations, and special problems. This course may be repeated to a maximum of ten hours. General prerequisites must include permission of the instructor. Mr. Fair.

Study of problems encountered in teaching, supervision, and organization of the instrumental music program. A full orchestra or band will be available for observation.

Special emphasis will be placed upon the clinical aspects of the performances and rehearsals.

Not open to students who have credit for Music 644.

761. Modal Counterpoint. Three credit hours. Spring Quarter. Three recitations each week. General prerequisites must include a course in advanced harmony. Miss Kuehefuhs.

A study of the modal counterpoint based on the vocal polyphonic style of the Sixteenth Century. Analysis of representative works; practice in two, three and four part work, leading to the writing of motets.

762. Counterpoint. Three credit hours. Autumn Quarter. Three recitations each week. Mr. Phelps.

Counterpoint in two parts, based on the contrapuntal practices of the Eighteenth Century. Writing of two-part inventions. Some work in three-part counterpoint.

Not open to students who have credit for Music 662.

763. Counterpoint. Three credit hours. Winter Quarter. Three recitations each week. General prerequisites must include Music 662 or 762. Miss Kuehefuhs.

Continued work in three-part counterpoint. Writing of three-part inventions. Some practice in the writing of two-voice and three-voice canons.

764. Fugue. Three credit hours. Spring Quarter. Three recitations each week. General prerequisites must include Music 763. Mr. Kennan.

A detailed study of the fugue and writing of three- and four-voice fugues. A brief survey of chorale figuration and other contrapuntal forms.

Not open to students who have credit for Music 663.

***772. The Church Choir.** Three credit hours. Five recitations each week. General prerequisites must include at least forty-five Quarter hours of music or equivalent.

A study of the functioning of the church choir as an educational and religious organism, with emphasis on problems of development and direction and upon music as worship and its place in the church program.

Not open to students who have credit for Music 671.

781. Composition. Three credit hours. One Quarter. Autumn and Spring. Three recitations each week. General prerequisites must include Music 665. Mr. Phelps.

Opportunity for, and guidance in, creative work in the smaller forms. The course includes analysis and discussion of devices used in contemporary music, and the student is expected to acquire a working knowledge of these materials.

* Not given in 1950-1951.

782. Composition. Three credit hours. One Quarter. Autumn and Spring. Three recitations each week. General prerequisites must include Music 781. Mr. Phelps.

A continuation of Music 781. Writing for various combinations of instruments.

783. Composition III. Three credit hours. One Quarter. Autumn and Spring. Three recitations each week. General prerequisites must include Music 782. Mr. Kennan.

A continuation of Music 782. Composition in the larger forms.

NOTE: For course in Acoustics for Students of Music, see the Department of Physics, Course 645.

For course in the Psychology of Music, see the Department of Psychology, Course 667.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

850. Seminar in Music. Three credit hours. All Quarters. General prerequisites must include graduate standing and consent of instructor.

950. Research in Music. All Quarters. Graduate Staff.

Original investigation in a field of specialization. Research and study leading to the Master of Arts degree.

NOTE: For course in the Preparation of Theses, see the Department of Education, Course 802.

NEUROLOGY AND PSYCHIATRY

Office, Room 308, Out-Patient Department,
University Hospital

PROFESSOR PALMER AND STAFF

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

780. Minor Problems. Three to five credit hours. All Quarters. Library, conference, and laboratory work. General prerequisites must include adequate pre-clinical training and satisfactory scholarship in regular required course work. Permission of the Chairman of the Department is required.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

830. Psychiatry for the Social Worker. Three credit hours. Winter Quarter. General prerequisites must include ten hours of social administration including Social Administration 827 and preferably 825. Mr. Kovitz.

A consideration of the neuroses and psychoses (organic and functional) as currently classified in psychiatric practice. Emphasis on physical, emotional, and social factors which contribute to the various mental illnesses. Survey description of treatment measures with special attention to ways in which the social workers may facilitate the efforts of the psychiatrist.

950. Neuropsychiatric Research. All Quarters. Library, conference, and laboratory work. General prerequisites must include acceptable courses in the basic preclinical sciences, and proof of an interest in and the ability to undertake the selected project. The student may spend a part or all of his time in research work and he must be registered in the Graduate School. Mr. Palmer and staff.

NURSING

Office, University Hospital

ASSOCIATE PROFESSOR McKENNA, DIRECTOR

PUBLIC HEALTH NURSING**FOR ADVANCED UNDERGRADUATES AND GRADUATES**

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," see page 49.

602. Public Health Nursing and Health Service in the Family. Five credit hours. One Quarter. Autumn and Spring. Five class meetings each week. Miss Downey.

A study of the history and development of Public Health Nursing together with a critical evaluation of the aims, objectives, and underlying principles involved.

OBSTETRICS AND GYNECOLOGY

Office, University Hospital

PROFESSOR BARNES AND STAFF

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

780. Minor Problems. Two to five credit hours. All Quarters. Prerequisite, adequate preclinical training and permission of instructor required. Mr. Barnes and staff.

Clinical, laboratory, conference, and library work in Obstetrics and/or Gynecology.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

900. Obstetrical and Gynecological Pathology. Two to five credit hours. All Quarters. Permission of instructor required. The staff.

Laboratory, conference, and library work. Study of current pathological specimens with emphasis upon special investigation.

950. Obstetrical and Gynecological Research. All Quarters. Prerequisite, adequate preclinical training and permission of instructor required. The student is required to spend part of his time in research work and must be registered in The Graduate School. The staff.

Clinical, laboratory, conference, and library work in Obstetrics and/or Gynecology.

PATHOLOGY

Office, 310 Hamilton Hall

PROFESSORS von HAAM AND REINHART, ASSOCIATE PROFESSORS SCHLUMBERGER AND SHINOWARA, ASSISTANT PROFESSORS DAVIDSON AND FIDLER

Prerequisites for Graduate Work: Graduate work in *pathologic anatomy* is offered to students who are in possession of an M.D. degree or students in the College of Medicine of The Ohio State University. Students desiring to register during the Summer Quarter must have been registered previously in the College of Medicine of The Ohio State University or some other first grade school of medicine. The prerequisites for major graduate work in *pathologic anatomy* for students not in possession of an M.D. degree include the successful completion of the freshman schedule of the College of Medicine or its equivalent and passing of Pathology 627 (Principles of Pathology) or its equivalent with not less than B standing.

For students majoring in some other science and desiring courses in *pathologic anatomy*, permission must be obtained in every specific case from the chairman of the department.

For both the Master's degree and the Ph.D. degree in *pathologic anatomy* a thorough training in autopsy technic and surgical pathology is required in addition to the successful

completion of course work and the required thesis or dissertation. Such training is obtained in one of the hospital laboratories affiliated with the Department of Pathology.

Graduate work in *clinical pathology* is offered to students who are in possession of a B.A. or B.S. degree from any recognized college of the United States. The prerequisites for major graduate work in clinical pathology are a major in chemistry or bacteriology and courses equivalent to the requirements for the fourth year of the curriculum in Medical Technology.

In order to obtain a Master's or Ph.D. degree in clinical pathology a thorough practical training in all laboratory work as performed in the various hospital laboratories is required. In addition to the regular course work and required thesis or dissertation the candidate must spend one year in the laboratory of a hospital affiliated with the Department of Pathology and must be able to qualify for certification by the Board of Medical Technologists.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

598 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

Courses 603, 604, 624, 625, 626, 700, 730, 751, 753, 756, 758, 759, and 761 are open only to students who are doubly registered in the College of Medicine and the Graduate School to the extent of fifteen Quarter hours.

603. Clinical Pathology. Three credit hours. Winter Quarter. Two lectures and four laboratory hours each week. General prerequisites must include Bacteriology 641-642 and Physiological Chemistry 601-602. Mr. Reinhart and Mr. Shinowara.

A study of unstained and stained blood specimens; special blood pathology; blood typing and matching. Animal parasites and ova. Examination of feces. Special parasites of blood and tissues.

604. Clinical Pathology. Three credit hours. Spring Quarter. Two lectures and four laboratory hours each week. General prerequisites must include Bacteriology 641-642 and Physiological Chemistry 601-602. Mr. Reinhart and Mr. Shinowara.

Urinalysis. Blood chemistry and functional tests. Study of sputum, spinal fluid, gastric contents, blood cultures and sero-diagnostic methods.

624. Pathology. Five credit hours. Autumn Quarter. Three lectures and six laboratory hours each week. Mr. von Haam, Mr. Schlumberger and assistants.

A detailed study of degenerative, circulatory, inflammatory, and neoplastic lesions; reactions to injury.

Not open to students who have credit for Pathology 627.

625. Pathology. Five credit hours. Winter Quarter. Three lectures and six laboratory hours each week. Mr. von Haam, Mr. Fidler and assistants.

Pathology of infectious diseases; pathology of the circulatory, respiratory, and hemopoietic systems.

Not open to students who have credit for Pathology 628.

626. Pathology. Five credit hours. Spring Quarter. Three lectures and six laboratory hours each week. Mr. Schlumberger, Mr. Davidson and assistants.

Pathology of the gastro-intestinal, urinary, reproductive, endocrine, nervous, and skeletal systems.

Not open to students who have credit for Pathology 670.

653-654. Clinical Pathology. Three credit hours. 653, Winter Quarter; 654, Spring Quarter. Two lectures and four laboratory hours each week. General prerequisites must include acceptable courses in bacteriology and chemistry. Mr. Reinhart, Mr. Shinowara and staff.

A study of the changes in the blood, secretions, serums, and exudates of the body brought about by disease.

661. Pathology. Five credit hours. Autumn Quarter. Three lectures and six laboratory hours each week. Mr. von Haam, Mr. Schlumberger and assistants.

A detailed study of degenerative, circulatory, inflammatory, and neoplastic lesions; reactions to injury.

Not open to students who have credit for Pathology 664.

662. Pathology. Five credit hours. Winter Quarter. Three lectures and six laboratory hours each week. Mr. von Haam, Mr. Fidler and assistants.

Pathology of infectious diseases; pathology of the circulatory, respiratory, and hemopoietic systems.

Not open to students who have credit for Pathology 665.

663. Pathology. Five credit hours. Spring Quarter. Three lectures and six laboratory hours each week. Mr. Schlumberger, Mr. Davidson and assistants.

Pathology of the gastro-intestinal, urinary, reproductive, endocrine, nervous and skeletal systems.

Not open to students who have credit for Pathology 666.

700. Autopsy Technique. One credit hour. All Quarters. Attendance at a minimum of ten autopsies to be required. General prerequisites must include Pathology 626. Mr. von Haam.

This course will be conducted in the form of clinico-pathological conferences held in conjunction with an autopsy or fresh tissue demonstration. Limited to twenty-five students each Quarter.

730. Clinico-pathological Conferences. One credit hour. Autumn, Winter, and Spring Quarters. One conference each week. The staff.

A clinical pathological conference correlating the symptomatology of the most important internal and surgical diseases with organ pathology.

750. Minor Problems. Two to five credit hours. All Quarters. General prerequisites must include accepted courses in pre-medical sciences and permission of the instructor. The staff.

Minor problems in clinical or special pathology.

751. Medico-legal Pathology. One credit hour. Autumn Quarter. One lecture hour each week. Mr. Reinhart.

A course discussing the pathology of trauma, homicide, sex offenses, and intoxications with special reference to the medico-legal aspects.

753. Neuropathology. One credit hour. Winter Quarter. One hour lecture each week. Mr. Schlumberger.

A detailed study of lesions of the central nervous system with special reference to the neurological symptoms encountered.

756. Biopsy Diagnosis. One credit hour. Spring Quarter. One hour demonstration each week. Mr. von Haam.

A study of the methods of rapid tissue diagnosis including frozen tissue section, punch biopsy, and aspiration biopsy. Limited to eight students.

758. Pathology of Tropical Diseases. One credit hour. Spring Quarter. One hour lecture each week. Mr. Reinhart.

A discussion of the pathology of diseases encountered in tropical and subtropical countries.

Not open to students who have credit for Pathology 739.

759. Geriatrics. One credit hour. Autumn Quarter. One hour lecture-demonstration each week. Mr. von Haam.

A study of the pathologic conditions found commonly in old age.

761. Pediatric Pathology. One credit hour. Spring Quarter. One hour lecture each week. Mr. Schlumberger.

Study of the lesions most commonly found in early childhood.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

800. Seminar in Pathology. Two credit hours. All Quarters. Required of all graduate students majoring in pathology. The staff.

Discussion of pertinent literature and demonstration of fresh specimens and slides.

950. Research in Pathology. Autumn, Winter, Spring, and Summer Quarters. General prerequisites must include accepted courses in basic pre-clinical sciences. Mr. von Haam and staff.

PEDIATRICS

Office, Children's Hospital

PROFESSOR BAXTER AND STAFF

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

780. Minor Problems. Three to five credit hours. All Quarters. Library, conference, clinic, and laboratory work. General prerequisites must include adequate preclinical training and permission of the instructor. Mr. Baxter and staff.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

900. Seminar. Three to five credit hours. Autumn, Winter, and Spring Quarters. Students are responsible for the material presented at these seminars at least twice a year. Attendance at weekly Grand Rounds on the pediatric service, as well as weekly attendance of X-ray and surgical pathological conferences is required. Permission of the director of the department is required.

950. Research in Pediatrics. All Quarters. Library, conference, clinical, and laboratory work. General prerequisites must include an acceptable pediatric background and proof of interest in and ability to undertake investigative work. Permission of instructor and registration in the Graduate School are required. An opportunity is offered for investigation of problems in hematology, nutrition, Rh factor, school health, general pediatrics.

PHARMACY

Office, 104 Pharmacy and Bacteriology Building

PROFESSORS CHRISTENSEN, GUTH, AND HARRIS, ASSOCIATE PROFESSORS COLBY, NELSON, AND RIDOLFO, ASSISTANT PROFESSORS BOPE AND WILLIAMS, MR. KRAMER

Prerequisites for Graduate Work: The student must have graduated from an accredited college of pharmacy whose entrance and graduation requirements are equivalent to those in effect for the College of Pharmacy of The Ohio State University.

Requirements for the Degree Master of Science:

(a) *Course of Study.* Not later than the first Quarter of residence the candidate shall submit to the Graduate Committee in Pharmacy his program of study. It must show the subject of the proposed thesis, and the courses to be undertaken in the field of specialization and in related fields.

(b) *Credit Requirements.* Students must complete, in addition to the usual forty-five Quarter hours required for the Master's degree, fifteen Quarter hours of graduate work in allied science fields outside the College of Pharmacy.

(c) *Thesis.* A thesis embodying the results of independent investigations and of sufficient importance to justify publication in a technical journal is required. It is expected that about one-third of the time of the student should be devoted to research.

(d) *Examinations.* Examinations either oral or written or both covering the field of specialization, allied fields, and the thesis are conducted by an examining committee as a concluding basis for determining whether or not the candidate is recommended for the degree.

Requirements for the Degree Doctor of Philosophy:

(a) *Advisory Committee.* Graduate programs for this degree are under the general supervision of an advisory committee consisting of members of the staff of the College of Pharmacy and representatives from cognate departments.

(b) *Course of Study.* Not later than the fourth Quarter of residence the candidate shall submit to the advisory committee in Pharmacy his program of study. It must show the subject

of the proposed dissertation, and the courses to be taken in the field of specialization and in two cognate fields.

(c) *Field of Specialization.* The special field of study may be elected from any of the four subdivisions of Pharmacy, namely, Pharmaceutical Chemistry, Pharmacognosy, Pharmacology, or Pharmacy.

(d) *Examinations.* The general examinations for admission to candidacy for the degree are conducted by a committee appointed by the Dean of the Graduate School, upon written request of the student's adviser (who acts as chairman). This committee must include at least one representative from each of the departments in which the student is taking his cognate studies. When the student's adviser decides that the student is ready for the general examinations he will so notify the office of the Graduate School in writing. The general examinations shall be both written and oral.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

601. Glandular Products. Five credit hours. Autumn Quarter. Five lectures and recitations each week. Mr. Kramer.

Preparation, properties, standardization and uses of medicinal products obtained from organs and glands of animals.

602. Biological Products. Three credit hours. One Quarter. Autumn and Winter. Three lectures and recitations each week. General prerequisites must include Bacteriology 607. Mr. Nelson, Mr. Kramer.

U.S.P. standards and legal requirements governing manufacture, standardization, storage, and distribution of toxins, antitoxins, serums and vaccines.

605. Organic Pharmacy. Four credit hours. One Quarter. Winter and Spring. Two lectures and two three-hour laboratory periods each week. Mr. Harris, Mr. Bope, Mr. Williams.

A continuation of Pharmacy 604. More attention is given to the synthesis of important type chemotherapeutic agents.

621-622-623. Manufacturing Pharmacy. Three credit hours each Quarter. Autumn, Winter, Spring. One lecture and two three-hour laboratory periods each week. General prerequisites must include fifty hours of professional courses in pharmacy. Mr. Guth, Mr. Colby.

Lecture, recitation, and laboratory courses dealing with the formulation and mechanical fabrication of pharmaceutical preparations. Such items as elixirs, emulsions, extracts, fluid-extracts, magmas, ointments, solutions, tablets, tablet coating, and troches are formulated and machine processed.

700. Minor Problems in Pharmacognosy. One to five credit hours each Quarter. Autumn, Winter, Spring. General prerequisites must include satisfactory courses in the field of pharmacognosy. Mr. Nelson, Mr. Colby.

Conference, library, and laboratory work.

A student may obtain a maximum of fifteen credit hours in the course.

701. Minor Problems in Pharmaceutical Chemistry. One to five credit hours each Quarter. Autumn, Winter, Spring. Mr. Harris, Mr. Bope, Mr. Williams.

Conference, library, and laboratory work.

A student may obtain a maximum of fifteen credit hours in the course.

702. Minor Problems in Pharmacy. One to five credit hours each Quarter. Autumn, Winter, Spring. Mr. Guth, Mr. Ridolfo.

Conference, library, and laboratory work.

A student may obtain a maximum of fifteen hours in the course.

703. Minor Problems in Materia Medica. One to five credit hours each Quarter. Autumn, Winter, Spring. General prerequisites must include satisfactory courses in the field of pharmacy. Mr. Christensen, Mr. Nelson, Mr. Kramer.

Conference, library, and laboratory work.

A student may obtain a maximum of fifteen hours in the course.

708-709. Materia Medica. Five credit hours each Quarter. 708, Autumn and Winter; 709, Winter and Spring. Four lectures and one three-hour laboratory period each week. Mr. Christensen, Mr. Nelson, Mr. Kramer.

Lecture, recitations, and laboratory courses covering the fundamental facts in *Materia Medica* and including a discussion of the more commonly used drugs and preparations with a brief discussion of their pharmacology and therapeutic applications.

Not open to students who have credit for Pharmacy 608-609.

711. Drug Assays. Five credit hours. One Quarter. Autumn and Winter. Three lectures and two three-hour laboratory periods each week. Mr. Harris, Mr. Bope.

A continuation of Pharmacy 610. Primarily a study of the assays in the *Pharmacopoeia* and *National Formulary*.

712. Pharmaceutical Analysis. Five credit hours. One Quarter. Winter and Spring. Two lectures, one recitation, and two three-hour laboratory periods each week. General prerequisites must include Pharmacy 711 or its equivalent. Mr. Harris, Mr. Bope.

The use of specialized instruments in the assay and control methods of drugs and drug preparations.

Not open to students who have credit for Pharmacy 612.

714. Materia Medica of Newer Products. Three credit hours. One Quarter. Winter and Spring. Three lectures each week. General prerequisites must include Pharmacy 709. Mr. Nelson.

A lecture and recitation course covering the pharmacology of the most recent drugs and preparations and their therapeutic applications.

717. Microscopical Pharmacognosy. Four credit hours. Autumn Quarter. Two lectures and recitation and two two-hour laboratory periods each week. Mr. Colby.

A continuation of Pharmacy 616, with special emphasis upon the application of the microscope in the identification of crude drugs, spices, food products, etc., and their adulterants.

Not open to students who have credit for Pharmacy 617.

718. Microscopical Pharmacognosy. Three credit hours. One Quarter. Autumn, Winter, Spring. One lecture and recitation and two two-hour laboratory periods each week. Mr. Colby.

The application of microchemical tests in the identification of cell inclusions and plant constituents such as organic acids, organic salts and alkaloids.

Not open to students who have credit for Pharmacy 618.

722. Advanced Techniques. Four credit hours. One Quarter. Winter and Spring. Two lectures and two three-hour laboratory periods each week. General prerequisites must include Pharmacy 604. Mr. Guth, Mr. Ridolfo.

A course dealing with the more complex techniques and processes of operative pharmacy.

FOR GRADUATES

800 and 808 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

805. Technology. Three to six credit hours each Quarter. Autumn, Winter, Spring. General prerequisites and permission of the instructor. Conference, library, and laboratory work.

The student may obtain a maximum of eighteen credit hours in any one of the following special fields, but not more than twenty-four hours in the course.

- (a) Problems in the manufacture of pharmaceutical preparations. Mr. Guth, Mr. Colby.
- (b) Technological theories and principles with industrial applications. Mr. Guth, Mr. Colby.

810. Problems on Drug Standardization. Three to six credit hours each Quarter. Winter and Spring. General prerequisites and permission of the instructor. Conference, library, and laboratory work.

The student may obtain a maximum of eighteen credit hours in any one of the following special fields, but not more than twenty-four hours in the course.

- (a) Biological methods. Mr. Christensen, Mr. Nelson.
- (b) Chemical methods. Mr. Harris, Mr. Bope.

816. Special Problems in Pharmacognosy. Three to six credit hours each Quarter. Autumn, Winter, Spring. General prerequisites and permission of the instructor. Conference, library, laboratory, and field work.

The student may obtain a maximum of eighteen credit hours in any one of the following special fields, but not more than twenty-four hours in the course.

- (a) Macro- and micro-analysis of medicinal plants. Mr. Nelson, Mr. Colby.
- (b) Chemical methods. Mr. Harris, Mr. Bope.

820. Special Problems in Pharmaceutical Chemistry. Three to six credit hours each Quarter. Autumn, Winter, Spring. General prerequisites and permission of the instructor. Conference, library, and laboratory work.

The student may obtain a maximum of eighteen credit hours in any one of the following special fields, but not more than twenty-four hours in the course.

- (a) Synthetic organic medicinals. Mr. Harris, Mr. Bope.
- (b) Chemistry of plant drug constituents. Mr. Harris, Mr. Bope.
- (c) Advanced drug analysis. Mr. Harris, Mr. Bope.

850. Seminar. One to four credit hours. Autumn, Winter, and Spring Quarters. Mr. Christensen, Mr. Guth, Mr. Harris, Mr. Nelson.

Round table discussions, oral and written reports dealing with recent advances in pharmacy.

950. Research. Autumn, Winter, and Spring Quarters. Mr. Christensen, Mr. Guth, Mr. Harris, Mr. Nelson.

PHILOSOPHY

Office, 820 University Hall

PROFESSORS AVEY, LEIGHTON (EMERITUS), CHANDLER, EVANS, AND VIVAS, ASSOCIATE PROFESSOR HARTMAN, ASSISTANT PROFESSORS REITHER AND HINSHAW

Prospective students are strongly recommended to prepare for graduate work in this department by taking related courses in other departments. Psychology is regarded as related to all courses in philosophy. The following are suggested as related courses in other departments. For students of logic and metaphysics: mathematics, and natural sciences, especially general and theoretical physics, general and historical chemistry, and evolution (Zoology 509); for students of ethics and the philosophy of religion: sociology, politics, and history; for students of the history of philosophy: European history, and the history of Greek, German, English, and French literatures. Students proposing to specialize in philosophy must previously have completed the equivalent of at least eighteen Quarter-credit hours in philosophy and psychology. In case of students whose main interest is in ethics, two Quarters' work in the principles of sociology may be accepted in partial fulfillment of the above requirement.

Candidates for the Ph.D. degree in Philosophy are required to present themselves for general examinations in the elements of the entire subject, and also for more intensive examinations on six of the following subdivisions:

1. Greek philosophy through Aristotle
2. Graeco-Roman philosophy from the death of Aristotle to Plotinus
3. Modern philosophy through Kant
4. Modern philosophy from Kant to the present (including Kant)
5. Ethics
6. Social and political philosophy
7. Methodology of the sciences
8. Symbolic logic
9. Theory of knowledge
10. Metaphysics
11. Aesthetics
12. History and philosophy of religion

The candidate's choice of topics shall be made in consultation with the department and shall be relevant to the topic of his thesis.

Philosophy 661, 662, or their equivalent, are required of all candidates for the Doctor's degree.

Students who hope to obtain the Master's degree in three Quarters should be well grounded in logic and in the history of philosophy. The program for the degree will normally include twenty-five to thirty-five hours constituting the major in philosophy, with the remainder of the required forty-five hours in an appropriate minor subject. The major work should round out the student's knowledge of the history of philosophy, acquaint him with some of the special fields of philosophy, and train him in independent work in the preparation of the required thesis.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

604. Recent and Contemporary Philosophy. Three credit hours. Autumn Quarter. Mr. Vivas.

Philosophical movements of the day and their relation to current social problems.

***618. Philosophy in Modern Literature.** Five credit hours. Winter Quarter. Mr. Vivas.

A study of philosophical problems confronting modern man as reflected in modern literature. The following authors will be studied: Bernanos, Gide, Huxley, James, Kafka, Lawrence, Malraux, Santayana, Silone.

Not open to students who have credit for English 618.

623. Representative Greek Philosophers. Five credit hours. Winter Quarter. Mr. Reither.

A study of selected work of Plato and Aristotle.

***625. Representative Modern Philosophers.** Three credit hours. Autumn Quarter. Mr. Hartman.

A few representative works of classic thinkers of the period from Bacon and Descartes to Schopenhauer will be selected for intensive study.

628. The Platonic Tradition in European Thought. Five credit hours. Autumn Quarter. Mr. Avey.

A study of certain dialogues of Plato and of their influence upon aspects of Neo-Platonism, Christianity, the Florentine Academy, the Cambridge Platonists, the English poets.

649. Symbolic Logic. Four credit hours. Autumn Quarter. General prerequisites must include a course in logic or consent of the instructor. Mr. Hinshaw.

A survey of logistic systems. The foundations of logic and mathematics by a study of portions of *Principia Mathematica* or some related work.

652. Philosophy of Science. Three credit hours. Winter Quarter. General prerequisites must include either five hours of philosophy and ten hours of science, or twenty hours of science. Mr. Hinshaw.

A study of the concepts and methods of science. The role of formal systems in the construction of theories. Methodological problems of particular behavior sciences.

653. Philosophy of Religion. Five credit hours. Spring Quarter. General prerequisites must include five hours of philosophy. Mr. Evans.

The psychical and social nature of religion; a systematic examination of the fundamental religious conceptions—the idea of God in relation to the idea of the world, the idea of man, and the problem of human destiny.

654. Conceptions and Methods of the Social Sciences. Three credit hours. Winter Quarter. General prerequisites must include ten hours of philosophy and ten hours of social science. Mr. Wolff.

An appraisalment of the social sciences and their methodological and philosophical implications through a survey of their development and of their divergent and convergent conceptions today.

Lectures and discussions; student readings, reports, and papers.

656. Principles of Social Ethics. Three credit hours. Winter Quarter. General prerequisites must include one of the following: five hours of philosophy or Psychology 621, Education 632, or ten hours of social science. Mr. Hartman.

Systematic development of a philosophy of human values, and its application to the chief forms and activities of civilized life—industrial and economic activities, the state, education, culture, and religion. The philosophies of Fascism, Nazism, Communism, and Liberal Democracy.

* Not given in 1950-1951.

659. Introduction to the Human Studies (Geisteswissenschaften). Five credit hours. Spring Quarter. General prerequisites must include ten hours of philosophy and ten hours of social science. Mr. Wolff.

An outline of inquiry into human affairs through presentation and interpretation of the *Geisteswissenschaften*.

Lectures and discussions; student readings, reports, and papers.

661. Theory of Knowledge. Three credit hours. Spring Quarter. General prerequisites must include Philosophy 623, 625. Mr. Hinshaw.

A systematic study of major epistemological problems; the possibility, the origin, the foundations, the structure, the methods, the limits, the validity of knowledge.

662. Metaphysics of Personality and Values. Three credit hours. Spring Quarter. General prerequisites must include Philosophy 623, 625. Mr. Vivas.

A systematic consideration of the nature of the self and society, and the problem of values.

***665. Philosophy of History.** Three credit hours. Winter Quarter. General prerequisites must include ten hours in philosophy and ten hours in the social sciences. Mr. Hartman.

A discussion of the place of history in the system of human knowledge, the humanistic significance of the historical attitude, the concepts of civilization, culture, development, and progress. The aim of the course is to formulate a philosophy of culture.

701. Minor Problems. Two to ten credit hours. Autumn, Winter, and Spring Quarters. Mr. Chandler, Mr. Hinshaw.

Students ordinarily expect to take this course for from two to five credit hours, but honors students may receive credit up to ten hours.

Topics for special study may be chosen from the following fields: ethics, logic, metaphysics, history of philosophy, religion (including Hebrew ideas and Christian origins), aesthetics.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

These general prerequisites include acceptable foundation courses either in psychology, logic and ethics, or in the history of philosophy, and in some cases in all of these subjects.

801. Seminar in Systematic Philosophy. Three credit hours. Autumn Quarter. Mr. Vivas.

802. Seminar in Systematic Philosophy. Three credit hours. Winter Quarter. Mr. Hartman.

803. Seminar in Systematic Philosophy. Three credit hours. Spring Quarter. Mr. Hinshaw.

950. Research in Philosophy. Autumn, Winter, and Spring Quarters. All instructors.

For Philosophy of Education see Education 607.

For Designs for Living see English 570.

PHONETICS (See Speech)

PHOTOGRAPHY

Office, 4 Brown Hall

PROFESSOR DAVIS, ASSISTANT PROFESSOR WAGNER, MR. BINAU

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

625. Scientific Photography. Three credit hours. Autumn Quarter. Two lectures and recitations and two three-hour laboratory periods each week. General prerequisites must include a year of elementary or general chemistry and in addition at least twenty Quarter hours in a scientific major. Mr. Davis, Mr. Binau.

This course is designed for students of physics, chemistry, astronomy, biology, and other sciences who need a knowledge of the principles and techniques of photography as an aid to their scientific work. Special attention is given to the nature of photographic processes, characteristics of photographic materials and the applications of photography to science. The laboratory exercises will be selected as far as possible to meet the needs of individual students.

650. Advanced Photography. Three credit hours. Winter Quarter. Two lectures and two three-hour laboratory periods each week. General prerequisites must include a course in photographic processes or Photography 625. Mr. Davis, Mr. Binau.

A continuation of Photography 611 or 625, dealing mainly with projection printing, portraiture, special effects, photo-engraving, lens testing, color photography, miniature camera work and motion pictures.

699. Minor Problems in Photography. Three to five credit hours. Autumn, Winter, and Spring Quarters. Conference, library and laboratory work. General prerequisites must include a course in photographic processes or Photography 625 and 650, and fifteen Quarter hours of elementary or general chemistry and/or physics and consent of the instructor. This course may be repeated until the student has accumulated not to exceed ten Quarter hours of credit. Mr. Davis, Mr. Wagner, Mr. Binau.

This course is designed to permit a properly qualified student to avail himself of the library and laboratory facilities of the department for adding to his knowledge and techniques in some subject in photography and for carrying out minor investigations.

PHYSICAL EDUCATION**MEN'S DIVISION**

Office, 124 Physical Education Building

PROFESSORS LARKINS, OBERTEUFFER, ASHBROOK, FESLER, AND DANIELS, ASSOCIATE PROFESSORS STALEY, CUSHMAN, AND HESS, ASSISTANT PROFESSORS BENNETT, BIGGS, HIXSON, KOVACIC, AND KRETCHMAR

WOMEN'S DIVISION

Office, 201 Pomerene Hall

PROFESSORS PALMER, D. WIRTHWEIN, AND PATERSON, ASSOCIATE PROFESSORS GILMAN, WATSON, AND STEIN, ASSISTANT PROFESSORS ALLENBAUGH, ALKIRE, GREGSON, AND MARTING, MISS BLUNT AND MISS DRAPER

Prerequisites for Graduate Work: Unconditional admission to graduate work in physical education is based on presentation of credit from accredited institutions as follows: at least fifteen Quarter hours in professional education; at least nine Quarter hours in either human anatomy or physiology or both; and at least twenty-four Quarter hours in physical and health education. These twenty-four Quarter hours (sixteen semester hours) must correspond with the Ohio teaching minor in physical and health education as established by the Ohio Department of Education. Candidates in health education only must possess the equivalent of the requirements listed by the University as the health education teaching field.

In cases where deficiencies in previous training are found, all or part of these prerequisites will be assigned and work toward their removal must be taken in addition to the general graduate degree requirements.

Requirements for the Ph.D. Degree: Candidates for the Ph.D. degree must, in addition to fulfilling the requirements of the Graduate School, elect twenty hours of work in one field related to physical and health education chosen in conference with the committee assigned to the student.

Matters pertaining to the administration of the graduate program in physical and health education should be referred to the chairman of graduate courses in the department.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

†601. Principles of Football Coaching and Management (Men). Three credit hours. General prerequisites must include coaching experience.

A course for advanced students of football. The course will consider the principles underlying various types of football strategy, the designing of plays, methods of teaching and controlling players; also, special problems of management, such as those connected with selecting, handling equipment, and making trips.

609. Health Education for Elementary Teachers. Three credit hours. One Quarter. Autumn, Winter, Spring. Three lecture periods each week. Mr. Oberteuffer.

A consideration of the teacher's responsibility for practicing and maintaining high standards of personal hygiene and health, and a first-hand study of the environmental and social conditions and problems of community health.

Not open to students who have credit for Education 664.

615. Problems in Intramural Sports (Men and Women). Two credit hours. Spring Quarter. Two class meetings each week. Mr. Staley.

A critical analysis of intramural sports programs with a view to their justification from the standpoint of objectives, age level and contribution to the general welfare of the students participating. Problems of policy and administration of programs on the elementary, secondary, and college levels will be studied. Lectures, readings, reports, and discussions.

621. Principles of Physical Education (Men and Women). Five credit hours. One Quarter. Autumn and Spring. Mr. Oberteuffer.

The nature of physical education, especially in relation to overlapping fields, such as health education and community recreation, and to education in general. A critical analysis of various objectives advanced; a review, with applications to physical education of modern conceptions of education and of modern principles in psychology and physiology.

625. Evaluation in Physical Education (Men and Women). Three credit hours. Winter Quarter. Two lectures and one two-hour laboratory period each week. Mr. Ashbrook.

A critical study of ways and means of evaluating biological, social and psychological outcomes of programs of physical education. Analyses of various specific tests and standards in use in schools will be made.

630. Individual Physical Education (Men and Women). Five credit hours. One Quarter. Section for men, Autumn and Spring. Mr. Daniels. Section for women, Spring, Miss Gilman. Eight lecture laboratory hours each week. General prerequisites must include Physical Education 691.

A basic course in the organization and administration of individual physical education programs for atypical students or students with special problems. Laboratory experience in the application of sports therapy, swimming therapy and special conditioning exercises will be arranged. Discussion of individual programs of physical education for the most prevalent types of disabilities found in school and college population.

631. The Teaching of Contemporary Dance (Men and Women). Three credit hours. Winter Quarter. One lecture and four laboratory periods each week. General prerequisites must include a course in the theory and practice of physical education or the equivalent. Miss Alkire.

This course is designed for prospective teachers of dance in general education and its relationship to other fields of learnings. Analysis of teaching procedures with study and practice in directing dance as a creative expression.

632. Dance Composition (Men and Women). Three credit hours. Spring

† Not given during the academic year, 1950-1951.

Quarter. Three laboratory meetings each week. General prerequisites must include permission of the Department adviser upon satisfactory evidence of knowledge and skill in dance. Miss Alkire.

Experience and guidance in creating dance forms, with analysis of the aesthetic organization. Discussion of form as a creative art experience, with particular emphasis upon movement study of the relationship of dance to music and percussion instruments, to include a survey of suitable musical literature appropriate for dance accompaniment.

***634. Current Problems in Dance Education (Men and Women).** Three credit hours. Five lectures and one conference hour each week. General prerequisites must include at least one year's experience as a teacher, Physical Education 621 or the equivalent and permission of the instructor.

A discussion of the problems encountered by the high school and college dance teacher relating to dance accompaniment, creative activity, dance production, dance as communicative force, and dance as a recreation. Other problems to be considered as selected by the students.

635. Current Problems in Physical Education for Girls and Women (Men and Women). Three credit hours. Spring Quarter. General prerequisites must include experience in teaching in schools or college. Miss Palmer.

A discussion of outstanding problems in the organization of physical education programs for girls and women: policies, activities, types of competition, point systems, awards, and athletic associations.

641. Personal Health Problems (Men and Women). Three credit hours. Autumn Quarter. Three discussion periods each week. Mr. Bennett.

A study of the problems of living as they involve the health of the adult. Problems of the adjustment of the individual to conditions of rural and urban life. An informational and problems course. Serves also as a basic subject matter course for advanced study in health education.

643. Principles of School Health Education (Men and Women). Two credit hours. Winter Quarter. Mr. Oberteuffer.

A basic survey of educational opportunities in health found in the various aspects of school life. Principles underlying the school health program. Survey of available teaching materials used in the classroom. Includes a study of official and non-official health agencies and their bearing upon the school health program. No discussion of the techniques of teaching.

644. The Teaching of Health in Secondary Schools and Colleges (Men and Women). Three credit hours. Spring Quarter. Three discussion periods each week. General prerequisites must include Physical Education 643 or the equivalent. Mr. Oberteuffer.

How to teach and what to offer in hygiene or health classes. Discussions of the methods and subject matter used in presenting hygiene to students. Includes a study of the opportunities for integration of health material with other subjects of the organized curriculum.

645. Administrative Interrelationships of School Health Education (Men and Women). Two credit hours. Winter Quarter. General prerequisites must include Physical Education 643. Miss Paterson, Mr. Cushman.

This course proposes to continue the orientation of the student in matters of health education, with particular reference to public and organizational relationships. Problems of community preschool care, the follow-up work, community problems of programs for tuberculous children, crippled children, mental hygiene services. The relationships between the school personnel and medical, clinical, and nursing services in the community.

646. Professional Preparation of Teachers in Physical and Health Education (Men and Women). Three credit hours. Spring Quarter. Three class meetings each week. Permission of the instructor must be obtained. Miss Paterson.

The principles underlying the professional preparation of teachers in physical and health education; curriculum construction; selection of candidates; supervised teaching; staff personnel; problems pertaining to professional students.

647. The Teaching of Physical Education (Men and Women). Three credit hours. Section for Men, Winter. Section for Women, Winter. Two lectures and three laboratory periods each week. General prerequisites include

* Not given in 1950-1951.

satisfactory proficiency in physical education activities. Section for men, Mr. Ashbrook, Mr. Hess; section for women, Miss Marting, Miss Blunt.

Lectures, discussions, demonstrations, and practice. Selection and organization of subject matter in different types of physical education classes. Techniques of instruction. Use of equipment. Modification of subject matter and procedure to meet varying school and community conditions.

648. The Teaching of Physical Education (Men and Women). Three credit hours. Section for Men, Spring. Section for Women, Spring. Two lectures and three laboratory periods each week. General prerequisites must include satisfactory proficiency in physical education activities. Section for men, Mr. Hess; section for women, Miss Marting, Miss J. Hays.

A continuation of Physical Education 647.

649. Camp Administration (Men and Women). Three credit hours. Spring Quarter. Three lecture-laboratory periods each week. Lectures, readings, and field demonstrations. General prerequisites must include experience in camp counselling. Prerequisite for social administration students, Sociology 645. Prerequisite for physical education and education students, ten hours of sociology, and courses in the theory and practice of physical education. Mr. Staley.

The organization and direction of camps, particularly summer camps for boys and girls. Special attention is given to the social and educational program for adolescents. Designed for those preparing for administrative positions. Consideration of budgets, equipment, camp sites, program personnel. Practical observations and demonstrations.

Available for graduate credit only for students majoring in education, physical education, and social administration.

651. Minor Problems in Physical Education (Men and Women). One to four credit hours. Autumn, Winter, and Spring Quarters. Permission of the adviser must be obtained. The staff.

Investigation of minor problems in the field of physical and health education.

†660. School Health Education Workshop. Four credit hours for three-week workshop. Methods and material for health teaching, the school health program, school and community organization for health education, and problems of concern to workshop participants. Full time of students is required, therefore registrants are not permitted to take other University work concurrently. Open by permission of the instructor to graduate students who are teachers and administrators, school physicians and nurses, and to experienced teachers who in the opinion of the workshop committee have an educational background in the subject matter of the workshop which will be adequate for intensive work in this field.

Graduate students must demonstrate satisfactory ability to deal critically and constructively with a phase of the total problem approved as appropriate for graduate study and must submit individual papers covering in detail their contribution to the total workshop problem. Mr. Shaffer.

682. Organization and Administration of Physical Education (Men and Women). Five credit hours. Winter Quarter. Five lectures each week. General prerequisites must include Physical Education 621 or equivalent. Section for men, Mr. Daniels; section for women, Miss Palmer, Mrs. Wirthwein.

The policies in the organization and administration of the Physical Education program; classification of students, staff, teaching load, time schedule, finances, etc. The administration of the Physical Education plant; gymnasium, locker rooms, swimming pool, equipment, records. Intra-school relationships. Intramural and interscholastic relationships.

685. Safety, First Aid and Care of Injuries (Men). Four credit hours. Autumn Quarter. Five class hours each week. General prerequisites must include ten hours of anatomy and physiology. Mr. Biggs.

A consideration of the methods of prevention and care of injuries occurring in physical education and competitive sports. The course also includes a discussion of the conditioning of men for athletic contests and of safety provisions important to the conduct of Physical Education.

† Not given during the academic year, 1950-1951.

tion. Successful completion of this course leads to the Red Cross standard or advanced certificate in first aid.

691. Kinesiology (Men and Women). Three credit hours. Section for men, Autumn and Winter Quarters, Mr. Kovacic; section for women, Winter Quarter, Miss Stein. Four lecture-laboratory periods each week. General prerequisites must include acceptable courses in human anatomy and physiology.

The science of bodily movement. Basis for: prescription of activities in individual physical education; identification of common athletic injuries; form and style in athletic performance; analysis of coordination in sports, gymnastics, and ordinary activities of daily life.

Open only to majors in Physical Education.

692. The School Health Service (Men and Women). Two credit hours. Winter Quarter. Three lectures each week. General prerequisites must include Physical Education 643 or its equivalent. Mr. Cushman.

A consideration of the problems in connection with the health of the school child and teacher. Discussions and reports relating to medical inspection, physical examinations, symptoms and control of common school diseases, malnutrition, and the health environment of the school child. Observations in schools of physical examinations, systems of record keeping, follow-up services, malnutrition, and of the classes for the handicapped will be made.

693. Advanced Problems in Individual Physical Education (Men and Women). Three credit hours. Autumn Quarter. Three lectures each week. General prerequisites must include Physical Education 691 and 630 or the equivalent. Section for men, Mr. Daniels. Section for women, Miss Gilman.

A continued and advanced study of the organization of physical education programs for atypical students and students with special problems; a study of the most common departures from normal with respect to social psychological and organic variations; the relationship of the school medical service and health examination to placement in physical education.

Open only to majors in physical education.

NOTE: For course in the History of Physical and Health Education, see the Department of Education, Course 642.

For course in the Physiology of Exercise see the Department of Physiology, Course 640.

For course in Public Recreation: Its Organization and Administration, see the Department of Social Administration, Course 855.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

801. Seminar in School Health Education (Men and Women). Two credit hours. Autumn Quarter. The staff.

802. Seminar in Physical Education (Men and Women). Two credit hours. Winter Quarter. The staff.

803. Seminar in Recreation (Men and Women). Two credit hours. Spring Quarter. The staff.

805. Physical Education in Schools and Colleges (Men and Women). Three credit hours. Autumn Quarter. General prerequisites must include Physical Education 621 or its equivalent. Mr. Oberteuffer.

An analysis of existing school and college programs considered in the light of acceptable practices in school administration. Will involve some case studies with summaries drawn in terms of principles. Arranged for students with teaching experience.

810. Survey of Research in Physical Education (Men and Women). Three credit hours. Autumn Quarter. Mr. Ashbrook.

A survey and evaluation of published reports of research in the field of physical education.

816. Problems in Interscholastic and Intercollegiate Athletics (Men and Women). Three credit hours. Winter Quarter. Mr. Daniels, Miss Palmer.

The relation of athletics to education; problems of athletic organization; eligibility; finance; current trends and developments in management and purpose; public relations.

820. Problems in Physical and School Health Education (Men and Women). Three credit hours in (a) or (b) and not more than a total of six credit hours in the course as a whole. Winter Quarter. Three lecture and recitation periods each week. Mr. Cushman, Miss Gilman, Mr. Daniels.

Advanced problems in the relation of physical and health education to health and public health. Students will work individually or in groups towards the solution of their chosen problem. Special investigation and experience in such areas as physiotherapy methods in the after care of infantile paralysis and other handicaps. Individual and group readings and form discussions.

(a) School Health Education. Three credit hours. Mr. Cushman.

(b) The Physically Handicapped. Three credit hours. Miss Gilman, Mr. Daniels

823. Organic Science as Applied to Physical Education and Health Education. Five credit hours. Spring Quarter. General prerequisites must include ten hours of physiology, ten hours of chemistry, and ten hours of biology or its equivalent. Mr. Ashbrook.

This elective course has been planned for graduate students who need a systematic review of the fundamental sciences underlying physical and health education. It consists of an intensive series of lectures and demonstrations in the laboratory, supplemented by extensive reading. The purpose of the course will be to develop the integration of the sciences—chemistry, biology, anatomy, physiology—to the fields of physical education and health education.

826. Supervision of Physical and School Health Education (Men and Women). Four credit hours. Autumn Quarter. Permission of the instructor is required. Miss Paterson.

A study of the opportunities and problems of the supervisor in city, county, and state school systems; the relations of the supervisor to the superintendent and to the teacher; rating teachers; methods of assisting teachers. Separate units of the course will consider supervisors problem unique to the sexes.

950. Research in Physical and School Health Education (Men and Women). Autumn, Winter, and Spring Quarters. The staff.

NOTE: For course in Public Recreation: Its Organization and Administration see the Department of Social Administration, Course 855.

PHYSICS AND ASTRONOMY

PHYSICS

Office, 107 Mendenhall Laboratory

PROFESSORS H. NIELSEN, BLAKE (EMERITUS), LANDÉ, POOL, SHORTLEY, AND ALPHEUS SMITH (EMERITUS), ASSOCIATE PROFESSORS DAUNT, HEIL, HESTHAL, KURBATOV, PREBUS, SHAFFER, SHAW, WILLIAMS, AND ZUMSTEIN, ASSISTANT PROFESSORS COOPER, DARLING, DICKEY, DINGLE, HARRIS, C. NIELSEN, OETJEN, AND BELL

Prerequisites for Graduate Work: Graduate work in physics presupposes the satisfactory completion of forty-five Quarter hours of undergraduate work in physics and chemistry and forty Quarter hours in mathematics including integral and differential calculus and differential equations. Students specializing in physics should have some knowledge of both organic and physical chemistry. If these requirements are not met at the time of admission, any deficiencies must be made up in excess of the regular requirements for a degree. Only students with high standing in their undergraduate work in physics, chemistry and mathematics will be admitted to graduate work in physics.

Requirements for the Master's Degree: The program of work leading to the Master's degree is not rigidly fixed. It is always planned after a consideration of the needs and interests of the student. In all cases it must provide an adequate foundation for further advanced work. (a) Each Quarter, prior to registration, a candidate for the Master's degree must plan his program with a member of the departmental Committee on Graduate Study. (b) Not later than two Quarters before the time at which the candidate expects to receive the Master's degree he must, after a conference with a member of the departmental Committee on Graduate Study, select the subject of his thesis and the instructor with whom he elects to work. (c) A reading knowledge of either French or German is highly desirable but not a fixed requirement.

Requirements for the Degree Doctor of Philosophy: The course of study to be pursued for the Doctor's degree is arranged for each student by the departmental Committee on Graduate Study after consultation with the student and his adviser. Work in other departments may be recommended according to the needs of the individual student. In all cases, proper consideration

must be given to the mastery of the broad fundamental principles necessary for productive scholarship. (a) All candidates for the Doctor's degree in physics are required to complete Mathematics 721, 722, and 723, in excess of the work in mathematics offered for the Master's degree. Other courses in mathematics are highly desirable and in some cases indispensable. (b) The student should meet the language requirement as early as possible. The normal language requirement is a dictionary reading knowledge of two of the following group: (1) German, (2) Russian, (3) French or Italian. Any deviation from this rule must be approved by the departmental staff. (c) Not later than four Quarters before the student expects to receive the Ph.D. degree he must, after a conference with a member of the departmental Committee on Graduate Study, select the field of his dissertation and the instructor under whose direction he elects to work. (d) Before being admitted to candidacy for the Doctor's degree the applicant is required to pass a written examination on theoretical mechanics and its applications; physical optics and atomic physics; electromagnetic phenomena; kinetic and quantum theory of matter; and mathematical methods in physics. These written examinations are followed by an oral examination as required by the Graduate School.

Colloquium and Journal Club: Reports on current topics in physics and related fields are presented by graduate students and instructors at weekly meetings of the Theoretical Colloquium, the Journal Club and seminars on special subjects. All graduate students are expected to attend the Journal Club regularly and to take part in these discussions.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

Unless otherwise indicated, the prerequisites for "600" and "700" in Physics are one year of calculus and one year of college physics.

603. Heat and Thermodynamics. Three credit hours. Autumn Quarter. Mr. Shaw.

Introduction to the fundamental ideas of physical thermodynamics with applications to physical systems.

Not open to students who have credit for Physics 609.

604. Statistical Theory of Gases. Three credit hours. Spring Quarter. Mr. Daunt.

Introduction to the fundamental ideas of statistical mechanics and gas kinetics.

605. Geometrical Optics. Three credit hours. Autumn Quarter. Mr. Oetjen.

Advanced theory of geometrical optics including thick lenses, types of mirrors, combinations of lenses and mirrors, apertures, and aberrations in optical systems.

606. Physical Optics. Three credit hours. Winter Quarter. Mr. Oetjen. An introductory course in physical optics covering nature and propagation of light and such optical phenomena as interference, diffraction, polarization, and double refraction.

Not open to students who have credit for Physics 617.

607. Design and Theory of Optical Instruments. Three credit hours. Spring Quarter. General prerequisites must include Physics 605 and 606 or a course in geometrical and physical optics. Mr. Oetjen.

Designs and properties of various optical instruments used in research; revolving power of instruments; optical properties of materials.

608. Advanced Electricity. Three credit hours. Autumn Quarter Mr. Heil.

An introductory course in the mathematical theory of electricity and magnetism. The topics treated are electrostatic fields, magnetostatic fields, magnetic fields of steady currents, dielectric polarization, magnetization.

610. Conduction of Electricity through Gases. Three credit hours. Winter Quarter. Mr. Heil.

An introductory course on the passage of electricity through gases and evacuated tubes. Ionic velocities, photo-electricity, cathode rays, and positive rays.

611. Thermionics and High Vacuum Phenomena. Three credit hours. Spring Quarter. Mr. Heil.

Physical theory of thermionic emission and vacuum tubes; application of thermionic devices to production, amplification and detection of electrical oscillations; production and measurement of high vacua.

Not open to students who have credit for Physics 622.

612. Periodic and Transient Electric Currents. Three or four credit hours. Winter Quarter. Three recitations each week for three hours credit; three recitations and one two-hour laboratory period each week for four hours credit. Mr. Dickey.

An introductory course on the response of circuits with constant parameters to variable applied voltages.

613. Electromagnetic Field Phenomena. Three credit hours. Spring Quarter. General prerequisites must include Physics 608. Mr. Dickey.

An introductory course in Maxwell's theory of the electromagnetic field.

615. Introduction to Nuclear Physics. Three credit hours. Autumn Quarter. Mr. Pool.

Review of recent experimental methods and data on transmutation of the elements by bombardment with protons, deuterons, neutrons, and alpha rays; artificial radioactivity; detection of nuclear disintegration products.

616. Advanced Physical Laboratory. Three credit hours. Any Quarter. Two three-hour laboratory periods each week. General prerequisites must include one year of college physics. Mr. Heil.

This course is intended to give the advanced student in science practice in precise physical measurements, involving the use of high grade mechanical, optical, electrical and thermal instruments.

The work undertaken will be selected from the following topics:

- (a) Mechanics and Heat.
- (b) Optical Measurements.
- (c) Electrical Measurements.
- (d) Ionization and Radioactivity.
- (e) Pyrometry and High Temperatures.
- (f) Acoustics.
- (g) Spectroscopy.

A student may repeat this course until he has obtained a maximum of twenty-four credit hours. Only three credit hours may be taken during any one Quarter. A student may accumulate not more than six credit hours in any one of the above topics.

621. Wave Motion and Sound. Three credit hours. Winter Quarter. Mr. Shaw.

Theory of wave motion; production, propagation and detection of sound waves; ultrasonic phenomena; acoustic measurements; architectural acoustics.

628. Electronic Techniques in Physical Measurements. Three credit hours. Autumn and Spring Quarters. Two three-hour laboratory periods each week. Mr. Bell, Mr. Dickey.

A laboratory study of fundamental electronic instruments and circuits used in physical research.

629. Experimental Infra-red Spectroscopy. Four credit hours. Winter Quarter. One lecture and two three-hour laboratory periods each week. Mr. Oetjen, Mr. Bell.

A course in experimental techniques of infra-red spectroscopy; sources and detectors of infra-red radiation; design, adjustment and operation of various types of prism and prism-grating infra-red spectrometers; assembling and interpretation of simple data.

633. Nucleonic Measurements and Instrumentation. Three credit hours. Winter and Spring Quarters. One lecture and four hours of laboratory each week. General prerequisites must include Physics 615 and permission of the instructor. Mr. Pool.

Emphasis will be put on the proper operation and construction of instruments used in nuclear determinations. Typical experiments will be performed with a cloud chamber, geiger counter, ionization chamber, beta-ray spectrograph and the cyclotron.

645. Acoustics for Students of Music and Speech. Three credit hours. Autumn Quarter. This course cannot be counted toward a major in physics. Mr. Shaw.

A descriptive non-mathematical treatment of acoustics with applications to music and speech, including such topics as the following: production, propagation and reception of sound; characteristics of sounds; room acoustics; acoustical apparatus; hearing, etc.

647-648. Physical Meteorology. Three credit hours. Winter and Spring Quarters. General prerequisites must include Physics 603 and Mathematics 601. Mr. Dingle.

The physical processes in the atmosphere: condensation, circulation, turbulence, and tropospheric disturbances. Studies of the upper atmosphere and their contribution to problems of communication, aerodynamics, and ballistics, as well as the heat balance of the atmosphere itself.

701. Minor Problems in Physics. One to fifteen credit hours. Any Quarter. Conference, library and laboratory work. General prerequisites must include satisfactory advanced courses in experimental and theoretical physics. A student may repeat this course and may spend all or any part of his time on it during a Quarter. All instructors.

This course is designed to permit any properly qualified student to avail himself of the library and laboratory facilities of the department for carrying out a minor investigation for adding to his knowledge and techniques in some branch of physics. A student may elect to work in experimental or theoretical physics, astrophysics, physical meteorology or physiological optics.

Students who have specialized interest in some field of physics may elect this course to secure an opportunity for *independent reading and study* under the supervision of an instructor. The student will be permitted to choose the instructor and, subject to his approval, the field in which this reading is to be done.

718. Modern Atomic Spectroscopy. Three credit hours. Winter Quarter. Mr. Cooper.

Introduction to classification of line spectra of atoms, including discussion of such topics as quantum numbers, selection rules, line strengths, Zeeman and Stark effects, and forbidden transitions.

Not open to students who have credit for Physics 618.

719. Spectra and Structure of Molecules. Three credit hours. Spring Quarter. Given in alternate years. Mr. Bell.

Review of experimental methods and data on band spectra of molecules; empirical classification of spectra and correlation with molecular energy states; relation of energy expressions to molecular structure; selection rules and intensities of transitions; macroscopic properties of molecules obtained from band spectra; applications to chemical problems.

Not open to students who have credit for Physics 619.

720. X-rays and Atomic Structure. Three credit hours. Autumn Quarter. Mr. Cooper.

Production, measurement and effects of X-rays, including gamma rays; classical electron theory of the reflection, refraction, absorption and scattering of X-rays; quantum theory of the origin of X-ray spectra and structure of heavy atoms.

Not open to students who have credit for Physics 620.

721. Fundamentals of Nuclear Physics. Three credit hours. Autumn Quarter. Mr. Darling.

Basic ideas of nuclear structure and transformations; interaction of radiations with matter; the fundamental particles and cosmic rays.

726. Methods of Theoretical Physics. Three credit hours. Autumn Quarter. Mr. Nielsen, Mr. Bell.

An introductory course coordinating the methods of solving problems in such fields of classical physics as dynamics of particles and systems of particles, wave motion, electrodynamics, heat flow, etc. The course is especially adapted to needs of students in chemistry and engineering but is also open to students majoring in physics.

Not open to students who have credit for Physics 626.

727. Methods of Quantum Mechanics I. Three credit hours. Winter Quarter. Mr. Nielsen, Mr. Bell.

Introduction to Schrodinger and matrix techniques of quantum mechanics; applications to simple problems, particularly those of chemical interest; perturbations; quantum mechanical resonance; etc. It is helpful for Physics 726 or 740 to precede this course.

Not open to students who have credit for Physics 627.

728. Methods of Quantum Mechanics II. Three credit hours. Spring

Quarter. General prerequisites must include Physics 727. Mr. Nielsen, Mr. Bell.

A continuation of Physics 727 with applications to more complicated problems; mechanics of atoms and molecules; approximate methods of solution.

740-741-742. Introduction to Theoretical Physics. Three credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include Mathematics 601. Mr. Shaffer.

Intermediate dynamics of particles and rigid bodies; introduction to gyroscopic theory and Lagrange's equations. Introduction to mathematical theory of elasticity. Introductory dynamics of ideal and real fluids.

Not open to students who have credit for Physics 623, 624, 625.

NOTE: TEACHING COURSES. For the Teaching Course in this department see the Department of Education, Course 684.

FOR GRADUATES

500 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

A reading knowledge of German and French is highly desirable.

803-804. Thermodynamics. Three credit hours. Winter and Spring Quarters. General prerequisites must include Physics 603 and Mathematics 601 and 611. Mr. Daunt.

Modern thermodynamics treated from a physical viewpoint including a full treatment of the concept of entropy and its application to modern theories of specific heats, the third law, phase and lattice changes of higher orders than the first, and surface phenomena. The second part of the course will be devoted to applications of thermodynamics to low temperature physics including liquefaction of gases, thermodynamical theories of superconductivity and liquid helium, magnetic phenomena and nuclear paramagnetism.

805-806. Electromagnetic Field Theory. Three credit hours. Autumn and Winter Quarters. General prerequisites must include Physics 613 and Mathematics 661. Mr. Prebus.

Electro- and magneto-statics. Maxwell's theory of electrodynamics. Propagation of electromagnetic waves. Vibrations. Electro-magnetic phenomena in bodies at rest and in motion. Principle of relativity. Production, propagation and absorption of microwaves.

807. Electromagnetic Theory of Light. Three credit hours. Spring Quarter. General prerequisites must include Physics 606 and 806. Mr. Prebus.

Resolving power of optical instruments. Maxwell's theory of light. Polarization, refraction, and absorption. Propagation of light in crystals. Electronic theory of dispersion. Electro- and magneto-optics.

Not open to students who have credit for Physics 801.

***813. Line Spectra and Atomic Structure.** Three credit hours. Spring Quarter. General prerequisites must include Physics 618 and either 727 or 818. Mr. Landé.

Interpretation of spectral series, stationary states and term values, spinning electrons and fine line structure, vector models of atoms, Zeeman effect and Stark effect, intensity and polarization of spectral lines, Pauli's exclusion principle, hyperfine structure and nuclear moments.

817-818. Quantum Mechanics. Three credit hours. Autumn and Winter Quarters. General prerequisites must include Physics 618 or 619 and Mathematics 601 and 611. Mr. Landé.

Contrast between waves and particles. Uncertainty principle. Schrödinger's wave equation. Perturbation theory. Spectral lines of atoms and molecules. Compton and Raman effects. Molecular forces. Quantum statistics.

819. Advanced Quantum Mechanics. Three credit hours. Spring Quarter. General prerequisites must include Physics 818. Mr. Landé.

A topic such as the quantum theory of radiation, of solid bodies, or of atomic nuclei, will be discussed in detail.

820-821. Theory of the Atomic Nucleus. Three credit hours. One Quarter.

* Not given in 1950-1951.

Winter and Spring. General prerequisites must include Physics 721 and either 818 or 728. Mr. Darling.

An up-to-date development of nuclear theory with particular attention to the status of theory versus experiment. Topics include nuclear forces and stationary states, transformations, scattering of nuclear particles, nuclear reactions, many-body aspects of nuclear processes.

824. Statistical Mechanics. Three credit hours. Autumn Quarter. General prerequisites must include Physics 604, 727 or 818, and 740. Mr. Daunt.

Statistical mechanics and its relation to thermodynamics and to quantum theory; classical, Fermi-Dirac, and Einstein-Bose statistics; statistical equilibrium and steady change. Applications to the specific heats of gases and crystals, vapor pressure, chemical equilibrium, imperfect gases, dissociation and ionization, thermionics, temperature radiation, fluctuation and Brownian movement, viscosity and conduction of heat and electricity.

†**825. Applications of Statistical and Quantum Mechanics.** Three credit hours. Winter Quarter. General prerequisites must include Physics 824 or permission of the instructor. Mr. H. Nielsen.

The application of quantum mechanics to a special problem such as the second quantization of fields; the theory of magnetism; the application of atomic theory in a special field such as astrophysics; the theory of the solid state. The topic for the year will be selected from the above list according to the interests of the students registered for the course.

833. Theory of the Solid State. Three credit hours. Spring Quarter. General prerequisites must include Physics 727 or 817. Mr. Shaw.

Modern theory of the solid state including types of solids; ionic crystals; specific heats; free electron theory of metals; electron energy zones; theory of conductors, semi-conductors and insulators; theory of magnetism, cohesion, etc.

840. Advanced Dynamics. Four credit hours. Autumn Quarter. General prerequisites must include Physics 742 and Mathematics 661. Mr. Shaffer.

Advanced analytical dynamics of particles and rigid bodies.

841-842. Elasticity and Fluid Dynamics. Four credit hours. Winter and Spring Quarters. General prerequisites must include Physics 840 and Mathematics 607 and 661 or their equivalents. Mr. Shortley.

Advanced mechanics of continua, comprising (a) theory of elasticity, (b) fluid dynamics and incompressible flow, and (c) supersonic fluid dynamics and compressible flow.

851. Molecular Spectra I. Three credit hours. Autumn Quarter. General prerequisites must include introductory courses in spectroscopy and quantum mechanics. Given in alternate years. Mr. Nielsen.

Separation of the electronic, vibrational and rotational aspects of the spectra of molecules; derivation of quantum-mechanical Hamiltonian for vibrating and rotating molecules; discussion of wave functions, allowed energies and selection rules of harmonic oscillators and of symmetric and asymmetric rotators; interactions between oscillation and rotation; origin and interpretation of rotation-vibration spectra.

852. Molecular Spectra II. Three credit hours. Winter Quarter. General prerequisites must include introductory courses in spectroscopy and quantum mechanics. Given in alternate years. Mr. Nielsen.

General theory of gyro-vibronic energy states of molecules; symmetry properties of various molecular configurations and group theory classification of energy states; origin and interpretation of electronic spectra of diatomic and polyatomic molecules; applications of data on molecular spectra to related chemical and physical phenomena. It is desirable but not necessary that Physics 851 be taken before this course.

860-†861-862. Mathematical Physics. Three credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include Physics 742 and Mathematics 607 and 661 or their equivalent. Mr. Landé.

Advanced mathematical methods and their application to various branches of classical and modern theoretical physics. The topic for a given Quarter will be selected according to the interests of the students registered for the course. The three Quarters will in general be independent and may be taken separately.

881-882-883. Seminar in Physics. One credit hour. Autumn, Winter, and

* Not given in 1950-1951.

† Not given during the academic year, 1950-1951.

Spring Quarters. One two-hour meeting each week. General prerequisites must include acceptable specialized courses and permission of the instructor. This course may be repeated for credit. All instructors.

Seminars will be conducted by various members of the staff on topics of current interest in their fields of specialization. Students will participate in the presentation and discussion of material.

350. Research in Physics. Autumn, Winter, and Spring Quarters. Library, conference, and laboratory work: General prerequisites must include acceptable courses in physics and mathematics. The student may spend a part or all of his time on his chosen field of research. This course is intended primarily to meet the needs of students who must complete either a thesis or a dissertation as part of the requirements for a degree. Department staff.

ASTRONOMY

Office, Emerson McMillin Observatory

ASSOCIATE PROFESSOR HYNEK, DIRECTOR

Office, Perkins Observatory, Delaware, Ohio

PROFESSOR BOBROVNIKOFF, DIRECTOR, ASSOCIATE PROFESSOR HYNEK,
ASSISTANT PROFESSOR KEENAN, AND MR. KELLER

FOR ADVANCED UNDERGRADUATES AND GRADUATES

500 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

***605. Introduction to Celestial Mechanics.** Three credit hours. Winter Quarter. General prerequisites must include one year of calculus and ten Quarter hours of astronomy or ten Quarter hours of physics. Given in alternate years. Mr. Hynek.

A discussion of rectilinear motion under the law of inverse squares and the law of direct distance; potential and attraction; the problem of two bodies; the general integrals of the problem of 'n' bodies; the restricted problem of three bodies; introductory discussion of lunar theory.

606. Orbits. Three credit hours. Winter Quarter. General prerequisites must include one year of calculus and ten Quarter hours of astronomy or ten Quarter hours of physics. Given in alternate years. Mr. Hynek.

A discussion of the computation of positions of planets or comets in elliptical and parabolic orbits. The computation of orbits of planets and comets. Perturbations. Orbits of binary stars.

***615. Observational Astronomy.** Three credit hours. Autumn Quarter. Two recitations and one three-hour laboratory period each week. General prerequisites must include a course in general astronomy and one year of college; concurrent, Mathematics 601. Mr. Hynek.

The basic observations in astronomical research, with emphasis on classical positional astronomy. Time and latitude determinations. Reduction and statistical analysis of observations. Introduction to astronomy.

700. Minor Problems in Astronomy. One to fifteen credit hours. Any Quarter. Conference, library and laboratory work. General prerequisites must include ten Quarter-hours of Astronomy, one year of calculus and one year of sophomore physics. A student may repeat this course and may spend all or any part of his time on it during a Quarter. Mr Hynek and staff of Perkins Observatory.

This course is designed to permit a properly qualified student to avail himself of the facilities of the Perkins and McMillin Observatories to work independently on a special problem in experimental or theoretical astronomy. Students who have specialized interests in some branch of astronomy may elect this course to secure an opportunity for independent reading and study under the supervision of an instructor. Each problem selected is subject to the approval of the instructor.

***701. Introduction to Astrophysics.** Three credit hours. Spring Quarter.

* Not given in 1950-1951.

General prerequisites must include Physics 718 and 604. Mr. Hynek and Mr. Keenan.

Application of physical principles to study of the stellar universe; use of the laws of spectroscopy and gas kinetics to infer the structure of stellar atmospheres from their radiations.

751-752-753. Observational Techniques. Three credit hours. Autumn, Winter, Spring. General prerequisites must include Astronomy 701, Physics 607 and 718. Perkins Observatory Staff.

These courses are intended (1) to give the student an opportunity to work with actual laboratory and observatory equipment, (2) to acquaint him with some of the basic methods employed in the reduction of observations, and (3) to give him a feeling for the limitations and inherent errors of the observational techniques.

Design and use of visual and photographic telescopes. Reduction of visual double star observations. Mass-ratios. Parallax and proper motion.

Photometry. Colors, star counts. Photoelectric photometry. Observations of eclipsing binaries and their reduction. Cepheids.

Astronomical spectrographs and their uses. Measurement of spectral lines and bands and their identification. Radial Velocity determinations. Spectroscopic binaries. Spectrophotometry. Microwave receivers.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION." page 49.

Prerequisites for Graduate Work: Graduate work in astronomy presupposes the satisfactory completion of approximately 90 Quarter hours of undergraduate work (or their equivalent) in mathematics, physics, and astronomy. A knowledge of advanced calculus, differential equations, and vector analysis is needed as well as a firm grounding in undergraduate thermodynamics, electricity, optics, and atomic theory. Training beyond a general undergraduate course in astronomy is valuable but not essential. If these requirements are not met at the time of admission, any deficiencies must be made up in excess of the regular requirements for the degree. Only students with high standing in their undergraduate work in mathematics, physics, and astronomy will be admitted to graduate work in astronomy.

Requirements for the Master's Degree: The program of work toward a Master's degree in astronomy would normally require the completion of Astronomy 753, 813, and approximately 27 additional hours of 700 or 800 courses in physics and astronomy. In all cases, it must provide an adequate foundation for further advanced work. (a) Each Quarter, prior to registration, a candidate for the Master's degree must plan his program with a member of the departmental Committee on Graduate Study. (b) Not later than two Quarters before the time at which the candidate expects to receive the Master's degree he must, after a conference with a member of the departmental Committee on Graduate Study, select the subject of his thesis and the instructor with whom he elects to work. (c) A reading knowledge of either French, German, or Russian is highly desirable but not a fixed requirement.

Requirements for the Degree Doctor of Philosophy: The course of study to be pursued for the doctor's degree is arranged for each student by the departmental Committee on Graduate Study after consultation with the student and his adviser. Work in other departments may be recommended according to the needs of the individual student. In all cases, proper consideration must be given to the mastery of the broad fundamental principles necessary for productive scholarship. (a) A reading knowledge is required of any two of the three languages, French, German, and Russian, and students should meet this requirement as early as possible. (b) Not later than four Quarters before the student expects to receive the Ph.D. degree he must, after a conference with a member of the departmental Committee on Graduate Study, select the field of his dissertation and select the instructor under whose direction he elects to work. (c) Before being admitted to candidacy for the doctor's degree, the applicant is required to pass a written examination on astrophysics, observational astronomy, theoretical and celestial mechanics, physical optics and atomic physics, and mathematical methods in physics. These written examinations are followed by an oral examination as required by the Graduate School.

***801-*802-*803. Seminar in Astronomy.** One credit hour. One two-hour class meeting each week. Autumn, Winter, and Spring Quarters. General prerequisites must include ten Quarter-hours each in 600 courses or higher in astronomy, physics, and mathematics or permission of the instructor. This course may be repeated for credit. All instructors.

Seminars will be conducted by various members of the Perkins and McMillin Observatory staffs on topics of current interest in their fields of specialization. Students will participate actively in the presentation and discussion of material.

811-812-813. Physics of Stars. Three credit hours each Quarter. Autumn,

* Not given in 1950-1951.

Winter, Spring. General prerequisites must include Astronomy 701, Physics 603, 604, 606, 718, Mathematics 601, 611. Mr. Keenan.

Direct estimation from stellar spectra of the physical properties of stars: luminosity, temperature, and composition.

Radiative and mechanical equilibrium. Solution of the equations of radiative transfer. Energy distribution in the continuous spectrum. Formation of absorption lines.

The theory of the internal structure of stars, with applications to typical stars of known masses, radii, and luminosities.

***831.*832.*833. Advanced Astrophysics.** Three credit hours each Quarter. Autumn, Winter, Spring. General prerequisites must include Astronomy 813. Mr. Bobrovnikoff.

Shells of gas surrounding stars. The solar corona. Gaseous nebulae. Interstellar matter. Structure and atmosphere of planets. Satellites. Interplanetary bodies. Effects on the earth's atmosphere of radiation and particles from the sun.

Physically variable stars. Stellar evolution.

***841.*842.*843. Dynamical Astronomy.** Three credit hours each Quarter. Autumn, Winter, Spring. General prerequisites must include Astronomy 813. Mr. Keller.

Statistics of stellar distribution and kinematics. Structure of the galaxy. External galaxies. Cosmology, cosmogony, and the natural abundance of the elements. Review of the available observational data and of the several theories currently under discussion.

850. Current Topics in Astronomy. Three credit hours. Summer Quarter. With the permission of the staff this course may be repeated for credit. General prerequisites must include Astronomy 701. The Staff.

This course is designed to permit members of the staff and visiting lecturers to present material on the various fields of astronomy in which they are currently working.

950. Research in Astronomy and Astrophysics at the Perkins Observatory. Autumn, Winter, and Spring Quarters. General prerequisites include acceptable courses in astronomy, mathematics, and physics. Subject of research must be chosen after consultation with the Director. The course may be repeated as often as necessary in pursuit of any special research. (See page 13 for research facilities offered by the Perkins Observatory.) Departmental staff.

PHYSIOLOGICAL OPTICS

Office, 203 Mendenhall Laboratory

PROFESSOR FRY, ASSISTANT PROFESSOR KNOX

Prerequisites for Graduate Work: Graduate work in Physiological Optics presupposes the completion of satisfactory undergraduate work in Mathematics, including Differential and Integral Calculus, Physics, Zoology, Anatomy, Physiology, Psychology, and Physiological Optics. If the requirements are not met by the time of admission, any deficiencies must be made up in excess of the regular requirements for a degree.

Requirements for the Master's Degree: Each Quarter prior to registration, the candidate for the Master's Degree must plan his program with the professor in charge of graduate study in Physiological Optics. The program of work leading to the Master's Degree is not rigidly fixed. Work in other departments may be recommended according to the needs of the individual student. Not later than two Quarters before the time in which the candidate expects to receive the Master's Degree, he must, after a conference with the professor in charge, select the subject of his thesis and the instructor with whom he elects to work. A reading knowledge of German is highly desirable but not a fixed requirement.

Requirements for the Doctor of Philosophy Degree: The courses of study to be pursued for the Doctor's Degree are arranged for each student by the Committee on Graduate Study of the Physics Department after consultation with the student and his adviser.

- (a) All candidates for the Doctor's degree in Physiological Optics must acquire a reading knowledge of both French and German. Students are advised to meet this requirement as early as possible.
- (b) Not later than four Quarters before the student expects to receive the Ph.D. Degree, he must, after a conference with the professor in charge of graduate study in Physiological Optics, select the field of his dissertation and the instructor under whose direction he elects to work.

* Not given in 1950-1951.

- (c) Before being admitted to candidacy for the Doctor's Degree, the applicant is required to pass a written examination on Physiological Optics, Physical Optics, Anatomy of the Eye and Nervous System, Physiology of Vision, and Psychology of Vision. These written examinations are followed by an oral examination as required by the Graduate School.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

611. Introduction to Physiological Optics. Five credit hours. Autumn Quarter. Four lectures and recitations and one two-hour laboratory period each week. General prerequisites must include a course in anatomy and geometrical and physical optics. Mr. Knox.

The eye as an optical instrument; the refracting mechanism; the mechanism of accommodation and pupillary contraction; myopia, hyperopia and astigmatism; diffraction and aberrations affecting blurredness of the retinal image; stray light in the eye; illumination in the retinal image; absorption of the ocular media; shape, size, and distortions of the retinal image; entoptic phenomena.

Not available for graduate credit for students majoring in Physiological Optics.

Not open to students who have received credit for Optometry 511.

612. Introduction to Physiological Optics. Five credit hours. Winter Quarter. Four lectures and recitations and one two-hour laboratory period each week. General prerequisites must include Physiological Optics 611. Mr. Knox.

The motility of the eye; the structure and innervation of the extra-ocular muscles; the center of rotation and analysis and description of eye movements; tonicity of the extra-ocular muscles; fixational movements; fusional movements; relation of convergence to pupil contraction and accommodation.

Not available for graduate credit for students majoring in Physiological Optics.

Not open to students who have received credit for Optometry 512.

613. Introduction to Physiological Optics. Five credit hours. Spring Quarter. Four lectures and recitations and one two-hour laboratory period each week. General prerequisites must include Physiological Optics 612. Mr. Knox.

Sensory mechanisms of vision; analysis and specification of visual stimuli; photoreception and retino-cortical transmission; adaptations of photoreceptors; brightness discrimination; color-vision; binocular integration of hue and brilliance; retinal correspondence; visual perception of figure-ground relations, light, color, illumination, size, shape, direction, distance, and motion; analysis and measurements of visual skills; acquisition and improvement of visual skills.

Not open to students who have received credit for Optometry 513.

701. Minor Problems in Physiological Optics. One to fifteen credit hours. Any Quarter. Conference, library and laboratory work. General prerequisites must include satisfactory advanced courses in physiological optics and permission of the instructor. A student may repeat this course and spend all or any part of his time on it during a Quarter. All instructors.

This course is designed to permit any properly qualified student to avail himself of the library facilities of the department for carrying out a minor investigation or for adding to his knowledge and technique in some branch of physiological optics. Students who have specialized interests in some field of physiological optics may elect this course to secure an opportunity for independent reading and study under the supervision of an instructor.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

801. Advanced Physiological Optics. Five credit hours. Autumn Quarter. Three lectures and two two-hour laboratory periods each week. General prerequisites must include Physiological Optics 613, Mathematics 443. Mr. Fry.

The image-forming mechanism of the eye; the mechanism of accommodation and pupillary contraction; aberrations, stray light; entoptic phenomena; shape, size, distortions, intensity and blurredness of the retinal image.

802. Advanced Physiological Optics. Five credit hours. Winter Quarter. Three lectures and two two-hour laboratory periods each week. General prerequisites must include Physiological Optics 801. Mr. Fry.

Methods of controlling and measuring the accuracy of fixation; analysis and specification of visual stimuli; photoreceptor mechanisms of light and color vision including photochemistry and electrophysiology of the photoreceptors; luminosity of spectral colors; chromatic photometry; interpretation of color-mixture data; determination and specification of chromaticity; retino-cortical transmission; simultaneous contrast and induction; visibility of lens, points and borders; responses to momentary, intermittent, and moving stimuli; adaptation phenomena; after-images.

803. Advanced Physiological Optics. Five credit hours. Winter Quarter. Three lectures and two two-hour laboratory periods each week. General prerequisites must include Physiological Optics 802. Mr. Fry.

Fusional movements and maintenance of binocular fixation; binocular integration of hue and brilliance; retinal correspondence; visual perception of figure ground relations, light, color, illumination, size, shape, direction, distance, motion, and complex patterns of stimuli.

950. Research in Physiological Optics. Autumn, Winter, and Spring Quarters. Library conference and laboratory work. General prerequisites include acceptable courses in physiological optics, physics, and mathematics. The subject of research must be chosen after consultation with the professor in charge of graduate work in Physiological Optics. The course may be repeated as often as desired. It is intended primarily to meet the needs of students who must complete either a thesis or a dissertation as part of the requirements for a degree. Mr. Fry.

PHYSIOLOGICAL CHEMISTRY, PHARMACOLOGY, AND MATERIA MEDICA

Office, 113 Hamilton Hall

PROFESSORS SMITH AND BROWN, ASSOCIATE PROFESSORS WIKOFF,
RUGGY, AND ROSENFELD, MR. MARKS

FOR ADVANCED UNDERGRADUATES AND GRADUATES

609 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

These prerequisites include fundamental courses in general chemistry, qualitative and quantitative analysis and organic chemistry.

Courses 601, 602, 609, 610, and 671 are open only to students doubly registered in the College of Medicine and the Graduate School. Courses 632 and 633 are open only to students doubly registered in the College of Dentistry and the Graduate School. (See page 34.)

Requirements for the Master's Degree:

(a) The course requirements for the Master's degree are not rigidly fixed, but in addition to his major work the candidate must take courses in advanced organic chemistry.

(b) The candidate must give evidence of his ability to read biochemical papers in either French or German.

PHYSIOLOGICAL CHEMISTRY

601. Physiological Chemistry. Four credit hours. Autumn Quarter. Two lecture and two quiz hours each week. Physiological Chemistry 609 must be taken concurrently. Mr. Brown, Mr. Ruggy.

The chemistry of carbohydrates, lipids, and proteins.

Not available for graduate credit for students majoring in physiological chemistry.

602. Physiological Chemistry. Four credit hours. Winter Quarter. Two lectures and two quiz hours each week. General prerequisites must include Physiological Chemistry 601. Mr. Brown, Mr. Ruggy.

The chemistry of digestion, metabolism, and excretion.

Not available for graduate credit for students majoring in physiological chemistry.

609-610. Physiological Chemistry Laboratory. Two credit hours. Autumn and Winter Quarters. Six laboratory hours each week. Physiological Chemistry 601 must be included as a prerequisite or must be taken concurrently. Mr. Ruggy, Mr. Marks.

Laboratory work demonstrating the properties of fats, carbohydrates and proteins during the Autumn Quarter. In the Winter Quarter experiments concerning the chemistry of digestion, metabolism and excretion together with a consideration of the chemistry of the tissues.

611. Physiological Chemistry. Five credit hours. Autumn Quarter. Three lecture-quiz hours and six laboratory hours each week. General prerequisites must include quantitative analysis and Chemistry 647, 648, 649, 650. Miss Wikoff, Mr. Marks.

The chemistry of carbohydrates, lipids, and proteins.

Not open to students who have credit for Physiological Chemistry 601. Not available for graduate credit for students majoring in physiological chemistry.

612. Physiological Chemistry. Five credit hours. Winter Quarter. Three lecture-quiz hours and six laboratory hours each week. General prerequisites must include Physiological Chemistry 611. Miss Wikoff, Mr. Marks.

The chemistry of digestion, metabolism, and excretion.

Not open to students who have credit for Physiological Chemistry 602. Not available for graduate credit for students majoring in physiological chemistry.

613. Quantitative Method of Blood Analysis. Three credit hours. Spring Quarter. One lecture and six laboratory hours each week. General prerequisites must include Physiological Chemistry 602 or 612. Miss Wikoff.

Determination of important constituents of the blood

614. Biochemical Methods of Analysis (Food Analysis). Five credit hours. Winter Quarter. Two hours of lecture or quiz and nine laboratory hours each week. General prerequisites must include Physiological Chemistry 611. Miss Wikoff.

The quantitative analysis of the proteins, fats, and carbohydrates. Special methods for the analysis of biological materials.

618. Toxicology and Legal Medicine. Two or four credit hours. Autumn Quarter. Two lecture and six laboratory hours each week. For four credit hours, general prerequisites must include acceptable courses in quantitative analysis and organic chemistry. Mr. Smith.

A course dealing with that portion of medical knowledge which may be of assistance in serving the needs of law and justice including the effects and detection of poison.

619. Minor Problems in Physiological Chemistry. Two to fifteen credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include Physiological Chemistry 614. A student may repeat this course and may spend all or part of his time on it during a Quarter. Mr. Smith, Mr. Brown, Miss Wikoff.

This course is designed to permit any properly qualified person to avail himself of the facilities of the department for carrying out a minor investigation or for adding to his knowledge and technique in physiological chemistry. A student may exercise complete freedom in his choice of instructor to direct his work in this course.

632. Physiological Chemistry. Six credit hours. Spring Quarter. Four lecture or quiz hours and six laboratory hours each week. Mr. Brown.

The chemistry of the carbohydrates, lipids, and proteins; together with the chemistry of digestion, absorption, metabolism, and excretion; the tissues; the internal secretions.

633. Physiological Chemistry. Two credit hours. Autumn Quarter. One lecture and one quiz hour each week. General prerequisites must include Physiological Chemistry 632. Mr. Brown.

The elements of human nutrition; the effects of diets on the human body; the relation of diet to dentistry.

715. Biochemical Biography. One credit hour. Spring Quarter. General prerequisites must include Physiological Chemistry 612. Required of all candidates for graduate degrees in physiological chemistry. Miss Wikoff.

PHARMACOLOGY

671. Pharmacology. Four credit hours. Spring Quarter. Three lecture or quiz hours and three laboratory hours each week. General prerequisites must include Physiology 634, 635, 636 and Physiological Chemistry 601, 602. Mr. Smith, Mr. Rosenfeld, Mr. Ruggy.

This course treats of the modification of the normal physiological processes of the body by the presence of the more common drugs used in medicine.

This course is open to students in the College of Medicine only.

672. Pharmacology. Two credit hours. Winter Quarter. Two lecture or conference hours each week. General prerequisites must include Pharmacology 670. Mr. Ruggy.

A continuation of the material presented in Pharmacology 670 with special emphasis on chemotherapy and toxicology.

This course is open to students in the College of Medicine only.

675. Methods of Biologic Drug Assay. Three credit hours. Spring Quarter. Two lectures and one three-hour laboratory period each week. General prerequisites must include fundamental courses in biology and chemistry in addition to permission of the instructor. Mr. Smith, Mr. Marks.

This course includes consideration of the methods in common use for the biological standardization of drugs.

676. Minor Problems in Materia Medica and Pharmacology. Two to fifteen credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include acceptable courses in chemistry or pharmacology. A student may repeat this course and may spend all or part of his time on it during a Quarter. Mr. Smith, Mr. Ruggy.

This course is designed to permit any properly qualified person to avail himself of the facilities of the department for carrying out a minor investigation or for adding to his knowledge and technique in materia medica or pharmacology. A student may exercise complete freedom in his choice of instructor to direct his work in this course.

750. Pharmacology. One credit hour. Winter Quarter. One lecture or lecture-demonstration each week. The staff.

A series of lectures and case-demonstrations illustrating recent advances in the chemotherapy of disease. Offered in cooperation with the Department of Medicine.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

PHYSIOLOGICAL CHEMISTRY

813. Seminar in Physiological Chemistry. Two credit hours. Spring Quarter. Two lectures each week. General prerequisites must include Physiological Chemistry 612. Mr. Brown.

An advanced course covering the chemistry of the lipids, the fats, oils, and fatty acids.

821. Advanced Physiological Chemistry. Three credit hours. Spring Quarter. Three lectures each week. General prerequisites must include Physiological Chemistry 602 or 612, or Chemistry 841, 842, 843. Miss Wikoff.

A graduate course covering the carbohydrates, lipids, and proteins for students who wish to emphasize the chemical aspect of their training.

822. Advanced Physiological Chemistry. Three credit hours. Winter Quarter. Three lectures each week. General prerequisites must include Physiological Chemistry 602 or 612 or Chemistry 841, 842, 843. Mr. Brown.

An advanced course covering the chemistry of metabolism, tissues, hormones and vitamins.

825-826. Advanced Physiological Chemistry Laboratory. Three credit hours. Autumn and Winter Quarters. Nine hours of library, conference and laboratory work each week. Physiological Chemistry 821 and 822 must be included in the general prerequisites or taken concurrently. Mr. Smith.

Advanced courses in biological preparation including the isolation of enzymes, carbohydrates, lipids, proteins and such hormones as epinephrin and insulin.

830. Chemistry of Medicinal Substances. Three credit hours. Winter Quarter. Three conference hours each week. General prerequisites must include Physiological Chemistry 611, 612, or Chemistry 841 and 842. Mr. Smith.

PHARMACOLOGY

850. Experimental Pharmacodynamics. Five credit hours. Autumn Quarter. Three conference or lecture hours and six laboratory hours each week. General prerequisites must include acceptable courses in physiology and chemistry including Physiological Chemistry 602 or 612. Mr. Smith.

This course deals with the actions of drugs on the normal physiological processes, apart from therapeutics, and with some of the theories which seek to explain these actions.

RESEARCH

950. Research in Physiological Chemistry and Pharmacology. Autumn, Winter, and Spring Quarters. Research in Physiological Chemistry will be conducted under the guidance of Mr. Smith, Mr. Brown, Miss Wikoff; research in Materia Medica under the guidance of Mr. Smith, Mr. Ruggy.

PHYSIOLOGY

Office, 209 Hamilton Hall

PROFESSORS OGDEN, HITCHCOCK, HARTMAN (RESEARCH), AND BOZLER, ASSOCIATE PROFESSORS ANGERER AND GRUBBS, ASSISTANT PROFESSORS HENDLEY AND STACY, MISS BROWNELL

Prerequisites: Graduate students majoring in physiology are required to have completed Chemistry 649 and 650 (5 hours) or equivalent; General Physics (15 hours); biological sciences, (10 hours). Physical chemistry and statistics (Zoology 630) are recommended.

Requirements for the Master's degree: In addition to the general requirements in regard to thesis and final examination (pages 39-40) the adviser will see that the program contains acceptable courses in biological chemistry, anatomy, and physiology. Graduate students are required to take 815, 816, or 817 each Quarter they are registered.

Requirements for degree of Doctor of Philosophy: (See general requirements, page 44). In addition to the thesis requirements and the Master's requirements, further course work in physiology or closely related subjects is required, including 815, 816, and 817 each Quarter until the completion of the general examination.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTIONS," page 49.

601. Advanced Mammalian Physiology. Five credit hours. Autumn Quarter. Four lectures and one three-hour laboratory period each week. General prerequisites must include inorganic and organic chemistry, three Quarters of college physics, and three Quarters of biology. Mr. Bozler and staff.

The physiology of motion (muscle, special senses, central nervous system).

602. Advanced Mammalian Physiology. Five credit hours. Winter Quarter. Four lectures and one three-hour laboratory period each week. General prerequisites must include Physiology 601 or permission of the instructor. Mr. Ogden and staff.

The distribution and regulation of H_2O and dissolved substances in mammals. (Body fluids, renal, cardiovascular, and digestive physiology).

603. Advanced Mammalian Physiology. Five credit hours. Spring Quar-

ter. Four lectures and one three-hour laboratory period each week. General prerequisites must include Physiology 601 and 602 or permission of the instructor. Mr. Hitchcock and staff.

The assimilation and utilization of sources of energy; chemical integration. (Respiration, metabolism, integration.)

604. Advanced Physiology. Five credit hours. Autumn Quarter. Three lecture or recitation hours and six laboratory hours each week. Open only to students registered in the College of Dentistry. Mr. Hitchcock and staff.

The course covers the neuromuscular system, the central nervous system, special senses and body fluids.

Not open to students who have credit for Physiology 601.

605. Advanced Physiology. Seven credit hours. Winter Quarter. Five lecture or recitation hours and six laboratory hours each week. Open only to students registered in the College of Dentistry. General prerequisites must include Physiology 604 or equivalent. Mr. Hitchcock and staff.

The course covers the cardiovascular system, respiration, digestion, metabolism, excretion, the endocrines, and reproduction.

Not open to students who have credit for Physiology 602.

***625. Advanced Mammalian Physiology.** Five credit hours. Spring Quarter. Two lectures and three three-hour laboratory periods each week. General prerequisites must include permission of the department chairman. Department staff.

An advanced course in the physiology of the mammal, based largely on laboratory experiments.

***627. General and Comparative Physiology.** Five credit hours. Autumn Quarter. Four lecture hours and three laboratory hours each week. General prerequisites must include elementary physiology or its equivalent, general zoology, and permission of the instructor. Mr. Angerer and staff.

This course stresses the more comparative aspects of circulation, respiration, metabolism, excretion, and integrative mechanisms including the organs of special sense.

628. General and Comparative Physiology. Five credit hours. Autumn Quarter. Four lecture hours and three laboratory hours each week. General prerequisites must include elementary physiology or its equivalent, general zoology, general physics or its equivalent, and permission of the instructor. Mr. Angerer and staff.

This course stresses the physico-chemical aspects of protoplasmic structure and interfaces, bioelectrical activity, phenomenon of irritability including muscle and nerve, permeability, osmoregulation, and locomotion.

***629. Endocrinology and Metabolism.** Five credit hours. Spring Quarter. Four lectures or recitations and one three-hour laboratory period each week. General prerequisites must include two Quarters of physiology or equivalent biological sciences. Department staff.

A survey of animal metabolism and of the endocrine system with emphasis on their interrelationships.

***630. Advanced Physiology of the Endocrine System.** Five credit hours. Spring Quarter. Four lectures and three laboratory hours each week. General prerequisites must include Physiology 601, 602, 603 or permission of the instructor. Mr. Hartman and staff.

A study of the functions of the thyroid, parathyroid, pituitary, adrenal, pancreas, gonads, and other organs with possible endocrine function.

638. Physiology of the Special Senses. Three credit hours. Spring Quarter. Three lectures each week. General prerequisites must include elementary physiology or its equivalent, Psychology 605 and 606 or its equivalent, or Physiological Optics 613 or its equivalent. Mr. Hendley and staff.

A survey of the basic physiology of the senses, including smell, taste, and hearing, with emphasis on the photochemical and neural basis of vision.

* Not given in 1950-1951.

639. Physiology of the Special Senses. Laboratory. Two credit hours. Spring Quarter. Six laboratory hours each week. Registration only by permission of the instructor. Mr. Hendley and staff.

An informal course. After a few basic experiments the students will choose special problems for investigation.

***640. Physiology of Exercise.** Five credit hours. Spring Quarter. Three lectures and two three-hour laboratory periods each week. General prerequisites must include elementary physiology or its equivalent. Department staff.

A course in the neuromuscular and integrative systems with particular reference to exercise.

645. Biophysics (Classical). Five credit hours. Spring Quarter. Four lectures and one three-hour laboratory period each week. General prerequisites must include one year of college physics, and elementary physiology or its equivalent. Mr. Stacy and staff.

This course is a study of the application of mechanics, heat, light, sound, electricity, and hydraulics to physiological phenomena, with emphasis on application of physical methods to analyses of biological phenomena.

646. Biophysics (Radiation). Five credit hours. Winter Quarter. Four lectures and one three-hour laboratory period each week. General prerequisites must include one year of college physics, and elementary physiology or its equivalent. Mr. Myers and staff.

A survey of the biological effects of electromagnetic and particulate ionizing radiations (X-rays, gamma rays, alpha and beta particles, protons, deuterons, and neutrons) on cells and tissues, and the physiological effects of them applied externally and internally on the various organ systems and the animal as a whole.

701. Minor Problems. One to fifteen credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include permission of the department chairman. Department staff.

Reading, conferences, laboratory work by individual arrangement with qualified students who desire more intensive and specialized study than is available in other courses.

FOR GRADUATES

900 and 909 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

815-816-817. Seminar in Physiology. Two credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include permission of department chairman. Required each year of all graduate students majoring in physiology. Department staff.

950. Research in Physiology. Autumn, Winter, and Spring Quarters. General prerequisites must include permission of the department chairman. Department staff.

The department is prepared to supervise research in animal physiology.

POLITICAL ECONOMY (See Economics and Sociology)

POLITICAL SCIENCE Office, 106 University Hall

PROFESSORS MANSFIELD, SPENCER (EMERITUS), WALKER, HELMS, AUMANN, ZINK, AND HEIMBERGER, VISITING PROFESSOR WILSON (CORPUS CHRISTI COLLEGE, OXFORD UNIVERSITY, ENGLAND), ASSOCIATE PROFESSORS HECKMAN AND NEMZER, ASSISTANT PROFESSORS GILPATRICK AND SPITZ

Departmental Committee on Graduate Work: General supervision of all phases of the graduate program (including the curriculum, admission to candidacy for the Master's degree, and the approval of a candidate's qualifications to take the general examination for the Ph.D. and of his dissertation subject) is exercised by a graduate committee of the Department. Each

* Not given in 1950-1951.

candidate for graduate work in political science or public administration shall submit to the chairman of the department for the graduate committee a statement of educational background, interests, and aims.

Each graduate student enrolled in political science or public administration is placed under the immediate supervision of an advisory committee of three or more persons representing the departments in which the student is taking a substantial amount of work, at least two of whom are members of the department of political science. Each advisory committee is named by the graduate committee (which designates one of the number as chairman) and reports periodically to the graduate committee on the progress of the student. The student will consult each member of his advisory committee at intervals concerning his program of study and in the preparation of his thesis or dissertation. In the case of the Master's degree, final approval of the thesis rests with the advisory committee whose members normally constitute also the oral examining committee.

Candidates for the degree of Master of Arts will be expected to include some courses in the "700" and "800" groups in their study programs, and may not ordinarily enroll for 950 credit until they have completed 80 credit hours in other course work. They should elect 781 at the earliest opportunity. Unless a student is unusually well prepared, he should not expect to secure this degree in less than four Quarters, and should complete at least 45 hours of course work in addition to the thesis.

Requirements for the Degree of Doctor of Philosophy: The Department of Political Science offers the following fields of concentration:

1. Political Theory and Jurisprudence.
2. Foreign Governments and Comparative Political Institutions.
3. American Government and Politics.
4. State and Local Government in combination with 3 or 5 or 7.
5. Public Opinion, Parties, and Pressure Groups.
6. Public Administration.
7. Public Law.
8. International Law and Relations.

A candidate will normally be expected to take all the courses offered in his field of concentration, and a minimum of three in each of five other fields (one of which must be political theory). He also should elect 781 at the earliest opportunity. Exceptions or substitutions may be advised in particular cases, and the inclusion of courses in other departments, such as history and economics, is encouraged. A related group of such courses may be offered as a fifth field. At least 80 credit hours should be in courses in the "700" and "800" groups.

At the general examination the candidate will be examined in writing in all the fields offered, including his field of concentration, and orally in that field and two others selected by the graduate committee. The general examination will cover each field as a whole, and is not limited to the courses taken. The final examination covers the dissertation in the general context of the field of concentration.

Master of Science in Public Administration. See page 290.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

800 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49. Specific course prerequisites are stated in the Bulletin of the College of Arts and Sciences. These courses may not ordinarily be counted for credit toward a graduate degree in Political Science unless the prerequisites have been satisfied.

Majors in economics, education, geography, history, journalism, philosophy, social administration, and sociology may be admitted to these courses without the political science prerequisites, by special permission of the department.

605. Principles of Public Administration I. Five credit hours. Autumn Quarter. Mr. Mansfield.

Basic problems of public administration: ends and means; the formulation of policy; organization and management; working methods of control; coordination and responsibility.

606. Principles of Public Administration II. Five credit hours. Winter Quarter. Four lecture and discussion sessions and one field interview each week. Mr. Walker.

An examination of the principles of public administration as applied to the rendering of services to the public by national, state and local governments: the protection of life and property, the promotion of trade and commerce, the regulation and operation of public utilities, city and metropolitan planning, and the furtherance of public welfare, noting in each case the part which is played by each of the levels of government. The field work in this course will require personal interviews with public officers and weekly papers based upon them. This portion of the course will require two to five hours per week.

607. American Municipal Government. Five credit hours. One Quarter. Autumn and Spring. Mr. Walker, Mr. Cushman.

A comparative study of modern municipalities in the United States; their social significance.

cance; their governmental structure; their relation to the state, the experience with government by council, commission, and manager; methods of popular participation.

Not open to students who have credit for Political Science 500 or 595.

611. Introduction to Jurisprudence. Five credit hours. Autumn Quarter. Mr. Aumann.

An introductory study of legal concepts. An attempt is made both to give the prospective law student an analytical and historical guide into his subject, and to give those who do not intend to pursue the study of law an idea of its significance in social organization, and its relation to political and economic science.

612. International Law. Five credit hours. Winter Quarter.

A study of the principles of international law, including analysis of theories concerning its nature and fundamental conceptions, from the Seventeenth Century to the present; its relation to national law; problems of international legislation and codification. Materials include court decisions, tactics and conventions, and analogous materials.

613. Contemporary International Politics. Five credit hours. One Quarter. Autumn and Spring. Mr. Helms.

A study of the political relations among sovereign states; methods and goals of diplomacy; current problems in major areas of tension; tendencies toward administrative, judicial, and legislative world-organization.

614. Public Personnel Administration. Three credit hours. Spring Quarter. Two meetings and one laboratory period each week. Elective. General prerequisites must include Political Science 605. Mr. Walker.

The organization, purposes and activities of civil service agencies; recruitment policies and procedures; classification and compensation plans; efficiency measurements and rewards; training programs; morale, discipline, and civil rights of public employees; promotion, transfer, retirement, and other personnel processes.

615. Administration of Justice. Three credit hours. Winter Quarter. Mr. Aumann.

A study of the nature, purposes, and limitations of law as administered through courts. The development, organization, and procedure of our judicial system. Recent trends in legal thinking.

616. American Constitutional Law. Five credit hours. One Quarter. Winter and Spring. Mr. Mansfield, Mr. Aumann, Mr. Cushman.

A study of leading constitutional principles in the United States as interpreted by the courts. Special studies will be made of such topics as the following: the adoption and amendment of constitutions; the judicial power; citizenship; private rights; the powers of Congress; war powers; police power of the states; political privileges. Designed for students who desire a non-technical knowledge of the more important federal and state constitutional principles in the United States.

618. The National Government and the National Economy. Three credit hours. Spring Quarter. Mr. Mansfield.

A study of the interaction of economic and political power, illustrated in the major contemporary issues of national affairs.

621. Ancient and Medieval Political Thought. Three credit hours. Autumn Quarter. Mr. Spitz.

The origins and subject matter of political philosophy. The chief theories of law and government, of the nature and forms of state, of freedom and obedience, from the Greek city-state to the Renaissance. Plato, Aristotle, Cicero, Augustine, Thomas Aquinas, Dante, and others. Political Science 621, 622, and 623 are intended to present consecutively the development of Western political philosophy.

622. Modern Political Thought. Three credit hours. Winter Quarter. Mr. Spitz.

A study of the major political philosophers from the Renaissance to the middle of the Nineteenth Century, Machiavelli, Luther, Calvin, Hobbes, Locke, Montesquieu, Rousseau, Burke, Hegel.

623. Contemporary Political Thought. Three credit hours. Spring Quarter. Mr. Spitz.

An examination of the more important contemporary ideas on the nature of the state, of government, and of law. The doctrines of anarchism, communism, fascism, socialism, syndicalism, and democracy. Theories of power and the relation of the state to the social order.

624. American Political Ideas. Three credit hours. Winter Quarter. Three lecture and discussion periods each week. Mr. Spitz.

An analysis of American ideas on law and government, authority and liberty, oligarchy and democracy, from the Puritans to the present day. Hamilton, Jefferson, Marshall, Jackson, Calhoun, Lincoln, Thoreau, Bellamy, Henry George, Wilson, Hoover, Roosevelt, Justice Holmes, John Dewey, and others.

625. Great Britain and the British Commonwealth. Five credit hours. Winter Quarter. Mr. Wilson.

An advanced study of the government of Great Britain with emphasis upon political parties, Parliament and the Cabinet. A critical examination of the British Empire, including both the crown colonies and the protectorates. The British Commonwealth as an association of self-governing states, with individual attention to Canada and the other dominions. The special problems of Eire, India, and Parkistan.

***627. Latin American Government and Politics.** Five credit hours. Spring Quarter. Mr. Zink.

A study of the political conditions and practices of the states of South and Central America. The results on state organization and operation of the special geographical and historical conditions of this region, as regards written constitutions, representative institutions, and the developing administrative hierarchies. The influence of the United States, and tendencies for and against cooperation among the states of the hemisphere.

628. Governments of Western Europe. Five credit hours. Winter Quarter. Mr. Wilson.

A study of political institutions and the democratic tradition in France, Italy, Switzerland, the Low Countries, and Scandinavia; and of government in western Germany. Emphasis on the constitutional basis, governmental structure, political parties, and problems of postwar reconstruction.

633. Legislation. Three credit hours. Winter Quarter. Mr. Walker.

The process of law making in the United States, the constituent process, statute law making, legislative drafting, legislative procedure, judicial review, the common law, executive ordinances, popular law making.

634. Public Opinion and Political Processes. Five credit hours. One Quarter. Autumn and Spring. Mr. Heckman.

Nature and measurement of public opinion and its effect on political processes; genesis of political attitudes; propaganda of pressure groups; government propaganda in peace and war; political influence of social institutions, including press, radio, and movies. Lectures, discussion, and report.

635. American Political Parties and Pressure Groups. Five credit hours. One Quarter. Autumn and Spring. Mr. Helms.

An analysis of the organization, programs and campaign methods of political parties and of such pressure groups as labor, business, agriculture, etc. Methods of nomination, suffrage qualifications, campaign finance, government regulation of parties and pressure groups and the conduct of elections.

636. The Soviet Union and its Satellites. Five credit hours. Autumn Quarter. Mr. Nemzer.

A general study of the Soviet Union and its neighboring dependent states; governmental and party institutions; ideology and methods; problems of communist dictatorship.

637. Soviet Foreign Policy. Three credit hours. Winter Quarter. Three meetings each week. General prerequisites must include Political Science 613, 629, 636, or 640. Mr. Nemzer.

The Soviet outlook abroad; basic factors and choices in Soviet foreign policy; Soviet diplomacy and the Cominform; the Soviet sphere of influence; the technique of infiltration; the USSR and the UN; the USSR and the U.S.

Not open to students who have credit for Political Science 629.

640. The United States in World Affairs. Five credit hours. Winter Quarter. Mr. Nemzer.

An examination of agencies and procedures in the formulation and execution of contemporary American foreign policy, followed by an intensive study of American policy in the United Nations, and concerning the USSR and Western Europe.

* Not given in 1950-1951.

647. Problems of the Western Pacific. Three credit hours. Spring Quarter. Mr. Gilpatrick.

A study of the outstanding contemporary problems in the Pacific area, especially Soviet Asia, Japan, China, Southeastern Asia and the antipodes. Military and naval aspects of the Pacific; post-war political, social and economic resettlement. Clash of races and cultures. Pacific organization.

649. International Relations of the Far East. Five credit hours. Winter Quarter. Mr. Gilpatrick.

Early impact of the Occident upon the Far East; relations between Russia, Japan and China; opening of the Far East in the Nineteenth Century; period of wars and unsettlement; international rivalries in China. The Open Door Policy; the Russo-Japanese War; the Chinese Revolution; the effects of World War I and the Russian Revolution; Japanese imperialism. World War II and its aftermath.

650. The Governments and Politics of the Far East. Five credit hours. Autumn Quarter. Mr. Gilpatrick.

The imperial system of China and the experiment with the Republic; constitutionalism vs. militarism in Japan; the contiguous governments of eastern Asia; problems of military occupation.

701. Minor Problems. One to five credit hours. Autumn, Winter, and Spring Quarters. Informal conferences, the intent being to allow full scope to the initiative of the student. Department staff.

A special topic is assigned to each student and results are tested by papers and special examinations.

710. Special Problems of Soviet Politics. Three credit hours. Spring Quarter. General prerequisites must include Political Science 637, and pre-requisite or concurrent, at least one of the following: Economics 669, 671, history 676, 677, or by special permission of the instructor. Mr. Nemzer.

Significant problems of Soviet domestic and foreign policy, such as the position of the intellectual in Soviet society, the question of succession to the leadership in a totalitarian state, the reconciliation of nationalism and communism, and Soviet policy toward the Far East.

714. International Organization and Administration. Three credit hours. Spring Quarter. General prerequisites must include Political Science 613.

An examination of the current system of international organization and its administrative aspects, with emphasis on the operations of the United Nations agencies.

716. Special Problems in Constitutional Law. Three credit hours. Spring Quarter. General prerequisites must include Political Science 616. Mr. Aumann, Mr. Mansfield.

Current issues and persistent problems of constitutional interpretation: the President's powers; judicial restraints on state and national powers; due process, equal protection, and civil liberties.

720. Comparative Public Administration. Three to five credit hours. Winter Quarter. General prerequisites must include 605 and 625 or 628, or equivalent. Mr. Walker.

An examination of the organization and functioning of administrative agencies abroad as compared with those in the United States. Seminar discussions supplemented by written reports on assigned topics. A reading knowledge of the language of the country selected for study is desirable.

725. Special Problems of British Politics and Policy. Three credit hours. Spring Quarter. General prerequisites must include Political Science 625 or 628, or in the case of advanced students from other departments, with the consent of the instructor. Mr. Wilson.

Significant political and administrative problems currently confronting the British government, including the nationalization program, the use of public corporations, social security services, town and country planning, and local government reorganization.

730. Administrative Law. Three credit hours. Winter Quarter. General prerequisites must include Political Science 605, 606 or 616. Mr. Mansfield.

A study of the processes and powers of administrative agencies, the limits upon administrative discretion, the procedure before administrative tribunals, and the methods and scope of judicial relief from administrative action.

731. Methods of Governmental Research. Three credit hours. Autumn Quarter. General prerequisites must include fifteen hours of political science. Mr. Walker.

The materials of political science; history of procedure in political science research; research technique; presentation of results of research.

732. Non-rational Factors in Politics. Three credit hours. Winter Quarter. General prerequisites must include Political Science 634 and 635, or in the case of advanced students in other departments, with the consent of the instructor. Mr. Heckman.

A consideration of the role of myth, personality, tradition, and sentiment as conditioning factors in the political process.

735. Contemporary Political Problems. Three to five credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include fifteen hours in political science. Senior staff.

Under this course number senior members of the department will conduct advanced studies of significant topics of current national concern that can be treated only briefly, if at all, in the elementary courses.

Topics for 1950-1951: Autumn Quarter: Ferment in the Far East; Winter Quarter: Democracy in American Politics, Mr. Heimberger; Spring Quarter: to be announced.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION" page 49. Specific course prerequisites are stated in the listings below. A general foundation in undergraduate courses in history and the social sciences is assumed.

805. Political Thought. Three to five credit hours. Spring Quarter. General prerequisites must include Political Science 621, 622, and 623, or in the case of advanced students in related departments, with the consent of the instructor. Mr. Spitz.

Seminar in the history of political ideas and in the theoretical problems of contemporary politics.

806. Comparative Government. Three to five credit hours. Winter Quarter. General prerequisites must include Political Science 628 and at least one of the following, or equivalent: Political Science 625, 627, 636, 650. Mr. Wilson.

Seminar in the governments of foreign countries.

807. Public Opinion and Political Parties. Three to five credit hours. Autumn Quarter. General prerequisites must include two of the following, or equivalent: Political Science 634, 635, 732. Mr. Helms, Mr. Heckman.

Seminar in the informal phases of politics. Special attention will be given to individual projects dealing with pressure groups, political party organization and procedure, and other aspects of the governmental process.

808. Public Administration. Three to five credit hours. Winter Quarter. General prerequisites must include at least two of the following, or equivalent: Political Science 605, 606, 614, 618, 720. Mr. Mansfield, Mr. Walker.

Seminar in staff and line activities of national, state, and local government.

809. Municipal Government. Three to five credit hours. Spring Quarter. General prerequisites must include Political Science 500, 606, and 635. Mr. Walker.

Seminar in the municipal governments of the United States and Europe.

810. International Relations. Three to five credit hours. Autumn Quarter. General prerequisites must include Political Science 714 or 640 or 649. Mr. Helms, Mr. Nemzer.

Seminar in international relations.

811. Public Law. Three to five credit hours. Winter Quarter. General prerequisites must include Political Science 615 and 716 or 730. Mr. Mansfield, Mr. Aumann.

Seminar in the field of public law, including special problems in the fields of constitutional law or judicial administration.

***812. Legislation.** Three to five credit hours. Spring Quarter. General prerequisites must include Political Science 605, 616, and 633. Mr. Walker.
Seminar in the legislative process as exemplified by Congress, the state legislature, and city councils.

815. Bases of Conflicts in the Contemporary Far East. Three to five credit hours. Spring Quarter. General prerequisites must include Political Science 613, 640, and 647 or 649 or 650. Mr. Gilpatrick.
Investigations of the psychological, social, economic, and political bases of conflicts between Japan, China, and the Soviet Union.

816. Soviet Politics. Three to five credit hours. Spring Quarter. General prerequisites must include Political Science 710 or equivalent. Mr. Nemzer.
Seminar in problems of Soviet politics at home and abroad.

899. Interdepartmental Seminar. One to five credit hours. All Quarters. When two or more departments desire to establish an interdepartmental seminar on a subject of common interest, the chairmen or authorized representatives of the departments concerned shall prepare a course description including the name of faculty members designated to conduct the seminar. The statement shall be submitted to the Executive Committee of the Graduate School for prior approval.

950. Research in Political Science. Autumn, Winter, and Spring Quarters. General prerequisites must include six Quarter-courses in political science.
This course presents an opportunity for advanced research in political science, in such portion of the field as may be agreed upon with the individual student. It is offered in every Quarter, and with any of the members of the department in residence.

POULTRY HUSBANDRY

Poultry Administration Building

PROFESSORS DAKAN, WINTER, JAAP, AND CRAY

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

601. Poultry Nutrition. Three credit hours. Autumn Quarter. One lecture and two two-hour laboratory periods each week.

Experimental techniques for determining the nutritive requirements of poultry. Biological analysis of feedstuffs for poultry.

603. Marketing Poultry Products. Three credit hours. Winter Quarter. Three recitations each week. General prerequisites must include ten hours of economics. Mr. Cray.

Market movements of poultry and eggs, marketing agencies, including poultry cooperatives, trends in refrigeration and preservation of poultry and eggs, and imports and exports of poultry products.

606. Poultry Genetics. Five credit hours. Winter Quarter. Five lecture-conference periods each week. General prerequisites must include a course in heredity. Mr. Jaap.

Inheritance of viability, egg production, and other characters of economic importance, breeding records, and progeny testing.

610. Hatchery Management. Three credit hours. Winter Quarter. Three lecture-conference periods each week. General prerequisites must include ten hours of economics.

Egg supply, hatchery records and accounts, and the sale of chicks.

615. Poultry Plant Management. Five credit hours. Spring Quarter. Five

* Not given in 1950-1951.

lecture-conference periods each week. General prerequisites must include ten hours of economics. Mr. Cray.

Economic and management factors involved in the operation of specialized poultry breeding, egg, and meat plants.

701. Special Problems in Poultry Husbandry. Three to fifteen credit hours, taken in units of three to five hours each Quarter for one or more Quarters. Autumn, Winter, Spring. Mr. Dakan, Mr. Winter, Mr. Jaap, Mr. Cray.

Limited to advanced students and must be arranged with the instructor in charge. Each student will be required to make an exhaustive study of some particular phase of poultry husbandry and write a thesis of his study and research. The work must comprise in part some original investigation by the student.

750. Poultry Seminar. One credit hour. Autumn, Winter, and Spring Quarters.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

950. Research in Poultry Husbandry. Autumn, Winter, and Spring Quarters. Library, conference, and laboratory work. General prerequisites must include acceptable courses in the chosen field of research. The student may spend a part or all of his time on research work. Mr. Dakan, Mr. Winter, Mr. Jaap.

Research may be done in genetics, embryology, metabolism, and nutritional diseases.

PRACTICAL ARTS AND VOCATIONAL EDUCATION

(See Education)

PREVENTIVE MEDICINE

(Public Health, Nutrition, Industrial Hygiene)

Office, Hamilton Hall

PROFESSOR HOUGHTON AND STAFF

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

753. Principles of Public Health Administration. Two to five credit hours. All Quarters. Mr. Shaffer, Mr. Goodloe, and staff.

Administrative, organization, and function of public health agencies. Principles of sanitation, food inspection, immunization, and school health will be studied.

755. Seminar in Preventive Medicine. One to three credit hours. All Quarters. Elective in the College of Medicine and open for credit to graduate students in nutrition. The Staff.

Selective case studies in Preventive Medicine with special reference to environmental, social and economic factors in disease.

760. Nutrition in Systemic Disease. Three credit hours. Autumn Quarter. General prerequisites must include senior standing in Medicine or graduate standing in nutrition. Mrs. Lewis and Medical Staff.

The physio-pathological background of systemic disease and the rationale of specific diets in their prevention and treatment. Lectures, current literature reviews and case presentations.

Required in graduate curriculum of Dietetic Internes. Elective Medicine fourth year and properly qualified graduate students in Hospital Dietetics or Nutrition.

PRINCIPLES AND PRACTICE OF EDUCATION

(See Education)

PSYCHOLOGY

Office, 325 Arps Hall

PROFESSORS BURT, PRESSEY, TOOPS, RENSHAW, ENGLISH, SHARTLE, ROBINSON, WICKENS, DUREA, KELLY, WHERRY, FITTS, AND POTTER, ASSOCIATE PROFESSORS STODILL, HORROCKS, KINZER, McCANDLESS, COURTNEY, AND FLETCHER, ASSISTANT PROFESSOR MEYER

The department offers instructional and training facilities in practically all divisions of psychology. For administrative purposes and general guidance of the student, these may be grouped into a number of areas mentioned below, but there is considerable flexibility in the working out of a unified program of study. This should be done in consultation with the adviser as early in the graduate program as possible. A student pursuing work beyond the Master's degree will have an advisory committee of three members which works closely with the student in planning his program. This committee reports annually to the Chairman of the Department as to the student's program and also certifies to the standing committee on examinations when they believe the student is ready for the general examinations and the fields in which he is to be examined.

The preliminary examination for candidates for the Ph.D. comprises the following six units.

1. History, Systematic and Theoretical
2. Perception, Learning and Action
3. Statistics and Research Methodology
4. Measurement of Individual Differences
5. Development Psychology (Child and Genetic)
6. Personality and Abnormal (including Counseling and Remediation)

This examination is administered by a standing committee of the Department. It is followed by the qualifying examination administered by the candidate's advisory committee and by the oral examination. Candidates for the Ph.D. in Clinical Psychology must complete a three-quarter internship in an institution or have equivalent work experience.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

601. Experimental Psychology. Three to five credit hours. Autumn Quarter. One lecture and two or more laboratory periods each week. Mr. Renshaw.

The laboratory training course in experimental psychology for advanced undergraduates and graduate students. The experiments are selected both for general cultural value and for preparation for technical research in experimental psychology.

Psychology 601, 602, 603 comprise a unit year's work. Students may enter any Quarter.

602. Experimental Psychology. Three to five credit hours. Winter Quarter. One lecture and two or more laboratory periods each week. Mr. Renshaw.

603. Experimental Psychology. Three to five credit hours. Spring Quarter. One lecture and two or more laboratory periods each week. Mr. Renshaw.

605. Physiological Psychology. Three credit hours. Autumn Quarter. Three lectures each week. Mr. Meyer.

A study of the physiological basis of psychological phenomena. The sensory processes, set, learning and inhibition will be special topics for treatment. Psychosomatic abnormalities will be considered.

606. Advanced Physiological Psychology. Three credit hours. Winter Quarter. Three lectures each week. General prerequisites must include Psychology 605 or permission of the instructor must be obtained. Mr. Meyer.

The physiological processes involved in attention, emotion, fatigue and sleep. Recent studies of muscle potentials and brain waves as they relate to psychological problems will be emphasized.

608. Educational Statistics: Elementary. Four credit hours. One Quarter. Autumn, Winter, Spring. Two lectures and two two-hour laboratory periods each week. Mr. Toops, Mr. Wherry.

A basic statistical course for students intending to conduct major or minor research. Frequency distributions, measures of central tendency and variability; construction of graphs and charts; interpretation of results in terms of probability; simple treatment of correlation. Extended practice in the use of calculating machines and computational devices.

609. Exceptional Children: General Survey. Three credit hours. One Quarter. Autumn and Spring. Three lecture hours each week. Lectures, discussion, and reports. General prerequisites must include ten hours of psychology. Mr. Courtney.

An analysis of the physical, mental, and social factors which create exceptional behavior in children as deviations from the "normal" pattern. An overflow of available diagnostic techniques for the identification of exceptional behavior. Typical methods of treatment.

610. Adolescence. Three credit hours. One Quarter. Autumn and Winter. Three lectures each week. Mr. Horrocks.

A study of the outstanding characteristics of the adolescent boy or girl, the educational and social problems arising at this period, and means for dealing with these problems.

Not open to students who have credit for Psychology 510.

611. The Intellectual Deviate. Three credit hours. Winter Quarter. Two lecture hours and one conference hour each week. Lectures, reports, clinics, visits to institutions and schools. General prerequisites must include Psychology 609 or permission of the instructor.

A study of the different types of children whose intellectual capacities require special understanding and treatment by parents, teachers, social workers, psychologists, and others. Particular attention given to the slow learning child and to the intellectually gifted child.

613. Mental and Educational Tests. Three credit hours. One Quarter. Autumn and Winter. Two lectures and one conference and laboratory hour each week. Lectures, readings, classroom demonstrations, and special reports. Mr. Horrocks.

A broad basic course for teaching and for students of psychology, clinical work, and sociology. The course will begin with a discussion of tests in school subjects, will then take up tests of general and special ability and "non-intellectual" traits, and will conclude with a general discussion of the construction of tests and their use in dealing with various practical and research problems.

615. Psycho-Educational Diagnosis and Treatment. Three credit hours. May be taken for one to three Quarters with a maximum credit of nine hours. All Quarters. One lecture and four laboratory hours each week. General prerequisites must include Psychology 683 and permission of the instructor must be obtained. Mr. Robinson, Miss Rosebrook.

Practice in the giving and scoring of tests. Clinical use of test materials in the diagnosis of special disabilities and difficulties in school work; clinical practice with remedial procedures.

622. Delinquent Children. Three credit hours. Spring Quarter. Three lecture hours each week. Lectures, reports, and visits to the Bureau of Juvenile Research. General prerequisites must include thirteen hours of psychology. If this does not include Psychology 609, permission of the instructor must be obtained. Mr. Durea.

The meaning and significance of delinquency; its psychological basis; causes and prevention; the home and school as factors determining delinquent behavior; the significance of psychological findings for juvenile court procedure; present-day methods of dealing with the problem. The psychology of social conformity versus non-conformity; i.e. misconduct, whether technically delinquent or not.

623. Psychology and Engineering Design. Three credit hours. Autumn Quarter. Lectures, demonstrations, discussion. General prerequisites must include ten hours in psychology: or general psychology or psychological problems in engineering plus nine hours in engineering courses covering motion and time study, quality control, or machine design. Mr. Fitts.

Application of the methods and techniques of experimental psychology to problems of designing equipment for efficient human use. Topics to be considered will include the following: display of information to the eye—visibility, legibility, check-reading; display of information to the ear—speech, intelligibility, tonal signal systems; design of controls for efficient human use—placement, coding, mode of actuation; problems in the design of man-machine systems.

624. Perception. Three credit hours. Winter Quarter. Three lectures each week. Mr. Renshaw.

The theories and experimental literature dealing with the perception of space, form, size, position, motion, brightness, hue, in vision and the problems in the cutaneous, auditory, olfactory and gustatory modalities.

625. Advanced Psychology of Motivation. Three credit hours. Winter Quarter. General prerequisites must include Psychology 644 or equivalent, or permission of the instructor. Mr. Wickens.

An evaluation of the experimental and theoretical material on: the physiological drives; the development and maintenance of secondary motives; the principles of conditioning and learning needed for motivation theory; perception and motivation.

626. Psychology of Learning. Five credit hours. Autumn Quarter. Five lecture and discussion hours each week. Mr. Melton.

The principles that underlie the discovery, fixation, and retention of new modes of human behavior. Emphasis is placed on theoretical formulation of the necessary conditions of learning and forgetting.

627. Introduction to Aviation Psychology. Three credit hours. Winter Quarter. General prerequisites must include ten hours of psychology. Mr. Fitts.

A presentation of the psychological principles of perception, motivation, and acquisition of skill as they apply to the aircraft pilot. Topics to be discussed will include the following: (a) the critical requirements of various specialties in aviation; (b) selection problems and procedures; (c) training research; (d) the criterion problem-proficiency measurement; and (e) special psychophysiological problems encountered in flight.

Not open to students who have credit for Psychology 531.

628. Principles and Economy of Learning. Three credit hours. Spring Quarter. Three lectures each week. Lectures, readings in monographs and journals, discussions. General prerequisites must include permission of the instructor and sixteen hours of psychology or graduate standing. Mr. English.

The control of learning activities; memory and forgetting; transfer of training; generalization and thinking in relation to memory; the more elaborate types of learning such as are seen in school work. Special attention will be paid to recent experimentation and theories.

629. Advanced Psychology. Five credit hours. Autumn Quarter. Five lectures each week.

The purpose of this course is to give a larger background to the advanced student of psychology, with respect to other disciplines, especially the sciences, leading to a systematic development of the more complex experiences.

630. Psychology of Feeling and Emotion. Three credit hours. Winter Quarter. Three lectures each week. Mr. Fitts.

The psychophysiology of emotion. Methods and results in the experimental study of emotion. The relation of emotion to other response processes in the individual. Theories of emotion.

631. Nature and Appraisal of Individual Differences. Three credit hours. One Quarter. Autumn and Winter. Three lecture hours each week. General prerequisites must include fifteen hours of psychology or ten hours of psychology and five hours of professional educational subjects. A previous course in statistics is desirable. Students without it should be prepared to do supplemental work. Mr. English.

Critical consideration of common ideas about ability and other traits. Historical development of measurement of individual differences. Resulting theories of intelligence, special abilities, and other traits. Relation of measurement of individual differences to systematic psychology.

632. The Psychology of Speech. Three credit hours. Autumn Quarter. General prerequisites must include ten hours of psychology and ten hours of speech. Mr. Knower.

Psychological processes in speaking. The development of speech in the individual. Speech, personal and social adjustments. Vocal and visible symbolism. The psychology of language; semantics and thinking in speech situations. The experimental approach to the area will be emphasized.

633. The Psychology of the Audience. Two credit hours. Winter Quarter. Two lectures each week. General prerequisites must include Psychology 679 and ten hours of speech. In special cases the speech prerequisite may be waived by permission of the instructor. Mr. Knower.

The psychological reaction to communication. Analysis of audiences, types of speaking, and speech situations. Procedures in listening. Principles of audience stimulation. Evaluation of speech content and effectiveness. Review of experimental studies on dissemination of information and propaganda techniques.

634. Criminal and Legal Psychology. Three credit hours. Winter Quarter. Three lectures each week. Mr. Burt.

Psychological factors in the determination of reliability of testimony; the technique of detecting crime and falsehood; responsibility; the relation of crime to mental disease or defect; the prevention of crime through environmental factors and heredity.

635. Psychology of Advertising. Three credit hours. One Quarter. Autumn and Spring. Three lectures each week. Mr. Burt.

The psychological principles involved in effective advertising, notably attention, memory and action, with the contributory factors of association, feeling, instinct, suggestion, and reasoning.

637. Industrial Psychology. Three credit hours. Autumn Quarter. Three lectures each week. Mr. Burt.

The application of psychology to problems of industrial learning, adjustment of technical to mental factors, monotony, fatigue, environmental conditions, industrial unrest, morale, and accidents.

638. Industrial and Vocational Psychology Laboratory. Three credit hours. Spring Quarter. Two three-hour laboratory periods each week. In addition to the general prerequisites the permission of the instructor must be obtained. Mr. Wherry.

Laboratory work in the application of psychology to industrial and vocational problems, with especial emphasis on the development of psychological techniques for hiring employees. Practice in the devising and standardizing of occupational tests; obtaining and evaluating production ratings; correlation of ratings and tests; interpretation of results from the standpoint of vocational selection or guidance.

639. Psychology and Personnel. Three credit hours. Winter Quarter. Three lectures each week. Mr. Burt.

The application of psychology to problems of personnel. Selection and placement of employees by tests of intelligence and special ability. Trade tests, job analysis, and rating scales.

640. Educational and Vocational Guidance. Three credit hours. Winter Quarter. Mr. Toops.

A course dealing with the technique of evaluating psychological and related factors as a basis for making educational and vocational recommendations to individuals. The place of vocational and educational tests, previous record, and personality traits in determination of choice of occupation or course of study.

644. The Techniques of Human Motivation. Three credit hours. Spring Quarter. Three hours each week. Lectures, recitations, and assigned readings. Mr. Toops.

The psychological bases of initiation and improvement of work. The role of instinct, habit, custom, and tradition, rationalization and psychopathy in motivation. The incentive values of self-ratings, competition, punishment, and such rewards as money, bonuses, participation, and promotion, in relation to the capacities of individuals.

645. History of Psychology. Three credit hours. Autumn Quarter. Five lectures each week. General prerequisites must include sixteen hours in psychology. Mr. Kinzer.

The course aims to view modern psychological problems in the light of their historical antecedents. The development of various theories such as those of sensation, attention, space perception, and emotion will be traced from earliest times to the present. As far as possible assignments will involve reference to original sources.

646. Contemporary Viewpoints in Psychology. Three credit hours. Winter Quarter. Three lectures each week. General prerequisites must include fifteen hours in psychology. Mr. Kinzer.

A consideration of the contributions of various schools beginning with structuralists, functionalists, and behaviorists. Special attention will be given to the points of view of leading psychologists of the present. Such concepts as Gestalt, topology and operational definitions will be especially considered.

647. Theoretical Psychology. Three credit hours. Spring Quarter. Three lectures each week. General prerequisites must include sixteen hours in psychology.

An attempt at an organization of the data of psychology into a consistent system. Students will be given an opportunity to express their preferences in the development of their own systematic points of view.

648. Prejudice and Personality. Three credit hours. Winter Quarter. Three lectures each week. General prerequisites must include a course in social psychology or race relations such as Sociology 622, 634, 604, or 605.

A psychological approach to the understanding of hostile attitudes involved in group conflict. Personality dynamics in prejudice. Psychological effects in discrimination. Psychometric differences between groups as related to stereotypes. Psychological approaches to the reduction of intergroup hostility.

650. Minor Problems. One or more credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include sixteen hours in psychology and the permission of the instructor must be obtained. All instructors.

Investigation of minor problems in the various fields of psychology.

By permission of the Chairman of the Department and the Director of the Bureau of Educational Research, students enrolled in this course may obtain credit for research work done under the auspices of the Bureau staff.

***651. Performance Evaluation.** Three credit hours. Spring Quarter. Two lectures and one two-hour laboratory period each week. Given in alternate years, alternating with Psychology 638. General prerequisites must include Psychology 608 and 639. Mr. Wherry.

A discussion of various objectives and subjective devices for measuring productiveness and general effectiveness of job performance. The problems of criterion contamination; rationale and construction of various types of rating scales; and combination of criteria.

655. Comparative Psychology. Five credit hours. Autumn Quarter. Five lectures each week. General prerequisites must include twenty hours of psychology. Mr. Meyer.

The principles of animal behavior in relation to human behavior. A study of the similarities and differences in the behavior of animals and of humans and the explanation of these similarities and differences, with special reference to those principles definitely involved in the organism's mode of adjusting to its environment.

***656. Comparative Psychology.** Three credit hours. Spring Quarter. Three lectures each week. General prerequisites must include Psychology 655. Mr. Wickens.

A continuation of Psychology 655. Devoted largely to contemporary literature in comparative psychology.

659. University Personnel Psychology. Three credit hours. Autumn Quarter. Two lectures and one two-hour laboratory period each week. Given in alternate years. Mr. Toops.

A course designed for students who are preparing for positions in vocational guidance or personnel work in universities and those interested in the achievement of adults. The giving, scoring and interpretation of tests of university entrants. Reading tests and tests of special capacities for adults. Planning a testing program for adults. Theories of adult testing. Comparative study of University personnel programs and procedures. The content of the course will vary somewhat from year to year.

663. Psychology of Childhood. Five credit hours. Autumn Quarter. Four class meetings each week and directed study of a child throughout the Quarter. Graduate students should consult the instructor before enrolling in this course. Enrollment limited to forty. Mr. English, Mr. Horrocks.

The psychological development of the child from three to twelve years. Effects of the school and out-of-school activities on development. Analysis of significant psychological problems involved in curricular activities. Provision by school and other social agencies for the psychological needs of the child.

Each student makes a case study of a child, observing his behavior at home, in school, in varied social situations; and obtaining information about the child from parent, teacher, and other sources. One-fifth of the time of the course is spent in this field study and in making a detailed report thereon.

667. Psychology of Music. Three credit hours. Winter Quarter. General prerequisites must include a course in educational psychology and a course in advanced harmony or consent of the instructor must be obtained. Mr. M. E. Wilson.

The contribution of rhythm, harmony, tone color, form, familiarity, and tactual asso-

* Not given in 1950-1951.

ciation to the emotional experience in music. Analysis and measurement of musical talent. Psychological factors in musical interpretation and in the teaching of music.

668. Principles of Gestalt Psychology. Three credit hours. Autumn Quarter. Three lectures each week. Mr. Renshaw.

A survey of the experimental work which supplied the data for the Gestaltist. A study of the basic dynamic principles which constitute the Gestalt system. Application of these principles to perception, learning, thinking, and emotion.

670. Psychological Problems of Adult Life. Three credit hours. Winter Quarter. Mr. Pressey.

A survey of the important recent psychological literature on changes in capacity for learning through the adult years and into old age, changes in incentives and interests throughout these years, emotional development and orientation of adults, psychological problems of work adjustment, adult and parent education, leisure.

671. Principles of Treating the Problem Child. Three credit hours. Winter Quarter. Three lecture hours each week with lectures, recitations and reports. General prerequisites must include thirteen hours of psychology. If this does not include Psychology 609, permission of the instructor must be obtained. Mr. Rotter.

For prospective teachers, counselors and clinicians. A survey of treatment procedures and resources. Methods used in dealing with behavior and personality problems. The flexible use of school environment and community resources, methods of altering attitudes of parent and child, and direct treatment approaches.

672. Psychological Aspects of Biography. Three credit hours. Spring Quarter. One two-hour meeting and one conference hour each week. Prerequisite, Psychology 402 or 407. Mr. Pressey.

The course will make use of the very rich biographical and autobiographical material now available in an effort to understand development trends throughout the life-span and with special reference to the adult years and older ages.

674. Problems of the Dean of Women. Three credit hours. One Quarter. Autumn, Winter, Spring. General prerequisites must include the approval of the instructor. Mrs. Conaway.

Investigation of the minor psychological problems which arise in connection with the social, scholastic, and vocational adjustments of undergraduate women.

676. Advanced Educational Psychology. Three credit hours. Spring Quarter. Three lectures each week. Mr. Pressey.

A course in advanced educational psychology giving a critical appraisal of the implications for education of modern psychological findings.

677. Practicum in Attitude Measurement. Two credit hours. Spring Quarter. Four laboratory hours each week. General prerequisites must include Psychology 679.

A continuation at the laboratory level of Psychology 679. Practice in the construction and evaluation of attitude tests. Methodological exercises in polling problems.

678. Psychology of Personality. Three credit hours. Spring Quarter. Three lectures each week.

This course will consider the individual both as a social and biological unit, relating each group of factors to the development of personality. Ample attention will be given to questions such as integration, measurement of traits, personality types, faulty schemes of character analysis; effects of glands of internal secretion; self-analysis.

679. Psychology of Public Attitudes. Three credit hours. Winter Quarter. Three lectures each week. General prerequisites must include a course in social psychology and a course in statistics.

The psychological theory and the measurement of social attitudes. A study of the psychological determinants of attitudes. Emphasis upon problems of definition, analysis, and measurement. Techniques in the quantification of attitudes through scale, poll, and other procedures.

680. Educational Tests and Measurements. Three credit hours. Spring Quarter. Three lectures each week. Assigned readings and reports. Open to seniors and graduate students of experience with permission of the instructor in charge. Mr. Heck, Mr. Pressey.

A service course for those majoring in Elementary and Secondary Education and School

Administration. The course will consider selection of tests and organization of testing programs for elementary and secondary schools; the use of tests in classification, diagnosis, prognosis, and educational guidance; the principles of teacher-made tests; and effect of testing on marking systems.

683. Psychology of Reading. Three credit hours. Spring Quarter. Three lecture and discussion hours each week. Mr. Robinson.

Psychological analysis of the reading process. The relationship of this to teaching and remedial methods. Discussion of remedial reading techniques.

684. Psychology of Counseling. Three credit hours. One Quarter. Autumn and Winter. General prerequisites must include thirteen hours of psychology. Mr. Robinson, Mr. Kinzer.

Assumptions and facts fundamental to counseling; factors in the interview situation; nature of counseling techniques; resources in counseling; relation of counseling to other personnel procedures.

687. Psychological Optics. Five credit hours. Spring Quarter. Lectures, laboratory demonstrations, and practice. General prerequisites must include ten hours in general psychology. Mr. Renshaw.

The measurement and diagnosis of the fundamental visual skills; reading and form perception problems; visual training instruments and techniques.

***688. Laboratory in Employment Techniques.** Four or five credit hours. One Quarter. Winter and Spring. Two lecture hours and four to six laboratory hours each week. General prerequisites must include Psychology 689. Mr. Fletcher.

Employment interviewing and occupational classification, including use of Dictionary of Occupations; description and interpretation of work samples and psychological tests; actual supervised practice in employment interviewing, classification, placement employer calls, and administration of work samples and tests in the Ohio State Employment Service.

689. Occupational Information. Three credit hours. One Quarter. Autumn and Winter. Two two-hour meetings each week. Lectures, discussions, field trips. General prerequisites must include permission of the instructor. Mr. Shartle, Mr. Halliday.

A survey of occupations and occupational information for guidance counselors and employment interviewers; study of the literature on occupations and occupational information; writing of occupational analyses; field trips to places of employment, to observe workers at work; finding filing and use of occupational information for employment and guidance purposes.

690. Mental Hygiene for Professional Workers. Three credit hours. Autumn Quarter. Mr. Durea.

The condition under which the individual makes the optimum social adjustment; standards of social adjustment in groups, the pre-determinants of maladjustment and prevention of maladjustment for teachers, personnel, and guidance workers, social workers, psychologists, occupational therapists, and other professional groups.

693. Use of Tabulating Machine Techniques in Research. Two credit hours. Winter Quarter. One lecture and one laboratory period each week. General prerequisites must include Psychology 608, a course in statistics, or permission of the instructor. Mr. Toops.

Methods of large-scale researches involving tabulating machines and other specialized technical devices. Coding of data; operation of sorting and tabulating machines.

695. Clinical Psychology. Three or five credit hours depending on whether laboratory is taken. Spring Quarter. Three lectures or discussions and two laboratory periods each week. General prerequisites must include thirteen hours of psychology, three of which must be on the "600" level. Mr. Kelly.

Discussion of the field of clinical psychology; its methods, its problems and its use in guidance, education, hospitals, industry, and other areas.

703. Special Topics in Psychology. Three credit hours. Winter and Spring Quarters. Lectures and discussions. General prerequisites must include fifteen

* Not given in 1950-1951.

Quarter hours of Psychology courses in the "600" group or above, and permission of the instructor. May not be elected more than twice. All instructors.

The topics will vary from Quarter to Quarter and will be announced at least one month in advance.

704. Tests and Measurements in Speech Education. Three credit hours. Spring Quarter. General prerequisites must include Psychology 632 and 613. Mr. Knower.

Problems involved in securing and using available and suitable tests and testing procedures in speech. Diagnosis and evaluation. Rating and rater training. Building general and specialized speech tests. Administration and scoring of speech tests. Interpreting test data in this field.

705. Factor Analysis. Three credit hours. Winter Quarter. Given in alternate years, alternating with Psychology 706. General prerequisites must include Psychology 608 and 814 or the permission of the instructor. Mr. Wherry.

The relation of factor analysis to regression and correlation theory; historical review of the principal factor methods and theories; an extraction of factors singly and simultaneously; residuals and reflection; iteration and correction; rotation for meaningfulness; inverse analysis; setting up and interpreting factorial studies.

***706. Mathematical Psychology.** Three credit hours. Winter Quarter. Given in alternate years, alternating with Psychology 705. General prerequisites must include courses in experimental-theoretical psychology such as 601, 624, 625, 626, 646, or statistical psychology such as 814, 816. Mr. Wherry.

An introduction to the use of mathematics in rational theory building. The course will discuss various mathematical systems of psychology, including examples from the areas of the nervous system, attention, discrimination, perception, intelligence, learning, drives, emotions, vision, and selected problems from social psychology.

713. Laboratory in Psychological and Educational Measurement. Two credit hours. Autumn Quarter. Four laboratory hours each week. This course may be repeated until a maximum of six hours has been earned. General prerequisites must include Psychology 613 or 680 or equivalent and permission of instructor. Laboratory demonstrations, projects, field work under supervision, and practice in constructing, administering, scoring, and interpreting tests. Mr. Horrocks, Mr. McCourtney.

A laboratory practicum in the construction and use of psychological and educational measuring instruments, including measures of aptitude, achievement, intelligence, personality, interest, and attitude. Students will construct and administer tests and other measures in actual programs in scholastic and industrial situations. Students will familiarize themselves with a wide range of existing measuring instruments in psychology and education and will appraise them critically with a view to their use and revision. Consideration will be given to statistical techniques of construction and appraisal. Students will assist, under supervision, in setting up and appraising testing programs.

718. The Psychology of Group Psychotherapy. Two credit hours. Spring Quarter. Two class hours each week. If Psychology 671 has not been taken, permission of the instructor must be obtained. Mr. McCandless.

Primarily for students who may use psychological group methods in professional work. General principles of group therapy and specific methods with children and adults described and evaluated.

781. Laboratory in Educational Counseling. Three to five credit hours. One Quarter. Autumn, Winter, Spring. May be taken for one or more Quarters with a maximum credit of ten hours. One two-hour lecture, discussion, and demonstration period, and five to nine hours of practical experience in counseling and related activities. General prerequisites must include twenty hours of psychology including Psychology 631 and 684 and permission of the instructor. Enrollment is limited by extent of laboratory facilities. Mr. Robinson.

Supervised practice in assisting beginning college students in their adjustment to curricular and extra-curricular activities. This includes methods of psycho-educational diagnosis, principles of effective learning, and remedial reading instruction. Recordings are made of interviews and specific help is given with interviewing techniques.

Not open to students who have credit for ten hours in Psychology 681.

* Not given in 1950-1951.

785. Vocational Guidance Laboratory. Three to five credit hours. Autumn, Winter, and Spring Quarters. This course may be repeated until ten hours have been earned. One two-hour lecture, discussion, and demonstration period, and five to nine hours of practical experience in counseling and related activities. General prerequisites must include Psychology 613 and 781 and permission of the instructor. Mr. Fletcher.

An opportunity for mature students who have adequate background to obtain practical experience in guidance and counseling. Practice in counseling with both in-school and out-of-school youth, with parents, employers, and social agencies. At present the counseling is done through the facilities of the Occupational Opportunity Services.

NOTE: It is suggested that students may find considerable profit in repeating the course. Such repetition represents additional experience and meeting a greater variety of problems.

Not open to students who have credit for ten hours in Psychology 685.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

These prerequisites include the equivalent of at least two years of psychology; or of one year of psychology and one year of college work in one of the following subjects: philosophy, mathematics, physiology, physics, zoology, sociology.

802. Seminar in Experimental Psychology. Two credit hours. Autumn, Winter, and Spring Quarters. Permission of the instructor is required. Mr. Renshaw, Mr. Wickens, Mr. Fitts, Mr. Meyer.

803. Seminar in Educational Psychology. Two credit hours. Winter Quarter. Permission of the instructor is required. Mr. Pressey, Mr. English.

804. Seminar in Psychological Measurement. Two credit hours. Spring Quarter. Permission of the instructor is required. Mr. Horrocks.

805. Contemporary Psychological Literature. One credit hour. Autumn, Winter, and Spring Quarters. Mr. Renshaw.

806. Seminar in Clinical and Abnormal Psychology. Two credit hours. Autumn, Winter, and Spring Quarters. Permission of the instructor is required. Mr. Durea, Mrs. Stogdill, Mr. Kelly, Mr. McCandless, Mr. Rotter, Mr. Courtney.

807. Seminar in Industrial Psychology. Two credit hours. Autumn and Spring Quarters. Permission of the instructor is required.

***810. Psychological Problems in Higher Education.** Two credit hours. Autumn Quarter. One meeting each week. Mr. Pressey.

A critical review of the research work thus far done on such problems as study methods, background information essential for college work, individual differences, placement tests, measurement of progress. The course is intended to give graduate students preparing for college or university positions contact with current educational research regarding the problems they will meet, and develop a research attitude toward these problems.

811. Advanced Theoretical Psychology. Three credit hours. Spring Quarter. Three lectures each week. Mr. Wickens.

812. Advanced Social Psychology. Three credit hours. Autumn Quarter. Three meetings each week. General prerequisites must include twenty-five hours of psychology including an introductory course in social psychology and at least one course in advanced general psychology, such as 624 or 626.

An advanced course in social psychology treating the problems of learning and perception relative to the social environment, the influence of culture in the development of individual behavior patterns, and related topics.

813. Seminar in Social Psychology. Two credit hours. Winter Quarter. One meeting each week. General prerequisites must include permission of the instructor.

814. Advanced Statistics. Four credit hours. Winter Quarter. Two lectures and two two-hour laboratory periods each week. General prerequisites must include a course in educational statistics or permission of the instructor. Mr. Toops.

Special cases in correlation; non-linear regression; construction of criteria; sampling; statistical machines; derivation of commonly used equations; critical readings; construction of tables and graphs to meet the research needs of individual students.

815. Seminar in Psychological Statistics. Two credit hours in each of two successive Quarters. Autumn and Winter Quarters. Permission of the instructor is required. One two-hour discussion period each week. Mr. Wherry, Mr. Toops.

Statistical background equivalent to the sequence Psychology 608, 814 is assumed. Critical discussion of problems in the forefront of statistical psychology.

816. Special Statistical Methods. Four credit hours. Spring Quarter. Two lectures and two two-hour laboratory periods each week. General prerequisites must include Psychology 608 and 814 or equivalent. Mr. Wherry.

The statistics of aptitudes, mental growth and attainment. Item analysis, quantification of qualitative data and pertinent psycho-physical theorems. Construction of tables and graphs to meet the individual needs of advanced students of psychology and education.

818. Theories of Personality. Three credit hours. Spring Quarter. Three lectures each week. General prerequisites must include advanced work in social psychology or in personality acceptable to the instructor, and specifically, Psychology 678. Mr. English.

A critical consideration of the theories of personality structure and origin.

822. Seminar in Student Personnel Psychology. Two credit hours. Winter and Spring Quarters. Permission of the instructor must be obtained. Mr. Robinson, Mr. Kinzer, Mr. Fletcher.

825. Methodological Foundations of Experimental Psychology. Five credit hours. Spring Quarter. Five lecture and discussion periods each week. Mr. Fitts.

Problems of the definition of psychological concepts, formulation and testing of hypotheses, construction of theory, and the formulation of empirical generalizations are considered with reference to their implications for the design of psychological experiments. Common experimental designs and methods of measurement in psychology are analyzed in terms of their logical and statistical advantages and limitations as the basis for inductive generalizations.

826. Practicum in the Use of Personality Adjustment Techniques. Three to five credit hours. Autumn, Winter, and Spring Quarters. This course may be repeated until ten credit hours have been earned. One two-hour lecture, discussion, and demonstration period, and five to nine hours of practical experience in counseling and related activities. Permission of the instructor must be obtained. General prerequisites must include twenty hours of psychology including 684 and one of the following courses: Psychology 781, 785, 820, and permission of the instructor. The enrollment is limited by the extent of laboratory facilities. Mrs. Stogdill.

An opportunity for mature students with adequate background and training to obtain practical experience, under guidance, in the use of personality adjustment techniques at the college level.

NOTE: It is suggested that students may find it profitable to repeat the course. Such repetition represents additional experience in meeting a greater variety of problem situations.

831. Advanced Experimental Laboratory. Three to fifteen credit hours. Autumn, Winter, and Spring Quarters. May be taken one, two or three Quarters with a maximum credit of fifteen hours. Laboratory and conferences. Admission only after consultation with the instructor. Mr. Renshaw, Mr. Wickens, Mr. Fitts, Mr. Meyer.

Advanced training in the experimental and quantitative methods in the several areas of general experimental psychology and comparative psychology.

840. Theory of Human Development. Three credit hours. Winter Quarter. Three lectures each week. Mr. English.

A critical consideration of the published data and interpretations of research which throw light on problems of human development. The meaning of development, the methods of investigation, and the units of measurement will be emphasized.

850. Seminar in the Psychology of Maturity and Old Age. Two credit hours. Spring Quarter. Mr. Pressey.

861. Clinical Psychology. Five credit hours. Autumn and Winter Quarters. Three lectures or discussions and two laboratory periods each week. Permission of the instructor is required. Mr. McCandless.

Introduction to the theory and use of clinical methods in psychology including interviewing, observation of free behavior, case documentation, professional problems, and individual testing. The course is designed for first-year graduate students.

862. Psychopathology. Three to five credit hours. Winter Quarter. Three lectures or discussions and two laboratory periods each week. Permission of the instructor is required. Mr. Durea.

Mental handicaps, personality disturbances, and social maladjustments together with their clinical manifestations. The laboratory is a continuation of training in psychometrics and interviewing. The course is designed for first-year graduate students majoring or minoring in clinical psychology and normally succeeds Psychology 861. In special cases, it may be taken for three hours credit by securing permission of the instructor to omit the laboratory part of the course.

Not open to students who have credit for Psychology 642 or 742.

863. Psychodynamics. Three to five credit hours. Spring Quarter. Three lectures or discussions and two laboratory periods each week. Permission of the instructor is required. Mr. Rotter.

The analysis and mobilization of psychological forces that make for personal adjustment. Laboratory training includes participation in the services of the Psychological Clinic in relatively simple psycho-educational cases. The course is designed primarily for first-year graduate students majoring in clinical or school psychology and normally succeeds Psychology 862. In special cases it may be taken for three hours credit by securing permission of the instructor to omit the laboratory part of the course.

Not open to students who have credit for both Psychology 619 and 808.

864. Psychodiagnostics. Three to five credit hours. Autumn Quarter. Three lectures or discussions and two laboratory periods each week. Permission of the instructor is required. Mr. Rotter.

Introduction to the theory and use of psychodiagnostic tests and procedures, including projective methods, test pattern analysis, play protocols, concept formation tests, and special tests of dysfunction. The laboratory includes practice in the administration and scoring of representative tests and procedures. The course is designed for second-year graduate students majoring in clinical psychology and normally succeeds Psychology 863. In special cases it may be taken by advanced graduate students for three hours credit.

Not open to students who have credit for both Psychology 809 and 819. Laboratory not open to students who have credit for Psychology 819.

865. Advanced Psychological Clinic. Two to thirteen credit hours; may be taken for one or more Quarters with a maximum total credit of thirteen hours. Lectures Autumn and Winter Quarters. Practicums Autumn, Winter, and Spring Quarters. Normally, Psychology 864 must have been completed or be taken concurrently. Two lectures a week on advanced psychotherapeutic principles continuing through the Autumn and Winter Quarters with two hours credit each Quarter or a total of four hours credit for the lecture portion of the course. Three hours of credit are allowed for each practicum with a maximum total of nine hours of practicum credit. The student may not receive credit for more than two practicums of one type. The permission of the instructor is required. Mr. Courtney, Mr. Durea, Mr. Kelly, Mr. McCandless, Mr. Rotter.

Two types of practicum are offered in connection with the community services of the Psychological Clinic; Type A, psychological advisory services, primarily for children in collaboration with schools, institutions, and other community agencies; and Type B, psychological treat-

ment services, primarily for children or for university students who are referred for problems requiring psychological treatment of a clinical type. Each unit of practicum requires a minimum of six hours of supervised duty per week throughout a Quarter in addition to special preparations for the particular types of cases seen. Practicums are taken concurrently with or subsequently to the lectures.

899. Interdepartmental Seminar. One to five credit hours. All Quarters. When two or more departments desire to establish an interdepartmental seminar on a subject of common interest, the chairmen or authorized representatives of the departments concerned shall prepare a course description including the name of faculty members designated to conduct the seminar. The statement shall be submitted to the Executive Committee of the Graduate School for prior approval.

910. Field Training in Clinical Psychology. One to ten credit hours. All Quarters. May be taken for one or more Quarters with a maximum of forty-eight hours. If a student completes twenty-four hours of this type of work he may count six of the twenty-four hours toward the requirements for a Ph.D. degree. The remaining hours will be used toward the satisfaction of the field training requirements in clinical psychology. Admission only on written permission of the Director of the Psychological Clinic. Mr. Kelly.

This course provides opportunity for supervised field training in neuropsychiatric hospitals, mental hygiene clinics, and other agencies in which clinical psychology is used in the study and treatment of neuropsychiatric patients, including the program in clinical psychology of the Veterans' Administration. The work will include application and interpretation of psychological diagnostic methods; remedial training, group therapy and other types of psychological therapies; and research into the problems of psychological disorders.

Because of the peculiar requirements of this work a special laboratory fee of \$35.00 per credit hour must be required.

950. Research in Psychology. Autumn, Winter, and Spring Quarters. All instructors.

Primarily intended for students offering theses for advanced degrees.

By permission of the Chairman of the Department and the Director of the Bureau of Educational Research, students enrolled in this course may obtain credit for research work done under the auspices of the Bureau staff.

Graduate majors in clinical psychology must carry at least one credit of Psychology 950 every Quarter and participate in a "research team."

PUBLIC ADMINISTRATION

Work toward the degree of Master of Science in Public Administration is directed by the Committee on Graduate Study of the Department of Political Science, under the immediate supervision as a subcommittee consisting of Professors Walker, Zink, and Heckman. Students should consult this subcommittee. The programs of study enlist the relevant facilities in other departments of the University.

It is the object of this program to prepare students for responsible posts in government service, particularly in administrative work, and to provide advanced studies or a broader background for government officials who can arrange to be in residence on this campus. Public personnel administration, public reporting, taxation and public finance, legislative drafting, governmental research, governmental accounting, and other fields not included in other professional curricula of the University, all offer opportunities for a career. The student who secures both a broad foundation and a grasp of technique is in demand both by government and by private research agencies. A broad foundation is offered by the undergraduate curriculum in public administration in the College of Commerce and Administration or by a major in political science or economics. The detailed requirements of these undergraduate curricula and of the graduate curriculum which follows are subject to modification to meet the needs of individual students. Students who have not met these requirements of a broad background in the fields of government and economics may find it necessary to spend a somewhat longer time on their graduate work in order to complete the work for the degree.

REQUIREMENTS FOR THE DEGREE OF MASTER OF SCIENCE IN PUBLIC ADMINISTRATION

To receive this degree, students must be in residence at The Ohio State University for at least three Quarters and an additional Quarter must be devoted to field work with some governmental or research agency approved by the adviser. A report upon such field work must be filed with the adviser and approved by him. Students who have had experience in government

service may request a waiver of the field work requirement. Organizations with which field work may be done include: federal government agencies, the State of Ohio, the principal cities of the state, the important counties of Ohio, public and private governmental research, and numerous other organizations of local or state-wide scope. Candidates for the degree of Master of Science in Public Administration must also meet the same requirements in regard to a thesis and final examination as are prescribed for the degrees of Master of Arts and Master of Science.

CURRICULUM IN PUBLIC ADMINISTRATION

GENERAL REQUIRED COURSES

Autumn Quarter		Winter Quarter		Spring Quarter	
Political Science	(808) 3-5	Political Science	(720) 3-5	Political Science	(807) 3-5
Public Administration		Comparative Public		Public Opinion and	
Political Science	(731) 3	Administration		Political Parties	
Methods of Research					

PUBLIC PERSONNEL ADMINISTRATION (OPTIONAL)

Psychology	(687) 3	Psychology	(613) 3	Business Organization	(686) 4
Industrial Psychology		Mental and Educa-		Personnel Organization	
Business Organization	(680) 5	tional Tests		and Management	
Industrial Organiza-		Psychology	(639) 3	Business Organization	(691) 3
tion and Management		Psychology and		Office Organization	
Political Science	(614) 3	Personnel		and Management	
Public Personnel		Industrial Engineering	(703) 4		
Administration		Personnel Management in			
		Engineering Industries			

BUDGETING AND PUBLIC FINANCE (OPTIONAL)

Economics	(631) 3	Economics	(632) 3	Economics	(633) 3
Public Finance		Public Finance		Public Finance	
Economics	(710) 2	Economics	(711) 2	Economics	(639) 3
Statistical Analysis		Statistical Analysis		Social Insurance	
Accounting	(603) 5	Accounting	(604) 5	Economics	(712) 3
Cost Accounting		Cost Accounting		Statistical Analysis	
				Accounting	(830) 3
				Governmental Accounting	

MUNICIPAL ADMINISTRATION (OPTIONAL)

Economics	(716) 2	Political Science	(809) 3-5	Economics	(718) 2
Public Control of		Municipal Government		Public Control of Eco-	
Economic Processes		Economics	(717) 2	nomic Processes	
Social Administration	(668) 4	Public Control of Eco-		Geography	(634) 3
Community Welfare		nomic Processes		Urban Geography	
Resources		Social Administration	(639) 3		
Law	4	Social Statistics			
Local Government Law		Social Administration	(855) 3		
		Public Recreation			

LEGISLATIVE SERVICE (OPTIONAL)

Political Science	(634) 5	Political Science	(616) 5	Political Science	(812) 3-5
Public Opinion and		Constitutional Law		Legislation	
Political Processes		Political Science	(635) 5	Political Science	(730) 3
Political Science	(633) 3	American Political		Administrative Law	
Legislation		Parties and Pres-			
		sure Groups			

RADIOLOGY

Office, University Hospital

PROFESSOR HUGH J. MEANS, ASSOCIATE PROFESSORS MORTON AND BEN KIRKENDALL, ASSISTANT PROFESSORS FULTON, GRAVES, AND ED KIRKENDALL

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

780. Minor Problems. One to five credit hours. All Quarters. General

prerequisites must include adequate pre-clinical training and satisfactory scholarship in regular required courses. Permission of the Chairman of the Department is required. The staff.

Library, conference and laboratory work.

FOR GRADUATES

900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

950. Radiological Research. All Quarters. General prerequisites must include acceptable courses in the basic pre-clinical sciences and proof of and interest in and the ability to undertake the selected project. Permission of the Chairman of the Department is required. Mr. Means, Mr. Morton.

The student may spend a part or all of his time in research work and he must be registered in the Graduate School. Opportunities are available for research in all the branches of Radiology. The work may be done at the University, St. Francis, and Children's Hospitals. Opportunities for investigation of the betatron and radioactive isotopes in their application to medicine are also available.

RHETORIC AND ENGLISH LANGUAGE

(See Speech)

ROMANCE LANGUAGES AND LITERATURES

Office, 111 Derby Hall

PROFESSORS ROCKWOOD, MOORE, HAVENS, MONROE, ANIBAL, DEMOREST, AND SCHUTZ, ASSOCIATE PROFESSOR GILMAN, ASSISTANT PROFESSORS ARMITAGE, MEIDEN, ROZZELL, PRADAL, VIGÉE, ROGERS, CARLUT, AND DOOLITTLE

Students intending to major in French are urged to elect the following courses outside the department: Latin 627, Classical Languages 520-521-522, Philosophy 501-502-503-515, German 705, History 624-625, and English 618.

Students intending to major in Spanish are urged to elect the following courses outside the department: Latin 627, Classical Languages 520-521-522, Philosophy 501-502-503-515, German 705, History 645-646, Fine Arts 674-675, and English 618.

GRADUATE ROMANCE CLUB

The Graduate Romance Club is an organization of students and faculty for the purpose of encouraging research, study, and appreciation in the field of the Romance Languages and Literature. Its meetings, held three times each Quarter, offer opportunity for reports on individual investigations, articles in current journals, or more general discussions of professional interest.

REQUIREMENTS FOR GRADUATE DEGREES

The major will ordinarily be French or Spanish.

Requirements for the Master's Degree: Graduate work in the field of Romance Languages presents two main aspects: the linguistic, and the literary. The candidate for the Master's degree should have: a good written and oral command of his major language (to be tested by examination during one of the early Quarters of graduate work); (2) a general knowledge of the development of his major language from the earliest times and of his major literature from the beginning of the Sixteenth Century to the present day. The final comprehensive examination covering the above fields will be written and will include at least one question to be answered in the major language. A minimum reading list as a general guide in the preparation for this examination can be obtained at the office of the Department of Romance Languages.

In addition to the advanced courses (or their equivalent) covering the field of the final written examination, the candidate majoring in French should complete French 801, 802, 813 (Old French Language and Literature), 880 (Bibliography and Method), and at least two seminars in French literature (French 811, 812, or 817).

Similarly, the candidate majoring in Spanish should complete Spanish 805, 806, 821 (Old Spanish Language and Literature), 880 (Bibliography and Method), and at least two seminars in Spanish or Spanish American literature.

Courses should be approved by an adviser and the Graduate Committee.

The Master's thesis may deal either with a linguistic or a literary subject. The final oral examination will be devoted in part to the field of the thesis and will be conducted at least partly in the major language.

Requirements for the Doctor's Degree: In addition to the requirements for the Master's degree, as outlined above, the candidate should have a more extensive and a more intensive knowledge of linguistics and literature in his major, with emphasis upon one field or the other, depending on the nature of the specialization indicated by his doctoral dissertation. If the major

is in French, this knowledge should include Old French language and literature, and either Old Spanish or Old Italian. If the major is in Spanish, the candidate should present Old Spanish language and literature, and either Old French or Old Italian language.

In work completed for the doctorate, exclusive of the Ph.D. thesis, at least forty-five Quarter hours, including that completed for the Master's degree, should be in the "800" and "900" area.

The candidate should have first and second minor fields, ordinarily represented by two Romance languages and literatures other than the major. Reading lists as guides in the preparation of these fields may be obtained at the office of the Department of Romance Languages. The courses chosen are to be approved by the student's major adviser and by the Graduate Committee of the Department.

For the first minor, the candidate shall select a minimum of three fields, or periods, as for example, the Renaissance, Classicism, the Golden Age, the Eighteenth Century, Romanticism, Contemporary Literature, etc., with the approval of his adviser and the Graduate Committee, and shall present himself for a written examination in these minor fields at least one Quarter before taking his General Examination in his major in accordance with the requirements of the Graduate School.

For the second minor, a minimum of five Quarter hours of "600" work or above is required. There will be no comprehensive examination in the second minor.

The foreign language requirements of the Graduate School, which, for this department normally involve a reading knowledge of German and a Romance Language other than the major, must be met before the candidate takes his General Examination in his major field. In addition, a knowledge of Latin is most desirable.

The General Examination in the major will be given not later than the middle of the second Quarter prior to the Quarter in which the candidate plans to present himself for his degree. At least part of this general written examination will be conducted in the major language.

The doctoral dissertation may deal either with a linguistic or a literary subject in the candidate's major language. A final oral examination, conducted at least partly in the major language, is given in the field of the dissertation.

FRENCH

405. Reading of French. No credit. Autumn, Winter, and Spring Quarters. Three meetings each week. No prerequisite. Not accepted as a prerequisite for any other course in this department.

This course is open only to graduate students who wish to acquire a reading knowledge of French, and is designed primarily for students who have had no formal preparation in this language.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

***603. The Romantic Period in French Literature, 1800-1850.** Five credit hours. Autumn Quarter. Given biennially, alternating with French 604. General prerequisites must include an introductory course in modern French literature. Mr. Demorest.

The development of romanticism and rise of realism in the first half of the Nineteenth Century in the novel, poetry, and drama.

604. French Literary Currents, 1850-1914. Five credit hours. Autumn Quarter. Given biennially, alternating with French 603. General prerequisites must include an introductory course in modern French literature. Mr. Demorest.

Realism, naturalism, and the movements of reaction in the novel and drama. The Parnassians and the Symbolists in poetry. Modern French literary critics.

***616. French Literature of the Renaissance.** Five credit hours. Spring Quarter. Given biennially, alternating with French 617. General prerequisites must include an introductory course in modern French literature. Mr. Moore.

Marot, Rabelais, the *Pléiade*, Montaigne.

617. French Classicism, 1600-1715. Five credit hours. Spring Quarter. Given biennially, alternating with French 616. General prerequisites must include an introductory course in modern French literature. Mr. Rockwood.

The formation of the classic spirit. The perfection of dramatic form and the Seventeenth Century portrait of man. Selected works of Malherbe, Descartes, Pascal, La Bruyère, Boileau, Corneille, Molière, and Racine.

* Not given in 1950-1951.

618. French Literature of the Enlightenment. Five credit hours. Winter Quarter. Given biennially, alternating with French 640. General prerequisites must include an introductory course in modern French literature. Mr. Havens.

A study of the ideas of the Eighteenth Century in their relation to modern times. Special emphasis on Montesquieu, Voltaire, Diderot, and Rousseau.

619. French Translating. Three credit hours. Spring Quarter. General prerequisites must include courses in French conversation and composition.

Translating from French to English and from English to French. This course is helpful in preparing for military, diplomatic, or other special service where exact linguistic knowledge is needed.

***627. French Pronunciation.** Three credit hours. Three meetings each week with laboratory practice. General prerequisites must include courses in French conversation and composition. This class is limited to twelve.

The formation of French sounds. Lectures, with exercises in the use of the symbols of the International Phonetic Association. A study of the rules of French pronunciation. Drill in the reading of French. Designed for advanced students who expect to teach French.

Not open to students who have credit for French 632.

628. Modern French Syntax. Five credit hours. Autumn Quarter. General prerequisites must include a course in French conversation and composition. Mr. Meiden.

Systematic review of French grammar with composition and other exercises, based on contemporary authors. Modern tendencies in syntactic analysis.

***628a. Modern French Syntax.** Three credit hours. General prerequisites must include an introductory course in modern French literature. Mr. Schutz.

Selected topics for grammar review, with composition to illustrate. Consideration of present tendencies in syntactic analysis, with text exercises to illustrate.

Not open to students who have credit for French 628.

632. French Pronunciation. Five credit hours. Winter Quarter. General prerequisites must include a course in French conversation and composition or an introductory course in modern French literature. This class is limited to twelve. Mr. Rockwood.

The formation of French sounds. Lectures, with exercises in the use of the symbols of the International Phonetic Association. A study of the rules of French pronunciation and diction. Drill in the reading of French.

Not open to students who have credit for French 627.

†633. Modern French Drama. Three credit hours. Lectures, collateral reading, and reports. General prerequisites must include an introductory course in modern French literature or equivalent. Mr. Havens.

Du Théâtre Libre au Vieux Colombier. The first period (1880-1900) will cover the "naturalistic" phase of the French drama (Henry Becque; Antoine and the Théâtre Libre) and the various aspects of the "idealistic" reaction (Curel, Maeterlinck, Claudel, etc.). In the second period, ending in 1913, representative types of plays ("psychological," "social," etc., by such authors as Porto-Riche, Lavedan, Brieux) will be analyzed; the attempts to create a *Theatre of the People* will be recapitulated in connection with the works of Romain Rolland; the course will conclude with a study of the dramatic revival begun by Jacques Copeau and his disciples. Attention will be given throughout to foreign influences (Wagner, Ibsen, etc.); to the rôle of dramatic criticism; and to problems of the stage setting and interpretation.

634. Contemporary French Drama. Three credit hours. Autumn Quarter. Lectures, collateral reading, and reports. General prerequisites must include an introductory course in modern French literature or equivalent. Mr. Carlut.

Symbolistic, religious, realistic, and psychological drama. The "school of silence." *Théâtres d'avant-garde.* Comedy, Jean-Jacques Bernard, Claudel, Lenormand, Raynal, Sarment, Giraudoux, Jules Romains, Anouilh, Sartre, Camus, and others.

635. La civilisation française jusqu'à la Révolution. Three credit hours. Winter Quarter. General prerequisites must include an introductory course in

* Not given in 1950-1951.

† Not given during the academic year, 1950-1951.

modern French literature. The course is conducted in French. The class is limited to fifteen. Given in alternate years. Mr. Carlut.

A study of the major developments of French culture down to the Nineteenth Century. The course is designed to give the student greater facility in understanding, speaking, and writing French.

*636. *La civilisation française depuis la Révolution*. Three credit hours. Spring Quarter. General prerequisites must include a course in French conversation and composition. The course is conducted in French. Given in alternate years. Mr. Carlut.

The principal object of the course is to increase the student's facility in understanding, speaking, and writing French. The material for discussion is drawn from the life, institutions, and culture of Nineteenth and Twentieth Century France.

637. *French Diction*. Two credit hours. Spring Quarter. General prerequisites must include French 632 or equivalent. The class is limited to twelve. Mr. Rockwood and assistant.

Analysis and preparation of interpretive reading of prose and verse.

†638. *Advanced Spoken and Written French*. Three credit hours. Spring Quarter. General prerequisites must include courses in French conversation and composition. Mr. Havens.

Intensive practice in speaking and writing French based on contemporary usage.

*639. *Explication de textes*. Three credit hours. General prerequisites must include an introductory course in modern French literature.

Works of Racine, Pascal, Voltaire, Rousseau, Chateaubriand, Stendhal, Sainte-Beuve, Hugo, Baudelaire, Maupassant, Rimbaud, Apollinaire, Claudel, Proust, Gide, and Eluard.

*640. *France in Contemporary Literature*. Five credit hours. Winter Quarter. General prerequisites must include an introductory course in French literature. Mr. Demorest.

From Dadaism to Existentialism. Literature currents and their significance, with special attention given to the novel. Proust, Gide, Duhamel, Romain, Malraux, Colette, Mauriac, Giraudoux, Saint-Exupéry, Camus, Sartre, and others. The major dramatists.

*651. *Modern French Poetry*. Three credit hours. Autumn Quarter. Lectures, discussions, and reports. General prerequisites must include an introductory course in modern French literature. Mr. Doolittle.

Sources and processes of poetic creation as exemplified in selected works of French poets, from Baudelaire to the present, with emphasis on the Twentieth Century.

*655. *La France vue à travers le conte*. Three credit hours. General prerequisites must include courses in French conversation and composition. This course is conducted in French. Mr. Demorest.

The course is designed to develop proficiency in speaking and writing French, and to provide materials drawn from outstanding authors, illustrating modern French traits and preoccupations.

†656. *Masters of French Realism*. Three credit hours. General prerequisites must include an introductory course in French literature. Mr. Demorest.

Lectures, discussions, and reports. Study of representative novels of Balzac, Stendhal, and Flaubert.

670. *French Literature in English Translation*. Five credit hours. Winter Quarter. Lectures, collateral reading and reports. Mr. Havens.

A survey of French masterpieces in English translation with special reference to their bearing on English or American literatures.

This course is intended for students not majoring in Romance Languages.

Not open to students who have credit for French 660.

701. *Minor Problems in French*. One to five credit hours. Autumn, Win-

* Not given in 1950-1951.

† Not given during the academic year, 1950-1951.

ter, and Spring Quarters. General prerequisites must include the permission of the instructor. Professors and Assistant Professors.

NOTE: METHODS COURSE. See the Department of Education, Course 692.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

801. Introduction to Old French Linguistics. Three credit hours. Winter Quarter. General prerequisites must include at least three years of collegiate French and some knowledge of Latin. French 813 is desirable but not essential. Mr. Schutz.

Elements of Old French phonology and morphology.

802. Introduction to Old French. Three credit hours. Spring Quarter. General prerequisites must include French 801. Mr. Schutz.

Continuation of Old French phonology and morphology, with increased attention to their application in linguistic geography and text criticism. A short review of current attitudes and practices in Romance philology. Some consideration will be given to semantics.

803. Old Provençal. Three credit hours. Autumn Quarter. General prerequisites must include French 802. Mr. Schutz.

Origins of troubadour lyric. Its history, as to form and content, in the Eleventh and Twelfth Centuries. Elements of phonology and morphology.

804. Old Provençal. Three credit hours. Winter Quarter. General prerequisites must include French 803. Mr. Schutz.

Troubadour lyric in the Thirteenth Century. Increased attention to non-lyric genres, and to prose. Continuation of linguistics, with greater emphasis on semantic problems connected with the courtly terminology.

***805. Middle French Literature.** Three credit hours. Autumn Quarter. General prerequisites must include French 813. Mr. Schutz.

Survey from 1300-ca. 1465. Machaut, Froissart, Deschamps, Christine de Pisan, Charles d'Orléans, Villon. Anglo-French literary relations, with special reference to Chaucer.

811. Seminar in French Literature. Three to five credit hours. Autumn Quarter. General prerequisites must include three years of collegiate French and permission of the instructor. Mr. Havens.

Topic: Beaumarchais, the Dramatist.

812. Seminar in French Literature. Three to five credit hours. Winter Quarter. General prerequisites must include three years of collegiate French and permission of the instructor must be obtained. Mr. Demorest.

Topic: Manuscript exploration; Flaubert and others.

813. Old French Literature. Three credit hours. Autumn Quarter. General prerequisites must include three years of collegiate French. Mr. Schutz.

Introduction to the reading of Old French. Reading and discussion of the *Chanson de Roland*, the *Yvain* of Chrétien de Troyes, representative lyrics and the *Tristan* of Beroul. Lectures on the main currents of Old French Literature.

817. Seminar in French Literature. Three to five credit hours. Spring Quarter. General prerequisites must include three years of collegiate French and the permission of the instructor must be obtained. Mr. Doolittle.

Topic: Pascal.

880. Bibliography and Method. Three credit hours. Winter Quarter. Required of all graduate students specializing in French. Mr. Doolittle.

A course to acquaint graduate students with tools, problems and methods of linguistic and literary research.

950. Research in French Language or Literature. Autumn, Winter, and

* Not given in 1950-1951.

Spring Quarters. General prerequisites must include graduate standing in French. Professors and Assistant Professors.

This course is designed to meet the needs of individual graduate students who are pursuing a major study in the Department of Romance Languages.

ITALIAN

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

***611. Dante's Life and Works.** Three credit hours. Winter Quarter. Given in alternate years. General prerequisites must include courses in modern Italian literature or the permission of the instructor must be obtained. Mr. Moore.
Reading of the *Vita Nuova* and the *Inferno*.

701. Minor Problems in Italian. One to five credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include permission of the instructor. Mr. Moore, Mr. Cognasso.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

950. Research in Italian Language or Literature. Autumn, Winter and Spring Quarters. Mr. Moore, Mr. Cognasso.

This course is designed to meet the needs of individual graduate students who are pursuing a major study in the Department of Romance Languages.

PORTUGUESE

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

***608. Types of Portuguese Literature.** Three credit hours. Spring Quarter. Mr. Schutz.

A survey of Portuguese literature by genres. Attention will be given to Camoens, the romantic poets Eça de Queiroz and others.

701. Minor Problems in Portuguese. Three to five credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include permission of the instructor. Mr. Schutz, Mr. Sapon.

SPANISH

407. Reading of Spanish. No credit. Autumn Quarter. Three meetings each week. No prerequisite. Not accepted as prerequisite for any other course in this department.

This course is open only to graduate students who wish to acquire a reading knowledge of Spanish, and is designed primarily for students who have had no formal preparation in this language.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

605. Advanced Composition and Conversation. Three credit hours. Spring Quarter. General prerequisites must include a course in Spanish conversation and composition and a course in Spanish literature. Mr. Pradal.

This course is conducted wholly in Spanish. Its subject matter will be, for the most part, the history, customs, and manners of Spain and Spanish America.

* Not given in 1950-1951.

*607. **The Spanish Novel of the Nineteenth Century.** Five credit hours. Autumn Quarter. Four meetings each week, a fifth at the option of the instructor. Given biennially, alternating with Spanish 609-610. General prerequisites must include an introductory course in modern Spanish literature. Mr. Gilman.

A study of the development of the modern Spanish novel, with particular attention to the works of Pérez Galdós.

608. **The Modern Spanish Novel of the Twentieth Century.** Five credit hours. Spring Quarter. Four meetings each week, a fifth at the option of the instructor. Given biennially, alternating with Spanish 609-610. General prerequisites must include an introductory course in modern Spanish literature. Mr. Gilman.

Works by Pío Baroja, Valle Inclán, Pérez de Ayala, Ramón Sender, and others.

*609. **Romantic Drama and Poetry in the Nineteenth Century.** Five credit hours. Autumn Quarter. Four meetings each week, a fifth at the option of the instructor. Given biennially, alternating with Spanish 607-608. General prerequisites must include an introductory course in modern Spanish literature. Mr. Gilman.

The romantic poets and dramatists of Spain, their predecessors, and their successors. Zorrilla, Espronceda, Bécquer, Rosalía de Castro, and others will be treated. Lectures, collateral reading, and reports.

*610. **Modern Spanish Drama.** Five credit hours. Winter Quarter. Four meetings each week, a fifth at the option of the instructor. Given biennially, alternating with Spanish 607-608. General prerequisites must include an introductory course in modern Spanish literature. Mr. Gilman.

The development of the Spanish drama in the late Nineteenth and Twentieth Centuries. Works of Benavente, Valle Inclán, and García Lorca will receive special emphasis. Lectures, collateral reading, and reports.

*611. **Drama of the Golden Age.** Five credit hours. Spring Quarter. Four meetings each week, a fifth at the option of the instructor. Given in alternate years. General prerequisites must include an introductory course in modern Spanish literature. Mr. Anibal.

An intensive study of a limited number of plays of the representative dramatists, particularly Lope, Tirso, Alarcón and Calderón. Lectures, collateral reading, discussion and reports.

613. **The Picaresque Novel.** Five credit hours. Winter Quarter. Four meetings each week, a fifth at the option of the instructor. General prerequisites must include an introductory course in modern Spanish literature.

An intensive study of Lazarillo de Tormes, Guzmán de Alfarache, El Buscón, and El diablo cojuelo. Lectures, collateral reading, discussion, and reports.

†614. **Cervantes.** Five credit hours. Autumn Quarter. Four meetings each week, a fifth at the option of the instructor. Given in alternate years. General prerequisites must include an introductory course in modern Spanish literature. Mr. Anibal.

An intensive study of *Don Quixote*. Lectures and discussion. Collateral reading and reports on Cervantes' other works, especially the *Novelas ejemplares*.

615. **Survey of Spanish Literature of the Twelfth to Sixteenth Centuries.** Five credit hours. Winter Quarter. Four meetings each week, a fifth at the option of the instructor. Given in alternate years. General prerequisites must include an introductory course in modern Spanish literature. Mr. Rozzell.

Lectures, collateral reading, discussion, and reports.

616. **Survey of Spanish Literature of the Seventeenth and Eighteenth Centuries.** Five credit hours. Spring Quarter. Four meetings each week, a fifth at the option of the instructor. Given in alternate years. General prerequisites must include an introductory course in modern Spanish literature. Mr. Pradal.

Lectures, collateral reading, discussion, and reports.

* Not given in 1950-1951.

† Not given during the academic year, 1950-1951.

617. Modern Spanish Syntax. Five credit hours. Autumn Quarter. General prerequisites must include an introductory course in modern Spanish literature. Mr. Anibal.

A course designed for advanced students who expect to teach Spanish. Appreciation of details, illustrated with composition and with analysis of contemporary texts. Discussion and reports on textbooks, on articles in periodicals, and particularly on Kany's *America Spanish Syntax*.

***618. Survey of Spanish Literature of the Sixteenth Century.** Five credit hours. Winter Quarter. Four meetings each week, a fifth at the option of the instructor. Given in alternate years. Mr. Pradal.

Lectures, collateral reading, discussion, and reports.

620. Spanish Pronunciation and Diction. Five credit hours. Winter Quarter. General prerequisites must include an introductory course in modern Spanish literature. Mr. Sapon.

Detailed study of special problems involved in teaching Spanish to English-speaking students. Analysis of differences between English and Spanish pronunciation.

***621. Spanish Pronunciation and Diction.** Three credit hours. General prerequisite must include a course in Spanish conversation and composition and an introductory course in modern Spanish literature.

Detailed study of special problems. Analysis of differences between English and Spanish pronunciation.

623. Spanish Translating. Three credit hours. Autumn Quarter. General prerequisites must include a course in Spanish conversation and composition. Mr. Rozzell.

This course gives training in translation from English to Spanish and from Spanish to English. This course is helpful in preparing for military, diplomatic or other special service where exact linguistic knowledge is needed.

†624. The Comedia of Rojas Zorilla and Moreto. Three credit hours. General prerequisites must include an introductory course in modern Spanish literature. Mr. Rozzell.

A study of representative plays, with special attention to variations from the formula of Lope de Vega.

***626. The Spanish Drama of the Sixteenth Century.** Five credit hours. Winter Quarter. Four meetings each week, a fifth at the option of the instructor. General prerequisites must include an introductory course in modern Spanish literature. Mr. Anibal.

The development of a National Theatre: Juan del Encina, Gil Vicente, Torres Naharro, Lope de Rueda, Juan de la Cueva, Cervantes.

***630. Survey of Spanish-American Literature.** Five credit hours. Spring Quarter. Given biennially, alternating with Spanish 639. Four meetings each week, a fifth at the option of the instructor. General prerequisites must include an introductory course in modern Spanish literature. Mr. Armitage.

A study of the masterpieces of Spanish American literature up to modernism. Lectures, collateral reading, discussion, and reports.

639. The Contemporary Spanish American Novel. Five credit hours. Spring Quarter. Four meetings each week, a fifth at the option of the instructor. Given biennially, alternating with Spanish 630. Mr. Armitage.

Recent development of the novel in the various regions of Spanish America. The *gaucho* novel, the *indianista* movement, and the influence of Naturalism. The novel of the Mexican Revolution, Güiraldes, Gálvez, Barrios, Alegría, Icaza, Rivera, Gallegos, Azuela, and others.

***640. Twentieth Century Spanish Literature.** Three credit hours. Autumn Quarter. General prerequisites must include an introductory course in modern Spanish literature. Mr. Gilman.

The essayists and thinkers of the Generation of '98, including Unamuno, Azorín, Ortega y Gasset, and others. Lectures, collateral reading and reports.

* Not given in 1950-1951.

† Not given during the academic year, 1950-1951.

*641. Twentieth Century Spanish Literature. Three credit hours. Spring Quarter. General prerequisites must include an introductory course in modern Spanish literature. Mr. Pradal.

The poets, particularly García Lorca and the most important contemporary figures. Lectures, collateral reading, and reports.

*646. Contemporary Spanish Theater. Three credit hours. General prerequisites must include an introductory course in modern Spanish literature.

*655. Modernism in Spanish America. Three credit hours. Winter Quarter. Given biennially. General prerequisites must include an introductory course in modern Spanish literature. Mr. Armitage.

Outstanding works of the *modernista* poets of the late Nineteenth Century. Darío, Neruo, Santos Chocano, González Martínez, and others. The essays of Rodó.

*660. The Comedia of Lope de Vega and his School. Three credit hours. General prerequisites must include an introductory course in modern Spanish literature.

The development of Lope's formula and a study of representative plays: Tirao de Molina: Alarcón. Lectures, collateral reading, discussion, and reports.

701. Minor Problems in Spanish. One to five credit hours. Autumn, Winter, and Spring Quarters. Professors, Associate, and Assistant Professors.

NOTE: METHODS COURSES. See the Department of Education, Course 692.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading "DEPARTMENTS OF INSTRUCTION," page 49.

805. Old Spanish. Three credit hours. Autumn Quarter. General prerequisites must include not less than three years of collegiate Spanish and permission of the instructor. Mr. Schutz.

Principal constituents of old Spanish vocabulary. Elements of phonology and morphology.

806. Old Spanish. Three credit hours. Winter Quarter. General prerequisites must include not less than three years of collegiate Spanish and permission of the instructor. Mr. Schutz.

Continuation of phonology and morphology. Some attention to semantics and to problems of linguistic geography.

816. Seminar in Spanish Literature. Three to five credit hours. Autumn Quarter. Lectures, readings and reports. General prerequisites must include not less than three years of collegiate Spanish and permission of the instructor. Mr. Anibal.

Topic: Editing a *Comedia*.

817. Seminar in Spanish Literature. Three to five credit hours. Winter Quarter. Lectures, readings and reports. General prerequisites must include not less than three years of collegiate Spanish and permission of the instructor. Mr. Gilman.

Topic: *Poema del Cid*.

818. Seminar in Spanish Literature. Three to five credit hours. Spring Quarter. Lectures, readings and reports. General prerequisites must include not less than three years of collegiate Spanish and permission of the instructor. Mr. Pradal.

Topic: Machado.

821. Old Spanish Literature. Three credit hours. Spring Quarter. General prerequisites must include not less than three years of collegiate Spanish and permission of the instructor. Mr. Gilman.

A literary approach to medieval Spanish poetry the *Poema del Cid*, the *Libro de buen amor*.

* Not given in 1950-1951.

the *Poema de Fernán González* and poems by Berceo will be read. Selected prose passages will also be considered.

880. Bibliography and Method. Three credit hours. Winter Quarter. Required of all graduate students specializing in Spanish. Mr. Anibal.

A course to acquaint graduate students with tools, problems, and methods of linguistic and literary research.

950. Research in Spanish Language or Literature. Autumn, Winter, and Spring Quarters. General prerequisites must include graduate standing in Spanish. Professors, Associate, and Assistant Professors.

This course is designed to meet the needs of individual graduate students who are pursuing a major study in the Department of Romance Languages.

RURAL ECONOMICS AND RURAL SOCIOLOGY (See Agricultural Economics and Rural Sociology)

SCHOOL ADMINISTRATION (See Education)

SOCIAL ADMINISTRATION

Office, 303 Social Administration Building

PROFESSORS McNEIL, RECKLESS, BATCHELOR, AND THORPE, ASSOCIATE PROFESSORS BLACKBURN, HAMILTON, SHIMP, REEBEL, LIVINGSTON, AND RICE, ASSISTANT PROFESSORS CORNELL AND WREN, LECTURER LOUIS

GRADUATE CURRICULA IN SOCIAL ADMINISTRATION

The graduate curricula in Social Administration are designed to prepare students for professional positions in various fields of social work including community organization, social casework, group work and recreation, corrections, rehabilitation of the handicapped and social research. Students whose general maturity, education and experience justify it, may be admitted to courses for which they are qualified without becoming candidates for a degree.

The several curricula offered by the School, and in fact the separate courses given, have been set up in acceptance of the proposition that the practice of social work is based on the social sciences. It is therefore to be desired that students entering upon professional training shall have had at least fundamental courses in biology, psychology, economics, sociology, political science and history in their undergraduate work. Students desiring to become candidates for the Master of Arts degree in Social Administration should have at least thirty Quarter hours of work in the social and biological sciences relating to not less than two fields. Students having only minor deficiencies in meeting this requirement may be admitted to graduate work on condition that such courses as will meet these deficiencies be taken as soon as practicable and without credit toward the degree. The specific courses required to meet the deficiency will be determined by the Entrance Board and the Director of the School.

MASTER OF ARTS DEGREE

The Master of Arts degree, which is customarily granted upon the completion of one academic year of graduate work and a thesis, is available for students who do not wish to meet the technical and time requirements which have been established for the professional degree of Master of Arts in Social Administration.

The courses to be taken will be determined by the faculty adviser with the approval of the Director of the School, and will be based upon the interests and needs of the student. A majority of the student's work will ordinarily be carried in the School of Social Administration.

Professional field work, which is required of all candidates for the Master of Arts in Social Administration, is not a part of the curriculum for the degree of Master of Arts.

MASTER OF ARTS IN SOCIAL ADMINISTRATION

The Master's degree in Social Administration is the professional two-year graduate degree, requiring the equivalent of six Quarters of credit registration (15 hours each Quarter maximum), no more than three Quarters of which can be devoted to field work. A thesis is also required. The student presenting himself for this degree must show in addition to academic qualifications personal suitability for professional social work. These qualifications are reviewed regularly by the faculty during the period of graduate work.

Each student preparing for the Master of Arts in Social Administration must take courses covering the basic preparation for graduate professional social work. In addition he is expected to major in one area of specialization in social work. The program of study for each student, including the basic overall preparation and the preparation in one area of study and training, will be arranged by the student's major faculty adviser.

FIELD WORK

An indispensable part of professional education for social work is supervised field work. In this phase of his work the student, in continued consultation with his faculty adviser and under the skillful supervision of a professionally qualified supervisor in a social work agency of recognized standards, applies and tests the principles and methods with which he has become familiar through study and classroom discussion, and by responsible practice under supervision develops the skills of his profession. Field work is, therefore, not job experience or practice but an individualized educational experience integrated into the total preparation for professional social work. While part-time field work concurrent with taking courses is arranged in some instances, the principal method of field work placement is on "block," full-time basis.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

621. Elementary Principles of Probation and Parole. Four credit hours. Winter Quarter. General prerequisites must include Sociology 625. Mr. Reckless.

A study of how offenders are placed and supervised on probation and parole.

627. Juvenile Delinquency and Its Treatment. Five credit hours. One Quarter. Winter and Spring. Mr. Reckless.

Juvenile delinquency as a social problem. Methods of treatment and prevention, including juvenile courts, clinics, probation, parole, correctional institutions, child placement, and recreational programs.

***630. The Veteran and His Family.** Three credit hours. Winter Quarter. Mr. Blackburn.

A study of the social welfare problems encountered by the veteran or service man and his family together with a presentation of the social services available for meeting such needs. Special attention to current developments and unmet needs.

***635. The Social Work Approach to Life Adjustments.** Three credit hours. One Quarter. Autumn and Spring. Miss Reeber.

The social work approach in assisting individuals to remove or surmount barriers in growth toward, or a maintenance of, life adjustments which are personally satisfying and socially useful.

637. Social Implications in Rehabilitation. Three credit hours. One Quarter. Autumn and Winter. Mr. Hamilton.

The significance of disability and employability in their social, medical, and industrial applications; rehabilitation as a process; current concepts.

Not open to students who have credit for Social Administration 510.

Not open for graduate credit to students majoring in Rehabilitation.

638. Field Methods in Social Investigation. Three credit hours. One Quarter. Autumn and Spring. Two class meetings and two hours in field or laboratory each week. Mr. Blackburn, Mr. Cornell.

Statistical investigation of some phase of social life of the city. Drafting and using of schedules. The statistical interview. Editorial processes. Drafting of tables. Tabulation.

639. Social Statistics. Three credit hours. One Quarter. Winter and Spring. Two class meetings and one two-hour laboratory period each week. Mr. Blackburn, Mr. Cornell.

Analysis and interpretation of statistical data in the fields of social welfare administration, population and vital statistics. Graphic presentation; ratios, percentages, and rates; averages and measures of variation.

640. Social Statistics. Three credit hours. Spring Quarter. Two class meetings and one two-hour laboratory period each week. General prerequisites must include Social Administration 639. Mr. Cornell.

Analysis of frequency distribution; measures of reliability and significance; simple correlation; sampling problems. Use of graphic and mechanical aids in statistical problems will be discussed.

* Not given in 1950-1951.

646. Recreational Resources of the Community. Three credit hours. Winter Quarter. General prerequisites must include courses in introductory and Educational Sociology. Mr. Batchelor, Miss Rice.

A study of the recreational resources of the community; public and private. The place of commercialized recreation in American cities and towns; legislative and other controls.

647. Direction of Group Activities. Three credit hours. One Quarter. Autumn and Winter. Lectures, readings, practical demonstrations, field trips. General prerequisites must include courses in Introductory and Educational Sociology or the equivalent. Sociology 645 is strongly recommended as a preceding or concurrent course. Mr. Batchelor, Miss Rice.

Consideration of program problems in the practice of group leadership. Instruction and practice in use of games, stories, music, dramatics, crafts and other program resources. Field trips are required.

648. Organization of Camps and Other Specialized Group Programs. Three credit hours. Spring Quarter. Lectures, readings, demonstrations and field observation. General prerequisites must include Sociology 645 and Social Administration 646, or equivalent. Mr. Batchelor, Miss Rice.

Consideration of various forms of special group agency programs such as summer camps, day camps and vocational schools as conducted by social settlements and churches. Particular attention is given to the adaptation of these activities to the national programs of the Y.M.C.A., Y.W.C.A., Boy Scouts, Girl Scouts and Camp Fire Girls.

652. Supervisory Problems in Group Work. Three credit hours. One Quarter. Autumn and Spring. General prerequisites must include Sociology 645 and Social Administration 646 and 675 or the equivalents, or permission of the instructor. Mr. Batchelor, Miss Rice.

Supervisory and departmental practices in the settlement, Y.M.C.A., Y.W.C.A., Boy and Girl Scouts, Camp Fire Girls, and similar organizations. Consideration of methods of recruiting, selection, training, supervision, and guidance of professional and volunteer personnel.

653. Social Group Work I. Three credit hours. One Quarter. Autumn and Winter. Open only to graduate students. Mr. Batchelor, Miss Rice.

Principles and concepts of social group work as a method of social work are examined and the student is helped to understand the leader's role in enabling members of a group to use the group experience for personal growth and development of social responsibility. The interrelations of social group work to the other areas of social work practice are discussed.

654. Social Group Work II. Three credit hours. Spring Quarter. General prerequisites must include Social Administration 653 or the equivalent and Social Administration 816 and 827. Mr. Batchelor, Miss Rice.

Discussion on advanced level of the role of the leader in affecting the group process to meet the needs of individuals in the group and to attain social objectives. Group records used for study and discussion.

***656. Development, Organization, and Administration of Group Work Agencies.** Three credit hours. Autumn Quarter. General prerequisites must include Sociology 645, Social Administration 653 or the equivalent. Open only to graduate students. Given in alternate years. Mr. Batchelor.

The historical development and current methods of organization and administration of nationally organized group work agencies.

668. Community Welfare Resources. Four credit hours. One Quarter. Autumn, Winter, Spring. Four class meetings each week. Mr. Livingston, Mr. Hamilton.

An analysis of the various types of social work resources commonly comprising a community's total welfare facilities. Special attention given to the general principles and methods employed in the administration of various public assistance programs including Aid for the Aged, Aid to the Blind, Aid to Dependent Children, and General Assistance. Consideration given to the functional interrelationships of agencies and methods of developing an orderly pattern of social work within the community.

670-671. Community Health Organization. Three credit hours each. Winter Quarter. Mr. Louis.

The aims and historical developments of public health, with particular reference to England and the United States of America.

* Not given in 1950-1951.

678. Social Security Systems—United States and Foreign. Three credit hours. Spring Quarter. For students majoring in Social Administration. General prerequisites must include Social Administration 668 or equivalent. Open only to graduate students. Mr. Shimp, Mr. Livingston.

An intensive study of Social Security systems with special reference to the United States. Emphasis is given to the public assistance phases of such programs.

679. Legal Aspects of Social Work. Three credit hours. One Quarter. Autumn and Spring. Mr. Blackburn.

Discussion of the law as a means of social control; study of case law and statutes relating to those fields of the law which are of greatest concern to the social worker; the legal aid movement in the United States.

680. Research Methods in Social Work. Four credit hours. One Quarter. Autumn and Spring. Open only to graduate students. Required of candidates for advanced degrees in Social Administration who have not had equivalent work. Mr. Blackburn, Mr. Cornell.

A course designed to prepare students to do independent social research.

Not open to students who have credit for Social Administration 846.

681. The Interpretation of Social Statistics. Four credit hours. Winter Quarter. Open only to graduate students. Mr. Blackburn, Mr. Cornell.

A course designed to give facility in the use of pertinent methods of statistical analysis and in the effective presentation of statistical facts.

Not open to students who have credit for Social Administration 845.

700. Special Problems. One to five credit hours. All Quarters. This course may be repeated to a total of fifteen credit hours. General prerequisites must include permission of the instructor.

Individual projects in some field of social work:

- | | |
|-------------------------------------|----------------------------|
| (a) Public assistance | (e) Casework |
| (b) Group leadership and recreation | (f) Community organization |
| (c) Corrections | (g) Rehabilitation |
| (d) Social statistics | (h) Public welfare |
| | (i) Group work |

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

813. The Community Chest Movement. Four credit hours. Autumn Quarter. Open by consent of the instructor. Mr. McNeil.

Origin, development and present status. The business end of a Community Chest and its place in the field of welfare finance. Study of and report upon the Columbus Community Chest campaign for funds. Analysis of paper organizations of Community Chests of other cities.

814. Contemporary Social Work. Four credit hours. Winter Quarter. General prerequisites must include Social Administration 813. Open by consent of the instructor. Mr. Shimp.

An analysis of programs as actually operative in American communities. Methods of coordination in social work. The Community Chest and Councils of Social Agencies. Making a community program. Functional groupings in the field of social work.

815. Interpretation of Social Work. Four credit hours. Spring Quarter. General prerequisites must include Social Administration 813 and 814. Open by consent of the instructor to graduate students majoring in Social Administration. Mr. Shimp.

The place of education in a social work program. The message and the method of educational publicity.

816. Social Casework I. Four credit hours. One Quarter. Autumn and Spring. Mr. Thorpe, Miss Rebel, Miss Wren.

The principles and methods of social casework and their application; case records used for study and discussion.

817. Social Casework II. Four credit hours. One Quarter. Winter and Spring. General prerequisites must include Social Administration 816 and 827. Mr. Thorpe, Miss Reebel.

The principles and methods of social casework and their application; case records used for study and discussion.

818. Advanced Casework. Four credit hours. Winter Quarter. General prerequisites must include Social Administration 817 and 825. All registrations require the approval of the instructor. Mr. Thorpe.

Application of casework principles to the treatment of individuals with problems. Formulation of treatment plans. Case materials extensively used.

Not open to students who have credit for Social Administration 860.

***819. Casework Treatment.** Four credit hours. Winter Quarter. General prerequisites must include Social Administration 818. Mr. Thorpe, Miss Reebel.

Consideration of some basic factors involved in the carrying out of casework treatment plans. Deals with the differential coordination in each case of the client's needs, the caseworker's abilities, and her agency's limitations. Case material extensively used.

Not open to students who have credit for Social Administration 861.

820. Interviewing in Social Casework. Three credit hours. Spring Quarter. General prerequisites must include Social Administration 818. Mr. Thorpe, Miss Reebel.

A course to assist the student in acquiring facility in interviewing. Attention is directed toward understanding the caseworker-client relationship and toward appreciating the variables entering into interviews.

Not open to students who have credit for Social Administration 839.

821. Community Planning for Child Care. Three credit hours. Autumn Quarter. Mr. Shimp.

Critical examination of child care programs, including both voluntary and governmental agencies. The place of such programs in a community welfare scheme as affected by state control or regulation. Influence of state regulations in developing standards of care in relation to children in their own homes, in institutions, or in foster homes.

Not open to students who have credit for Social Administration 620.

823. Substitute Parental Care. Three credit hours. Winter Quarter. General prerequisites must include Social Administration 816 and 827. Mr. Thorpe.

Consideration of the principles and methods of foster home placement including determination of need for placement, preparation and participation of child and parents, selection of substitute care, foster home or institution, and follow-up. Basic casework concepts are applied to this specialized setting.

825. Medical Aspects of Social Work. Three credit hours. Autumn Quarter. Medical lecturers. Miss Reebel.

Presentation of medical knowledge about disease, emphasizing symptoms, diagnosis, treatment and convalescent care. The social implication of disease is stressed.

827. Psychiatric Aspects of Social Work. Three credit hours. One Quarter. Autumn and Spring. Miss Reebel.

The influence of modern psychiatry upon social work practice. Attention appropriate to the social worker is given to the development and functioning of emotional life and to the dynamics of behavior.

Not open to students who have credit for Social Administration 673.

829. The Vocational Adjustment of the Handicapped. Three credit hours. Autumn Quarter. Mr. Hamilton.

The rehabilitation approach to the disabled individual. The emphasis of counseling on the analysis and amelioration of the total handicap. Techniques and devices.

Not open to students who have credit for Social Administration 633.

830. Community Organization Processes. Three credit hours. One Quarter. Winter and Spring. Mr. Shimp.

A study of the methods by which a social worker may assist in developing and maintaining

* Not given in 1950-1951.

his agency's service in the community and by which he may play a significant part in developing a progressive social program in the community. Attention given to methods for analyzing community needs, to the problem of inter-relating agencies, both public and private, in meeting these needs, and to the securing of community interest in and understanding of social work.

831. Administrative and Community Relations in Rehabilitation. Three credit hours. Winter Quarter. Mr. Hamilton.

Administrative aspects of rehabilitation. Community effort to integrate medical, social, and vocational diagnoses and treatment. Functional interrelationships of agencies, public and private, at federal, state, and local levels. Consideration of factors in the optimum program.

Not open to students who have credit for Social Administration 632.

832. Problems and Programs in Rehabilitation. Three credit hours. Winter Quarter. Mr. Hamilton.

A consideration of problems presented by disability categories with special emphasis on the tuberculous, the cardiac, the orthopedically disabled child, the severely handicapped, the blind, the deaf and the hard of hearing. In-institutional rehabilitation programs, sheltered employment, the community rehabilitation center.

833. Medical Implications in Rehabilitation. Three credit hours. Spring Quarter. Medical lecturers. Mr. Hamilton.

Disability and physical restoration. The types of medical problems commonly presented by the handicapped.

Not open to students who have credit for Social Administration 631.

834. Case Studies in Rehabilitation. Three credit hours. Spring Quarter. Mr. Hamilton.

A critical analysis of representative rehabilitation cases.

Not open to students who have credit for Social Administration 636.

835. The Social Worker and Community Groups. Three credit hours. Autumn Quarter. Open by consent of the instructor. Mr. Shimp.

The social work executive as a specialist in the field of community planning.

836. National Social Work Agencies and Local Programs. Three credit hours. Winter Quarter. General prerequisites must include Social Administration 813. Open by consent of the instructor. Mr. McNeil.

Their historical development and influence. Contractual relations. Promotion. Education. Specialism. Standards.

837. Budgeting Community Social Work. Three credit hours. Spring Quarter. General prerequisites must include Social Administration 813 and 814. Open by consent of the instructor. Mr. McNeil.

Principles and methods of budgeting. The budget in relation to money raising and social planning.

840. Probation and Parole. Three credit hours. Spring Quarter. General prerequisites must include two courses in criminology. Mr. Reckless.

The individual treatment of the delinquent. The organization of probation and parole. The probation and parole systems of the different states. A critical analysis of the methods of probation and parole.

841. Public Welfare Administration. Three credit hours. One Quarter. Winter and Spring. Mr. Shimp, Mr. Livingston.

Principles in the administration of welfare activities by departments of government, local, state and federal. Emphasis on administrative problems of personnel, finance, public relations and social planning in relation to family welfare and child care.

843. The Administration of Social Work Agencies. Three credit hours. One Quarter. Winter and Spring. Mr. Shimp, Mr. Livingston.

An introduction to the basic factors in the administration of social agencies.

847-848-849. Research in Penology. One to four credit hours. Autumn, Winter, and Spring Quarters. Open on consent of the instructor. It is assumed that the student who takes this course shall have had one year's work in criminology and penology. Mr. Reckless.

853. Administrative Relationships in Group Work. Three credit hours. Spring Quarter. Mr. Batchelor.

A study of methods of coordination of voluntary group work agencies with public education and public recreation agencies. Consideration of the elements involved in the correlation of various units functioning within each of these three fields.

855. Public Recreation: Its Organization and Administration. Three credit hours. Winter Quarter. Mr. Batchelor.

Consideration of public provision for the use of leisure with particular reference to methods of organization and administration of playgrounds, community centers and school centers.

857. Administration of Statistical Projects. Three credit hours. Autumn Quarter. General prerequisites must include Social Administration 680-681 or equivalent and consent of the instructor. Mr. Blackburn, Mr. Cornell.

The principles and methods of administration. Organization of office and field work, standards of personnel, methods of control, budgetary problems. Students will participate in supervision of a project.

858-859. Planning Statistical Studies. One to three credit hours. Winter and Spring Quarters. General prerequisites must include Social Administration 680-681 or equivalent and consent of the instructor. Mr. Blackburn, Mr. Cornell.

Analysis of selected subjects for field investigation. Delimitation of inquiry; determination of sampling method; drafting of outline of report, skeleton tables, schedule and instructions or questionnaire, coding system and punch card for use in tabulating data on standard electrical tabulating equipment.

862. Psychiatric Applications in Social Work. Three credit hours. Winter Quarter. General prerequisites must include Social Administration 827 and Neurology and Psychiatry 830. Miss ReebeL.

Application by the social caseworker of psychiatric understanding and treatment to more severe problems of emotional disturbances.

875. Field Work. One to fifteen credit hours. Summer, Autumn, Winter, and Spring Quarters. Open only to graduate students in Social Administration. Each field placement must be arranged in consultation with student's faculty adviser. All instructors.

This course provides practical experience in application of the principles, skills and techniques in the various areas of social administration under the direction of the School of Social Administration and the immediate supervision of selected social agencies. Complete reports of the student's field work are required.

876. Administration of Correctional Institutions. Three credit hours. Winter Quarter. General prerequisites must include Social Administration 626 or 627 or permission of the instructor. Mr. Reckless.

The organization and management of various types of correctional institutions. Attention to problems of program, personnel, intake, classification, and release.

877. The Function and Operation of Welfare Institutions. Three credit hours. Winter Quarter. Mr. Shimp, Mr. Livingston.

Growth and expansion of welfare institutions. Composition of institutional population. Analysis of programs. Problems of personnel and management. The impact and results of institutional care.

878-879-880. Research in Rehabilitation. One to four credit hours. Autumn, Winter, and Spring Quarters. Permission of the instructor required. Mr. Hamilton.

It is assumed that the student undertaking this work shall have completed at least one year's employment in the field of rehabilitation or in an allied field.

950. Research in Social Administration. Credit hours to be arranged. Autumn, Winter, and Spring Quarters. All instructors.

Individual projects selected and developed in consultation with a faculty adviser.

SOCIOLOGY

Office, 112 Hagerty Hall

PROFESSORS DENUNE, LUMLEY (EMERITUS), NORTH (EMERITUS), RECKLESS, BATCHELOR, BERRY, CUBER, AND SLETTTO, ASSISTANT PROFESSORS WOLFF, ROBBINS, BENNETT, NISSEN, SPUHLER, HARPER, JONASSEN, AND SEEMAN

SOCIOLOGY

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

600. The Modern Family. Four credit hours. One Quarter. Autumn, Winter, Spring. Mr. Denune, Mr. Harper, Mr. Nissen.

An examination of the results of the impact of modern culture upon the family with special reference to such factors as size of family, member relationships, economic problems, divorce, desertion, status of women.

601. Types of Family Organization. Four credit hours. Winter Quarter. Mr. Denune.

A survey of family organization from primitive times to the present; an analysis of the factors that entered into their development.

602. Marriage Education Programs in the United States. Three credit hours. Spring Quarter. General prerequisites must include Sociology 600. Mr. Cuber.

A critical examination of programs designed for the preparation for family life in the United States.

604. Race Problems. Three credit hours. Autumn Quarter. Mr. Berry, Mr. Jonassen.

A survey of the problems arising from the contacts of peoples who differ as to race and culture.

605. American Minority Groups. Three credit hours. Winter Quarter. Mr. Berry.

A study of the cultural background distribution, assimilation and other adjustments of selected minority groups.

622. Social Factors in Personal Adjustment. Three credit hours. Autumn Quarter. Mr. Sletto.

Nature of human nature; process of socialization; social change and individual demoralization; social roles in conflict situations; re-direction of social activity.

623. Collective Social Behavior. Three credit hours. Winter Quarter. Mr. Sletto.

A study of the kinds of mass action arising in crowds, mobs, strikes, audiences and the public. Problems and techniques of study and control.

625. Criminology. Five credit hours. One Quarter. Autumn, Winter, Spring. Mr. Reckless.

The nature, variation and causes of crime and delinquency. Studies of criminal liability, criminal careers, and organized crime and racketeering.

626. Penology. Four credit hours. Autumn Quarter. General prerequisites must include Sociology 625. Mr. Reckless.

The handling and treatment of adult offenders by courts, jails, reformatories, prisons, probation, and parole.

Not open to students who have credit for Social Administration 626.

629. General Sociology. Four credit hours. Autumn Quarter. General prerequisites must include thirty hours in not more than two allied subjects. Mr. Cuber.

A critical examination of the more fundamental ideas and concepts of modern scientific sociology.

645. Leisure and Recreation. Four credit hours. One Quarter. Autumn and Spring. Mr. Batchelor, Mrs. Robbins.

The sources of leisure in early and modern society. The social significance and uses of leisure. The social functions of play. Historical aspects of play. The recreation problem of modern communities from the standpoint of control and of public provision.

656. Rural Social Institutions. Four credit hours. Autumn Quarter. Mr. Denune.

The problems of health, recreation, social intercourse, housing, child welfare, dependency, defectiveness, and delinquency in American rural communities and small towns. The agencies and organizations dealing with these problems.

661. Social Causation. Three credit hours. Autumn Quarter. Mr. Wolff.

A theory of social causation and analyses of selected cases of social causation. Text, class reports, projects.

662. Social Change. Three credit hours. Winter Quarter. Mr. Wolff.

A theory of social change and analyses of selected cases of social change. Text, class reports, projects.

663. Social Control. Three credit hours. Spring Quarter. Mr. Wolff.

A theory of social control and analyses of selected cases of social control. Text, class reports, projects.

676. Social Classes. Four credit hours. Winter Quarter. Four class meetings each week. Mr. Cuber.

Class distinctions as a phase of social differentiation. The origin and characteristics of social classes. The significance for modern society of class consciousness, class struggle, and social mobility.

677. Social Organization in a Changing World. Four credit hours. Spring Quarter. Four class meetings each week.

An examination of the adaptability of present institutional organization to the situation created by world reorganization. The impact of world problems upon American culture. Implications of democracy for social reconstruction.

678. The School as a Social Institution. Three credit hours. Autumn Quarter. Mrs. Robbins.

A study of the school as a social institution: its structure and processes; analyses of school culture as seen in traditions, ceremonies, student organizations, and pupil to pupil, teacher to pupil, and school to community relationships.

680. Social Orientation of Children. Four credit hours. Winter Quarter. Three class sessions each week and one hour for field study of a child group. Mrs. Robbins.

A study of the ways in which society socializes children, with parallels from more stable or less complex cultures. Current breakdowns in the socializing process and implications from the school and other educational agencies.

700. Special Problems. One to four credit hours. All Quarters. General prerequisites, senior standing, and permission of the instructor. Assigned readings or individual research, informal conferences and written reports. Registration for this course number should be followed by a letter designating the field of sociological study.

- | | |
|--------------------------------------|--------------------------|
| (a) Sociological Theory | (f) Race Relations |
| (b) Social Organization and Planning | (g) Social Psychology |
| (c) Anthropology | (h) The Family |
| (d) Criminology and Penology | (i) Research Methodology |
| (e) Educational Sociology | (j) Unclassified |

705. Introduction to Sociological Research. Four credit hours. Autumn Quarter. General prerequisites must include a course in elementary statistics, and senior standing. Mr. Sletto.

Delineation of a research problem in sociology. Uses of available sources of data. Sampling procedures of sociological research. Field methods for collecting original data. Sociometric instruments.

Not open to students who have credit for Sociology 800.

706. Methods of Social Measurement. Four credit hours. Winter Quarter. General prerequisites must include Sociology 705 or Social Administration 680. Mr. Sletto.

A critical evaluation of social surveys, areal and regional studies, the ecological approach, sociometric studies, prediction of outcome, and case study methods.

Not open to students who have credit for Sociology 890.

725. Control and Prevention of Crime and Delinquency. Four credit hours. Autumn Quarter. Two two-hour lecture periods each week. General prerequisites must include Sociology 625. Mr. Reckless.

Analysis of the operational effectiveness of special measures and programs pointed toward the control and prevention of crime and delinquency.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

All candidates for degrees are required to register for Sociology 705 or Social Administration 845-846.

801-802-803. History of Sociological Thought. Two credit hours, Autumn, Winter, and Spring Quarters. One session each week. Readings, reports, lectures, and discussions. Mr. Wolff.

A survey of the most important literature representing the development of European sociology.

805-806-807. American Sociological Theory. Two credit hours. Autumn, Winter, and Spring Quarters. One session each week. Readings, reports, lectures, and discussions. Mr. Berry.

An intensive study of the theories concerning the origin, development, forms and nature of society, advanced by the leading American sociologists.

***827. Nationality and Nationalism.** Four credit hours. Autumn Quarter.

A survey of the religious, economic, political, and social backgrounds which underlie the contemporary development of national attitudes.

861-862-863. Social Planning and Reconstruction. Two credit hours. Autumn, Winter, and Spring Quarters. Mr. Cuber.

The nature of social organization and disorganization and their relation to the total life of a society. Types of institutional patterns. Problems involved in efforts to effect purposive change. Gradualism and Revolution as modes of social reconstruction. A critical examination of the more prominent efforts at social planning in America and elsewhere.

Not open to students who have credit for Sociology 860.

***864. Advanced Criminology.** Four credit hours. Spring Quarter. General prerequisites must include Sociology 625 or its equivalent. Mr. Reckless.

Intensive study of the most important aspects of criminology.

899. Interdepartmental Seminar. One to five credit hours. All Quarters. When two or more departments desire to establish an interdepartmental seminar on a subject of common interest, the chairmen or authorized representatives of the departments concerned shall prepare a course description including the name of faculty members designated to conduct the seminar. The statement shall be submitted to the Executive Committee of the Graduate School for prior approval.

900. Seminars in Sociology. One to four credit hours each Quarter. The different members of the department teaching staff who are qualified to offer graduate courses will organize seminars from time to time in their respective fields of specialization. Those fields are listed under the catalogue description of Sociology 700, and registration in Sociology 900 should be followed by an alphabetic letter indicating the field of the seminar.

950. Research in Sociology. All Quarters. Reserved exclusively for thesis

* Not given in 1950-1951.

credit toward advanced degrees. Credit per Quarter to be decided upon in consultation with the student's major adviser. Registration in Sociology 950 should be followed by an alphabetic letter designating the field of sociology in which the thesis is being done. These fields are listed in the catalogue description of Sociology 700.

ANTHROPOLOGY

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading "DEPARTMENTS OF INSTRUCTION," page 49.

Students may also register under Sociology 700, for special project work in anthropology.

607. Acculturation and Culture Conflict. Four credit hours. Spring Quarter. Mr. Bennett.

A study of the origins and nature of change and conflict within and among cultures. Special emphasis is placed upon the effects on simpler societies of the world-wide diffusion of Euro-American culture. Problems in the administration of native peoples and minority group conflicts are studied as case material.

***612. Social Organization of Preiterate Peoples.** Three credit hours. Autumn Quarter. Given in alternate years. Mr. Bennett.

The development of forms of social organization in simpler societies; the dynamics of social relations in such societies; a comparison of simpler forms of social structure with complex forms.

613. Religion in Simpler Societies. Four credit hours. Winter Quarter. Mr. Bennett.

A study of the ideas and way of life of simpler peoples, preiterate and contemporary, with emphasis on religion and sacred beliefs, and the relationship of these beliefs to social organization.

630. Indians of North America. Three credit hours. Spring Quarter. May be taken in a two-course sequence with Sociology 632.

A survey of American Indian cultures in their tribal state at the time of European conquest, with a briefer study of the Indian as a minority group in Modern America. Motion pictures and slides.

***632. North American Indian Prehistory.** Four credit hours. Autumn Quarter. Mr. Bennett.

A survey of American Indian archaeology: The origin and development of Indian culture north of Mexico from the first peopling of the continent to the coming of the Europeans. Motion pictures, slides, museum study.

***633. Dynamics of American Culture.** Three credit hours. Winter Quarter. Mr. Bennett.

A review of social scientific analyses of American customs, institutions, social systems, and ideas with emphasis on recent cultural anthropological studies.

634. Ethnology of Asia. Four credit hours. Winter Quarter. Four lecture periods each week. Mr. Bennett, Mr. Spuhler.

A study of the living peoples of Asia. Emphasis is placed on the non-literature cultures, but the high civilizations also will be considered.

674. Archaeological Training Expedition. Eight credit hours. Full time in expedition camps. General prerequisites must include course in anthropology and archaeology.

Qualified students registering for this course will join the joint expedition of the Ohio State University and the Ohio State Museum, which will be engaged in excavating prehistoric sites in Ohio. Instruction and experience will be provided in every phase of archaeological field work.

710. Introduction to Anthropological Research. Three credit hours. Autumn Quarter. General prerequisites must include fifteen hours of Anthropology or ten hours of closely related work, and consent of the instructor. Mr. Spuhler.

Nature and scope of research problems in anthropology. Relation of problems in contemporary and past theoretical schools in anthropology. Survey of methods in field ethnology, theoretical cultural anthropology, archeology and physical anthropology.

* Not given in 1950-1951.

GRADUATE SCHOOL

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

820. Seminar in Anthropology. Two credit hours. Autumn, Winter, and Spring Quarters. Mr. Spuhler.

SOILS

(See Agronomy)

SPANISH

(See Romance Languages and Literatures)

SPECIAL EDUCATION

(See Bureau of Special and Adult Education)

SPEECH

Office, 205 Derby Hall

PROFESSORS YEAGER, WILEY, HARDING, SUMMERS, KNOWER, SANDERSON, MOSER, AND BLACK, ASSOCIATE PROFESSORS EMSLEY, McDOWELL, SCHRECK, UTTERBACK, AND McGAW, ASSISTANT PROFESSORS RILTY, EWING, CARMACK, AND IRWIN, MR. ANDERSON, MR. FOTHERINGHAM, MR. HOAK, MR. ROBINSON, AND MR. O'NEILL

Prerequisites for Graduate Study: A graduate student is expected to have completed a minimum of forty Quarter credit hours in speech and related fields, of which at least twenty-five hours shall be in speech, before he may be accepted as a prospective candidate for a degree in speech. Exceptions may be made in the case of students whose undergraduate work has been of outstanding quality or who have had extensive practical experience in the area of the Department in which specialized study is to be undertaken. All other students must make up any deficiency by taking such extra or compensatory work as the chairman of the Department and advisers may deem necessary. The student must be able to write and speak with reasonable clarity and good usage, and his ability to meet these requirements may be tested by written and oral qualifying examinations.

Program of study for the M.A. and the Ph.D. Degrees: The following areas are recognized by the Department for purposes of study and examinations:

1. Rhetoric, Public Address and Discussion.
2. History and Theories of the Theatre and Play Production.
3. Radio Programming.
4. Phonetics, Hearing and Speech Pathology.
5. General Speech Education.
6. Related Areas in Other University Departments.

The M.A. Degree: A graduate student seeking a Master's degree in speech shall complete the following requirements:

1. Speech 705. Areas and Techniques of Research in Speech.
2. A program of study in at least two of the areas listed above, one to be selected as the area of specialization.
3. A satisfactory thesis. A Master's thesis in theatre may include production of a play. A written record of research and technical work incident to the production shall be included in the thesis.

The Ph.D. Degree: A graduate student seeking a Doctor's degree in speech shall select (with the approval of the Graduate Committee of the Department) and carry out one of the following programs:

1. For the general degree in speech the program of study and research includes
 - a. A specialized study of one area in the Department,
 - b. A general study of two or more additional areas, at least one of which shall be a related area in another Department,
 - c. A minimum of four graduate courses, each a Quarter in length, in the Department outside the areas of special or general study,
 - d. A satisfactory dissertation; or

2. For the *special degree in speech* the program of study and research includes
 - a. A specialized study limited to any one of the three areas of speech: History and Theories of the Theatre and Play Production; Radio Programming; Phonetics, Hearing and Speech Pathology.
 - b. A general study of an additional area, which shall be a related area in another Department.
 - c. A satisfactory dissertation.

First Registration: A prospective student in speech who is registering in the Graduate School for the first time should confer as soon as possible with the Chairman of the Department of Speech, who will refer him to the appropriate members of the staff for consultation and advice on study programs. The student should bring a transcript of his record to these conferences.

Department Committee on Graduate Study: All general requirements which are in addition to those of the Graduate School are administered by the Graduate Committee of the Department of Speech. The supervision of most of these requirements, particularly those for specialization, will rest with the student's advisory committee.

SPEECH COURSES IN OTHER DEPARTMENTS

For Psychology 632, Psychology of Speech, Psychology 633, Psychology of the Audience, and Psychology 704, Tests and Measurements in Speech Education, see the offerings of the Department of Psychology: for Education 600 (U), Minor Problems in Speech Education, and Education 675, The Teaching of Speech in the Secondary School, see the offerings of the Department of Education. The offerings of both of these departments are found in the Bulletin of the College of Education. For Education 800 (U), Seminar in Speech Education, see the offerings of the Department of Education in the Bulletin of the Graduate Schools. For Physics 645, Acoustics for Students of Music and Speech, see the offerings of the Department of Physics and Astronomy in the Bulletin of the College of Arts and Sciences.

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

601. The Forms of Public Address. Five credit hours. Autumn Quarter. Mr. Yeager.

A study of special methods by which speech is made clear, interesting, and forceful. Practice in using these methods in the preparation and delivery of the different forms of public address, including nominating, dedicatory, eulogistic, after dinner, and general academic, political, and business speeches. A broad view of language training is given with the object of increasing the student's command of thought in writing and talking as well as in public speaking.

603. Group Thinking and Conference Leadership. Five credit hours. Winter Quarter. Mr. Utterback.

The procedures used in exchanging information, solving problems, determining policies, and resolving differences in committees and other small groups. The methods of leading discussions and conferences.

Not open to graduate students majoring in speech.

617. Problems of American Phonetics. Three credit hours. Spring Quarter. Mr. Emsley.

The chief problems treated are: phonetic alphabets and dictionaries, research in dialect, and phonemic analysis.

620. Ancient Rhetorical Theory. Three credit hours. Autumn Quarter. General prerequisites must include Speech 601. Mr. Wiley, Mr. Harding.

A study of the rhetorical theories of Plato, Aristotle, Cicero, Quintilian, and other important classical writers.

621. English Rhetorical Theory. Three credit hours. Winter Quarter. General prerequisites must include Speech 620. Mr. Harding.

A study of the theories of leading British rhetorical writers from Thomas Wilson to Archbishop Whately.

623. British Speakers and Speech Making. Three credit hours. Spring Quarter. General prerequisites must include Speech 621. Mr. Harding.

Study and comparison of the careers of representative British orators from the Renaissance to the present. Analysis and criticism of their leading speeches and debates.

***624. American Speakers and Speech Making.** Three credit hours. Spring Quarter. General prerequisites must include Speech 621. Mr. Wiley.

Study and comparison of the careers of representative American orators from Colonial times to the present. Analysis and criticism of their leading speeches and debates.

627. Advanced Stagecraft. Five credit hours. Winter Quarter. Two lectures and three two-hour laboratory periods each week. General prerequisites must include a course in elementary stagecraft and Speech 633 and 645. A basic course in drawing is recommended.

Advanced training in specialized aspects of stagecraft. Styles in stage sets are considered in connection with plays and the execution of the styles in terms of scenery. Painting techniques are studied with relation to surfaces and effects. Special types of scenery are built and rigged. Training is given in shop management and budget planning.

628. Stage Design. Three credit hours. Spring Quarter. General prerequisites must include ten hours of theatre courses.

Elements in design are presented in relation to the requirements and limitations of the Theatre. Consideration is given to play analysis in terms of visualization, style, and production plans. Technical training is given in the fundamentals of perspective, the function of line, color, mass, light and shade, and the specific use of materials for theatrical effects.

629. Stage Lighting. Three credit hours. Spring Quarter. One hour lecture and two two-hour laboratory periods each week. General prerequisites must include a course in elementary stagecraft and Speech 627, 632, and 645. A beginning course in physics is recommended.

Principles and practices in stage lighting. Technical instruction is given in the elements of electricity, the care and function of instruments, types and styles of lighting, composition, color and special effects.

631-632-633. History of the Theatre. Three credit hours each Quarter. Autumn, Winter, Spring. General prerequisites must include a course in Shakespeare, and English 670 is recommended. Mr. McDowell.

A general survey of the rise and development of the theatre: the Classical, Medieval, Renaissance, Commedia dell'arte, later English and Continental, and Modern Theatre. Particular reference will be given to the origin of theatrical forms, and to staging in relation to the forms along with the reading of selected plays, reports, and round-table discussions. Illustrations of stage and scenery will accompany each lecture.

635. Theatrical Criticism. Five credit hours. Spring Quarter. General prerequisites must include one of the following: English 676, 677, 670. Mr. McDowell.

A survey of critical theories from the Greek to the modern period with particular reference to the influence of the theorists, the church, the state and the press in the development of the theatre. Illustrated lectures will establish the connection between critical opinion and stage practice. Attention will be given to an analysis of dramatic forms and conventions, a study of current newspaper and magazine criticisms with practice in writing reviews, and a consideration of the stage and the movies as art forms.

641. Theatrical Costuming. Five credit hours. Autumn Quarter. Mr. McGaw.

Practical instruction in making theatrical costumes. Materials and their uses. How to analyze a play for costume requirements. Sources for authentic period costumes.

643. Children's Theatre. Three credit hours. Winter Quarter. General prerequisites must include Speech 645, 646 or an equivalent. Mr. Schreck.

Directing and producing plays for children. Improvizations of short scenes. Judging and editing the text. Each student will direct a short play.

644. Experimental Theatre. Three credit hours. Spring Quarter. General prerequisites must include Speech 645 and 648. Mr. Schreck.

Production of original plays, particularly those dealing with folk and regional material. The technique of the living newspaper.

645. Stage Direction I. Three credit hours. Autumn Quarter. Two hours

* Not given in 1950-1951.

lecture and two hours laboratory each week. English 670 must be included in the general prerequisites or taken concurrently. Mr. Schreck, Mr. McGaw.

Study and practice in the fundamentals of stage direction. Aesthetic distance, unity, emphasis, tempo, balance, stage business and interpretation of lines are considered. The class members will prepare a prompt book of a one-act play and direct short scenes.

646. Stage Direction II. Five credit hours. Winter Quarter. Two hours lecture and three two-hour laboratory periods each week. General prerequisites must include Speech 645. Mr. Schreck, Mr. McGaw.

An intensive study and practice of the methods and techniques of the director. Principles and practice in composition, picturization, movement, pantomimic detail, rhythm. An analysis of types and styles of scripts from the viewpoint of the director. Each student will direct a one-act play.

648. Playwriting. Five credit hours. Autumn Quarter. General prerequisites must include one of the following courses: English 676, 677, or 670. Mr. McDowell.

Elementary laboratory course in playwriting. Methods of play analysis with attention to dramatic technique. An historical consideration of the major forms of drama.

Not open to students who have credit for Speech 637.

652. Radio Programs and Audiences. Three credit hours. One Quarter. Autumn, Winter, Spring. General prerequisites must include ten hours of speech. Mr. Summers.

Analysis of basic program types; elements of program effectiveness; standards for evaluation of programs. Composition of the radio audience; variations at different hours of the day, relative preference of various elements in the audience for programs of different types.

654. Radio Writing. Five credit hours. One Quarter. Autumn, Winter, Spring. General prerequisites must include Speech 652 and credit in at least two courses in composition in either English or Journalism. Mr. Riley.

Planning and writing of continuities of the more important types of radio programs, including musical variety, audience participation, and special events broadcasts. Special attention given to the structure of programs and to the use of special interest techniques.

662. Radio Dramatic Writing. Three credit hours. One Quarter. Autumn and Winter. General prerequisites must include Speech 654. Mr. Riley.

Consideration of the place of drama in radio programming; analysis of major dramatic program types, and study of problems of setting, characterization and plot structure as applied to radio. Extensive work in the preparation of dramatic scripts.

Not open to students who have credit for Speech 515.

670. Radio Program Planning. Two credit hours. Autumn Quarter. General prerequisites must include at least ten hours credit in courses in radio in the Speech Department. Mr. Summers.

Preparation of station program schedules; planning and organization of various types of local programs within limitations of program budgets. Development of new programs through the planning stage, and consideration of changes in existing programs for increased listener interest.

672. Television Programs. Three credit hours. Winter Quarter. General prerequisites must include Speech 652. Mr. Summers.

Analysis of basic program forms used on television; requirements of effective program structure; consideration of the audience situation in relation to programs. Lectures and extensive observation.

677. Anatomy, Physiology, and Pathology of the Ear and Vocal Mechanisms. Five credit hours. Winter Quarter. Mr. Garrett and staff.

Lectures, readings, discussions, demonstrations and laboratory dissections presenting the structure, functions and diseases of the ear and vocal mechanisms and associated structures.

Not open to students who have credit for Speech 680.

678. Hearing and Audiometric Methods. Three credit hours. Winter Quarter. General prerequisites must include Physics 645 and Speech 682 or equivalent. Mr. Black.

Basic concepts of psychophysics and psychophysiology of hearing. Introduction to func-

tional tests of hearing, with emphasis on individual and group screening and threshold tests, and interpretation of audiograms. Supervised practice in administration and interpretation of audiometric tests.

Not open to students who have credit for Speech 657.

682. Hearing Conservation and Pathology. Three credit hours. Autumn Quarter. General prerequisites must include ten hours in speech or psychology. Mr. Black.

Introduces the student to the area of hearing therapy. A consideration of hearing deficiencies and their effect on social, personal, and school adjustment. Special attention to cooperation between therapist and physician in promoting hearing conservation. Information on prevalence, causes, types, and effects of hearing impairments.

683. Lip Reading. Three credit hours. Winter Quarter. Five recitations each week. General prerequisites must include Speech 682.

The visual-speech-reading problems in those with sufficient residual hearing to justify continuance in the public schools rather than reference to schools for the deaf. Foundation procedures and fundamental exercises. Practice with hard-of-hearing persons under direct supervision.

684. Lip Reading Clinic. Three credit hours. Spring Quarter. Five meetings each week. General prerequisites must include Speech 683.

Clinical application of principles learned in Speech 683.

688. Hearing Aids and Auditory Training. Three credit hours. Spring Quarter. General prerequisites must include Speech 678 and 682.

Special tests of hearing, including loudness balance, recruitment, tolerance, and speech reception. Psychogenic deafness and malingering. Construction and function of hearing aids. Methods of evaluation and selection of hearing aids. Training of residual hearing.

Not open to students who have credit for Speech 780.

†**690. The Pre-School Deaf Child.** Three credit hours. Winter Quarter.

Study of problems peculiar to the pre-school deaf child.

694. Speech Disorders Survey. Three credit hours. Autumn Quarter. Mr. Moser.

Introduction to the area of disorders of speech. Primary attention is given to the more common speech deviations. Students observe examinations and corrective methods of clinicians in the speech clinic.

695. Speech Pathology I. Three credit hours. Winter Quarter. Lectures, demonstrations, observations. General prerequisites must include Speech 694. Mr. Moser.

A continuation of Speech 694 with special consideration of severe voice deviation and articulation disorders, such as cleft palate, cerebral palsy, paralysis, and maxillo-facial injuries.

696. Speech Pathology II. Three credit hours. Spring Quarter. General prerequisites must include Speech 694 and ten hours of Psychology. Mr. Moser.

Continuation of Speech 694 with emphasis on psychological aspects of speech disorders, including stuttering, speech retardation, psychogenetic dysphonias, and psychological assessment of speech defectives. Observation of cases in the Speech and Hearing Clinic.

697. Clinical Principles in Speech Correction. Three credit hours. One Quarter. Autumn and Spring. Five meetings each week. Speech 694 must be included in the general prerequisites or taken concurrently. Mrs. Irwin.

Emphasis on the examination, diagnosis and correction of speech disorders. Observation and explanation of clinical procedures.

698. Clinical Practice in Speech Correction. Three credit hours. One Quarter. Autumn, Winter, Spring. Five meetings each week. General prerequisites must include Speech 695 and 697. Mrs. Irwin.

Clinical practice in Speech Correction. The student will be given opportunity to study and work with a wide range of speech cases in the University Clinic, the Orientation Week Health Line, etc. To make arrangements, he should, therefore, if possible, communicate with the department well before the opening of the Quarter.

Not open to students who have credit for Speech 692.

† Not given during the academic year, 1950-1951.

700. Minor Problems in Speech. One to five credit hours. All Quarters. Conference, library, and laboratory work. General prerequisites must include permission of the instructor and the chairman of the department. This course may be repeated for a total of fifteen credit hours. Departmental staff.

705. Areas and Techniques of Research in Speech. Three credit hours. Autumn Quarter. General prerequisites must include twenty-five hours in speech. Mr. Knowler.

Explanation of the principal areas of graduate research in speech with a review and critical commentary on typical methods of research done in each. Discussion of possible future investigations and of the techniques and standards of research used in the several areas. Library, Clinic, and Laboratory facilities. Preparation of bibliographies and research reports.

740. Theatre Organization and Management. Three credit hours. Winter Quarter. Mr. Schreck.

A general analysis of school, college, church, and community theatres and the organization and management of each type. An intensive study of a selected type of theatre by each student.

760. Radio Program Policies. Two credit hours. Spring Quarter. Mr. Summers.

Programming problems and policies of networks and individual radio stations; basic policies in the handling of political, religious, public affairs and children's programs and of discussion of controversial issues. Influence of public attitudes and of decisions of regulatory bodies on basic program standards.

778. Experimental Phonetics. Five credit hours. Spring Quarter. Two one-hour lecture periods and three two-hour laboratory periods each week. Speech 617 and 678 must be included in the general prerequisites. Mr. Black.

Laboratory investigations of problems of phonetics as they are related to functional speech.

†781. Curricular and Instructional Adjustment for the Deaf Child. Three credit hours. Spring Quarter. General prerequisites must include Speech 690.

Adaptation of nursery school, kindergarten and elementary methods; planned development of language; silent reading; lip reading; outline of work for each Quarter.

785. Advanced Clinical Practice in Speech Correction. Lip Reading, or Instruction of the Deaf. Three to fifteen credit hours. All Quarters. Three hours per week will be devoted to clinical practice for each credit hour. General prerequisites or concurrent: (1) for Speech Correction, Speech 696 and 698; (2) for Lip Reading, Speech 678 and 684; (3) for Instruction of the Deaf, Speech 782. Permission of the Director of the Speech and Hearing Clinics is required. Mr. Moser and Senior Staff.

Clinical experience in examination, diagnosis and therapy with opportunity for field experience such as may be indicated by the student's training and desire for future professional employment or practice.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

820. Seminar in Public Address. Three to five credit hours. Autumn, Winter, and Spring Quarters. This course may be repeated for credit. Topic to be chosen from the following:

- (a) Rhetorical Theory
- (b) Speech Criticism
- (c) Group Thinking and Conference Leadership
- (d) Argumentation and Debate

840. Seminar in Theatre. Three to five credit hours. Autumn, Winter, and Spring Quarters. This course may be repeated for credit. Topic to be chosen from the following:

- (a) History of the Theatre
- (b) Theatrical Criticism
- (c) Playwriting

† Not given during the academic year, 1950-1951.

- (d) Theatrical Costume Design
- (e) Children's Theatre
- (f) Experimental Theatre
- (g) Production
- (h) Theatre Organization and Management

860. Seminar in Radio Programming. Three to five credit hours. Autumn, Winter, and Spring Quarters. This course may be repeated for credit. Mr. Summers.

877. Speech Pathology. Three credit hours. Winter Quarter. General prerequisites must include Speech 698 and courses in allied fields satisfactory to the instructor.

The serious and major speech impairments, traceable specifically to disease, mental inhibition, neuroses, psychoses, physiological mal-development or impeding growths, traumatic interference, etc. Stuttering and stammering, aphasia, aphonia, cleft-palate speech, disturbances traceable to mental retardation, auditory asthenia of varying kinds, spastic speech, etc. Types, degrees, causes, and consequences. Techniques of speech training involved.

Not open to students who have credit for Speech 816.

880. Seminar in Phonetics, Speech Correction, Speech Pathology, Hearing. Three to five credit hours. Autumn, Winter, and Spring Quarters. This course may be repeated for credit.

Autumn Quarter, 1950: speech communication, intelligibility. Winter Quarter, 1951: speech retardation. Spring Quarter, 1951: speech manifestations of aphasia.

***881-*882-*883. Studies in the Nature and Structure of Oral Words.** Two credit hours. Autumn, Winter, and Spring Quarters. Students who enroll in 881 are expected to complete the sequence. Each course is a prerequisite to the succeeding course.

A consideration of spoken words as an evidence of man's early efforts to store and communicate meanings. Analysis on the basis of word-symbols, word concepts, and real words. The relation of word-concepts to the actuality which they reflect. Possible applications to speech problems of the various relationships between words and consciousness.

950. Research in Speech. Autumn, Winter, and Spring Quarters. Library conference, and laboratory work. General prerequisites must include acceptable courses in the chosen field of research. The student may spend a part or all of his time on research work.

Research in speech under the direction of those members of the staff in whose field the student's specialization lies.

SURGERY

Office, University Hospital

PROFESSORS ZOLLINGER, ASSOCIATE PROFESSORS HOERR AND JACOBY,
ASSISTANT PROFESSOR JAMES

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," see page 49.

780. Minor Problems. Three to five credit hours. All Quarters. Library, conference, clinic and laboratory work. General prerequisites must include adequate preclinical training and permission of instructor. Mr. Zollinger and staff.

FOR GRADUATES

900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

900. Seminar. Three to five hours. Autumn, Winter, and Spring Quarters. Students are responsible for the material presented at these seminars at least

* Not given in 1950-1951.

twice a year. Attendance at weekly Grand Rounds on the surgical service, as well as weekly attendance of X-ray and surgical pathological conferences is required. Staff.

950. Research in Surgery. All Quarters. Library, conference, clinical and laboratory work. General prerequisites include an acceptable surgical background and proof of interest in and ability to undertake investigative work. Permission of instructor and registration of the Graduate School are required. An opportunity is offered for investigation of problems in general surgery, orthopedics, urology, and anesthesia. Mr. Zollinger, Mr. Hoerr, Mr. James, and Mr. Jacoby.

SURGICAL RESEARCH

Office, 203 Kinsman Hall

**PROFESSOR CURTIS, ASSISTANT PROFESSORS KLASSEN, ROETTIG, LOWRY
AND PUPPEL**

FOR GRADUATES

900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

950. Surgical Research. All Quarters. Laboratory, dispensary or clinic, library and conferences. An opportunity for qualified students to investigate surgical principles and surgical diseases. Permission of the instructor is required. Mr. Curtis, Mr. Klassen, Mr. Roettig, Mr. Puppel.

Particular opportunity is offered for the investigation of thyroid diseases, of iodine and calcium metabolism, of certain bone diseases, of gastro-intestinal disease, of the surgical aspects of tuberculosis, and of the pathological physiology of the spleen. The amount of time spent in research varies. At times the student may participate in the current research activities of the staff.

SURVEY COURSES

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. Prerequisite, permission of the instructor in charge who will decide in each individual case whether the student has had the necessary training to profit from the course.

ARTS SURVEY

605. Foundations of Contemporary Civilization. Five credit hours. One Quarter. Autumn, Winter, Spring. Five meetings each week. Mr. Evans, Mr. Vivas, Mr. Chandler, Mr. Hartman.

This course is designed for all students majoring in subjects falling within the fields of biological and inorganic sciences, mathematics and psychology. The course deals with the changes of thought in religion, ethics, social and political philosophy in relation to the general intellectual and social changes of modern civilization. It concludes with a brief discussion of the chief problems of our present civilization.

608. Development of Modern Science. Five credit hours. One Quarter. Autumn, Winter, Spring. Five meetings each week. Mr. Spieker, Mr. Fuller.

This course is designed especially for students who have not majored in science. Its purpose is to give the non-science student a general view of the historical development of scientific ideas, and to dwell upon the nature and validity of scientific hypotheses and theories from a scientific point of view.

VETERINARY ANATOMY

Office, 204 Veterinary Laboratory

PROFESSOR GROSSMAN

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

701. Minor Problems. Two to five credit hours. Autumn, Winter, and Spring Quarters. Laboratory work, three hours for each credit hour. General prerequisites must include Veterinary Anatomy 611 and permission of the instructor. Mr. Grossman.

This course offers advanced training and instruction in Veterinary Anatomy. The work is carried out as laboratory investigation of special problems.

751. Gross and Histologic Technics. Two to five credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include Veterinary Anatomy 616, 617 and 618, or equivalent and permission of the instructor. Mr. Grossman.

Consists of instruction in the technic for the preparation of specimens for dissection. It also covers the handling of tissue from such prepared specimens as well as the preparation of tissues from unembalmed animals in the making of histological slides. It deals with the examination of tissue with the aid of a microscope. The important methods in the preparatory steps required in collecting specimens, fixation, embedding, staining and mounting are considered.

Not open to students who have credit for Veterinary Anatomy 504 or 701B.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

950. Research in Veterinary Anatomy. Autumn, Winter, and Spring Quarters. Library, conferences and laboratory.

VETERINARY CLINICS

Office, 115 Veterinary Clinic Building

DEAN, WALTER R. KRILL; DIRECTOR, VERNON L. THARP;
ASSISTANT DIRECTOR, EARL J. CATCOTT

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

701. Minor Problems. Three to ten credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include senior standing in the College of Veterinary Medicine and permission of the instructor. This course is given under the supervision of any department associated with the Clinic.

FOR GRADUATES

800 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

810. Advanced Clinical Technique. Three to ten credit hours. Autumn, Winter, and Spring Quarters. Permission of the Director of Clinics and instructor in charge is required.

VETERINARY MEDICINE

Office, 8 Veterinary Laboratory

ASSOCIATE PROFESSOR VENZKE, MR. CATCOTT

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

701. Minor Problems. Two to eight credit hours. Autumn, Winter, and Spring Quarters. Library, conferences and laboratory. General prerequisites must include adequate clinical training, satisfactory scholarship, and permission of the instructor. Mr. Venzke, Mr. Catcott.

750. Ophthalmology. Three credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include Veterinary Physiology and Pharmacology 610 and 611; Veterinary Medicine 620, 732 or equivalent, and permission of the instructor. Mr. Catcott.

A study of the eye in animals with special emphasis upon the external diseases, the diagnosis of internal disease, and the relation of this organ to general disease. The course is supplemented by clinical case work.

755. Clinical Endocrinology. Three to five credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include Veterinary Physiology and Pharmacology 610, 611; Veterinary Medicine 620, 738 or equivalent, and permission of the instructor.

A study of the clinical manifestations and diagnosis of dysfunction of the endocrine glands. Special consideration is given to the correlation of the endocrine control of metabolism, supplemented by clinical case work.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

950. Research in Veterinary Medicine. Autumn, Winter, and Spring Quarters. General prerequisites must include acceptable courses in the selected field of research and the ability to undertake the selected problem.

VETERINARY PARASITOLOGY

Office, 4 Veterinary Laboratory

PROFESSOR REBRASSIER, ASSOCIATE PROFESSOR KOUTZ

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

623. Advanced Veterinary Parasitology. Two to five credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include Veterinary Parasitology 621 and 622, or equivalent, and permission of the instructor. Conference, laboratory and museum. It may be repeated for a total of fifteen credit hours. Mr. Rebrassier, Mr. Koutz.

This course includes a review of literature, detailed study of classification, morphology, life histories and economic importance.

701. Minor Problems. Two to eight credit hours. Autumn, Winter, and Spring Quarter. General prerequisites must include Veterinary Parasitology 621, 622; Veterinary Clinics 733, or equivalent, and permission of the instructor. This course may be repeated for a total of fifteen credit hours. Mr. Rebrassier, Mr. Koutz.

Not open to students who have credit for Veterinary Parasitology 826.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

827-828-829. Seminar in Veterinary Parasitology. One credit hour each. Autumn, Winter, and Spring Quarters. Department staff.

950. Research in Veterinary Parasitology. Autumn, Winter, and Spring Quarters. General prerequisites must include acceptable courses in the chosen field of research. Mr. Rebrassier, Mr. Koutz.

VETERINARY PATHOLOGY

Office, 130 Veterinary Clinic

ASSOCIATE PROFESSOR COLE

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

610. Pathology Technic. Two to five credit hours. Autumn, Winter, and Spring Quarters. Prerequisite, Veterinary Pathology 621, and permission of the instructor. Mr. Cole.

Practice in collecting, fixation, embedding, sectioning, and staining of animal tissue. The application of histochemical methods to Pathology.

701. Minor Problems. One to ten credit hours. Autumn, Winter, and Spring Quarters. A student may enter at the beginning of any Quarter. General prerequisites must include Veterinary Pathology 621 or equivalent, and permission of the instructor. Mr. Cole.

Not open to students who have credit for Veterinary Pathology 801B and 801C.

776. Advanced Systematic Pathology. Two to ten credit hours. Autumn, Winter, and Spring Quarters. Demonstrations, laboratory and museum work. General prerequisites must include Veterinary Pathology 621, 622, 701 or equivalent, and permission of the instructor. Mr. Cole.

An advanced study of diseases as they affect the various systems of the animal body. Neuropathology is emphasized. Abundant fresh and preserved organs, as well as clinical and pathological records which are on file, provide unlimited material for study. Advanced clinical pathological and experimental technics are studied.

Not open to students who have credit for Veterinary Pathology 615.

778. Veterinary Surgical Pathology. Two to ten credit hours. Spring Quarter. Demonstrations, laboratory and library. General prerequisites must include Veterinary Surgery 623, Veterinary Pathology 622, and permission of the instructor. Mr. Cole.

Biopsy methods and diagnosis. Surgical specimens are studied and emphasis is placed upon the correlation of lesions and associated functional alterations.

Not open to students who have credit for Veterinary Pathology 801a.

786. Animal Oncology. Two to ten credit hours. Autumn Quarter. Laboratory, library and conference. General prerequisites must include Veterinary Pathology 621 or equivalent, and permission of the instructor. Mr. Cole.

A study of neoplasms occurring in animals. This course includes transplantation, experimental production, and identification of neoplasms as well as their effects on the host.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

807-808-809. Seminar in Veterinary Pathology. One credit hour. Autumn, Winter, and Spring Quarters. Department staff.

950. Research in Veterinary Pathology. Autumn, Winter, and Spring Quarters. General prerequisites must include acceptable courses in the chosen field of research. Department staff.

VETERINARY PHYSIOLOGY AND PHARMACOLOGY

Office, 202 Veterinary Laboratory

ASSOCIATE PROFESSOR KINGMA

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

701. Minor Problems. Three to fifteen credit hours. Autumn, Winter, and Spring Quarters. Designed for qualified students who wish to begin research in Veterinary Physiology. General prerequisites must include permission of the instructor. Mr. Kingma.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

950. Research in Veterinary Physiology and Pharmacology.

VETERINARY PREVENTIVE MEDICINE

Office, 8 Veterinary Laboratory

PROFESSOR SCHALK, ASSOCIATE PROFESSOR HELWIG

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

701. Minor Problems. Two to five credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include Veterinary Preventive Medicine 620, and permission of the instructor. A student may enter at the beginning of any Quarter. Mr. Helwig.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

800. Seminar in Veterinary Preventive Medicine. One credit hour. Autumn, Winter, and Spring Quarters. Required of all graduate students. Department staff.

810. Veterinary Public Health. Three to eight credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include Veterinary Preventive Medicine 740, 741. Mr. Helwig.

A study of the problems involved in public health as it pertains to transmission of disease from animal to man. Also means of improving methods of food hygiene.

950. Research in Veterinary Preventive Medicine. Autumn, Winter, and Spring Quarters. General prerequisites must include acceptable courses in chosen field of research. Department staff.

VETERINARY RESEARCH

Office, Animal Disease Laboratories, Reynoldsburg, Ohio

PROFESSORS EDGINGTON, SCHALK, REBRASSIER, AND KRILL, ASSOCIATE PROFESSORS BURROUGHS, COLE, FERGUSON, HELWIG, KINGMA, KOUTZ, AND VENZKE, ASSISTANT PROFESSOR INGALLS

The departmental laboratories wherein the major portion of the active work is conducted are located near Reynoldsburg, about ten miles from Columbus. Here well-equipped laboratories and facilities for housing and isolation of experimental animals, including poultry, are available.

These laboratories represent a focal point for the animal disease investigations of the College of Veterinary Medicine, Ohio Agricultural Experiment Station, and the Division of Animal Industry, the Ohio Department of Agriculture.

FOR GRADUATES

The work of the department is of interest primarily to advanced undergraduates and graduate students, but information regarding various projects under study is available to other courses presented by the College.

The facilities of the department provide ample opportunities for the interested and able veterinary student to pursue a variety of studies under the direction of the staff.

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

950. Veterinary Research.

VETERINARY SURGERY

Office, 100 Veterinary Clinic

PROFESSOR GUARD

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

701. Minor Problems. One to five credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include Senior standing and permission of the instructor. Mr. Guard.

Advanced work in surgery and sterility.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

950. Research in Veterinary Surgery.

VOCATIONAL EDUCATION

(See Education)

WELDING ENGINEERING

Office, 128 Industrial Engineering Building

ASSISTANT PROFESSOR GREEN

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

646. Welding Science and Its Applications. Three credit hours. Spring Quarter. Three lectures or recitations and six hours of preparation each week. General prerequisites must include Mechanics 602.

A basic study of welding and its applications.

Not open to students who have credit for Industrial Engineering 646.

†739. Welding Processes and Equipment. Four credit hours. Autumn Quarter. Three lectures or recitations and one three-hour laboratory period

† Courses Industrial Engineering 404, 405, 419, 420, 421, and Welding Engineering 415, 418, 739, 741, and 742 require the use of a pair of safety glasses; however, each student need own only one pair for all courses. In the event that the student must have prescription lenses, he shall obtain his safety glasses during the Quarter preceding their first use. This may be done through the Optometry Clinic, Room 203, Mendenhall Laboratory, or through any registered optometrist.

each week. General prerequisites must include a course in forging, shop-heat-treating and welding, Metallurgy 704 and Mechanics 605.

Fundamental principles of welding, selection of metals, and type of welds, with emphasis on economic factors. The study of the equipment for the several welding processes is made. Laboratory demonstrations are made of several types of processes.

Safety glasses must be worn in the laboratory. See footnote.

Not open to students who have credit for Industrial Engineering 641 or Welding Engineering 641.

‡741. Theory of Welding. Four credit hours. Winter Quarter. Three lectures or recitations and one three-hour laboratory period each week. General prerequisites must include Welding Engineering 739 and Metallurgy 704.

The applications of basic physical and metallurgical principles in the welding processes. The weldability of metals is studied. Laboratory work involves physical and metallographic examination of welded specimens.

Safety glasses must be worn in the laboratory. See footnote.

Not open to students who have credit for Industrial Engineering 741.

‡742. Applications of Welding Engineering. Four credit hours. Spring Quarter. Two lectures or recitations and one three-hour laboratory period each week. General prerequisites must include Welding Engineering 741, Mechanics 702 and Mechanical Engineering 727.

The design of welded joints, structural and machine elements. Stress concentration, combined stresses and testing of welds. The training of welding operators, inspection, and safety are considered.

Safety glasses must be worn in the laboratory. See footnote.

Not open to students who have credit for Industrial Engineering 742.

743. Welding Design. Five credit hours. Autumn Quarter. Three lectures or recitations and two three-hour laboratory periods each week. General prerequisites must include Welding Engineering 742 and Civil Engineering 733.

The design of simple and indeterminate structures for welded construction. One major design project and several minor analyses will be assigned.

Not open to students who have credit for Industrial Engineering 743.

744. Welding Design. Five credit hours. Winter Quarter. Three lectures or recitations and two three-hour laboratory periods each week. General prerequisites must include Welding Engineering 742 and Mechanical Engineering 728.

The design of machine elements, jigs and fixtures, and tooling for production are considered. One major design project and several minor analyses will be assigned.

745. Applications of Resistance Welding. Five credit hours. Spring Quarter. Three lectures or recitations and two three-hour laboratory periods each week. General prerequisites must include Welding Engineering 739 and 741 and Electrical Engineering 644.

The fundamental electrical characteristics of resistance welders. Types of resistance welders and resistance processes are taken up. Maintenance of equipment, jigs and fixtures, controls and timing devices, and electrodes are also considered. Principles of design for resistance welded parts are studied.

748. Special Problems in Welding Engineering. Three to fifteen credit hours. Autumn, Winter, and Spring Quarters. General prerequisites must include Welding Engineering 741.

This course is intended to give the student an opportunity to pursue special studies not offered in the fixed curriculum in the areas related to courses 739, 741 and 742. This work may be taken in more than one area.

Not open to students who have credit for Industrial Engineering 748.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

841. Welding Engineering Research. Three to ten credit hours. Autumn,

‡ See footnote, page 324.

Winter, and Spring Quarters. General prerequisites must include Welding Engineering 739, 741, and 742.

Advanced work in the theory of welding, in welding engineering application and in design problems.

Not open to students who have credit for Industrial Engineering 841.

950. Research in Welding Engineering. Autumn, Winter, and Spring Quarters.

Research work in several phases of Welding Engineering on the advanced level. Open only to advanced graduate students who are majoring in Welding Engineering.

ZOOLOGY AND ENTOMOLOGY

Office, 101 Botany and Zoology Building

PROFESSORS D. F. MILLER, OSBORN (EMERITUS), OSBURN (EMERITUS), KENNEDY (EMERITUS), DeLONG, PETERSON, PRICE, KOSTIR, RIFE, LANGLOIS, AND J. A. MILLER, **ASSOCIATE PROFESSORS** CUTRIGHT, R. B. NEISWANDER, C. R. NEISWANDER, GREEN, DAVIDSON, KNULL, DAMBACH, HAUB, BORROR, TIDD, VENARD, J. N. MILLER, AND DUNHAM, **ASSISTANT PROFESSORS** PADDOCK, DUSTMAN, SPUHLER, PUTNAM, FOX, AND FISK, **MR. GOOD**

Requirements for Advanced Degrees: In addition to the fixed requirements of the University, the Department of Zoology and Entomology requires that the candidate for the Master's degree shall have had, at the time of the comprehensive examination, fundamental training in the following subjects: organic or biological or agricultural chemistry, botany and any three of the following groups: anatomy or vertebrate zoology, invertebrate zoology, embryology, or genetics, plant or animal physiology, plant pathology or bacteriology. Additional requirements in the special field in which the degree is taken will be indicated by the adviser. The candidate for the Doctor's degree, in addition to the fixed requirements of the University and all of the groups indicated above, shall have had at the time of the comprehensive examination, a fundamental knowledge of the following subjects: college algebra and statistics, physics, ecology and geology or evolution, besides familiarity with the current literature. Additional requirements in the special field of research will be indicated by the adviser.

ZOOLOGY

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

603. Fundamental Genetics. Five credit hours. Autumn Quarter. Three lectures and two two-hour laboratory periods each week. General prerequisites must include elementary courses in Zoology and Botany, and at least fifteen Quarter hours of credit in any one or more of the following: chemistry, physics, and mathematics. Mr. Fox.

For all students planning to specialize in genetics (plant or animal) or in the application of genetics to their area of specialization. Lectures are devoted to a discussion of the basic experiments, principles, and concepts of theoretical and applied genetics. Laboratory work consists of breeding, experiments with *Drosophila* and *Neurospora*.

605. Animal Behavior. Three or five credit hours. Autumn Quarter. Two lectures and four or six laboratory hours each week. Mr. J. A. Miller.

This course is devoted to the study of the neurological basis of animal reactions with emphasis on the mechanics of adjustment to heat, light, chemical, and mechanical stimulation.

609. Animal Microtechnic. Five credit hours. Spring Quarter. Primarily a laboratory course with discussions and assigned readings. General prerequisites must include at least three Quarters' work in chemistry and at least twenty hours in biological sciences. The class is limited to twelve students and permission of the instructor must be obtained before registering for the course. Mr. Kostir, Mr. J. N. Miller.

The theory and practice of microscopic methods, including fixing, imbedding, sectioning, mounting, and staining of animal tissues, and the effective use of modern microscopes and their accessories.

610. Animal Parasites. Five credit hours. Winter Quarter. Two lectures and three two-hour laboratory periods each week. Mr. J. N. Miller.

This course covers the general principles of parasitology, the morphology, life history, and classification of parasites, and their host relationships. Recommended for students preparing for medical or zoological work.

Not open to students who have credit for Zoology 504 or 619.

617. General Cytology. Five credit hours. Winter Quarter. Three lectures and two two-hour laboratory periods each week. General prerequisites must include at least three Quarters' work in chemistry and at least twenty hours in biological sciences. Permission of the instructor must be obtained before registering. Mr. Kostir.

A study of the nature of protoplasm, the inner organization of living cells, and the fundamental phenomena of life.

618. The Cytological Basis of Genetics. Five credit hours. Winter Quarter. Two lectures and three two-hour laboratory periods each week. General prerequisites must include Zoology 603 and permission of the instructor. Mr. Paddock.

This course deals with chromosome behavior during mitosis and meiosis, and points out how certain features of these facts account for known genetic phenomena.

620. Advanced Zoology of Vertebrates. Five credit hours. Spring Quarter. Three lectures and two two-hour laboratory periods each week. General prerequisites must include elementary courses in zoology. A course in evolution and one Quarter in comparative anatomy are also desirable. Mr. Price.

A study of the various vertebrate groups, emphasizing their origin, phylogeny, classification, life histories, habits, distribution, and economic importance. Laboratory, museum and field work. Especially recommended for students specializing in biological science.

625. Advanced Zoology of Invertebrates. The Protozoa. Five credit hours. Autumn Quarter. Two lectures and three two-hour laboratory periods each week. General prerequisites must include elementary courses in zoology. Mr. Kostir.

Zoology 626, 626, and 627 are fundamental courses designed to give the student a general knowledge of the structure, activities, life histories, and relationships of the invertebrate animals. It is not essential that these courses be taken in any particular order, and any one of the three may be elected independently of the others. Course 625 deals with the protozoa, including both free-living and parasitic forms.

***626. Advanced Zoology of Invertebrates.** Five credit hours. Winter Quarter. Two lectures and three two-hour laboratory periods each week. General prerequisites must include elementary courses in zoology. Given in alternate years. Mr. Kostir.

A study of the structure, activities, life histories, and relationships of sponges, coelenterates, lower worms, and annelids, together with the consideration of important biological principles, illustrated by these groups. Note statement under Zoology 625.

627. Advanced Zoology of Invertebrates. Five credit hours. Winter Quarter. Two lectures and three two-hour laboratory periods each week. General prerequisites must include elementary courses in zoology. Given in alternate years. Mr. Kostir.

A study of the structure, activities, life histories, and relationships of arthropods, molluscs, echinoderms, and other groups, together with the consideration of important biological principles illustrated by these. Note statement under Zoology 625.

629. Mammalogy. Three credit hours. Winter Quarter. Three two-hour lecture-laboratory periods each week. General prerequisites must include Zoology 620 or its equivalent. Mr. Good.

A study of mammalian comparative morphology, taxonomy, life histories, habits, distribution and economic importance. The world fauna is reviewed, with special emphasis upon mammals of the United States and particularly of Ohio.

630. The Interpretation of Biological Data. Five credit hours. Autumn

* Not given in 1950-1951.

Quarter. Four lectures and one two-hour laboratory period each week. General prerequisites must include a course in college algebra or equivalent and advanced standing in biological sciences. Mr. Green.

An introductory course in the application of quantitative methods to biological data. Methods for describing data and drawing inferences based upon samples. Meaning and use of statistical tests of significance, including the t-test, the chi-square test, and the analysis of variance test.

632. Comparative Embryology. Five credit hours. Autumn Quarter. Three lectures and two two-hour laboratory periods each week. General prerequisites must include advanced standing in biological science. Mr. Price.

A survey of various modes of embryonic development, illustrated with both invertebrate and vertebrate types. Emphasis is placed on fundamental aspects and processes of development. Both descriptive and experimental methods will be used in the laboratory work.

Not open to students who have credit for Zoology 808.

634. Biology of Birds. Three credit hours. Winter Quarter. Two lectures and one laboratory period each week. General prerequisites must include a course in ornithology or equivalent. Mr. Putnam.

This course deals with structural and physiological characters of birds, migration, reproductive behavior, territory, ecology, problems of bird population, and techniques of studying birds. The course is designed for majors in wildlife conservation and ecology.

640. Wildlife Conservation. Five credit hours. Autumn Quarter. Three lectures and two two-hour laboratory periods each week with several Saturday field trips. General prerequisites must include twenty hours of biological sciences. Mr. Dambach, Mr. Good.

An introductory course in the conservation and management of wildlife resources of the United States. The course is designed to acquaint students with the important wild animals of the United States, their value, relation to man and methods of regulating their abundance. Particular attention will be given to Ohio problems.

641. Methods and Techniques in Wildlife Management. Five credit hours. Winter Quarter. Three lectures and two two-hour laboratory periods each week. General prerequisites must include twenty hours of biological science and permission of the instructor must be obtained. Mr. Dambach, Mr. Good.

A study of research and management techniques employed in the field of wildlife conservation. Consideration will be given to methods of collecting and preserving biological specimens, making food habits studies, measuring animal populations, field mapping, interpretation of animal signs in the field, control methods and other practical management techniques. This course is especially designed for majors in the field of wildlife conservation.

643-644-645. Wildlife Conservation Conference. One credit hour. Autumn, Winter, and Spring Quarters. General prerequisites must include twenty hours of biological science. Mr. Dambach.

Review of current research. Reports on subjects relating to wildlife conservation by visiting technicians. Reports on special subjects assigned to students.

701. Special Problems. Two to fifteen credit hours relating. Given in units of two to five hours each Quarter for one or more Quarters. Autumn, Winter, Spring. A student may enter at the beginning of any Quarter. General prerequisites must include satisfactory preparation for individual work in the field of the chosen problem. The student may have free choice of the instructor under whom he desires to work, but the permission of the instructor must be obtained before registering for the course.

- (a) Animal Behavior. Mr. D. F. Miller, Mr. J. A. Miller, Mr. J. G. Haub.
- (b) Animal Economy. Mr. Dambach, Mr. Price, Mr. Borror, Mr. Dustman.
- (c) Embryology and Vertebrate Zoology. Mr. Price, Mr. J. A. Miller.
- (d) Biometry. Mr. Green.
- (e) Genetics. Mr. Green, Mr. Paddock, Mr. Rife, Mr. Spuhler.
- (f) Invertebrate Zoology. Mr. Kostir.
- (g) Ornithology. Mr. Borror, Mr. Putnam.
- (h) Parasitology. Mr. J. N. Miller, Mr. Tidd, Mr. Venard.
- (i) Protozoology and Cytology. Mr. Kostir.
- (j) Teaching of Biology. Mr. Haub, Mr. D. F. Miller.
- (k) Wildlife Management. Mr. Dambach, Mr. Dustman.

705. Physiological Genetics. Five credit hours. Spring Quarter. Five lecture periods each week. General prerequisites must include Zoology 603 and Physiological Chemistry 601 or 611 or equivalent. Mr. Fox.

Topics discussed include: Chromosomes and genes as physical entities; gene mutation; genic control of elementary metabolic processes, of specificity, of mitosis, of growth and differentiation, and of morphological pattern; the existence and possible role of plasmagenes.

***706. Population Genetics.** Three credit hours. Winter Quarter. General prerequisites must include Zoology 603 and 630 or equivalent. Mr. Green.

A study of the principles underlying the effects of mutation, selection, migration and random drift upon the frequency of particular genes in natural living populations.

707. Human Genetics. Three credit hours. Winter Quarter. Three lecture-discussion periods each week. General prerequisites must include Zoology 603 and 630 or equivalent. Mr. Spuhler.

This is a study of human inheritance, with especial emphasis on the methods of research in this branch of genetics. Mathematical procedures employed in research in human genetics are intensively studied. The implications of the science of genetics for advanced students in the social and biological science are stressed.

Not open to students who have credit for Zoology 601.

NOTE: TEACHING COURSES. For the Teaching Course in this department see the Department of Education, Course 683.

FOR GRADUATES

800 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

These prerequisites include an adequate knowledge not only of zoology but also of related sciences. It is desirable that the student should have a reading knowledge of French and German.

***815. The Statistical Design of Biological Experiments.** Five credit hours. Winter Quarter. Three lectures and two two-hour laboratory periods each week. General prerequisites must include Zoology 630 or its equivalent. Mr. Green.

An advanced course in the application of statistical methods to biological data. Course content varied to fit needs of individual students. Usual topics: Analysis of dosage-response data, analysis of variance and covariance, transformations of scale, special tests of significance.

***840. Analysis of Modern Genetics.** Two credit hours. Autumn Quarter. Two lecture periods each week. General prerequisites must include at least one of the following: Zoology 705, 706, 707 or Botany 740. Mr. Rife.

A survey of the frontiers of genetic research. This course is especially designed for graduate students who have completed their course work in both basic and specialized genetics. Its objective is to survey the whole field of genetics and to bring into focus problems of current interest, their significance, and methods of attacking them.

900. Seminar in Genetics. One credit hour. One Quarter. Autumn, Winter, Spring. Number in seminar limited to ten students who are selected from applicants by the staff. May be repeated, provided the total credit received does not exceed six credit hours. Beginning and other graduate students in genetics are invited to attend on a voluntary basis.

950. Research in Zoology. Autumn, Winter, and Spring Quarters. Mr. Kostir, Mr. Price, Mr. D. F. Miller, Mr. Rife, Mr. Green, Mr. Dambach, Mr. J. A. Miller, Mr. Todd, Mr. Borrer, Mr. Venard, Mr. Paddock, Mr. Dustman, Mr. J. N. Miller, Mr. Haub.

Problems in development, life history, morphology, ecology, genetics, animal behavior, parasitology, taxonomy, or other zoological or entomological subjects may be undertaken. For some of these the opportunities are particularly good in summer at the Biological Laboratory. Students interested should send for the Franz Theodore Stone Institute of Hydrobiology Bulletin.

* Not given in 1950-1951.

ENTOMOLOGY

FOR ADVANCED UNDERGRADUATES AND GRADUATES

600 and 700 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

640. Advanced Economic Entomology. Five credit hours. Spring Quarter. Three lectures and two two-hour laboratory periods each week. General prerequisites must include twenty hours of biological science and permission of the instructor. Mr. Davidson.

An advanced course covers the principles of insect control. Field and laboratory studies will be made of major insect control problems. New chemicals for insect control will be studied.

†650. Entomology for Biology Teachers. Five credit hours. Three lectures and two two-hour laboratory periods each week. General prerequisites must include ten hours of zoology or equivalent.

The course deals with the general characteristics of insects, their morphology, metamorphosis and control. A survey of the orders and families of insects with special emphasis on the biology and ecology of the most important families. The laboratory will consist of studies of the most important insect groups, how to make an insect collection, preparation of killing beetles, preserving insects for study, culturing insects for class use and for class demonstrations. Recommended especially for biology teachers or for students who desire a general knowledge of insects.

651. Advanced Entomology. Five credit hours. Autumn Quarter. Two lectures and three two-hour laboratory periods each week. General prerequisites must include ten hours of zoology and ten hours of entomology. Mr. Borror.

This course deals with the comparative external morphology, the evolutionary history and classification of insects; laboratory work is systematic and material will be furnished, but it will be preferable if the student collects and pins material for himself during the summer preceding.

652. Advanced Entomology. Five credit hours. Winter Quarter. Two lectures and three two-hour laboratory periods each week. General prerequisites must include Entomology 651. Mr. Borror.

This course deals with insect behavior, life histories, and the ecological principles governing the evolution and distribution of insects. The laboratory work is systematic, and is a continuation of the laboratory work in Entomology 651.

653. Principles of Insect Toxicology. Five credit hours. Winter Quarter. Three lectures and two two-hour laboratory periods each week. General prerequisites must include elementary courses in zoology and in general and economic entomology, or equivalent. A background of training in physics and chemistry is desirable. Mr. Fisk.

This course treats of the physiological action of insecticides and other toxic materials. Methods of securing, evaluating, and presenting toxicological data are stressed.

654. Applications of Insect Toxicology. Five credit hours. Spring Quarter. Three lecture and two two-hour laboratory periods each week. This course is a continuation of Entomology 653 which must precede it. Mr. Fisk.

This course deals with the physiological action of fumigants, attractants, and repellents as well as the application of toxicology to insect control problems.

655. Insects in Relation to Disease. Three or five credit hours. Spring Quarter. Three lectures each week. Students who register for five credit hours will have two two-hour laboratory periods each week in addition. General prerequisites must include introductory courses in zoology, also it is advisable to have had beginning courses in entomology, bacteriology, and animal parasites. Mr. Venard.

This course gives students in animal husbandry, bacteriology, entomology, medicine, veterinary science, and others an opportunity to become familiar with the recognition characteristics, habits, and controls of immature and adult insects, ticks, mites, and other arthropods that attack man and domestic animals. Considerable attention is paid to those species that transmit various diseases of man and animals. Especially recommended for premedical students.

† Not given during the academic year, 1950-1951.

658. Insect Ecology. Five credit hours. Autumn Quarter. Three lectures and two two-hour laboratory periods each week. General prerequisites must include Entomology 650 or equivalent; 651 and 652 are desirable. Mr. DeLong.

A review of the general principles of animal ecology with special reference to insects. This involves the study of climate, the relationship of temperature, humidity, precipitation, and evaporation to the biology of insects, the problems of hibernation, aestivation, and such applied problems as the effect of cropping, rotation, and cultivation upon the development of insect populations.

***660. Entomological Literature and Principles of Taxonomy.** Five credit hours. Winter Quarter. Three lectures and two two-hour laboratory periods each week. General prerequisites must include Entomology 651 or 652 or equivalent. Given in alternate years. Mr. Borror.

A study of the development of entomological writing and a survey of entomological publications, intended to familiarize the student with the past and present literature in entomology. A study of the principles of taxonomy, codes of nomenclature, and the various techniques used in taxonomic work with insects. The laboratory will consist of practical work on the literature and taxonomy of a selected group or groups of insects.

662. Household Insects. Three credit hours. Winter Quarter. Two lectures and one two-hour period each week. General prerequisites must include a course in economic entomology or equivalent. Mr. DeLong.

A study of the characteristics, biology, and control of insects that annoy man or damage his buildings or goods therein. The course is also intended to acquaint the students with present practices and future possibilities of the pest control industry. Field trips will be made to observe the work of local pest control operators.

Not open to students who have credit for Entomology 562.

665. Immature Insects. Three or five credit hours. One Quarter. Autumn and Spring. One lecture and two or four two-hour laboratory periods each week. General prerequisites must include Entomology 651 and 652 or equivalents. Mr. Peterson.

This course gives a student an opportunity to become familiar with the characters used in determining families, genera and species of immature stages of insects, especially larvae. The laboratory work deals primarily with the determination of larvae. Library and field work are included. A student collection of immature stages of insects determined to families is required. Topics such as external morphology of immature insects and methods of collecting, killing, preservation and preparation of material are discussed.

701. Special Problems. Two to fifteen credit hours. Given in units of two to five hours each Quarter for one or more Quarters. Autumn, Winter, Spring. A student may enter at the beginning of any Quarter. General prerequisites must include satisfactory preparation for individual work in the field of the chosen problem. The student may have free choice of the instructor under whom he desires to work, but the permission of the instructor must be obtained before registering for the course.

- (a) Apiculture and Insect Pollination. Mr. Dunham.
- (b) Immature Insects and Biological Control. Mr. Peterson.
- (c) Insects Causing or Transmitting Diseases of Animals. Mr. Venard, Mr. Davidson, Mr. Borror.
- (d) Insects Causing or Transmitting Diseases of Plants. Mr. DeLong, Mr. Davidson.
- (e) Insect Control. Mr. DeLong, Mr. Davidson, Mr. Fisk.
- (f) Insect Ecology. Mr. DeLong, Mr. Dambach, Mr. Borror.
- (g) Insect Morphology. Mr. Borror.
- (h) Insect Physiology and Toxicology. Mr. Fisk.
- (i) Insect Taxonomy. Mr. DeLong, Mr. Davidson, Mr. Knoll, Mr. Borror.
- (j) Laboratory Techniques and Rearing Methods. Mr. Peterson.
- (k) Insect Behavior. Mr. DeLong, Mr. Fisk.
- (l) Field and Experiment Station Problems. Mr. DeLong, Mr. Davidson, Mr. C. R. Neiswander, Mr. R. B. Neiswander, Mr. Cutright, Mr. Sleesman.

FOR GRADUATES

400 and 900 Courses. A statement of the general prerequisites for all courses in this group will be found immediately following the heading, "DEPARTMENTS OF INSTRUCTION," page 49.

814. Biological Control of Insect Pests. Five credit hours. Winter Quar-

* Not given in 1950-1951.

ter. Four lectures and one two-hour laboratory period each week. Open to graduate students with the consent of the instructor. Mr. Peterson.

An advanced course dealing with the biological agents which help to bring about a balance of control of insects. The topics considered are diseases of insects, vertebrate and invertebrate predators and insects parasitic on or within insects. The laboratory work consists largely of special assigned problems and library work.

816. Research Methods: Living Insects. Five credit hours. Spring Quarter. Three lectures and two two-hour laboratory periods each week. Open to graduate students with the consent of the instructor. It is advisable to have Entomology 658, 651 and 652 before taking this course. Mr. Peterson.

A course designed for the purpose of introducing students to methods and equipment employed today by research entomologists in their studies of living insects. Particular attention is paid to the equipment and methods employed in measuring environmental factors under laboratory and field conditions. Also, methods of rearing insects, methods of conducting life history studies, trapping insects, sampling and other information useful for entomologists now in or preparing to enter field research work are discussed. A portion of the laboratory work consists of special assigned problems.

817. Morphology and Development of Insects. Five credit hours. Winter Quarter. Two lectures and three two-hour laboratory periods each week. Mr. Fisk.

An advanced comprehensive course on the internal structures of insects, including function, morphology, histology, embryology, and metamorphosis. The laboratory is handled as an individual research problem for each student and may be continued in succeeding Quarters as research.

The success of this work depends on the material collected and preserved by the student preceding the course. Methods for collecting and preserving material should be taken up with the instructor in charge at the end of the Spring Quarter preceding. Students coming from other institutions are expected to write for instructions.

818. Advanced Course on Immature Insects. Three or five credit hours. Winter Quarter. One conference hour and two or four two-hour laboratory periods each week. General prerequisites must include Entomology 665 or its equivalent. Mr. Peterson.

This course is designed to give graduate students an opportunity to become familiar with the immature stages of special groups of insects. So far as possible determination to species in the groups selected will be made. Some of the groups available for study are among aquatic insects, larvae of mosquitoes, midges, dragon flies and others; and among terrestrial groups, larvae of noctuids, tortricids, pyralids, alaterids, cerambycids, tenthrinids and others. Library work is expected.

850. Insect Physiology. Five credit hours. Autumn Quarter. Two lectures and two three-hour laboratory periods each week. General prerequisites must include at least fifteen hours in any one or more of the following: chemistry, physics, and physiology. Mr. Fisk.

This course will be confined to quantitative aspects of insect physiology, dealing chiefly with the results of laboratory investigations on the chemistry of insect structures, body contents, and products and on digestion, blood excretion, respiration, nutrition and growth. The relations of insect physiology to the chemical control of insects will be stressed.

950. Research in Entomology. Autumn, Winter, and Spring Quarters. Offered at Columbus and Wooster. Mr. DeLong, Mr. D. F. Miller, Mr. Peterson, Mr. Davidson, Mr. Borror, Mr. Knull, Mr. Dunham, Mr. Venard, Mr. Cutright, Mr. R. B. Neiswander, Mr. C. R. Neiswander.

Problems in development, life history, morphology, ecology, genetics, animal behavior, parasitology, taxonomy, or other ecological or entomological subjects may be undertaken. For some of these the opportunities are particularly good in summer at the Biological Laboratory. Students interested should send for the Franz Theodore Stone Institute of Hydrobiology Bulletin.

BULLETINS ISSUED ANNUALLY BY THE OHIO STATE UNIVERSITY

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College of Dentistry

College of Education

School of Fine and Applied Arts

School of Music

College of Engineering

College of Law

College of Medicine

School of Nursing

College of Pharmacy

College of Veterinary Medicine

Annual Report

Franz Theodore Stone Institute of Hydrobiology

General Catalogue Number*

Information for Prospective Students

Summer Quarter

Time Schedule

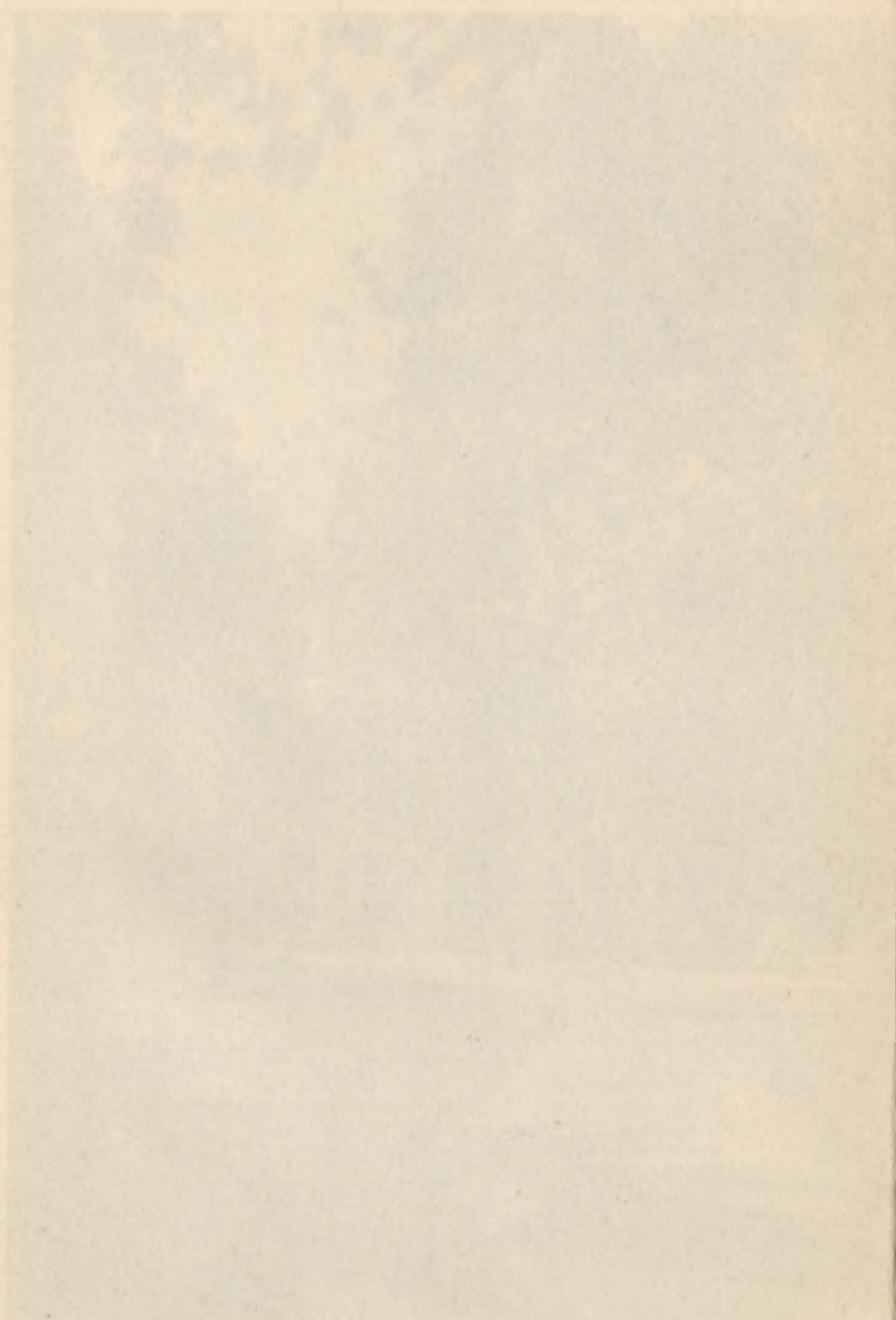
University Directory*

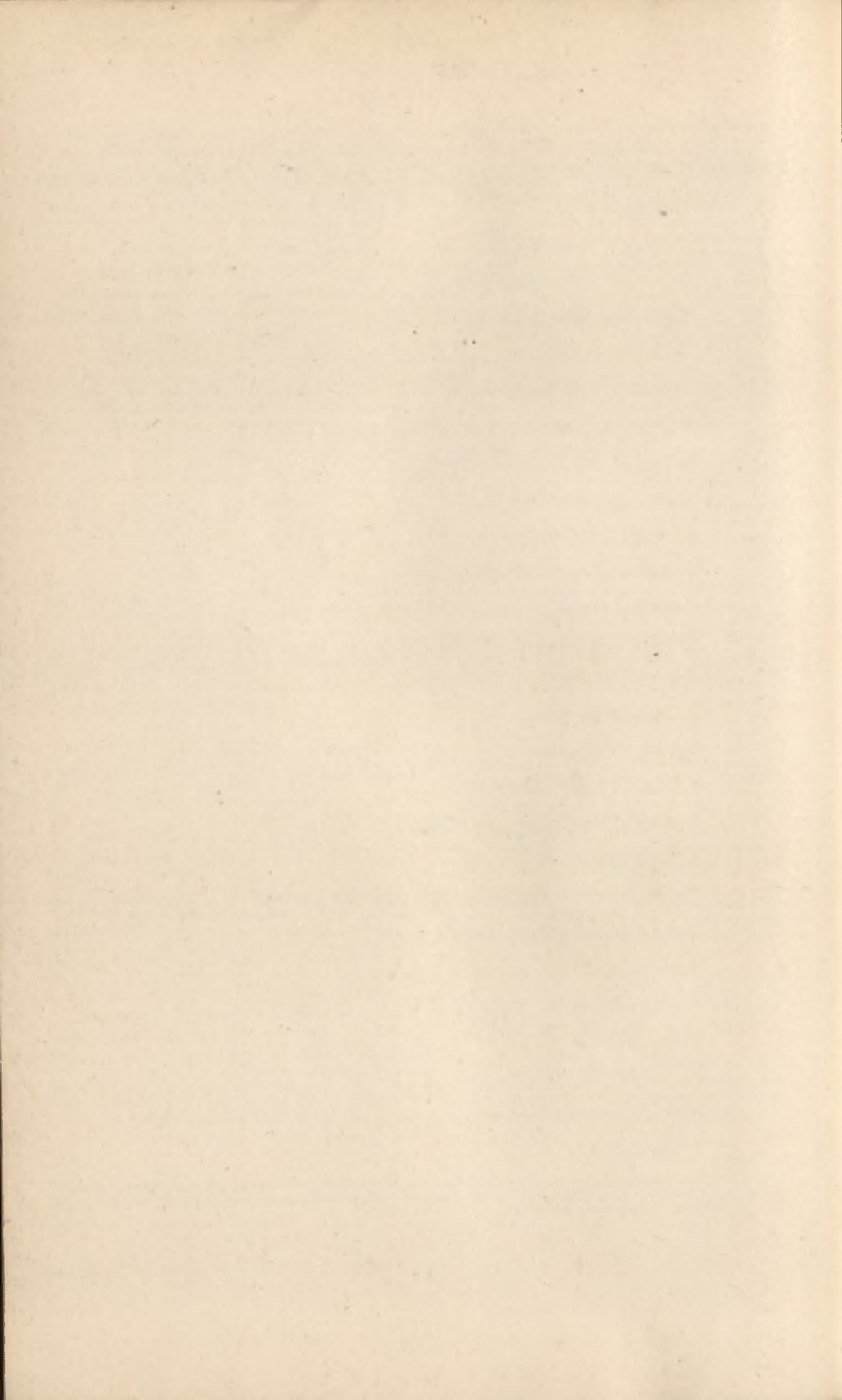
Short Courses in Agriculture

Twilight School

* The General Catalogue Number and the University Directory are distributed without charge for official purposes. To individuals, the price of the General Catalogue Number is 50 cents a copy and the University Directory 40 cents.

The Ohio State University Started Here





The Ohio State University Started Here



University Hall, The Ohio State University, opened in 1873

THE CAMPUS OF THE OHIO STATE UNIVERSITY 1948-1949



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|----------------------|-----------------------|---------------------|-----------------------|-----------------------|
| 10. Agriculture Lab. | 30. Veterinary Clinic | 50. Veterinary Lab. | 70. Veterinary School | 90. Veterinary School |
| 11. Agriculture Lab. | 31. Veterinary Clinic | 51. Veterinary Lab. | 71. Veterinary School | 91. Veterinary School |
| 12. Agriculture Lab. | 32. Veterinary Clinic | 52. Veterinary Lab. | 72. Veterinary School | 92. Veterinary School |
| 13. Agriculture Lab. | 33. Veterinary Clinic | 53. Veterinary Lab. | 73. Veterinary School | 93. Veterinary School |
| 14. Agriculture Lab. | 34. Veterinary Clinic | 54. Veterinary Lab. | 74. Veterinary School | 94. Veterinary School |
| 15. Agriculture Lab. | 35. Veterinary Clinic | 55. Veterinary Lab. | 75. Veterinary School | 95. Veterinary School |
| 16. Agriculture Lab. | 36. Veterinary Clinic | 56. Veterinary Lab. | 76. Veterinary School | 96. Veterinary School |
| 17. Agriculture Lab. | 37. Veterinary Clinic | 57. Veterinary Lab. | 77. Veterinary School | 97. Veterinary School |
| 18. Agriculture Lab. | 38. Veterinary Clinic | 58. Veterinary Lab. | 78. Veterinary School | 98. Veterinary School |
| 19. Agriculture Lab. | 39. Veterinary Clinic | 59. Veterinary Lab. | 79. Veterinary School | 99. Veterinary School |
| 20. Agriculture Lab. | 40. Veterinary Clinic | 60. Veterinary Lab. | 80. Veterinary School | |

DEPARTMENTS OF INSTRUCTION		THE COLLEGES		THE SCHOOLS	
1. Accounting	19	1. College of Arts and Sciences	19	1. School of Business Administration	19
2. Agricultural Engineering	20	2. College of Engineering	20	2. School of Law	20
3. Agricultural Machinery	21	3. College of Medicine	21	3. School of Education	21
4. Agricultural Metallurgy	22	4. College of Pharmacy	22	4. School of Journalism	22
5. Agricultural Metallurgy	23	5. College of Veterinary Medicine	23	5. School of Music	23
6. Agricultural Metallurgy	24	6. College of Forestry	24	6. School of Art	24
7. Agricultural Metallurgy	25	7. College of Architecture	25	7. School of Public Administration	25
8. Agricultural Metallurgy	26	8. College of Law	26	8. School of Social Work	26
9. Agricultural Metallurgy	27	9. College of Business Administration	27	9. School of Library Science	27
10. Agricultural Metallurgy	28	10. College of Education	28	10. School of Physical Education	28
11. Agricultural Metallurgy	29	11. College of Engineering	29	11. School of Music	29
12. Agricultural Metallurgy	30	12. College of Medicine	30	12. School of Art	30
13. Agricultural Metallurgy	31	13. College of Pharmacy	31	13. School of Public Administration	31
14. Agricultural Metallurgy	32	14. College of Veterinary Medicine	32	14. School of Social Work	32
15. Agricultural Metallurgy	33	15. College of Forestry	33	15. School of Library Science	33
16. Agricultural Metallurgy	34	16. College of Architecture	34	16. School of Physical Education	34
17. Agricultural Metallurgy	35	17. College of Law	35	17. School of Music	35
18. Agricultural Metallurgy	36	18. College of Business Administration	36	18. School of Art	36
19. Agricultural Metallurgy	37	19. College of Education	37	19. School of Public Administration	37
20. Agricultural Metallurgy	38	20. College of Engineering	38	20. School of Social Work	38
21. Agricultural Metallurgy	39	21. College of Medicine	39	21. School of Library Science	39
22. Agricultural Metallurgy	40	22. College of Pharmacy	40	22. School of Physical Education	40
23. Agricultural Metallurgy	41	23. College of Veterinary Medicine	41	23. School of Music	41
24. Agricultural Metallurgy	42	24. College of Forestry	42	24. School of Art	42
25. Agricultural Metallurgy	43	25. College of Architecture	43	25. School of Public Administration	43
26. Agricultural Metallurgy	44	26. College of Law	44	26. School of Social Work	44
27. Agricultural Metallurgy	45	27. College of Business Administration	45	27. School of Library Science	45
28. Agricultural Metallurgy	46	28. College of Education	46	28. School of Physical Education	46
29. Agricultural Metallurgy	47	29. College of Engineering	47	29. School of Music	47
30. Agricultural Metallurgy	48	30. College of Medicine	48	30. School of Art	48
31. Agricultural Metallurgy	49	31. College of Pharmacy	49	31. School of Public Administration	49
32. Agricultural Metallurgy	50	32. College of Veterinary Medicine	50	32. School of Social Work	50
33. Agricultural Metallurgy	51	33. College of Forestry	51	33. School of Library Science	51
34. Agricultural Metallurgy	52	34. College of Architecture	52	34. School of Physical Education	52
35. Agricultural Metallurgy	53	35. College of Law	53	35. School of Music	53
36. Agricultural Metallurgy	54	36. College of Business Administration	54	36. School of Art	54
37. Agricultural Metallurgy	55	37. College of Education	55	37. School of Public Administration	55
38. Agricultural Metallurgy	56	38. College of Engineering	56	38. School of Social Work	56
39. Agricultural Metallurgy	57	39. College of Medicine	57	39. School of Library Science	57
40. Agricultural Metallurgy	58	40. College of Pharmacy	58	40. School of Physical Education	58
41. Agricultural Metallurgy	59	41. College of Veterinary Medicine	59	41. School of Music	59
42. Agricultural Metallurgy	60	42. College of Forestry	60	42. School of Art	60
43. Agricultural Metallurgy	61	43. College of Architecture	61	43. School of Public Administration	61
44. Agricultural Metallurgy	62	44. College of Law	62	44. School of Social Work	62
45. Agricultural Metallurgy	63	45. College of Business Administration	63	45. School of Library Science	63
46. Agricultural Metallurgy	64	46. College of Education	64	46. School of Physical Education	64
47. Agricultural Metallurgy	65	47. College of Engineering	65	47. School of Music	65
48. Agricultural Metallurgy	66	48. College of Medicine	66	48. School of Art	66
49. Agricultural Metallurgy	67	49. College of Pharmacy	67	49. School of Public Administration	67
50. Agricultural Metallurgy	68	50. College of Veterinary Medicine	68	50. School of Social Work	68
51. Agricultural Metallurgy	69	51. College of Forestry	69	51. School of Library Science	69
52. Agricultural Metallurgy	70	52. College of Architecture	70	52. School of Physical Education	70
53. Agricultural Metallurgy	71	53. College of Law	71	53. School of Music	71
54. Agricultural Metallurgy	72	54. College of Business Administration	72	54. School of Art	72
55. Agricultural Metallurgy	73	55. College of Education	73	55. School of Public Administration	73
56. Agricultural Metallurgy	74	56. College of Engineering	74	56. School of Social Work	74
57. Agricultural Metallurgy	75	57. College of Medicine	75	57. School of Library Science	75
58. Agricultural Metallurgy	76	58. College of Pharmacy	76	58. School of Physical Education	76
59. Agricultural Metallurgy	77	59. College of Veterinary Medicine	77	59. School of Music	77
60. Agricultural Metallurgy	78	60. College of Forestry	78	60. School of Art	78
61. Agricultural Metallurgy	79	61. College of Architecture	79	61. School of Public Administration	79
62. Agricultural Metallurgy	80	62. College of Law	80	62. School of Social Work	80

